


UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: 2/3/2020

From: Dr. Beverley Argus-Calvo 
Through: Dr. Rick Myer, Department Chair, Educational Psychology &
Special Services
Through: Dr. Clifton Tanabe, Dean, College of Education
Dr. Sarah Peterson, Chair, College Curriculum Committee
To: Dr. Carla Ellis, Chair, Undergraduate Curriculum
Committee
Proposal Title: Course Change Grading Mode, SPED 4691

The course SPED 4691 is used to track students who are completing their student teaching experience, which consists of assisting in student-centered classroom instruction for a minimum of fifteen consecutive weeks for the entire school day. In its original request to create this course, the college inadvertently set this course up with a "standard" grading mode instead of "Pass/Fail (S,U)", just as all other student teaching courses. This request is made to follow the standard grading mode for all Student Teaching sections for the Educator Preparation Program.

CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

Proposal Title: SPED 4691 Grading Mode Correction

College: Education

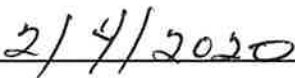
Department: Educational Psychology and Special Services

DEPARTMENT CHAIR

I have read the enclosed proposal and approve this proposal on behalf of the department.



Signature



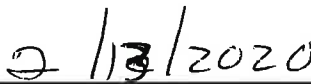
Date

COLLEGE CURRICULUM COMMITTEE CHAIR

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.



Signature



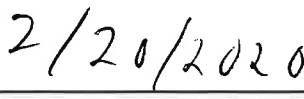
Date

COLLEGE DEAN

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.



Signature



Date

COURSE CHANGE FORM

All fields below are required

College: Education Department: Educational Psychology and Special Services

Rationale for changing the course:

The course is used to track students who are completing their student teaching experience, which consists of assisting in student-centered classroom instruction for a minimum of fifteen consecutive weeks for the entire school day. In the original request to create this course, the college inadvertently set this course up with a "standard" grading mode instead of "pass/fail", just as all other student teacher courses.

All fields below are required

Subject Prefix and number SPED 4691

Course Title Student Teaching in Special Education

Change	From	
Ex. Prerequisite	Ex. POLS 2310	Ex. POLS 2312
Grading Mode	Standard	Pass/Fail

These changes will be reflected in Banner, Goldmine, and the catalog