

CURRICULUM PROPOSAL

APPROVAL PAGE

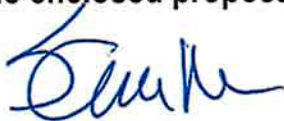
Proposal Title: BMS 4370 Seminar: Block Elective.

College: Liberal Arts

Department: Bachelor of Multidisciplinary Studies

DEPARTMENT CHAIR- Dr. Selfa A. Chew-Melendez

I have read the enclosed proposal and approve this proposal on behalf of the department.



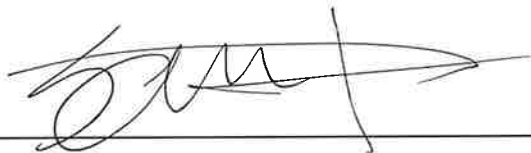
8/20/2026

Signature

Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Dr. Selfa A. Chew-Melendez

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.



9-1-2026

Signature

Date

COLLEGE DEAN – Dr. Anadeli Bencomo

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature

Date

CURRICULUM CHANGE MEMO

Date: 8/20/2027

From: Selfa A. Chew-Melendez, BMS Program Director SC

Through: Anadeli Bencomo, Dean, College of Liberal Arts

To: Selfa A. Chew-Melendez, Chair, Liberal Arts Curriculum Committee

Proposal Title: Updates: BMS 4370 Seminar **Block Elective**

Course name and number
BMS 4370 - Seminar

Course category

- ☐ Fine and Performing Arts
- ☒ Humanities
- ☒ Social and Behavioral Sciences

Action Needed

- ☒ Add course to Block Electives
- ☐ Remove course from Block Electives

Proposed Effective Date

Immediately

Rationale

BMS 4370 is an upper-division interdisciplinary seminar designed to advance the central purpose of the Bachelor of Multidisciplinary Studies: the integration of knowledge and perspectives from multiple academic fields. The course requires students to examine complex questions or problems through more than one disciplinary perspective and to synthesize those perspectives through critical discussion, research, analysis, and written or project-based work. The intellectual approaches employed in BMS 4370 substantively engage both the Humanities and the Social & Behavioral Sciences. Humanistic inquiry allows students to examine historical context, culture, ethics, values, representation, interpretation, and human experience. Social and behavioral science approaches allow students to investigate social structures, institutions, communities, human behavior, policy, and the relationships between individuals and society. Bringing these approaches into conversation enables students to recognize both the contributions and limitations of individual disciplinary perspectives and to develop more comprehensive analyses of complex issues.

Designating BMS 4370 as an eligible elective in either block therefore reflects the interdisciplinary content and learning objectives of the course. It does not replace the disciplinary coursework required within the BMS fields; rather, it provides an advanced opportunity for students in other degree plans to integrate and apply knowledge acquired across their areas of study.

For an individual student, BMS 4370 would satisfy only one Block Elective requirement—either Humanities or Social & Behavioral Sciences—and would not be counted simultaneously in both blocks. The applicable block would be determined according to the student's degree plan.