

**UTEP Undergraduate Curriculum Committee
Meeting Agenda
April 6, 2020**

I. Call to order

Meeting was called to order by C. Ellis at 3 p.m.

II. Members present:

- ☒ Carla Ellis, School of Nursing
- ☐ Andrew Fleck, College of Lib Arts
- ☒ Vinod Kumar, College of Engineering
- ☒ Hettie Houghton, College of Business
- ☒ Emre Umucu, College of Health Sciences
- ☒ Rey Reyes, College of Education
- ☒ Art Duval, College of Science
- ☒ Jose Herrera, College of Education, At-Large
- ☒ James Salvador, College of Science, At-Large
- ☒ Lori Acosta, School of Nursing, At-Large, (arrived to vote on last 4 agenda items.)
- ☐ Juan Jose Martinez, Student Member
- ☒ Matthew Garcia, Student Member

III. Visitors present:

IV. Old Business:

A. Minutes from March 2, 2020 meeting, approved by online vote on March 3, 2020

Motion passes (7 in favor, 0 opposed, 0 abstentions)

B. Policy Changes: Please remember to review any proposals that might involve your college. Make sure your departments are aware of any proposed changes.

C. Tabled Items: None

V. New Business:

A. College of Liberal Arts

1. Department of Music

a. Proposal: MUSA 1102 changes

- b. Action Item: Update MUSA 1102 course description and title to Athletic Dance Team and “A course for dancing, twirling, pom-pom and marching activities, participation in football shows, basketball games, and other public appearances. May be repeated once for credit. Prerequisite: Admission by tryout only.
- c. Rationale: Strongly recommended by college Dean who indicated that the course title and description were “clearly sexist and unacceptable.”
- d. Motion to Approve made by Jose Herrera, seconded by Emre Umucu. Motion passes (9 in favor, 0 opposed, 0 abstentions)

B. College of Education

1. Department of Educational Psychology and Special Services

- a. Proposal: SPED 4691 Grade Mode Correction
- b. Action Item: Change SPED 4691: Student Teaching in Special Education from standard grading to pass/fail
- c. Rationale: This course was inadvertently put as a graded course but needs to be pass/fail to be in line with all other student teacher courses in the department.
- d. Motion to Approve made by Jose Herrera, seconded by Emre Umucu. Motion passes (9 in favor, 0 opposed, 0 abstentions)

C. College of Academic Affairs

1. Department of Developmental Math

- a. Proposal: Pre-Calculus Co-requisite
- b. Action Item: Create a new course MATH 0108: Pre-calculus Co-requisite course description: This is a 1-hour co-requisite course paired with Math 1508: precalculus. It will provide just in time support to underprepared students who are enrolled in a college level course.
- c. Rationale: HB2223, passed in 2017, requires that 75% of developmental math students be enrolled in a co-requisite model. This course will help adhere to the law and will allow students to move more quickly through their math sequence.
- d. Motion to Approve made by Jose Herrera, seconded by Emre Umucu. Motion passes (9 in favor, 0 opposed, 0 abstentions)

D. College of Health Sciences

1. Department of Speech Language Pathology

- a. Proposal: Undergraduate Catalogue Changes
- b. Action Item: Change prerequisites for the following courses:

SPLP 2313: delete old prerequisite and add corequisite or prerequisite SPLP 1313 with a C or higher

SPLP 2320: add prerequisite SPLP 1312 with a C or higher

SPLP 3310: Add corequisite or prerequisite SPLP 1312 with a C or higher.

SPLP 3312: Add corequisite or prerequisite SPLP 1312 with a C or higher.

SPLP 3313: Delete old prerequisites and add prerequisites SPLP 1312, 2313 and 3312, all with a C or higher.

SPLP 3314: Delete old prerequisites and add prerequisites SPLP 1312, 2313, 3310, and 3312, all with a C or higher.

SPLP 3318: Delete old prerequisites and add prerequisite SPLP 1312, 2313, 3310, 3312, 3313, and 3314, all with C or higher.

- c. Rationale: There are old courses listed as the prerequisites that are no longer offered and need to be removed. Adding prerequisites that are already unofficially enforced that are required to move on in the degree plan will more efficiently monitor student progress.
- d. **Motion to Approve made by Emre Umucu, seconded by Art Duval.
Motion passes (9 in favor, 0 opposed, 0 abstentions)**

2. Department of Rehabilitation Sciences

a. Proposal: Minor Curriculum Changes for the BS-RHSC Program

b. Action Item(s) and Rationales:

- 1) Restricting current Natural Science Elective course options to Chemistry or Physics in the degree plan for the Speech Language Pathology concentration.
Rationale: The ASHA (American Speech-Language-Hearing Association) standards going into effect as of January 2020 will require students graduating with their master's in Speech Language Pathology to have a Chemistry or Physics class as a pre-requisite for admission into their graduate programs.
- 2) Add DRSC 4190, DRSC 4290, and DRSC 4390 (all Independent Study) as additional course options to the Prescribed Electives section for the Physical Therapy concentration, the Occupational Therapy concentration, and the Rehabilitation Counseling concentration.
Rationale: Currently our students do not have any option to research for credit associated with their degree plan. Therefore, we are requesting to add DRSC 4190, DRSC 4290, and DRSC 4390 – Independent Study courses as elective options for these concentrations. This way, students working on research under faculty mentoring can be recognized and earn credit hours toward their degree, and faculty mentors can be recognized for the effort on their Annual Performance Evaluation.
- 3) Add PSYC 2310 (Life Cycle Development) and OSYC 2312 (Intro to Abnormal Psychology) to the list of required courses in the Professional Preparation section of the degree plan for the concentration in Rehabilitation Counseling.
Rationale: We suggest adding PSYC 2310 and PSYC 2312 as professional preparation requirements to strengthen the preparation Rehabilitation Counseling students receive and be in line with the other concentrations in the Rehabilitation Sciences major.
- 4) Require BIOL 1305/1107 (General Biology and Lab) and BIOL 2311/2111 (Human Anat/Phys I and Lab) in the curriculum for the Rehabilitation Counseling concentration.

Rationale: Currently the degree plan allows students to take any science courses to meet University Core requirements for the Life and Physical Science component. We want to require BIOL 1305 and BIOL 2311 as designated core and add the 2 accompanying labs (BIOL 1107 and BIOL 2111) to the Professional Preparation section. The change will get the Rehabilitation Counseling concentration in line with the other Rehabilitation Sciences concentrations, and it will also be in line with all other majors in the College of Health Sciences, which each include General Biology and Anatomy & Physiology as requirements. This change, along with the addition of PSYC 2310 and PSYC 2312, provides more structure for the Rehabilitation Counseling concentration while allowing flexibility in the BS-RHSC electives and the 12 credits of open electives.

- 5) Add additional course options to the Prescribed Electives section for the Physical Therapy concentration.

Rationale: Students in this concentration choose 14-15 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

- 6) Add additional course options to the Prescribed Electives section for the Occupational Therapy and Rehabilitation Counseling concentrations.

Rationale: Students in these two concentrations choose 27 credits (at least 12 upper division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

- e. **Motion to Approve made by Jose Herrera, seconded by Vinod Kumar.
Motion passes (10 in favor, 0 opposed, 0 abstentions)**

3. Department of Social Work

- a. Proposal: Changes to Bachelor of Social Work Curriculum

- b. Action Items and Rationale:

- 1) Increase credit hours of 4281 and 4282 in the Traditional BSW to accommodate a 1 credit lab experiential learning. These courses will be deleted and 4381 and 4382 will be added

Rationale: Adding a 1-credit experiential lab to the Traditional BSW 2-credit seminars, will create an application component to the seminar. This will enhance the practice skill development of the students through use of simulated cases. Based on evaluation data from the BSW Honors Program, students will increase their knowledge and skills that will positively impact student learning and performance in practicum

- 2) Increase credit hours of 4283 and 4284 in the Honors Field Seminar course. New course would be 4383 and 4384. 4283 and 4284 will be deleted.

Rationale: To incorporate greater learning related to more advanced practice theory and interventions consistent with honors education.

- 3) Decrease the number of elective credit hours from 18 to 16 to accommodate the increase in credit hours for above.
- 4) Change prerequisite admissions for BSW Program to include completion of 2 semesters of 1000 level modern foreign language as a meeting the language requirement.

Rationale: While most of our students come to UTEP with strong proficiency in Spanish, there are some who require the beginning level courses. By mandating two 2300-level modern foreign language courses as pre-requisites, it could require these students to take up to four courses to meet BSW admission criteria. This could have a financial impact on the students, and potentially extend the time to complete their requirements for admission to the BSW Program. We will open the pre-requisite to the 1300-level courses in any modern foreign language to correct this problem. While we still believe that social work students should complete Spanish to the conversational level if they wish to practice in the El Paso community, we can address this by including the 2300-level courses as Social Work electives/support courses once admitted to the program.

- f. **Motion to Approve made by Art Duval, seconded by Emre Umucu.**
Motion passes (10 in favor, 0 opposed, 0 abstentions)

4. Department of Public Health Sciences

a. Proposal: Changes to Courses in the Bachelor of Public Health Curriculum

b. Action Items and Rationales:

- 1) **Change the title and Course description for HSCI 3305 Substance Abuse to Substance Use and Society.** New course description: This course examines substance use and substance use disorders from a public health perspective, with a focus on public policy and the science of prevention, treatment, and recovery. Emphasizes the diverse roles that public health professionals play in reducing substance related harm at individual, organizational, community, and societal levels.

Rationale: changing the title is be in alignment with the new definition and classifications of substance use of the American Psychiatric Association - Diagnostic and Statistical Manual of Mental Disorders (APA-DSM). The proposed new course description is in alignment with the new title. In addition, the revised course description addresses public health aspects of substance use and society.

- 2) **Revise course description for HSCI 3311: Introduction to Epidemiology to Provides health care professionals with an understanding of the health disease process from an epidemiologic point of view and its application in public health.** The course includes basic concepts of the science of epidemiology along with introductory concepts in epidemiologic research designs, data collection, and biostatistics.

Rationale: The revised course description specifies applications in public health including the introduction of research design concepts.

- 3) **Revise course description for HSCI 4322: Nutritional Assessment** to Includes the study of the methods to accurately assess the nutritional status of the individual and population-wide levels and introduces the practical application of these concepts in health and disease throughout the lifecycle. The course incorporates components of a comprehensive nutritional assessment including anthropometry, dietary, biochemical, and clinical assessment. Students will learn a variety of assessment methods, their strengths and limitations, as well as the tools to evaluate and interpret assessment data.

Rationale: New course description provides a comprehensive description of the concepts covered in this course.

- g. **Motion to Approve made by Art Duval, seconded by Jose Herrera.
Motion passes (10 in favor, 0 opposed, 0 abstentions)**

5. Department of Kinesiology

- a. Proposal: Kinesiology Undergraduate Catalog Changes and Curriculum Revision Spring 2020

b. Action Items and Rationale:

- 1) Remove the application process and Change the minimum GPA requirement of 2.5 to 2.0 for full admission to the Kinesiology Core and Professional Courses. Also, keep minimum GPA of 2.0 to achieve good standing for the major as well as graduation.

Rationale: The implementation of a more rigorous university core and program prerequisite courses was deemed sufficient to ready students for a demanding Kinesiology curriculum.

- 2) Replace CHEM 1407 and CHEM 1408 on the Degree Plan with CHEM 1307/1107 and CHEM 1308/1108 respectively starting Spring 2020.

Rationale: Chemistry department changes need to be reflected in degree plan.

- 3) Remove prerequisite and Kinesiology Major restriction for KIN 2315: Intro to Athletic Training.

Rationale: The prerequisites for this class no longer exist and the Major Restriction is unnecessary. In addition, freshman/sophomore students should be allowed to enroll in order to start the apprenticeship in medicine/athletic training early.

- 4) Add the following prerequisites to **KIN 4319** Teaching Elem. School Phys. Ed.:

KIN 3217 w/D or better AND KIN 3219 w/D or better AND KIN 3221 w/D or better AND KIN 3223 w/D or better AND KIN

And add the following prerequisites to **KIN 4321:** Adv Lead & Teach Sec School PE:

KIN 3217 w/D or better AND KIN 3219 w/D or better AND KIN 3221 w/D or better AND KIN 3223 w/D or better AND KIN

Rationale: These courses are the last part of the sequence taken by Physical Education Teacher Education students and are intended to be taken after students have completed the basic knowledge gained from 3000-level Physical Education requirements. We request that the 3000-level KIN Physical Education courses are added as official prerequisites to enforce the sequence our students follow.

- 5) Change contact hours, title and course description of **KIN 4330:**
Exercise Testing & Prescription.

Contact hours-from 5 to 6 total and Other hours from 1 to 2

Title change to Exercise Prescription and Programming.

Course description to Exercise Testing and Prescription: Prepares students to identify exercise needs and prescribe appropriate exercises and physical activities in a coherent exercise program, customized to individual needs and goals that enhances health related physical fitness for children and adults. Weekly fieldwork required.

Rationale: The number of hours listed in the catalog need to reflect practice accurately. The current title of the course as listed in the catalog, is incorrect.

- 6) Change prerequisite for KIN 3325: Research Methods in Kinesiology from KIN 3313 w/C **OR** better OR KIN 3303 w/D or better to- KIN 3303 w/C or better **AND** KIN 3313 w/D or better

Rationale: All Kin courses require 3303 and the addition of KIN 3313 will optimally prepare students for the course.

- 7) For the CLEC (Clinical Exercise Science) concentration, remove KIN 4440 from the required professional courses and add to the electives list, increasing electives from 15 to 18 hours.

Rationale: The increase of one semester credit hour in KIN 4440 (see proposal below, section c) would increase the total semester credit hours for the CLEC concentration to 22 and reduce the available elective hours to 14 which would likely result in students have to exceed the 120 SCH total for graduation. Taking the newly proposed KIN 4440 (which would replace KIN 4340) out of the CLEC professional courses provides students with 18 hours of elective courses which allows them to pursue a formal minor in another discipline, whereas the current 15 hours of electives does not allow them to do so. Students can still choose to take KIN 4440 as an elective and be eligible for the ACSM Exercise Physiologist Certification exam, and, if they desire, they can take KIN 4442, 4445, and 4351 and be eligible for the Certified Strength and Conditioning Specialist certification as well.

- 8) The Human Fitness and Performance (HUFP) will pursue accreditation with the NSCA. In order to accomplish this the department asks:

- a) Rename the concentration to Human Fitness, Performance, and Strength & Conditioning

Rationale: One of the NSCA accreditation requirements is that the words “strength and conditioning” must be in the program or degree plan title.

- b) **Delete KIN 4238 from the Degree Plan.**
Rationale: This course is not needed to meet accreditation standards. The 2 credit hours associated with this class are to be added to KIN 4340 and KIN 4345 as explained below (d,e).
- c) **~~For KIN 4341: change title to Pract Appl for Strength Training and Conditioning and remove KIN 4312 as a prerequisite.~~**
~~Rationale: better align the description and title of the course with the accreditation criteria required by the National Strength and Conditioning Association.~~ Prerequisite deletion will allow students to sequence their professional courses more effectively and speed up progress to degree completion.
- d) **Delete KIN 4340 and Add Kin 4440: Scientific Principles of Strength Training and Conditioning.**
Rationale: KIN 4440 will have 4 lecture hours and is one of two courses that will deliver a substantial amount of the theory-based concepts required by NSCA accreditation standards that could not realistically be covered in a 3 SCH course. The course needs expansion to include all required content. Students may enroll in KIN 4440 and KIN 4445 concurrently.
- e) **Delete KIN 4345 and replace with KIN 4445 Strength and Conditioning Program Design.**
Rationale: KIN 4445 will have 4 lecture hours and is the second course that will deliver additional theory-based concepts required for NSCA accreditation that could not realistically be covered in a 3 SCH course. Students may enroll in KIN 4440 and KIN 4445 concurrently. This will help students progress toward degree completion.
- f) **Add additional Prerequisites to KIN 4442: Geriatric Fitness Programming the following courses: KIN 3313 w/D or better AND KIN 4312 w/D or better.**
Rationale: To be successful, students must have knowledge of assessment and evaluation (KIN 3313), anatomical kinesiology (KIN 3331) exercise physiology (KIN 4312), and how to perform exercises correctly (KIN 4341).
- g) **Change course title of KIN 4351 to Internship in Human Fitness, Performance, and Strength and Conditioning and change prerequisites to KIN 4301 w/D or better AND KIN 4440 w/D or better AND KIN 4341 w/D or better AND KIN 4445 w/D or better AND KIN 4442 w/D or better.**
Rationale: To meet NSCA accreditation standards and better reflect internship focus. New prerequisites reflect above course changes.
- h) **Add course KIN 4311 Sport Psychology.**
Rationale: This is a new course developed specifically to meet NSCA accreditation requirements related to curricular content. It

will reduce the number of elective hours to 9 SCH, but will not affect the remainder of the curriculum.

- i) Add course HSCI 3322 Sport Nutrition to the degree plan
Rationale: This course is also a NSCA accreditation requirement for the curriculum. The course is currently offered by Public Health Sciences. A memo by Dr. Maria Duarte, Chair of Public Health Sciences, indicating her approval of having HUFPP students enroll in HSCI 3322 is attached. will reduce the number of elective hours to 9 SCH, but will not affect the remainder of the curriculum.

- c. **Motion to Approve (with Friendly amendment to 8(c)- no change in course title for KIN 4341)
made by Emre Umucu seconded by Art Duval.
Motion passes (10 in favor, 0 opposed, 0 abstentions)**

VI. Motion to adjourn made by Jose Herrera and seconded by Hettie Houghton.
Meeting adjourned at 4:10 pm.

Next meeting is April 27 at 3pm.