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Art History 1305
Fall 2021
CRN# 11323
TR 9:00-10:20am
UGLC 116

History of Art I

Art History 1305 is an undergraduate survey of the principal monuments and currents of Near Eastern, West European and Mediterranean art from the Paleolithic period (Old Stone Age) through the Late Middle Ages, circa 40000 BC - 1250 AD. Major works of painting, sculpture and architecture from various civilizations will be studied and analyzed within their historical, socio-political, theological and cultural contexts, and the evolution of styles and techniques will be considered from a variety of perspectives. This course will also focus on questions of iconography (content and meaning), symbolism, reception and ideology.

INSTRUCTOR BIOGRAPHY

Dr. Grossman earned his B.A. in Art History and English at the University of California-Berkeley, and his M.A., M.Phil. and Ph.D. in Art History at Columbia University. After seven years of residence in Tuscany, he completed his dissertation on the civic architecture, urbanism and iconography of the Sienese Republic in the Middle Ages and Early Renaissance. He served on the faculty of the School of Art and Design at San Jose State University in 2006-2009, taught art history for Stanford University in 2007-2009, and then joined the Department of Art at The University of Texas at El Paso, where he is Associate Professor of Art History. During summers he is Director of the Roma Aeterna study abroad program while he conducts research in Italy for his publications. He has presented papers and chaired sessions at conferences throughout the United States, including at the annual meeting of the Renaissance Society of America, and in Europe, at the biennial meetings of the European Architectural History Network. In May 2015, the Italian Art Society sponsored his triple session, "Civic Foundation Legends in Medieval Italian Art," for the 50th International Congress on Medieval Studies in Kalamazoo, Michigan. The following October, he gave a lecture at Humanities West in San Francisco, "Italian Civic Palaces in the Age of the City Republics." In April 2016, at the 62nd Annual Conference of the Renaissance Society of America in Boston, he presented his paper, "The Castle of Bracciano and the Advent of Artillery: Francesco di Giorgio Martini in Latium"; and in November, he chaired a session on medieval Florentine architecture at the Ladis Trecento Conference in New Orleans. In March 2017, he served as a discussant on a panel at the annual meeting of the Society for Applied Anthropology in Santa Fe. His article "A Case of Double Identity: The Public and Private Faces of the Palazzo Tolomei in Siena" was published in the *Journal of the Society of Architectural Historians* in March 2013. His conference paper "Sienese Fortifications in the Age of the Guelph Commune" was published in *Investigating and Writing Architectural History: Subjects, Methodologies and Frontiers* (Turin, Italy: Politecnico di Torino, 2014). His article "Saving Downtown: An Architectural Survey and National Register Nomination for El Paso,

Texas" appeared in *The Alliance Review* in February 2017. His proposal for a co-edited volume entitled *Condottieri and Courtly Culture in Renaissance Latium: The Orsini of Bracciano* has just been published by Peter Lang (August 2019). His book, *El Paso Architecture*, which treats the architectural history of El Paso and the surrounding region from 1659 through 1945 is under contract with Arcadia Publishing and will be published in summer 2019. He has submitted a book proposal stemming from his doctoral thesis, the first synthetic treatment of the total architectural production of an Italian city-state, to Brepols Publishers and it is currently under review. At present, his research focuses on the political iconography of the Sienese commune, as manifest in painting, sculpture, architecture, coinage, seals and manuscripts. In addition, he is studying the development of the Italian civic palace, from its origins in the twelfth century through its final transformations in the quattrocento, with the aim of challenging and revising accepted paradigms while forming a new critical apparatus for interpreting the architecture and urbanism of medieval and Renaissance city-states. Off campus, Dr. Grossman served for several years as Vice-Chair of the El Paso County Historical Commission. He currently serves on the Board of Directors of Preservation Texas in Austin and on the Executive Board of The Trost Society, the only non-profit institution in West Texas focusing on historic preservation. He presides over the group's Architectural Preservation Committee, whose mission is to formulate and implement strategies for protecting the architectural heritage of El Paso while promoting the economic development of the historic districts of both the City and County. Finally, he is the founder and Director of Operations of the El Paso History Alliance, a virtual cultural community with more than 60,000 followers.

STUDENT LEARNING OBJECTIVES

1. To acquire a deep appreciation of the major Near Eastern, West European and Mediterranean artworks of the period between circa 40,000 BC and 1250 AD, and an understanding of the diverse historical, cultural and socio-political conditions of their creation.

2. To master basic art historical terminology and attain the necessary analytical and critical skills for identifying, describing, dating and interpreting artworks.

3. To understand how artists from various periods communicated meaning and truth through form, structure, content, symbols and narrative as well as through literary, philosophical, political, theological and rhetorical stratagems.

4. To develop a capacity to respond to works of art both analytically and affectively, and to improve one's ability to write clearly, concisely and coherently.

5. To build a solid intellectual foundation on which to expand one's knowledge of art history in specialized upper-division courses.

COURSE PREREQUISITES

There are no mandatory prerequisites for Art History 1305, however completion of English 1311 or 1611 or ESOL 1311 (or concurrent enrollment therein) is highly recommended.

COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let the instructor know as soon as possible, so that he can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

All faculty, staff, and students are highly encouraged to

- Get vaccinations to protect against COVID-19 infection,
- Wear face coverings when in common areas of campus or when others are present,
- Maintain a minimum separation of six (6) feet between yourself and others, when possible, and arrange spaces to make this possible in almost all circumstances,
- Adhere to room/space limitations on number of occupants, and
- Wash hands frequently.

COURSE FORMAT AND GRADING

All lectures will be accompanied by PowerPoints with images of artworks. In addition to regular readings, students will be required to take three scheduled midterms, write a paper of five to six pages on a topic to be assigned in class, and take a cumulative final examination. The final grade will be determined as follows:

Midterm #1	15%
Midterm #2	16%
Midterm #3	17%

Term paper	20%
Final examination	22%
Attendance	10%

Make-up examinations will only be permitted following a documented emergency or illness. Papers must be submitted at the start of class on the due date or will not be accepted. Unexcused failure to submit the paper on time or to show up for an exam will automatically result in a grade of 0% (F). There will be no extra-credit assignments. All grades will be calculated as follows:

94-100%	A	84-86%	B	74-76%	C	64-66%	D
90-93%	A-	80-83%	B-	70-73%	C-	60-63%	D-
87-89%	B+	77-79%	C+	67-69%	D+	<60%	F

Those students earning a post-curve grade of below 55% on both the first and second midterms will be assigned a failing grade (F) for the course and dropped immediately.

Those students who will earn a failing grade (F) in the course no matter how well they perform on the final examination will not be permitted to take the final examination and will be assigned a failing grade (F) for the course.

CLASS ATTENDANCE AND BEHAVIOR

Attendance at all class meetings is absolutely mandatory as well as essential for success in this course since a substantial portion of the material on the midterms and final examination will be discussed only in lectures and will not be available in the assigned readings. Students who do not plan to attend every single lecture (punctually) are advised to drop the course immediately and re-register in the future when perfect attendance will not be an issue. Role will be taken at the start of every class. Students are required to arrive on time, refrain from talking, eating, chewing gum, sleeping, kicking up their feet, and using electronic devices; and they must remain for the duration of the class. The following rules are expected to be observed:

1. Students who arrive late must see the instructor after class in order to be marked as present. Arrival in class 30 minutes late or more will be counted as an absence.

2. If a student must leave early and has a documented excuse, the instructor must be informed before the start of class; otherwise the student will be marked as absent. Only serious illness or an actual emergency are legitimate excuses.

3. In the event of an excusable absence requiring missing an entire lecture, the instructor must be notified via email within 24 hours and written documentation of the absence must be sent to him within one week.

Each unexcused absence will result in a 2% reduction of the final grade. Each late login will be counted as half an unexcused absence and thus result in a 1% reduction of the final grade. Five unexcused absences will automatically result in a failing grade (F) for the course. Two

unexcused absences between the first class and Census Day (September 9) will result in an automatic and permanent drop from the course.

Any student who engages in disrespectful behavior may be expelled from the classroom and marked as absent. In the event of a second offense, that student may be permanently dropped from the course and assigned a final course grade of "F".

ADDING, DROPPING, WITHDRAWALS, PASS/FAIL, INCOMPLETES

Students are responsible for understanding the policies and procedures about adding and dropping, and for withdrawing from the course in a timely manner if it becomes necessary. The instructor will not add students after the first week of class who failed to attend both the first and second lectures. Students are responsible for understanding that October 29 is the last day to drop the course. An incomplete grade (I) can be assigned at the discretion of the instructor and approval of the department chair; but in order to be granted an "Incomplete", the student must be passing the course *and* encountering a legitimate emergency beyond his/her control that requires extra time to complete the coursework.

LAPTOP COMPUTERS AND NOTE-TAKING

The use of computers and other electronic devices (including recording devices) is prohibited during class. It is important that students focus their attention on the lectures and projected images without distractions and that they take careful and detailed notes. Students should write down and memorize key terms, phrases and dates. Any student caught using an electronic device during class may be marked as absent and expelled from the classroom.

BLACKBOARD

All files posted on Blackboard are the intellectual property of the instructor and may be used only for Art History 1305, except with his written consent. These include but are not limited to:

1) The course syllabus.
2) A study sheet listing key artworks in the order in which they appear in the course and textbook. This should be brought to class so that lectures may be followed easily.

3) PowerPoint lecture files corresponding to each section of the course. These include all key artworks from the lectures as well as dates, terms, and other information.

4) PowerPoint flashcard files containing all the study sheet images that must be memorized for exams.

PREPARATION FOR EXAMS

Attendance at all lectures, punctual completion of all assignments, and regular review and memorization of key artworks are essential for earning a passing grade on examinations. The three midterms and final will each consist of four sections:

1) Image identifications
2) Multiple-choice questions
3) Fill-in-the-blanks
4) Essays

To prepare for the exams, students should use the PowerPoint lectures files along with their notes and textbook to review all the course material very thoroughly. The major artistic periods and themes should be well understood, as well as all chronological sequences and vocabulary terms (in yellow in the PowerPoint lecture files), and other important facts discussed in lectures.

Furthermore, the artworks on the study sheet must be completely memorized: the names of artists (when listed), the titles of artworks or buildings, locations (when listed), dates of execution (within a margin of error of 50 years), and mediums (when listed). The PowerPoint flashcard files are intended to help with memorization.

The three midterms will cover the following content:

MIDTERM #1: Paleolithic through Egypt Under the Pharaohs

MIDTERM #2: Cycladic through Ancient Greece

MIDTERM #3: Etruscans through Late Antiquity

The **FINAL EXAMINATION** will cover from Byzantine Empire through Gothic but will also have a cumulative component consisting of extra multiple choice questions and essays.

INSTRUCTOR APPOINTMENTS

Due to the COVID-19 pandemic, the instructor will see students virtually via Blackboard Collaborate Ultra. You may write to him at megrossman@utep.edu to make an appointment.

TEACHING ASSISTANT

The teaching assistant for this course is Jaime Ruiz. He will assist the instructor in grading exams and leading tutoring sessions, and he will grade the papers toward the end of the term. He will also be responsible for administering make-up exams for those students who have permission to take them. He may be reached at jrruiz3@miners.utep.edu and his office is located at Fox Fine Arts A461.

MANDATORY TUTORING SESSION

Students who score below 70% (post-curve) on the first midterm will be required to attend an online tutoring session, which will be led by the course Teaching Assistant, Jaime Ruiz. He will schedule at least two sessions after the first midterm is graded, and students may choose which session to attend. Failure to attend the required tutoring session will result in a failing grade for the course.

REQUIRED TEXTBOOK

Kleiner, Fred S., Gardner's Art Through the Ages: The Western Perspective, 15th ed., vol. 1 (Boston: Wadsworth Publishing, 2016), ISBN-10: 1305633946, ISBN-13: 978-1305633940. To rent the textbook or purchase it online, see http://services.cengagebrain.com/course/site.html?id=2497913.

Recommended Writing Aids:

Barnet, Sylvan, A short guide to writing about art, 8th ed. (New York: Pearson/Longman, 2005).

Bernstein, Mashey and George Yatchisin, Writing for the Visual Arts (Upper Saddle River, NJ.: Prentice Hall, 2001).

Chicago Manual of Style, 16th ed. (Chicago: University of Chicago Press, 2010).

Sayre, Henry M., Writing About Art, 5th ed. (Upper Saddle River, N.J.: Pearson/Prentice Hall, 2006).

Strunk, William, Jr. and E. B. White, The elements of style, illustrated by Maira Kalman (New York: Penguin Press, 2005).

Turabian, Kate L., A manual for writers of term papers, theses, and dissertations: Chicago style for students and researchers, 7th ed. (Chicago: University of Chicago Press, 2007).

POLICY ON ACADEMIC INTEGRITY AND SCHOLASTIC DISHONESTY

Cheating, plagiarism or collusion on any assignment or test will be reported to the Dean of Students and may result in a failing grade for the course and/or other disciplinary action. All papers must be original to the course (with no recycling of work from another class), meet all the requirements of the assignment, and properly cite all sources, including from the internet. Most importantly, all direct citations must be set in quotations and footnoted. See the UTEP policy on academic integrity and scholastic dishonesty.

STUDENTS WITH DISABILITIES

Reasonable accommodations will be made for students with limitations due to disabilities provided that they contact the Center for Accommodations and Support Services (CASS) and procure the proper documentation: (tel: 747-5148). Students with disabilities documented by CASS must notify the instructor within the first two weeks of class in order to inform him of any special needs. If particular accommodations are required for the midterms and final examination,

the instructor must be informed and presented with the appropriate CASS documentation at least ten days before each scheduled test or no accommodations will be permitted.

COURSE SYLLABUS

The readings are intended to complement the lectures. The instructor may announce modifications to the syllabus during the semester, with fair notice. It is expected that the reading assignments will be completed each week in a timely manner (by the Tuesday after they are assigned) in order that students are adequately prepared for the corresponding lectures as well as the examinations.

Gardner's "Introduction" and chap. 1 (to be read by Aug. 26)

Aug. 24 Introduction
Aug. 26 Art in the Stone Age

Gardner's, chap. 2

Aug. 31 Ancient Mesopotamia: Sumer and Akkad
Sep. 2 Ancient Mesopotamia and Persia: Babylon, Assyria and Persia

Gardner's, chap. 3.

Sep. 7 Ancient Egypt: Predynastic Era to the Old Kingdom
Sep. 9 Ancient Egypt: Middle Kingdom and New Kingdom

Gardner's, chaps. 4 and 5 (103-23).

Sep. 14 Cycladic, Minoan and Mycenaean Art
Sep. 16 Ancient Greece: 8th Century B.C. to Archaic

Gardner's, chap. 5 (123-50).

Sep. 21 **MIDTERM #1 (9:00-9:50),** Ancient Greece: Early Classical to High Classical
Sep. 23 Ancient Greece: High Classical to Late Classical

Gardner's, chap. 5 (150-61).

Sep. 28 Ancient Greece: Hellenistic
Sep. 30 Ancient Greece: Hellenistic

Gardner's, chap. 6.

Oct. 5 Etruscans
Oct. 7 Roman Republic

Gardner's, chap. 7 (177-206).

Oct. 12 **MIDTERM #2 (9:00-9:50),** Roman Republic
Oct. 14 **PAPER ASSIGNED**, Roman Empire: Julio-Claudians and Flavians

Gardner's, chap. 7 (206-29)

Oct. 19 Roman Empire: Julio-Claudians and Flavians
Oct. 21 Roman Empire: Trajan to Constantine

Gardner's, chap. 8.

Oct. 26 Late Antiquity
Oct. 28 Late Antiquity

Gardner's, chap. 9 (257-72).

Nov. 2 Early Byzantine Empire
Nov. 4 Early Byzantine Empire

Gardner's, chap. 10 (285-95).

Nov. 9 **MIDTERM #3 (9:00-9:50)**, Early Byzantine Empire
Nov. 11 Islamic World

Gardner's, chap. 11.

Nov. 16 **PAPER DUE (9:00)**, Early Medieval Europe: Germanic and Insular Art
Nov. 18 Early Medieval Europe: Carolingians and Ottonians

Gardner's, chap. 12

Nov. 23 Romanesque

Gardner's, chap. 13

Nov. 30 Romanesque
Dec. 2 Gothic

Dec. 7 **FINAL EXAM: 10:00am-12:45pm**