



**GRAB
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GO**

VIDEO DISCUSSIONS

Discussion boards are an effective way to help students interact and share their learning in an asynchronous setting. Video discussions provide a visual platform to engage students, create a sense of community, and exchange ideas.

Do

- Create a variety of prompt choices and topics
- Provide instructions about how to respond to classmates' posts
- Include a clause for students who cannot submit a video response

Provide

- Clear expectations about video discussion assignments in your syllabus and a corresponding rubric
- Detailed instructions and screenshots on how to create a video
- A time limit for video responses

Use Videos

- To respond to a discussion prompt
- For students to introduce themselves at the beginning of the semester
- To summarize a written assignment
- For students to teach about a topic or reflect on the course

Consider

- Creating actionable and specific discussion prompts
- Highlighting best video posts for each week or as often as is relevant to your course
- Using the discussion board setting that requires students to respond before seeing other responses

Ask

- What technology constraints students may have
- Specific questions for video response assignments
- Classmates to engage with peers' discussion videos

Resources

- [UTEP Technology Center](#)
- [Blackboard Discussion Board](#)
- [Blackboard Yuja](#)
- [How to Create a YouTube Account](#)
- [How to Upload a Video to YouTube](#)