


## UNDERGRADUATE CURRICULUM CHANGE MEMO

**Date:** October 23, 2023

**From:** Carina Heckert, Department of Sociology and Anthropology Carina Heckert

**Through:** Jeremy Slack, Chair, Department of Sociology and Anthropology 

**Through:** Anadeli Bencomo, Chair, College of Liberal Arts

**To:** Selfa Chew-Melendez, Chair, Undergraduate Curriculum Committee

**Proposal Title:** ANTH/SOCI course add and Anthropology Major Degree Plan Changes

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### Course Add:

We are proposing to add the course ANTH/SOCI 1xxx: Conflict in the Americas. We are adding the course in part to expand our lower-division course offerings. Supporting documents include the updated degree plans. This addition will not alter the sample 4-year plan or degree flowchart, since the change will not alter the required courses and serves to expand options for elective courses in the major.

### Degree Plan Changes:

Currently, anthropology majors are required to take six credit hours of courses designated as Physical Anthropology courses and six credit hours of courses designated as Cultural Anthropology courses. We are proposing to update the courses listed under each of these designations. There are two reasons we need this update. First, some of our recent course additions were categorized as "additional major electives" without having additional relevant designations under the Cultural or Physical Anthropology category. Second, there are several courses that have been updated so that the content includes a biocultural focus, justifying their inclusion under either designation. Courses listed as an option under both Cultural and Physical Anthropology categories can double count to fulfill designations under both categories. Students would then need to take additional ANTH elective courses to meet their credit hour requirement for the major.

Supporting documents include the updated degree plan for anthropology. This change will not alter the sample 4-year plan or degree flowchart, since the changes serve to expand the options listed as "Cultural Anthropology" or "Physical Anthropology" courses listed on these documents.

# CURRICULUM PROPOSAL

## APPROVAL PAGE

Proposal Title: Anthropology Major Degree Plan Changes

College: Liberal Arts

Department: Sociology and Anthropology

DEPARTMENT CHAIR- Jeremy Slack

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I have read the enclosed proposal and approve this proposal on behalf of the department.

  
Signature

10/23/2023  
Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Selfa Chew

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I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

COLLEGE DEAN – Anadeli Bencomo

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I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## COURSE ADD

All fields below are required

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College : Liberal Arts

Department : Sociology and Anthropology

Effective Term : Fall 2024

Rationale for adding the course:

Our department would like to expand lower-division course offerings in an effort to recruit majors.

All fields below are required

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Subject Prefix and # ANTH/SOCI 1xxx

Title (29 characters or fewer): Conflict in the Americas

Dept. Administrative Code : 2610

CIP Code 45 .0204 .00

Departmental Approval Required ☐ Yes ☒ No

Course Level ☒ UG ☐ GR ☐ DR ☐ SP

Course will be taught: ☒ Face-to-Face ☐ Online ☐ Hybrid

Course minimum grade: if N leave blank, if Y provide grade

- How many times may course be repeated to satisfy minimum grade requirement?

How many times may the course be taken for credit? (Please indicate 1-9 times): 1

Should the course be exempt from the "Three Repeat Rule?" ☐ Yes ☒ No

Grading Mode: ☒ Standard ☐ Pass/Fail ☐ Audit

Description and 2-3 keywords (600 characters maximum):

*(Keywords are for Facilitation of course searches and should be words not already included in course title or description)*

Despite rising incomes, the Americas continues to be the most violent region in the world outside of active war zones. This course will focus on core principles in social science research that help us understand how inequality and political conflicts have driven guerrilla wars, cartel wars and rampant crime. From Central American Dirty Wars, Colombia's FARC and Paramilitaries, and Mexico's Drug war, this course takes a critical look at how theories of violence and economic distribution have shaped the region.

Keywords: Crime, Violence, Drugs

Contact Hours (per week): 3 Lecture Hours Lab Hours Other

Types of Instruction (Schedule Type): Select all that apply

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> A Lecture | <input type="checkbox"/> H Thesis                              |
| <input type="checkbox"/> B Laboratory         | <input type="checkbox"/> I Dissertation                        |
| <input type="checkbox"/> C Practicum          | <input type="checkbox"/> K Lecture/Lab Combined                |
| <input type="checkbox"/> D Seminar            | <input type="checkbox"/> O Discussion or Review (Study Skills) |
| <input type="checkbox"/> E Independent Study  | <input type="checkbox"/> P Specialized Instruction             |
| <input type="checkbox"/> F Private Lesson     | <input type="checkbox"/> Q Student Teaching                    |

Fields below if applicable

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If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)

Corequisite Course(s):	Equivalent Course(s):

Restrictions:	
Classification	
Major	

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*The curriculum office recommends consulting with other programs to determine whether there is significant overlap between the proposed course and any existing courses, especially when the course is part of an interdisciplinary program. Evidence of this consultation will facilitate the work of the curriculum committees.*

Jeremy Slack  
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[slackjeremy@gmail.com](mailto:slackjeremy@gmail.com)  
111 Old Main  
(915) 747-6530  
Office Hours –Monday and Wednesday 10:30 to 12:00 (or by appointment)

***Crime and Conflict in the Americas: Guerrillas, Gangs and Government Regimes***

**Course Description:**

Despite rising incomes and improved human development indications, the Americas continues to be the most violent region in the world outside of active war zones. This course will focus on core principles in social science research that help us understand how and why persistently high levels of crime and violence have plagued the region. We will begin with seminal research on inequality and why this is fundamentally linked to crime and violence, before proceeding to modules that outline the historical trajectories of several of the most prominent conflicts in the region. We will begin with the Central American Dirty Wars where the United States supported Guatemalan and Salvadoran regimes, while attempting to overthrow Nicaragua's socialist government. This will introduce core concepts about the region such as the historical impact of the Monroe Doctrine which shaped U.S. involvement in Latin America, as well as introduce the political philosophies that drove these actions. In the next section, we will discuss the Colombian Guerrilla wars and their transition into a criminal insurgency with the rise of Colombian Drug Cartels. By further exploring the dynamics of Marxism and socialist thought that underly insurgencies it will contextualize the problematics around inequality in the region. We will close with discussions related to the evolution of Mexico's drug wars. Aside from educating students about one of the most relevant conflicts that has personally impacted many UTEP students, this will be used to expand upon anthropological notions of violence that have sought to understand how and why violence is such a persistent feature of modern society despite social advances.

**Goals:**

- You will be able to list the key figures (guerrilla leaders, revolutionaries and politicians), organizations (cartels, gangs and governments), in recent conflicts in the hemisphere.
- You will discuss different sociological and anthropological theories associated with inequality, violence and economic/political philosophies
- You will analyze the different historical factors that led to the current violence
- You will critique the different interpretations of why this conflict is happening and the various proposed solutions from policy makers, politicians, academics and journalists

**Requirements:**

- Attendance is mandatory!
- Reading is mandatory! There will be an online quiz or group exercise before every class that represents a significant portion of your grade
- Familiarity with Spanish is not required although it will be **highly advantageous** when searching for additional materials
- This is a reading and writing intensive course designed to challenge pre-conceived ideas and understandings
- The subject matter for this course will **include adult themes**. This is a blanket trigger warning for anyone worried about exposure to images, stories and often videos of violent events. Students are required to be respectful and mature while dealing with this sensitive topic. If, for any reason, anyone becomes uncomfortable in the class, please see me immediately.

### **Grading:**

100 points - In class exercises, reading quizzes and participation

50 points - Mid term

50 points - Portfolio

100 Points – Final Exam

**300 points total**

**\*Note\*** There are more possible points available in the class

*All assignments may be written in Spanish or English*

**In class exercises and participation** will include a professional development component, i.e. how does one present and argument? How to make a “good” power point. What are valid sources for an academic paper and how do you cite for direct quotes and paraphrases. These are universal skills that will be expected of each student.

**Reading Quizzes** – there will be an exercise or reading quiz **every class period**. These will likely be online and you will have time at the beginning of class to take the quiz. The total for all reading quizzes and exercises is greater than 50 possible points.

**The Mid-Term** will test understandings of the who, what and where of the drug violence and how it has formed over time. It will also cover your knowledge of concepts that we discuss in class.

**Portfolio:** Students will follow developments related to one particular country and conflict (Brazilian gangs, Venezuelan exodus, El Salvador’s mano dura crackdown etc.) throughout the semester. This will require setting up google alerts and consistently searching for articles. You will hand in three installments of your portfolio during the semester and each portfolio will contain links and citations for your news article and brief

(1-2 page write up describing the issues at hand). You will write an analysis of these events for your paper.

**Final Exam:** This will be a cumulative review of the semester's material and key concepts.

### **Classroom Ethics:**

In addition to University of Texas El Paso guidelines, the class requires a level of maturity and sensitivity beyond what is normally expected. This is a difficult, personal and extremely sensitive topic, which requires the greatest level of respect both to the subject and to fellow classmates. I require that we avoid at all cost value laden judgments such as "good guys" and "bad guys." The purpose of this class is to display the complicated, interwoven nature of violence regardless of how difficult it is to understand. Critical dialogue and debate are essential for us to develop a complex understanding that acknowledges all perspectives. All classmates must be shown the utmost respect. I encourage any student that feels they have been disrespected, or if they are simply having problems with the subject matter, to please see me at once.

### **REQUIRED READINGS:**

Muehlman, S. *When I wear my alligator skin boots*. University of California Press.

**All other readings will be provided on Blackboard in PDF format, or, you will be asked to download the texts from Google Scholar or the UTEP library. However, here are some recommended texts that could be helpful in your course work.**

### **Student responsibilities and obligations:**

Regular class participation is expected of all university students. Due to the unique circumstances of this semester in person attendance is not required, however, when attending online lectures, you must participate and ask questions. If this system is being abused, we may reassess during the semester. Attendance is excused, however, on religious holidays for students affiliated with that religion.

Reasonable behavior is also expected of all students. "Reasonable behavior" includes:

**No cell phone use.** Please turn them off before you enter class.

**No email or internet use in class.**

**No talking** over the instructor or other classroom activity.

**No reading** other materials during class.

**Being polite and civil** in the classroom.

If you fail to abide by such basic behavioral guidelines you may be asked to leave the classroom. Students found using their cell phones or laptops for nonacademic purposes will have a private meeting with a member of the teaching team. Students who commit a second



violation will have their participation grade reduced.

### **Academic Honesty Statement**

The course will follow the University of Texas at El Paso's policies on academic honesty. These policies can be found at <http://studentaffairs.utep.edu/Default.aspx?tabid=4386>

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. **EVERYTHING YOU HAND IN WILL BE RUN THROUGH PLAGIARISM SOFTWARE WHICH TELLS ME EXACTLY WHAT PERCENTAGE OF YOUR PAPER IS NOT ORIGINAL.** *I will be forced to take action against anyone who fails to cite sources adequately.*

All material submitted must be the student's own work. Ideas and expressions cited from the work of others must be credited appropriately. Avoid plagiarism by giving credit where credit is due, using quotation marks when using words directly from another source, and preferably putting things in your own words. I prefer your own phrasing, even if it is imperfect, to a beautifully phrased statement that is borrowed from some other source. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

### **Academic Assistance and Disability Statement**

In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services located at UTEP need to be contacted. If you have a condition that may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services. You may call (915) 747-5148 for

general information about the American with Disabilities Act (ADA) and the rights that you have as a UTEP student with a disability. You also can visit the CASS website at <http://sa.utep.edu/cass/> or the CASS office in Room 106 East Union Building. Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

***Tentative Schedule:***

**MODULE1 – INTRODUCTION**

*Introduction to the course, discussion of goals*

Wednesday 01/18 – *Intro, goals and syllabus discussion*

Monday 01/23 – Charles Tilly – Inequality in Latin America

Wednesday 01/25 – David Harvey – Brief History of Capitalism

**MODULE2 – Central America – Dirty Wars**

*History and Policy*

Monday 01/30 – El Mozote Massacre - L. Binford

Wednesday 02/01 – Paradise in Ashes - Manzo

Monday 02/06 – Bourgois 2001 – Continuum of Violence in El Salvador

Wednesday 02/08 – L. Binford response to Bourgois (2002)

**MODULE3 – Colombia's Conflict: From the Farc to Pablo Escobar**

*Evolution of Conflict*

Monday 02/13 – Taussig – Law in a Lawless Land

Wednesday 02/15 – Plan Colombia – U.S. Intervention Continues

*Rise of Drug Cartels – Pablo Escobar*

Monday 02/20 – *Finding Pablo* - Bowden

Wednesday 02/22 – *Finding Pablo 2* - Bowden

*Marxism, Guerrillas and Popular Resistance*

Monday 02/27 – Brief History of Capital - Harvey

Wednesday 03/01 – Understanding Revolutionary Groups in the 70-90s

**MODULE 4 – Mexico Enters the Conflict**

*The Rise of Mexican Cartels and a New type of conflict*

Monday 03/06 – **Mid Term Exam**

Wednesday 03/08 – Evolution from Political Insurgencies to Drug Cartels – Economic inequality, the war on drugs and Latin America

Monday 03/13 – Spring Break

Wednesday 03/15 – Spring Break

*Rise of Mexican Cartels continued...*

Monday 03/20 – Grillo - El Narco – Fall of Colombian Cartels

Wednesday 03/22 – Narcocultura – Film ***Turn in Portfolio #1***

Monday – 03/27 – Muehlman – Alligator Boots

Wednesday – 03/29 – Muehlman – Alligator Boots

*Causes of Drug Violence*

Monday – 04/03 – La Noche de Iguala – Anabel Hernandez

Wednesday – 04/05 – Agnew – Femicides and Cartel Violence

Monday 04/10 – Gendered Violence – Howard Campbell, *Female Drug Smugglers*,

Wednesday 04/12 – Zizumbo - *Auto-Defensas* - ***Turn in Portfolio #2***

**MODULE 5: Conceptualizing Violence**

Monday 04/17 – Perspectives on Violence – Bourgois and Scheper Hughes

Wednesday 04/19 – Michael Taussig – Loic Wacquant

*Corruption and the failures of mano dura: Where do we go from here?*

Monday 04/24 – Mano Dura – El Salvador and Gang Violence

Wednesday 04/26 – Lessing – Making Peace in Drug Wars

**Week 15 - Recovering continued**

Monday 05/01 – Final Reflections - *Turn in Portfolio #3*

Wednesday 05/03 - Last day of class

FINAL EXAM – Date - TBA

## Degree Plan BA Anthropology

Required Credits: 120

Code	Title	Hours
<b>Minor Required</b>		
This program requires the selection of a minor.		
<b>University Core Curriculum</b>		
Complete the <a href="#">University Core Curriculum requirements</a> .		
<b>Anthropology Major</b>		
This major requires a total of thirty hours, with at least eighteen being upper-division.		
Required Courses:		
<a href="#">ANTH 1301</a>	Intro-Phys Anth/Archeolog	3
<a href="#">ANTH 1302</a>	Intro-Cultural Anthropology	3
<a href="#">ANTH 4380</a>	Theory in Anthropology	3
<b>Physical Anthropology:</b>		
Select two courses of the following:		
<a href="#">ANTH 3303</a>	Ecological Anthropology	6
<a href="#">ANTH 3304</a>	Biological Anthropology	
<a href="#">ANTH 3309</a>	Mesoamerican Cultures	
<a href="#">ANTH 3310</a>	Southwestern Archeology	
<a href="#">ANTH 3340</a>	Popular Archeology	

Code		Title	Hours
ANTH 3347		Archaeological Field Studies	6
ANTH 3359		Archeological Methods	
ANTH 3360		Lab Methods in Archeology	
ANTH 3380		Cult. & Environ Resource Mgmt	
ANTH 3647		Archeological Field Studies <sup>1</sup>	
ANTH 4304		<u>Env. Just. &amp; Min Comm US</u>	
ANTH 4312		Thinking Spatially	
ANTH 4313		Advanced Spatial Analysis	
ANTH 4346		<u>Global Health</u>	
ANTH 4362		<u>Anth of Food, Culture, &amp; Society</u>	
ANTH 4363		<u>Medical Anthropology</u>	
ANTH 4365		Material Culture and Museums	
Cultural Anthropology:			
Select two courses of the following:			
ANTH 3303		Ecological Anthropology	
ANTH 3305		Puerto Rican Society (Pending approval)	
ANTH 3306		Cultural Diversity	
ANTH 3309		Mesoamerican Cultures	
ANTH 3311		Applied Cultural Anthropology	
ANTH 3312		<u>Drug Use, Abuse, and Trafficking</u>	

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Code	Title	Hours
<u>ANTH 3315</u>	Urban Anthropology	
<u>ANTH 3319</u>	Indig Cultures of Latin Amer	
<u>ANTH 3318</u>	Culture of the Caribbean (Pending approval)	
<u>ANTH 3320</u>	Indig Cultures of North Amer	
<u>ANTH 3321</u>	Indians of the Southwest	
<u>ANTH 3322</u>	<u>Sex, Culture, and Evolution</u>	
<u>ANTH 3325</u>	Chicanos & Mexicans in the U.S	
<u>ANTH 3326</u>	Migration	
<u>ANTH 3330</u>	Language/Power on the Border	
<u>ANTH 3358</u>	Ethnographic Methods	
<u>ANTH 3361</u>	Contemporary Mexican Culture	
<u>ANTH 4304</u>	Envir. Just. & Min. Comm U.S.	
<u>ANTH 4308</u>	U.S.-Mex. Border Society/Cult	
<u>ANTH 4346</u>	Global Health	
<u>ANTH 4362</u>	<u>Anth of Food, Culture, &amp; Society</u>	
<u>ANTH 4363</u>	<u>Medical Anthropology</u>	
<b>Additional Major Electives:</b>		
Select additional hours of Anthropology to have a major total of thirty, with at last eighteen being upper division:		6
<u>ANTH 1xxx</u>	<u>Conflict in the Americas</u>	
<u>ANTH 1310</u>	Cultural Geography	

Code	Title	Hours
<u>ANTH 2317</u>	Introduction to Indigenous Studies (pending approval)	
<u>ANTH 2320</u>	Intro to Linguistics	
<u>ANTH 3303</u>	Ecological Anthropology	
<u>ANTH 3304</u>	Biological Anthropology	
<u>ANTH 3305</u>	Puerto Rican Society (pending approval)	
<u>ANTH 3306</u>	Cultural Diversity	
<u>ANTH 3307</u>	Sports, Society and Culture	
<u>ANTH 3309</u>	Mesoamerican Cultures	
<u>ANTH 3310</u>	Southwestern Archeology	
<u>ANTH 3311</u>	Applied Cultural Anthropology	
<u>ANTH 3312</u>	Drug Use, Abuse, Trafficking	
<u>ANTH 3315</u>	Urban Anthropology	
<u>ANTH 3318</u>	Culture of the Caribbean (pending approval)	
<u>ANTH 3319</u>	Indig Cultures of Latin Amer	
<u>ANTH 3320</u>	Indig Cultures of North Amer	
<u>ANTH 3321</u>	Indians of the Southwest	
<u>ANTH 3322</u>	Sex, Culture, and Evolution	
<u>ANTH 3325</u>	Chicanos & Mexicans in the U.S	
<u>ANTH 3326</u>	Migration	

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Code	Title	Hours
<u>ANTH 3330</u>	Language/Power on the Border	
<u>ANTH 3332</u>	Intro to GIS-Social Sciences	
<u>ANTH 3340</u>	Popular Archeology	
<u>ANTH 3347</u>	Archaeological Field Studies	
<u>ANTH 3357</u>	Sociolinguistics	
<u>ANTH 3358</u>	Ethnographic Methods	
<u>ANTH 3359</u>	Archeological Methods	
<u>ANTH 3360</u>	Lab Methods in Archeology	
<u>ANTH 3361</u>	Contemporary Mexican Culture	
<u>ANTH 3379</u>	Independent Study	
<u>ANTH 3380</u>	Cult. & Environ Resource Mgmt	
<u>ANTH 3647</u>	Archeological Field Studies	
<u>ANTH 4303</u>	Internship in Anthropology	
<u>ANTH 4304</u>	Envir. Just. & Min. Comm U.S.	
<u>ANTH 4308</u>	U.S.-Mex. Border Society/Cult	
<u>ANTH 4312</u>	Thinking Spatially	
<u>ANTH 4313</u>	Advanced Spatial Analysis	
<u>ANTH 4346</u>	Global Health	
<u>ANTH 4362</u>	Anth of Food, Culture & Society	

Code	Title	Hours
<u>ANTH 4363</u>	Medical Anthropology	
<u>ANTH 4365</u>	Material Culture and Museums	
<u>ANTH 4370</u>	Studies in Anthropology	
<b>Methods List Menu:</b>		
Select one of the following: <sup>2</sup>		3
<u>ANTH 3358</u>	Ethnographic Methods	
<u>ANTH 3359</u>	Archeological Methods	
<u>ANTH 3360</u>	Lab Methods in Archeology	
<b>Open Electives</b>		
Select additional hours to complete a total of one hundred twenty hours		
<b>Foreign Language</b>		
Select six credit of Foreign Language. All six credits must be in the same language sequence. <sup>3</sup>		6
<b>Block Electives</b>		
Complete twelve upper-division hours from the blocks below, with three to six hours in each		12
<b>Total Hours</b>		120
<b>Course List</b>		
<sup>1</sup>		
Satisfies both courses		
<sup>2</sup>		
A course used towards a menu above can be reused here		

French and Spanish majors must fulfill this requirement in a language other than their major

**Degree Plan BA Sociology**

Required Credits: 120

Code	Title	Hours
<b>Minor Required</b>		
This program requires the selection of a minor.		
<b>University Core Curriculum</b>		
Complete the <u>University Core Curriculum requirements.</u>		42
<b>Sociology Major</b>		

Code	Title	Hours
<b>Required Courses:</b>		
<u>SOCI 1301</u>	Introduction to Sociology	3
<u>SOCI 2312</u>	Measure/Inference-Social Resea	3
<u>SOCI 3311</u>	Methods of Research	3
<u>SOCI 4301</u>	General Sociological Theory	3

**Upper-Division Requirement:**

Select fifteen hours of the following:

<u>SOCI 3300</u>	Ecological Sociology	
<u>SOCI 3305</u>	Puerto Rican Society	
<u>SOCI 3306</u>	Cultural Diversity	
<u>SOCI 3307</u>	Sports, Society and Culture	
<u>SOCI 3309</u>	Mesoamerican Cultures	
<u>SOCI 3312</u>	Drug Use, Abuse, Trafficking	
<u>SOCI 3315</u>	Urban Sociology	
<u>SOCI 3317</u>	Indig Cultures of Latin Amer	
<u>SOCI 3318</u>	Culture of the Caribbean	
<u>SOCI 3320</u>	Indig Cultures of North Amer	
<u>SOCI 3321</u>	Indians of the Southwest	
<u>SOCI 3322</u>	Sex, Culture, and Evolution	

15

Code	Title	Hours
<u>SOCI 3323</u>	Advanced Social Problems	
<u>SOCI 3324</u>	Deviance	
<u>SOCI 3325</u>	Chicanos & Mexicans in the U.S	
<u>SOCI 3326</u>	Migration	
<u>SOCI 3327</u>	Social Inequality	
<u>SOCI 3330</u>	Language/Power on the Border	
<u>SOCI 3331</u>	Family Violence	
<u>SOCI 3332</u>	Intro to GIS-Social Sciences	
<u>SOCI 3333</u>	Juvenile Delinquency	
<u>SOCI 3341</u>	Special Undergraduate Topics	
<u>SOCI 3348</u>	Criminology	
<u>SOCI 3358</u>	Ethnographic Methods	
<u>SOCI 3361</u>	Contemporary Mexican Culture	
<u>SOCI 3362</u>	Medical Sociology	
<u>SOCI 3370</u>	Gender Roles and Society	
<u>SOCI 4303</u>	Internship in Sociology	
<u>SOCI 4304</u>	Envir. Just. & Min. Comm U.S.	
<u>SOCI 4308</u>	U.S.-Mex Border Society/Cult	
<u>SOCI 4312</u>	Thinking Spatially	

Code	Title	Hours
<u>SOCI 4313</u>	Advanced Spatial Analysis	
<u>SOCI 4346</u>	Global Health	
<u>SOCI 4347</u>	Population Analysis & Problems	
<u>SOCI 4348</u>	Sociology of Disability	
<u>SOCI 4349</u>	Visual Sociology	
<u>SOCI 4390</u>	Independent Study	
<b>Major Electives:</b>		
Select three hours of the following:		
<u>SOCI 1xxx</u>	<u>Conflict in the Americas</u>	3
<u>SOCI 1302</u>	Social Problems	
<u>SOCI 1310</u>	Cultural Geography	
<u>SOCI 2315</u>	Soci of Marriage and Family	
<u>SOCI 2317</u>	Introduction to Indigenous Studies	
<u>SOCI 3300</u>	Ecological Sociology	
<u>SOCI 3306</u>	Cultural Diversity	
<u>SOCI 3307</u>	Sports, Society and Culture	
<u>SOCI 3309</u>	Mesoamerican Cultures	
<u>SOCI 3312</u>	Drug Use, Abuse, Trafficking	
<u>SOCI 3315</u>	Urban Sociology	

Code	Title	Hours
<u>SOCI 3317</u>	Indig Cultures of Latin Amer	
<u>SOCI 3320</u>	Indig Cultures of North Amer	
<u>SOCI 3321</u>	Indians of the Southwest	
<u>SOCI 3322</u>	Sex, Culture, and Evolution	
<u>SOCI 3323</u>	Advanced Social Problems	
<u>SOCI 3324</u>	Deviance	
<u>SOCI 3325</u>	Chicanos & Mexicans in the U.S	
<u>SOCI 3326</u>	Migration	
<u>SOCI 3327</u>	Social Inequality	
<u>SOCI 3330</u>	Language/Power on the Border	
<u>SOCI 3331</u>	Family Violence	
<u>SOCI 3332</u>	Intro to GIS-Social Sciences	
<u>SOCI 3333</u>	Juvenile Delinquency	
<u>SOCI 3341</u>	Special Undergraduate Topics	
<u>SOCI 3348</u>	Criminology	
<u>SOCI 3358</u>	Ethnographic Methods	
<u>SOCI 3361</u>	Contemporary Mexican Culture	
<u>SOCI 3362</u>	Medical Sociology	
<u>SOCI 3370</u>	Gender Roles and Society	

Code	Title	Hours
<u>SOCI 4303</u>	Internship in Sociology	
<u>SOCI 4304</u>	Envir. Just. & Min. Comm U.S.	
<u>SOCI 4308</u>	U.S.-Mex Border Society/Cult	
<u>SOCI 4312</u>	Thinking Spatially	
<u>SOCI 4313</u>	Advanced Spatial Analysis	
<u>SOCI 4346</u>	Global Health	
<u>SOCI 4347</u>	Population Analysis & Problems	
<u>SOCI 4350</u>	Social Class in the U.S.	
<u>SOCI 4390</u>	Independent Study	
<b>Open Electives</b>		
Select additional hours to complete a total of one hundred twenty hours		
<b>Foreign Language</b>		
Select six credit of Foreign Language. All six credits must be in the same language sequence.		6
<b>Block Electives</b>		
Complete twelve upper-division hours from the blocks below, with three to six hours in each		12
<b>Total Hours</b>		<b>120</b>
1 French and Spanish majors must fulfill this requirement in a language other than their major.		
<b>Course List</b>		