Writing is an effective tool for engaging students and promoting metacognition. Writing prompts help students communicate learning and retain new knowledge. Writing also provides instructors a view into students’ thinking and understanding of course content.

**Create**
- Writing prompts that promote critical thinking
- Frequent writing opportunities to boost and assess student learning
- Various writing prompts such as discussion boards, journal entry, Jamboard/sticky notes

**Consider**
- When to use written responses
- Grading responses as low-stakes or participation assignments
- Using anonymous response options

**Explain**
- How writing helps us to organize and retain new information
- How student responses influence your teaching
- How writing prompts offer a space to explore and articulate thinking

**Do**
- Utilize writing as a way to actively involve every student in class
- Allot a time limit for the writing response with variation ranging from one minute to longer
- Encourage students to write a response about the unclear points of a lesson

**Provide**
- Time for students to think about responses
- Small group settings to discuss written responses
- Opportunities to ask questions that come to mind while writing

**Resources**
- Questions by Cognitive Level
- Think, Write, Pair, Share Sample
- Minute Paper
- KWL Template
- Bb Journal

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