

**GRAB  
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GO**

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[http://bit.ly/sol\\_grabngo\\_accessibility](http://bit.ly/sol_grabngo_accessibility)



Support for  
Online  
Learning

# ACCESSIBILITY AND ACCOMMODATIONS

As educators, we aspire to create accessible learning environments for all our students. When students require accommodations, there are various ways to help them achieve their academic goals. We teamed up with UTEP's Center for Accommodations and Support Services (CASS) to offer tips that help make courses accessible to all students.

## Do

- Address all correspondence from [CASS](#)
- Include an [ADA statement](#) in syllabus directing students to CASS for accommodations
- Honor all accommodations
- Use [universal design](#) for accessibility for all students

## Don't

- Identify any CASS student to the class
- Ask for medical documentation as evidence of a disability
- Speak with your back to students in f2f classes
- Add student's name in subject line of emails to CASS

## Technology and Accessibility

- Test video conferencing tools: ensure interpreters are visible and students can access all materials
- Be flexible: adjust time, allow reader scribes, ear plugs, and camera adjustment; adapt for Wi-Fi issues
- Consider using a variety of tech tools that facilitate learning such as [Google Jamboard](#)

## Student Accessibility

- [Ensure sufficient color contrast](#) in text and visual elements
- Promptly address requests such as note takers
- Ensure all videos are captioned (see [YuJa](#))
- Adjust accommodations across delivery formats

## Best Practices for [Online Instruction](#)

- Provide ample time to complete assignments
- Establish turn-taking and use "raise hand" feature
- Allow use of memory and/or fidget aids
- Consider the challenges proctoring software brings; permit breaks during testing

## Resources

- Contact: [cass@utep.edu](mailto:cass@utep.edu) for guidance on student accommodations, [Technology Support Services](#) for assistance with technology integration, the [Center for Instructional Design](#) for assistance with designing accessible courses
- [Teaching Students with Disabilities](#)