

CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

Proposal Title: Changes to descriptions of core curriculum courses, and change to title of HIST 3317 and description

College: Liberal Arts

Department: History

DEPARTMENT CHAIR

I have read the enclosed proposal and approve this proposal on behalf of the department.

Signature

Date

COLLEGE CURRICULUM COMMITTEE CHAIR

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Signature

Date

COLLEGE DEAN

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature

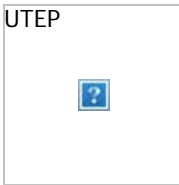
Date

From: [Ohearn, Denis A](#)
To: [Herman, Crystal](#)
Cc: [Rivera, Julie A](#)
Subject: Re: LACC proposals for Dean's signature
Date: Wednesday, January 20, 2021 2:17:56 PM

I approve these. This email constitutes my signature.

Best,

Denis



Denis O'Hearn
Dean of Liberal Arts
Professor of Sociology

College of Liberal Arts
The University of Texas at El Paso
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El Paso, TX 79968
Office: 915-747-7016
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From: Herman, Crystal
Sent: Wednesday, January 20, 2021 1:52 PM
To: Ohearn, Denis A
Cc: Rivera, Julie A
Subject: LACC proposals for Dean's signature

Denis,

Attached are the proposals approved in December and January that are awaiting your signature for inclusion in February's UGCC meeting.

Crystal G. Herman M.F.A.
Associate Dean, College of Liberal Arts
Liberal Arts Curriculum Committee Chair
Associate Professor, Costume Design
Department of Theatre & Dance
University of Texas at El Paso

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Liberal Arts Building room 347
(915) 747-5781

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Fox Fine Arts Building Room 271
(915) 747-7853

UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: 11/18/2020

From: Selfa A. Chew-Melendez.

Through: Jeffrey Shepherd, Chair of the Department of History

Through: Dean Denis O'Hearn, College of Liberal Arts.

To: Crystal Herman, Liberal Arts Curriculum Committee Chair.

Proposal Title: Change of course descriptions

Please accept the attached forms requesting the modification of the catalog descriptions of HIST 1301, HIST 1302, HIST 2301, HIST 2302, and HIST 3317.

The proposed revised descriptions reflect existing course content and objectives and update the current catalog. They are the result of my consultation with instructors teaching core curriculum courses and HIST 3317.

COURSE CHANGE FORM

All fields below are required

College : Liberal Arts

Department : History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 1301

Course Title History of U.S. to 1865

Change	From	To
Ex. Prerequisite	Ex. POLS 2310	Ex. POLS 2312
Description	History of the United States to 1865 (3-0) (Common Course Number 1301) Survey of American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War. With HIST 1302, fulfills the statutory requirement for American History.	A survey of American history through the Civil War. Topics covered include indigenous America, European colonialism, trans-Atlantic slavery, the American Revolution, the creation of the Republic, territorial expansion, displacement of indigenous communities, and the Civil War. Students will engage in critical analysis as they explore recurring themes of justifications for conquest and domination, economic and technological change, gender, class and race relations, and the role of slavery in bringing about the Civil War. With HIST 1302, fulfills the statutory requirement for American History.

COURSE CHANGE FORM

All fields below are required

College : Liberal Arts

Department : History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 1302

Course Title History of U.S. Since 1865

Change	From	To
Ex. Prerequisite	Ex. POLS 2310	Ex. POLS 2312
Description	History of the United States Since 1865 (3-0) (Common Course Number HIST 1302) Reconstruction, rise of big business, clash of economic interests, struggle for reform, imperialism and world power status. Progressivism, World War I, the Twenties, the New Deal, World War II, post-war America. With HIST 1301, fulfills the statutory requirement for American History.	Survey of American history from Reconstruction to the early 2000s. Topics include: Reconstruction; discrimination and anti-Black violence; territorial expansion and dispossession of indigenous lands; the Gilded Age, US imperialism; Progressivism; the World Wars; the Great Depression and the New Deal; Civil Rights and liberation movements; the Cold War; and the rise of the conservative right and globalization. Students develop critical historical thinking and reading skills, weighing in gender, race and labor relations. With HIST 1301, fulfills the statutory requirement for American History.

COURSE CHANGE FORM

All fields below are required

College : Liberal Arts

Department : History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 3317

Course Title History of Texas since 1821

Change	From	To
Ex. Prerequisite	Ex. POLS 2310	Ex. POLS 2312
Title	History of Texas since 1821	History of Texas
Description	History of Texas since 1821 (3-0) Spanish and Mexican Texas, Anglo-American colonization, the Texas revolution, the Republic, statehood, Civil War and Reconstruction, railroad and industrial growth, political, social, and economic trends in the twentieth century, and ethnic and racial change. Note: History majors may count this course in either Field I or Field III.	An examination of the people and politics of Texas, beginning with the earliest Indigenous communities and ending with its current population. By exploring who was moving into the region, defining its borders, and participating in its creation, students will learn how Texas has been an indigenous space, a colonial project, a contested territory for slavery, and a political battleground between conservative and progressive ideals. Students will learn how to analyze primary and secondary sources, and to think critically about historical narratives.