When faculty believe a project has been plagiarized, they may feel disappointed. However, there are strategies to follow from the start to help students understand expectations, establish a reasonable timeline, gather feedback, and utilize resources. This Grab-n-Go collaborates with the University Writing Center on some best practices for promoting academic integrity.

### Reasons for Academic Dishonesty
- Lack of understanding assignment expectations
- Poor time management
- Not realizing what plagiarism is
- Not understanding the consequences

### Help Students Understand
- Reason/learning goals for the assignment
- Intended audience
- The genre of the assignment
- Technology choices available

### Create Assignments that
- Have clear instructions about submission
- Are explicitly linked to course objectives and goals
- Are customized for the course content
- Offer feedback/peer review strategically

### Create Timelines
- Work backwards from the deadline
- Chunk assignment into manageable sections
- Create checkpoints worth credit
- Send regular announcements/reminders

### Promote Academic Integrity by
- Reducing opportunities for dishonesty
- Modeling good habits
- Providing students with tools for success ([Guide to Student Success](#))
- Educating students on academic dishonesty

### Resources
- [Promoting Academic Integrity with Writing Assignments](#)
- What Makes a Good Writing Assignment
- Dealing with Plagiarism
- Office of Student Conduct and Conflict Resolution

[Click this link to view the Grab-N-Go video](http://bit.ly/sol_grabongo_academic-integrity-writing)