Undergraduate Memo

Date: November 30, 2020
From: Dr. Alyse C. Hachey, Co-Chair, Department of Teacher Education
Through: Dr. Eduardo Arellano, Chair, COE Curriculum Committee
Through: Dr. Clifton Tanabe, Dean, College of Education
To: Dr. Art Duval, Chair, Undergraduate Council
Subject: Additional Recommended Electives in the BSED-ECCE Program

The COED Teacher Education Department has an established undergraduate concentration under the Bachelor of Science in Education entitled “Early Childhood Care & Education” [BSED-ECCE]. This particular concentration has students select 33 credit hours of electives. When creating the degree concentration, we included a "recommended elective list" to facilitate students getting financial aid (for financial aid, all elective options need to be clearly identified). We just gained some new community partners who will begin funneling funded students into this program. Per their request and after detailed faculty conversation as to what would help build stronger Birth to Age 5 teachers for our region at the end of this program, we are seeking to add five (5) additional recommended elective options to the official degree plan for the BSED-ECCE concentration. The additional elective options are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 2315</td>
<td>Marriage and Family</td>
<td>3 SCH</td>
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<tr>
<td>SOCI 3327</td>
<td>Social Inequity ^ (Recommended Background: SOCI 1301)</td>
<td>3 SCH</td>
</tr>
<tr>
<td>SOCI 3331</td>
<td>Family Violence ^ (Prereq: SOCI 1301)</td>
<td>3 SCH</td>
</tr>
<tr>
<td>CHIC 3301</td>
<td>La Chicana</td>
<td>3 SCH</td>
</tr>
<tr>
<td>CHIC 3311</td>
<td>Chicano Studies: Societal Issues</td>
<td>3 SCH</td>
</tr>
</tbody>
</table>

Please find along with this memo, the catalog location for the proposed change and a fully updated BSED-ECCE degree plan (including the 5 new elective options to be added for this program).
CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

Proposal Title: Additional Recommended Electives in the BSED-ECED Program

College: Education
Department: Teacher Education

DEPARTMENT CHAIR

I have read the enclosed proposal and approve this proposal on behalf of the department.

__________________________  ________________
Signature Date

11/30/2020

COLLEGE CURRICULUM COMMITTEE CHAIR

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Eduardo Arellano, PhD

__________________________  ________________
Signature Date

12/15/20

COLLEGE DEAN

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Clifton Tanabe, PhD, JD

__________________________  ________________
Signature Date

12/17/2020
BS in Education

- Overview
- 4-Year Sample Degree Plan

The Bachelor of Science in Education offers two pathways for students seeking a degree in the field of education: one leading to Texas teacher certification and another for students who aim to prepare for a career in various areas such as early childhood education, after school programs, nonprofit work, and community outreach.

Texas Teacher Certification Pathway

Non-certification Pathways

The Bachelor of Science in Education also offers two concentrations for students who are interested in a career in the field of education outside of the realm of state public school teaching. Students interested in working in organizations involving education or child-advocacy, early childhood learning or childcare, early childhood intervention, or Head Start should consider a concentration in:

Early Childhood Care and Education

The Bachelor of Science in Education- Early Childhood Care and Education (ECCE) program prepares educators to serve young children birth to five years of age [0-5] in diverse, bilingual settings outside of state public schooling. Emphasis in this program is on the care and education of young dual language and English language learners. This is a non-licensure concentration for students seeking professional preparation for working with infants, toddlers and preschool-aged children, in settings such as private and public childcare, early intervention, community and child-welfare programs, and Head Start.
To earn the BS in Education-ECCE degree, students must complete The University Core Curriculum, College of Education Required Coursework and selected elective courses. All College of Education Required Coursework requires a combined minimum grade point of 3.0. A total cumulative grade point of 2.75 or higher is required for this degree program.

The Early Childhood Care and Education concentration does not lead to Texas teacher certification.

This concentration requires that students complete:

1. the University Core Curriculum,
2. required College of Education Courses, and
3. 33 SCH of open electives.

All College of Education Required Coursework require a combined minimum grade point of 3.0. A total cumulative grade point of 2.75 or higher is required for this degree program.

Some of the courses in this concentration require a field-based experience component, which may include participating in area school district or local childcare activities. School districts or childcare centers may require participants to pass background checks prior to being allowed on-site for such activities. Students seeking this concentration should meet with a Center for Student Success (CSS) program advisor to further discuss background check requirements and identify a course-of-study that will help them prepare for their desired career path.

Required Credits: 120

- Complete and pass the THEA or TSI within the first two semesters.
- Plan on taking at least 15 SCH in Fall/Spring semesters and 3 to 6 SCH during Summer terms.
- Aim for a 3.0 GPA or higher; maintain a minimum 2.75 cumulative GPA.

**BS in Education-ECCE Degree Plan**

**Education and Community Studies Concentration**

The Education and Community Studies concentration does not lead to Texas teacher certification. This concentration requires that students complete:

1. the University Core Curriculum,
2. mathematics, science, and educational studies coursework,
3. 45 SCH of open electives, and
4. a senior project.

Some of the courses in this concentration require a field-based experience component, which may include participating in area school district activities. School districts require participants to pass background checks prior to being allowed on-campus for such activities. Students seeking this concentration should meet with a Center for Student Success (CSS) program advisor to further discuss background check requirements and identify a course-of-study that will help them prepare for their desired career path.

**Degree Plan**
**BS Education**
**Early Childhood Care and Education concentration**

<table>
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<tr>
<td></td>
<td><strong>University Core Curriculum</strong></td>
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<tr>
<td></td>
<td><strong>Communication (Select 6 hours)</strong></td>
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<tr>
<td>RWS 1301</td>
<td>Rhetoric &amp; Composition I</td>
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<tr>
<td>COMM 1611</td>
<td>Written and Oral Communication</td>
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<td>RWS 1302</td>
<td>Rhetoric &amp; Composition 2</td>
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<tr>
<td></td>
<td><strong>Mathematics</strong></td>
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<td>STAT 1380</td>
<td>Statistical Literacy</td>
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<td></td>
<td><strong>Life and Physical Sciences</strong></td>
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<tr>
<td>BIOL 1103</td>
<td>Introductory Biology Lab</td>
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<tr>
<td>BIOL 1203</td>
<td>Introductory Biology</td>
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<tr>
<td>GEOL 1313</td>
<td>Intro to Physical Geology</td>
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<td></td>
<td><strong>Language, Philosophy and Culture (Select 3 hours)</strong></td>
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<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
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<tr>
<td>SPAN 2340</td>
<td>Seeing &amp; Naming: Conversations</td>
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<tr>
<td>WS 2300</td>
<td>Introduction to Womens Studies</td>
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<tr>
<td></td>
<td><strong>Creative Arts (Select 3 hours)</strong></td>
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<tr>
<td>Code</td>
<td>Title</td>
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<tr>
<td><strong>DANC 1304</strong></td>
<td>Dance Appreciation</td>
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<tr>
<td><strong>MUSL 1324</strong></td>
<td>Music Appreciation</td>
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<td><strong>THEA 1313</strong></td>
<td>Introduction to Theatre</td>
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<tr>
<td><strong>American History</strong></td>
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<tr>
<td><strong>HIST 1301</strong></td>
<td>History of U.S. to 1865</td>
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</tr>
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<td><strong>HIST 1302</strong></td>
<td>History of U.S. Since 1865</td>
<td></td>
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<td><strong>Political Science</strong></td>
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<td><strong>POLS 2310</strong></td>
<td>Introduction to Politics</td>
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<td><strong>POLS 2311</strong></td>
<td>American Gover &amp; Politics</td>
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<tr>
<td><strong>Social and Behavioral Sciences (Select 3 hours)</strong></td>
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<tr>
<td><strong>COMM 2350</strong></td>
<td>Interpersonal Communication</td>
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<td><strong>LING 2340</strong></td>
<td>Lang. Inside &amp; Out: Sel Topics</td>
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<tr>
<td><strong>PSYC 1301</strong></td>
<td>Introduction to Psychology</td>
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<td><strong>Component Area Option (select 6 hours)</strong></td>
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<td><strong>SCI 1301</strong></td>
<td>Inquiry in Math &amp; Science</td>
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<td><strong>COMM 1301</strong></td>
<td>Public Speaking</td>
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<tr>
<td><strong>UNIV 1301</strong></td>
<td>Seminar/Critical Inquiry</td>
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Courses listed = students dual fulfill ECCE Pre-professional Recommended Courses and University Core Curriculum

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<tr>
<td><strong>BED 3344</strong></td>
<td>Parent &amp; Community Adv in BED</td>
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<td><strong>BED 4340</strong></td>
<td>Principles of Bilingual/ESL Ed</td>
<td>3</td>
</tr>
<tr>
<td><strong>BED 4345</strong></td>
<td>Biliteracy Dev and Assessment</td>
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<tr>
<td>or <strong>ECED 4335</strong></td>
<td>Lang &amp; Lit in the Early Years</td>
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<tr>
<td><strong>ECED 2300</strong></td>
<td>EC Profession &amp; Programming</td>
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<tr>
<td><strong>ECED 2310</strong></td>
<td>Infant Care and Education</td>
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<tr>
<td><strong>ECED 2320</strong></td>
<td>Toddler Care and Education</td>
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<tr>
<td><strong>ECED 2360</strong></td>
<td>Observ &amp; Assess Young Child</td>
<td>3</td>
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<tr>
<td><strong>ECED 2380</strong></td>
<td>STEAM Learning in Early Years</td>
<td>3</td>
</tr>
<tr>
<td><strong>ECED 3300</strong></td>
<td>Child Dev Appl to EC Practice</td>
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<tr>
<td><strong>ECED 3305</strong></td>
<td>Approaches to EC Care &amp; Ed</td>
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<tr>
<td><strong>ECED 3310</strong></td>
<td>The Arts in the Early Years</td>
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<tr>
<td><strong>ECED 4300</strong></td>
<td>Responsive Class Management</td>
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<tr>
<td>ECED 4357</td>
<td>Play &amp; Learn in the Early Yrs</td>
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<tr>
<td>RED 3315</td>
<td>Foundations of Lit and Learn</td>
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<tr>
<td>SPED 3310</td>
<td>Sp Ed Svc/Stud/Gen/Sped Ed Set</td>
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</table>

All College of Education Required Coursework require a combined minimum grade point of 3.0.

**Electives**

Students work with their CSS and faculty advisors to select 11 Elective Courses (33 SCH total) of electives from the list below.

- **SOCI 1301- Introduction to Sociology**
- **SOCI 2315- Marriage and Family**
- **SOCI 3306- Cultural Diversity** *(Prereq: SOCI 1301)*
- **SOCI 3330- Language/Power on the Border** *(Prereq: SOCI 1301)*
- **SOCI 3327- Social Inequity** *(Recommended Background: SOCI 1301)*
- **SOCI 3331- Family Violence** *(Prereq: SOCI 1301)*
- **WS 3331- Gender & Popular Culture** *(Prereq: at least Sophomore)*
- **CHIC 3301- La Chicana**
- **CHIC 3311- Chicano Studies: Societal Issues**
- **DANC 3322- World Dance**
- **DANC 3201- Improvisation**
- **HSCI 3301- Community Health**
- **ARTE 3307- Introduction to Art Education**
- **ENGL 3305- Children’s Literature** *(Prereq: ESOL 1312 or RWS 1302)*
- **ENGL 4345- Writing Processes** *(Prereq: ESOL 1312 or RWS 1302)*
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<tr>
<td>PHIL 3303-</td>
<td>Philosophy of Education</td>
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<tr>
<td>SPED 3345-</td>
<td>Language &amp; Read for Special Learners</td>
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<tr>
<td>SPED 3322-</td>
<td>Teaching Students with Mild Disabilities</td>
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<tr>
<td>SPED 3327-</td>
<td>Students with Severe &amp; Profound Disabilities</td>
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<tr>
<td>KIN 4101-</td>
<td>Health Ed Elementary School Teach Lab</td>
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<tr>
<td>HSCI 4101-</td>
<td>P.E. for the Classroom Teacher</td>
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<tr>
<td>BED 4343-</td>
<td>Teaching Academic English (Prereq: BED 4340 w/ a final grade of “C” or better)</td>
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<tr>
<td>MATH 2303-</td>
<td>Number Concepts (Prereq: MATH 0311 or STAT 1380 w/C or better)</td>
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<tr>
<td>MATH 2304-</td>
<td>Geometry &amp; Measurement (Prereq: MATH 2303 w/C or better)</td>
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<tr>
<td>MATH 3305-</td>
<td>Proportion and Algebra (Prereq: MATH 2303 w/C or better)</td>
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<tr>
<td>PSCI 2303-</td>
<td>Physical Science I (Prereq: STAT 1380 w/C or better)</td>
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<tr>
<td>PSCI 3304-</td>
<td>Physical Science II (Prereq: PSCI 2303 w/C or better)</td>
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<tr>
<td>EDPC 2300-</td>
<td>Devel in Young Child &amp; Youth (Field-Based Experience)</td>
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<tr>
<td>SPAN 3312-</td>
<td>Pedagogical Issues in Spanish (Prereq: SPAN 2302, SPAN 2304, or BSPN score of 7 or test into)</td>
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<tr>
<td>ELED 4311-</td>
<td>Teaching Science in Elementary Classrooms (Prereq: Core Complete; Completion of the following courses [or transfer equivalent] with a “C” or better: BIOL 1103; BIOL 1203; EDPC 2300; PSCI 2303; MATH 2303; MATH 2304)</td>
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<tr>
<td>BED 4311-</td>
<td>Teaching Science in Bilingual Elementary Classrooms (Prereq: Core Complete; Completion of the following courses [or transfer equivalent] with a “C” or better: BIOL 1103; BIOL 1203; EDPC 2300; PSCI 2303; MATH 2303; MATH 2304)</td>
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<tr>
<td>ELED 4309-</td>
<td>Teaching Social Studies in Elementary Classrooms (Prereq: Completion of the following courses [or transfer equivalent] with a “C” or better: HIST 1301; HIST 1302; POLS 2310; POLS 2311)</td>
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<tr>
<td>BED 4309-</td>
<td>Teaching Social Studies in Bilingual Elementary Classrooms (Prereq: Completion of the following courses [or transfer equivalent] with a “C” or better: HIST 1301; HIST 1302; POLS 2310; POLS 2311)</td>
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**Total Hours** 120
### Bachelors of Science in Education [BSED]
Early Childhood Care & Education [ECCE]
BSED-ECCE

#### CORE CURRICULUM COURSEWORK

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<th>Component Area Option</th>
<th>SCH</th>
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<tr>
<td>COMM 1301- Public Speaking or SCI 1301 Inquiry in Math &amp; Science</td>
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<tr>
<td>UNIV 1301- Seminar/Critical Inquiry</td>
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<tr>
<td>STAT 1380- Descriptive &amp; Inferential Stat</td>
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<tbody>
<tr>
<td>RWS 1301- Rhetoric &amp; Composition I</td>
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<tr>
<td>RWS 1302- Rhetoric &amp; Composition II</td>
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<tr>
<td>or (ESOL 1311 &amp; 1312 for students whose secondary education was not in English)</td>
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<tr>
<th>Communication Component</th>
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<tbody>
<tr>
<td>RWS 1301- Rhetoric &amp; Composition I</td>
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</tr>
<tr>
<td>RWS 1302- Rhetoric &amp; Composition II</td>
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<tr>
<td>STAT 1380- Descriptive &amp; Inferential Stat</td>
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<tr>
<td>RWS 1302- Rhetoric &amp; Composition II</td>
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<th>Life and Physical Sciences Component</th>
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<td>GEOL 1306 Physical Geography</td>
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<tr>
<td>BIOL 1203 &amp; BIOL 1103- Introductory Biology/Lab</td>
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<th>Language, Philosophy, and Culture Component</th>
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<tr>
<td>WS 2300- Intro to Women’s Studies or SPAN 2340- Seeing &amp; Naming: Conversations or PHIL 1301- Intro to Philosophy</td>
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<td>HIST 1302- History of U.S. Since 1865</td>
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<tr>
<th>Creative Arts Component</th>
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<tr>
<td>DANC 1304- Dance Appreciation or MUSL 1324- Music in Western Societies or THEA 1313- Intro to Theatre</td>
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<tr>
<th>Government/Political Science Component</th>
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<tbody>
<tr>
<td>POLS 2310- Introduction to Politics</td>
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<tr>
<td>POLS 2311- American Govern &amp; Politics</td>
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<tr>
<th>Social/Behavioral Sciences Component</th>
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<tbody>
<tr>
<td>ECON 2303 Principles of Economics or LING 2340- Language Inside &amp; Out or SOCI 1301 Intro to Sociology</td>
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#### COLLEGE OF EDUCATION [COED] REQUIRED COURSEWORK

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<th>Course</th>
<th>SCH</th>
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<tr>
<td>ECED 2300- Early Childhood Professionalism &amp; Program Evaluation</td>
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<tr>
<td>ECED 2310- Infant Care &amp; Education ^ « (Prereq: ECED 2300) (Field-Based Experience)</td>
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<tr>
<td>ECED 2320- Toddler Care &amp; Education ^ « (Prereq: ECED 2300) (Field-Based Experience)</td>
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<tr>
<td>ECED 2360- Observation &amp; Assessment of Young Children ^ « (Prereq: ECED 2300) (Field-Based Experience)</td>
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<td>ECED 2380- STEAM Learning in the Early Years ^ (Prereq: ECED 2300)</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>ECED 3300</td>
<td>Child Development applied to Early Childhood Practice ^ (Prereq: ECED 2300)</td>
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<tr>
<td>ECED 3305</td>
<td>Approaches to Early Childhood Care &amp; Education ^ (Prereq: ECED 2300)</td>
</tr>
<tr>
<td>ECED 3310</td>
<td>The Arts in the Early Years ^ « (Prereq: Junior/Senior) (Field-Based Experience)</td>
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<tr>
<td>SPED 3310</td>
<td>Spec Ed Gnrl &amp; Sped Set ^ (Field-Based Experience)</td>
</tr>
<tr>
<td>RED 3315</td>
<td>Foundations of Literacy &amp; Learning ^ (Prereq: CORE Complete)</td>
</tr>
<tr>
<td>BED 3344</td>
<td>Parent &amp; Community Advocacy in Bilingual Education ^ (Prereq: at least Sophomore)</td>
</tr>
<tr>
<td>BED 4340</td>
<td>Principles of Bilingual Education ^ (Prereq: CORE Complete)</td>
</tr>
<tr>
<td>BED 4345</td>
<td>Illiteracy Development and Assessment ^ « (Prereq: RED 3315; BED 4340) (Field-Based Experience) OR</td>
</tr>
<tr>
<td>ECED 4335</td>
<td>Literacy and Learning in the Early Years ^ « (Prereq: RED 3315; BED 4340) (Field-Based Experience)</td>
</tr>
<tr>
<td>ECED 4300</td>
<td>Responsive Classroom Management ^ (Prereq: Junior/Senior)</td>
</tr>
<tr>
<td>ECED 4357</td>
<td>Play and Learning in the Early Years ^ (Prereq: Junior/Senior)</td>
</tr>
</tbody>
</table>

**ELECTIVE COURSEWORK [Options for the ECCE Concentration]**

The following courses are available for students to choose as electives for the ECCE Concentration. Students should work with a College of Education advisor to choose a grouping of courses that will best match career goals and needs, for a total of 33 credit hours of electives.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SOCI 2315</td>
<td>Marriage and Family</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SOCI 3306</td>
<td>Cultural Diversity ^ (Prereq: SOCI 1301)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SOCI 3330</td>
<td>Language/Power on the Border ^ (Prereq: SOCI 1301)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SOCI 3327</td>
<td>Social Inequity ^ (Recommended Background: SOCI 1301)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SOCI 3331</td>
<td>Family Violence ^ (Prereq: SOCI 1301)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>WS 3331</td>
<td>Gender &amp; Popular Culture ^ (Prereq: at least Sophomore)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>CHIC 3301</td>
<td>La Chicana</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>CHIC 3311</td>
<td>Chicano Studies: Societal Issues</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>DAN 3322</td>
<td>World Dance</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>DAN 3201</td>
<td>Improvisation</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>HSCI 3301</td>
<td>Community Health</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>ARTE 3307</td>
<td>Introduction to Art Education</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>ENGL 3305</td>
<td>Children’s Literature ^ (Prereq: ESOL 1312 or RWS 1302)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>ENGL 4345</td>
<td>Writing Processes ^ (Prereq: ESOL 1312 or RWS 1302)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>PHIL 3303</td>
<td>Philosophy of Education</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SPED 3345</td>
<td>Language &amp; Read for Special Learners</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SPED 3322</td>
<td>Teaching Students with Mild Disabilities</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>SPED 3327</td>
<td>Students with Severe &amp; Profound Disabilities</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>KIN 4101</td>
<td>Health Ed Elementary School Teach Lab</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>HSCI 4101</td>
<td>P.E. for the Classroom Teacher</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>BED 4343</td>
<td>Teaching Academic English ^ (Prereq: BED 4340 with a final grade of “C” or better)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>MATH 2303</td>
<td>Number Concepts ^ (Prereq: MATH 0311 or STAT 1380 w/C or better)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>MATH 2304</td>
<td>Geometry &amp; Measurement ^ (Prereq: MATH 2303 w/C or better)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>MATH 3305</td>
<td>Proportion and Algebra ^ (Prereq: MATH 2303 w/C or better)</td>
<td></td>
<td>3 SCH</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
<td>SCH</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>PSCI 2303</td>
<td>Physical Science I</td>
<td>(Prereq: STAT 1380 w/C or better)</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 3304</td>
<td>Physical Science II</td>
<td>(Prereq: PSCI 2303 w/C or better)</td>
<td>3</td>
</tr>
<tr>
<td>EDPC 2300</td>
<td>Devel in Young Child &amp; Youth</td>
<td>(Field-Based Experience)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3312</td>
<td>Pedagogical Issues in Spanish</td>
<td>(Prereq: SPAN 2302, SPAN 2304, or BSPN score of 7 or test into)</td>
<td>3</td>
</tr>
<tr>
<td>ELED 4311</td>
<td>Teaching Science in Elementary Classrooms</td>
<td>(Prereq: Core Complete; Completion of the following courses [or transfer equivalent] with a “C” or better: BIOL 1103; BIOL 1203; EDPC 2300; PSCI 2303; MATH 2303; MATH 2304)</td>
<td>3</td>
</tr>
<tr>
<td>BED 4311</td>
<td>Teaching Science in Bilingual Elementary Classrooms</td>
<td>(Prereq: Core Complete; Completion of the following courses [or transfer equivalent] with a “C” or better: BIOL 1103; BIOL 1203; EDPC 2300; PSCI 2303; MATH 2303; MATH 2304)</td>
<td>3</td>
</tr>
<tr>
<td>ELED 4309</td>
<td>Teaching Social Studies in Elementary Classrooms</td>
<td>(PreReq: Completion of the following courses [or transfer equivalent] with a “C” or better: HIST 1301; HIST 1302; POLS 2310; POLS 2311)</td>
<td>3</td>
</tr>
<tr>
<td>BED 4309</td>
<td>Teaching Social Studies in Bilingual Elementary Classrooms</td>
<td>(PreReq: Completion of the following courses [or transfer equivalent] with a “C” or better: HIST 1301; HIST 1302; POLS 2310; POLS 2311)</td>
<td>3</td>
</tr>
</tbody>
</table>

**120 SCH Total**
Dear Alyse,

Thanks for contacting me.

You can absolutely list DANC 3322 and DANC 3201, and I recommend to include also Dance Pedagogy DANC 4394. Please, let me know if you have an inquiries.

Thanks a lot for your work, and have a good Spring semester!
All the best,

Melissa

Melpignano, Melissa
Mon 1/18/2021 12:04 PM

Dear Alyse,

Thanks for contacting me.

You can absolutely list DANC 3322 and DANC 3201, and I recommend to include also Dance Pedagogy DANC 4394. Please, let me know if you have an inquiries.

Thanks a lot for your work, and have a good Spring semester!
All the best,

Melissa

Hachey, Alyse
Mon 1/18/2021 10:27 AM

Sent Items
To:
Melpignano, Melissa;
Dear Dr. Melpignano-

I am reaching out to you because the UTEP web lists you as the current/interim director of the Dance Program. I hope this message finds you and yours safe and well.

In Teacher Education, we have a degree plan—Bachelors of Education- Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing several Dance courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list DANC courses as elective options before the degree plan can go before the UG Curriculum committee for formal approval. Here is the list of courses we are wanting to list as elective options in the BSED-ECCE program plan:

**DANC 3322** - World Dance

**DANC 3201** - Improvisation

May I have your permission to officially list the above courses as elective options in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education

Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
Co-Director- College of Education Makerspace
Hi, Alyse! Thank you for your patience. I've been a little buried in emails... Yes, you absolutely have our permission to list KIN 4101 as an elective option in the BSED-ECCE degree plan.

I've CCed our Assistant Dean for Student Affairs, Admin for Kinesiology, and Dean Dharamsi.

Thanks!

-Joel

Hachey, Alyse
Thu 1/7/2021 3:27 PM
Sent Items
To: Cramer, Joel T;
1 attachment

Dear Dr. Cramer-

Happy New Year! I hope this message finds you and yours safe and well.
I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list a KIN course as an elective option before the degree plan can go before the UG Curriculum committee for formal approval. Here is the course we are wanting to list as an elective option in the BSED-ECCE program plan:

**KIN 4101- Health Ed Elementary School Teach Lab**

May I have your permission to officially list the above course as an elective option in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Duarte, Maria O.
Thu 1/7/2021 4:48 PM
To:
Hachey, Alyse;
Hi Alyse,

Yes, absolutely. It will be great if you include both HSCI course in your program. Thank you.

Best regards,

Maria

Hachey, Alyse
Thu 1/7/2021 3:10 PM
Sent Items
1 attachment
BSED-ECED P--.docx
Dear Dr. Duarte-Gardea-

Happy New Year! I hope this message finds you and yours safe and well.
I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list a HSCI course as an elective option before the degree plan can go before the UG Curriculum committee for formal approval. Here is the course we are wanting to list as an elective option in the BSED-ECCE program plan:

**HSCI 3301- Community Health**

May I have your permission to officially list the above course as an elective option in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

---

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
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500 W. University Ave., EDUC 601D
El Paso, TX 79968
Office: 915-747-7677
utep.edu/education/te/index.html

---

Griffin, David
Thu 1/7/2021 5:10 PM
Hello Dr. Hachey,

The Dept of Art officially gives its permission to list ART 3307 Intro to Art Ed as an elective for COED degree plan purposes.
Take Care
David

Hachey, Alyse
Thu 1/7/2021 3:19 PM
Sent Items
To:
Griffin, David;

Dear Dr. Griffin -

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list an Art course as an elective option before the degree plan can go before the UG Curriculum committee for formal approval. Here is the course we are wanting to list as an elective option in the BSED-ECCE program plan:

ARTE 3307 - Introduction to Art Education

May I have your permission to officially list the above course as an elective option in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
Co-Director- College of Education Makerspace

College of Education
The University of Texas at El Paso
500 W. University Ave., EDUC 601D
Dear Dr. Nunez-Mchirri -

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list a WS course as an elective option before the degree plan can go before the UG Curriculum committee for formal approval. Here is the course we are wanting to list as an elective option in the BSED-ECCE program plan:

**WS 3331- Gender & Popular Culture**

May I have your permission to officially list the above course as an elective option in the BSED-ECCE degree plan?
Thanks so much for your consideration--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
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utep.edu/education/te/index.html

Yothers, Brian
Thu 1/7/2021 3:14 PM
Absolutely! Please do!

Have a pleasant evening!

Best,

Brian

Brian Yothers
Professor and Chair
Frances Spatz Leighton Endowed Distinguished Professor
UTEP Distinguished Teaching Professor
Department of English
University of Texas at El Paso
Editor, Leviathan: A Journal of Melville Studies
Editor, Literary Criticism in Perspective Series, Camden House Press
Hachey, Alyse

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education (BSED-ECCE). UNOFFICIALLY, we have been listing several English courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list ENGL courses as elective options before the degree plan can go before the UG Curriculum committee for formal approval. Here is the list of courses we are wanting to list as elective options in the BSED-ECCE program plan:

ENGL 3305- Children’s Literature (Prereq: ESOL 1312 or RWS 1302)
ENGL 4345- Writing Processes (Prereq: ESOL 1312 or RWS 1302)

May I have your permission to officially list the above courses as elective options in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Dear Alyse,

Yes, what you've told me makes perfect sense. So in light of those circumstances, I think that Spanish 3312 would be a good choice. Thank you and take care.

Sincerely,
Jane E. Evans

Jane E. Evans, Ph.D., Co-chair
Associate Professor of French
Department of Languages and Linguistics
Liberal Arts 137
Hi Dr. Evans-

The BSED-ECCE degree serves to train infant/toddler teachers for non-public school settings. In addition, it serves as one of two "fall out" degrees for our teacher certification routes. While some students choose this degree purposely, other students (because of various reasons) do not continue towards elementary teacher certification and instead switch to this concentration—usually 2/3 way through their first program. SPAN 3312 is specifically listed as an elective option for this degree because students who "fall out" of the elementary Bilingual Education route would have already taken it (SPAN 3312 is listed on the Elementary BED certification route degree plan). We seek to include the SPAN 3312 as an elective option for this degree plan so that any student who does switch from the Elementary BED certification route to this non-certification degree plan, will not lose credit in this degree for having previously taken SPAN 3312 on the other plan.

I hope this makes sense.

Thanks--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
Co-Director- College of Education Makerspace

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El Paso, TX 79968
Office: 915-747-7677
utep.edu/education/te/index.html
Evans, Jane
Thu 1/7/2021 4:01 PM
CURRICULUM CHANGE
To:
Hachey, Alyse;
You replied on 1/7/2021 4:15 PM.

Dear Ms. Hachey,

Happy New Year to you too, and thank you for your e-mail. Rather than include the Spanish 3312 course, Pedagogical Issues in Spanish, I'm wondering why you didn't want to include SPAN/FREN 4301, Teaching Spanish and/or French? I looked at the list of courses that you provided and I didn't see APAN/FREN 4301 listed at all. Or did I miss it?

Thanks again.

Sincerely,
Jane E. Evans

Jane E. Evans, Ph.D., Co-chair
Associate Professor of French
Department of Languages and Linguistics
Liberal Arts 137
University of Texas at El Paso
500 West University Avenue
El Paso, Texas 79968
E-mail: jeevans@utep.edu
(915) 747-7026

Hachey, Alyse
Thu 1/7/2021 3:41 PM
Sent Items
1 attachment
BSED-ECED P--.docx
Dear Dr. Evans-

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list
a SPAN course as an elective option before the degree plan can go before the UG Curriculum committee for formal approval. Here is the course we are wanting to list as an elective option in the BSED-ECCE program plan:

SPAN 3312- Pedagogical Issues in Spanish

May I have your permission to officially list the above course as an elective option in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Pederson, Mark R
Thu 1/7/2021 3:52 PM
Yes. That is fine. I hope you will also consider allowing them to take 1403 & 1404. I think it would be better for them if they advance to teaching highschool. We also have a Physics Pedagogy class (4393) I that is something that you are interested in.
Best wishes,
Mark

Hachey, Alyse
Thu 1/7/2021 3:34 PM
Sent Items
To:
Pederson, Mark R;

1 attachment
BSED-ECED P--.docx
Dear Dr. Pederson-

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing several Physics courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list PSCI courses as elective options before the degree plan can go before the UG Curriculum committee for formal approval. Here is the list of courses we are wanting to list as elective options in the BSED-ECCE program plan:
PSCI 2303- Physical Science I ▲ (Prereq: STAT 1380 w/C or better)
PSCI 3304- Physical Science II ▲ (Prereq: PSCI 2303 w/C or better)

May I have your permission to officially list the above courses as elective options in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
Co-Director- College of Education Makerspace

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Mariani, Maria C
Thu 1/7/2021 3:54 PM
Happy New Year Alyse! it is fine, stay safe!

Hachey, Alyse
Thu 1/7/2021 3:32 PM
Sent Items
To:
Mariani, Maria C;
You replied on 1/7/2021 3:35 PM.
Dear Dr. Mariani-

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing several Math courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list Math courses as elective options before the degree plan can go before the UG Curriculum committee for formal approval. Here is the list of courses we are wanting to list as elective options in the BSED-ECCE program plan:

MATH 2303- Number Concepts ^(Prereq: MATH 0311 or STAT 1380 w/C or better)
MATH 2304- Geometry & Measurement ^(Prereq: MATH 2303 w/C or better)
MATH 3305- Proportion and Algebra ^(Prereq: MATH 2303 w/C or better)

May I have your permission to officially list the above courses as elective options in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
Co-Director- College of Education Makerspace
Weber, Ronald  
Thu 1/7/2021 3:34 PM  
Inbox  
To:  
Hachey, Alyse;  

Dr. Hachey,  

I approve the curriculum change.  

Dr. Weber  

Ronald J. Weber PhD  
Chair, Department of Philosophy  
Director Humanities and MAIS Programs  
Associate Professor of History  
The University of Texas at El Paso  
500 W. University Ave.  
El Paso, TX 79968  
Office: 915-747-6512  
layersofrome.utep.edu/  

Hachey, Alyse  
Thu 1/7/2021 3:23 PM  
1 attachment  

BSED-ECED P--.docx  
Dear Dr. Weber-  

Happy New Year! I hope this message finds you and yours safe and well.  

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing courses as elective options in this degree plan. Due to Financial Aid Policy, we now have
to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list a PHIL course as an elective option before the degree plan can go before the UG Curriculum committee for formal approval. Here is the course we are wanting to list as an elective option in the BSED-ECCE program plan:

**PHIL 3303- Philosophy of Education**

May I have your permission to officially list the above course as an elective option in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

---

Bixler-Marquez, Dennis

Thu 1/7/2021 3:13 PM

Hi Alyse: You have my authorization. I recommend that you add to that menu chic 3339, cultural diversity and youth, which was designed for the BS degree in Education. It is basically a multicultural ed course. If you need to see a syllabus let me know.

Best

Sent from my iPhone

---

Hachey, Alyse

Thu 1/7/2021 3:03 PM

To:
Bixler-Marquez, Dennis;

1 attachment

BSED-ECED P-..docx
Dear Dr. Bixler-Márquez-

Happy New Year! I hope this message finds you and yours safe and well.

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing several Chicano Study courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list CHIC courses as elective options before the degree plan can go before the UG Curriculum committee for formal approval. Here is the list of courses we are wanting to list as elective options in the BSED-ECCE program plan:

**CHIC 3301- La Chicana**  
**CHIC 3311- Chicano Studies: Societal Issues**

May I have your permission to officially list the above courses as elective options in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

---

**Alyse C. Hachey, Ph.D.**  
Co-Chair of the Department of Teacher Education  
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]  
Associate Professor- Lead Early Childhood Education  
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El Paso, TX 79968  
Office: 915-747-7677  
[utep.edu/education/te/index.html](http://utep.edu/education/te/index.html)

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*From: Campbell, Howard B.*  
*Sent: Thursday, January 7, 2021 2:48 PM*
To: Hachey, Alyse  
Subject: RE: Request for course inclusion  

Yes, of course you have my permission. Also, feel free to include anthropology classes as well. Regards, Howard  

From: Hachey, Alyse <ahachey@utep.edu>  
Sent: Thursday, January 7, 2021 2:46 PM  
To: Campbell, Howard B. <hcampbel@utep.edu>  
Subject: Re: Request for course inclusion  

So sorry! The degree plan is attached here. --Alyse  

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Alyse C. Hachey, Ph.D.  
Co-Chair of the Department of Teacher Education  
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]  
Associate Professor- Lead Early Childhood Education  
Co-Director- College of Education Makerspace  

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From: Hachey, Alyse  
Sent: Thursday, January 7, 2021 2:45 PM  
To: Campbell, Howard B.  
Subject: Request for course inclusion  

Dear Dr. Campbell-  

Happy New Year! I hope this message finds you and yours safe and well.  

I am writing because in Teacher Education, we have a degree plan-- Bachelors of Education-Concentration in Early Childhood Care & Education [BSED-ECCE]. UNOFFICIALLY, we have been listing several sociology courses as elective options in this degree plan. Due to Financial Aid Policy, we now have to formally list all elective options for this degree in the catalog (see proposed new official degree plan attached). Per Dr. Rivera, we will need your consent that it is okay to list SOCI course as elective options before the degree plan can go before the UG Curriculum committee for formal approval. Here is the list of courses we are wanting to list as elective options in the BSED-ECCE program plan:  

SOCI 1301- Introduction to Sociology
SOCI 2315- Marriage and Family
SOCI 3306- Cultural Diversity (Prereq: SOCI 1301)
SOCI 3330- Language/Power on the Border (Prereq: SOCI 1301)
SOCI 3327- Social Inequity (Recommended Background: SOCI 1301)
SOCI 3331- Family Violence (Prereq: SOCI 1301)

May I have your permission to officially list the above courses as elective options in the BSED-ECCE degree plan?

Thanks so much for your consideration--Alyse

Alyse C. Hachey, Ph.D.
Co-Chair of the Department of Teacher Education
Division Director of BELSS [Bilingual Education, Early Childhood Education, Literacy & Sociocultural Studies]
Associate Professor- Lead Early Childhood Education
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