

Curriculum Vitae
JUSTIN LOREN MAGEE

PERSONAL INFORMATION

Email: jlmagee@uw.edu Location: Seattle, WA Phone: (479) 857-4164

EDUCATION

- Ph.D. Psychology**, University of Texas at El Paso, El Paso, TX 2020
Concentration in Legal Psychology with emphasis on Quantitative Methodology
Dissertation: Development of the Rapport Scales for Investigative Interviews and Interrogations, Observer Version (RS3i-O)
- M.A. Experimental Psychology**, University of Texas at El Paso 2018
Thesis: Convergent Validity of Five Observational Rating Scales as Measures of Rapport in Investigative Interviews and Interrogations
- M.S. Intelligence and National Security Studies**, University of Texas at El Paso 2015
- B.A. Sociology**, Arkansas Tech University, Russellville, AR 2011

PROFESSIONAL EXPERIENCE

- Program Evaluator** Biomedical Informatics & Medical Education 2023-present
UW School of Medicine
University of Washington
- Lecturer** Department of Criminal Justice & Security Studies 2021-present
University of Texas at El Paso
- *Writing for Security Professionals*
 - *Intelligence Collection & Analysis*
- School of Interdisciplinary Arts & Sciences, 2021-2023
University of Washington Tacoma
- *Introduction to Psychology*
 - *Social Psychology*
 - *Tests & Measurements*
 - *Fundamentals of Psychological Research II*
 - *Psychology & the Legal System*
- Department of Psychology 2019-2021
University of Texas at El Paso
- *Introduction to Psychology*
 - *Statistical Methods*
 - *General Experimental Psychology Lab*
 - *Psychology & the Law*

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| Instructor | The Winchendon School, NYC <ul style="list-style-type: none"> • <i>AP Psychology</i> • <i>Human Geography</i> | 2020-2021 |
| Collegial Coach | The Winchendon School, NYC | 2020-2021 |
| Tutor | Miner Athlete Academic Center University of Texas at El Paso | 2013-2015, 2020 |
| Teaching Assistant | Department of Psychology University of Texas at El Paso <ul style="list-style-type: none"> • <i>Introduction to Psychology</i> • <i>Statistical Methods</i> • <i>General Experimental Psychology Lab</i> • <i>Adolescent Development</i> | 2017-2018 |
| Research Associate | Research Evaluation and Assessment Services Office of Research and Sponsored Projects University of Texas at El Paso | 2016-2017 |
| | Department of Psychology University of Texas at El Paso | 2015-2016 |

CERTIFICATES

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| Graduate Certificate in Quantitative Methods in Psychology University of Texas at El Paso, El Paso, TX | 2020 |
| Teaching English as a Foreign Language (TEFL) EDUA Languages, Prague, Czech Republic | 2012 |

SKILLS

Document Creation & Presentation Software

Proficient in Microsoft Word, Excel, Access, PowerPoint, Power BI, and VBA
Experience in Tableau

Statistical Software

Proficient in SPSS and Mplus
Experience in R and SAS

Learning Management Systems & Research Software

Proficient in Blackboard, LIWC, Qualtrics, QuestionPro, and MTurk

Statistical Procedures

Proficient in Mathematical Statistics, Regression, Analysis of Variance, Exploratory Factor Analysis, Confirmatory Factor Analysis, Reliability and Validity of Measures, Structural Equation Modeling

PRESENTATIONS

Magee, J. (2022, April 18). *Using Linguistic Inquiry & Word Count (LIWC): Quantitative Applications of Natural Language Processing (NLP)*. University of Washington Tacoma Division of Social, Behavioral & Human Sciences Psychology Research Seminar Series.

Fleming, L., Parada, J., & **Magee, J.** (2022, March 15). *Success in Psychology: Grad School Edition*. University of Washington Tacoma Success in Psychology Series.

Magee, J. (2021, December 6). *Development of the Rapport Scales for Investigative Interviews & Interrogations, Observer version (RS3i-O)*. University of Washington Tacoma Division of Social, Behavioral & Human Sciences Psychology Research Seminar Series.

Magee, J. & Wood, J. (2019). *Convergent Validity of Five Observational Scales as Measure of Rapport in Investigative Interviews*. American Psychology-Law Society, Portland, OR.

Magee, J. Wood, J. (2018). *Convergent Validity of Five Observational Scales as Measure of Rapport in Investigative Interviews*. University of Texas at El Paso Graduate School Research Expo, El Paso, TX.

Magee, J., Duke, M., & Wood, J. (2017). *The Impact of Army Field Manual Interrogation Methods on Interviewee Anxiety*. American Psychology-Law Society, Seattle, WA.

Duke, M., & Wood, J., **Magee, J.**, & Escobar, H. (2017). *The Effectiveness of Army Field Manual Approaches to Interrogation on Educating Information*. American Psychology-Law Society, Seattle, WA.

Duke, M. C., Wood, J. M., **Magee, J.**, & Escobar, H. (2016). *The effect of Army Field Manual interrogation approaches*. Presentation at the Sixth Annual HIG Research Symposium, Washington, DC.

Magee, J., Duke, M., & Wood, J. (2016). *The Impact of Army Field Manual Interrogation Methods on Interviewee Anxiety*. University of Texas at El Paso Graduate School Research Expo, El Paso, TX.

MENTEE PRESENTATIONS

Quinones, A., **Magee, J.**, & Wood, J. M. (2019). *Linguistic Variables as Components of Rapport in Investigative Interactions*. Campus Office of Undergraduate Research Initiatives (COURI) Spring Symposium, University of Texas at El Paso, El Paso, TX.

PUBLICATIONS

Magee, J. & Wood, J. M. (In preparation). *Development of the rapport scales for investigative interviews and interrogations, observer version (RS3i-O)*.

Duke, M. C., Wood, J. M., **Magee, J.**, & Escobar, H. (2018). *The effectiveness of army field manual interrogation approaches for educating information and building rapport*. *Law and Human Behavior*, 42(5), 442-457. <https://dx.doi.org/10.1037/lhb0000299>

ONGOING RESEARCH

Magee, J. & Eno Loudon, J. (in progress). *Development of the Observer Rating of Dual-Role Relationships (ORDR) Tool.*

This project will develop a tool allowing probation officer supervisors to measure relationship quality between officers and clients during probation meetings using a sample of officers and clients at El Paso County Community Supervision and Corrections Department.

Magee, J., Eno Loudon, J. & Queen, C. (in progress). *El Paso County Pretrial Risk Assessment.* The goal of this program evaluation is to assess the fidelity of El Paso County Detention Facility's implementation of the El Paso Pretrial Risk Assessment Instrument (EPPRA) and its accuracy in predicting defendants' likelihood of failure to appear for trial.

RESEARCH HONORS & AWARDS

Fellowships

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| Dissertation Completion Fellowship, University of Texas at El Paso (\$16,000) | 2019 |
| Summer Research Award, University of Texas at El Paso (\$3,000) | 2016 |
| Graduate Scholarship, The Boeing Company (\$3,000) | 2014 |
| Graduate Research Award, University of Texas at El Paso (\$9,900) | 2014 |

Travel Awards

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| Dodson Travel Award, University of Texas at El Paso (\$800) | 2019 |
| Graduate School Travel Award, University of Texas at El Paso (\$850) | 2017 |
| Student Government Association Travel Award, University of Texas at El Paso (\$200) | 2017 |

Recognitions

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| Graduate Research Expo Honorary Mention, University of Texas at El Paso | 2016 |
| Best Student Presentation, Behavioral Neuroscience Symposium, Tulane University | 2010 |

MENTORING EXPERIENCE

Ms. Angelica Quinones, Undergraduate Honors Thesis Student (B.S., 2019)

Angelica conducted research wherein she explored the potential utility of linguistic variables as indicators of rapport in mandate treatment interactions.

Undergraduate Honors Thesis: Linguistic Variables as Components of Rapport in Investigative Interactions.

Research Assistant Mentoring

Supervised between five and ten undergraduate RAs every semester. Facilitated discussion of selected research articles and development of research skills in regular RA meetings. Met with RAs individually to discuss graduate school and career plans. Provided research methods and statistics tutoring as well as statistics and statistical computing workshops.

PROFESSIONAL AFFILIATIONS

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| Quantitative and Qualitative Methods (<i>APA Division 5</i>) | 2020 - present |
| American Psychology-Law Society | 2016 - present |
| Society for the Teaching of Psychology | 2019 - 2022 |
| American Psychological Association | 2016 - 2018 |

PROFESSIONAL DEVELOPMENT

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| Formulating MedEd Research Questions & Designing Studies (UW CLIME) | 2023 |
| iTech Fellows (UWT Office of Digital Learning) | 2021 |
| Teaching Online Academy (UTEP Center for Instructional Design) | 2021 |
| Achieving Professional Success with Diversity (UTEP Human Resources) | 2020 |
| Preventing Sexual Harassment / Sexual Assault (UTEP Human Resources) | 2020 |
| Mental Health First Aid Training (UTEP Department of Psychology) | 2019 |
| Applied Missing Data Analysis (Craig Enders) | 2019 |
| Language Analysis Workshop (Ryan Boyd) | 2017 |
| Regression Methodology Workshop (Leona Aiken, Stephen West) | 2016 |

SERVICE

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| Presented at UWT Success in Psychology Series | 2022 |
| Presented at UWT SBHS Psychology Research Seminar Series | 2021, 2022 |
| Science fair judge, El Paso Independent School District Science Fair | 2020 |
| Led statistical computing workshop, <i>SPSS Primer</i> | 2019 |
| Led weekly statistics reviews open to all PSYC 1303 students | 2018, 2019 |
| Led statistical computing workshop, <i>Data Management with Microsoft Excel</i> | 2018 |
| Led campus tour for prospective students, UTEP Dept. of Psychology | 2016, 2017, 2018 |
| Organized and hosted UTEP INSS Cyber Security Community Symposium | 2015 |
| President, UTEP Students in Intelligence and National Security (SINS) | 2014, 2015 |
| Hosted CIA Directorate Analysis INSS student briefing | 2014 |

REFERENCES

James Wood, Ph.D.

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Department of Psychology
University of Texas at El Paso
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Stephen Ross, Ph.D.

Assoc. Dean Faculty Development
Interdisciplinary Arts & Sciences.
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Misty Duke, Ph.D.

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Department of Criminal Justice & Security Studies
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Hyoung Suk Lee, Ph.D.

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