

**GRAB
-N-
GO**

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http://bit.ly/sol_grabngo_letter-to-future-students



Support for
Online
Learning

LETTER TO FUTURE STUDENTS

The end of a semester is a good time for reflection on the success of a course. However, too often, students are eager to finish projects and take finals, and may skip the formal end-of-course evaluations. The "Letter to Future Students" assignment gives students time to pause and reflect on their experiences in the course. It also provides faculty with meaningful formative feedback that can be shared with students in future classes and can be used for course improvement.

Regular End-of-Course Evaluations May Not

- Provide purposeful feedback
- Communicate specific information about the course
- Be representative due to low response rates

Letters to Future Students

- Can be offered as a low-stakes, anonymous final assignment
- Can be compiled and shared in text or video format
- Empower students to impact future iterations of the course

Faculty Can

- Receive low-stakes formative feedback
- Gain students' perspective
- Try new teaching strategies
- Make adjustments to relevant aspects of the course

Help Future Students

- Make informed decisions
- Avoid assumptions
- Engage in their own success
- Learn from past students' experiences

Ask Students

- What made you successful in this course?
- What would you do differently?
- What do you wish you had known from the beginning?
- What was something significant you learned?

Resources

- [Recast Student Reflection with Letters to Future Students](#)
- [Best Practices and Sample Questions for Course Evaluation Surveys](#)
- [The Wisdom Wall](#)