CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

Proposal Title: LEAD 3300 Contemporary Theories of Leadership

College: Liberal Arts   Department: Leadership Studies Program

DEPARTMENT CHAIR

I have read the enclosed proposal and approve this proposal on behalf of the department.

_____   March 1ˢᵗ, 2018.
Signature   Date

COLLEGE CURRICULUM COMMITTEE CHAIR

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

_____   _____

Signature   Date

COLLEGE DEAN

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

_____   _____

Signature   Date

Undergraduate Curriculum Change Memo

Date: March 1, 2018.

From: Dr. Areli Chacón Silva, Director of Leadership Studies Program

Through: Dr. Stephen L. Crites Jr., Dean of the College of Liberal Arts

To: Dr. Crystal Herman, Chair, College of Liberal Arts Curriculum Committee
             Cc: Estela Estrada, Dean's Office

Subject: New undergraduate course in Leadership Studies
             LEAD 3300 Contemporary Theories of Leadership

The Leadership Studies Program is developing a new course to support the UTEP Edge initiative.

Course Add Form

Course Information

Subject Prefix and # __LEAD 3300__   TCCN (If applicable) _____

Title (29 characters or fewer): Contemporary Theories of Leadership_____

Dept. Administrative Code   __Leadership Studies__   CIP Code ____ 30.9999.22

Course Level (UG, GR, DR, or SP): __UG_____

Will this course be taught during a part of term in addition to a full 16-week term? (Y/N): N

If so, what term length will this course be taught in? (e.g., 8 weeks) _____N/A_____

How many times may the course be taken for credit? (Please indicate 1-9 times): __3_____

Should the course be exempt from the "Three Repeat Rule?" (Y/N): _____N_____

Grading Mode: __X__ Standard   _____ Pass/Fail   _____ Audit

Description (600 characters maximum):

Contemporary Theories of Leadership is an overview of the leadership field. The course is designed to provide students with foundational knowledge of leadership and an introduction to the language, research, and theory of leadership.

Contact Hours (per week): __3__ Lecture Hours   __0___ Lab Hours   __0___ Other

Types of Instruction (Schedule Type): (Underline all types of instruction which reflect how the course should be scheduled in Banner.):

A	Lecture	H	Thesis
B	Laboratory	I	Dissertation
C	Practicum	K	Lecture/Lab Combined
D	Seminar	O	Discussion or Review (Study Skills)
E	Independent Study	P	Specialized Instruction
F	Private Lesson	Q	Student Teaching

Equivalent Courses

Course Number

Prerequisite Course(s)

Course Number	Concurrent Enrollment Permitted? (Y/N)	Minimum Grade Required

Corequisite Course(s):

Course Number

Restrictions

Indicate which of the following registration restrictions should be implemented:

Restriction	Yes/No
Departmental Approval	Yes

Restriction	Yes/No	Test Name	Minimum Score
Placement Test	No		

Restriction	Yes/No	Majors Permitted
Major	No	All Majors

Restriction	Yes/No	Classes Permitted
Classification	Yes	Junior

Rationale for Adding the Course

Briefly describe the rationale for adding this course.

The MLS Program is developing undergraduate courses in leadership to support the UTEP Edge initiative.

The University of Texas at El Paso
College of Liberal Arts
Leadership Studies Program
Syllabus

Course Prefix and Number: LEAD 3300
Course Title: Contemporary Theories of Leadership
Credit Hours: 3

Prerequisite Courses: None

Course Description: Contemporary Theories of Leadership is an overview of the leadership field. The course is designed to provide students with foundational knowledge of leadership and an introduction to the language, research, and theory of leadership.

Learning Outcomes:

1. Identify various historical and contemporary leadership perspectives.
2. Identify and articulate your personal leadership strengths and weaknesses.
3. Develop, refine, and articulate, in writing, a personal leadership philosophy.
4. Identify, analyze, and describe (orally and in writing) effective leadership problem-solving approaches.
5. Become familiar with professional resources relevant to the course.
6. Know and practice principles, guidelines, and professional ethical standards regarding collegial and professional collaborations.
7. Develop and demonstrate knowledge of and the ability to critically review, examine, and present, orally and in writing, professional and research literature and apply the body of research in leadership studies.

Required Textbooks:

Crawford, C., Brungardt, C.L., Maughan, M. (2010). *Understanding Leadership: Theories & Concepts,* 3rd ed. New York, NY: Wiley. ISBN: 9780470616543

Nahavandi, A. (2016). *The Art and Science of Leadership -Global Edition.* Pearson. ISBN: 9781292060187

Course Policies: To create and maintain a positive learning environment, you are expected to take responsibility for your learning and play an active role in developing your academic skills and your own leadership development. To this end, you are each expected to aspire to excellence.

- **Deportment**: Emergencies do arise and you do not need to call me if you are going to be absent; however, I appreciate an e-mail notification before class, if possible, or soon after. Arrange with your colleagues to exchange any class information that is not on the course Blackboard site. Because many discussions will take place during our class meetings, please be sure to listen (and refrain from talking) when another is speaking about class-related issues. Just as you are expected to know and practice academic civility, you are also expected to know and use appropriate Netiquette (see: http://www.albion.com/netiquette/corerules.html) for all on-line interactions.

- **Plagiarism:** Plagiarism means using someone else's work without giving that person direct credit. This includes using written text from any source or another's ideas. Academic dishonesty is an affront to the pursuit of knowledge and a student's integrity. Acts of plagiarism and other forms of academic dishonesty are serious and will be dealt with according to UTEP's policy. UTEP students are expected to be cognizant of and adhere to university policies and professional codes of behavior regarding academic integrity and ethics.

Course Statements:

- **Disabled Student(s):** If you have or believe you have a disability which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the Disabled Student Services Director. You may call 915.747.5148, visit the Disabled Student Services Office (DSSO) website at: www.utep.edu/dsso, or the DSSO office in 108 East Union Building. Students who have been designated as disabled must reactivate their standing with the DSSO on a yearly basis.

Grading Scheme:
    Homework -15%
    Quizzes   - 15%
    Projects   - 20%
    Leadership Challenges (Case Studies) – 20%
    Exams   - 30%

Course Schedule:
Sample Topics:
- Definition and Significance of Leadership
- The Global and Cultural Contexts
- Early Theories: The Foundations of Modern Leadership
- Individual Differences and Traits

- Power
- Current Era in Leadership: Inspiration and Connection to Followers
- Other Leadership Perspectives: Upper Echelon and Leadership of Nonprofits
- Leading Teams
- Leading Change
- Developing Leaders