

CURRICULUM CHANGE PROPOSAL

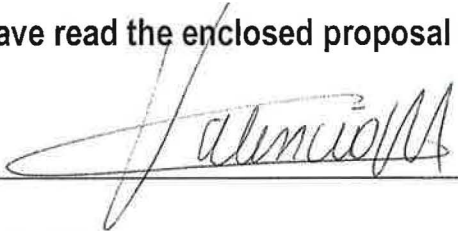
APPROVAL PAGE

Proposal Title: Correction to Undergraduate Catalog content for BS-RHSC Program

College: CHS Department: Rehabilitation Sciences

DEPARTMENT CHAIR PROGRAM DIRECTOR

I have read the enclosed proposal and approve this proposal on behalf of the department.



Signature

Feb 13, 2020

Date

COLLEGE CURRICULUM COMMITTEE CHAIR

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.



Signature

Feb 18, 2020

Date

COLLEGE DEAN

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.



Signature

2/24/2020

Date

UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: January 27, 2020

From: Dr. Carolina Valencia, Program Director: Bachelor of Science in Rehabilitation Sciences

Through: Dr. Lorraine Torres, Chair CHS Academic Affairs Committee

Through: Dr. Shafik Dharamsi, Dean of the College of Health Sciences

To: Ms. Carla Ella, Chair of the Undergraduate Curriculum Committee

Proposal Title: Minor Curricular Changes for BS-RHSC Program

To whom it may concern,

The approved interdisciplinary Bachelor of Science in Rehabilitation Sciences (BSRHSC) major at The University of Texas at El Paso (UTEP) was designed to prepare undergraduate students for a graduate school and careers in the rehabilitation professions. This program provides students with the requisite course knowledge, skills, values, attitudes that will prepare them to meet the challenges of graduate or professional education in Physical Therapy (PTH), Occupational Therapy (OCTH), Rehabilitation Counseling (RHCO), and Speech Language Pathology (SPLA), as well as other health professions. The Texas Higher Education Coordinating Board approved the BS-RHSC program in February 2017 and the first students started in fall 2017.

The Bachelor of Science in Rehabilitation Sciences is requesting minor curricular changes in the following areas:

1. Restricting current Natural Science Elective course options to Chemistry or Physics in the degree plan for the Speech Language Pathology concentration.

Rationale: The ASHA (American Speech-Language-Hearing Association) standards going into effect as of January 2020 will require students graduating with their master's in Speech Language Pathology to have a Chemistry or Physics class as a pre-requisite for admission into their graduate programs.

Since August 2019, to accommodate this new standard, our students have been strongly encouraged to take CHEM 1305/1105, CHEM 1107/1307, or PHYS 1403.

2. Add DRSC 4190, DRSC 4290, and DRSC 4390 (all Independent Study) as additional course options to the Prescribed Electives section for the Physical Therapy concentration, the Occupational Therapy concentration, and the Rehabilitation Counseling concentration.

Rationale: Currently our students do not have any option to research for credit associated with their degree plan. Therefore we are requesting to add DRSC 4190, DRSC 4290, and

DRSC 4390 – Independent Study courses as elective options for these concentrations. This way, students working on research under faculty mentoring can be recognized and earn credit hours toward their degree, and faculty mentors can be recognized for the effort on their Annual Performance Evaluation.

- 3. Add PSYC 2310 (Life Cycle Development) and OSYC 2312 (Intro to Abnormal Psychology) to the list of required courses in the Professional Preparation section of the degree plan for the concentration in Rehabilitation Counseling.**

Rationale: We suggest adding PSYC 2310 and PSYC 2312 as professional preparation requirements to strengthen the preparation Rehabilitation Counseling students receive and be in line with the other concentrations in the Rehabilitation Sciences major.

- 4. Require BIOL 1305/1107 (General Biology and Lab) and BIOL 2311/2111 (Human Anat/Phys I and Lab) in the curriculum for the Rehabilitation Counseling concentration.**

Rationale: Currently the degree plan allows students to take any science courses to meet University Core requirements for the Life and Physical Science component. We want to require BIOL 1305 and BIOL 2311 as designated core and add the 2 accompanying labs (BIOL 1107 and BIOL 2111) to the Professional Preparation section. The change will get the Rehabilitation Counseling concentration in line with the other Rehabilitation Sciences concentrations, and it will also be in line with all other majors in the College of Health Sciences, which each include General Biology and Anatomy & Physiology as requirements. This change, along with the addition of PSYC 2310 and PSYC 2312, provides more structure for the Rehabilitation Counseling concentration while allowing flexibility in the BS-RHSC electives and the 12 credits of open electives.

- 5. Add additional course options to the Prescribed Electives section for the Physical Therapy concentration.**

Rationale: Students in this concentration choose 14-15 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

- 6. Add additional course options to the Prescribed Electives section for the Occupational Therapy and Rehabilitation Counseling concentrations.**

Rationale: Students in these two concentrations choose 27 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

Degree Plans BS Rehabilitation Sciences

Physical Therapy (PHTH) Concentration

Code	Title	Hours
Physical Therapy (PHTH)		
Designated Core (All courses require a grade of C or better)		
Required Courses:		
BIOL 1305	General Biology	3
BIOL 1306	Organismal Biology	3
MATH 1320	Math for Social Sciences I (or higher)	3
PSYC 1301	Introduction to Psychology	3
Core Curriculum		42
Complete the University Core Curriculum requirements		
Professional Preparation		65
Required Courses		
BIOL 1107	Topics in Study of Life I	1
BIOL 1108	Organismal Biology Laboratory	1
BIOL 2111	Human Anat/Physio Lab I	1
BIOL 2113	Human Anat/Physio Lab II	1
BIOL 2311	Human Anat/Physiology I	3
BIOL 2313	Human Anat/Physiology II	3
CHEM 1105	Laboratory for CHEM 1305	1
CHEM 1106	Laboratory for CHEM 1306	1
CHEM 1305	General Chemistry	3
CHEM 1306	General Chemistry	3

Code	Title	Hours
CLSC 3150	Medical Terminology	1
DRSC 1301	Intro to Rehab Sciences	3
DRSC 3302	Health & Wellness in Rehab Sci	3
DRSC 3311	Mental Health in Rehab Science	3
DRSC 3312	Hlth Care Policy for Rehab Sci	3
DRSC 3313	Health Info & Informat Systems	3
DRSC 4301	Scientific Inquiry in Rehab Sc	3
DRSC 4302	Verbal & Writ Comm in Rehab SC	3
DRSC 4311	The Sci of Collab in Rehab Sci	3
DRSC 4312	Prof Ethics in Rehab Sciences	3
PHYS 1403	General Physics I	4
PHYS 1404	General Physics II	4
PSYC 1303	Statistical Methods	3
PSYC 2310	Life Cycle Development	3
or PSYC 2312	Intro to Abnormal Psychology	
Prescribed Electives		14-15
Select 14-15 credit hours At least 12 credit hours must be upper division.		
ANTH 4363	Medical Anthropology	3
BIOL 3320	Genetics	3
DRSC 3330	History of Disability & Rehab	3
DRSC 3331	Evidence-based Pract in Rehab	3
DRSC 3332	Global Health Iss in Rehab Sci	3
DRSC 4190	Independent Study	1

Code	Title	Hours
<u>DRSC 4290</u>	<u>Independent Study</u>	<u>2</u>
<u>DRSC 4330</u>	Clinical Research for Rehab Sc	3
<u>DRSC 4331</u>	<u>Assistive Technology in Rehabilitation</u>	<u>3</u>
<u>DRSC 4390</u>	<u>Independent Study</u>	<u>3</u>
<u>HSCI 1301</u>	<u>Foundations of Health Science and Health Promotion</u>	<u>3</u>
<u>HSCI 2302</u>	<u>Fundamentals of Nutrition</u>	<u>3</u>
<u>HSCI 2303</u>	Wellness Dynamics	3
<u>HSCI 3301</u>	<u>Community Health</u>	<u>3</u>
<u>HSCI 3306</u>	<u>Environmental Health</u>	<u>3</u>
<u>HSCI 3308</u>	<u>Disease Characteristics</u>	<u>3</u>
<u>HSCI 3311</u>	<u>Introduction to Epidemiology</u>	<u>3</u>
<u>HSCI 3312</u>	<u>Theories and Methods of Behavior Change</u>	<u>3</u>
<u>HSCI 3313</u>	<u>Foundations of Global Health</u>	<u>3</u>
<u>HSCI 3395</u>	<u>Seminar in Current Issues in Global Health</u>	<u>3</u>
<u>HSCI 4304</u>	<u>Public Health Administration</u>	<u>3</u>
<u>KIN 1303</u>	Foundations of Kinesiology	3
<u>KIN 4312</u>	Exercise Physiology	3
<u>KIN 4334</u>	Coronary Intervention Programs	3
<u>MICR 2141</u>	Gen Microbiology Laboratory	1
<u>MICR 2340</u>	General Microbiology	3
<u>PSYC 2302</u>	Social Psychology	3
<u>PSYC 3101</u>	Lab for Gen Exper Psyc	1

Code	Title	Hours
PSYC 3201	Gen Experimental Psychology	2
PSYC 3320	Learning & Memory	3
PSYC 3330	Sensation & Perception	3
PSYC 3331	Cross-Cultural Psychology	3
PSYC 3347	Behavior Modification	3
PSYC 3348	Cognitive Psychology	3
PSYC 3350	Health Psychology	3
PSYC 4313	Physical & Cognitive Aging	3
SOC1 3362	Medical Sociology	3
SOC1 4348	Sociology of Disability	3
WS 3375	Women's Health	3
WS 3394	Gender, Health, & Medicine	3
ZOOL 4181	Vertebrate Physiology Methods	1
ZOOL 4380 or BIOL 4388	Vertebrate Physiology Mammalian Physiology	3
Free Electives		3-4
Select 3-4 hours of any subject at any level		
Total Hours		120

Occupational Therapy (OCTH) Concentration

Code	Title	Hours
Occupational Therapy (OCTH)		
Designated Core (All courses require a grade of C or better)		
Required Courses:		
BIOL 1305	General Biology	3
BIOL 2311	Human Anat/Physiology I	3
MATH 1320	Math for Social Sciences I (or higher)	3
PSYC 1301	Introduction to Psychology	3
Core Curriculum		42
Complete the University Core Curriculum requirements		
Professional Preparation		46
Required Courses		
BIOL 1107	Topics in Study of Life I	1
BIOL 2111	Human Anat/Physio Lab I	1
BIOL 2113	Human Anat/Physio Lab II	1
BIOL 2313	Human Anat/Physiology II	3
CLSC 3150	Medical Terminology	1
DRSC 1301	Intro to Rehab Sciences	3
DRSC 3302	Health & Wellness in Rehab Sci	3
DRSC 3311	Mental Health in Rehab Science	3
DRSC 3312	Hlth Care Policy for Rehab Sci	3
DRSC 3313	Health Info & Informat Systems	3
DRSC 4301	Scientific Inquiry in Rehab Sc	3

Code	Title	Hours
DRSC 4302	Verbal & Writ Comm in Rehab SC	3
DRSC 4311	The Sci of Collab in Rehab Sci	3
DRSC 4312	Prof Ethics in Rehab Sciences	3
PSYC 1303	Statistical Methods	3
PSYC 2310	Life Cycle Development	3
PSYC 2312	Intro to Abnormal Psychology	3
Select one upper division course from PSYC, SOCI, HSCI, or ANTH		
Prescribed Electives		27
Select 27 hours from the following:		
ANTH 4363	Medical Anthropology	3
BIOL 3320	Genetics	3
DRSC 3330	History of Disability & Rehab	3
DRSC 3331	Evidence-based Pract in Rehab	3
DRSC 3332	Global Health Iss in Rehab Sci	3
DRSC 4190	Independent Study	1
DRSC 4290	Independent Study	2
DRSC 4330	Clinical Research for Rehab Sc	3
DRSC 4331	Assistive Tech in Rehab Scienc	3
DRSC 4390	Independent Study	3
HSCI 1301	Foundations of Health Science and Health Promotion	3
HSCI 2302	Fundamentals of Nutrition	3
HSCI 2303	Wellness Dynamics	3

Code	Title	Hours
HSCI 3301	Community Health	3
HSCI 3304	Health Perspectives in Aging	3
HSCI 3306	Environmental Health	3
HSCI 3307	Death, Dying and Bereavement	3
HSCI 3308	Disease Characteristics	3
HSCI 3311	Introduction to Epidemiology	3
HSCI 3312	Theories & Meth of Hlth Behav	3
HSCI 3313	Foundations of Global Health	3
HSCI 3395	Seminar in Current Issues in Global Health	3
HSCI 4304	Public Health Administration	3
PHYS 1403	General Physics I	4
PSYC 2302	Social Psychology	3
PSYC 3101	Lab for Gen Exper Psyc	1
PSYC 3201	Gen Experimental Psychology	2
PSYC 3320	Learning & Memory	3
PSYC 3330	Sensation & Perception	3
PSYC 3331	Cross-Cultural Psychology	3
PSYC 3347	Behavior Modification	3
PSYC 3348	Cognitive Psychology	3
PSYC 3350	Health Psychology	3
PSYC 4313	Physical & Cognitive Aging	3
SOC1 1301	Introduction to Sociology	3
SOC1 3362	Medical Sociology	3

Code	Title	Hours
SOCI 4348	Sociology of Disability	3
WS 3375	Women's Health	3
WS 3394	Gender, Health, & Medicine	3
Free Electives		5
Select 5 hours with advisor approval		
Total Hours		120

Rehabilitation Counselling (RHCO) Concentration

Code	Title	Hours
Rehabilitation Counselling (RHCO)		
Designated Core (All courses require a grade of C or better)		
Required Courses:		
BIOL 1305	General Biology	3
BIOL 2311	Human Anat/Physiology I	3
MATH 1320	Math for Social Sciences I	3
PSYC 1301	Introduction to Psychology	3
Core Curriculum		42

Code	Title	Hours
Complete the University Core Curriculum requirements		
Professional Preparation		31
Required Courses		
CLSC 3150	Medical Terminology	1
DRSC 1301	Intro to Rehab Sciences	3
DRSC 3302	Health & Wellness in Rehab Sci	3
DRSC 3311	Mental Health in Rehab Science	3
DRSC 3312	Hlth Care Policy for Rehab Sci	3
DRSC 3313	Health Info & Informat Systems	3
DRSC 4301	Scientific Inquiry in Rehab Sc	3
DRSC 4302	Verbal & Writ Comm in Rehab SC	3
DRSC 4311	The Sci of Collab in Rehab Sci	3
DRSC 4312	Prof Ethics in Rehab Sciences	3
PSYC 1303	Statistical Methods	3
PSYC 2310	Life Cycle Development	3
PSYC 2312	Intro to Abnormal Psychology	3
Prescribed Electives		27
Select 27 credit hours from the following. At least 12 credit hours must be upper division.		
ANTH 4363	Medical Anthropology	3
BIOL 3320	Genetics	3
DRSC 3330	History of Disability & Rehab	3
DRSC 3331	Evidence-based Pract in Rehab	3

Code	Title	Hours
DRSC 3332	Global Health Iss in Rehab Sci	3
DRSC 4190	Independent Study	1
DRSC 4290	Independent Study	2
DRSC 4330	Clinical Research for Rehab Sc	3
DRSC 4331	Assistive Tech in Rehab Scienc	3
DRSC 4390	Independent Study	3
HSCI 1301	Foundations of Health Science and Health Promotion	3
HSCI 2302	Fundamentals of Nutrition	3
HSCI 2303	Wellness Dynamics	3
HSCI 3301	Community Health	3
HSCI 3304	Health Perspectives in Aging	3
HSCI 3306	Environmental Health	3
HSCI 3307	Death, Dying and Bereavement	3
HSCI 3308	Disease Characteristics	3
HSCI 3311	Introduction to Epidemiology	3
HSCI 3312	Theories & Meth of Hlth Behav	3
HSCI 3313	Foundations of Global Health	3
HSCI 3395	Seminar in Current Issues in Global Health	3
HSCI 4304	Public Health Administration	3
PHYS 1403	General Physics I	4
PSYC 2302	Social Psychology	3
PSYC 3101	Lab for Gen Exper Psyc	1

Code	Title	Hours
PSYC 3201	Gen Experimental Psychology	2
PSYC 3320	Learning & Memory	3
PSYC 3330	Sensation & Perception	3
PSYC 3331	Cross-Cultural Psychology	3
PSYC 3347	Behavior Modification	3
PSYC 3348	Cognitive Psychology	3
PSYC 3350	Health Psychology	3
PSYC 4313	Physical & Cognitive Aging	3
SOC1 1301	Introduction to Sociology	3
SOC1 4348	Sociology of Disability	3
SOC1 3362	Medical Sociology	3
WS 3375	Women's Health	3
WS 3394	Gender, Health, & Medicine	3
Free Electives		2012
Select 20-12 hours with advisor approval, at least 6 credit hours must be upper division		
Total Hours		120

Speech Language Pathology (SPLA) Concentration

Code	Title	Hours
Speech Language Pathology (SPLA)		
Designated Core (All courses require a grade of C or better)		
Required Courses:		
BIOL 1305	General Biology	3
BIOL 2311	Human Anat/Physiology I	3
MATH 1320	Math for Social Sciences I (or higher - MATH 1411 or MATH 1508)	3
PSYC 1301	Introduction to Psychology	3
Core Curriculum		42
Complete the University Core Curriculum requirements		
Professional Preparation		59
Required Courses		
BIOL 1107	Topics in Study of Life I	1
BIOL 2111	Human Anat/Physio Lab I	1
DRSC 1301	Intro to Rehab Sciences	3
DRSC 3302	Health & Wellness in Rehab Sci	3
DRSC 3311	Mental Health in Rehab Science	3
DRSC 3312	Hlth Care Policy for Rehab Sci	3
DRSC 3313	Health Info & Informat Systems	3
DRSC 4301	Scientific Inquiry in Rehab Sc	3
DRSC 4302	Verbal & Writ Comm in Rehab SC	3
DRSC 4311	The Sci of Collab in Rehab Sci	3

Code	Title	Hours
DRSC 4312	Prof Ethics in Rehab Sciences	3
LING 3357 or ANTH 3357 or ENGL 3357	Sociolinguistics Sociolinguistics Computers and Writing	3
PSYC 1303	Statistical Methods	3
PSYC 2310	Life Cycle Development	3
Natural Science Elective: select 4 credits from CHEM, or PHYS. <u>Choose from CHEM 1305/1105, CHEM 1307/1107, or PHYS 1403 ; GEOL, ASTR, ESCI, GEOP, PSCI</u>		
SPLP Professional Preparation		36
SPLP 1312	Survey of SH & L Disorders	3
SPLP 2313	General Phonetics	3
SPLP 2320	Hearing Science	3
SPLP 3310	Language Development	3
SPLP 3312	Anatomy/Physiol Speech Mech	3
SPLP 3313	Disorders Articulation/Phonol	3
SPLP 3314	Lang Disor/Pre-Sch Children	3
SPLP 3318	Prin of Clinical Management	3
SPLP 4309	Audiology	3
SPLP 4310	Aural Rehabilitation	3
SPLP 4311	Fundamentals of Speech Science	3
SPLP 4312	Neural Bases of Spch and Lang	3
Total Hours		120

COURSE ADD

All fields below are required

College : College of Health Sciences

Department : Rehabilitation Sciences

Rationale for adding the course:

Currently our students do not have any option to do research for credit associated to their degree plan. Therefore, we are requesting to add DRSC 4190 (1cr), DRSC4290 (2 cr.), and DRSC 4390 (3cr)-Independent Study courses as elective options for students in Physical Therapy, Occupational Therapy and Rehabilitation Counseling concentrations. This way, students working on research under faculty mentoring can be recognize and earn credits on their degree plan, and faculty mentors can be recognize for the effort on their Annual Performance Evaluation.

All fields below are required

Subject Prefix and # DRSC 4190

Title (29 characters or fewer): Independent Study

Dept. Administrative Code :

CIP Code

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

How many times may the course be taken for credit? (Please indicate 1-9 times):

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description (600 characters maximum):

Independent study in Rehabilitation Sciences research (No more than 6 hours of DRSC 4190, DRSC 4290, and DRSC 4390 may be counted towards the BS-RHSC degree)

Contact Hours (per week): 0 Lecture Hours 0 Lab Hours 1 Other

Types of Instruction (Schedule Type): Select all that apply

- | | | | |
|---------------------------------------|-------------------|----------------------------|-------------------------------------|
| <input type="checkbox"/> A | Lecture | <input type="checkbox"/> H | Thesis |
| <input type="checkbox"/> B | Laboratory | <input type="checkbox"/> I | Dissertation |
| <input type="checkbox"/> C | Practicum | <input type="checkbox"/> K | Lecture/Lab Combined |
| <input type="checkbox"/> D | Seminar | <input type="checkbox"/> O | Discussion or Review (Study Skills) |
| <input checked="" type="checkbox"/> E | Independent Study | <input type="checkbox"/> P | Specialized Instruction |
| <input type="checkbox"/> F | Private Lesson | <input type="checkbox"/> Q | Student Teaching |

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)
DRSC 1301		

Corequisite Course(s):

Equivalent Course(s):

Restrictions:	
Classification	Restricted to class of JR,SR
Major	BS-RHSC

Course Syllabus
DRSC 4190
Independent Study in Rehabilitation Sciences
The University of Texas at El Paso

Course Number: DRSC 4190

Course Title: Independent Study in Rehabilitation Sciences

Catalog Course Description: Independent Study is a course designated for study and research in an area of Rehabilitation Sciences, Health Sciences, or Health Policy.

Course Prerequisites: Admission to the Bachelor of Science in Rehabilitation Sciences program or department approval; DRSC 1301

Semester Credit Hours: 1

Class Schedule: TBD

Class Location: TBD

Faculty: TBD

Office Location: TBD

Office Hours: TBD by the instructor.

Required Readings:

Additional readings will be provided to students electronically or in hard copy. Weekly articles, monographs, reports and web-based presentations will be assigned. Students are required to read these and be prepared to discuss. Students are expected to research and find resources required for assignments.

Textbook:

Gast, D. L. (2010). *Single subject research methodology in behavioral sciences*. New York, NY: Routledge.

Garrard, J (2014) Health sciences literature review made easy: The matrix method, 4th ed. Jones & Bartlett Learning, Burlington, MA.

Kratochwill, T. R., & Levin, J. R. (Eds.). (2014). *Single-case intervention research: Methodological and statistical advances*. Washington DC: American Psychological Association.

Format: The point of an independent study is to allow you to propose a course of study (not just a project) in an area for which the Rehabilitation Sciences program does not currently offer courses. An academic supervisor will support you in your independent study.

Blackboard: The electronic platform for this course will be Blackboard. Students are responsible for checking Blackboard daily for course announcements and updates through the my.utep.edu portal.

Course Goals:

- 1- Demonstrate an understanding of a specific research topic and work ethically in pursuit of truth, accuracy, fairness and diversity.
- 2- Think critically, creatively and independently;
- 3- Conduct research and evaluate information by methods appropriate to the rehabilitation Sciences, health sciences, or Health Policy.

Learner Objectives. By completing the class, the learner will be able to:

1. Demonstrate a comprehensive understanding of a specific research topic
2. Developing the ability to conduct literature searches
3. Developing and improving technical writing and oral presentation skills, as well as research proposal writing
4. Demonstrate the ability to produce competently written and oral critiques of assigned journal articles
5. Maintaining a research journal
6. Preparation of research abstracts for submission to professional meeting

Assignments. Determined by the instructor

Class Participation. Active participation in this course is very important. Students should be prepared to discuss, answer questions, and participate in all activities.

Total Grade Points. The maximum number of points that can be earned in this class is 100. The translation of points to a letter grade for this course is as follows:

- A (> 90 %),
- B (80-89%),
- C (70-79%),
- D (60-69%) and
- F (< 60%).

Letter grades based on this distribution will then be assigned each student.

COURSE SCHEDULE: To be determined by the instructor

Class Policies

Attendance Policy: It is university policy that all students attend ALL scheduled classes and the final class session. Attendance will be taken at each class. Students are advised that pets, family, work and early vacation plans are not excuses for continual lateness, absences or missed exams and assignments. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts.

Policy on Electronic Devices In Class. Use of personal laptops, cell phones, and other wireless devices (PDAs, MP3 players, SmartPhones etc.) is not permitted during this course. The necessity of classroom discussion and other interaction in this course negates the usefulness of laptops as a note-taking device. The use of personal laptops and other electronic devices is also distracting to your classmates and instructor so do not bring these to class or turn them off before coming to class.

Notice of Policy on Cheating. Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." Regent's Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

From the UTEP Dean of Student Affairs

(<http://studentaffairs.utep.edu/Default.aspx?tabid=4386>). It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. "Cheating" includes:

1. Copying from the test paper of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another student during a test;
2. Possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";
3. Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
4. Collaborating with or seeking aid from another student for an assignment without authority;
5. Substituting for another person, or permitting another person to substitute for one's self, to take a test; and
6. Falsifying research data, laboratory reports, and/or other records or academic work offered for credit;

Plagiarism means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors.

NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.

Collusion means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to <http://www.utep.edu/dos/acadintg.htm> for further information

Special Accommodations: I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services in the East Union Bldg., Room 106 within the first two weeks of classes. The Center for Accommodations and Support Services can also be reached in the following ways:

Web: <http://sa.utep.edu/cass/>

Phone: (915) 747-5148 voice or TTY

Fax: (915) 747-8712

Any errors in the above syllabus are subject to correction and all course requirements are subject to revision. Students will be notified in writing of all changes made to this syllabus.

COURSE ADD

All fields below are required

College : College of Health Sciences

Department : Rehabilitation Sciences

Rationale for adding the course:

Currently our students do not have any option to do research for credit associated to their degree plan. Therefore, we are requesting to add DRSC 4190 (1cr), DRSC4290 (2 cr.), and DRSC 4390 (3cr)-Independent Study courses as elective options for students in Physical Therapy, Occupational Therapy and Rehabilitation Counseling concentrations. This way, students working on research under faculty mentoring can be recognize and earn credits on their degree plan, and faculty mentors can be recognize for the effort on their Annual Performance Evaluation.

All fields below are required

Subject Prefix and # DRSC 4290

Title (29 characters or fewer): Independent Study

Dept. Administrative Code :

CIP Code

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

How many times may the course be taken for credit? (Please indicate 1-9 times):

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description (600 characters maximum):

Independent study in Rehabilitation Sciences research (No more than 6 hours of DRSC 4190, DRSC 4290, and DRSC 4390 may be counted towards the BS-RHSC degree)

Contact Hours (per week): 0 Lecture Hours 0 Lab Hours 2 Other

Types of Instruction (Schedule Type): Select all that apply

- | | | | |
|---------------------------------------|-------------------|----------------------------|-------------------------------------|
| <input type="checkbox"/> A | Lecture | <input type="checkbox"/> H | Thesis |
| <input type="checkbox"/> B | Laboratory | <input type="checkbox"/> I | Dissertation |
| <input type="checkbox"/> C | Practicum | <input type="checkbox"/> K | Lecture/Lab Combined |
| <input type="checkbox"/> D | Seminar | <input type="checkbox"/> O | Discussion or Review (Study Skills) |
| <input checked="" type="checkbox"/> E | Independent Study | <input type="checkbox"/> P | Specialized Instruction |
| <input type="checkbox"/> F | Private Lesson | <input type="checkbox"/> Q | Student Teaching |

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)
DRSC 1301		

Corequisite Course(s):

Equivalent Course(s):

Restrictions:	
Classification	Restricted to class of JR,SR
Major	BS-RHSC

Course Syllabus
DRSC 4290
Independent Study in Rehabilitation Sciences
The University of Texas at El Paso

Course Number: DRSC 4290

Course Title: Independent Study in Rehabilitation Sciences

Catalog Course Description: Independent Study is a course designated for study and research in an area of Rehabilitation Sciences, Health Sciences, or Health Policy.

Course Prerequisites: Admission to the Bachelor of Science in Rehabilitation Sciences program or department approval; DRSC 1301

Semester Credit Hours: 2

Class Schedule: TBD

Class Location: TBD

Faculty: TBD

Office Location: TBD

Office Hours: TBD by the instructor.

Required Readings:

Additional readings will be provided to students electronically or in hard copy. Weekly articles, monographs, reports and web-based presentations will be assigned. Students are required to read these and be prepared to discuss. Students are expected to research and find resources required for assignments.

Textbook:

Gast, D. L. (2010). *Single subject research methodology in behavioral sciences*. New York, NY: Routledge.

Garrard, J (2014) Health sciences literature review made easy: The matrix method, 4th ed. Jones & Bartlett Learning, Burlington, MA.

Kratochwill, T. R., & Levin, J. R. (Eds.). (2014). *Single-case intervention research: Methodological and statistical advances*. Washington DC: American Psychological Association.

Format: The point of an independent study is to allow you to propose a course of study (not just a project) in an area for which the Rehabilitation Sciences program does not currently offer courses. An academic supervisor will support you in your independent study.

Blackboard: The electronic platform for this course will be Blackboard. Students are responsible for checking Blackboard daily for course announcements and updates through the my.utep.edu portal.

Course Goals:

- 1- Demonstrate an understanding of a specific research topic and work ethically in pursuit of truth, accuracy, fairness and diversity.
- 2- Think critically, creatively and independently;
- 3- Conduct research and evaluate information by methods appropriate to the rehabilitation Sciences, health sciences, or Health Policy.

Learner Objectives. By completing the class, the learner will be able to:

1. Demonstrate a comprehensive understanding of a specific research topic
2. Developing the ability to conduct literature searches
3. Developing and improving technical writing and oral presentation skills, as well as research proposal writing
4. Demonstrate the ability to produce competently written and oral critiques of assigned journal articles
5. Maintaining a research journal
6. Preparation of research abstracts for submission to professional meeting

Assignments. Determined by the instructor

Class Participation. Active participation in this course is very important. Students should be prepared to discuss, answer questions, and participate in all activities.

Total Grade Points. The maximum number of points that can be earned in this class is 100. The translation of points to a letter grade for this course is as follows:

- A (> 90 %),
- B (80-89%),
- C (70-79%),
- D (60-69%) and
- F (< 60%).

Letter grades based on this distribution will then be assigned each student.

COURSE SCHEDULE: To be determined by the instructor

Class Policies

Attendance Policy: It is university policy that all students attend ALL scheduled classes and the final class session. Attendance will be taken at each class. Students are advised that pets, family, work and early vacation plans are not excuses for continual lateness, absences or missed exams and assignments. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts.

Policy on Electronic Devices In Class. Use of personal laptops, cell phones, and other wireless devices (PDAs, MP3 players, SmartPhones etc.) is not permitted during this course. The necessity of classroom discussion and other interaction in this course negates the usefulness of laptops as a note-taking device. The use of personal laptops and other electronic devices is also distracting to your classmates and instructor so do not bring these to class or turn them off before coming to class.

Notice of Policy on Cheating. Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." Regent's Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

From the UTEP Dean of Student Affairs

(<http://studentaffairs.utep.edu/Default.aspx?tabid=4386>). It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. "Cheating" includes:

1. Copying from the test paper of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another student during a test;
2. Possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";
3. Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
4. Collaborating with or seeking aid from another student for an assignment without authority;
5. Substituting for another person, or permitting another person to substitute for one's self, to take a test; and
6. Falsifying research data, laboratory reports, and/or other records or academic work offered for credit;

Plagiarism means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors.
NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.

Collusion means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to <http://www.utep.edu/dos/acadintg.htm> for further information

Special Accommodations: I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services in the East Union Bldg., Room 106 within the first two weeks of classes. The Center for Accommodations and Support Services can also be reached in the following ways:

Web: <http://sa.utep.edu/cass/>

Phone: (915) 747-5148 voice or TTY

Fax: (915) 747-8712

Any errors in the above syllabus are subject to correction and all course requirements are subject to revision. Students will be notified in writing of all changes made to this syllabus.

COURSE ADD

All fields below are required

College : College of Health Sciences

Department : Rehabilitation Sciences

Rationale for adding the course:

Currently our students do not have any option to do research for credit associated to their degree plan. Therefore, we are requesting to add DRSC 4190 (1cr), DRSC4290 (2 cr.), and DRSC 4390 (3cr)-Independent Study courses as elective options for students in Physical Therapy, Occupational Therapy and Rehabilitation Counseling concentrations. This way, students working on research under faculty mentoring can be recognize and earn credits on their degree plan, and faculty mentors can be recognize for the effort on their Annual Performance Evaluation.

All fields below are required

Subject Prefix and # DRSC 4390

Title (29 characters or fewer): Independent Study

Dept. Administrative Code :

[CIP Code](#)

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

How many times may the course be taken for credit? (Please indicate 1-9 times):

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description (600 characters maximum):

Independent study in Rehabilitation Sciences research (No more than 6 hours of DRSC 4190, DRSC 4290, and DRSC 4390 may be counted towards the BS-RHSC degree)

Contact Hours (per week): 0 Lecture Hours 0 Lab Hours 3 Other

Types of Instruction (Schedule Type): Select all that apply

- | | |
|---|--|
| <input type="checkbox"/> A Lecture | <input type="checkbox"/> H Thesis |
| <input type="checkbox"/> B Laboratory | <input type="checkbox"/> I Dissertation |
| <input type="checkbox"/> C Practicum | <input type="checkbox"/> K Lecture/Lab Combined |
| <input type="checkbox"/> D Seminar | <input type="checkbox"/> O Discussion or Review (Study Skills) |
| <input checked="" type="checkbox"/> E Independent Study | <input type="checkbox"/> P Specialized Instruction |
| <input type="checkbox"/> F Private Lesson | <input type="checkbox"/> Q Student Teaching |

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)
DRSC 1301		

Corequisite Course(s):

Equivalent Course(s):

Restrictions:	
Classification	Restricted to class of JR,SR
Major	BS-RHSC

Course Syllabus
DRSC 4390
Independent Study in Rehabilitation Sciences
The University of Texas at El Paso

Course Number: DRSC 4390

Course Title: Independent Study in Rehabilitation Sciences

Catalog Course Description: Independent Study is a course designated for study and research in an area of Rehabilitation Sciences, Health Sciences, or Health Policy.

Course Prerequisites: Admission to the Bachelor of Science in Rehabilitation Sciences program or department approval; DRSC 1301

Semester Credit Hours: 3

Class Schedule: TBD

Class Location: TBD

Faculty: TBD

Office Location: TBD

Office Hours: TBD by the instructor.

Required Readings:

Additional readings will be provided to students electronically or in hard copy. Weekly articles, monographs, reports and web-based presentations will be assigned. Students are required to read these and be prepared to discuss. Students are expected to research and find resources required for assignments.

Textbook:

Gast, D. L. (2010). *Single subject research methodology in behavioral sciences*. New York, NY: Routledge.

Garrard, J (2014) Health sciences literature review made easy: The matrix method, 4th ed. Jones & Bartlett Learning, Burlington, MA.

Kratochwill, T. R., & Levin, J. R. (Eds.). (2014). *Single-case intervention research: Methodological and statistical advances*. Washington DC: American Psychological Association.

Format: The point of an independent study is to allow you to propose a course of study (not just a project) in an area for which the Rehabilitation Sciences program does not currently offer courses. An academic supervisor will support you in your independent study.

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Course Goals:

- 1- Demonstrate an understanding of a specific research topic and work ethically in pursuit of truth, accuracy, fairness and diversity.
- 2- Think critically, creatively and independently;
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Learner Objectives. By completing the class, the learner will be able to:

1. Demonstrate a comprehensive understanding of a specific research topic
2. Developing the ability to conduct literature searches
3. Developing and improving technical writing and oral presentation skills, as well as research proposal writing
4. Demonstrate the ability to produce competently written and oral critiques of assigned journal articles
5. Maintaining a research journal
6. Preparation of research abstracts for submission to professional meeting

Assignments. Determined by the instructor

Class Participation. Active participation in this course is very important. Students should be prepared to discuss, answer questions, and participate in all activities.

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- B (80-89%),
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- D (60-69%) and
- F (< 60%).

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COURSE SCHEDULE: To be determined by the instructor

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2. Possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";
3. Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
4. Collaborating with or seeking aid from another student for an assignment without authority;
5. Substituting for another person, or permitting another person to substitute for one's self, to take a test; and
6. Falsifying research data, laboratory reports, and/or other records or academic work offered for credit;

Plagiarism means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors.

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Phone: (915) 747-5148 voice or TTY

Fax: (915) 747-8712

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From: [Valencia, Carolina](#)
To: [Rivera, Julie A](#)
Subject: FW: Proposal for changes to BS-Rehab Sciences concentrations
Date: Wednesday, March 25, 2020 1:38:35 PM
Attachments: [image006.png](#)
[image007.png](#)
[image008.png](#)
[image009.png](#)
[image010.png](#)
[image011.png](#)

Hi Julie,
Here you have the confirmation from Dr. Campbell.
Thank you

Carolina

From: Campbell, Howard B. <hcampbel@utep.edu>
Sent: Wednesday, March 25, 2020 1:32 PM
To: Valencia, Carolina <cvalencia4@utep.edu>
Subject: RE: Proposal for changes to BS-Rehab Sciences concentrations

Carolina, by all means that's great!
HC

From: Valencia, Carolina <cvalencia4@utep.edu>
Sent: Wednesday, March 25, 2020 1:30 PM
To: Campbell, Howard B. <hcampbel@utep.edu>
Subject: Proposal for changes to BS-Rehab Sciences concentrations

Dear Dr. Campbell,

Hope you are doing well!
The Bachelor of Science in Rehabilitation Sciences is requesting minor curricular changes.
Some of the areas of interest for your department are:

- **Add additional course options to the Prescribed Electives section for the Physical Therapy concentration.**
Rationale: Students in this concentration choose 14-15 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.
- **Add additional course options to the Prescribed Electives section for the Occupational Therapy and Rehabilitation Counseling concentrations.**
Rationale: Students in these two concentrations choose 27 credits (at least 12

upperdivision)
from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

I would like to request your approval for us to add your courses in our degree plan. Specifically the courses are the following:

ANTH 4363 (Medical Anthropology)
SOCI 1301 (Introduction to Sociology)
SOCI 3362 (Medical Sociology)
SOCI 4348 (Sociology of Disability)

The students have already been taking these courses (through formal substitutions on their degree plans) therefore, we do not anticipate an appreciable increase in the # of students in these courses.

Attached you can find the proposal in case you need more details, please let me know if you have any questions.

Best Regards,

Carolina



Carolina Valencia, PhD
Clinical Assistant Professor
Program Director, BS- Rehabilitation Sciences

Department of Rehabilitation Sciences
The University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968
Office: 915-747-8328
cvalencia4@utep.edu



From: [Valencia, Carolina](#)
To: [Rivera, Julie A](#)
Subject: FW: Proposal for changes to BS-Rehab Sciences concentrations
Date: Wednesday, March 25, 2020 1:55:54 PM
Attachments: [image006.png](#)
[image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)

Dear Julie,
Here you have the approval from Dr. Nunez-Mchiri.
Thank you

Carolina

From: Nunez-Mchiri, Guillermina Gina <ggnunez@utep.edu>
Sent: Wednesday, March 25, 2020 1:44 PM
To: Valencia, Carolina <cvalencia4@utep.edu>; Fertman, Naomi R <nrfertman@utep.edu>; Khatib, Maissa <mkhatib@utep.edu>; Jafari, Roshanak <rjafari@utep.edu>
Subject: Re: Proposal for changes to BS-Rehab Sciences concentrations

Dear Carolina, we are glad to contribute to the BS- degree in Rehab Sciences. I am including Professor Fertman, Dr. Roshanak, and Dr. Khatib who are faculty contributing to this course.

Dr. Guillermina Gina Núñez-Mchiri
Director of Women's and Gender Studies
Associate Professor of Anthropology
University of Texas, El Paso
500 W. University Ave., El Paso, TX 79968
915-747-6132

<https://he.kendallhunt.com/product/community-engagement-and-high-impact-practices-higher-education>

From: Valencia, Carolina
Sent: Wednesday, March 25, 2020 1:33 PM
To: Nunez-Mchiri, Guillermina Gina
Subject: Proposal for changes to BS-Rehab Sciences concentrations

Dear Gina,

Hope you are doing well!
The Bachelor of Science in Rehabilitation Sciences is requesting minor curricular changes.
Some of the areas of interest for your department are:

- **Add additional course options to the Prescribed Electives section for the Physical Therapy concentration.**

Rationale: Students in this concentration choose 14-15 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

- **Add additional course options to the Prescribed Electives section for the Occupational Therapy and Rehabilitation Counseling concentrations.**

Rationale: Students in these two concentrations choose 27 credits (at least 12 upperdivision) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

I would like to request your approval for us to add your courses in our degree plan. Specifically the courses are the following:

WS 3375 (Women's Health)

WS 3394 (Gender, Health & Medicine)

The students have already been taking these courses (through formal substitutions on their degree plans) therefore, we do not anticipate an appreciable increase in the # of students in these courses.

Attached you can find the proposal in case you need more details, please let me know if you have any questions.

Best Regards,

Carolina



Carolina Valencia, PhD
Clinical Assistant Professor
Program Director, BS- Rehabilitation Sciences

Department of Rehabilitation Sciences
The University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968
Office: 915-747-8328
cvalencia4@utep.edu





From: [Valencia, Carolina](#)
To: [Rivera, Julie A](#)
Subject: FW: Proposal for changes to BS-Rehab Sciences concentrations
Date: Monday, April 6, 2020 10:53:59 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)
[image009.png](#)
[image010.png](#)
[image011.png](#)

Dear Julie,
Please find below the approval and support from Psychology.
Best
Carolina

From: Castaneda, Edward <ecastaneda9@utep.edu>
Sent: Monday, April 6, 2020 10:16 AM
To: Valencia, Carolina <cvalencia4@utep.edu>
Cc: Blum, Anthony J <ajblum@utep.edu>
Subject: Re: Proposal for changes to BS-Rehab Sciences concentrations

I apologize for my tardiness to respond, Carolina;
The issue is that there is a prerequisite for our upper division courses, which is PSYC3201 (General Experimental Psychology) and PSYC3101 (Lab). Since your students have been taking these courses already and this does not present an additional burden to your students, I write to support the addition of the six courses, 4 of which are upper division.

We are pleased to support your program in the BS-Rehab Sciences!
Eddie

Eddie Castañeda, PhD
Professor & Chair
Department of Psychology
500 W. University Ave.
University of Texas at El Paso
El Paso, TX 79968
(915)747-6558
ecastaneda9@utep.edu

From: "Valencia, Carolina" <cvalencia4@utep.edu>
Date: Monday, April 6, 2020 at 9:36 AM
To: "Castaneda, Edward" <ecastaneda9@utep.edu>
Subject: RE: Proposal for changes to BS-Rehab Sciences concentrations

Dear Eddie,

I am so sorry to bother you with this again. But the UGCC meeting is today at 3:00 and our proposal is on the agenda. Julie Rivera just told me that If we do not have a supporting email from your department (supporting the addition of PSYC courses to the RHSC degree plan) this proposal will most likely be tabled.

Please consider that our students have already been taking these PSYC courses (through formal substitutions on their degree plans) therefore, we do not anticipate an appreciable increase in the # of students in these courses.

Stay Safe-Stay Home!

Carolina



Carolina Valencia, PhD
Clinical Assistant Professor
Program Director, BS in Rehabilitation Sciences

Department of Rehabilitation Sciences
The University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968
Office: 915-747-8328
cvalencia4@utep.edu



From: Valencia, Carolina
Sent: Thursday, April 2, 2020 1:12 PM
To: Castaneda, Edward <ecastaneda9@utep.edu>
Subject: RE: Proposal for changes to BS-Rehab Sciences concentrations

Dear Eddie,
Hope you are doing well!
Just checking if you have heard something about our request.

Stay Healthy!!

Carolina



Carolina Valencia, PhD
Clinical Assistant Professor
Program Director, BS in Rehabilitation Sciences

Department of Rehabilitation Sciences
The University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968
Office: 915-747-8328
cvalencia4@utep.edu



From: Castaneda, Edward <ecastaneda9@utep.edu>
Sent: Wednesday, March 25, 2020 1:45 PM
To: Valencia, Carolina <cvalencia4@utep.edu>; Blum, Anthony J <ajblum@utep.edu>
Subject: Re: Proposal for changes to BS-Rehab Sciences concentrations

Hi, Carolina;
We aim to please, but let me run past the Chair of our Undergraduate Curriculum Committee. This way there are no surprises to the committee.
We'll get back to you asap.

Tony, would you please review this request? Thanks!

Eddie

From: "Valencia, Carolina" <cvalencia4@utep.edu>
Date: Wednesday, March 25, 2020 at 1:37 PM
To: "Castaneda, Edward" <ecastaneda9@utep.edu>
Subject: Proposal for changes to BS-Rehab Sciences concentrations

Dear Eddie,

Hope you and your family are doing well!
The Bachelor of Science in Rehabilitation Sciences is requesting minor curricular changes.
Some of the areas of interest for your department are:

- **Add additional course options to the Prescribed Electives section for the Physical Therapy concentration.**

Rationale: Students in this concentration choose 14-15 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

- **Add additional course options to the Prescribed Electives section for the Occupational Therapy and Rehabilitation Counseling concentrations.**

Rationale: Students in these two concentrations choose 27 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. In order to accommodate these diverse interests, we are requesting to add courses to expand the available offerings. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.

I would like to request your approval for us to add your courses in our degree plan. Specifically the courses are the following:

PSYC 2310 (Life Cycle Development)

PSYC 2312 (Intro to Abnormal Psychology)

PSYC 3320 (Learning & Memory)

PSYC 3330 (Sensation & Perception)

PSYC 3348 (Cognitive Psychology)

PSYC 3350 (Health Psychology)

The students have already been taking these courses (through formal substitutions on their degree plans) therefore, we do not anticipate an appreciable increase in the # of students in these courses.

Attached you can find the proposal in case you need more details, please let me know if you have any questions.

Best Regards,

Carolina



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