UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: February 20, 2020

From: Maria Duarte-Gardea, Chair, Department of Public Health Sciences

Through: Dr. Lorraine Torres, Chair, College of Health Sciences Academic Affairs Committee

Through: Dr. Shafik Dharamsi, Dean, College of Health Sciences

To: Dr. Carla Ellis, Chair, Undergraduate Curriculum Committee

Proposal Title: Changes to courses in the Bachelor of Public Health Curriculum

The faculty in the Department of Public Health Sciences proposes changes to the following courses:

**HSCI 3305 Substance Abuse.** Changes to the title and course description. We propose to change the title from *Substance Abuse* to *Substance Use and Society*. The rationale for changing the title is in alignment with the new definition and classifications of substance use of the American Psychiatric Association - Diagnostic and Statistical Manual of Mental Disorders (APA-DSM). The proposed new course description is in alignment with the new title. In addition, the revised course description addresses public health aspects of substance use and society.

**HSCI 3311 Introduction to Epidemiology.** Revise course description. We propose to revise the course description in order to be more specific about applications in public health including the introduction of research design concepts.

**HSCI 4322 Nutritional Assessment.** Revise course description. We propose to revise the course description in order to provide a comprehensive description of the concepts covered in this course.
Dr. Dharamsi,
To clarify for the committee members because we do not have the proposals listed in this email, your approval is for the following proposals:

- Changes to HSCI courses
- Social Work: Course deletions, additions, and changes to the BSW degree plan.
- Kinesiology: Course changes and changes to the kinesiology degree plans

Is this correct?

Thank you,
Julie
Subject: Re: Urgent- signature pages
Importance: High

No one is in the office but me. I don’t have the letters but given COVID19, President Wilson has agreed to accept email as signed confirmation.

I’ve copied Julie on this email.

Knowing that there are no budgetary implications, this email serves as my official approval of all three proposals.

Shafik Dharamsi, PhD
Dean, College of Health Sciences
Charles H. & Shirley T. Leavell Endowed Chair
The University of Texas at El Paso
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El Paso, TX 79968
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https://www.utep.edu/chs/about/index.html

From: "Olimpo, Joy" <jolimpo@utep.edu>
Date: Friday, March 27, 2020 at 11:38 AM
To: Shafik Dharamsi <shafikdharamsi@utep.edu>, "Perales, Cynthia C" <ccperales@utep.edu>, "Torres, Lorraine" <lorit@utep.edu>, "Meeuwsen, Harry" <meeuwsen@utep.edu>, "Berger, Candyce S" <csberger2@utep.edu>
Subject: Re: Urgent- signature pages

Enrollment, not entitlement.  Sorry.

Get Outlook for Android

From: jolimpo@utep.edu <jolimpo@utep.edu>
Sent: Friday, March 27, 2020 11:37:44 AM
To: Dharamsi, Shafik <shafikdharamsi@utep.edu>; Perales, Cynthia C <ccperales@utep.edu>; Torres, Lorraine <lorit@utep.edu>; Meeuwsen, Harry <meeuwsen@utep.edu>; Berger, Candyce S <csberger2@utep.edu>
Subject: Urgent- signature pages

Hi all, I know there is a lot going on. We must get the Dean’s signature pages in for the 3 proposals to Julie Rivera TODAY. I believe all departments responded that the changes have no budgetary implications.
Julie has been REALLY LENIENT with us on missed deadlines but she's up against a wall here. Please get those signed and to her ASAP. If these aren't in, we will have a lot of students losing financial aid next year which will surely hurt our entitlement.

Thanks!
Joy
COURSE CHANGE FORM

COPY OF CATALOG PAGE NOT REQUIRED

All fields below are required

College: Health Sciences  Department: Public Health Sciences

Rationale for changing the course:
Change Title from "Substance Abuse" to "Substance Use and Society." The rationale for changing the title is to be in alignment with the new definition and classifications of substance use of the American Psychiatric Association - Diagnostic and Statistical Manual of Mental Disorders (APA-DSM). The proposed new course description is in alignment with the new title. In addition, the revised course description addresses public health aspects of substance use and society.

All fields below are required

Subject Prefix and number HSCI 3305

Course Title  Substance Use and Society

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<td>Ex. Prerequisite</td>
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<td>Ex. POLS 2312</td>
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<td>HSCI 3305 Substance Abuse Pharmacological, psychological, and sociological effects of drug abuse on the individual and society. Emphasizes individuals' responsibility in regard to peer pressure, self-esteem, decision-making, and communication. Field trips may be required.</td>
<td>HSCI 3305 Substance Use and Society. This course examines substance use and substance use disorders from a public health perspective, with a focus on public policy and the science of prevention, treatment, and recovery. Emphasizes the diverse roles that public health professionals play in reducing substance-related harm at individual, organizational, community, and societal levels.</td>
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Rationale for changing the course:
The revised course description specifies applications in public health including the introduction of research design concepts.

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<td>HSCI 3311 Introduction to Epidemiology (3-0) Provides the health care professional with an understanding of the disease process from an epidemiologic and community health point of view. Basic concepts of the science of epidemiology presented with emphasis placed upon preventive health behavior.</td>
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<td>HSCI 3311 Introduction to Epidemiology (3-0) Provides health care professionals with an understanding of the health-disease process from an epidemiologic point of view and its application in public health. The course includes basic concepts of the science of epidemiology along with introductory concepts in epidemiologic research designs, data collection, and biostatistics.</td>
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Rationale for changing the course:
Review course description to provide a comprehensive description of the concepts covered in this course.

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<td>HSCI 4322. Nutritional Assessment. Includes the study of the methods to accurately assess the nutritional status at of the individual and population-wide levels and introduces the practical application of these concepts in health and disease. Students conduct nutritional assessment using a variety of methods including dietary food records, anthropometry, and biochemical methods.</td>
<td>HSCI 4322. Nutritional Assessment. Includes the study of the methods to accurately assess the nutritional status of the individual and population-wide levels and introduces the practical application of these concepts in health and disease throughout the lifecycle. The course incorporates components of a comprehensive nutritional assessment including anthropometry, dietary, biochemical, and clinical assessment. Students will learn a variety of assessment methods, their strengths and limitations, as well as the tools to evaluate and interpret assessment data.</td>
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