



GRAB
-N-
GO

PROMOTING ACADEMIC INTEGRITY

When faculty believe a project has been plagiarized, they may feel disappointed. However, there are strategies to follow from the start to help students understand expectations, establish a reasonable timeline, gather feedback, and utilize resources. This Grab-n-Go collaborates with the [University Writing Center](#) on some best practices for promoting academic integrity.

Reasons for Academic Dishonesty

- Lack of understanding assignment expectations
- Poor time management
- Not realizing what plagiarism is
- Not understanding the consequences

Promote Academic Integrity by

- Reducing opportunities for dishonesty
- Modeling good habits
- Providing students with tools for success ([Guide to Student Success](#))
- Educating students on what academic dishonesty is ([OSCCR](#))

Help Students Understand

- Reason/learning goals for the assignment
- Intended audience
- The genre of the assignment
- Technology choices available

Create Assignments that

- Have clear instructions about submission
- Are explicitly linked to course objectives and goals
- Are customized for the course content
- Offer feedback/peer review strategically

Create Timelines

- Work backwards from the deadline
- Chunk assignment into manageable sections
- Create checkpoints worth credit
- Send regular announcements/reminders

Resources

- [Purdue OWL: Preventing Plagiarism](#)
- [What Makes a Good Writing Assignment](#)
- [Dealing with Plagiarism](#)
- [OSCCR](#)