

LINDSEY KRUMPHOLZ

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OBJECTIVE

To prepare Criminal Justice students with the knowledge, wisdom and confidence needed to succeed and, ultimately, excel in their careers.

EDUCATION

MS	Sam Houston State University Criminal Justice Leadership & Management	August 2012
BA	Sam Houston State University Criminal Justice	May 2006

TEACHING EXPERIENCE

Sam Houston State University, Online August 2013 to Present
Adjunct Faculty, Criminal Justice & Criminology/Victim Studies

- Taught Child Abuse & Neglect, an undergraduate course averaging 80 students per semester, covering the following topics: children maltreatment, definitional challenges, statistical trends, physical and behavioral indicators, mandatory reporting, investigative processes, intervention strategies, and preventative efforts.
- Taught Victimology, an undergraduate course averaging 80 students per semester, covering the following topics: victim-offender relationships, victim and criminal justice system interactions, victim and institutional connections, theory, research, legislation, and policy implications related to victimization.
- Taught Family Violence, an undergraduate course averaging 40 students per semester, covering the following topics: theoretical and sociological family violence issues, child abuse, sibling abuse, intimate partner violence, stalking, elder abuse, and the response to family violence by law enforcement, judicial and legislative agencies.
- Taught Intro to Research Methods, an undergraduate course average 40 students per semester, covering the following topics: relationships between theory and research, research designs, data collection, and the research aimed at understanding crime and the behavior of the criminal justice system.
- Developed syllabi, quizzes, exams, and weekly assignments
- Facilitated online student discussions
- Completed grading and scores

University of Nebraska, Omaha, Online August 2017 to Present
Adjunct Faculty, School of Criminology & Criminal Justice

- Taught Child Abuse & Neglect, an undergraduate course averaging 20 students per semester, covering the following topics: children maltreatment, definitional challenges,

statistical trends, physical and behavioral indicators, mandatory reporting, investigative processes, intervention strategies, and preventative efforts.

- Developed syllabi, quizzes, exams, and weekly assignments
- Facilitated online student discussions
- Completed grading and scores

University of Nebraska, Lincoln, Online

August 2018 to Present

Adjunct Faculty, School of Criminology & Criminal Justice

- Taught Child Abuse & Neglect, an undergraduate course averaging 20 students per semester, covering the following topics: children maltreatment, definitional challenges, statistical trends, physical and behavioral indicators, mandatory reporting, investigative processes, intervention strategies, and preventative efforts.
- Taught Criminal Court System, an undergraduate course averaging 20 students per semester, covering the following topics: analysis of the judicial process including pre-trial, trial and sentencing, courtroom procedures, judicial discretion, prosecutorial misconduct, the Innocence Project, and specific court cases.
- Taught Criminology, an undergraduate course averaging 20 students per semester, covering the following topics: criminal behavior framework and theories, the research of facts, and policy implications of various facts and theories.
- Developed syllabi, quizzes, exams, and weekly assignments
- Facilitated online student discussions
- Completed grading and scores

University of Texas at El Paso, Online

June 2021 to Present

Adjunct Faculty, Department of Criminal Justice

- Instruct Criminology, an undergraduate course averaging 50-60 students per semester, covering the following topics: criminal behavior framework and theories, the research of facts, and policy implications of various facts and theories.
- Instruct Family Violence, an undergraduate course averaging 50-60 students per semester, covering the following topics: theoretical and sociological family violence issues, child abuse, sibling abuse, intimate partner violence, stalking, elder abuse, and the response to family violence by law enforcement, judicial and legislative agencies.
- Developed syllabi, quizzes, exams, and weekly assignments.
- Facilitated online student discussions.
- Completed grading and scores.

University of Houston - Downtown, Online

January 2022 to present

Adjunct Faculty, Department of Criminal Justice and Social Work

- Instruct Child Abuse & Neglect, an undergraduate course averaging 40 students per semester, covering the following topics: children maltreatment, definitional challenges, statistical trends, physical and behavioral indicators, mandatory reporting, investigative processes, intervention strategies, and preventative efforts.
- Developed syllabi, quizzes, exams, and weekly assignments
- Facilitated online student discussions
- Completed grading and scores

PROFESSIONAL EXPERIENCE

Interfaith of The Woodlands

July 2006 – October 2012

Family Services, Program Coordinator

- Our Family Services program was intended for families within our area of service (77380-77386) South Montgomery County. We provided financial assistance in the form of bill payments (utility, rent, mortgage), food pantry assistance, gasoline assistance, RX assistance, clothing assistance, school supply assistance, holiday assistance.
- I was in charge of the Gasoline Voucher program and working with our local Shell gas station with the vouchers then implementing the new gift card system.
- I was in charge of our Bingo/Activity Day at the local Independent Care facility.
- I also managed/directed the holiday assistance program providing families in our area with Christmas gifts for their families through our Toy Drive and our Adopt A Family Program. I reached out to local churches/individuals to get the necessary assistance.
- I also saw numerous homeless individuals and provided temporary housing at our local hotel.
- On a regular basis I would have appointments and walk-ins averaging 12-15 people/families per day.
- One of the joys of my job was to be able to provide my clients with a way forward. An action plan on how to get back on track. Direct them to other organizations if they needed the help. This was not about providing a band-aid. This was about providing them with a way to achieve on their own.

PROFESSIONAL TRAINING

Online Course Redesign & Faculty Certification

Sam Houston State University, Online, September 2019

An instructional course designed to develop methods for creating and streamlining courses.

Blackboard Ultra Certification

University of Texas at El Paso, Online, July 2021

An instructional course to update an instructor's knowledge of Blackboard and the new opportunities via Ultra. To help streamline courses.

COMMUNITY SERVICE

The Woodlands United Methodist Church

Women in Crisis Ministry – Spring 2018, Prison Ministry & CISD Backpack Buddies via Break Free Women's Bible Study (done per semester 2015-2019), Family Promise Ministry Loft 2019

COMPUTER SKILLS

Applications: Microsoft Office, Google Docs
Platforms: Blackboard, Canvas, Blackboard ULTRA
Systems: Windows, Apple, Google OS

REFERENCES

Available upon request