

COURSE INFORMATION

ADVANCED DRAWING VI / FALL 2025 / DRAW 4308 / CRN: 10726

Class Location: Fox Fine Arts Center, Room A453

Class Hours: Tuesdays & Thursdays, 1:30 PM-4:20 PM

INSTRUCTOR CONTACT INFORMATION

Instructor: Marianna Olague

E-mail: mtolague@utep.edu

Office Hours: MW 11:30 AM-12:30 PM. Best by appointment.

Office Location: Fox Fine Arts Center, Room A453

Virtual Office: Zoom via Blackboard. By appointment only.

INSTRUCTOR INTRODUCTION

Marianna Olague holds an MFA in Painting from Cranbrook Academy of Art in Bloomfield Hills, Michigan. She received her BA in Drawing from UTEP. Olague has exhibited in museums and galleries across the United States, including Los Angeles, New York, Chicago, and Washington, DC. Her work is included in numerous private and public collections, notably the El Paso Museum of Art and Cranbrook Art Museum. Olague's painting, *Customer Service Representative, 2020*, was included in the *Outwin 2022, American Portraiture Today* exhibition, which opened at the Smithsonian Museum's National Portrait Gallery and traveled through 2024. Olague recently served as the inaugural Artist-in-Residence at the El Paso Mexican American Cultural Center in 2025. She was also awarded a Chinati Foundation Residency in Marfa, TX, in 2021. Olague currently exhibits with David Klein Gallery in Ferndale, Michigan. Find her at mariannaolague.com or on Instagram @marianna.olague.

COURSE DESCRIPTION

As a continuation of previous advanced drawing courses, Advanced Drawing VI places emphasis on creating a consistent body of work that addresses the personal concerns and interests of the student with an awareness of contemporary issues in art. Students taking the class are expected to work with a high degree of focus, proficiency, and independence. Students enrolling in this course are expected to be committed to exploring the possibilities offered within the drawing discipline and are willing to invest the necessary time, effort, and attention to meet these goals.

To successfully complete the quantity and quality of drawings expected for this course, students should expect to devote a minimum of six hours of work per week, outside of class, in addition to our in-class studio time. The hours outside of class should be spent obtaining drawing supplies, doing prep work and research, sketching, and working on drawings for your portfolio.

Course grades will be based on two portfolios of work, with artist statements included, and two tests designed to acquaint students with well-known artists and developments in contemporary drawing. Students will keep a sketchbook as a tool for developing images and concepts. Slide lectures will be presented to provide examples, ideas, and influences. Critiques will be held for comparative evaluation and critical feedback regarding in-progress and finished work. Your work and participation are required at each critique.

COURSE PREREQUISITE INFORMATION

DRAW 3338 or instructor approval.

COURSE GOALS AND OBJECTIVES

Students in DRAW 4308 can expect to achieve greater technical proficiency with a wide range of drawing media and methods. They will also have the opportunity to develop an expanded knowledge of artists, ideas, and issues relevant to contemporary drawing. Students will continue developing the ability to speak and think critically regarding art images and issues. They can expect to develop a consistent body of work and relate that work to developments and issues in the contemporary drawing discipline.

COURSE OUTCOMES

Students who successfully complete this course can expect to:

- show exploration, experimentation, and development in both the form and content of their work.
- have gained experience and understanding of various technical, material, and conceptual approaches to image making available in contemporary drawing.
- have developed a more extensive knowledge of contemporary and historical artists and issues relevant to the drawing discipline.
- have improved their critical skills relevant to the discussion and analysis of artworks.
- have made advances in focusing the scope and direction of their own personal imagery and be able to place their work within the context of the contemporary drawing field.

COURSE REQUIREMENTS

Two portfolios will be reviewed and graded during the semester. The number of drawings submitted for each portfolio must show evidence of 6-7 weeks' worth of work (depending on the class schedule) and at least 12 hours combined (in and out of class) per week. You will also use Blackboard to submit images of your completed portfolios and artist statements for review and grading. Students are responsible for keeping me up to date with drawings they are working on outside of class. I won't accept portfolios containing work done exclusively outside of class unless I have seen evidence of the work in progress. The first portfolio will be due around the midterm, and the second portfolio will be due the last week of classes. Artist statements will be due before the completion of each portfolio. No late portfolios or statements will be accepted.

As mentioned, each portfolio must be submitted on Blackboard as high-resolution image files. One image per drawing is required, though additional images are welcome. Even if I have seen your work in class and during critiques, it still needs to be uploaded digitally to Blackboard by the deadline for grading. When photographing your artwork, make sure that the visible edges of the paper or piece are included.

COURSE EVALUATION AND GRADING

Individual drawings will not be graded. Instead, portfolios will be graded on the overall quality and quantity of work completed, as well as on progress made with content and execution.

Your portfolio grades will be based on:

1. Aesthetic/visual strength of your work: visual interest, drawing skills, compositional decisions, choice and use of materials, etc.
2. Conceptual strength of the work: originality, creativity, self-reliance, awareness of contemporary art issues.
3. Degree of growth, effort, experimentation, and ambition.
4. Thoroughness of execution to include use of materials, craftsmanship, and presentation.
5. Artist Statement.
6. Amount of work completed.

7. Completion of work on time.
8. Presentation of ideas, sources, and influences through sketchbook work and research.
9. Work ethic in class. Includes the amount of time devoted to drawing, staying off your phone, class conduct, and being prepared with materials and ideas.
10. Critique participation*

*Participation means arriving prepared and on time for critiques, staying attentive (like staying off your phone), and contributing insightful comments to the conversation.

Along with the two portfolios, two tests will be given during the semester and graded on an A, B, C, D, F scale.

Course Grading:

Midterm Portfolio w/ Artist Statement 40%

Final Portfolio w/ Artist Statement 40%

2 tests 10% each

Doubling students, please note that on each portfolio due date, you will be submitting two separate portfolios, each containing an appropriate amount of work relative to the drawings submitted, and for portfolio critiques, you will be showing two separate groups of work (one for each class). Also, for each of the two tests, you will have an additional test to study for covering different information from the main test. Your doubling tests will be given the same day as the main tests. And finally, you are required to submit two artist statements, with varying content, one for each course and portfolio.

Adjustments to the final grade will be made, if necessary, to reflect the student's attendance record. Plagiarism and/or cheating will result in a failing grade for this course and disciplinary action.

A: 90-100%, B: 80-89%, C: 70-79%, D: 60-69%, and F: Below 60%.

COURSE POLICIES

It is the student's responsibility to fulfill all class requirements to the best of their ability. If a student is unclear about any aspect of the syllabus, they should seek clarification from the instructor.

You are being graded not just on the work submitted in your portfolio, but also on your work ethic in class. Therefore, your regular attendance is required, and you must be prepared with ideas and materials for each class. Attendance will be taken at the beginning of every class. It is impossible to make up information presented in slide lectures, critiques, demonstrations, and other class activities, so it is essential that you attend every class, arrive on time, and stay until the end.

- Students are allowed 3 unexcused absences during the semester without penalty. If you are absent, it is your responsibility to notify me. Please contact me via email ASAP to obtain any pertinent information you may have missed.
- After 3 unexcused absences, your final course grade will be lowered one letter grade per additional absence. For example, a final grade of "A" becomes a "B" with 4 absences, a "C" with 5 absences, a "D" with 6 absences, and so on. Students with more than 5 unexcused absences should consider dropping the course and retaking it when they can commit proper attention.
- Absences may be excused with proper notification for documented serious illness, death in the immediate family, or university-sanctioned events.

- Scheduled appointments, transportation problems, and job demands are not excused absences.
- It should be noted that accumulating 6 or more absences, regardless of whether your absences are excused or unexcused, is still considered excessive and may result in you receiving a “D” or “F” in the course. At this point, you have missed valuable class and lecture time, and I can’t justify giving you a higher grade. Dropping or retaking the course may be the best option for you.

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- Excessive tardies can also affect your grade in the course. Arriving to class late (after roll is taken), leaving early, or being late from break – all count as tardy.
 - How much your tardies affect your grade will be up to the instructor, but accumulating excessive tardies is equivalent to being absent, as you are consistently missing valuable class time. Being late to every class, or every other class, can mean the difference between an “A” and a “B”.
 - Coming to class without the necessary materials or not working while attending class is also considered absent.

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- In addition to requiring your attention during critiques, you must also be on time for each critique session. If you are late, it may result in you not being able to critique that day and/or receiving a reduced grade on the assignment. This policy also applies if you are seen using your phone during the critique.
 - Absolutely no texting or social media during class time. If a student is found violating this policy, a verbal warning will be given at first; if found violating the policy a second time, a ½ absence will be recorded for the day.
 - Do not stream video content while working, either, as it can be distracting to you and those around you.
 - Music is not allowed during any instruction, lecture, or critique, but students may listen to music while working/drawing. The music should be played at a low volume with headphones (preferably one earbud only) and not disturb other students.

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- No food is allowed in the drawing studio.
 - Students are allowed one 15-minute break per class session.
 - Help keep the drawing studio clean by cleaning up after yourself at the end of each class session.

ILLNESS PRECAUTIONS

Please stay home if you have symptoms of a communicable illness. If you are feeling unwell, please notify me as soon as possible so that we can make appropriate accommodations.

It is the student's sole responsibility to catch up on information missed during an absence. When absent, a student must stay current with missed work and assignments and stay in contact with the instructor regarding health status, recovery, and anticipated return to class. Please use your UTEP email account and email me at mtolague@utep.edu to stay in touch.

COURSE DROP POLICY

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the [Registrar's Office](#) to initiate the drop process. If you do not, you are at risk of receiving an “F” for the course.

INCOMPLETE GRADE POLICY

Incompletes or “I” grades will be considered for students completing satisfactory or better work and having serious legitimate situations beyond their control requiring additional time to complete the course requirements. All “I” grades are at the discretion of the instructor and the approval of the Departmental Chair.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations to students with documented disabilities. Students who become pregnant may also request reasonable accommodations, in accordance with state and federal laws and regulations and University policy. Accommodations that constitute undue hardship are not reasonable. To make a request, please register with the UTEP Center for Accommodations and Support Services (CASS). Contact CASS at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person without giving sufficient credit, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html> or <https://www.utep.edu/hoop/section-2/student-conduct-and-discipline.html>

Relative to studio artwork, direct copying of another artist’s image and passing it off as your own original work is plagiarism, and if the original artwork has a copyright, it may be illegal. Do not submit work under your name that you did not do yourself. In addition, you may not submit work for this class that you completed for another class.

GUIDANCE ON ARTIFICIAL INTELLIGENCE

Use of AI technologies or automated tools, particularly AI art generators, is only allowed with approval from the instructor BEFORE being used. Without permission, you will be expected to think creatively and critically to complete assignments without assistance from these tools.

With permission, the AI art generator can be used for inspiration during the brainstorming stages of an art project, and for occasional reference, but may not be used solely on its own, or repeatedly, to generate your artwork throughout the semester. Keep in mind that AI-generated ideas are not your own and may hinder your ability to think critically and creatively about a problem. Use sparingly, and if given permission to use any of these tools, students must properly cite and give full credit to the program used upon submission of the assignment and during critiques with their classmates.

CAMPUS RESOURCES

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources or visit https://www.utep.edu/advising/student_resources/student-success-resource-hub.html



RUBIN CENTER

The Rubin Center for the Visual Arts is UTEP's contemporary art gallery; each semester, the Rubin features exhibitions of contemporary art by artists from around the world, working in diverse media. The Rubin also hosts family days, visiting artist workshops, public programs, and the annual student exhibition and biennial faculty exhibition for DoArt faculty. Every Rubin Center program and exhibition is free and open to the public. The Rubin also employs up to 10 paid student interns, most of whom are DoArt majors. The Rubin is located between Fox Fine Arts and the UTEP Miners' stadium, just beside the Sun Bowl Garage. Updates about exhibitions and programs can be found on the website:

<https://www.utep.edu/rubin/> or on the center's Instagram page @el.rubincenter. Paid student internships at the Rubin Center are posted on the university's Handshake page.

Hours are:

Tuesday, Wednesday, Friday, 10 am to 5 pm

Thursday, 10 am to 7 pm

Saturday, 11 am to 3 pm (except on home football game days)

COURSE SUPPLIES

It is strongly recommended that each student have a variety of black and white and color drawing materials, along with an assortment of papers for experimentation. Other materials to bring to class include items such as scissors, rulers, X-acto knife, adhesives, masking tape, erasers, and more. Each student must have their own set of materials; borrowing from others is not allowed. Appropriate materials are required at each class session. Drawings done on basic drawing pad sheets or on newsprint are not acceptable for finished work and use of them will affect your portfolio grade. Additionally, you should always have a sketchbook with you for every class.

You should also have a portfolio or a sturdy tube large enough to hold your work without folding or bending it. In most cases, the student will choose the drawing materials and surfaces, although drawings on basic drawing pad sheets or newsprint will not be accepted as finished work. Some assigned drawings may require specific materials.

Art supplies can be bought at Hobby Lobby, Michaels, Dick Blick (dickblick.com), or Art Center & Signs (show your ID for a discount). Other online art stores are Utrecht Art Supplies (utrechtart.com) and Jerry's Artarama (jerrysartarama.com). For online paper sources, look to Acuity Papers (acuitypapers.com), including Hiromi Paper (hiromipaper.com), Legion Paper (legionpaper.com), Takach Paper (takachpaper.com), and Washi Arts (washiart.com).

Suggested text: *Whitechapel: Documents of Contemporary Art Series*

COURSE CALENDAR

The course schedule is subject to change. Class days are devoted to studio work, slide lectures, critiques, and/or demos unless noted otherwise. Due date changes for assigned work, in-progress work, and additional critiques may be added to the calendar.

AUGUST

Week 1

Tues, Aug 26 Classes begin. Review the syllabus. Getting started.
Thur, Aug 28 Class and studio workday.

SEPTEMBER

Week 2

Tues, Sep 2 Class and studio workday.
Thur, Sep 4 Class and studio workday. Artist Statement due.

Week 3

Tues, Sep 9 Class and studio workday.
Thur, Sep 11 Class and studio workday.

Week 4

Tues, Sep 16 Class and studio workday.
Thur, Sep 18 Class and studio workday.

Week 5

Tues, Sep 23 Class and studio workday.
Thur, Sep 25 First test followed by workday.

OCTOBER

Week 6

Tues, Sep 30 Class and studio workday.
Thur, Oct 2 Class and studio workday.

Week 7

Tues, Oct 7 Midterm Portfolio due for critique
Thur, Oct 9 Midterm Portfolio due for critique

Week 8

Tues, Oct 14 Class and studio workday.
Thur, Oct 16 Class and studio workday.

Week 9

Tues, Oct 21 Class and studio workday.
Thur, Oct 23 Class and studio workday.

Week 10

Tues, Oct 28 Class and studio workday.
Thur, Oct 30 Class and studio workday. Fall drop deadline is Fri, Oct 31st

NOVEMBER

Week 11

Tues, Nov 4 Class and studio workday. Artist Statement due.
Thur, Nov 6 Class and studio workday.

Week 12

Tues, Nov 11 Class and studio workday.
Thur, Nov 13 Second test followed by workday.

Week 13

Tues, Nov 18 Class and studio workday.
Thur, Nov 20 Class and studio workday.

Week 14

Tues, Nov 25 Class and studio workday.
Thur, Nov 27 Thanksgiving Holiday, Nov 27-28. University Closed.

DECEMBER

Week 15

Tues, Dec 2

Thur, Dec 4

Week 16

Dec 8 – 12

Final Portfolio due for critique.

Final Portfolio due for critique. Last day of class.

Fall Final Exams Week. No class meetings. Final Portfolio critique & submission was your final exam.