

CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

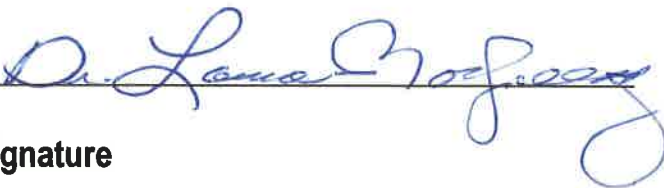
Proposal Title: Addition of 1 Credit hr to N-4033 Senior Practicum and decrease N-4407 by 1 credit hour to N-4307.

College: School of Nursing

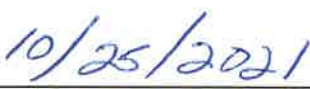
Department: Undergraduate Nursing Program

DEPARTMENT CHAIR- Dr. Rodriguez

I have read the enclosed proposal and approve this proposal on behalf of the department.



Signature



Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Dr. Karen Fowler

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.



Signature



Date

COLLEGE DEAN – Dr. Leslie Robbins

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.



Signature



Date

COURSE ADD

All fields below are required

College : School of Nursing

Department : Undergraduate

Rationale for adding the course:

The proposal involves two nursing courses. The first change is to decrease N-4407 Transition to Professional Practice from a 4 credit hour to a 3 credit hour course (creating N-4307) and the addition of one credit hour to N-4033 Senior Practicum (creating 4133 Senior Seminar). This is an effort to have one SCH for mandatory testing and clinical orientation from the N-4407 course transferred to N-4033. This will also give a didactic load to the lead instructor for this course which will contribute to the SCHs being taught.

All fields below are required

Subject Prefix and # NURS 4133

Title (29 characters or fewer): Senior Seminar

Dept. Administrative Code : 2100

[CIP Code](#) 51.3801.00.20

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

How many times may the course be taken for credit? (Please indicate 1-9 times): 2

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description (600 characters maximum):

The purpose of this course is to provide the student the opportunity to function as a contributing member of the inter-professional team and collectively apply the knowledge, practice, and skills acquired in previous courses to an intensive clinical practicum. Emphasis is placed on the clinical experience and preparation for the N-CLEX exam which is required for employment as an RN post graduation

Contact Hours (per week): 1 Lecture Hours Lab Hours Other

Types of Instruction (Schedule Type): Select all that apply

- | | | | |
|---------------------------------------|-------------------|----------------------------|-------------------------------------|
| <input type="checkbox"/> A | Lecture | <input type="checkbox"/> H | Thesis |
| <input type="checkbox"/> B | Laboratory | <input type="checkbox"/> I | Dissertation |
| <input type="checkbox"/> C | Practicum | <input type="checkbox"/> K | Lecture/Lab Combined |
| <input checked="" type="checkbox"/> D | Seminar | <input type="checkbox"/> O | Discussion or Review (Study Skills) |
| <input type="checkbox"/> E | Independent Study | <input type="checkbox"/> P | Specialized Instruction |
| <input type="checkbox"/> F | Private Lesson | <input type="checkbox"/> Q | Student Teaching |

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)
NURS 4714 Adult Health II	75	N
NURS 4608 Nursing Care of Childbearing and Childrearing Families	75	N

Corequisite Course(s):
NURS 4511 Population Focused Care
NURS 4412 Senior Practicum
NURS 4407 Transition to Professional Practice

Equivalent Course(s):

Restrictions:

Classification	
Major	

N-4133: SENIOR SEMINAR COURSE SYLLABUS

COURSE DESCRIPTION

The purpose of this course is to provide the student the opportunity to function as a contributing member of the inter-professional team and collectively apply the knowledge, practice, and skills acquired in previous courses to an intensive clinical practicum. Emphasis is placed on the clinical experience and preparation for the N-CLEX exam which is required for employment as an RN post graduation.

PRE-REQUISITES

Successful completion of all required courses up to and including 7th semester and pre-requisites for the nursing curriculum. Clinical Clearances must be up-to-date, on file, and must remain up-to-date throughout the semester. A proficient ATI Pharmacology Exam score is also required.

Pre-requisites to the clinical practicum

In addition to the above pre-requisites, successful completion of: ATI Pharmacology Exam.

CREDIT ALLOCATION: 1 semester hour 1-0-0

FACULTY INFORMATION

Course Manager:

Alejandra Borja MSN, RN. MAIN CONTACT

Office # 347

Phone (915) 747 8175

Office Hrs: Wednesday 1000-1300 and by appointment.

E-mail: aborja@utep.edu

REQUIRED TEXTS

- Lippincott Williams & Wilkins (2014). *Lippincott's NCLEX-RN PassPoint, North America* PassPoint (www.thepoint.lww.com). (Six-month subscription)
- Fowler, D. M. (Ed.). (2010). *Guide to the Code of Ethics for Nurses: Interpretation and application*. Silver Spring, MD: American Nurses Association.
- ATI Series Reference Books for Nursing Curriculum -- Online ATI Integrated Resources
- Nursing Diagnosis Book/Reference; Current Pharmacology Text/Reference; Lab Reference Manual. All may be on a cell phone or similar smart device with required information.
- Fundamentals of Nursing and all previous text books used in the Undergraduate Nursing Program.
- American Psychological Association (2019). *Publication Manual of the American Psychological Association* (7th Edition). Washington, D.C: American Psychological Assoc.

HIGHLY RECOMMENDED TEXTS

- Garner Moore, S., & Moore, S. G. (2002). *Nursing Math Simplified* (4th ed.). Clearwater, FL: H & H Publishing Co.

- Silvestri, L. (2019). Saunders Comprehensive Review for the NCLEX-RN Examination (8th ed.). St. Louis, MO: Saunders.

RECOMMENDED TEXTS

- Campbell, L., Gilbert, M. A., & Laustsen, G. R. (2009). Clinical coach for nursing excellence (1st ed.). F.A. Davis Co.

COURSE OBJECTIVES:

1. Perform a comprehensive health assessment for a case-load of patients across the lifespan with alterations in health.
2. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of a patient's diverse cultural, spiritual, and developmental variations while addressing wellness or alterations in health.
3. Act as a patient advocate when collaborating with members of the inter-professional healthcare team in the provision of safe, quality care for patients across the lifespan.
4. Demonstrate clinical judgment when managing a case-load of patients across the lifespan with wellness or alterations in health.
5. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices, and concepts from previous nursing courses when caring for a caseload of patients across the lifespan.
6. Use verbal and nonverbal communication to promote caring, therapeutic relationships with patients, families, and groups as well as professional relationships with members of the healthcare team.
7. Use healthcare information systems and patient care technology to manage patient care, mitigate error, and communicate relevant patient information with members of the healthcare team.
8. Integrate evidence-based knowledge in the management of care to a case-load patients with wellness or alterations in health.
9. Evaluate the efficacy of health-related education that has been provided to patients, families, and groups.
10. Use organizational, time management, and priority setting skills when managing a caseload of patients and making clinical judgments about their care.
11. Evaluate the effectiveness of quality improvement strategies using patient outcome data.
12. Adhere to ethical, legal, and professional standards while managing a caseload of patients across the lifespan with wellness or alterations in health.

PROGRAM LEARNING OUTCOMES, BSN ESSENTIALS, DEC:

UTEP SON PLOs (Level 3 Program Outcomes) & QSEN Competencies *: Patient-Centered Care*, Teamwork & Collaboration*, Evidence Based Practice*, Quality Improvement*, Safety*, Informatics*, Professionalism, Leadership, Communication, Systems-Based Practice, Health Promotion & Education

BSN Essentials (AACN): Essential I, II, III, IV, V, VI, VII, VIII, IX

Differentiated Essential Competencies (DECs) for Baccalaureate Degree (BSN) *version year 2010

Member of the Profession A, B, C, D

Provider of Patient-Centered Care A, B, C, D, E, F, G, H

Patient Safety Advocate, A, B, C, D, E, F

Member of the Health Care Team A, B, C, D, E, F, G

TEACHING METHODOLOGIES

The student is responsible for meeting course objectives, deadlines and requirements, participation and attendance, preparation for all assignments in the clinical and classroom and virtual setting, and professional behaviors. The student is expected to uphold policies of UTEP and the clinical facility, as well as maintaining standards of professional nursing practice.

This course is not self-directed. Learners will seize new knowledge in a personal way throughout the semester. Cognitive dissonance accompanies the activities of accessing new information, examining prior learning from multiple perspectives, and synthesizing/applying current knowledge. Dissonance, in turn, creates the pool from which new knowledge is constructed. Teaching and learning strategies stimulate this process. Didactic course work and clinical content help develop the skills necessary to critically assess practice issues and identify clinical problems. Conduct relevant evidence-based literature searches, and develop solutions to problems. A variety of teaching/learning strategies will be used to enrich the experience of all types of learners and includes the following:

Didactic Content
Course and Clinical Orientation
Scheduled Seminar Sessions
Dosage Calculation
Review/Exams/Remediation
Presentations: Career Center, Group Ethical Exercise
PassPoint© Quizzes/N-CLEX Practice Exams
ATI Comprehensive Predictor Exam

GRADING POLICY AND STRUCTURE

- **Students must pass both theory and clinical to pass the course. Achieving less than 75% in the didactic portion of the course or failing to pass clinical results in course failure.** This includes but is not limited to: ATI practice assessments, examinations, module assessments, and PassPoint quizzes. There is no rounding of grades and fractional points will be dropped. Extra credit is not permitted.

- All written assignments must be submitted but grades on these assignments are factored into the overall course grade only if the student has achieved a minimum average score of 75% on PassPoint quizzes and exams. Students must attend **all** lectures/seminar and required presentations before other assignment points can be awarded.
- **Clinical performance is evaluated on a Satisfactory (pass) / Unsatisfactory (fail) basis.**
 - Pass=** 1) Successful demonstration of competency in course designated simulated scenarios **AND**
 - 2) Demonstrating competency in *every* area of clinical performance in direct patient care: The Practicum Clinical Evaluation is completed by the clinical preceptor based on the student’s performance at mid-clinical (formative) and at the end of the clinical rotation (summative). Students must achieve a rating of “Satisfactory” “for each criterion on the summative Clinical Evaluation in order to pass the course. The only exception is when there is “No Opportunity” for the experience. **AND**
 - 3) Successful completion of all required clinical paperwork.
 - Fail =** 1) Non-achievement of competency in course designated simulated scenarios **OR**
 - 2) Non-achievement of competency expectations in any one or more areas of direct patient care clinical performance **OR**
 - 3) Any serious infraction involving professionalism and/or safety related issues for assigned patients.

****Students are required to take and pass the Dosage Calculation exam at a 90% level PRIOR to participating in clinical experiences. (See statement under Clinical Policies).**

Grading Scale: A =100-90 B = 89-80 C = 79-75 D = 74-60 F = < 60

In order to pass the course, students must first earn an average score of **75** or greater on PassPoint© Quizzes and scheduled PassPoint© N-CLEX practice exams.

Graded Assignments

- PassPoint© Quizzes & Exams..... 38 Points
 - ATI Comprehensive Predictor Exam..... 20 Points
 - ATI-RN Comprehensive Practice Assessment Exam (2019)5 Points
 - Simulated Hospital Day.....7 Points
 - Passport to Practicum.....8 Points
 - Clinical Teaching Project (Inservice).....7 Points
 - Journal (Formative).....10 Points
 - Complete Attendance of N-CLEX Review.....5 Points
- Total.....100 Points

PassPoint©: Quizzes (2-4 weekly) will be posted each week on The Point (www.thepoint.lww.com). The PassPoint program bases the questions on the student's knowledge level. Each of these quizzes will be on a mastery level point scale. Students will take each quiz until they have reached one of the following mastery levels. These levels are averaged for your final quiz average. Quizzes are due by the deadline posted in PassPoint© in MST.

- 8.0 mastery level = 100 %
- 7.0 mastery level = 89 %
- 6.0 mastery level = 82 %
- 5.0 mastery level = 75%
- < 5.0 mastery level = 0%

MyLearning Reflection: One guided course reflection is required in this course. This reflection assignment is a mandatory assignment in all Traditional Pre-Licensure and RN-BSN courses. The assignment is due at the end of the course. Students who do not submit the completed document will receive an "Incomplete" in the course and will not be allowed to graduate until the assignment is completed.

- **Program Specific Reflection(Mandatory)**

Ethical Assignment: This is a group assignment however is not mandatory, please note the grade will replace a zero or a low PassPoint quiz score or practice exam. I highly recommend all students to complete the ethical exercise assignment. Groups are listed on blackboard under "Group Page". From the Ethical Provision that you are assigned. Complete the template provided and note which students worked on the assignment.

- **Assignments:** All assignments and projects must be completed and submitted in order to pass the course and receive a course grade. Assignments submitted late will receive a deduction of five (5) points per day (24 hours). Assignments submitted 3 days (72 hours) past the assigned due date/time will receive a zero (0) for that assignment. Even though a student might receive a zero on an assignment, it must still be submitted in order to pass the course. All references must be submitted in APA format. Extension(s) for written assignments will be considered on an individual basis.
- I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me or your clinical instructor your back-up document as a last resort.

COURSE POLICIES

Academic Regulations: Review in UT El Paso Undergraduate Student Catalog and the School of Nursing Student Handbook the following policies: Religious Observance, Clinical Compliance, Ethical and Responsible Use of Social Media, Policy on Academic Integrity, Professional Attire and Uniform Guidance, Progression Policy, and Effective Nursing Practice Policy, Statement on Disability, and Student Injury.

Assessment Technologies Institute (ATI) Exam: Students are required to take the related RN Comprehensive Predictor exam and achieve a 90% predicted probability of passing the NCLEX. The score will count as 20% of

your course grade. Failure to achieve a 90% after 2 attempts will result in a zero for this grade. (Refer to the School of Nursing Student Handbook for the ATI Policy and Procedures).

This course is designed around the principles of adult learning. The student is responsible for meeting course objectives, deadlines and requirements, participation and attendance, preparation for all assignments in the clinical and classroom setting, and professional behaviors. The student is expected to uphold policies of UTEP and the clinical facility, as well as maintaining standards of professional nursing practice.

Attendance:

Students are expected to attend all classes and to arrive on time.

Students are responsible for content and/or announcements presented in class or clinical sessions whether present or not.

Post clinical conferences and assignment submission may occur via Blackboard Collaborate, Zoom, email, discussion boards, assigned chat rooms, or in person as determined by individual clinical faculty.

Blackboard: Students are required to subscribe to and access the course Blackboard site. Blackboard is the main source of communication between faculty and students. Students are encouraged to access this site on a daily basis. Course syllabus, calendar, topical outline of scheduled lectures, assigned readings, and clinical assignment criteria are posted on this site. Grades will be made available ONLY through this site.

Communication:

- **Office Hours:** I will have office hours for your questions and comments about the course.
Wednesdays: 10:00- 13:00 and by appointment.
- **Email:** UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP student account and please put the course number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.
- Communication is the responsibility of both students and faculty. Faculty will keep students informed of progress in both theory and clinical. Students with questions or concerns should:

First go to the appropriate faculty member.

If not resolved, then follow the appropriate chain of command in the sequence as identified below:

Course manager
Director of Undergraduate Education
Associate Dean for Undergraduate Education
School of Nursing Dean

Students should not contact faculty after normal business hours unless there is an emergency ie. not being able to access an exam is **not** an emergent matter.

Netiquette:

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- o Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- o Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- o When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- o Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Technology Requirements:

Course content will be delivered face to face or via the Internet through the Blackboard learning management system if needed. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

Grievances:

Challenges to grades may be pursued only on the basis of malice, bias, arbitrary or capricious grade determination or impermissible discrimination. In no event shall a challenge be pursued only on the basis of the standards employed in setting grades, so long as those standards are employed impartially. Grievances **MUST** be in **WRITING** and filed through the faculty member, the SON Associate Dean for Undergraduate Education and the Dean of the SON. If the student is not satisfied with the outcome after using the chain of command, the student may consult with and/or file a challenge with the Chairperson of the University Student Welfare and Grievance Committee.

Policy on Scholastic Dishonesty:

- Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the School of Nursing and/or university. "Scholastic dishonesty includes but is not limited to reproducing test materials from memory, copy/paste or xerox, cheating, plagiarism, collusion, the submission for credit or any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts." Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the School of Nursing and the university, policies on scholastic dishonesty will be strictly. See detailed procedure in the Handbook of Operating Procedures (HoOP) available in the Office of the Dean of Students.

Policy relating to Disability / Pregnancy/ CASS:

- **Disability:** Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Nurses are also expected to be able to assist patients in transfer, ambulation and in activities of daily living. Nurses must be able to lift, bend and be on their feet for extended periods of time. Nursing students are expected to be able to perform these functions. It is therefore the responsibility of the student to inform the course manager of any limitations they may have in completing course expectations. Nursing students with limitations in any of the above abilities are advised to discuss these matters with The Center for Accommodations & Support Services (CASS) to determine if reasonable accommodations can be provided. Written guidelines r/t accommodations from CASS must be submitted to the course manager PRIOR to the start of the course. If you have a disability and need classroom accommodations, please contact CASS at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.
- **Pregnancy:** It is the responsibility of the student to inform the instructor of pregnancy limitations. Written guidelines r/t accommodations from The Center for Accommodations and Support Services (CASS) must be submitted to the course manager PRIOR to the start of the course.

COVID-19 Accommodations (This item is subject to change in accordance with CDC guidelines)

Please stay home if you (1) have been diagnosed with COVID-19, or (2) are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org

Professional Behavior:

- Students are expected to behave professionally *at all times* with faculty, peers, preceptors, and clients *and* in any setting in which the student is a representative of UTEP. Bullying, verbal abuse, insubordination, or personal attacks will not be tolerated in any form. Any behavior deemed

inappropriate by faculty and/or preceptors will result in faculty conference(s), and completion of a SOS plan that addresses the student's areas of needed improvement. Possible activities available to assist the student in attaining the SOS objectives include stress and/or anger management counseling sessions. Inappropriate behaviors may result in removal from the clinical setting and/or an administrative withdrawal from the course and/or dismissal from the program.

- The following addresses expectation of infection control, safety, and hygiene applying to classroom and clinical practice settings. Students are expected to be mindful of personal hygiene and cleanliness of clothing and personal baggage. Aseptic techniques should be used when coughing, sneezing, and disposing of personal tissues. Students and faculty must be careful to create an image of cleanliness and health, avoiding personal body odors and excessive use of perfumed chemicals. Hair should be clean and neatly kept, skin should be clean and intact. Open wounds with drainage/swelling/ or lacerations should be cleansed/bandaged for the classroom setting; however, "a physician's note is needed to be allowed into the skills practice lab or into a clinical rotation" in the nursing program.

Retention: Students Opting for Success (SOS)

- When a student is not progressing in the course as expected or is not successful on an examination, or is not meeting clinical expectations, they will be required to meet with the Course Manager or clinical faculty to discuss strategies for success as outlined on the SOS form. The Students Opting for Success Plan form will identify recommendations for improving the student's success potential and will specify time lines for completion of these recommendations. The SOS form (with all recommendations completed and all signatures in place) must be submitted to the course manager by due date. *Students who are not successful in the course should be aware that non-compliance with SOS recommendations jeopardizes eligibility for the opportunity to repeat the course in the subsequent semester.* See respective Blackboard home page for SOS form.

UTEP Tobacco Policy:

The University of Texas at El Paso (UTEP) appreciates your cooperation as we are a smoke and tobacco-free campus. The policy is part of the university's promotion of respect toward our environment and community. The use of tobacco products (including but not limited to cigarettes, cigars, pipes, water pipes, bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco or all other tobacco products) is prohibited in university buildings, grounds, sidewalks, walkways, and university-owned property and applies to all students, faculty, staff, contractors, and visitors. For more information, visit: www.tobaccofree.utep.edu.

DIDACTIC POLICIES

- **Assignments:** All assignments and projects must be completed and submitted in order to pass the course and receive a course grade. Assignments submitted late will receive a deduction of five (5) points per day (24 hours). Assignments submitted 3 days (72 hours) past the assigned due date/time will receive a zero (0) for that assignment. Even though a student might receive a zero on an assignment, it must still be submitted in order to pass the course. All references must be submitted in APA format. Extension(s) for written assignments will only be considered on an individual basis.
- **Dress Code:** Students are expected to dress professionally (business-casual attire) for all virtual classroom activities (seminars/lectures, group presentations, etc.). Students can wear their nursing uniform when attending virtual classroom presentations or seminars immediately after or during a clinical rotation.

- **ATI-RN Comprehensive Practice Assessment Exams A & B**

- Students are required to take the ATI practice exams prior to the ATI Comprehensive Predictor Exam. The practice exams will be web-based through ATI but will be proctored in person. See grading above for the practice exams.

Please review the following guidelines:

- The assessments will only be available at the times identified on the course calendar.
- A reliable Internet connection is essential to completing the exam.

- **ATI RN Comprehensive Predictor Examination (RN-CPE).**

- Students are provided two opportunities during the semester to achieve at or above 90% predictability on the RN-CPE.
 - If unsuccessful after the first attempt, students will be required to remediate prior to attempt #2. Remediation will consist of completing Version “A and/or B” Practice Exams in each topic area of weakness as identified on the student’s ATI results. Students will meet with the course manager for further instructions. Non-compliance with remediation will prevent the student from taking a second attempt of the ATI RN-CPE. This will result in an Incomplete for the course. Course policy for Incompletes due to the ATI RN-CPE will then apply. According to UTEP policy, a course Incomplete (“I”) must not exceed one calendar year.
 - If unsuccessful after two attempts the student will receive a zero for the Predictor Grade which represents 20% of the course grade
 - Students not achieving at or above 90% on the second attempt will require proof of remediation prior to the week of Final Exams.

- **Remediation and Retesting:**

- Those earning $\geq 95\%$ on **RN-CPE #1** may opt out of taking **RN-CPE # 2**. The highest score stands. Remediation is not mandatory but highly recommended.
- Those earning 90-94% on **RN-CPE #1** must take **RN-CPE #2**. The highest score stands. Remediation is required & will consist of an ATI focused review (3 hours) and a retake of the practice exams prior to the RN-CPE #2.
- Those earning below 90% on **RN-CPE #1** must take **RN-CPE #2**. Remediation is required. Remediation will consist of an ATI focused review (3 hours) and a retake of the practice exams prior to the RN-CPE #2 and a meeting with the ATI champion or it’s designee.

CLINICAL POLICIES:

COVID-19 PRECAUTIONS (This is subject to change based on the most recent CDC guidelines)

Please stay home if you (1) have been diagnosed with COVID-19, or (2) are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org

Attendance:

Prerequisites to Clinical Practicum

Passport to Practicum

- Students are required to arrange a meeting with their preceptors prior to the clinical experience. Students must submit to their assigned clinical faculty, a list of the top 5 medical diagnoses, top 5 nursing diagnoses, top 5 diagnostic tests, top 10 routine medications, top 5 PRN medications and top 10 clinical skills used most frequently on the assigned unit. The medical diagnoses should include a precise and concise description; the nursing diagnoses must include a discussion of associated assessment/evaluative parameters and common nursing interventions. All medications listed must include the normal dosage range for the clinical population, the routes, side and adverse effects and contraindications/ precautions and any appropriate nursing implications/ considerations. Diagnostic procedures must list appropriate nursing implications/considerations. This must be submitted with the preceptor packet and schedule after completing the first week of clinical rotation. This assignment is to be completed by each student even if they are working in the same unit as another classmate. **Group work will not be accepted.**

Clinical Time Sheet

- Record all clinical hours on the Clinical Time Sheet. Time spent after scheduled shifts (following a nurse manager, attending meetings, or needed to stay past end of shift to complete shift work/tasks) are counted as extra time on the time sheet and are included in the total clinical hour's requirement. The preceptor will certify the documented hours of practicum. *Falsification of timesheets results in a meeting with the course manager, the Assistant Dean and possible dismissal from the program. Students are responsible for completing, tracking, totaling, and submitting completed time sheets. Students are not allowed to pre-fill anticipated hours on the timesheets. Keep a copy for your own records.*

Clinical Evaluation Tool

- The tool is designed to track a student's achievement of minimum nursing competencies through critical thinking, delegation, and prioritization skills based on ***Texas Board of Nursing Differentiated Essential Competencies for a BSN*** graduate nurse and of N-4412 Course & Clinical Objectives. This is completed by the preceptor midway (formative) through the practicum and at the end of the practicum (summative) & reviewed with the student. The original signed, completed tool with all evaluations is submitted at the end of the semester. Students must consistently meet minimum standards of nursing practice at all times. Students must achieve a satisfactory level of performance in every criterion (on the summative evaluation) by the end of the semester. "Needs Improvement" or "Unsatisfactory" are not considered passing criteria. The preceptor and/or student will notify clinical faculty immediately if the student is not demonstrating competencies at the required level.

- **Additional Student Expectations**

- Accountability for all information provided, clinical assignments, and assignments from faculty and as distributed on Blackboard.
- Review & practice of clinical skills needed in clinical setting at the Simulation Lab,
- Full preparation for each clinical experience including assessments and/or procedures.
- Awareness of the nursing process and how it relates to the care of the patient(s).
- Ability to relate prior knowledge such as adaptation, anatomy, physiology, psychology, and nutrition to the clinical experience.
- Application of nursing management and leadership principles.
- Clarification of and seeking information and feedback from faculty and preceptor when needed.
- Arranging own transportation to meet course and clinical requirements.
- Reporting of any unusual incidents or problems to the faculty (including on-call faculty), preceptor and staff immediately.

Journal Assignments and Reflections

The Journal and Reflection assignment are designed to assist you in application of Texas Board of Nursing competencies, evidence based practice, critical and ethical reasoning skills, reflective insight and application of the nursing process related to your clinical experiences.

- The Journal & Reflection are to be submitted on time, using correct English, spelling, grammar, punctuation. All references must be within the last five years and in APA (current edition) format. Work is expected to be professional in appearance and scholarly in content. Journals are to be typed as a “Word” document and submitted electronically via Safe Assign in Blackboard by the due date directed by your clinical instructor.

Faculty reserve the right to refuse a journal if incomplete or not compliant with the guidelines. Should this occur a zero will be given for that assignment.

Leadership and Management

- Each student will select a nurse manager or clinical coordinator with a minimum of a BSN in their agency, facility, or unit to observe. The observation is for 8-12 hours, and must be completed within one eight, one 12 or 3 four-hour sessions. The manager and the site must be presented for approval to the course faculty prior to commencing the experience. This observation should be completed on a day agreed upon by the student, manager, and the course faculty. However, the date set for the observation must be turned to faculty by week 3 of your clinical rotation and documented on the clinical time sheet.

Instructional Presentation

- During the clinical experience, each individual is responsible for preparing and delivering an inservice to staff of the clinical unit assigned. The inservice is to be coordinated with the leadership, nurse manager/director, of the assigned clinical area. The inservice will be 10 to 15 minutes in length and target a specific learning need with current relevance for the staff. Clinical faculty must approve the inservice date and topic. A **detailed** outline using three cited references is to be provided to the faculty member. One of the references must be a research article - a copy of which is to be submitted along with the outline. See the Inservice Rubric/Evaluation. An example of an evaluation tool, with which your unit staff can use to evaluate your inservice is posted on Blackboard. The objectives, teaching strategies, detailed outline, and method(s) of presentation, must be presented to and approved by clinical faculty prior to the inservice. **This assignment is not optional.**

Ethical and Responsible Use of Social Media Technologies.

- Posting information about patients in social media of any kind is strictly forbidden. This includes but is not limited to: names, diagnoses, treatments, medications, histories, room numbers, symptom

description, descriptions of any kind (good or bad), conversations with or any other part of the day in clinical, pictures of patients, clients, or family members at the clinical sites.

- Under no circumstances are students to discuss policies or activities of any clinical facilities.
- Any violation of this policy will result in disciplinary action which may include dismissal from the program. This violation is covered under HIPAA laws.

Cell Phones

- All cell phones, tablets, or other electronic devices that are not in use for the quiz or exam must be turned off during testing or quizzes as many of these devices connect automatically to WiFi and the buzzing sound associated with putting the device in vibrate mode is a distraction to many. Please be considerate of your fellow students.
- **The use of a cell phone as a mobile hot spot is prohibited unless expressly approved by the course manager.**
- In case of emergency, friends/family may call the School of Nursing operator at 747-7280 with name of student and course number and the message will be relayed.

Reporting of an Injury: Students injured while participating in UTEP School of Nursing courses or activities are required to notify their clinical instructor & complete an Incident Report, as stipulated in the SON Undergraduate Handbook. Students are responsible for carrying their own health insurance for the duration of the program.

Individual Resources

- **Military Student Success Center:** Assists personnel in any branch of service to reach their educational goals.
- **Center for Accommodations and Support Services:** Assists students with ADA-related accommodations for coursework, housing, and internships.
- **Counseling and Psychological Services:** Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability

<p>NOTE: Addendum or changes may be made to the syllabus as the semester progresses at the discretion of the faculty. Notifications of changes or updates are made on the Announcement section of our Blackboard Home Page.</p>	<p>Revised October LR</p>
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University of Texas at El Paso School of Nursing

N-4412 SENIOR PRACTICUM

COURSE SYLLABUS – Fall 2021

STATEMENT OF UNDERSTANDING AND AGREEMENT

Please respond to the discussion board on the N-4033 Senior Seminar Home page no later than 2359 on Friday, August 27, 2021 and indicate that you have acknowledged and reviewed the Fall 2021 course syllabus.

COURSE ADD

All fields below are required

College : School of Nursing

Department : Undergraduate Program

Rationale for adding the course:

The proposal involves two nursing courses. The first change is to decrease N-4407 Transition to Professional Practice from a 4 credit hour to a 3 credit hour course (creating N-4307) and the addition of one credit hour to N-4033 Senior Practicum (creating 4133 Senior Seminar). This is an effort to have one SCH for mandatory testing and clinical orientation from the N-4407 course transferred to N-4033. This will also give a didactic load to the lead instructor for this course which will contribute to the SCHs being taught.

All fields below are required

Subject Prefix and # NURS 4307

Title (29 characters or fewer): Transition to Professional Pr

Dept. Administrative Code : 2100

[CIP Code](#) 51.3801.00.20

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

How many times may the course be taken for credit? (Please indicate 1-9 times): 2

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description (600 characters maximum):

This course facilitates the transition of the student to the role of a professional nurse in the microsystem of a work unit that is part of a healthcare related macrosystem. Emphasis is placed on contemporary issues and management concepts, as well as skills of delegation, conflict management, and leadership. Legal and ethical issues are discussed with a focus on personal accountability and responsibility. Standards of practice and the significance of functioning according to state regulations and statutes are analyzed.

Contact Hours (per week): 3 Lecture Hours Lab Hours Other

Types of Instruction (Schedule Type): Select all that apply

- | | |
|---|--|
| <input checked="" type="checkbox"/> A Lecture | <input type="checkbox"/> H Thesis |
| <input type="checkbox"/> B Laboratory | <input type="checkbox"/> I Dissertation |
| <input type="checkbox"/> C Practicum | <input type="checkbox"/> K Lecture/Lab Combined |
| <input type="checkbox"/> D Seminar | <input type="checkbox"/> O Discussion or Review (Study Skills) |
| <input type="checkbox"/> E Independent Study | <input type="checkbox"/> P Specialized Instruction |

F Private Lesson

Q Student Teaching

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)
NURS 4714 Adult Health II	75 or C	N
NURS 4608 Nursing Care of Childbearing and Childrearing Families	75 or C	N

Corequisite Course(s):
NURS 4511 Populaton Focused-Care
NURS 4033 Senior Seminar
NURS 4412 Senior Practicum

Equivalent Course(s):

Restrictions:	
Classification	
Major	

The University of Texas at El Paso School of Nursing**COURSE NUMBER and TITLE:**

NURSING 4307: TRANSITION TO PROFESSIONAL NURSING PRACTICE

COURSE DESCRIPTION:

This course facilitates the transition of the student to the role of a professional nurse in the microsystem of a work unit that is part of a healthcare related macrosystem. Emphasis is placed on contemporary issues and management concepts, as well as skills of delegation, conflict management, and leadership. Legal and ethical issues are discussed with a focus on personal accountability and responsibility. Standards of practice and the significance of functioning according to state regulations and statutes are analyzed.

COURSE OVERVIEW:

This course is designed to help students understand and apply principles of leadership, management, negotiation, and team collaboration in a health care delivery setting.

COURSE PRE-REQUISITES:

Successful completion of N-4714 & N-3300 or faculty approval

CREDIT ALLOCATION: 3 semester hours (3-0-0)**FACULTY INFORMATION:**

Lead Course Faculty: Melissa Wholeben, PhD, RN, CEN
Office: 334 HSSN
E-mail: Blackboard Class Email (primary)
mwholeben@utep.edu
Phone: 915-747-7264 (office)
Office hours: Monday 10a-1pm MST (Zoom link on Course Shell)

REQUIRED TEXTBOOKS:

American Psychological Association (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington DC: American Psychological Association.

ATI Series Reference Books for Nursing Curriculum (Nursing Leadership) -- Online ATI Integrated Resources

Sigma-Frontline Leader Certificate Program-Online Course
<https://www.sigmamarketplace.org/frontline-leader-certificate-program-online-course>

OPTIONAL TEXTS:

Sullivan, E. J. (2018) *Effective leadership and management in nursing* (9th ed.). Upper Saddle River, NJ: Pearson

COURSE OBJECTIVES: Upon completion of this course, students will be able to:

1. Relate organizational structure and governance system and its potential impact on the role of the nurse and provision of health care in a work unit. (Macrosystems—Microsystems) (Remembering)
2. Assess selected leadership styles and theories and their effect on the management of employees. (Evaluating)
3. Integrate principles of group process, teamwork, organizational communication, and conflict management when interacting with members of the healthcare team. (Creating)
4. Characterize leadership skills and empowerment strategies when interacting with members of the healthcare team. (Understanding)
5. Analyze the nurse's role in ensuring the provision of safe patient care that meets institutional and professional standards. (RCA-FMEA) (Analyzing)
6. Produce evidence-based staff development using adult learning theory and instructional strategies evaluating outcomes at the conclusion of the program. (Creating)
7. Demonstrate professional behaviors that exemplify accountability, integrity, and responsibility in the nursing role. (RCA-FMEA) (Applying)
8. Construct activities related to the development, implementation, and evaluation of quality improvement plans to improve health care services. (Creating)

TOPICAL OUTLINE: Role of the professional nurse as:

1. a leader and a manager: leadership theory; management theory; motivation theory; team building
2. a coordinator of care: multi-disciplinary responsibility for client care; managed care; fiscal responsibility and budget development
3. a change agent: change theory; quality improvement; law and policy
4. a provider of care: health care organizational structures and environment; nursing care delivery models, delegation, authority and responsibility
5. a member of a profession: legal and ethical considerations; practice requirements (peer review), sociopolitical obligations; lifelong learning; use and application of research

PROGRAM LEARNING OUTCOMES, BSN ESSENTIALS, DEC'S:

UTEP SON PLOs (Level 3 Program Outcomes) & QSEN Competencies *: Patient-Centered Care*, Teamwork & Collaboration*, Evidence Based Practice*, Quality Improvement*, Safety*, Informatics*, Professionalism, Leadership, Communication, Systems-Based Practice, Health Promotion & Education

BSN Essentials (AACN): Essential I, II, III, IV, V, VI, VII, VIII, IX

Differentiated Essential Competencies (DECs) for Baccalaureate Degree (BSN) *version year 2010

- Member of the Profession A, B, C, D
- Provider of Patient-Centered Care A, E
- Patient Safety Advocate B
- Member of the Health Care Team A, B, D, E, F, G

TEACHING METHODOLOGIES:

On-line Course Content, Lecture, Presentations, Case Studies, Classroom Discussion, and Projects, Group Work

GRADING POLICY AND STRUCTURE:

Grades: The following indicates the percentage each assignment factors into the final grade.

- ***In order to pass this course, students must pass with a minimum average score of 75%. Achieving less than 75% results in course failure.***

Assignment	Points/Grading
Discussion Forums	
Introduction DB (Original and Peer Posts)	Complete/Not Complete
Course Exams-ATI Exams (40%)	
ATI Learning System Practice (first attempt)	5 points
ATI Learning System Final (first attempt)	5 points
ATI Practice A (first attempt)	5 points
ATI Practice B (first attempt)	5 points
ATI Final Exam	10 points
ATI Exam "Leadership" <i>**This exam is proctored through ATI</i>	10 points
Application Projects (60%)	
Sigma Frontline Leadership Portfolio (Individual)	10 points
Sigma Certificate of Completion (Individual)	10 points
QI Project Part 1 (Group)	10 points
QI Project Part 1 (Group)	10 points
Tabletop Leadership Exercise (Group)	20 points
Reflection (complete/not complete)	
My Learning Reflection (last week)	Complete/Not Complete

- **Grading Scale:** A = 90 - 100 B = 80 - 89 C = 75 - 79 D = 60 - 74 F = <60

Expectations of the Class:

This course will utilize the Sigma Nurse Frontline Leadership Course and Mindfulness Leadership Activities to help clarify and explain Nurse Leadership concepts. These activities will include reflections that utilize tabletop exercises and leadership concept analysis. These activities will be strategically placed in the calendar and correlate with real-time activities occurring in practicum. The main course will be on Black Board, with some activities including the Zoom media platform. Please reach out to me if you cannot access either of those, and we will make alternate arrangements together. The contents of the course may be used for research purposes and/or future course evaluation and development.

Time Stamps LMS

- Attendance, participation, and all LMS (Blackboard LMS) postings are counted in Mountain Time (MST). The time stamps in the computer represent MST, regardless of your actual time zone.

Exams:

- Exams may be administered in online via Blackboard or ATI website. Exams are weighted as noted above.
- Exams must be taken at the scheduled time. Make-up exams are rarely given and are only given at the discretion of the instructor and only when the student has **notified the instructor in advance** of the scheduled exam. **Failure to take an exam will result in a zero for that exam.** Students late for an exam will have only the remaining scheduled time to complete the exam or quiz. (See the University catalog, Academic Regulations, Class Attendance: Absence from Examination).
- Exams will be based on lecture content, assigned chapters in the text, online content, course work, group discussion and presentations by visiting professionals. *Keep in mind that all answer choices for exam questions might apply; however, only the BEST answer choice is the one credited as the correct answer.*

Discussion Boards

- Discussion Boards will be open from Monday thru Saturday of the scheduled week. Original posts are due by **Wednesday at 11:59pm MST** of the scheduled week. Peer responses are due by **Saturday at 11:59pm MST** of the scheduled week. The student is required to be a participant in the discussion board and be visible (via original posts and/or classmate replies) a minimum of 3 days a week.

Assignments

- Assignments are due by **11:59pm (MST)** on the **due date calendar/course schedule**. Assignments (not including DB forums or Quizzes) will be accepted after the due date for up to 3 days (72 hours); however, there will be a **deduction of 10% from the total assignment points per 24 hours past the due date**. Late points start immediately following the due date/time. This is done in fairness to those students who turn in their assignments on time. After 3 days post the

due date (72 hours)—no assignments will be accepted. The only exception is with extenuating circumstances or events that have been discussed with the instructor PRIOR to the deadline.

In the case of emergencies when you are prevented from logging on, please contact the Course Faculty as soon as possible by phone and/or email. If you know you will be out of town or otherwise prevented from submitting assignments on the due date, make every effort to turn them in early. Anytime you feel that you are falling behind in the course, it is best to contact the Course Faculty immediately to discuss your situation. Regarding dropping the course with a “W”, it is the **student’s responsibility** to make arrangements with the UTEP Registrar and drop by the “withdrawal date” located on UTEP Registrar website.

Teamwork:

In nursing, teamwork is an essential component of a nurse's role and responsibilities within our health care system. To this end, teamwork is often used to promote professional socialization/collaboration in nursing curricula. We believe that Teamwork can reinforce skills that are relevant to both group and individual work in addition to aiding in development of collaboration skills.

COURSE POLICIES:

Review **Academic Regulations in UT El Paso Undergraduate Studies Catalog** and the School of Nursing Undergraduate Nursing Student Handbook for the following policies: ***Statement on Disability, Student Injury, Class Attendance, Religious Observance, Clinical Compliance and Policy on Academic Integrity***

Attendance and participation:

- Students are responsible for all course content and announcements whether presented online, or on blackboard.
- Exams will be administered on-line.
- **Students may be dropped from the course** when, in the judgment of faculty, the student has been tardy or absent to such an extent as to impair his/her status relative to credit for the course.

Blackboard (BB) Access

- Students are required to **subscribe to and access the course Blackboard site.**
- The N4407 On-Line course is accessible through Blackboard.
- Blackboard is the main source of communication between faculty and students.
- The course syllabus, calendar, course handouts, assignments, assigned readings, are posted on Blackboard. It will also be the site for accessing assigned modules and quizzes.
- Test grades and course grades will be made available ONLY through Blackboard.
- ***Students are responsible for accessing Blackboard on a daily basis to check for new assignments and messages.***

Communication:

- Communication is the responsibility of both students and faculty. The faculty will keep students informed of progress in both theory and clinical. Students with questions or concerns should:
 - First go to the appropriate faculty member.
 - If not resolved, then follow the appropriate chain of command in the sequence as identified below:
 - Course manager
 - Director of Undergraduate Education
 - Associate Dean for Undergraduate Education
 - School of Nursing Dean
- Contact faculty *through Blackboard email*. If blackboard is down and webmail must be used, student name and topic must be indicated in the subject heading of the message.

HIPAA Compliance:

- This course may require teams/individuals to conduct face-to-face interviews with designated individuals. With this in mind, students must be in compliance with the HIPPA requirements concerning confidentiality. The person interviewed is to be identified via title or position only. The agency is not to be identified in the paper or presentation. Material gleaned from the interview is for sharing within the academic setting ONLY and is not to be discussed outside of the classroom.
- **Failure to comply with the HIPPA standards will initiate disciplinary action that may result in failure of the course and/or dismissal from the nursing program. In addition, legal action could be initiated against the student(s).**

ATI Testing:

- To assist faculty in academic advisement of students, and to provide a means of ongoing evaluation of the School of Nursing curriculum, students are expected to participate in testing and evaluation programs in addition to course exams. National standardized exams help students to better prepare for the RN licensure exam (NCLEX-RN) and helps faculty to identify curricular gaps. ***Students are required to take the nationally standardized exam provided by Assessment Technologies Incorporated (ATI) that corresponds with content presented in this course.*** The data analysis that is provided to students with reported scores should be used to assess strengths and deficiencies and overall progress in the nursing program. Students must achieve a passing level score, level 2, on the ATI exam in order to complete the course. The exam counts towards the final grade as follows:

Below Level 1	Level 1	Level 2	Level 3
64% (6.4) Points	70% (7) Points	88% (8.8) Points	100% (10) Points

- ATI Remediation: Students who do not pass the ATI Content Mastery exam at or above (level 2) will be required to complete and submit an ATI “Students for Success” (SOS) remediation plan. Documentation of remediation must be submitted in accordance with Course Manager’s protocol. Students will receive an incomplete (I) in the course until the required remediation is accomplished and documentation is submitted. If mastery has been reached prior to the required time for score- the student will continue to remediate until time has been reached.

Benchmark	Focused Review	Practice Assessments	Learning System RN
Below Level 1 See ATI -SOS	At least <u>4 hours</u> and completion of all remediation templates	Completion of at least two practice assessments and score above 95. If this was done- then log the 4 hours.	Completion of at least two practice and the final assessment
Level 1 See ATI - SOS	At least <u>3 hours</u>	Completion of at least two practice assessments (see above)	Completion of at least two practice and the final assessment

Study / Learning Expectations:

- Students are responsible for studying and being prepared to discuss the content of the required text. Although faculty will lecture on only a portion of text content, students are responsible for material in the entire text.
- PRIOR to class- all materials covered should be reviewed by the student.
- It is highly recommended that students review evaluation tools/rubrics prior to completing projects and assignments.

Course Schedule Modifications:

The faculty person reserves the right to adjust the course syllabus or modify class assignments as areas of concern arise. Advance notice will be provided by the sending of an email message through Blackboard.

Project Arriba and/or Texas Workforce Commission:

- These programs require signature of faculty to verify attendance in class.
- Faculty signature will be provided at the end of the class session for that date only.
Accumulated forms will not be signed.

Grievances: Challenges to grades may be pursued only on the basis of malice, bias, arbitrary or capricious grade determination or impermissible discrimination. In no event shall a challenge be pursued only on the basis of the standards employed in setting grades, so long as those standards are employed impartially. Grievances MUST be in WRITING and filed through the faculty member, the SON Assistant Dean for Undergraduate Education and the Dean of the SON. If the student is not satisfied with the outcome after using the chain of command, the student may consult with and/or file a challenge with the Chairperson of the University Student Welfare and Grievance Committee.

Policy on Scholastic Dishonesty:

- Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the School of Nursing and/or university. Scholastic dishonesty includes but is not limited to reproducing test or quiz materials from memory, copy/paste or Xerox, cheating, plagiarism, collusion, the submission for credit or any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.

- Since scholastic dishonesty harms the individual, all students, and the integrity of the School of Nursing and the university, policies on scholastic dishonesty will be strictly enforced. See detailed procedure in the Handbook of Operating Procedures (HOP) available in the Office of the Dean of Students.

Policy relating to Disability / Pregnancy/ CASS:

- **Disability:** Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Nurses are also expected to be able to assist patients in transfer, ambulation and in activities of daily living. In order to do this, nurses must be able to lift, bend and be on their feet for extended periods of time. Nursing students are expected to be able to perform these functions. It is therefore the responsibility of the student to inform the course manager of any limitations they may have in completing course expectations. Nursing students with limitations in any of the above abilities are advised to discuss these matters with The Center for Accommodations and Support Services (CASS) to determine if reasonable accommodations could be provided. Written guidelines r/t accommodations from CASS must be submitted to the course manager PRIOR to the start of the course. If you have a disability and need classroom accommodations, please contact CASS at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*
- **Pregnancy:** It is the responsibility of the student to inform the instructor of pregnancy limitations. Written guidelines r/t accommodations from The Center for Accommodations and Support Services (CASS) must be submitted to the course manager PRIOR to the start of the course.

Professional Behavior:

- Students are expected to behave professionally *at all times* with faculty, peers, preceptors, and clients **and** in any setting in which the student is a representative of UTEP. Bullying, verbal abuse, insubordination, or personal attacks will not be tolerated in any form. Any behavior deemed inappropriate by faculty and/or preceptors will result in faculty conference(s), and completion of a Student Opting for Success (SOS) plan that addresses the student's areas of needed improvement. Possible activities available to assist the student in attaining the SOS objectives include stress and/or anger management counseling sessions. Inappropriate behaviors may result in removal from the clinical setting and/or an administrative withdrawal from the course and/or dismissal from the program.
- The following addresses expectation of infection control, safety, and hygiene applying to classroom and clinical practice settings. Students are expected to be mindful of personal hygiene and cleanliness of clothing and personal baggage. Aseptic techniques should be used when coughing, sneezing, and disposing of personal tissues. Students and faculty must be careful to create an image of cleanliness and health, avoiding personal body odors and excessive use of perfumed chemicals. Hair should be clean and neatly kept, skin should be clean and intact. Open wounds with drainage/swelling/ or lacerations should be cleansed/bandaged for the classroom setting; however, a physician note is

needed to be allowed into the skills practice lab or into a clinical rotation in the nursing program.

Retention: Students Opting for Success (SOS): When a student is not progressing in the course as expected, or is not successful on an examination, or is not meeting clinical expectations, they will be required to meet with the instructor to discuss strategies for success as outline on the SOS form. The SOS plan will identify recommendations for improving the student's success potential and will specify time lines for completion of these recommendations. The SOS form (with all recommendations completed and all signatures in place) must be submitted to the course manager by due date. *Students who are not successful in the course should be aware that non-compliance with SOS recommendations jeopardizes eligibility for the opportunity to repeat the course in the subsequent semester.* See respective Blackboard home page for SOS form.

UTEP Tobacco Policy: The University of Texas at El Paso (UTEP) appreciates your cooperation as we are a smoke and tobacco-free campus. The policy is part of the university's promotion of respect toward our environment and community. The use of tobacco products (including but not limited to cigarettes, cigars, pipes, water pipes, bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco or all other tobacco products) is prohibited in university buildings, grounds, sidewalks, walkways, and university-owned property and applies to all students, faculty, staff, contractors, and visitors. For more information, visit: www.tobaccofree.utep.edu.

Students Opting for Success (SOS)

- Remediation will be available to students currently enrolled in the Undergraduate Nursing Program with identified challenges that may impede their success in a clinical or didactic course. Remediation may be recommended or required, depending on the identified need. Students that score 70-74.9 on didactic exams will have remediation recommendations made. Students scoring 69.9 and below on didactic exams will have required remediation plans that may include counseling by the course manager, tutoring, academic coaching, or referral to the Student Success Coordinator. Clinical remediation plans will have mandatory remediation or counseling. Requests for remediation may be made by the course manager, clinical instructor, or the student before the course or clinical rotation is completed and a grade assigned. For full policy, please see the handbook.
- *Students who are not successful in the course should be aware that non-compliance with SOS recommendations jeopardizes eligibility for the opportunity to repeat the course in the subsequent semester.*

Policy on Scholastic Dishonesty

- Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to

commit such acts." Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.

- Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. See detailed procedure in the Handbook of Operating Procedures (HOP) available in Office of the Dean of Students.

Challenge r/t Grades

- A student may challenge his/ her grade as determined by a member of the faculty of the University during or within one year after the end of any credit course, qualifying or comprehensive examination, for which the student has been enrolled. A challenge to a grade may be pursued *only on the basis of: malice, bias, arbitrary or capricious grade determination, or impermissible discrimination*. In no event shall a challenge be pursued only on the basis of the standards employed in setting grades, so long as those standards are employed impartially.
- Students must attempt to resolve issues relating to grades through the following chain of command:
 1. First, with the faculty member or Course Manager who issued the grade
 2. Second, with the Associate Dean for Undergraduate Education
 3. Third, with the Dean of the School of Nursing
- Formal grievances MUST be in WRITING and filed through the faculty member, the SON Assistant Dean for Undergraduate Education and the Dean of the SON. Having failed to resolve the matter after consultation with the above persons, in the stated order, the student may consult with and/or file a challenge with the Chairperson of the University Student Welfare and Grievance Committee.

Social media policy:

- Please review and understand the new social media policy at the end of this syllabus. Your signature on the review of the syllabus infers that you understand and will be guided by this policy.

Statement on Disability / Pregnancy:

- It is the responsibility of the student to inform the course manager of any limitations they may have in completing course expectations. Written guidelines r/t accommodations from the Office of Disabled Students must be submitted to the course manager PRIOR to the start of the course.

NOTE REGARDING PROJECTS AND WRITTEN WORK: All work will be presented on time, using correct English, spelling, grammar, syntax, punctuation, and APA (6th ed.) format. Unless indicated otherwise, text for all written material must be in Times New Roman with size 12 font and references must be dated within the last five years. The required number of references listed for any project is *in addition to* the required course text and all previous course texts. All work is expected to be professional in appearance and scholarly in content. A professional appearance is expected for any presentation.

Syllabus Change Policy: Except for changes that substantially affect the evaluation/grading statement, this syllabus is subject to change as the semester progresses at the discretion of the

faculty. Notification of changes or updates will be made on the Announcement section of Blackboard.

COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org

Online Accessibility Document

Computer Requirements

Use the browser checker to ensure you have all of the necessary plugins installed on your computer that you will need in order to access all the content in this course. This browser checker will test browser compatibility, cookies, JavaScript, pop-up and other Java features.

Browser Performance Hints

- Clear browser cache
- Allow pop-ups
- Make sure your Java is up-to-date
- Follow the steps at [Blackboard Learn browser checker](#)

Software Requirements

When creating documents, slide presentations, spreadsheets, etc., you must use Microsoft Office or a compatible program (see [10 Free MS Word Alternatives](#)). If you are using Windows Vista or Office 2007, you may have compatibility problems and others in the course may not be able to view your work. Go to the UTEP-IT website's "[Patches & Updates](#)" area to download a "compatibility toolkit" (it is listed under the "Patches and Updates" column). Also check your course syllabus for specific software instructions from your instructor.

Recommended software

[Adobe Acrobat](#)

[Adobe Flash Player](#)

[Java](#)

[QuickTime](#)

[Windows Media Player](#)

[Supported Browsers](#)

Learning Resources:

UTEP provides a variety of student services and support. Familiarize yourself with the bookmarks on the right-hand side of the Blackboard student portal (visible before entering into a course) as well as the resources below.

- [UTEP Library](#) - access to a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [RefWorks](#) - bibliographic citation tool; check out the RefWorks [tutorial](#) and [Fact Sheet and Quick-Start Guide](#)
- [University Writing Center \(UWC\)](#) - submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources available here
- [Math Tutoring Center \(MaRCS\)](#) - ask a tutor for help and explore other math resources available here
- [History Tutoring Center \(HTC\)](#) - submit papers here for assistance with writing history papers, ask a tutor for help and explore other history resources available here

- **Illuminate** - online virtual classroom/conference room with multiple features including audio, video, instant messaging, interactive whiteboard, application sharing, file transfer, and session recording/playback with synchronized audio/chat/notes.
Recommended Hardware for Illuminate -
 - Headphones
 - preferred rather than external speakers to avoid audio feedback being picked up by the mic
 - Microphone
 - a webcam microphone will work, but often a separate mic positioned closer to the mouth picks up less background noise
 - Webcam
 - for transmitting live video of the session participant(s)
 - Video camera
 - for transmitting live video of a procedure or demonstration
- **Safe Assign** - online submission of paper compares your work to published papers and checks for plagiarism
- **Netiquette** - "Netiquette" stands for "Internet Etiquette", and refers to the set of practices developed over the years to make the Internet experience pleasant for everyone. Please review some of the **Netiquette** rules at <http://www.albion.com/netiquette/corerules.html>
- **UTEP Virtual Private Network:**
UTEP's electronic resources (i.e. Library resources) are available to registered students when working from outside the campus network. In order to access these resources, you will need to set up a Virtual Private Network (VPN) that basically recognizes you are a UTEP student and can look for journals and use subscriptions UTEP/You have paid for. Setting up a VPN is simple, click on the following link to see a visual tutorial: [UTEP VPN](#).

Technical Assistance Blackboard

The online component of this class is hosted by UT El Paso. If you have computer, Blackboard problems, or any other kind of technical questions (not related to ATI), please contact the UTEP Help Desk via email at helpdesk@utep.edu or by phone at (915) 747-5257. The HELP desk hours are: Mon-Fri 7:00am - 8:00pm (Mountain Time), Sat 9:00am - 1:00pm (Mountain Time), Sun CLOSED.

Courses with ATI (Assessment Technologies Institute) components:

Technical Requirements for ATI use:

Browser	Version
Google Chrome™	41.0 or later
Internet Explorer®	11 or later
Mozilla Firefox®	36.0 or later
Safari®	6.2.7 or later

Operating Systems for ATI use

Device	Operating System
PC	Windows 7,8, 8.1, and 10
Mac	Mac OS® X 10.9 or later
iPad® 2 or later	iOS 7 or later
Android	Android 4.4 or later

Notes for ATI use:

- **Minimum** resolution 1024 x 600
- Javascript **and** cookies must **both** be enabled with browser
- Android's default browser is not supported, download Chrome for a better experience.
- Some browsers may require user to **enable tabbing**
- Some content may only be made accessible by **disabling your browser's popup blocker**.
- Information under Browser Performance Hints (listed above) apply for this application as well.

Technical Assistance ATI

UTEP's ATI Champion is Ms. Carla Ellis at cjellis@utep.edu or at 915-747-8175, Mon – Fri 9a-5p. After hours help or immediate help can be found at the **ATI helpdesk** at 800-667-7531.

Being Successful Using Online Learning

Online learning is not a spectator sport. It is everyone's responsibility to participate as fully as they can so everyone can get the most from the experience. Here are some simple rules to follow to ensure your participation and engagement in the learning process:

- Ask questions: If you don't know the answer, someone else will. The discussion board is the area for asking questions related to content OR any problems (related to the class) you are having. Make sure that you have clearly indicated the subject of your message.
- Reach out to others: Offer a fact, article, link, or other item that can help others learn something you can share.
- Be appropriate: The online classroom is not the place for insulting or insensitive comments, attacks, or venting. Inappropriate behavior can be subject to disciplinary action, as well.
- Be diplomatic: When sending messages on emotionally charged topics, I recommend that you write the message and then walk away for at least an hour before re-reading the message and then sending it. Re-reading emotionally charged messages ensures that they are constructive instead of destructive. Think of the person at the other end.
- Stay focused: Stay on topic to increase the efficiency of your learning.

Effective Electronic Communication Guidelines

Keep your messages concise and clearly written. Most ideas can be stated in a couple of paragraphs, although sometimes a longer message may be needed to develop your thoughts

adequately. Keep in mind that people are more apt to read and digest shorter messages than long ones.

1. Be respectful of other's ideas, opinions, and beliefs. It's fine to disagree with someone, but please respect his or her right to think differently.
2. Avoid posting simple two or three word statements such as "I agree" or "Good point". If you think someone has made an especially strong point and you want to say so, and then explain why by adding a few sentences describing your response or adding to the original point.
3. A message that demonstrates substance contributes to the understanding and application of ideas by doing one or more of the following:
 - a. **Reflection about meaning:** Describe thoughtfully what something means or new insights it provides, or raise a question as a seed for clarification or further discussion.
 - b. **Analysis:** Discusses relevant themes, concepts, main ideas, components, or relationships among ideas. Or, identifies hidden assumptions or fallacies in reasoning.
 - c. **Elaboration:** Builds on ideas of others or ideas found in the readings by adding details, examples, a different viewpoint, or other relevant information.
 - d. **Application:** Provides examples of how principles or concepts can be applied to actual classroom situations, or discuss the implications of theory for practice.
 - e. **Synthesis:** Integrate multiple views to provide a summary, a new perspective, or a creative refashioning of ideas.
 - f. **Evaluation:** Assesses the accuracy, reasonableness, or quality of ideas.



Ethical and Responsible Use of Social Media Technologies

The University of Texas at El Paso
School of Nursing

The School of Nursing recognizes that social networks and other electronic media can be beneficial to the delivery of quality healthcare. However, inappropriate use of electronic media such as social networks, chat rooms, forums, etc., violate a patient's right to confidentiality and privacy. It may also cross the professional boundary between a student and his/her patient. Therefore the School of Nursing has adopted the following guidelines to minimize the risks associated with use of social networks and all other electronic media.

Social media platforms may include (but are not limited to) the following:

- Blogging – Blogger, Live Journal, Xanga
- Microblogging – Dailybooth, Foursquare, Google Buzz, Posterous, Tumblr, Twitter
- Podcasting - Blubrry
- Social networking – Bebo, Facebook, Google+, LinkedIn, MySpace, Orkut
- Social news sharing – Digg, Reddit, Instagram
- Social bookmarking/social tagging – Delicious, Diigo, Google Reader, StumbleUpon
- Video hosting – Vimeo, YouTube
- Pinterest

First and foremost, any undergraduate or graduate student enrolled in the UTEP SON must recognize that they have an ethical and legal obligation to maintain patient privacy and confidentiality at all times.

- Students enrolled in the UTEP SON must not transmit or place online individually identifiable patient information.
 - Do not identify patients by name or post or publish information that may lead to the identification of a patient. It is not acceptable to post any information about a patient even if their name is not identified.
- Students enrolled in the UTEP SON must observe ethically prescribed professional patient — nurse boundaries.
 - Like in-person relationships, the student nurse has the obligation to establish, communicate and enforce professional boundaries with patients in the online environment.
 - Use caution when having online social contact with patients or former patients.
 - Online contact with patients or former patients blurs the distinction between a professional and personal relationship. The fact that a patient may initiate contact with the student nurse does not permit the student nurse to engage in a personal relationship with the patient.
- Students enrolled in the UTEP SON should understand that patients, colleagues, institutions, and employers may view postings.
- Do not share, post, or otherwise disseminate any information, including images, about a patient or information gained in the student nurse-patient relationship with anyone unless there is a patient care related need to disclose the information or other legal obligation to do so.

- Do not take photos or videos of patients on personal devices, including cell phones. Follow facility policies for taking photographs or video of patients for treatment or other legitimate purposes using employer-provided devices (i. e. wound photos).
 - Students are strictly prohibited from transmitting by way of any electronic media any patient-related image.
 - No photos or videos of patients may be taken on a personal device, including cell phones.
 - In addition, students are restricted from transmitting any information that may be reasonably anticipated to violate patient rights to confidentiality or privacy, or otherwise degrade or embarrass the patient.
- Nurses should take advantage of privacy settings and seek to separate personal and professional information online.
 - However, limiting access to postings through privacy settings is not sufficient to ensure privacy.
- Students enrolled in the UTEP SON should not make disparaging remarks about patients, instructors, other students enrolled in the UTEP SON or clinical partner facilities, even if they are not expressly identified.
 - Students enrolled in the UTEP SON should not make threatening, harassing, sexually explicit, or derogatory statements regarding any person's race, ethnicity, gender, age, citizenship, national origin, sexual orientation, disability, religious beliefs, political views, or educational choices.
- Students enrolled in the UTEP SON have a responsibility to promptly report an identified breach of confidentiality or privacy to a school authority—including, but not limited to, an instructor, staff person, or dean.

Students enrolled in the UTEP SON must practice and behave in a manner that protects clients by exercising reasonable judgment when using social media technologies whether in their personal life or in their professional life. Inappropriate use of Electronic/Social Media can lead to disciplinary action including but not limited to formal reprimand, suspension or dismissal from the program which is contingent upon the nature of the infraction. Students enrolled in the UTEP SON can also be held personally liable. Such violations may result in civil and criminal penalties including fines or possible jail time in accordance with state and federal laws.

References

- American Nurses Association (2011). 6 Tips for Nurses Using Social Media. <http://www.nursingworld.org/FunctionalMenuCategories/AboutANA/Social-Media/Social-Networking-Principles-Toolkit/6-Tips-for-Nurses-Using-Social-Media-Poster.pdf>
- Marshall University (2012). School of Nursing Usage of Electronic/Social Media Guidelines Policy. Retrieved from [http://www.marshall.edu/cohp/assets/documents/SON%20 Electronic mediapolicy%281%29.pdf](http://www.marshall.edu/cohp/assets/documents/SON%20Electronic%20mediapolicy%281%29.pdf)
- National Council State Boards of Nursing (NCSBN) (2011). White Paper: A Nurses Guide to the Use of Social Media https://www.ncsbn.org/Social_Media.pdf

THE UNIVERSITY OF TEXAS AT EL PASO

Bachelor of Science in Nursing (BSN)

2020-2021

www.utep.edu/nursing

Student Name _____

UTEP ID# _____

Phase 1 Core Curriculum & Pre-Professional Courses

All courses used to satisfy the core curriculum must be completed with a 'C' or better.

University Core Curriculum	Hrs	Grade
Communication (Select 6 hours) COMM 1611, ESOL 1311, ESOL 1312, RWS 1301, RWS 1302, RWS 1601	6	
* Math 1320	3	
* Life and Physical Sciences (Select 6 hours) BIOL 1305, BIOL 1107, BIOL 2311, BIOL 2111, BIOL 2313 BIOL 2113, CHEM 1307- 1107, CHEM 1305-1105	6	
Language, Philosophy, & Culture (Select 3 hours) ENGL 2311, ENGL 2312, ENGL 2313, ENGL 2314, ENGL 2318, Fren 2322, HIST 2301, HIST 2302, PHIL 1301, PHIL 2306, RS 1301, SPAN 2340, WS 2300, WS 2350	3	
Creative Arts (Select one 3 hour course) ART 1300, ARTH 1305, ARTH 1306, DANC 1304, FILM 1390, MUSL 1321, MUSL 1324, MUSL 1327, THEA 1313	3	
HIST 1301 AND HIST 1302	6	
POLS 2310 AND POLS 2311	6	
* PSYC 1301	3	
Component Area Option (Select 6 hours) BUSN 1301, COMM 1301, COMM 1302, CS 1310, CS 1320, SCI 1301, UNIV 1301	6	
TOTAL	42	

* Dual fulfills with Pre-Professional Courses

Pre-Professional Courses	Hrs	Grade
Math 1320 Math for Social Sciences I	3	
BIOL 1305-1107 General Biology with lab	4	
BIOL 2311-2111 Anatomy/Physiology with lab	4	
BIOL 2313-2113 Anatomy/Physiology II with Lab	4	
CHEM 1307-1107 OR 1305-1105	4	
MICR 2330 Microorganisms and Disease	3	
HSCI 2302 Fundamentals of Nutrition	3	
PSYC 1301 Introduction to Psychology	3	
TOTAL	28	

** Application must be submitted to be considered for the Phase 2 Nursing Courses

Phase 2 Nursing Courses

** NURS 2303 Introduction to Nursing Practice	3	
** NURS 2407 Pharmacology for Nursing	4	
** NURS 2502 Pathophysiology	5	
TOTAL	12	

** Students are ranked for selection based on:

- 1) Competitive pre-professional courses GPA
- 2) Competitive cumulative GPA (3.00 or higher)
- 3) Successful completion of the TEAS test (62% or higher)
- 4) Proof of health insurance

Phase 2 final grades will affect your overall GPA for Phase 3 ranking
Phase 3 ranking takes place before grades officially post on Goldmine

Application must be submitted to be considered for the nursing program--Traditional Option

Students are ranked for selection based on:

- 1) Competitive Phase 2 nursing courses GPA
- 2) Competitive pre-professional courses GPA
- 3) Competitive cumulative GPA (3.00 or higher)
- 4) Successful completion of the TEAS test (62% or higher)
- 5) Cleared criminal background check from the Texas Board of Nursing
- 6) Proof of health insurance
- 7) Completion of blood titers

Required Clearances: Health, Clinical and Background/Drug Screening Check (Failure to comply with requirements will result in administrative withdrawal of semester courses.)

Grade Requirement: All Nursing courses must be passed with a C [≥ 75] or better
There is no rounding of grades and fractional points will be dropped upon final course grade.

Effective with students accepted Summer 2006 or later: Two failures in Nursing courses will result in dismissal from the School of Nursing. Dismissal also occurs if a NURS class is not successfully completed in two attempts - a W counts as an attempt.

ACADEMIC DISMISSAL FROM THE PROGRAM IS FINAL

Phase 3 Nursing Professional Courses	Hrs	Grade	Sem/Yr
5th Semester			
NURS 3214 Evidence-based Research	2		
NURS 3401 Health Assessment	4		
NURS 3604 Fundamentals of Nursing Practice	6		
Semester Total Credit Hours	12		
6th Semester			
NURS 3300 Mental Behavioral Health Nursing	3		
NURS 3205 Nursing Informatics and Research Utilization	2		
NURS 3709 Adult Health Nursing I	7		
Semester Total Credit Hours	12		
7th Semester			
NURS 4714 Adult Health Nursing II	7		
NURS 4608 Nursing Care of Childbearing and Childrearing Families	6		
Semester Total Credit Hours	13		
8th Semester--FINAL SEMESTER			
NURS 4407 Transition to Professional Nursing Practice	4		
NURS 4307 Transition to Professional Practice	3		
NURS 4511 Population-Focused Care	5		
NURS 4412 Senior Practicum	4		
NURS 4033 Senior Seminar	0		
NURS 4133 Senior Seminar	1		
Total Program Credit Hours	50		

Total Degree Plan Credit Hours 120

Non-Contributing Course(s)

These course(s) are not a part of your approved degree plan and will not count towards financial aid eligibility.