

# CURRICULUM PROPOSAL

## APPROVAL PAGE

Proposal Title: ADD HIST 4324 : Research and Methods

College: COLART      Department: HISTORY

DEPARTMENT CHAIR- Dr. Ernesto Chavez

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I have read the enclosed proposal and approve this proposal on behalf of the department.

  
Signature

5/6/25  
Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Dr. Selfa Chew-Melendez

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I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

COLLEGE DEAN – Dr. Anadeli Bencomo

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I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# CURRICULUM CHANGE MEMO

Date: 10/24/2024

From: Dr. Erika Edwards



Through: Chair, Department of History, Dr. Ernesto Chavez



Through: Dean, College of Liberal Arts, Dr. Anadeli Bencomo

To: Chair, Dr. Selfa Chew-Melendez, LACC

Proposal Title: ADD HIST 4324: Research and Methods

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Select the proposal content (select as many as apply) and provide the rationale.

## Content

New program or  Program Change

Bachelor's

Master's

Doctoral/Professional

Certificate

Fast Track

Minor

Concentration/Track

New Course

Closure (program, certificate, minor, concentration)

Change

CIP Code

Program/certificate SCH

Course Title

Course Description

Graduate Program Admission Requirements

## COURSE ADD

All fields below are required

Add additional Course Add forms as needed

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College : COLART

Department : HISTORY

Effective Term : Fall 2026

### Rationale for adding the course:

This course aims to introduce students to historiography, a variety of research methods, and the analysis of primary sources and secondary sources.

### All fields below are required

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Subject Prefix and # HIST 4324

Title (29 characters or fewer): Research and Methods

Dept. Administrative Code : 1450

CIP Code 540101

Departmental Approval Required  Yes  No

Course Level  UG  GR  DR  SP

Course will be taught:  Face-to-Face  Online  Hybrid

Course minimum grade: if N leave blank, if Y provide grade

- How many times may course be repeated to satisfy minimum grade requirement? 1

How many times may the course be taken for credit? (Please indicate 1-9 times): 1

Should the course be exempt from the "Three Repeat Rule?"  Yes  No

Grading Mode:  Standard  Pass/Fail  Audit

### Description and 2-3 keywords (600 characters maximum):

*(Keywords are for Facilitation of course searches and should be words not already included in course title or description)*

**HIST 4324:** This course familiarizes students with the historian's craft and affords students the opportunity to develop their skills as a historian. The course is designed as an intensive, hands-on course allowing students to practice the methods of historical research without the constraints of writing a long research paper. As a skills-based class, students will learn to conduct

library research, use electronic databases, analyze primary sources, read secondary sources critically, construct a research proposal, and cite sources according to the Chicago Manual of Citation.

Keywords: Primary sources; Critical Analysis; Citations

Contact Hours (per week):    3 Lecture Hours                      Lab Hours                      Other

**Types of Instruction (Schedule Type): Select all that apply**

- |                                       |                   |                            |                                     |
|---------------------------------------|-------------------|----------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> A | Lecture           | <input type="checkbox"/> H | Thesis                              |
| <input type="checkbox"/> B            | Laboratory        | <input type="checkbox"/> I | Dissertation                        |
| <input type="checkbox"/> C            | Practicum         | <input type="checkbox"/> K | Lecture/Lab Combined                |
| <input type="checkbox"/> D            | Seminar           | <input type="checkbox"/> O | Discussion or Review (Study Skills) |
| <input type="checkbox"/> E            | Independent Study | <input type="checkbox"/> P | Specialized Instruction             |
| <input type="checkbox"/> F            | Private Lesson    | <input type="checkbox"/> Q | Student Teaching                    |

**Fields below if applicable**

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If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

| Prerequisite(s):                 |  |   |
|----------------------------------|--|---|
| Course Number/<br>Placement Test | Minimum Grade Required/<br>Test Scores | Concurrent Enrollment<br>Permitted? (Y/N) |
|                                  |  |   |
|                                  |  |   |
|                                  |  |   |
|                                  |  |   |
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| Corequisite Course(s): |
|------------------------|
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|------------------------------|
| <b>Equivalent Course(s):</b> |
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|-----------------------|--|
| <b>Restrictions:</b>  |  |
| <b>Classification</b> |  |
| <b>Major</b>          |  |

*The curriculum office recommends consulting with other programs to determine whether there is significant overlap between the proposed course and any existing courses, especially when the course is part of an interdisciplinary program. Evidence of this consultation will facilitate the work of the curriculum committees.*

**Course Syllabus**

**HIST 4324: Research and Methods  
The University of Texas at El Paso  
Department of History**

**INSTRUCTOR INFORMATION**

Dr. Nicole Breault, Assistant Professor of History  
Contact: nabreault@utep.edu  
Office Location: Liberal Arts, Room 312

*“Sense the depths of history—the feeling that we are just floating on the surface of a dark, mysterious ocean. All that we know about the shipwrecks on the ocean floor are the deductions we can make from pieces of flotsam and the reports of deep-sea divers.”*

**COURSE DESCRIPTION**

“The Historian’s Craft” familiarizes students with research methods and provides an opportunity to develop their skills as an historian. This course introduces students to key aspects of research, including the framing of research questions; the location, analysis, and evaluation of sources; the construction of argument; and the design of a research project. As a skills-based class, students will learn to conduct library research, use electronic databases, analyze primary sources, read secondary sources critically, construct a research proposal, and cite sources according to the Chicago Manual of Citation.

**LEARNING OUTCOMES**

By the end of the semester, students will be able to:

1. Demonstrate orally and in writing the ability to analyze primary and secondary materials
2. Think historically (change over time, context, complexity, contingency, and causality) and formulate historical questions
3. Describe and practically demonstrate how scholars use evidence and craft historical arguments
4. Use the library, archives and special collections, electronic databases, and other resources to find, evaluate, and synthesize information in support of a research question

5. Produce a well-organized research proposal that includes a strong and well-developed question, and that reflects careful work in primary and secondary source materials

## **COURSE FORMAT AND MATERIALS**

This is an in-person class that meets once a week for three hours. Your success, and the success of the course, are dependent on your engagement and preparation. Lecture and instruction will be brief; most of our sessions will center around discussion and skill-based workshops. Attendance and timely submission of work is not optional: absences, late submissions, and/or lack of preparation will notably affect the student's grade. Readings and other course content are delivered through Blackboard. Detailed instructions for all assignments will be posted to Blackboard.

## **ASSIGNMENTS AND GRADING**

Research Journal: 50%

Article Dissection and Reflection Paper: 10%

Peer Review: 5%

Writing Center: 5%

Proposal Draft: 5%

Research Proposal: 20%

Research Journal: The research journal is the core exercise of the course. Each week students will write on aspects of the research process. Some entries will be shorter and reflective, while others will be longer and function as "short papers." The research journal will allow the students to consider the direction of their research chain to date, develop skills and insights, evaluate questions they have answered in their preliminary work, and the new questions gained through the process.

Article Dissection and Reflection Paper: This paper will examine Barr's "Diplomacy of Gender." Papers must include your "dissection chart" and the narrative portion should include an overview of the article, the argument, the sources, and assessment of the scholarly argument.

Peer Review and Writing Center: Each participant will visit the Writing Center and complete a peer review sheet to communicate feedback to their partner.

Proposal Draft: To allow you more time to develop your proposal, you will complete the proposal in two stages. The rough draft should be as close to complete as possible for your peers and me to review.

Research Proposal: You will prepare a research proposal for your final paper (5-7 pages). The proposal will consist of an abstract, a narrative, and an annotated list of primary and secondary sources.

## **GRADING SCALE**

A=100-90 (Outstanding work, high level of comprehension, and exceeds course expectations)

B=89-80 (Above average work, demonstrates competence, consistent preparedness, and effort)

C=79-70 (Average work, limited competency, and comprehension, inconsistent effort)

D=69-60 (Below average work, lack of comprehension, failure to meet standards of the course)

F= 59 and below (Work does not meet the expectations of a college-level course)

*\*\*\*\* I reserve the right to modify this syllabus, with the stipulation that any changes will be communicated to the entire class clearly and in writing. \*\*\**

## COURSE SCHEDULE

| Day   | Date | Format  | Materials   |
|---|------|---|---|
| <b>Week One</b><br>The Art of Historical Thinking                                   |      |   |   |
|   |      | Introduction to Course,<br>Lecture and Discussion | <p>"What does it mean to think historically?"<br/> <a href="https://www.historians.org/perspectives-article/what-does-it-mean-to-think-historically-january-2007/">https://www.historians.org/perspectives-article/what-does-it-mean-to-think-historically-january-2007/</a></p> <p>"What about continuity?"<br/> <a href="https://www.historians.org/perspectives-article/what-about-continuity-a-sixth-c-of-historical-thinking-march-2024/">https://www.historians.org/perspectives-article/what-about-continuity-a-sixth-c-of-historical-thinking-march-2024/</a></p> |
| Research Journal Due Friday, 11:59PM  |      |   |   |
| <b>Week Two</b><br>Approaches to Writing History and Historiography                 |      |   |   |
|   |      | Lecture and Discussion                            | <p>"The Historiography of the American Revolution: A Timeline" <a href="http://bit.ly/AmRevHistTL">bit.ly/AmRevHistTL</a></p> <p>Lepore, Jill. "Historians who love too much: Reflections on microhistory and biography." <i>The Journal of American History</i> 88, no. 1 (2001): 129-144.</p>   |
| Research Journal Due Friday, 11:59PM  |      |   |   |
| <b>Week Three</b><br>Reading Scholarly Articles and Monographs                      |      |   |   |
|   |      | Workshop: Outlines, Arguments, and Notes          | <p>Breault, Nicole. "The Quotidian State: Nightly Watches and Police Practice in the Early Republic," <i>Journal of the Early Republic</i>, 44 no. 2 (Summer 2024): 229-238.</p>  |
| Research Journal Due Friday, 11:59PM  |      |   |   |
| <b>Week Four</b>  |      |   |   |
|   |      | Discussion  | <p>Barr, Juliana. "A Diplomacy of Gender: Rituals of First Contact in the "Land of the Tejas"." <i>The William and Mary Quarterly</i> 61, no. 3 (2004): 393-434.</p>  |
| Research Journal Due Friday, 11:59PM<br>Article Dissection and Reflection Paper Due |      |   |   |
| <b>Week Five</b><br>How to Read and Analyze Primary Sources, Part I                 |      |   |   |

| Day   | Date | Format   | Materials   |
|---|------|--|---|
|   |      | Workshop: Records, Newspapers, and Printed Materials         | Bedford Tutorial, "Working with Primary Sources"  |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Six</b>   |      |  |   |
| How to Read and Analyze Primary Sources, Part II                  |      |  |   |
|   |      | Workshop: Material Objects, Letters, and Diaries             |   |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Seven</b>   |      |  |   |
| Project Design: How to Develop a Research Question and a Proposal |      |  |   |
|   |      | Workshop: Questions, Questions, Questions!                   | How to Frame a Researchable Question<br><a href="https://www.williamcronon.net/researching/questions.htm">https://www.williamcronon.net/researching/questions.htm</a> |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Eight</b>   |      |  |   |
| Conducting Research at the Library                                |      |  |   |
|   |      | Books, ILL, and Databases Archives and Special Collections   |   |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Nine</b>  |      |  |   |
| Database Research   |      |  |   |
|   |      | Workshop: Searching for Sources                              |   |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Ten</b>   |      |  |   |
| Fieldwork   |      |  |   |
|   |      | Visit Archives and Special Collections (sign-in/out at desk) |   |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Eleven</b>  |      |  |   |
| Mechanics of a Proposal   |      |  |   |
|   |      | Workshop: Citations and Annotations<br>In-class writing      |   |
| Research Journal Due Friday, 11:59PM                              |      |  |   |
| <b>Week Twelve</b>  |      |  |   |
| Crafting Narratives   |      |  |   |
|   |      | In-class writing   |   |

| Day  | Date | Format   | Materials  |
|--|------|--|--|
|  |      | Peer discussions                                     |  |
| Research Journal Due Friday, 11:59PM   |      |  |  |
| <b>Week Thirteen</b><br>Drafting Proposals                                     |      |  |  |
|  |      | No Meeting: Writing Week<br>Visit the Writing Center |  |
| Proposal Draft Due (No Journal)  |      |  |  |
| <b>Week Fourteen</b><br>Peer Review  |      |  |  |
|  |      | Workshop: Feedback and Discussion                    | Bring two printed copies of your proposal draft to class |
| Research Journal Due Friday, 11:59PM   |      |  |  |
| <b>Week Fifteen</b><br>Historical Thinking Revisited                           |      |  |  |
|  |      | Discussion<br>Student Presentations                  |  |
| Research Journal Due Friday, 11:59PM<br>Final Proposal Due First Day of Finals |      |  |  |

## POLICIES AND RESOURCES

Taking care of ourselves and one another is imperative. I am here to help you get through the course and this semester of college successfully. It is not uncommon for students to run into some sort of obstacle, distressing situation, or circumstance which makes completing academic work difficult. If you need something, ask! And do not hesitate to come to me so we might find a solution together.

I will make every effort to be accessible to you. Emails will be answered promptly, within 24 hours. My general practice is to read and respond to emails between 8 AM and 8 PM. If you need to speak to me "after hours," please include URGENT in the subject heading of the email.

I want our classroom, and my office, to be a place where you feel safe. Diversity, inclusion, and community are central to how I think about teaching, learning, and classroom dynamics. Individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and non-visible differences, will be treated with respect. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference so that I may make appropriate changes to my records. I am committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. To learn effectively, you must have basic security: a roof over your head along with a reliable place to sleep, support for your mental and physical health, and enough food to eat. If you're having trouble with any of those things, please talk with me or refer to UTEP resources below. Together we can work to meet those needs.

## ATTENDANCE, PARTICIPATION, AND DROP POLICY

You must make every effort to attend all our class sessions. Please see me if you are an athlete or part of another organization that will take you away from class. When you are not in class, you are still accountable for missed content and assignments. Each absence will be a one-point deduction from your final grade.

I will not drop you from the course. However, if I find that due to absences or non-performance, you are at risk of failing, I will notify you via email. If you feel that you are unable to complete the course successfully, please let me know and then contact the [Registrar's Office](#) to initiate the drop process. If you do not respond, or fail to initiate the drop process, you are at risk of receiving an "F" for the course. Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. If granted, we will establish a contract of work to be completed with deadlines.

### **ACCOMMODATIONS POLICY**

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, email them at [cass@utep.edu](mailto:cass@utep.edu), or apply for accommodations online via the CASS portal.

### **SCHOLASTIC INTEGRITY**

I take academic honesty and integrity very seriously and expect everyone in my classes to do so as well. Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. To learn more, please visit [HOOP: Student Conduct and Discipline](#). Cheating may involve copying from or providing information to another student or possessing unauthorized materials during a test. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. If in the context of our course you are unsure what constitutes academic dishonesty, don't hesitate to come to talk with me.

### **PLAGIARISM DETECTING SOFTWARE**

Some of your course work and assessments will be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality. I will also use a program to monitor for the use of AI and ChatGPT. All written assignments are to be completed individually and by you—any use of artificial intelligence will be considered a violation of scholarly integrity.

### **COURSE RESOURCES**

UTEP provides a variety of student services and support:

- [UTEP Library](#): Access a wide range of resources including online full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.

- Center for Accommodations and Support Services: Assists students with ADA-related accommodations for coursework, housing, and internships.
- Counseling and Psychological Services: Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

## Degree Plan

Copy and paste text (if applicable) and degree plan from catalog here

## BA in History

| Code  | Title                          |
|---|--------------------------------|
| <b>Minor Required</b>   |                                |
| This program requires the selection of a minor.                         |                                |
| <b>University Core Curriculum</b>                                       |                                |
| <u>Complete the University Core Curriculum requirements.</u>            |                                |
| <b>History Major</b>  |                                |
| Required Courses:   |                                |
| <u>HIST 2301</u>  | World History to 1500          |
| <u>HIST 2302</u>  | World History Since 1500       |
| <u>HIST 4325</u>  | Junior-Senior Seminar          |
| Select twenty-one additional hours of upper-division HIST: <sup>1</sup> |                                |
| <b>Field 1:</b>   |                                |
| <u>HIST 3301</u>  | Colonial America to 1763       |
| <u>HIST 3302</u>  | Amer Revolution/New Nation     |
| <u>HIST 3303</u>  | The U.S.-Mexican War           |
| <u>HIST 3304</u>  | Age of Jackson, 1815-1850      |
| <u>HIST 3305</u>  | Civil War/Reconstruction Era   |
| <u>HIST 3308</u>  | United States Since 1941       |
| <u>HIST 3309</u>  | Mexican-American History       |
| <u>HIST 3310</u>  | American Legal History         |
| <u>HIST 3312</u>  | American Foreign Rel Snc 1914  |
| <u>HIST 3317</u>  | History of Texas since 1821    |
| <u>HIST 3321</u>  | 19th Century American West     |
| <u>HIST 3322</u>  | 20th Century American West     |
| <u>HIST 3323</u>  | American Indian History        |
| <u>HIST 3325</u>  | Hist Immigration/Ethnicity US  |
| <u>HIST 3329</u>  | African American History       |
| <u>HIST 3343</u>  | US-Mexican Border              |
| <u>HIST 3344</u>  | Indigenous US-Mex Borderlands  |
| <u>HIST 4302</u>  | Intro to Public History        |
| <u>HIST 4303</u>  | History and the Senses         |
| <b>Field II:</b>  |                                |
| <u>HIST 3334</u>  | History of Premodern East Asia |
| <u>HIST 3335</u>  | History of Modern East Asia    |
| <u>HIST 3337</u>  | Modern Africa                  |
| <u>HIST 3338</u>  | History of Modern China        |
| <u>HIST 3339</u>  | Pyramids & Prophets            |

| Code   | Title                          |
|--|--------------------------------|
| <b>Field III:</b>  |                                |
| <u>HIST 3342</u>   | The Spanish Borderlands        |
| <u>HIST 3343</u>   | US-Mexican Border              |
| <u>HIST 3345</u>   | Christianity in Latin America  |
| <u>HIST 3346</u>   | Central America and Caribbean  |
| <u>HIST 3347</u>   | South America Since 1810       |
| <u>HIST 3348</u>   | Environmental Hist of Latin Am |
| <u>HIST 3349</u>   | History of Mexico to 1900      |
| <u>HIST 3350</u>   | Modern Mexico                  |
| <u>HIST 3351</u>   | Afro-Mexico                    |
| <u>HIST 3352</u>   | African Diasporas-Latin Amer   |
| <u>HIST 3353</u>   | Asian Diasporas-Latin America  |
| <b>Field IV:</b>   |                                |
| <u>HIST 3360</u>   | Ancient Greece                 |
| <u>HIST 3361</u>   | Hellenism & the Coming of Rome |
| <u>HIST 3362</u>   | The Medieval World             |
| <u>HIST 3363</u>   | The Roman Empire               |
| <u>HIST 3367</u>   | The Fr. Revol./Napoleonic Eras |
| <u>HIST 3368</u>   | 19th Cent. Europe, 1815-1900   |
| <u>HIST 3369</u>   | 20th Century Europe, 1900-Pres |
| <u>HIST 3370</u>   | Holocaust in Europe, 1933-1945 |
| <u>HIST 3382</u>   | Spain in the Age of Expansion  |
| <b>Other Courses: <sup>2</sup></b>   |                                |
| <u>HIST 3390</u>   | History, Special Topics        |
| <u>HIST 3391</u>   | History of Women               |
| <u>HIST 3393</u>   | Indigenous Americas            |
| <u>HIST 4324</u>   | Research and Methods           |
| <u>HIST 4325</u>   | Junior-Senior Seminar          |
| <b>Open Electives</b>  |                                |
| Select additional hours to complete a total of one hundred twenty hours                                    |                                |
| <b>Foreign Language</b>  |                                |
| Select six credit of Foreign Language. All six credits must be in the same language sequence. <sup>3</sup> |                                |
| <b>Block Electives</b>   |                                |
| <u>Complete twelve upper-division hours from the blocks below, with three to six hours in each</u>         |                                |
| <b>Total Hours</b>   |                                |

**Course List**

- <sup>1</sup>
- Include at least one course from three of the four fields; no more than twelve hours may be taken in any one field.
- <sup>2</sup>
- These courses will be applied towards the appropriate field.
- <sup>3</sup>
- French and Spanish majors must fulfill this requirement in a language other than their major.

## BA in History with a Concentration in 7-12 History

| Code   | Title                                      |
|--|--|
| <b>Background Check Required</b>   |  |
| A complete background check is required of all students who wish to receive teacher certification in the State of Texas. Student will be required to pass a background check before certification will be conferred by the State Board of Educator Certification (SBEC). |  |
| <b>University Core Curriculum</b>  |  |
| <u>Complete the University Core Curriculum requirements.</u>   |  |
| <b>Secondary Education History</b>   |  |
| Required Courses:  |  |
| <u>HIST 2301</u>   | World History to 1500                      |
| <u>HIST 2302</u>   | World History Since 1500                   |
| <u>HIST 3317</u>   | History of Texas since 1821                |
| Select one course from three of the following fields: I, II, III, IV   |  |
| <b>Field I</b>   |  |
| <u>HIST 3301</u>   | Colonial America to 1763                   |
| <u>HIST 3302</u>   | American Revolution/New Nation             |
| <u>HIST 3303</u>   | The U.S.-Mexican War                       |
| <u>HIST 3304</u>   | Age of Jackson, 1800-1850                  |
| <u>HIST 3305</u>   | Civil War/Reconstruction Era               |
| <u>HIST 3308</u>   | United States Since 1941                   |
| <u>HIST 3309</u>   | Mexican-American History                   |
| <u>HIST 3310</u>   | American Legal History                     |
| <u>HIST 3312</u>   | American Foreign History Since 1914        |
| <u>HIST 3321</u>   | 19th Century American West                 |
| <u>HIST 3322</u>   | 20th Century American West                 |
| <u>HIST 3323</u>   | American Indian History                    |
| <u>HIST 3325</u>   | History of Immigration/Ethnicity in the US |

| Code              | Title                                  |
|-------------------|--|
| <u>HIST 3329</u>  | African American History               |
| <u>HIST 3343</u>  | US-Mexican Borderlands                 |
| <u>HIST 3344</u>  | Indigenous US-Mexico Borderlands       |
| <u>HIST 3393</u>  | Indigenous American History            |
| <b>Field II:</b>  |  |
| <u>HIST 3334</u>  | History of Premodern East Asia         |
| <u>HIST 3335</u>  | History of Modern East Asia            |
| <u>HIST 3337</u>  | Modern Africa                          |
| <u>HIST 3338</u>  | History of Modern China                |
| <u>HIST 3339</u>  | Pyramids & Prophets                    |
| <b>Field III:</b> |  |
| <u>HIST 3342</u>  | The Spanish Borderlands                |
| <u>HIST 3343</u>  | US-Mexican Borderlands                 |
| <u>HIST 3345</u>  | Christianity in Latin America          |
| <u>HIST 3346</u>  | Central America and Caribbean          |
| <u>HIST 3347</u>  | South America Since 1810               |
| <u>HIST 3348</u>  | Environmental History in Latin America |
| <u>HIST 3349</u>  | History of Mexico Since 1900           |
| <u>HIST 3350</u>  | Modern Mexico                          |
| <u>HIST 3351</u>  | Afro-Mexico                            |
| <u>HIST 3352</u>  | African Diasporas in Latin America     |
| <u>HIST 3353</u>  | Asian Diasporas in Latin America       |
| <u>HIST 3393</u>  | Indigenous American History            |
| <b>Field IV:</b>  |  |
| <u>HIST 3360</u>  | Ancient Greece                         |
| <u>HIST 3361</u>  | Hellenism & the Coming of Rome         |
| <u>HIST 3362</u>  | The Medieval World                     |
| <u>HIST 3363</u>  | The Roman Empire                       |
| <u>HIST 3367</u>  | The French Revolution/Napoleonic Eras  |
| <u>HIST 3368</u>  | 19th Century Europe 1815-1900          |

| <b>Code</b>  | <b>Title</b>                              |
|--|---|
| <u>HIST 3369</u>   | 20th Century Euro<br>1900-Pres            |
| <u>HIST 3370</u>   | Holocaust in Europe<br>1933-1945          |
| <u>HIST 3382</u>   | Spain in the Age of<br>Expansion          |
| <b>Select six additional hours of upper-division HIST:</b> |   |
| <u>HIST 3301</u>   | Colonial America to<br>1763               |
| <u>HIST 3302</u>   | American<br>Revolution/New<br>Nation      |
| <u>HIST 3303</u>   | The U.S.-Mexican<br>War                   |
| <u>HIST 3304</u>   | Age of Jackson, 1820-<br>1850             |
| <u>HIST 3305</u>   | Civil<br>War/Reconstructive<br>Era        |
| <u>HIST 3308</u>   | United States Since<br>1941               |
| <u>HIST 3309</u>   | Mexican-American<br>History               |
| <u>HIST 3310</u>   | American Legal<br>History                 |
| <u>HIST 3312</u>   | American Foreign<br>Since 1914            |
| <u>HIST 3321</u>   | 19th Century<br>American West             |
| <u>HIST 3322</u>   | 20th Century<br>American West             |
| <u>HIST 3323</u>   | American Indian<br>History                |
| <u>HIST 3325</u>   | History of<br>Immigration/Ethnicity<br>US |
| <u>HIST 3329</u>   | African American<br>History               |
| <u>HIST 3334</u>   | History of Premodern<br>East Asia         |
| <u>HIST 3335</u>   | History of Modern<br>East Asia            |
| <u>HIST 3337</u>   | Modern Africa                             |
| <u>HIST 3338</u>   | History of Modern<br>China                |
| <u>HIST 3339</u>   | Pyramids & Prophets                       |
| <u>HIST 3342</u>   | The Spanish<br>Borderlands                |

| <b>Code</b>      | <b>Title</b>                           |
|------------------|--|
| <u>HIST 3343</u> | US-Mexican Borderlands                 |
| <u>HIST 3344</u> | Indigenous US-Mexican Borderlands      |
| <u>HIST 3345</u> | Christianity in Latin America          |
| <u>HIST 3346</u> | Central America and Caribbean          |
| <u>HIST 3347</u> | South America Since 1810               |
| <u>HIST 3348</u> | Environmental History of Latin America |
| <u>HIST 3349</u> | History of Mexico Since 1900           |
| <u>HIST 3350</u> | Modern Mexico                          |
| <u>HIST 3351</u> | Afro-Mexico                            |
| <u>HIST 3352</u> | African Diasporas in Latin America     |
| <u>HIST 3353</u> | Asian Diasporas in Latin America       |
| <u>HIST 3360</u> | Ancient Greece                         |
| <u>HIST 3361</u> | Hellenism & the Coming of Rome         |
| <u>HIST 3362</u> | The Medieval World                     |
| <u>HIST 3363</u> | The Roman Empire                       |
| <u>HIST 3367</u> | The French Revolution/Napoleonic Eras  |
| <u>HIST 3368</u> | 19th Century Europe 1815-1900          |
| <u>HIST 3369</u> | 20th Century Europe 1900-Present       |
| <u>HIST 3370</u> | Holocaust in Europe 1933-1945          |
| <u>HIST 3382</u> | Spain in the Age of Expansion          |
| <u>HIST 3390</u> | History, Special Topics                |
| <u>HIST 3391</u> | History of Women                       |
| <u>HIST 3393</u> | Indigenous American History            |
| <u>HIST 4301</u> | Internship in Public History           |
| <u>HIST 4302</u> | Intro to Public History                |
| <u>HIST 4303</u> | History and the Senses                 |
| <u>HIST 4324</u> | Research and Methods                   |
| <u>HIST 4390</u> | Directed Study                         |

| Code   | Title                              |
|--|------------------------------------|
| <b>Capstone Courses:</b>   |                                    |
| HIST 4325  | Junior-Senior Semi                 |
| HIST 4330  | Teaching History/S                 |
| Studies  |                                    |
| <b>Secondary Education Minor</b>   |                                    |
| Required Courses:  |                                    |
| BED 4317   | Tch & Empower ELI                  |
| EDPC 3300  | Intro to Youth Dev<br>Spec Ed      |
| RED 3342   | Content Area Liter                 |
| SCED 3311  | Curriculum Plan-<br>Secondary Schl |
| SCED 3312  | General Methods i<br>Sec School    |
| SCED 4691  | Student Teaching i<br>Sec School   |
| <b>Open Electives</b>  |                                    |
| Select additional hours to complete a total of one hundred twenty hours                                    |                                    |
| <b>Foreign Language</b>  |                                    |
| Select six credit of Foreign Language. All six credits must be in the same language sequence. <sup>1</sup> |                                    |
| <b>Block Electives</b>   |                                    |
| <u>Complete twelve upper-division hours from the blocks below, with three to six hours in each</u>         |                                    |
| <b>Total Hours</b>   |                                    |
| Course List  |                                    |

1

French and Spanish majors must fulfill this requirement in a language other than their major.

## BA in History with a Concentration in 7-12 History

| Code   | Title                          |
|--|--------------------------------|
| <b>Background Check Required</b>   |                                |
| A complete background check is required of all students who wish to receive teacher certification in the State of Texas. Students w<br>required to pass a background check before certification will be conferred by the State Board of Educator Certification (SBEC). |                                |
| <b>University Core Curriculum</b>  |                                |
| <u>Complete the University Core Curriculum requirements.</u>   |                                |
| <b>Secondary Education History</b>   |                                |
| <b>Required Courses:</b>   |                                |
| <u>HIST 2301</u>   | World History to 1500          |
| <u>HIST 2302</u>   | World History Since 1500       |
| <u>HIST 3317</u>   | History of Texas since 1821    |
| Select one course from three of the following fields: I, II, III, IV   |                                |
| <b>Field I</b>   |                                |
| <u>HIST 3301</u>   | Colonial America to 1763       |
| <u>HIST 3302</u>   | Amer Revolution/New Nation     |
| <u>HIST 3303</u>   | The U.S.-Mexican War           |
| <u>HIST 3304</u>   | Age of Jackson, 1815-1850      |
| <u>HIST 3305</u>   | Civil War/Reconstruction Era   |
| <u>HIST 3308</u>   | United States Since 1941       |
| <u>HIST 3309</u>   | Mexican-American History       |
| <u>HIST 3310</u>   | American Legal History         |
| <u>HIST 3312</u>   | American Foreign Rel Snc 1914  |
| <u>HIST 3321</u>   | 19th Century American West     |
| <u>HIST 3322</u>   | 20th Century American West     |
| <u>HIST 3323</u>   | American Indian History        |
| <u>HIST 3325</u>   | Hist Immigration/Ethnicity US  |
| <u>HIST 3329</u>   | African American History       |
| <u>HIST 3343</u>   | US-Mexican Border              |
| <u>HIST 3344</u>   | Indigenous US-Mex Borderlands  |
| <u>HIST 3393</u>   | Indigenous Americas            |
| <b>Field II:</b>   |                                |
| <u>HIST 3334</u>   | History of Premodern East Asia |
| <u>HIST 3335</u>   | History of Modern East Asia    |
| <u>HIST 3337</u>   | Modern Africa                  |
| <u>HIST 3338</u>   | History of Modern China        |
| <u>HIST 3339</u>   | Pyramids & Prophets            |
| <b>Field III:</b>  |                                |
| <u>HIST 3342</u>   | The Spanish Borderlands        |
| <u>HIST 3343</u>   | US-Mexican Border              |
| <u>HIST 3345</u>   | Christianity in Latin America  |
| <u>HIST 3346</u>   | Central America and Caribbean  |
| <u>HIST 3347</u>   | South America Since 1810       |
| <u>HIST 3348</u>   | Environmental Hist of Latin Am |
| <u>HIST 3349</u>   | History of Mexico to 1900      |
| <u>HIST 3350</u>   | Modern Mexico                  |
| <u>HIST 3351</u>   | Afro-Mexico                    |
| <u>HIST 3352</u>   | African Diasporas-Latin Amer   |
| <u>HIST 3353</u>   | Asian Diasporas-Latin America  |

| <b>Code</b>  | <b>Title</b>                   |
|--|--------------------------------|
| <u>HIST 3393</u>   | Indigenous Americas            |
| <b>Field IV:</b>   |                                |
| <u>HIST 3360</u>   | Ancient Greece                 |
| <u>HIST 3361</u>   | Hellenism & the Coming of Rome |
| <u>HIST 3362</u>   | The Medieval World             |
| <u>HIST 3363</u>   | The Roman Empire               |
| <u>HIST 3367</u>   | The Fr. Revol./Napoleonic Eras |
| <u>HIST 3368</u>   | 19th Cent. Europe, 1815-1900   |
| <u>HIST 3369</u>   | 20th Century Europe, 1900-Pres |
| <u>HIST 3370</u>   | Holocaust in Europe, 1933-1945 |
| <u>HIST 3382</u>   | Spain in the Age of Expansion  |
| <b>Select six additional hours of upper-division HIST:</b> |                                |
| <u>HIST 3301</u>   | Colonial America to 1763       |
| <u>HIST 3302</u>   | Amer Revolution/New Nation     |
| <u>HIST 3303</u>   | The U.S.-Mexican War           |
| <u>HIST 3304</u>   | Age of Jackson, 1815-1850      |
| <u>HIST 3305</u>   | Civil War/Reconstruction Era   |
| <u>HIST 3308</u>   | United States Since 1941       |
| <u>HIST 3309</u>   | Mexican-American History       |
| <u>HIST 3310</u>   | American Legal History         |
| <u>HIST 3312</u>   | American Foreign Rel Snc 1914  |
| <u>HIST 3321</u>   | 19th Century American West     |
| <u>HIST 3322</u>   | 20th Century American West     |
| <u>HIST 3323</u>   | American Indian History        |
| <u>HIST 3325</u>   | Hist Immigration/Ethnicity US  |
| <u>HIST 3329</u>   | African American History       |
| <u>HIST 3334</u>   | History of Premodern East Asia |
| <u>HIST 3335</u>   | History of Modern East Asia    |
| <u>HIST 3337</u>   | Modern Africa                  |
| <u>HIST 3338</u>   | History of Modern China        |
| <u>HIST 3339</u>   | Pyramids & Prophets            |
| <u>HIST 3342</u>   | The Spanish Borderlands        |
| <u>HIST 3343</u>   | US-Mexican Border              |
| <u>HIST 3344</u>   | Indigenous US-Mex Borderlands  |
| <u>HIST 3345</u>   | Christianity in Latin America  |
| <u>HIST 3346</u>   | Central America and Caribbean  |
| <u>HIST 3347</u>   | South America Since 1810       |
| <u>HIST 3348</u>   | Environmental Hist of Latin Am |
| <u>HIST 3349</u>   | History of Mexico to 1900      |
| <u>HIST 3350</u>   | Modern Mexico                  |
| <u>HIST 3351</u>   | Afro-Mexico                    |
| <u>HIST 3352</u>   | African Diasporas-Latin Amer   |
| <u>HIST 3353</u>   | Asian Diasporas-Latin America  |
| <u>HIST 3360</u>   | Ancient Greece                 |
| <u>HIST 3361</u>   | Hellenism & the Coming of Rome |
| <u>HIST 3362</u>   | The Medieval World             |
| <u>HIST 3363</u>   | The Roman Empire               |
| <u>HIST 3367</u>   | The Fr. Revol./Napoleonic Eras |
| <u>HIST 3368</u>   | 19th Cent. Europe, 1815-1900   |

| Code             | Title                          |
|------------------|--------------------------------|
| <u>HIST 3369</u> | 20th Century Europe, 1900-Pres |
| <u>HIST 3370</u> | Holocaust in Europe, 1933-1945 |
| <u>HIST 3382</u> | Spain in the Age of Expansion  |
| <u>HIST 3390</u> | History, Special Topics        |
| <u>HIST 3391</u> | History of Women               |
| <u>HIST 3393</u> | Indigenous Americas            |
| <u>HIST 4301</u> | Internship in Public History   |
| <u>HIST 4302</u> | Intro to Public History        |
| <u>HIST 4303</u> | History and the Senses         |
| <u>HIST 4324</u> | Research and Methods           |
| <u>HIST 4390</u> | Directed Study                 |

**Capstone Courses:**

|  |   |
|--|---|
| <u>HIST 4325</u><br>& <u>HIST 4330</u> | Junior-Senior Seminar<br>and Teaching History/Soc Studies |
|--|---|

**Secondary Education Minor**

**Required Courses:**

|                  |                                |
|------------------|--------------------------------|
| <u>BED 4317</u>  | Tch & Empwr ELLs in Sec Schls  |
| <u>EDPC 3300</u> | Intro to Youth Dev & Spec Ed   |
| <u>RED 3342</u>  | Content Area Literacy          |
| <u>SCED 3311</u> | Curriculum Plan-Secondary Schl |
| <u>SCED 3312</u> | General Methods in Sec School  |
| <u>SCED 4691</u> | Student Teaching in Sec School |

**Open Electives**

Select additional hours to complete a total of one hundred twenty hours

**Foreign Language**

Select six credit of Foreign Language. All six credits must be in the same language sequence. <sup>1</sup>

**Block Electives**

Complete twelve upper-division hours from the blocks below, with three to six hours in each

**Total Hours**

**Course List**

<sup>1</sup>

French and Spanish majors must fulfill this requirement in a language other than their major.

## BA in History with a Concentration in Social Studies Composite

| Code  | Title  |
|---|--|
| <b>Background Check Required</b>  |  |
| A complete background check is required of all students who wish to receive teacher certification in the State of Texas. Students will be required to pass a background check before certification will be conferred by the State Board of Educator Certification (SBEC). |  |
| <b>University Core Curriculum</b>   |  |
| <u>Complete the University Core Curriculum requirements.</u>  |  |
| <b>Social Studies Composite</b>   |  |
| <b>Required Courses:</b>  |  |
| <u>ECON 2303</u>  | Principles of Macroeconomics                           |
| <u>ECON 2304</u>  | Principles of Microeconomics                           |
| <u>GEOG 1306</u>  | Physical Geography                                     |
| <u>HIST 2301</u>  | World History to 1500                                  |
| <u>HIST 2302</u>  | World History Since 1500                               |
| <u>HIST 3317</u>  | History of Texas since 1821                            |
| <u>HIST 4325</u>  | Junior-Senior Seminar and Teaching History/Soc Studies |
| <u>HIST 4330</u>  |  |
| <u>POLS 4318</u><br>or <u>POLS 4357</u>   | Teaching Democracy/Leadership/Civic Participation      |
| Select one of the following:  |  |
| <u>ANTH/SOCI 1310</u>   | Cultural Geography                                     |
| <u>GEOG 1310</u>  | Cultural Geography                                     |
| Select two courses from American History:   |  |
| <u>HIST 3301</u>  | Colonial America to 1763                               |
| <u>HIST 3302</u>  | American Revolution/New Nation                         |
| <u>HIST 3303</u>  | The U.S.-Mexican War                                   |
| <u>HIST 3304</u>  | Age of Jackson, 1815-1850                              |
| <u>HIST 3305</u>  | Civil War/Reconstruction Era                           |
| <u>HIST 3308</u>  | United States Since 1941                               |
| <u>HIST 3309</u>  | Mexican-American History                               |
| <u>HIST 3310</u>  | American Legal History                                 |

| <b>Code</b>   | <b>Title</b>                  |
|---|-------------------------------|
| <u>HIST 3321</u>  | 19th Century American West    |
| <u>HIST 3322</u>  | 20th Century American West    |
| <u>HIST 3323</u>  | American Indian History       |
| <u>HIST 3325</u>  | Hist Immigration/Ethnicit US  |
| <u>HIST 3329</u>  | African American History      |
| <u>HIST 3343</u>  | US-Mexican Border             |
| <u>HIST 3344</u>  | Indigenous US-Mex Borderlands |
| <u>HIST 3390</u>  | History, Special Topics       |
| <u>HIST 3391</u>  | History of Women              |
| <u>HIST 3393</u>  | Indigenous America            |
| <b>Select one additional course from upper-division HIST:</b> |                               |
| <u>HIST 3301</u>  | Colonial America to 1763      |
| <u>HIST 3302</u>  | Amer Revolution/New Nation    |
| <u>HIST 3303</u>  | The U.S.-Mexican War          |
| <u>HIST 3304</u>  | Age of Jackson, 1815-1850     |
| <u>HIST 3305</u>  | Civil War/Reconstruction Era  |
| <u>HIST 3308</u>  | United States Since 1941      |
| <u>HIST 3309</u>  | Mexican-American History      |
| <u>HIST 3310</u>  | American Legal History        |
| <u>HIST 3312</u>  | American Foreign Rel Snc 1914 |
| <u>HIST 3321</u>  | 19th Century American West    |
| <u>HIST 3322</u>  | 20th Century American West    |
| <u>HIST 3323</u>  | American Indian History       |
| <u>HIST 3325</u>  | Hist Immigration/Ethnicit US  |
| <u>HIST 3329</u>  | African American History      |

| <b>Code</b>      | <b>Title</b>                         |
|------------------|--------------------------------------|
| <u>HIST 3334</u> | History of Premoder<br>East Asia     |
| <u>HIST 3335</u> | History of Modern<br>East Asia       |
| <u>HIST 3337</u> | Modern Africa                        |
| <u>HIST 3338</u> | History of Modern<br>China           |
| <u>HIST 3339</u> | Pyramids & Prophet                   |
| <u>HIST 3342</u> | The Spanish<br>Borderlands           |
| <u>HIST 3343</u> | US-Mexican Border                    |
| <u>HIST 3344</u> | Indigenous US-Mex<br>Borderlands     |
| <u>HIST 3345</u> | Christianity in Latin<br>America     |
| <u>HIST 3346</u> | Central America and<br>Caribbean     |
| <u>HIST 3347</u> | South America Since<br>1810          |
| <u>HIST 3348</u> | Environmental Hist<br>of Latin Am    |
| <u>HIST 3349</u> | History of Mexico to<br>1900         |
| <u>HIST 3350</u> | Modern Mexico                        |
| <u>HIST 3351</u> | Afro-Mexico                          |
| <u>HIST 3352</u> | African Diasporas-<br>Latin Amer     |
| <u>HIST 3353</u> | Asian Diasporas-<br>Latin America    |
| <u>HIST 3360</u> | Ancient Greece                       |
| <u>HIST 3361</u> | Hellenism & the<br>Coming of Rome    |
| <u>HIST 3362</u> | The Medieval World                   |
| <u>HIST 3363</u> | The Roman Empire                     |
| <u>HIST 3367</u> | The Fr.<br>Revol./Napoleonic<br>Eras |
| <u>HIST 3368</u> | 19th Cent. Europe,<br>1815-1900      |
| <u>HIST 3369</u> | 20th Century Europe<br>1900-Pres     |
| <u>HIST 3370</u> | Holocaust in Europe<br>1933-1945     |
| <u>HIST 3382</u> | Spain in the Age of<br>Expansion     |
| <u>HIST 3390</u> | History, Special<br>Topics           |
| <u>HIST 3391</u> | History of Women                     |
| <u>HIST 3393</u> | Indigenous America                   |

| Code   | Title                          |
|--|--------------------------------|
| <u>HIST 4302</u>   | Intro to Public History        |
| <u>HIST 4303</u>   | History and the Senses         |
| <u>HIST 4324</u>   | Research Methods               |
| <u>HIST 4390</u>   | Directed Study                 |
| <b>Select one Political Science course from the following:</b> |                                |
| <u>POLS 3312</u>   | Party System, Campaigns Elect. |
| <u>POLS 3313</u>   | Pub Opinion/Media & Technology |
| <u>POLS 3320</u>   | Constitutional Law             |
| <u>POLS 3321</u>   | Civil Rights & Liberties       |
| <u>POLS 3339</u>   | Comparative Political Systems  |
| <u>POLS 3345</u>   | Democracy and Democratization  |
| <u>POLS 3351</u>   | The Public Policy Process      |
| <u>POLS 4310</u>   | American Legislatures          |
| <u>POLS 4311</u>   | The Presidency                 |
| <u>POLS 4313</u>   | Southwestern Border Politics   |
| <u>POLS 4330</u>   | Foreign Policy of the U.S.     |
| <u>POLS 4337</u>   | The Politics of Mexico         |
| <b>Secondary Education Minor</b>                               |                                |
| <b>Required Courses:</b>                                       |                                |
| <u>BED 4317</u>  | Tch & Empwr ELLs in Sec Schls  |
| <u>EDPC 3300</u>   | Intro to Youth Dev & Spec Ed   |
| <u>RED 3342</u>  | Content Area Literacy          |
| <u>SCED 3311</u>   | Curriculum Plan-Secondary Schl |
| <u>SCED 3312</u>   | General Methods in Sec School  |
| <u>SCED 4691</u>   | Student Teaching in Sec School |

### Course List

#### **Open Electives**

Select additional hours to complete a total of one hundred twenty hours

#### **Foreign Language**

Select six credit of Foreign Language. All six credits must be in the same language sequence. <sup>1</sup>

#### **Block Electives**

Complete twelve upper-division hours from the blocks below, with three to six hours in each

**Total Hours**

*1 French and Spanish majors must fulfill this requirement in a language other than their major.*

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<sup>1</sup>Josh Ashenmiller, "The SLO Curve Ball" <https://www.historians.org/publications-and-directories/perspectives-on-history/january-2015/slo-curve-ball>