UNDERGRADUATE CURRICULUM CHANGE MEMO

Date:

October 23, 2023

From:

Dr. Paul Edison, History Department //

Through:

Dr. Ernesto Chavez, Chair, History Department

Through:

Malin tment mot may Dr. Andeli Bencomo, Dean, College of Liberal Arts

To:

Chair, Undergraduate Curriculum Committee

Proposal Title:

Changes to History Concentration Options

The History Department (College of Liberal Arts) would like to add two additional concentrations for students interested in becoming middle school or secondary school teachers:

Social Studies Composite for Dual Degree with College of Education

7-12 History for Dual Degree with College of Education

These concentrations are similar to the History Department's existing concentrations: Social Studies Composite and 7-12 History. Whereas the existing concentrations, which the History Department will continue to offer, require 21 hours of education courses (the Secondary Education minor) and 12 hours of Block Electives, the new concentrations will require fewer Block Electives (6-9 hours for Social Studies, and 9-12 hours for 7-12 History) and fewer open electives, and must be taken with new 7-12 concentrations in the Teacher Education Department consisting of 30 hours of education courses. The degree plans based on the new concentrations will total 120 hours. Students taking the new concentrations, will earn a dual degree: a BA in History and a BS in Education. The History Department has developed these new concentrations jointly with the Teacher Education Department.

The rationale for the additional concentrations is to provide pathways that allow history students to participate in the one-year Miner Residency Program in the College of Education, which will be built into the new Education concentrations.

Included in this curriculum proposal are:

- Approval page
- Description of the Social Studies Composite concentration for the Dual Degree with the College of Education
- Description of the 7-12 History concentration for the Dual Degree with the College of Education
- Changes to catalog language
- Changes to degree plans currently in the catalog
- Changes to the 4-yr sample plan

CURRICULUM PROPOSAL

APPROVAL PAGE

Proposal Title: Changes to History Concentration Options			
College: Liberal Arts	College: Liberal Arts Department: History		
DEPARTMENT CHAIR- Dr. Er	nesto Chavez		
I have read the enclosed prop	posal and approve this proposal on behalf of the departm	ient.	
Jew Am	10/27/2023	_	
Signature	Date		
COLLEGE CURRICULUM COM	MMITTEE CHAIR – Dr. Selfa A. Chew-Meléndez		
I have read the enclosed docu committee.	uments and approve the proposal on behalf of the colleg	e curriculum	
Signature	Date		
COLLEGE DEAN – Dr. Anadel	li Bencomo		
I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.			
Signature	Date	_	

Social Studies Composite for Dual-Degree with College of Education

Students on this plan will take the Social Studies Composite concentration in the History Department, along with the [7-12] Social Studies concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in Social Studies Composite in the History Department, who have already been admitted to the Education Preparation Program, are eligible for this dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

University Core Curriculum

Program Designated Core:

HIST 2301 World History to 1500	3
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MATH 1320 Mathematics of Social Science 3 (required for economics)

GEOG 1306 Physical Geography 3
GEOG/ANTH/SOCI 1310 Cultural Geography 3
Other core curriculum 30

Total 42 hours

Social Studies Composite Major

GEOG 1306	Physical Geography	0 (counted in core)
GEOG/ANTH/SOCI 1310	Cultural Geography	0 (counted in core)
HIST 2301	World History to 1500	0 (counted in core)
HIST 2302	World History since 1500	3
ECON 2303	Principles of Macroeconomics	3
ECON 2304	Principles of Microeconomics	3
HIST 3317	History of Texas since 1821	3
HIST 33XX	Upper-division U.S. history	3
HIST 33XX	Upper-division U.S. history	3
HIST 33XX	Upper-division U.S. or world history	3
POLS 4318 or 4357	Teaching dem. or Leadership/civic	3
POLS 33XX or 43XX	Upper-division political science	3
HIST 4325	Junior-senior seminar	3
HIST 4330	Teaching History/Soc Studies	<u>3</u>
Total		33 hours

College of Liberal Arts requirements

Foreign language	two semesters	6
Block Electives	upper-division liberal arts	<u>9*</u>
Total		15 hours

*3 hrs of Block Electives may be fulfilled with BED 4343 (Teaching Academic English)

Secondary Education Major

SCED 3311	Curriculum Planning	3
TED 4355	Foundations for Crit Teach & Learn	3
RED 3342	Content Area Literacy	3
BED 4317	Teaching ELLs in Sec Schools	3
SPED 3310	Intro to Inclusive Spec Ed	3
EDT 4300	Educational Technology	3
EDPC 3300	Developmental Variations	3
SCED 4380	Secondary Stu Teach Res I	3
SCED 4681	Secondary Stu Teach Res II	<u>6</u>
Total		30 hours

Total 120 hours

Possible sequence

Year 1

RWS 1301 RWS 1302 HIST 1301 HIST 1302 MATH 1320 Creative Arts

Science GEOG 1306/GEOG 1106

Component AO Component AO

Year 2

 HIST 2301
 HIST 2302

 POLS 2310
 POLS 2311

 ECON 2303
 ECON 2304

 GEOG 1310
 HIST 3317

 HIST 33XX
 HIST 33XX

 Foreign language
 Foreign Language

Year 3

HIST 33XX HIST 4325
POLS 4357 POLS 33XX
HIST 4330 Block Elective
SCED 3311 TED 4355
RED 3342 BED 4317
Block Elective Block Elective

Year 4

SPED 3310 EDT 4300

EDPC 3300 SCED 4681 (6 hrs)

SCED 4380

7-12 History for Dual-Degree with College of Education

Students on this plan will take the 7-12 History concentration in the History Department, along with the [7-12] History concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in 7-12 History in the History Department, who have already been admitted to the Education Preparation Program, are eligible for this dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

University Core Curriculum

HIST 2301	World History to 1500	3
Other core curriculum		<u>39</u>
Total		42 hours

7-12 History Major

HIST 2301	World History to 1500	0 (counted in core)
HIST 2302	World History since 1500	3
HIST 3317	History of Texas since 1821	3
5 HIST 33XX	Upper-division history by field	15
HIST 4325	Junior-senior seminar	3
HIST 4330	Teaching History/Soc Studies	<u>3</u>
Total		27 hours

College of Liberal Arts requirements

Foreign language	two semesters	6
Block Electives	upper-division liberal arts	<u>12*</u>
Total		18 hours

^{*3} hrs of Block Electives may be fulfilled with BED 4343 (Teaching Academic English)

Secondary Education Major

SCED 3311	Curriculum Planning	3
TED 4355	Foundations for Crit Teach & Learn	3
RED 3342	Content Area Literacy	3
BED 4317	Teaching ELLs in Sec Schls	3
SPED 3310	Intro to Inclusive Spec Ed	3
EDT 4300	Educational Technology	3
EDPC 3300	Developmental Variations	3

SCED 4380	Secondary Stu Teach Res I	3
SCED 4681	Secondary Stu Teach Res II	<u>6</u>
Total		30 hours
Free elective		3
Total		120 hours

Departmental Honors

A candidate for departmental honors in History must have demonstrated ability in History, must normally have a grade point average (GPA) of 3.5 in history and a 3.0 overall GPA by the end of the junior year, and must maintain these averages until graduation. To graduate with departmental honors, a student must satisfactorily complete an honors thesis, which will be judged by a thesis committee. A candidate for departmental honors must request approval of candidacy during the second semester of the junior year. The Department of History reserves the right to accept or reject any student, taking into consideration the number of applicants, availability of faculty, and competence of individual students regarding honors candidacy. Once accepted, the honors candidate will enroll in HIST 4390 during both semesters of the senior year, accumulating a total of six (6) hours of HIST 4390 credit on completion of the honors program. Students can contact the chairperson or the undergraduate advisor for further information.

Degree plans for BA in History

The Department of History offers three different degree plans for students <u>pursuing a BA in</u> History:

- BA in History (no concentration)
- BA in History: 7-12 History Teaching Concentration
- BA in History: Social Studies Composite Teaching Concentration

History majors interested in becoming a teacher at the 7-12 grade levels can opt for either teaching concentration plan. The "7-12 History" Concentration is designed for students seeking certification in U.S., Texas, and World History. The "Social Studies Composite" Concentration is designed for students seeking certification in History, Economics, Geography, and Government. Students pursuing either concentration must minor in Secondary Education.

BA in History (No Concentration)

The degree plan for the BA in History is very flexible. Specific course requirements are HIST 2301 (World History to 1500) and HIST 2302 (World History since 1500); 21 hours of upper-division history courses (3300-4300 level); and HIST 4325 (Junior-Senior Seminar).

The 21 hours of upper-division history courses must include courses from at least three geographical fields; no more than 12 hours may be taken in any one field.

Concentrations

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Field Code Changed

Field Code Changed

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Moved up [1]: Departmental Honors¶

A candidate for departmental honors in History must have demonstrated ability in History, must normally have a grade point average (GPA) of 3.5 in history and a 3.0 overall GPA by the end of the junior year, and must maintain these averages until graduation. To graduate with departmental honors, a student must satisfactorily complete an honors thesis, which will be judged by a thesis committee. A candidate for departmental honors must request approval of candidacy during the second semester of the junior year. The Department of History reserves the right to accept or reject any student, taking into consideration the number of applicants, availability of faculty, and competence of individual students regarding honors candidacy. Once accepted, the honors candidate will enroll in HIST 4390 during both semesters of the senior year. accumulating a total of six (6) hours of HIST 4390 credit on completion of the honors program. Students can contact the chairperson or the undergraduate advisor for further information.

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Students seeking teacher certification in History may choose from two different degree plans: 7-12 History and Social Studies Composite. Both plans require a minor in Secondary Education.

7-12 History Degree Plan

Students must complete HIST 2301 and 2302, HIST 3317, HIST 4325, HIST 4330, and 15 additional hours of upper-division history courses, which must include courses from at least three of the four geographic fields. This plan will lead to certification in U.S., Texas, and world history at the 7-12 grade levels.

7-12 Social Studies Composite Degree Plan

Requirements for the Social Studies Composite are GEOG 1306 (Physical Geography), GEOG 1310 (Cultural Geography), HIST 2301 (World History to 1500), HIST 2302 (World History since 1500), ECON 2303 and 2304 (Principles of Economics), HIST 3317 (History of Texas), 9 additional hours of upper-division history (at least 6 on the United States), HIST 4325 (Junior-Senior Seminar), HIST 4330 (Teaching History/Social Studies), POLS 4318 (Teaching Democracy) or POLS 4357 (Leadership and Civic Participation), and another POLS course from the list indicated on the degree plan.

In unusual circumstances, the Department may allow students taking the Social Studies Composite concentration, and who no longer wish to pursue certification, to substitute the Secondary Education minor with another minor. Students must consult with and obtain the approval of the department chair in order to make such a substitution.

7-12 History for Dual Degree with College of Education

Students on this plan will take the 7-12 History concentration described above, along with the [7-12] History concentration in the Teacher Education Department. They will receive a BA in History and a BS in Education. Students on this dual degree pathway will fulfill certain language and block elective requirements required of all students majoring in the College of Liberal Arts, as well as certain course requirements required to major in Secondary Education in the College of Education. The BA in History will be listed as the first major and the first degree; the BS in Education will be listed as the second major and the second degree.

This plan features a one-year paid residency administered by the College of Education. Students majoring in 7-12 History in the History Department, who have already been admitted to the Education Preparation Program, are eligible for the dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

7-12 Social Studies Composite for Dual Degree with College of Education

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Deleted: Students pursuing the "Social Studies Composite" concentration will work with the College of Liberal Arts Secondary Teacher Education Program and the Center for History Teaching and Learning to prepare for qualifying exams and apply to the College of Education's Educator Preparation Program.¶

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This plan features a one-year paid residency administered by the College of Education. Students majoring in Social Studies Composite in the History Department, who have already been admitted to the Education Preparation Program, are eligible for this dual-degree plan. To start residency, students need to have completed most non-education degree requirements, at least four courses in secondary education (SCED 3311, TED 4355, RED 3342, and BED 4317), and have passed the State Content Certification Exam.

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Degree Plan Changes from Catalog Form

Concentration in 7-12 History for Dual Degree with College of Education

Background Check Required

A complete background check is required of all students who wish to receive teacher certification in the State of Texas. Students will be required to pass a background check before certification will be conferred by the State Board of Educator Certification (SBEC).

University Core Curriculum

Complete the University Core Curriculum requirements.

Secondary Education History

<u>Secondary Education History</u>	
Required Courses:	
<u>HIST 2301</u>	World History to 1500 3 World History Since 3
HIST 2302	World History Since 3
	<u>1500</u>
HIST 3317	<u>History of Texas since</u> 3
	<u>1821</u>
Select one course from three of the following fields: I, II, III, IV	<u>9</u>
Field I	
HIST 3301	Colonial America to
	<u>1763</u>
<u>HIST 3302</u>	Amer Revolution/New
	<u>Nation</u>
HIST 3303	The U.SMexican War
<u>HIST 3304</u>	Age of Jackson, 1815-
	<u>1850</u>
<u>HIST 3305</u>	<u>Civil</u>
	War/Reconstruction Era
<u>HIST 3308</u>	<u>United States Since 1941</u>
HIST 3309	Mexican-American
	<u>History</u>
<u>HIST 3310</u>	American Legal History
HIST 3311	American Foreign Rel to
	<u>1914</u>
<u>HIST 3312</u>	American Foreign Rel
	<u>Snc 1914</u>

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<u>HIST 3313</u>	American Military
	<u>History</u>
<u>HIST 3321</u>	19th Century American
	West
HIST 3322	20th Century American
	West
<u>HIST 3323</u>	American Indian History
<u>HIST 3325</u>	<u>Hist</u>
	Immigration/Ethnicity
	<u>US</u>
<u>HIST 3329</u>	African American
	<u>History</u>
<u>HIST 3344</u>	Indigenous US-Mex
	<u>Borderlands</u>
<u>HIST 3393</u>	Indigenous Americas
Field II:	
<u>HIST 3334</u>	History of Premodern
	East Asia
<u>HIST 3335</u>	History of Modern East
	<u>Asia</u>
<u>HIST 3337</u>	Modern Africa
<u>HIST 3339</u>	Pyramids & Prophets
Field III:	
<u>HIST 3342</u>	The Spanish Borderlands
<u>HIST 3345</u>	Christianity in Latin
	<u>America</u>
<u>HIST 3346</u>	Central America and
	<u>Caribbean</u>
<u>HIST 3347</u>	South America Since
	<u>1810</u>
<u>HIST 3348</u>	Environmental Hist of
	<u>Latin Am</u>
<u>HIST 3349</u>	<u>History of Mexico to</u>
	<u>1900</u>
<u>HIST 3350</u>	Modern Mexico

<u>HIST 3351</u>	Afro-Mexico
HIST 3352	African Diasporas-Latin
	<u>Amer</u>
HIST 3353	Asian Diasporas-Latin
	<u>America</u>
HIST 3393	<u>Indigenous Americas</u>
Field IV:	
HIST 3360	Ancient Greece
HIST 3361	Hellenism & the Coming
	of Rome
HIST 3362	The Medieval World
HIST 3363	The Roman Empire
HIST 3364	The Age of Renaissance
HIST 3365	The Age of the
	Reformation
HIST 3366	Age of
	Absolutism/Enligtenment
HIST 3367	The Fr.
	Revol./Napoleonic Eras
HIST 3368	19th Cent. Europe, 1815-
	1900
HIST 3369	20th Century Europe,
	1900-Pres
HIST 3370	Holocaust in Europe,
	1933-1945
HIST 3374	Modern Germany since
	1866
HIST 3382	Spain in the Age of
	Expansion
Select six additional hours of upper-division HIST:	<u> </u>
HIST 3301	Colonial America to
	1763
HIST 3302	Amer Revolution/New
	Nation Nation
HIST 3303	The U.SMexican War

<u>HIST 3304</u>	Age of Jackson, 1815- 1850
777070007	
<u>HIST 3305</u>	<u>Civil</u>
	War/Reconstruction Era
<u>HIST 3308</u>	<u>United States Since 1941</u>
HIST 3309	Mexican-American
	<u>History</u>
<u>HIST 3310</u>	American Legal History
HIST 3311	American Foreign Rel to
	<u>1914</u>
HIST 3312	American Foreign Rel
	Snc 1914
HIST 3313	American Military
	History
HIST 3321	19th Century American
	West
HIST 3322	20th Century American
1101 0022	West
HIST 3323	American Indian History
HIST 3325	Hist
11131 3325	Immigration/Ethnicity
	US
<u>HIST 3329</u>	African American
	<u>History</u>
<u>HIST 3334</u>	<u>History of Premodern</u>
	East Asia
<u>HIST 3335</u>	History of Modern East
	<u>Asia</u>
<u>HIST 3337</u>	Modern Africa
HIST 3338	History of Modern China
HIST 3339	Pyramids & Prophets
HIST 3342	The Spanish Borderlands
HIST 3344	Indigenous US-Mex
	Borderlands
<u>HIST 3345</u>	Christianity in Latin
	America

<u>HIST 3346</u>	Central America and
	<u>Caribbean</u>
<u>HIST 3347</u>	South America Since
	<u>1810</u>
<u>HIST 3348</u>	Environmental Hist of
	<u>Latin Am</u>
<u>HIST 3349</u>	History of Mexico to
	<u>1900</u>
<u>HIST 3350</u>	Modern Mexico
<u>HIST 3351</u>	Afro-Mexico
<u>HIST 3352</u>	African Diasporas-Latin
	Amer
<u>HIST 3353</u>	Asian Diasporas-Latin
	<u>America</u>
<u>HIST 3360</u>	Ancient Greece
<u>HIST 3361</u>	Hellenism & the Coming
	of Rome
<u>HIST 3362</u>	The Medieval World
<u>HIST 3363</u>	The Roman Empire
<u>HIST 3364</u>	The Age of Renaissance
<u>HIST 3365</u>	The Age of the
	Reformation
<u>HIST 3366</u>	Age of
	Absolutism/Enligtenment
<u>HIST 3367</u>	The Fr.
	Revol./Napoleonic Eras
<u>HIST 3368</u>	19th Cent. Europe, 1815-
	<u>1900</u>
<u>HIST 3369</u>	20th Century Europe,
	<u>1900-Pres</u>
<u>HIST 3370</u>	Holocaust in Europe,
	<u>1933-1945</u>
<u>HIST 3374</u>	Modern Germany since
	<u>1866</u>
<u>HIST 3382</u>	Spain in the Age of
	Expansion
<u>HIST 3390</u>	History, Special Topics

*3 hours of Block Electives may be fulfilled with BED 4343 (Teaching Academic English)		12	Formatted: Font: 10 pt
Block Electives Complete twelve upper-division hours from the blocks below, with three to six hours in each		<u>12*</u>	
Select six credit of Foreign Language. All six credits must be in the same language sequence. 1	<u>6</u>		
Foreign Language			
Select additional hours to complete a total of one hundred twenty hours		-	Formatted: Centered
Open Electives			
SCED 4681	Sec Stu Teach Res II	<u>6</u>	
SCED 4380	Sec Stu Teach Res I	<u>3</u>	
	<u>Variations</u>		
EDT 4300 EDPC 3300	Developmental	<u>3</u>	
EDT 4200	Ed Educational Technology	2	
<u>SPED 3310</u>	Intro to Inclusive Spec	<u>3</u>	
222 10.11	Schls	<u></u>	
RED 3342 BED 4317	<u>Content Area Literacy</u> <u>3</u> <u>Teaching ELLs in Sec</u>	3	Formatted: Len
DED 2242	<u>Teach & Learn</u> Content Area Literacy 3	3	Formatted: Left
TED 4355	Foundations for Crit		
SCED 3311	Curriculum Planning	<u>3</u>	
Required Courses:			
Secondary Education Major	History/Soc Studies		
<u>& HIST 4330</u>	and Teaching History/Soc Studies		
<u>HIST 4325</u>	Junior-Senior Seminar	<u>6</u>	
Capstone Courses:			
<u>HIST 4390</u>	Directed Study		
HIST 4303	History and the Senses		
<u>HIST 4302</u>	Into to Public History		
	History		
HIST 4301	Internship in Public		
HIST 3391 HIST 3393	History of Women Indigenous Americas		

 $\underline{French\ and\ Spanish\ majors\ must\ fulfill\ this\ requirement\ in\ a\ language\ other\ than\ their\ major.}$

Concentration in Social Studies Composite for Dual Degree with College of Education

Code	<u>Title</u>	Hours
Background Check Required		
	s who wish to receive teacher certification in the State of Texas.	
Students will be required to pass a background check be	efore certification will be conferred by the State Board of Educator	
Certification (SBEC).		
<u>University Core Curriculum</u>		
Complete the University Core Curriculum requirements.	<u>.</u>	<u>42</u>
Social Studies Composite		
Required Courses:		
ECON 2303	<u>Principles of</u> Macroeconomics	<u>3</u>
ECON 2304	Principles of Microeconomics	<u>3</u>
GEOG 1306	Physical Geography	3
HIST 2301	World History to 1500	3 3 3
HIST 2302	World History Since 1500	<u>3</u>
HIST 3317	<u>History of Texas since</u> 1821	3
HIST 4325	Junior-Senior Seminar	<u>6</u>
<u>& HIST 4330</u>	and Teaching History/Soc Studies	_
POLS 4318	Teaching Democracy	<u>3</u>
or POLS 4357	Leadership/Civic Participation	
Select one of the following:		<u>3</u>
ANTH/SOCI 1310	Cultural Geography	
GEOG 1310	Cultural Geography	
Select two courses from American History:		<u>6</u>
HIST 3301	Colonial America to	
	<u>1763</u>	
HIST 3302	Amer Revolution/New	
	<u>Nation</u>	
<u>HIST 3303</u>	The U.SMexican War	

Code	Title Hours
HIST 3304	Age of Jackson, 1815-
	1850
HIST 3305	Civil
	War/Reconstruction Era
HIST 3308	United States Since 1941
HIST 3309	Mexican-American
	<u>History</u>
<u>HIST 3310</u>	American Legal History
HIST 3321	19th Century American
	West
HIST 3322	20th Century American
	West
<u>HIST 3323</u>	American Indian History
<u>HIST 3325</u>	<u>Hist</u>
	Immigration/Ethnicity
	<u>US</u>
<u>HIST 3329</u>	African American
	<u>History</u>
<u>HIST 3344</u>	<u>Indigenous US-Mex</u>
	<u>Borderlands</u>
HIST 3390	History, Special Topics
<u>HIST 3391</u>	History of Women
HIST 3393	<u>Indigenous Americas</u>
Select one additional course from upper-division HIST:	<u>3</u>
<u>HIST 3301</u>	Colonial America to
	<u>1763</u>
<u>HIST 3302</u>	Amer Revolution/New
THOT 2202	Nation The H.G. M
HIST 3303	The U.SMexican War
<u>HIST 3304</u>	Age of Jackson, 1815-
THOT 2205	1850 G: 11
<u>HIST 3305</u>	<u>Civil</u> War/Reconstruction Era
HIST 2200	
HIST 3308	United States Since 1941
<u>HIST 3309</u>	Mexican-American
	<u>History</u>

<u>Code</u>	<u>Title</u> Hours
HIST 3310	American Legal History
<u>HIST 3311</u>	American Foreign Rel to 1914
<u>HIST 3312</u>	American Foreign Rel Snc 1914
<u>HIST 3313</u>	American Military History
<u>HIST 3321</u>	19th Century American West
<u>HIST 3322</u>	20th Century American West
HIST 3323	American Indian History
HIST 3325	Hist Immigration/Ethnicity US
<u>HIST 3329</u>	African American History
<u>HIST 3334</u>	History of Premodern <u>East Asia</u>
<u>HIST 3335</u>	<u>History of Modern East</u> <u>Asia</u>
HIST 3337	Modern Africa
HIST 3338	History of Modern China
<u>HIST 3339</u>	Pyramids & Prophets
<u>HIST 3342</u>	The Spanish Borderlands
HIST 3344	<u>Indigenous US-Mex</u> <u>Borderlands</u>
<u>HIST 3345</u>	<u>Christianity in Latin</u> <u>America</u>
<u>HIST 3346</u>	<u>Central America and</u> Caribbean
<u>HIST 3347</u>	South America Since 1810
HIST 3348	Environmental Hist of <u>Latin Am</u>

Code	Title Hours
HIST 3349	History of Mexico to
	1900
HIST 3350	Modern Mexico
HIST 3351	Afro-Mexico
HIST 3352	African Diasporas-Latin
	Amer
HIST 3353	Asian Diasporas-Latin
	<u>America</u>
<u>HIST 3360</u>	Ancient Greece
<u>HIST 3361</u>	Hellenism & the Coming
	of Rome
<u>HIST 3362</u>	The Medieval World
<u>HIST 3363</u>	The Roman Empire
<u>HIST 3364</u>	The Age of Renaissance
<u>HIST 3365</u>	The Age of the
	<u>Reformation</u>
HIST 3366	Age of
****	Absolutism/Enligtenment
<u>HIST 3367</u>	The Fr.
THOT 22 (0)	Revol./Napoleonic Eras
<u>HIST 3368</u>	19th Cent. Europe, 1815-
THOT 22 (0	1900
HIST 3369	20th Century Europe, 1900-Pres
HIST 3370	Holocaust in Europe,
<u>HIST 33/0</u>	1933-1945
HIST 3374	Modern Germany since
11101 33/H	1866
HIST 3382	Spain in the Age of
	Expansion
HIST 3390	History, Special Topics
HIST 3391	History of Women
HIST 3393	Indigenous Americas
HIST 4302	Into to Public History
HIST 4303	History and the Senses
HIST 4390	Directed Study
	· · · · · · · · · · · · · · · · · · ·

<u>Code</u>	<u>Title</u>	Hours
Select one Political Science course from the following:		3
POLS 3312	Party System,	
	Campaigns Elect.	
POLS 3313	Pub Opinion/Media &	
	Technology	
POLS 3320	Constitutional Law	
POLS 3321	Civil Rights & Liberties	
POLS 3339	Comparative Political	
	Systems	
POLS 3345	Democracy and	
	<u>Democratization</u>	
POLS 3351	The Public Policy	
	<u>Process</u>	
POLS 4310	American Legislatures	
POLS 4311	The Presidency	
POLS 4313	Southwestern Border	
	<u>Politics</u>	
POLS 4330	Foreign Policy of the	
	<u>U.S.</u>	
POLS 4337	The Politics of Mexico	
Secondary Education Major		
Required Courses:		
SCED 3311	Curriculum Planning	<u>3</u>
<u>TED 4355</u>	Foundations for Crit	
	Teach & Learn	<u>3</u>
<u>RED 3342</u>	Content Area Literacy <u>3</u>	
BED 4317	Teaching ELLs in Sec	<u>3</u>
	Schls	
<u>SPED 3310</u>	Intro to Inclusive Spec	<u>3</u>
	<u>Ed</u>	
EDT 4300	Educational Technology	<u>3</u>
EDPC 3300	<u>Developmental</u>	
	Variations	
SCED 4380	Sec Stu Teach Res I	3
<u>SCED 4681</u>	Sec Stu Teach Res II	<u>6</u>

<u>Code</u>	<u>Title</u> <u>Hours</u>	 Formatted Table
Open Electives		
Select additional hours to complete a total of one hundred twenty hours		
Foreign Language		
Select six credit of Foreign Language. All six credits must be in the same language sequence. 1	<u>6</u>	
Block Electives		
Complete twelve upper-division hours from the blocks below, with three to six hours in each	<u>9*</u>	
*3 hours of Block Electives may be fulfilled with BED 4343 (Teaching Academic English)		
Total Hours	<u>120</u> •	 Formatted Table
1 French and Spanish majors must fulfill this requirement in a language other than their major.		
Course List		

Concentration in 7-1	<u> 2 History for Dual Degree with College of E</u>	<u>ducation</u>	
<u>Code</u>	<u>Title</u>		<u>Hours</u>
	CONCENTRATION IN 7-12 HISTORY	Formatted Table	
FRESHMAN			
<u>Fall</u>			2
English Composition 1			3 3
Component Area Option 1			
<u>Mathematics</u>			3
Science 1 and lab	H' 4 CH G 4 1065		4
HIST 1301	History of U.S. to 1865		<u>3</u>
Spring		Formatted Table	
English Composition 2	771		3 3
HIST 1302	History of U.S. Since 1865		<u>3</u>
Creative Arts		Formatted Table	
Component Area Option 2			3
Science 2			3 3
Elective			<u>3</u>
<u>SOPHOMORE</u>			
<u>Fall</u>			
POLS 2310	<u>Introduction to Politics</u>		<u>3</u>
Social/Behavioral		Formatted Table	
HIST 2301	World History to 1500		3 3
<u>HIST 3317</u>	History of Texas since 1821		<u>3</u>
Foreign Language 1		Formatted Table	
<u>Upper-division history 1</u>			<u>3</u>
<u>Spring</u>			
POLS 2311	American Gover & Politics		<u>3</u>
Upper-division history 2		Formatted Table	
HIST 2302	World History Since 1500		<u>3</u>
Foreign Language 2		Formatted Table	
Block Elective 1			<u>3</u>
<u>IUNIOR</u>			
<u>Fall</u>			
Upper-division history 3			<u>3</u>
Upper-division history 4			
SCED 3311			<u>3</u>
RED 3342	Content Area Literacy		<u>3</u>
Block Elective 2		Formatted Table	
HIST 4330			3
Spring			
Block Elective 3			<u>3</u>
Upper-division history 5			<u>3</u>
HIST 4325	Junior-Senior Seminar		<u>3</u>
TED 4355	Foundations for Crit Teach & Learn		3

Code	Title	Ho
BED 4317	Teaching ELLs	HOI
Block Elective 4		Formatted Table
SENIOR		
<u>Fall</u>		
EDPC 3300	Developmental Variations	
SPED 3310	Intro to inclusive special ed	
SCED 4380	Secondary Stu Teach Res I	Formatted Table
Spring		
EDT 4300		
SCED 4681,		Formatted: Font: Not Bold
-		Teach Res I
<u> Fotal Hours</u>	<u>121</u>	
Course List		Formatted Table
Concentration in	n Social Studies Composite for Dual Degree with College	ge of
<u>Education</u>		
<u>-ducation</u>	Title	Formatted Table
RESHMAN	<u>Title</u>	Formatted Table
<u>reshman</u> all		
an nglish Composition	1	
omponent Area Opti		
<u>отронент Атеа Орн</u> IATH 1320	Math for Social Sciences I	Formatted Table
EOG 1306	Physical Geography	Formatteu Table
GEOG 1106	and Laboratory for GEOG 1306	
IST 1301	History of U.S. to 1865	
pring	<u>1113101 y 01 0.15. 10 1005</u>	
nglish Composition	2	
IST 1302	History of U.S. Since 1865	Formatted Table
reative Arts	<u> </u>	(
omponent Area Opti	ion 2.	
cience 2		
OPHOMORE		
all		
OLS 2310	Introduction to Politics	Formatted Table
EOG 1310	Cultural Geography	
IIST 2301	World History to 1500	
CON 2303	Principles of Macroeconomics	
oreign Language 1	*	
S History 1		
pring		

<u>Code</u>	<u>Title</u>	Formatted Table
POLS 2311	American Gover & Politics	Formatted Table
ECON 2304	Principles of Microeconomics	3
HIST 3317	History of Texas since 1821	3
HIST 2302	World History Since 1500	3
Foreign Language 2		$\overline{3}$
Block Elective 1		$ \begin{array}{c} $
<u>IUNIOR</u>		
<u>Fall</u>		
Block Elective 2		<u>3</u>
US History 2		
POLS 4318	Teaching Democracy	Formatted Table
or POLS 4357	Leadership/Civic Participation	<u> </u>
RED 3342	Content Area Literacy	Formatted Table
SCED 3311		3
HIST 4330		Teaching
11151 1550		History/Soc
		Studies
Spring		Formatted Table
HIST 4325		Junior-Senior
11101 1020		<u>Seminar</u>
Political Science-Upper Division		Formatted Table
US or world history		3
TED 4355	Foundations Foundations	<u>3</u> 3 3
BED 4317	Tch ELLs in Sec Schls	3
Block Elective 3		<u>3</u>
SENIOR		<u> </u>
<u>Fall</u>		Formatted Table
SPED 3310		3
EDPC 3300		Formatted Table
SCED 4380		3
Spring		Formatted Table
EDT 4300		Formatted: Font: Not Bold
SCED 4681	<u>6</u>	Pol matter. Polit. Not Bold
Total Hours	<u>v</u>	<u> </u>
10tai ii0ui s		Student
		Teaching in
		Sec School
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