# UNDERGRADUATE CURRICULUM CHANGE MEMO 

## Date: $\quad$ October 23, 2023

From: Dr. Paul Edison, History Department


Through: Dr. Ernesto Chavez, Chair, History Department
Through: Dr. Andeli Bencomo, Dean, College of Liberal Arts
To: Chair, Undergraduate Curriculum Committee

Proposal Title: Changes to History Concentration Options
The History Department (College of Liberal Arts) would like to add two additional concentrations for students interested in becoming middle school or secondary school teachers:

- Social Studies Composite for Dual Degree with College of Education
- 7-12 History for Dual Degree with College of Education These concentrations are similar to the History Department's existing concentrations: Social Studies Composite and 7-12 History. Whereas the existing concentrations, which the History Department will continue to offer, require 21 hours of education courses (the Secondary Education minor) and 12 hours of Block Electives, the new concentrations will require fewer Block Electives (6-9 hours for Social Studies, and 9-12 hours for 7-12 History) and fewer open electives, and must be taken with new 7-12 concentrations in the Teacher Education Department consisting of 30 hours of education courses. The degree plans based on the new concentrations will total 120 hours. Students taking the new concentrations, will earn a dual degree: a BA in History and a BS in Education. The History Department has developed these new concentrations jointly with the Teacher Education Department.

The rationale for the additional concentrations is to provide pathways that allow history students to participate in the one-year Miner Residency Program in the College of Education, which will be built into the new Education concentrations.

Included in this curriculum proposal are:

- Approval page
- Description of the Social Studies Composite concentration for the Dual Degree with the College of Education
- Description of the $7-12$ History concentration for the Dual Degree with the College of Education
- Changes to catalog language
- Changes to degree plans currently in the catalog
- Changes to the 4 -yr sample plan


## CURRICULUM PROPOSAL

## APPROVAL PAGE

Proposal Title: Changes to History Concentration Options
College: Liberal Arts Department: History

DEPARTMENT CHAIR- Dr. Ernesto Chavez
I have read the enclosed proposal and approve this proposal on behalf of the department.


Signature


Date

COLLEGE CURRICULUM COMMITTEE CHAIR - Dr. Selfa A. Chew-Meléndez
I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Signature
Date

COLLEGE DEAN - Dr. Anadeli Bencomo
I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature
Date

## Social Studies Composite for Dual-Degree with College of Education

Students on this plan will take the Social Studies Composite concentration in the History Department, along with the [7-12] Social Studies concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in Social Studies Composite in the History Department, who have already been admitted to the Education Preparation Program, are eligible for this dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

## University Core Curriculum

Program Designated Core:

| HIST 2301 | World History to 1500 | 3 |
| :--- | :--- | :--- |
| MATH 1320 | Mathematics of Social Science | 3 (required for economics) |
| GEOG 1306 | Physical Geography | 3 |
| GEOG/ANTH/SOCI 1310 | Cultural Geography | 3 |
| Other core curriculum |  | $\underline{30}$ |
| Total |  | 42 hours |

Social Studies Composite Major

| GEOG 1306 | Physical Geography | 0 (counted in core) |
| :--- | :--- | :--- |
| GEOG/ANTH/SOCI 1310 | Cultural Geography | 0 (counted in core) |
| HIST 2301 | World History to 1500 | 0 (counted in core) |
| HIST 2302 | World History since 1500 | 3 |
| ECON 2303 | Principles of Macroeconomics | 3 |
| ECON 2304 | Principles of Microeconomics | 3 |
| HIST 3317 | History of Texas since 1821 | 3 |
| HIST 33XX | Upper-division U.S. history | 3 |
| HIST 33XX | Upper-division U.S. history | 3 |
| HIST 33XX | Upper-division U.S. or world history | 3 |
| POLS 4318 or 4357 | Teaching dem. or Leadership/civic | 3 |
| POLS 33XX or 43XX | Upper-division political science | 3 |
| HIST 4325 | Junior-senior seminar | 3 |
| HIST 4330 | Teaching History/Soc Studies | $\underline{3}$ |
| Total |  | 33 hours |
| College of Liberal Arts requirements |  |  |
| Foreign language | two semesters |  |
| Block Electives | upper-division liberal arts | 6 |
| Total |  | $\underline{9 *}$ |

*3 hrs of Block Electives may be fulfilled with BED 4343 (Teaching Academic English)

| Secondary Education Major |  |  |
| :---: | :---: | :---: |
| SCED 3311 | Curriculum Planning | 3 |
| TED 4355 | Foundations for Crit Teach \& Learn | 3 |
| RED 3342 | Content Area Literacy | 3 |
| BED 4317 | Teaching ELLs in Sec Schools | 3 |
| SPED 3310 | Intro to Inclusive Spec Ed | 3 |
| EDT 4300 | Educational Technology | 3 |
| EDPC 3300 | Developmental Variations | 3 |
| SCED 4380 | Secondary Stu Teach Res I | 3 |
| SCED 4681 | Secondary Stu Teach Res II | $\underline{6}$ |
| Total |  | 30 hours |
| Total |  | 120 hours |
| Possible sequence |  |  |
| Year 1 |  |  |
| RWS 1301 | RWS 1302 |  |
| HIST 1301 | HIST 1302 |  |
| MATH 1320 | Creative Arts |  |
| Science | GEOG 1306/GEOG 1106 |  |
| Component AO | Component AO |  |
| Year 2 |  |  |
| HIST 2301 | HIST 2302 |  |
| POLS 2310 | POLS 2311 |  |
| ECON 2303 | ECON 2304 |  |
| GEOG 1310 | HIST 3317 |  |
| HIST 33XX | HIST 33XX |  |
| Foreign language | Foreign Language |  |
| Year 3 |  |  |
| HIST 33XX | HIST 4325 |  |
| POLS 4357 | POLS 33XX |  |
| HIST 4330 | Block Elective |  |
| SCED 3311 | TED 4355 |  |
| RED 3342 | BED 4317 |  |
| Block Elective | Block Elective |  |
| Year 4 |  |  |
| SPED 3310 | EDT 4300 |  |
| EDPC 3300 | SCED 4681 (6 hrs) |  |
| SCED 4380 |  |  |

## 7-12 History for Dual-Degree with College of Education

Students on this plan will take the 7-12 History concentration in the History Department, along with the [7-12] History concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in 7-12 History in the History Department, who have already been admitted to the Education Preparation Program, are eligible for this dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

## University Core Curriculum

Program Designated Core:
HIST 2301 World History to 1500
Other core curriculum $\underline{39}$
Total
42 hours

## 7-12 History Major

| HIST 2301 | World History to 1500 | 0 (counted in core) |
| :--- | :--- | :--- |
| HIST 2302 | World History since 1500 | 3 |
| HIST 3317 | History of Texas since 1821 | 3 |
| 5 HIST 33XX | Upper-division history by field | 15 |
| HIST 4325 | Junior-senior seminar | 3 |
| HIST 4330 | Teaching History/Soc Studies | $\underline{3}$ |
| Total |  | $\underline{27}$ hours |

## College of Liberal Arts requirements

| Foreign language | two semesters | 6 |
| :--- | :--- | :--- |
| Block Electives | upper-division liberal arts | $\frac{12^{*}}{18 \text { hours }}$ |
| Total |  |  |
|  | $* 3$ |  |
|  |  |  |

## Secondary Education Major

SCED $3311 \quad$ Curriculum Planning 3

TED 4355
RED 3342
BED 4317
SPED 3310
EDT 4300
EDPC 3300
Curriculum Planning ..... 3
Foundations for Crit Teach \& Learn ..... 3
Content Area Literacy ..... 3
Teaching ELLs in Sec Schls ..... 3
Intro to Inclusive Spec Ed ..... 3
Educational Technology ..... 3
Developmental Variations ..... 3

| SCED 4380 | Secondary Stu Teach Res I | 3 |
| :--- | :--- | :--- |
| SCED 4681 | Secondary Stu Teach Res II | $\frac{6}{3}$ |
| Total hours |  |  |
| Free elective |  | 3 |
| Total |  | 120 hours |

## Departmental Honors

A candidate for departmental honors in History must have demonstrated ability in History, must normally have a grade point average (GPA) of 3.5 in history and a 3.0 overall GPA by the end of the junior year, and must maintain these averages until graduation. To graduate with departmental honors, a student must satisfactorily complete an honors thesis, which will be judged by a thesis committee. A candidate for departmental honors must request approval of candidacy during the second semester of the junior year. The Department of History reserves the right to accept or reject any student, taking into consideration the number of applicants, availability of faculty, and competence of individual students regarding honors candidacy. Once accepted, the honors candidate will enroll in HIST 4390 during both semesters of the senior year, accumulating a total of six (6) hours of HIST 4390 credit on completion of the honors program. Students can contact the chairperson or the undergraduate advisor for further information.

## Degree plans for BA in History

The Department of History offers three different degree plans for students pursuing a BA in History:

- BA in History (no concentration)
- BA in History: 7-12 History Teaching Concentration
- BA in History: Social Studies Composite Teaching Concentration

History majors interested in becoming a teacher at the 7-12 grade levels can opt for either teaching concentration plan. The " $7-12$ History" Concentration is designed for students seeking certification in U.S., Texas, and World History. The "Social Studies Composite" Concentration is designed for students seeking certification in History, Economics, Geography, and Government. Students pursuing either concentration must minor in Secondary Education.

## BA in History (No Concentration)

The degree plan for the BA in History is very flexible. Specific course requirements are HIST 2301 (World History to 1500) and HIST 2302 (World History since 1500); 21 hours of upperdivision history courses (3300-4300 level); and HIST 4325 (Junior-Senior Seminar).

The 21 hours of upper-division history courses must include courses from at least three geographical fields; no more than 12 hours may be taken in any one field.

Moved (insertion) [1]

## Field Code Changed

## Field Code Changed

## Formatted: Font: (Default) Open Sans, 18 pt

Deleted: majoring

## Moved up [1]: Departmental Honors $\$$

A candidate for departmental honors in History must have demonstrated ability in History, must normally have a grade point average (GPA) of 3.5 in history and a 3.0 overall GPA by the end of the junior year, and must maintain these averages until graduation. To graduate with departmental honors, a student must satisfactorily complete an honors thesis, which will be judged by a thesis committee. A candidate for departmental honors must request approval of candidacy during the second semester of the junior year. The Department of History reserves the right to accept or reject any student, taking into consideration the number of applicants, availability of faculty, and competence of individual students regarding honors candidacy. Once accepted, the honors candidate will enroll in HIST 4390 during both semesters of the senior year, accumulating a total of six (6) hours of HIST 4390 credit on completion of the honors program. Students can contact the chairperson or the undergraduate advisor for further information. ${ }^{6}$

Deleted: s

Students seeking teacher certification in History may choose from two different degree plans: 7-12 History and Social Studies Composite. Both plans require a minor in Secondary Education.

## 7-12 History Degree Plan

Students must complete HIST 2301 and 2302, HIST 3317, HIST 4325, HIST 4330, and 15 additional hours of upper-division history courses, which must include courses from at least three of the four geographic fields. This plan will lead to certification in U.S., Texas, and world history at the 7-12 grade levels.

## , 7-12 Social Studies Composite Degree Plan

Requirements for the Social Studies Composite are GEOG 1306 (Physical Geography), GEOG 1310 (Cultural Geography), HIST 2301 (World History to 1500), HIST 2302 (World History since 1500), ECON 2303 and 2304 (Principles of Economics), HIST 3317 (History of Texas), 9 additional hours of upper-division history (at least 6 on the United States), HIST 4325 (Junior-Senior Seminar), HIST 4330 (Teaching History/Social Studies), POLS 4318 (Teaching Democracy) or POLS 4357 (Leadership and Civic Participation), and another POLS course from the list indicated on the degree plan.

Jn unusual circumstances, the Department may allow students taking the Social Studies Composite concentration, and who no longer wish to pursue certification, to substitute the Secondary Education minor with another minor. Students must consult with and obtain the approval of the department chair in order to make such a substitution.

## 7-12 History for Dual Degree with College of Education

Students on this plan will take the 7-12 History concentration described above, along with the [7-12] History concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in 7-12 History in the History Department, who have already been admitted to the Education Preparation Program, are eligible for the dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

7-12 Social Studies Composite for Dual Degree with College of Education

Deleted: Students pursuing the " 7 -12 History" concentration will work with the College of Liberal Arts Secondary Teacher Education Program and the Center for History Teaching and Learning to prepare for qualifying exams and apply to the College of Education's Educator Preparation Program. $\|$

Deleted: Students pursuing the "Social Studies Composite" concentration will work with the College of Liberal Arts Secondary Teacher Education Program and the Center for History Teaching and Learning to prepare for qualifying exams and apply to the College of Education's Educator Preparation Program. $\|$
Deleted: ๆI
Formatted: Font: 13.5 pt
Formatted: Font: 13.5 pt
Formatted: Font: (Default) Open Sans, 10.5 pt
Formatted: Font: (Default) Open Sans, 10.5 pt
Formatted: Font: (Default) Open Sans, 10.5 pt
Formatted: Font: (Default) Open Sans, 10.5 pt
Formatted: Font: (Default) Open Sans, 10.5 pt

Formatted: Font: 13.5 pt
Formatted: Font: 13.5 pt

Students on this plan will take the Social Studies Composite concentration as described above, along with the [7-12] Social Studies concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in Social Studies Composite in the History Department, who have already been admitted to the Education Preparation Program, are eligible for this dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.
$\wedge$
Formatted: Font: (Default) Open Sans, 10.5 pt

## Degree Plan Changes from Catalog Form

Concentration in 7-12 History for Dual Degree with College of Education
Background Check Required
A complete background check is required of all students who wish to receive teacher certification in the State of Texas. Students will be required to pass a background check before certification will be conferred by the State Board of Educator Certification (SBEC).

University Core Curriculum
Complete the University Core Curriculum requirements. 42

## Secondary Education History

Required Courses:
HIST $2301 \quad$ World History to $1500 \quad \underline{3}$

| HIST 2302 | World History Since |
| :--- | :--- |
| 150 |  |

History of Texas since $\quad \underline{3}$
1821
Select one course from three of the following fields: I, II, III, IV
Field I
HIST 3301 Colonial America to
HIST 3302
HIST 3303
HIST 3304
HIST 3305
HIST 3308
HIST 3309
HIST 3310
HIST 3311
HIST 3312

| HIST 3313 | American Military |
| :---: | :---: |
|  | History |
| HIST 3321 | 19th Century American |
|  | West |
| HIST 3322 | 20th Century American |
|  | West |
| HIST 3323 | American Indian History |
| HIST 3325 | Hist |
|  | Immigration/Ethnicity |
|  | US |
| HIST 3329 | African American |
|  | History |
| HIST 3344 | Indigenous US-Mex |
|  | Borderlands |
| HIST 3393 | Indigenous Americas |
| Field II: |  |
| HIST 3334 | History of Premodern |
|  | East Asia |
| HIST 3335 | History of Modern East |
|  | Asia |
| HIST 3337 | Modern Africa |
| HIST 3339 | Pyramids \& Prophets |
| Field III: |  |
| HIST 3342 | The Spanish Borderlands |
| HIST 3345 | Christianity in Latin |
|  | America |
| HIST 3346 | Central America and |
| HIST 3347 | South America Since |
|  | 1810 |
| HIST 3348 | Environmental Hist of |
|  | Latin Am |
| HIST 3349 | $\frac{\text { History of Mexico to }}{1900}$ |
| HIST 3350 | Modern Mexico |



| HIST 3304 | $\begin{aligned} & \text { Age of Jackson, 1815- } \\ & \underline{1850} \end{aligned}$ |
| :---: | :---: |
| HIST 3305 | Civil |
|  | War/Reconstruction Era |
| HIST 3308 | United States Since 1941 |
| HIST 3309 | Mexican-American |
| HIST 3310 | American Legal History |
| HIST 3311 | American Foreign Rel to 1914 |
| HIST 3312 | American Foreign Rel Snc 1914 |
| HIST 3313 | American Military History |
| HIST 3321 | 19th Century American West |
| HIST 3322 | 20th Century American West |
| HIST 3323 | American Indian History |
| HIST 3325 | Hist <br> Immigration/Ethnicity US |
| HIST 3329 | African American History |
| HIST 3334 | History of Premodern East Asia |
| HIST 3335 | History of Modern East Asia |
| HIST 3337 | Modern Africa |
| HIST 3338 | History of Modern China |
| HIST 3339 | Pyramids \& Prophets |
| HIST 3342 | The Spanish Borderlands |
| HIST 3344 | Indigenous US-Mex <br> Borderlands |
| HIST 3345 | Christianity in Latin America |


| HIST 3346 | Central America and Caribbean |
| :---: | :---: |
| HIST 3347 | South America Since $1810$ |
| HIST 3348 | Environmental Hist of Latin Am |
| HIST 3349 | History of Mexico to 1900 |
| HIST 3350 | Modern Mexico |
| HIST 3351 | Afro-Mexico |
| HIST 3352 | African Diasporas-Latin Amer |
| HIST 3353 | Asian Diasporas-Latin |
| HIST 3360 | Ancient Greece |
| HIST 3361 | Hellenism \& the Coming of Rome |
| HIST 3362 | The Medieval World |
| HIST 3363 | The Roman Empire |
| HIST 3364 | The Age of Renaissance |
| HIST 3365 | The Age of the Reformation |
| HIST 3366 | Age of <br> Absolutism/Enligtenment |
| HIST 3367 | The Fr. <br> Revol./Napoleonic Eras |
| HIST 3368 | 19 th Cent. Europe, 1815- |
| HIST 3369 | 20th Century Europe, |
| HIST 3370 | $\begin{aligned} & \text { Holocaust in Europe, } \\ & \underline{\text { 1933-1945 }} \end{aligned}$ |
| HIST 3374 | Modern Germany since 1866 |
| HIST 3382 | Spain in the Age of Expansion |
| HIST 3390 | History, Special Topics |



## French and Spanish majors must fulfill this requirement in a language other than their major.

Concentration in Social Studies Composite for Dual Degree with College of Education

## Background Check Required

A complete background check is required of all students who wish to receive teacher certification in the State of Texas
Students will be required to pass a background check before certification will be conferred by the State Board of Educator Certification (SBEC).
University Core Curriculum
Complete the University Core Curriculum requirements. $\quad 42$
Social Studies Composite

| Required Courses: |  |
| :--- | :--- |
| ECON 2303 | Principles of |

ECON 2304 $\quad$| $\frac{\text { Macroeconomics }}{\text { Principles of }}$ |
| :--- |
| Microeconomics |

GEOG $1306 \quad$ Physical Geography $\quad 3$

HIST
HIST 2302
HIST 3317
HIST 4325
\& HIST 4330
POLS 4318
or POLS 4357
Select one of the following:
ANTH/SOCI 1310
GEOG 1310
Select two courses from American History:
HIST $3301 \quad$ Colonial America to
HIST 3302
HIST 3303

| World History to 1500 | $\underline{3}$ |
| :--- | :--- |

World History Since $\underline{3}$
$\underline{1500}$ History of Texas since
$\frac{1821}{}$ Junior-Senior Seminar 6
Junior-Senior Seminar
and Teaching
History/Soc Studies
Teaching Democracy $\quad \underline{3}$
$\underline{\text { Leadership/Civic Participation } \underline{3}}$
Cultural Geography
Cultural Geography

1763
Amer Revolution/New
Nation
The U.S.-Mexican War

## Formatted Table

| Code | Title | Hours- |
| :---: | :---: | :---: |
| HIST 3304 | $\frac{\text { Age of Jackson, 1815- }}{1850}$ |  |
| HIST 3305 | Civil |  |
|  | War/Reconstruction Era |  |
| HIST 3308 | United States Since 1941 |  |
| HIST 3309 | Mexican-American |  |
|  | History |  |
| HIST 3310 | American Legal History |  |
| HIST 3321 | 19th Century American |  |
|  | West |  |
| HIST 3322 | 20th Century American |  |
|  | West |  |
| HIST 3323 | American Indian History |  |
| HIST 3325 | Hist |  |
|  | Immigration/Ethnicity |  |
|  | US |  |
| HIST 3329 | African American |  |
|  | History |  |
| HIST 3344 | Indigenous US-Mex |  |
|  | Borderlands |  |
| HIST 3390 | History, Special Topics |  |
| HIST 3391 | History of Women |  |
| HIST 3393 | Indigenous Americas |  |
| Select one additional course from upper-division HIST: |  | $\underline{3}$ |
| HIST 3301 | Colonial America to |  |
|  | $\underline{1763}$ |  |
| HIST 3302 | Amer Revolution/New |  |
|  | Nation |  |
| HIST 3303 | The U.S.-Mexican War |  |
| HIST 3304 | Age of Jackson, 1815- |  |
|  | 1850 |  |
| HIST 3305 | Civil |  |
|  | War/Reconstruction Era |  |
| HIST 3308 | United States Since 1941 |  |
| HIST 3309 | Mexican-American |  |
|  | History |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| HIST 3310 | American Legal History |  |
| HIST 3311 | American Foreign Rel to |  |
| HIST 3312 | American Foreign Rel <br> Snc 1914 |  |
| HIST 3313 | American Military <br> History |  |
| HIST 3321 | 19th Century American |  |
| HIST 3322 | 20th Century American West |  |
| HIST 3323 | American Indian History |  |
| HIST 3325 | Hist <br> Immigration/Ethnicity US |  |
| HIST 3329 | African American History |  |
| HIST 3334 | History of Premodern East Asia |  |
| HIST 3335 | History of Modern East Asia |  |
| HIST 3337 | Modern Africa |  |
| HIST 3338 | History of Modern China |  |
| HIST 3339 | Pyramids \& Prophets |  |
| HIST 3342 | The Spanish Borderlands |  |
| HIST 3344 | Indigenous US-Mex <br> Borderlands |  |
| HIST 3345 | Christianity in Latin America |  |
| HIST 3346 | Central America and Caribbean |  |
| HIST 3347 | South America Since 1810 |  |
| HIST 3348 | Environmental Hist of <br> Latin Am |  |

American Legal History

American Foreign Rel
Snc 1914
rican Military
19th Century American
20th Century American
West
Hist

US
African American

East Asia
History of Modern East

History of Modern China
Pyramids \& Prophets
The Spanish Borderlands
US-MeX
Borderlands

America
Central America and
Caribbean
1810

Latin Am

| Code | Title | Iours |
| :---: | :---: | :---: |
| HIST 3349 | History of Mexico to 1900 |  |
| HIST 3350 | Modern Mexico |  |
| HIST 3351 | Afro-Mexico |  |
| HIST 3352 | African Diasporas-Latin Amer |  |
| HIST 3353 | Asian Diasporas-Latin America |  |
| HIST 3360 | Ancient Greece |  |
| HIST 3361 | Hellenism \& the Coming of Rome |  |
| HIST 3362 | The Medieval World |  |
| HIST 3363 | The Roman Empire |  |
| HIST 3364 | The Age of Renaissance |  |
| HIST 3365 | The Age of the Reformation |  |
| HIST 3366 | Age of <br> Absolutism/Enligtenment |  |
| HIST 3367 | The Fr. <br> Revol./Napoleonic Eras |  |
| HIST 3368 | $\begin{aligned} & 19 \text { th Cent. Europe, } 1815- \\ & \underline{1900} \end{aligned}$ |  |
| HIST 3369 | 20th Century Europe, 1900-Pres |  |
| HIST 3370 | Holocaust in Europe, 1933-1945 |  |
| HIST 3374 | Modern Germany since 1866 |  |
| HIST 3382 | Spain in the Age of Expansion |  |
| HIST 3390 | History, Special Topics |  |
| HIST 3391 | History of Women |  |
| HIST 3393 | Indigenous Americas |  |
| HIST 4302 | Into to Public History |  |
| HIST 4303 | History and the Senses |  |
| HIST 4390 | Directed Study |  |


| Select one Political Science course from the following: |  | 3 |
| :---: | :---: | :---: |
| POLS 3312 | Party System, |  |
|  | Campaigns Elect. |  |
| POLS 3313 | Pub Opinion/Media \& |  |
|  | Technology |  |
| POLS 3320 | Constitutional Law |  |
| POLS 3321 | Civil Rights \& Liberties |  |
| POLS 3339 | Comparative Political |  |
|  | Systems |  |
| POLS 3345 | Democracy and |  |
|  | Democratization |  |
| POLS 3351 | The Public Policy |  |
|  | Process |  |
| POLS 4310 | American Legislatures |  |
| POLS 4311 | The Presidency |  |
| POLS 4313 | Southwestern Border |  |
|  | Politics |  |
| POLS 4330 | Foreign Policy of the |  |
|  | U.S. |  |
| POLS 4337 | The Politics of Mexico |  |
| Secondary Education Major |  |  |
| Required Courses: |  |  |
| SCED 3311 | Curriculum Planning | $\underline{3}$ |
| TED 4355 | Foundations for Crit |  |
|  | Teach \& Learn | $\underline{3}$ |
| RED 3342 | Content Area Literacy 3 |  |
| BED 4317 | Teaching ELLs in Sec | 3 |
|  | Schls |  |
| SPED 3310 | Intro to Inclusive Spec | $\underline{3}$ |
|  | Ed |  |
| EDT 4300 | Educational Technology | $\underline{3}$ |
| EDPC 3300 | Developmental |  |
|  | Variations |  |
| SCED 4380 | Sec Stu Teach Res I | $\underline{3}$ |
| SCED 4681 | Sec Stu Teach Res II | $\underline{6}$ |

## Open Electives

Select additional hours to complete a total of one hundred twenty hours
Foreign Language
Select six credit of Foreign Language. All six credits must be in the same language sequence. ${ }^{1}$ ́
Block Electives
Complete twelve upper-division hours from the blocks below, with three to six hours in each $\quad$ 9*
*3 hours of Block Electives may be fulfilled with BED 4343 (Teaching Academic English)

## Total Hours

Formatted Table
1 French and Spanish majors must fulfill this requirement in a language other than their major.

Concentration in 7-12 History for Dual Degree with College of Education




