

Paul Ashby, PhD
International Relations

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Employment

Academic Employment

August 2019 – Present

Graduate Director/Advisor Defense and Strategic Studies programs both fully online and at the [U.S. Sgt. Major's Academy](#), Fort Bliss, El Paso for the National Security Studies Institute within the [Department of Criminal Justice](#)

Responsibilities include: Recruitment: Admissions: Orientation/Advising: Performance Management; Coordination - including with other institutional stakeholders

August 2015 - Present

Lecturer in Security Studies, University of Texas at El Paso (UTEP) for the National Security Studies Institute within the Department of Criminal Justice. Large number of courses across several programs taught

September 2013 - March 2015

Associate Lecturer, School of Politics and International Relations,
University of Kent, UK

Convened module and high lecturing, teaching and assessment load whilst competing PhD

February 2015 - May 2015

Research Assistant, *The Rendition Project*,
<http://www.therenditionproject.org.uk/>

Updating website information in line with the release of new / confirmed information in the U.S. Senate's Select Committee Intelligence *Committee Study of the Central Intelligence Agency's Detention and Interrogation Program*

September 2010 – August 2013

PhD Candidate and Assistant Lecturer, School of Politics and International Relations, University of Kent, UK

Seminar teaching to support modules as part of fully funded PhD scholarship

Other Employment within Academia

September 2013 – July 2016

Conference Administrative Assistant, British International Studies Association

Helping with organization for annual Conference with over 150 panels. Responsibilities inc. Panel timing and placement, email enquiries, aiding Conference chair

September 2014 - December 2014

Employability Administrative Assistant, School of Politics and International Relations, University of Kent

Assisted the Employability Advisor at School with administrative tasks. Built knowledge of opportunities for students in the government, charity, think-tank and NGO sectors in the UK and further afield.

Research and Academic Experience

Publications

Journal Articles

['Solving the Border Paradox: Border Security, Economic Integration, and the Mérida Initiative'](#) *Global Society* 28, 4 (2014), 483 - 508 (Special Issue

'Globalisation and Twenty-First Century Borders')

DOI: 10.1080/13600826.2014.948541

Book Chapters

‘Solving the Border Paradox: Border Security, Economic Integration, and the Mérida Initiative’ in Lawrence A. Herzog and Keith J. Hayward [eds.] *International Boundaries in a Global Era: Cross-border space, place and society in the twenty-first century* (New York, NY: Routledge, 2016) pp. 92-117

‘U.S. National Security in the Western Hemisphere’ in Derek S. Reveron, Nikolas K. Gsodev, and John A. Cloud *The Oxford Handbook of U.S. National Security* (New York, NY: Oxford University Press, 2018) pp. 611-638

Book Reviews

Review of Shannon K. O'Neil,, *Two Nations Indivisible: Mexico, the United States, and the Road Ahead*. H-Diplo, H-Net Reviews. September, 2013

URL: <http://www.h-net.org/reviews/showrev.php?id=39005>

‘U.S. Helps Others and Self in Exporting Security Derek Reveron, *Exporting Security: International Engagement, Security Cooperation, and the Changing Face of the U.S. Military* 2nd ed. (Washington, D.C.: Georgetown University Press, 2016)’ *Orbis* 62, 1 (2018) pp. 158-162

<https://doi.org/10.1016/j.orbis.2017.11.012>

Online Pieces

‘How Canada and Mexico Have Become Part of the U.S. Policing Regime’ *Border Wars Blog, North American Congress on Latin America*, 12th December, 2014, available <https://nacla.org/blog/2014/12/01/how-canada-and-mexico-have-become-part-us-policing-regime>

‘Is the Mérida Initiative Working?’ *Center for International Policy: Americas Program*, 21st July, 2015 (no longer available)

‘Trade Efficiency and Border Security at Odds on the U.S. Mexico-Border’ *Border Wars Blog, North American Congress on Latin America*, 10th

December, 2015 available <https://nacla.org/blog/2015/12/10/trade-efficiency-and-border-security-odds-us-mexico-border>

Thesis

NAFTA-Land Security: The Mérida Initiative, Transnational Threats, and U.S. Security Projection in Mexico

Explored recent U.S. security policy towards Mexico within the context of North America's political economy and regional security. Argued with strong empirical analysis that U.S. security assistance to Mexico was motivated by aims to better protect the U.S. and its interests within NAFTA.

Available at: <https://kar.kent.ac.uk/48367/>

Work in Progress

Contemporary North American Regional Security and the Trump Presidency: From Convergence to Divergence?

Monograph project. Builds on the research undertaken for thesis but takes a wider view of North American regionalism following the rhetoric of President Trump on border security and NAFTA, and his election and actions. Explains U.S. regional security policy from President George W. Bush, through President Obama, and into the Trump administration. Focuses on the existence of a convergence/divergence dichotomy in U.S. policy and politics with regards North America, and the need to cut through this to improve regional security.

Under contract with Routledge with completion due Fall 2019

For Better or Worse? The Complex Impact of U.S. Security Assistance on Human Security in Mexico and Pakistan

Explores the impact of U.S. aid on citizen security in Pakistan and Mexico.

Co-authored with Ciaran Gillespie, University of Surrey, UK

Helping Others to Help Itself: Security Cooperation and Assistance, and U.S. Grand Strategy

Take a big-picture view of the strategic aims of growing U.S. security cooperation and assistance around the globe

Co-authored with Rubrick Biegon, University of Kent, UK

Invited Talks

Title: [NAFTA-land Security: The Mérida Initiative, North American Integration, and US Security Projection in Mexico](#)

University of Oxford, St. Antony's College, North American Studies Seminar Program, 01-26-15.

Invited by Dr. Halbert Jones

Title: *Beyond the Border / Regionalizing Security in North America, and Beyond?*

El Paso Intelligence Center, Drug Enforcement Administration, Fort Bliss, El Paso, TX, 12-12-18

Invited by the Inter-American Defense College

Conference Papers & Activity

Enabling Failure? U.S. Military Training, Mexico's Security Crisis and the Paradoxes of Military Aid

Presented at Joint British International Studies Association / International Studies Association Conference, June 2012, Edinburgh, UK

NAFTA-Land Security: The Mérida Initiative and U.S. Security Projection in Mexico

Presented at Annual British International Studies Association Conference, June 2014, Dublin, Ireland

For Better or Worse? The Complex Impact of U.S. Security Assistance on Human Security in Mexico and Pakistan

Presented by co-author at Annual British International Studies Association Conference in London, June 2015.

Explores the impact of U.S. aid on citizen security in Pakistan and Mexico.

For Better or Worse? The Complex Impact of U.S. Security Assistance on Human Security in Mexico and Pakistan

Re-formulated version of paper presented with co-author at Annual International Studies Association Conference in Atlanta, U.S., Mar, 2016.

Explores the impact of U.S. aid on human security in Pakistan and Mexico, as noted above developing into a publishable piece

Security Assistance and U.S. Hegemony

Four paper panel convened for British International Studies Association Conference in Edinburgh, UK June, 2016.

Helping Others to Help Itself: Security Cooperation and Assistance, and U.S. Grand Strategy

Take a big-picture view of the strategic aims of growing U.S. security cooperation and assistance around the globe.

Teaching Experience

Overview

Over nine years teaching experience at both undergraduate and graduate levels, in online, face-to-face, and hybrid courses.

Includes core International Relations courses such as introductions to International Relations and International Relations theory.

Expertise teaching core courses in Security Studies.

Expertise teaching U.S. national security and grand strategy, and growing experience teaching area-focused courses on U.S. strategic interests, history, foreign policy, and politics

Expertise teaching online and the unique opportunities and challenges that brings, including working with students to ensure performance amidst their unique circumstances; strong experience with multiple online learning platforms

Three years' experience teaching active-duty military at the U.S. Sgt Major's Academy at Fort Bliss

Expertise teaching North American regional security and U.S. border security from a variety of standpoints.

Expertise teaching in Ethics in International Relations

Experience teaching other aspects of International Politics, and wide range of knowledge means I have a good deal of flexibility and ability to teach in a wide range of areas

Consistently very strong performances in student and peer evaluations

Teaching Awards and Prizes

2014 Kent Union Best Postgraduate Teacher Award, University of Kent

Modules Taught

most recent first

Lecturer, *Strategic Survey of Africa* National Security Studies Institute, University of Texas at El Paso, Department of Criminal Justice, Summer 2019/Fall 2019/Summer 2020

Fully Online MA Course for DSS Program designed, convened and graded
Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends around the African continent and U.S. interests and strategy
8-20 Students

Lecturer, *Strategic Survey of the Americas* National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, Fall 2016/ Summer 2020

Fully online MA class for DSS Program
Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends in the Western Hemisphere, and U.S. interests and strategy there
10-30 students

Lecturer, *Strategic Survey of Asia*, National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, Spring 2018/Spring 2019/Spring 2020

Hybrid MA class offered as part of our DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss
Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends in the Indo-Pacific, and U.S. interests and strategy there
11-21 students

Evaluation information available by request

Lecturer, *Strategic Survey of Europe* National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, Spring 2018/Spring 2019/Spring 2020

Hybrid MA class offered as part of our DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss

Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends in Europe, and U.S. interests and strategy there

10-21 students

Evaluation information available by request

Lecturer, *Strategic Survey of the Middle East* National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, Spring 2019/Spring 2020

Hybrid MA class offered as part of our DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss

Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends in the Middle East, and U.S. interests and strategy there

18-21 students

Evaluation information available by request

Lecturer *Global Security* National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, Fall 2016/Spring 2020
Fully online MA class as part of DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss. Provides an intense, 7-week introduction to Security Studies

8-25 students

Evaluation information available by request

Lecturer *Global Security* National Security Studies Institute, University of Texas at El Paso, Fall 2017/Fall 2018/Fall 2019

Hybrid class offered as part of our DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss. Provides an intense, 7-week introduction to Security Studies

8-21 students

Evaluation information available by request

Lecturer, *Strategic Survey of Europe*, National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, 2015-Present

Fully Online MA Course for DSS Program designed, convened and graded multiple occasions

Course gives an overview of major historical, political, and strategic trends in Europe, and U.S. interests and strategy there

8-15 Students

Evaluation information available by request

Lecturer, *Contemporary Security Studies*, National Security Studies Institute, Department of Criminal Justice, University of Texas at El Paso, Fall 2016/Fall 2019

Hybrid MA Course for INSS Program designed, convened, taught, and graded

3-hour classes requiring mixture of teaching skills – lectures, group work, seminar discussion etc. Core Security Studies course

14/18 Students

Evaluation information available by request

Lecturer, *Strategic Survey of Africa* National Security Studies Institute, University of Texas at El Paso, Fall 2018/Fall 2019

Hybrid class offered as part of our DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss. Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends around the African continent, and U.S. interests and strategy there

8-21 Students

Lecturer, *Strategic Survey of the Americas* National Security Studies Institute, University of Texas at El Paso, Fall 2017/Fall 2018/Fall 2019

Hybrid MA class offered as part of our DSS Program at the U.S. Sgt. Major's Academy at Fort Bliss

Designed, convened, taught, and graded a course giving an overview of major historical, political, and strategic trends in the Western Hemisphere, and U.S. interests and strategy there

8-21 students

Lecturer, *Strategic Survey of the Middle East* National Security Studies Institute, University of Texas at El Paso, Fall 2018/Spring 2019

Fully Online MA Course for DSS Program designed, convened and graded
Course gives an overview of major historical, political, and strategic
trends in the Middle East, and U.S. interests and strategy there

10/13 students

Evaluation information available by request

Lecturer, *North American Regional Security*, National Security Studies
Institute, University of Texas at El Paso, Summer 2018

Hybrid, BA/MA class offered as part of our INSS Programs, designed,
convened, taught, and graded

Covered multiple political, social, strategic, economic aspects of North
America's regional security

13 students

Evaluation information available by request

Lecturer, *US National Security*, National Security Studies Institute,
University of Texas at El Paso, Spring 2016

Fully Online MA Course for DSS Program designed, convened and graded
Introduced students to the politics, traditions, major trends, and major
challenges of U.S. national security

8 Students

Assessor, *Terrorism and National Security*, School of Politics and
International Relations, University of Kent, 2015/16

Asked by Convener to complete marking for this Postgraduate course
Assignment Marking

60 Students, one essays of 3000 words

Assessor, *Terrorism and National Security*, School of Politics and
International Relations, University of Kent, 2013/14

Asked by Convener to complete marking for this Postgraduate course
Assignment Marking

45 Students, two essays of 3000 words

Assessor, *Human Rights in a World of States*, School of Politics and
International Relations, University of Kent, 2012/13

Asked by Convener to complete marking for this Postgraduate course
Assignment Marking

45 Students, one essay of 3000 words

Convener, *Ethics in International Relations*, School of Politics and International Relations, University of Kent, 2013/14

Took over module at suggestion of both School and original convener during her study leave. Organized, taught, lectured and assessed whole module.

120 Students

1 lecture per week, 6 seminar groups

One essay 3000 words - all marking / Two class role-play presentations - all observation and marking / One extra essay, 300 words, short term students (10) - all marking

Module Evaluation: R 4.5+ out of 5 in all evaluation areas.

Evaluation information available on request

Seminar Leader *Introduction to International Politics*, School of Politics and International Relations, The University of Kent, 2013/14

Undergraduate Course, Introduction to IR Theory and History of IR / IR Theory. Application of theory to International History and contemporary International Relations

6 Seminar Groups

110 Students

One essay 2000 words - all marking my seminar groups

Module Evaluation: Rated 4+ in areas related to seminars.

Evaluation information available on request

Seminar Leader, *The UN System*, School of Politics and International Relations, The University of Kent, 2010/11 - 2013/14

Undergraduate Course, IR Theory, History of UN, UN role in IR

5-6 Seminar Groups

100-130 Students

One essay 2500 words - all marking my seminar groups

Module Evaluation: Rated consistently highly in areas related to seminars (overall 4+). Please note took over teaching from 2013/14 from a colleague mid-term.

Evaluation information available on request

Seminar Leader, *Ethics in International Relations*, School of Politics and International Relations, The University of Kent, 2010/11 & 2012/13

Undergraduate Course, Ethical Theories in IR, Applying Ethics to IR case studies, Ethics' Place in IR

5-6 Seminar Groups (All)

90-120 Students

One essay 3000 words - all marking / Two class role-play presentations - all observation and marking

Module Evaluation: Rated 4+ out of 5 in all areas related to seminars (2010/2011 & 2012/2013)

Evaluation information available on request

Wider Academic Experience

Academic Awards

Kent Messenger Prize for Best Dissertation, MA International Relations, School of Politics of International Relations, University of Kent

John Burton Prize for Overall Performance, MA International Relations, School of Politics of International Relations, University of Kent

Funding

Fully-funded three year PhD Scholarship from University of Kent, School of Politics and International Relations, UK September 2010-September 2013

Won £1000 in funding from the University of Kent Graduate School to organize an inter-disciplinary postgraduate Conference on Latin American issues. Provided opportunity for postgraduates across the University to present their research and hear feedback from diverse set of academics on their work. Also allowed for interdisciplinary connections to develop across departments at the University.

Research Esteem / Impact

Interviewed by [Ryan Deveruex](#) at [The Intercept](#) on details and aims of U.S. security aid to Mexico, and whether the Mérida Initiative is working.
03-05-15

Contacted by [Christine Murray](#) at Reuters over specifics of the Mérida Initiative and aid.

Other Academic Experience

- Organizing Committee, School of Politics and International Relations Postgraduate Conference, University of Kent, 2010/11
Keynote Speakers: Prof. Stephen Chan (SOAS, UK), Dr. Aiden Hehir (University of Westminster, UK)
Including location, attendants, panel timing, and keynote speakers administration
- Founding Member, Latin American Research Cluster, University of Kent
Put together and ran the Latin American Research Cluster, which sought to connect academics, postgraduates and students working on or interested in issues within and affecting Latin America across a wide range of departments and disciplines
- Organizing Committee, Latin American Research Cluster Conference, University of Kent, 2012/2013
Keynote Speaker: Prof. Jenny Pearce (University of Bradford, UK)
Including location, attendants (inc. keynote), panel-timing, budgetary and catering administration
- Organizing Member, Latin American Research Cluster, *Solidarity Panel for Ayotzinapa*
Interdisciplinary Panel with wide range of academic and advocacy responses to the *Ayotzinapa* case and the wider human rights situation in Mexico

Memberships

British International Studies Association, since 2012

International Studies Association, since April, 2015

References Available upon Request

