CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

| 3317 and description | aescriptions of core curricul | ium courses, and change to title (| OI HIS I |
|-------------------------------------|--|---|-----------|
| College: Liberal Arts | Department: History | | |
| DEPARTMENT CHAIR | | | |
| I have read the enclosed p | proposal and approve this pro | posal on behalf of the departmen | ıt. |
| | | | |
| Signature | | Date | |
| COLLEGE CURRICULUM | COMMITTEE CHAIR | | |
| I have read the enclosed committee. | locuments and approve the p | roposal on behalf of the college c | urriculum |
| | | | |
| Signature | | Date | |
| COLLEGE DEAN | | | |
| | documents and approve the proving the proving the college the coll | roposal on behalf of the college. e in support of this proposal. | I certify |
| | | | |
| Signature | | Date | |

UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: 11/18/2020

From: Selfa A. Chew-Melendez.

Through: Jeffrey Shepherd, Chair of the Department of History

Through: Dean Denis O'Hearn, College of Liberal Arts.

To: Crystal Herman, Liberal Arts Curriculum Committee Chair.

Proposal Title: Change of course descriptions

Please accept the attached forms requesting the modification of the catalog descriptions of HIST 1301, HIST 1302, HIST 2301, HIST 2302, and HIST 3317.

The proposed revised descriptions reflect existing course content and objectives and update the current catalog. They are the result of my consultation with instructors teaching core curriculum courses and HIST 3317.

All fields below are required

College: Liberal Arts Department: History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 1301

Course Title History of U.S. to 1865

| Change | From | То |
|------------------|--|--|
| Ex. Prerequisite | Ex. POLS 2310 | Ex. POLS 2312 |
| Description | History of the United States to 1865 (3-0) (Common Course Number 1301) Survey of American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War. With HIST 1302, fulfills the statutory requirement for American History. | A survey of American history through the Civil War. Topics covered include indigenous America, European colonialism, trans-Atlantic slavery, the American Revolution, the creation of the Republic, territorial expansion, displacement of indigenous communities, and the Civil War. Students will engage in critical analysis as they explore recurring themes of justifications for conquest and domination, economic and technological change, gender, class and race relations, and the role of slavery in bringing about the Civil War. With HIST 1302, fulfills the statutory requirement for American History. |
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All fields below are required

College: Liberal Arts Department: History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 1302

Course Title History of U.S. Since 1865

| Change | From | То |
|------------------|---|---|
| Ex. Prerequisite | Ex. POLS 2310 | Ex. POLS 2312 |
| Description | History of the United States Since 1865 (3-0) (Common Course Number HIST 1302) Reconstruction, rise of big business, clash of economic interests, struggle for feform, imperialism and world power status. Progressivism, World War I, the Twenties, the New Deal, World War II, post-war America. With HIST 1301, fulfills the statutory requirement for American History. | Survey of American history from Reconstruction to the early 2000s. Topics include: Reconstruction; discrimination and anti-Black violence; territorial expansion and dispossession of indigenous lands; the Gilded Age, US imperialism; Progressivism; the World Wars; the Great Depression and the New Deal; Civil Rights and liberation movements; the Cold War; and the rise of the conservative right and globalization. Students develop critical historical thinking and reading skills, weighing in gender, race and labor relations. With HIST 1301, fulfills the statutory requirement for American History. |
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All fields below are required

College: Liberal Arts Department: History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 2301

Course Title World History to 1500

| Change | From | То |
|------------------|---|---|
| Ex. Prerequisite | Ex. POLS 2310 | Ex. POLS 2312 |
| Description | World History to 1500 (3-0) An analysis of the development of societies in Asia, Africa, Europe, and the Americas from the origins of humankind to 1500. Societies throughout the world are examined with an emphasis on the rise of empires, the evolution of diverse social systems, and the emergence of distinctive cultures. | An analysis of the development of societies in Africa, the Americas, Eurasia, and other parts of the world from the origins of humankind to 1500. This course emphasizes diversity in the evolution of social systems and the emergence of distinctive cultures. Societies throughout the world are examined with an emphasis on the rise of empires, the evolution of diverse social systems, and the emergence of distinctive cultures. |
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All fields below are required

College: Liberal Arts Department: History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 2302

Course Title World History Since 1500

| Change | From | То |
|------------------|---|--|
| Ex. Prerequisite | Ex. POLS 2310 | Ex. POLS 2312 |
| Description | World History Since 1500 (3-0) An analysis of the development of societies in Asia, Africa, Europe, and the Americas from 1500 to the present, with an emphasis on their global interactions. Societies throughout the world are studied within the context of growing international contacts, the establishment of European dominance during the nineteenth century, and the global conflicts and challenges of the twentieth century. | This course focuses on the history of societies in Africa, the Americas, Eurasia, and other parts of the world from about 1500 to the global conflicts, independence movements, and technological changes of the twentieth and early twenty-first centuries. With a focus on global interconnections, it covers such themes as slavery, migration, the history of imperialism, and the industrial revolution with its attendant creation of new global inequities. |
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All fields below are required

College: Liberal Arts Department: History

Rationale for changing the course:

Update the current descriptions to reflect revisions in the field of History.

All fields below are required

Subject Prefix and number HIST 3317

Course Title History of Texas since 1821

| Change | From | То |
|------------------|--|--|
| Ex. Prerequisite | Ex. POLS 2310 | Ex. POLS 2312 |
| Title | History of Texas since 1821 | History of Texas |
| Description | History of Texas since 1821 (3-0) Spanish and Mexican Texas, Anglo-American colonization, the Texas revolution, the Republic, statehood, Civil War and Reconstruction, railroad and industrial growth, political, social, and economic trends in the twentieth century, and ehtnic and racial change. Note: History majors may count this course in either Field I or Field III. | An examination of the people and politics of Texas, beginning with the earliest Indigenous communities and ending with its current population. By exploring who was moving into the region, defining its borders, and participating in its creation, students will learn how Texas has been an indigenous space, a colonial project, a contested territory for slavery, and a political battleground between conservative and progressive ideals. Students will learn how to analyze primary and secondary sources, and to think critically about historical narratives. |
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