
Angelique Nevarez Maes

Texas A&M University, Department of Sociology
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Education

Texas A&M University, College Station TX

Doctor of Philosophy Degree ~ Sociology (Dissertation to be defended Spring 2024)

Teaching Certification at the University Level ~ 2018

Center for the Integration of Research, Teaching, and Learning (CIRTL)

Teaching as Research Fellow ~ Scholar

Texas A&M University, College Station TX

University of Texas at El Paso, El Paso TX

Master of Art's Degree ~ Sociology ~ 2013

Bachelor's Degree ~ Criminal Justice/Psychology ~ 2010

El Paso Community College, El Paso TX

Associate of Arts Degree ~ Criminal Justice ~ 2007

Research and Teaching Interests

Crime, Law, and Deviance; Social Psychology; Social Relationships and Crime/Deviance; Life Course Criminology; Race and Criminal Justice; Gender and Criminal Justice; Age Graded Sources of Resilience Outside of Parent/Child Relationship and Correlated Development of Crime; Resilience and Crime Prevention; Active Learning in the Liberal Arts Classroom; Work-Life Balance and Role Conflict in Academia.

Publications

Maes, A.N. (2020) What is Deviance? In *Criminal Justice in America: The Encyclopedia of Crime, Law Enforcement, Courts, and Corrections*. Vol (#). (PP). City, State, ABC CLIO Publishers

Maes, A.N. (2020) What is Desistance? In *Criminal Justice in America: The Encyclopedia of Crime, Law Enforcement, Courts, and Corrections*. Vol (#). (PP). City, State, ABC CLIO Publishers

Submitted Publications

- Navigating Work-Life Balance and Role Conflict during a Global Pandemic: A Qualitative Study of Scholars at a Major Research University suggests Work Life Disintegration
 - Authors: Maes, Yeoman, Johnson, LeValley, Jenkins, Shewakramani-Hanson, & Werner, Texas A&M University.
 - Journal-Gender, Work and Organization
 - Spring 2024 submission

Publications in Preparation

- *Modeling the Influence of Peers on Delinquency.*
 - Arispe, Tapia (New Mexico State University) & Maes (Texas A&M University)
 - Forthcoming
- *Popular Article: Work Life Balance and Single Mothers*
 - Maes, Yeoman, Jenkins, Shewakramani-Hanson, & Werner, Texas A&M University
 - Forthcoming
- *The Strength of Family Bonds: a look into the lives of a family that has overcome Adversity and Marginality*

Maes, Angelique N. & Curry, Ted University of Texas at El Paso, Department of Criminal Justice
- *Teaching as Research project- Active Learning in the Liberal Arts Classroom: Exploring opinions of both Instructors and Undergraduate Students*

Maes, Angelique N. & Linneman, Judith of Texas A&M University, Department of Sociology
- *Moral Entrepreneurs and Social Media's Influence on Crime*

Maes, Angelique, N. & Malone, Danny of Coker College, Department of Criminology and Sociology

Awards

The Lechner Award: One-time grant- \$5,000- Fall 2013, Texas A&M University

Departmental Award of Excellence- Spring 2013

Dean's List-Spring 2009 to Summer 2010

Selected Conference Presentations

Werner, Cynthia. Nevarez Maes, Angelique. Jenkins, Elizabeth. Presenter (Summer 2021). "Differential Impacts of Covid-19 on Scholars at Texas A&M: Preliminary Findings from the ADVANCE Covid-19 Study" Texas A&M University, Virtual Presentation (via Zoom). College Station TX.

Nevarez Maes, Angelique. Presenter (Fall 2019). "The Social Support Structure among Children with Incarcerated Fathers in Emerging Adulthood and Those Without". The Society for the Study of Social Problems. New York, NY

Nevarez Maes, Angelique. Panelist (Fall 2018). *Stories of Success in the Undergraduate Classroom*. Teaching as Research program. Texas A&M University, College Station, TX

Nevarez Maes, Angelique. Facilitator (August 2017). Workshop: *Job Marketing with Families Workshop*- Workshop to explore job marketing for graduate students with families (married, with children, etc.). College Station, TX.

Nevarez Maes, Angelique. Presenter (April 2017). *Active Learning in the Liberal Arts Classroom: Exploring opinions and experiences of perceived learning outcomes for both Instructors and Students* Southwestern Sociological Association's 97th Annual Conference, Austin TX.

Nevarez Maes, Angelique. Presenter (April 2017). *Resiliency via Peer Social Bonds: Do shared adverse and marginalized experiences that come with Parental Incarceration enable overcoming "The Odds?"*. Southwestern Sociological Association's 97th Annual Conference, Austin TX.

Nevarez Maes, Angelique. Panelist (Spring 2016, Fall 2017). Graduate Instructor Panel with Dr. Judith Linneman. Course: Professional Development. Department of Sociology. Texas A&M University, College Station TX

Nevarez Maes, Angelique. Presenter (March 2016). *Resiliency via Peer Social Bonds: Do shared adverse and marginalized experiences that come with Parental Incarceration enable overcoming "The Odds?"*. Southwestern Sociological Association's 96th Annual Conference, Las Vegas NV.

Nevarez Maes, Angelique. Facilitator (December 2015). *The Continuing Significance of Race: Sociology Undergraduate Research Symposium on Race and Ethnicity. Race, Hip Hop and the Music Industry*. Course: Race and Ethnic Studies. Texas A&M University, College Station TX

Nevarez Maes, Angelique. Presenter (November 2015). *Resiliency and Peer Social Bonds: Do Shared Adverse and Marginalized experiences enable overcoming "The Odds"?* American Society for Criminology, Washington D.C.

Nevarez Maes, Angelique. Panelist (April 2015). *Panel: How to get into Graduate School*. Student Conference on Latino Affairs Conference (SCOLA), Texas A&M University, College Station TX

Nevarez Maes, Angelique. Panelist (March 2015). Prison Panel, Federal Prison Camp. Course: Criminology. Texas A&M University. Bryan TX

Nevarez Maes, Angelique. Panelist (April, 2014). Prison Panel, Federal Prison Camp. Course: Criminology. Texas A&M University. Bryan TX

Nevarez Maes, Angelique. Presenter (March 2013). *The Strength of Family Bonds: A look into the lives of a family that has overcome Adversity and Marginality*. Southwestern Sociological Association's 93rd Annual Conference, New Orleans, LA.

Nevarez Maes, Angelique. Presenter (October 20, 2012). *The Strength of Family Bonds: A look into the lives of a family that has overcome Adversity and Marginality* George Mason University's Second Annual Public Sociology Conference, Fairfax VA.

Nevarez Maes, Angelique. Presenter (November 2012). *Graduate School Panel*. Department of Sociology and Anthropology. University of Texas at El Paso, El Paso TX.

Nevarez Maes, Angelique. Presenter (November 9, 2012) *The Strength of Family Bonds: A look into the lives of a family that has overcome Adversity and Marginality*. The University of Texas at El Paso Graduate School's Grad Expo Conference, El Paso TX.

Research Experience

Texas A&M University – Fall 2021- Fall 2023

College Station, TX/El Paso TX (Online)

Research Assistant

Department: Dean of Faculties: ADVANCE: Advancing Faculty Diversity, Inclusion and Success

Research Project- External Review Letters in Promotion and Tenure Decision Making: Validity and Fairness

Site Principal Investigator: Cynthia Werner

- NSF ADVANCE IT Grant: Institutional Transformation Grant #1409928, 2014-2019
- Coding information on race, gender, google scholar information, and worldwide library information on selected publications for external review letter writers and tenure and promotion candidates.
- Reviewing promotion and tenure documentation for external review letters from years 2015 to 2020
- Utilize Meaning Extraction Helper (MEH) program to analyze text analysis, topic modeling, and language exploration.
- This project constitutes a collaborative venture with current and former NSF ADVANCE grantee institutions (Lehigh University, Worcester Polytechnic Institute, University of Texas Rio Grande Valley, Texas A&M University, Rice University, University of Houston, and Louisiana State University).
- These universities participate in this project to broaden women's and minorities' participation through improved validity of P&T (promotion and tenure) processes.
- This project's ultimate goal is to understand barriers to P&T for women and faculty of color and increase the P&T rates for women and faculty of color.
- Estimated sample size=9500
- Analysis is ongoing.

Texas A&M University – July 2020- December 2023

College Station, TX & El Paso TX (Online)

Research Assistant

Department: Dean of Faculties: ADVANCE: Advancing Faculty Diversity, Inclusion and Success

Research Project- COVID19's affect on Work-Life Balance on Graduate students, Post Docs, and Faculty

Principal Investigator: Cynthia Werner

- This study considers how the impacts of COVID-19 vary depending on a variety of factors including (but not limited to) gender, race, ethnicity, caregiver status, discipline, and appointment status.

- This study will take into account the universal disruptions to research and teaching due to COVID-19 regulations, as well as individually experienced changes in caregiver roles and increases in “invisible labor” and “emotional labor” both at work and at home.
- Although not central focus, interviews will include some questions about the invisible labor and emotional labor tied to the recent protests for racial equality, and the increased visibility of calls to eradicate systemic racism in academia.
- IRB approval Summer 2020
- CITI trained for IRB inclusion.
- N=100
- *Duties as Coder Coordinator for Undergraduate Research Assistants:* Supervised 16 (as of Spring 2022) undergraduate students in coding available transcripts via Dedoose computer program
 - Interviewed undergraduate students for research assistant positions in qualitative coding lab.
 - Met regularly with lab leaders about undergraduate student progress.
 - Assisted in development of Time 1 and Time 2 codebooks for Dedoose.
 - Mentored undergraduate students on research process.
- *Duties as Research Assistant:* Conducted Zoom interviews on the impact of COVID 19 on scholarly work and work-life balance among scholars at Texas A&M University.
 - Aided in interview guide development, attended meetings via Zoom
 - Transcribed qualitative interviews using Microsoft Word and Zoom
 - Kept track of hours worked every week using Microsoft Excel, utilized Google services such as Docs, Forms and Sheets.

Texas A&M University – July 2020 to July 2021

College Station, TX & El Paso, TX (Online)

Research Assistant

Base Department: Sociology, (Multiple Departments), Texas A&M University

Research Project- COVID19’s affect on the Demand for Immigrant Workers.

Principal Investigator: Ernesto De Lima Amaral

- Conducted phone interviews on the impact of COVID 19 on the demand for immigrant workers. Called over 100 restaurants through the use of Google Voice.
- Developed training guide manual on how to conduct phone interviews, which consists of the proper phone etiquette to carry out phone interviews.
- Reviewed relevant documents (such as the call script and the survey questionnaire) for further development and use.
- Utilized Qualtrics to enter and analyze data from survey interviews
- Attended meetings via Zoom, and utilized Google services such as Docs, Forms, Voice, and Sheets.
- IRB approval Summer 2020

Texas A&M University - August 2015 to Spring 2018

College Station, TX & El Paso, TX

Principal Investigator

Department of Sociology, Texas A&M University

Research Project- Active Learning in the Liberal Arts Classroom: Exploring opinions and experiences for both Instructors and Undergraduate Students

- Explores opinions on perceived knowledge apprehension among undergraduate students while using active learning-based teaching and lecture-based teaching at the university level.
- IRB approval spring 2017
- Ethnographic interviews with 20 undergraduate students enrolled in Liberal Arts courses
- From a survey developed for professional development, participants will be recruited to participate in qualitative interviews on how lecture-based teaching compares to active learning teaching in liberal arts university courses.
- Project is part of Center for Teaching and Learning research: practitioner status granted upon completion
- Project completed Fall 2017, project closed with IRB Spring 2018

Texas A&M University- August 2013 (Current)

College Station, TX

Principal Investigator

Department of Sociology, Texas A&M University

Dissertation Project- The Social Support Structure among Children with Incarcerated Fathers in Emerging Adulthood and Those Without (Dissertation)

- IRB approval has been granted since 2014
- Examining the impacts of paternal incarceration on mentorship (Informal and Formal) on children in emerging adulthood (ages 18-30). Mentorship resources are viewed as potential resilience resources for those who experience paternal incarceration ever in their lives.
- Hypothesis: paternal incarceration will negatively influence mentorship (social relationships) in emerging adulthood among those who experience paternal incarceration ever in their lives. Gender will moderate this hypothesized relationship.
- Mentorship (both informal and formal) is the focal dependent variable for this project.
- Utilizes the Social Exclusion framework (Foster and Hagan), as well as Social Stress Paradigm (Pearlin)
- This project envelopes the life course perspective and works toward an Age Graded framework on Resilience Resources. This project also examines resilience through a sociological lens.
- ADD Health public use dataset is utilized to examine research questions.
- Utilized the statistical package STATA to conduct statistical analysis.
- All chapters have been written; analysis is ongoing.

Texas A&M University- August 2013 to December 2014

College Station, TX

Graduate Assistant

Department of Sociology, Texas A&M University

- Collected literature relevant to project *When mom's lock up causes family Break up: Pathways to Maternal separation during childhood*

- Assisted in deciphering relevant research pathways
- Contributed to variable analysis and re-creation of data using STATA computer program
- “Cleaned” data through use of STATA computer program and techniques
- Wrote/edited material collected

The University of Texas at El Paso- June 2012 to May 2013

El Paso, TX

Principal Investigator

Thesis Project- The Strength of Family Bonds: a look into the lives of a family that has overcome Adversity and Marginality

Department of Sociology, University of Texas at El Paso

- This project is a case study and was conducted with one Southwestern family in El Paso TX
- Ethnographic data was collected in order to exemplify the possibilities of Kin family bonds supplementing the parent/child relationship when such does not exist. Family success and delinquency is examined in the lens of the Kinship ties that this family has with one another.
- I continued and further adapted this project into my PhD work with different ethnic populations in order to not only further examine Kinships and its apparent effectiveness in deterring crime among young individuals but also how resiliency develops outside of the parent/child relationship among peer groups

The University of Texas at El Paso- Fall 2011- Spring 2012

El Paso TX

Research Assistant

Sociology/Anthropology Department

Title- Social Determinants of Health of Hispanics and Mobile Populations

- Principal Investigators~ Dr. Ernesto Castañeda, Josué LaChica, M.A
- Organize all information regarding health surveys dealing with Homelessness and Migration (electronic and paper alike)
- Organized paper data (surveys) using file system
- Imputed data into SPSS master file
- Maintain confidentiality of participants
- Kept recorded ethnographic interviews on protected laptop
- Assisted students in inputting data into SPSS computer program

Teaching Experience (Instructor of Record)

The University of Texas at El Paso

El Paso, TX

Adjunct Instructor (In person/Online)

- Instructor of Record for the following courses:
 - Crime Control and Prevention
 - Research Methods
 - Deviant Behavior
- Utilized Active Learning to engage students in classroom activities.

- Navigated Blackboard online learning platform to distribute resources to students and grades.
- Utilized Center for Teaching Excellence teaching tools in the classroom to actively engage students.
- Met with students via Zoom, Google Meet and in person for office hours.

Coker University- Spring 2022 (Current)
Hartsville, SC

Assistant Lecturer (Online)

- Instructor of Record for the following courses:
 - American Social Problems
 - Sociology Capstone Course- Writing Intensive
 - Criminology Capstone Course- Writing Intensive
 - Scope and Methods
 - Introduction to Research Methods
 - Introduction to Sociology
 - Sociology of Gender
- Utilized Active Learning to engage students in online discussion blogs.
- Navigated Blackboard and Brightspace online learning platforms to distribute resources to students and grades.
- Utilized Center for Teaching Excellence teaching tools in the classroom to actively engage students.
- Met with students via Zoom and Google Meet for online office hours.
- Student evaluations available upon request.

Wiley College- Fall 2019 to Fall 2020
Marshall, TX

Instructor of Record

- Taught 5 courses per semester.
- Instructor of Record for the following courses:
 - Introduction to Sociology
 - Sociology of Religion
 - Social Changes/Movements
 - Social Stratification
 - Race and Ethnic Studies
 - Marriage and the Family
 - Major Social Problems
 - Medical Sociology
- Instructor of Record at a Historically Black College/University (HBCU)
- Participant in Herman Sweatt Leadership Institute
 - 3-part campus-wide leadership workshop that challenges faculty and staff to grow their communication skills in order to develop better leadership skills.
- Sociology program course development
 - Aided in decisions on what courses department will offer in coming semesters.
- Mental Health First Aid Workshop
 - Learned about helpful and helpful things to say during a crisis

- Acquired the skills to assess the situation, listen nonjudgmentally, know the risk factors, and encourage self-help when interacting with students who may be experiencing a mental health crisis.
- Worked with first generation Black American college students
- Assisted in guiding student research projects
- Navigated Canvas (a Blackboard-based learning tool) to distribute resources to students and grades
 - Canvas Workshops attended: Fall 2019 and Spring 2020
- Administrator of grades in courses taught
- Utilized Center for Teaching Excellence teaching tools in the classroom to actively engage students
- Student evaluations available upon request.

Texas A&M University- Fall 2015 to Spring 2019

College Station, TX

Instructor of Record

- Instructor of record for the following courses:
 - Criminology (Sociology 304 section 502-503)- Fall 2015, Spring 2016
 - Introduction to Sociology (Sociology 205-504, 205-509, 205-505)- Fall 2016, Fall 2017, Spring 2018
 - Sociology of Deviance (Sociology 211-502)- Spring 2017
- Navigated e-campus (a Blackboard-based learning tool) to distribute resources to students and grades
- Administrator of grades in courses taught
- Utilized Center for Teaching Excellence teaching tools in the classroom to actively engage students
- Student evaluations available upon request.

Teaching Experience (Guest Lecturer)

Nevarez Maes, Angelique. Guest Lecturer (Fall 2021). “*Differential Impacts of Covid-19 on Scholars at Texas A&M: Preliminary Findings on Work Life Balance from the ADVANCE Covid-19 Study*” Texas A&M University, Virtual Presentation (via Zoom). College Station TX.

Nevarez Maes, Angelique. Guest Lecturer (Spring 2021). Coker College (Online). Theories of Criminology and Sociology. Discussed dissertation research in relation to leading theories on crime and the life course, with specific emphasis on the collateral consequences of incarceration.

Nevarez Maes, Angelique. Guest Lecturer (Fall 2020). Coker College (Online). Theories of Criminology and Sociology. Discussed dissertation research in relation to leading theories on crime and the life course, with specific emphasis on the collateral consequences of incarceration.

Nevarez Maes, Angelique. Guest Lecturer (Fall 2020). Horizon High School (Online). Graduate School Presentation. Outreach. Q&A with high school students about graduate school outside of El Paso TX.

Nevarez Maes, Angelique. Guest Lecturer (2014 to 2018). Texas A&M University. Discussed brief overview of the field “Crime and the Life Course”. Explored how the prison population has exploded within the past 30 years. Brief overview of the field of Criminology. Exemplified my own research experiences and projects to exemplify the type of research that is being done in the Crime and the Life Course field.

Nevarez Maes, Angelique. Guest Lecture (Spring 2019). “*Latina, poor, resilient: how my Latina identity has shaped my learning, teaching and research experiences.*” Course: Foundations of Education in a Multicultural Society. Texas A&M University, College Station TX.

Nevarez Maes, Angelique. Guest Speaker (Fall 2017). *Active Learning in the Liberal Arts Classroom: Exploring opinions and experiences of perceived learning outcomes for both Instructors and Students.* Course: Professional Development, Department of Sociology, Colloquium Series, College Station, TX

Professional Affiliations

*American Sociological Association
Student Member since 2015*

*American Society for Criminology- Since 2016
Latina/o/x Criminology-Member since Spring 2019
General Academic Member
International Group of Scholars*

*Society for the Study of Social Problems- Since 2019
General Academic Member
International Group of Scholars*

*National Center for Faculty Development and Diversity-Since Fall 2018
Texas A&M University
College Station
Member*

*Graduate and Professional Student Council- Since Fall 2016
Texas A&M University
College Station TX*

Representative- Hispanic and Latino Graduate Student Association (HLGSA)

- Navigated relations with other student organizations in an effort to not only fund raise but also to solidify HLGSA relations with other organizations of students of color
- Coordinate with other graduate students to work towards change in the graduate school at Texas A&M University
- Inform HLGSA of graduate council activities

*Hispanic and Latino Graduate Student Association (HLGSA)- Fall 2015 to Spring 2016
Texas A&M University
College Station TX*

Vice President

- Navigated relations with other student organizations in an effort to not only fund raise but also to solidify HLGSA relations with other organizations of students of color
- Found multiple fund raising opportunities for club
- Co-coordinated graduation event planning with other officers for May 2016
- Assisted President when needed

Hispanic and Latino Graduate Student Association (HLGSA)- Fall 2014 to Spring 2016

Texas A&M University

College Station TX

Treasurer

- Budgeted monies for club events
- Found fund raising opportunities for club
- Co-coordinated graduation event planning

Mentorship And Academic Development (MAAD)- Fall 2014- Spring 2018

Texas A&M University

College Station, TX

Organization Member

- Assisted in organization of committee
- Assisted in paring up incoming graduate students to current graduate students via research interests.
- Mentored incoming graduate students to ensure that their tenure at Texas A&M Sociology is productive, fun, and enjoyable.

The Open House Committee – Spring 2014 to Spring 2016

Texas A&M University

College Station TX

Organizer

- Open House events for the Department of Sociology at Texas A&M University
- Orientated campus tour for prospective students
- Assisted in organization of the event alongside other members.

The Sociology Club - Summer 2012-Spring 2013

The University of Texas at El Paso

El Paso TX

President

- As president, I resided and assisted in community events for the El Paso area.
- “A Spooky Night Out”- November 2, 2012- Social fundraising event
- Canned Food Drive for the Annunciation House (Immigrant Relief Center) - December 2012.
- Career Mini Workshop for Undergrads- March 4, 2013
- Presentation on Conference Presentations- April 2013- SSSA presentations were discussed among undergraduates and inquiries were developed about how to present at Conference proceedings effectively and within time constraints.

The University of Texas at El Paso Alumni Association- Member since 2010

References

Dr Cynthia Werner: Project Manager/Principal Investigator
Department of Anthropology
Texas A&M University
College Station TX, 77840 979- 845-5242
werner@tamu.edu

Dr. Holly Foster: Dissertation Committee Chair
Department of Sociology
Texas A&M University
College Station TX, 77840 979-458-2268
hfooster@tamu.edu

Dr. Jane Sell: Dissertation Committee Member
Department of Sociology
Texas A&M University
College Station, TX 77840 979-845-6120
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Dr. Ted Curry: Thesis Committee Chair
Department of Sociology/Anthropology
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El Paso TX, 79902 915-747-6527
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