CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

Proposal Title: Inclusion of DANC 3349 in LART Block Electives

College: Liberal Arts **Department: Theatre and Dance DEPARTMENT CHAIR** I have read the enclosed proposal and approve this proposal on behalf of the department. **Signature Date COLLEGE CURRICULUM COMMITTEE CHAIR** I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee. **Signature Date COLLEGE DEAN** I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal. **Signature Date**

Jay Stratton

Re: LACC Proposal to make Hip Hop a block elective

Tsutsui, Hideaki
Fri 8/27/2021 3:37 PM
ō:Stratton, James A <jastratton@utep.edu>;</jastratton@utep.edu>
c:Melpignano, Melissa <mmelpignano@utep.edu>; strattoncoach@gmail.com <strattoncoach@gmail.com>;</strattoncoach@gmail.com></mmelpignano@utep.edu>
Approved.
Thank you for your work on this Jay!
Hide
From: "Stratton, James A" <jastratton@utep.edu> Date: Friday, August 27, 2021 at 3:35 PM To: "Tsutsui, Hideaki" <htsutsui2@utep.edu> Cc: "Melpignano, Melissa" <mmelpignano@utep.edu>, Jay Stratton <strattoncoach@gmail.com> Subject: LACC Proposal to make Hip Hop a block elective</strattoncoach@gmail.com></mmelpignano@utep.edu></htsutsui2@utep.edu></jastratton@utep.edu>
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UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: 08/26/2021

From: Melissa Melpignano, Dept. of Theatre and Dance

Through: Hide Tsutsui, Chair, Dept. of Theatre and Dance

Through: Denis O'Hearn, Dean, College of Liberal Arts

To: Crystal Herman, Chair, Undergraduate Curriculum Committee

Proposal Title: Inclusion of DANC 3349 in LART Block Electives (Fine and Performing Arts)

Hip-hop culture, in its multiple articulations (dance, music, philosophy, etc.) and forms, is part of a diverse American culture as well as of a global movement. By including DANC 3349 "American Dance Forms Hip-Hop" in the College of Liberal Arts Block Electives, students across the arts, the humanities, and social sciences, have the possibility to physically and intellectually engage with a key movement in 20th and 21st century popular culture, accessing its nuanced artistic and social dynamics from an embodied and historical perspective.