GRAB -N- GO

CLICK THIS LINK TO VIEW THE GRAB-N-GO VIDEO
http://bit.ly/sol_grabngo_hybrid

UTEP | Support for Online Learning

TEACHING HYBRID COURSES

When designed well, hybrid courses bring students the best of both worlds via blending the interactivity of face-to-face, synchronous meetings with the flexibility of online instruction. Successful hybrid courses demonstrate thoughtful consideration of which elements of a course fit better face-to-face and which are more effectively delivered asynchronously in an online environment.

Consider

- Hybrid courses contain at least 50% and no more than 85% online content
- Most include at least one f2f meeting per week
- The course blends f2f and online interactions

Well-Designed Hybrid Courses

- Create an engaging learning enviroment
- Set clear expectations for time spent outside of class
- Provide flexibility to student and faculty schedules

Course Design

- Determine which course goals are best achieved in person and which are best achieved online
- Maintain strong faculty presence in both environments
- Include online and in-person interactions between students and faculty and students with each other

Online Work

- Design discussion forums that invite questions, engagement, reflection, and dialogue
- Keep group members the same in class and online
- Offer low stakes scaffolding assignments that will contribute to in-class activities

In-Class Meetings

- Focus on active or experiential learning
- Provide opportunities for interactions and group work
- Design a closing activity that blends into online work

Resources

- UTEP's Teaching Hybrid Academy
- Hybrid and Blended Learning
- A Guide to Hybrid and Blended Learning in Higher Education
- 7 Tips from Research for Effective Hybrid Teaching