



**Texas Higher Education Coordinating Board
Texas Public Universities and Health-Related Institutions**

Proposal for a New Doctoral Program

Directions: Texas public universities and health-related institutions complete this form to propose a new doctoral degree program. This form requires signatures of (1) the Chief Executive Officer, certifying adequacy of funding for the new program; (2) the Chief Executive Officer, acknowledging agreement to reimburse expert external reviewers' costs; (3) the Chief Financial Officer, certifying the accuracy of funding estimates for the new program; (4) a member of the Board of Regents (or designee), certifying Board of Regents approval for Coordinating Board consideration; or, if applicable, (5) a member of the Board of Regents (or designee), certifying that criteria have been met for Commissioner consideration. Institution officials should also refer to [Texas Administrative Code \(TAC\), Title 19, Chapter 5, Subchapter C, Section 5.46, Criteria for New Doctoral Programs](#).

Note: An institution must submit Planning Notification prior to submitting a proposal for a new doctoral program. An institution is considered by the Board to be planning for a new doctoral program if it takes any action that leads to the preparation of a proposal for a new program. This includes hiring personnel, including consultants and planning deans, leasing and/or purchasing real estate, building facilities, and/or developing curriculum. Planning Notification must be submitted at least one year prior to submission of a proposal to offer the degree, if the proposed program leads to the award of a professional degree, as defined by [Texas Education Code 61.306](#). Institutions submit Planning Notification through the online submission portal, as a letter to the Assistant Commissioner of the Academic Division of Academic Quality and Workforce.

Contact: Division of Academic Quality and Workforce, 512-427-6200.

Administrative Information

1. Institution Name and Coordinating Board Accountability Group:

The University of Texas at El Paso (UTEP)
Emerging Research Institution

2. Proposed Program: Doctor of Philosophy in Sociology

Doctor of Philosophy in Sociology

3. Proposed CIP Code:

45.1101.00

4. Location and Delivery of the Proposed Program:

The program will be conducted on the UTEP main campus in El Paso, face-to-face, unless COVID 19 conditions require some online instruction.

5. Administrative Unit: The proposed Sociology Ph.D. program will be housed in the Department of Sociology and Anthropology, within the College of Liberal Arts.

6. Program Description: The Department of Sociology and Anthropology in the College of Liberal Arts at The University of Texas at El Paso (UTEP) proposes a unique and innovative doctoral program in Sociology focused on mobility, environment, and health that draws on our unique location along the U.S.-Mexico Border. The border is an understudied but crucial component to the political, economic and cultural future of the state of Texas. Increasingly, sociological processes related to immigration, crime, environment, and health cut across borders; this Ph.D. program will specialize in the comparative sociological study of national and social processes that connect and transcend the boundaries of the United States and Mexico. As Boyack et al found in their important article "Mapping the backbone of science" (*Scientometrics* 64(3): 351-374), the Social Sciences including Sociology comprise core scientific fields that form the fundamental infrastructure of science. The proposed Ph.D. program in Sociology is a 63 credit hour program (beyond the M.A.), including the dissertation.

UTEP's Sociology & Anthropology Department is an ideal candidate for a Ph.D. because of our strong publication record and because we are a global center in the increasingly important international field of Border Studies. Moreover, the department is interdisciplinary (containing Sociologists, Anthropologists and Geographers) giving us a comparative advantage to more narrowly focused Sociology departments. Finally, UTEP, with a majority LatinX student body, is on the cutting edge of filling the clear need for more LatinX scholars with Ph.Ds.

Students in this program will engage in empirical research to produce new understandings of social processes impacting the world in a unique and highly dynamic context. Research will be conducted via one of the three tracks that comprise the program: (1) Borders and Mobility; (2) Culture and Health; and (3) Space, Environment and Demography. This tripartite structure maximizes the synergistic talents of a highly productive faculty with a shared commitment to place-based research. Our interdisciplinary approach integrates, links and unifies a wide range of academic fields across campus and nationally.

The curriculum will begin with graduate-level class work and finish with independent research. Our curricular sequence and educational objectives will provide rigorous social science training and "real world" applications concerned with culture, borders, and transnational migration, and their social, environmental and health manifestations. Most of our faculty already teach research-intensive courses that provide opportunities for fieldwork and internships for graduate students. These would be expanded under the new Ph.D. program and offer opportunities for graduate students to participate with NGOs, government organizations and businesses, helping them to achieve their ultimate career goals. Combining disciplinary training in sociological methods and theory with specialized course work will deepen student education in politics, society, and culture. Apart from our faculty's specialized expertise, we have a unique advantage as a department that contains experts in anthropology and geography. Thus, while this is a sociology degree, our program provides synergies with related disciplines that will attract a wider pool of applicants than many existing sociology degrees. Finally, bilingual (English-Spanish) training and an emphasis on border and trans-hemispheric issues will help connect the Ph.D. program to a large potential market in Latin America in addition to U.S.-based students. Our goal is also to produce comparative research that contrasts the issues facing the United States and Texas to other areas of the world.

7. Proposed Implementation Date:

The students would enter the proposed program on 8/21/2023.

8. Institutional and Department Contacts:

Provide contact information for the person(s) responsible for addressing any questions related to the proposal.

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Title: Professor of Sociology & Associate Dean of the College of Liberal Arts

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Proposed Doctoral Program Information

I. Need

A. Job Market Need

Demonstrating the need for additional graduates in the field is vital. Provide short- and long-term evidence of the need for graduates in the Texas and U.S. job markets. Cite the Bureau of Labor Statistics, Texas Workforce Commission, professional association data, and other documented data sources to create a supply/demand analysis.

Institutions should be able to show how the number of new graduates produced both in Texas and nationally compares to the number of job openings that require a doctoral degree in the discipline now and in the future on both the state and national levels. The use of predictive modeling is encouraged. If the program is designed to address particular regional or state needs in addition to workforce demands, provide a detailed description.

In the U.S., the social sciences in general is a field that has a high number of firm commitments of employment upon graduation. According to the National Science Foundation (NSF)'s earned doctorate survey, 72.2% of Ph.D. graduates in the social sciences had a firm commitment upon graduation in 2017. This is only slightly behind mathematics and computer science's 72.6% firm commitment. Within sociology, 72.5% of the students indicate definite plans of employment or study upon graduation: 76.6% will be employed within academia, 7.7% in government, and 7.1% in industry and the non-profit sector. The percentage in academia is the highest of the field measured by NSF, followed by political science with 74.1%, anthropology with 68.2%, economics with 53%, and psychology with 48.7% (NSF 2017). This indicates that the academic job market is strong within sociology. According to the U.S. Bureau of Labor Statistics, in 2018 sociologists held about 3,000 jobs in the U.S. and the employment of sociologists is projected to grow 9% from 2018 to 2028, faster than the average for all occupations (5%). The median annual wage for sociologists was \$82,050 in 2018, higher than the median annual wage for all social scientists (\$78,650) or all occupations (\$38,640).

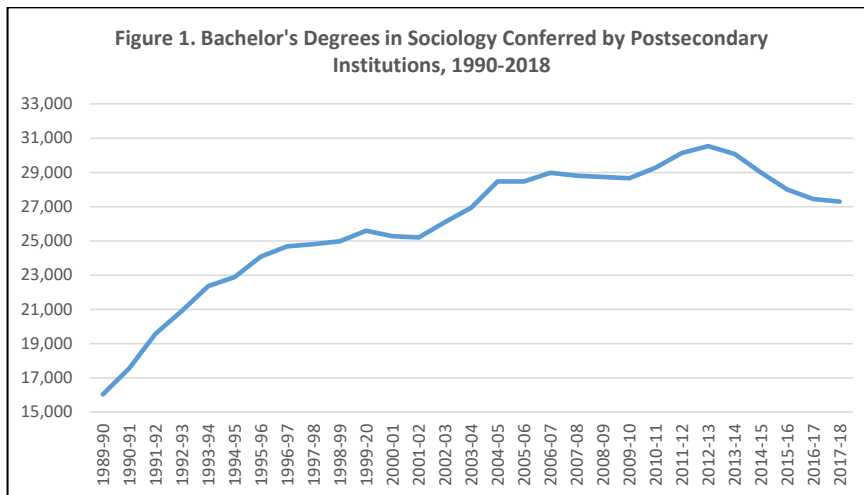
Sociologists with Ph.Ds. are and will continue to be in demand by both academia and industry. Sociological research is applicable to a wide range of industries and can assist administrators, educators, lawmakers, and social workers in solving social problems and in formulating public policy. Outside of the academy, sociologists become teachers, policy analysts, applied demographers, survey researchers, and statisticians. The three largest employers of sociologists are research and development services, educational services, and state government. Our program will produce Ph.D. graduates with strong statistical and research skills with a background in applied sociology, areas predicted to have the best job prospects by the U.S. Bureau of Labor Statistics.

The method of examining the job market in a discipline is to explore the production of Ph.Ds. relative to position availability. In fact, much attention has been paid to the seeming over-production of Ph.Ds. relative to the evolving academic job market. To explore this concern, we conducted a comprehensive supply and demand analysis using data from the U.S. Bureau of Labor Statistics, Texas Workforce Commission, and the American Sociological Association. Next, we discuss our findings at the national and

state levels.

The National Trend

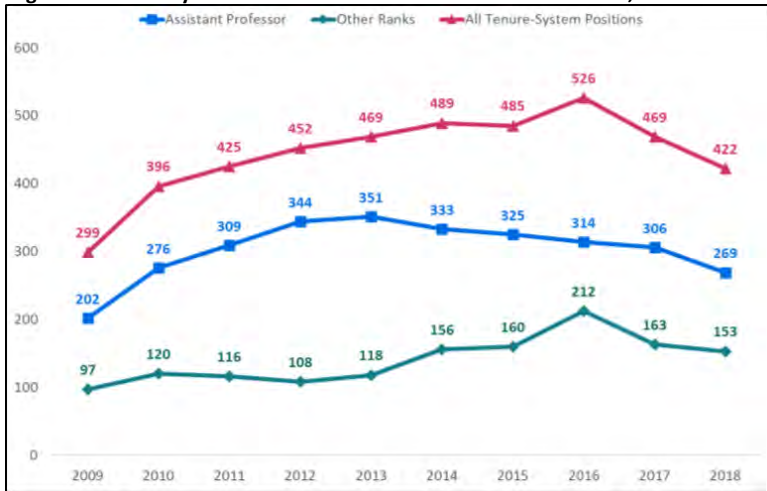
Academic positions in sociology have been increasing rapidly; sociology is growing in popularity with undergraduate students at a much faster rate than many other disciplines. According to the National Center for Educational Statistics, from 1989 to 1990 16,035 students had received bachelor's degrees in sociology, while the number had significantly increased to 27,294 between 2017 and 2018 (see Figure 1). The undergraduate enrollment in the field now, and for the foreseeable future, will require a large amount of new faculty, and certainly faculty who will represent the changing face of higher education in the classrooms.



Data Source: Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87-99); and IPEDS Fall 2000 through Fall 2017, Completions component. (https://nces.ed.gov/programs/digest/d18/tables/dt18_325.92.asp)

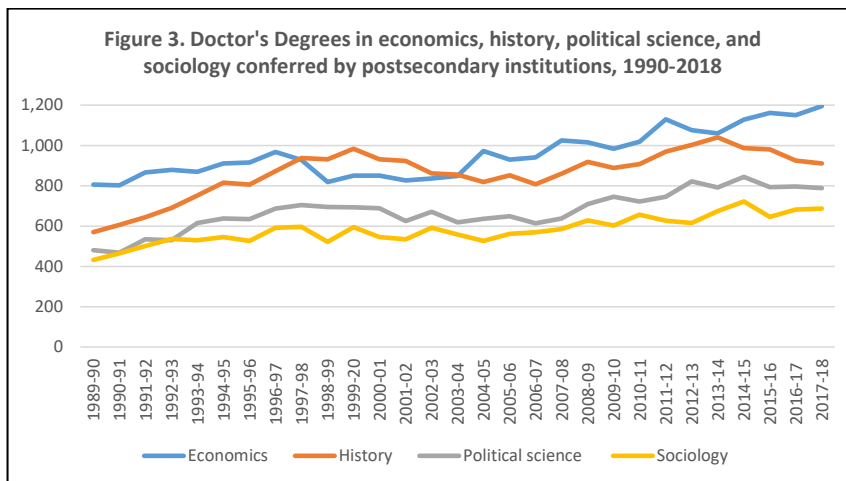
The increasing need for doctoral-trained sociologists has also been documented by the American Sociological Association (ASA), the nation's largest academic society in the field. While not all jobs available are listed, the ASA Job Bank represents the most central forum in which sociology jobs are posted. Generally speaking, the ASA Job Bank reports suggest a considerable increase in the number of positions advertised in the ASA Job Bank after the recession years of 2009-2010. As shown in Figure 2, from 2009 to 2018, the number of tenure-system positions has been increasing, with a low of 299 in 2009 and a high of 526 in 2016. The number of assistant professor positions grew from 202 in 2009 to 269 in 2018, and the number of other-rank faculty positions increased from 97 in 2009 to 153 in 2018.

Figure 2. Tenure-System Positions Advertised in the ASA Job Bank, 2009-2018



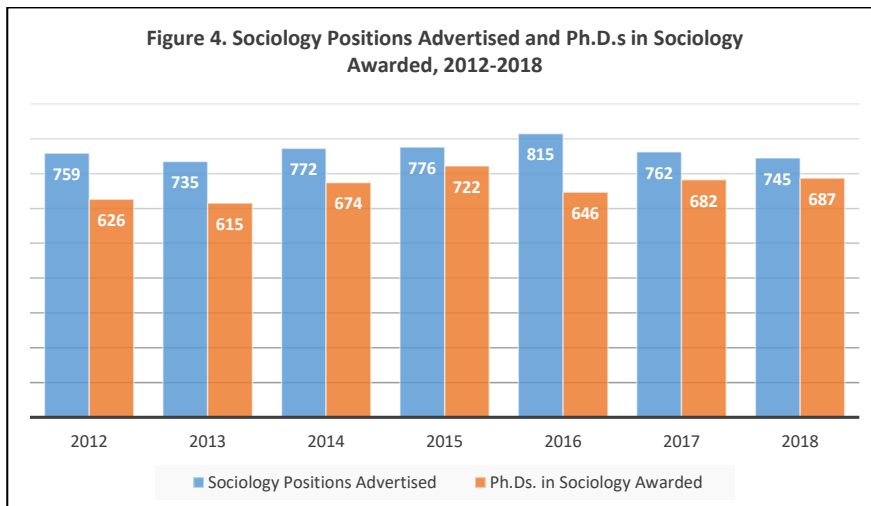
Sources: *Positions Advertised in the ASA Job Bank in 2018* (<https://www.asanet.org/research-and-publications/research-sociology/research-briefs/positions-advertised-asa-job-bank-2018>)

Despite the field's tremendous growth, the number of Ph.D.s. in sociology lags behind other areas in social sciences. As shown in Figure 3, over the past 30 years, the number of sociology Ph.D.s. awarded in the U.S. has been increasing but not significantly. From 2017 to 2018, for example, only 687 Ph.D.s. in Sociology were awarded, much lower than Ph.D.s. in Economics, History, and Political Science.



Data Source: *Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87-99)*; and *IPEDS Fall 2000 through Fall 2018, Completions component*. (https://nces.ed.gov/programs/digest/d19/tables/dt19_325.92.asp)

Clearly, the field of sociology has been growing rapidly, but there is a shortage of qualified Ph.D. graduates to fill available positions. In 2018, for example, 745 sociology positions were advertised in the ASA Job Bank. Among those positions, 57% were tenure-track positions, 16% were non-tenure-track academic positions, 4% were academic administrator positions, 18% were fellowships (e.g., post-doctoral fellowship), and 5% were sociological practice (e.g., program manager). However, in the same year, only 687 Ph.D.s in sociology were awarded nationally. In other words, the supply of sociology doctoral graduates is not responsive to the current demand for sociologists with Ph.D.s. In fact, this critical supply-demand gap in the field of sociology has changed little over the past eight years. As suggested by Figure 4, from 2012 to 2018, there were always more positions advertised in the ASA Job Bank than the number of Ph.D.s in sociology awarded. Moreover, in addition to the growth in demand stimulated by program growth, a large number of sociology professors will retire within the next 10-15 years.



Data Source: Positions Advertised in the ASA Job Bank, 2012-2018 and IPEDS Fall 2000 through Fall 2018, Completions component.

To summarize, the job market for Ph.D.s. in sociology will continue to expand, so the discipline of sociology with its multiple sub-fields requires an accelerated production of doctoral graduates that equals or exceeds current numbers of sociology faculty throughout the U.S.

Texas

In Texas, the national trends in the growth in sociology programs are accentuated by the very rapid growth in university education in the state. Texas is also one of the top five states in the employment of post-secondary educators, according to the U.S. Bureau of Labor Statistics (<http://www.bls.gov/oes/current/oes251122.htm#nat>). For example, the state of Texas had over 202 positions during the 2005-2010 period, indicating a strong job market in the state for job candidates with doctoral degrees (National

Communication Association 2011 study). The unemployment rate for those with doctoral degrees has remained consistently below 2%, with a strong job market in the state of Texas (National Communication Association, C-Brief, June 2012). Another report indicates that the academic job market in Texas is second in the nation, only after the state of California, with 443 jobs (instructors, faculty, or assistant professor positions in sociology) advertised between 2010 and 2014 (Burning Glass Technologies, <http://burning-glass.com>, Labor/Insight, 2013). Texas has a consistent demand for sociologists; across the nation, Texas ranks 5th in terms of employed sociologists.

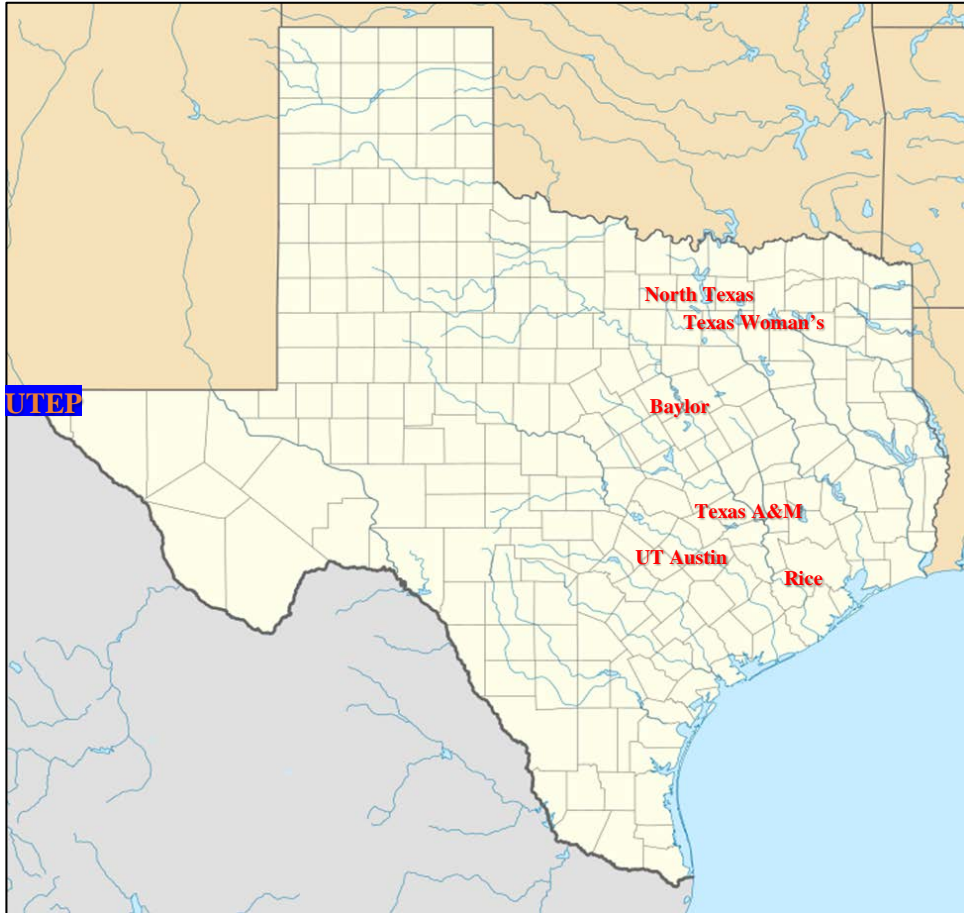
Currently, there are 21 Sociology graduate programs within Texas, however, only six of them offer doctoral degrees: Baylor University, Rice University, Texas A&M University, Texas Woman’s University, University of North Texas, and The University of Texas at Austin. Table 1 demonstrates that these six programs together only produced 32 Ph.Ds. in sociology from 2017 to 2018, and 53 from 2018 to 2019. Yet, the U.S. Bureau of Labor Statistics predicted that between 2018 to 2028, about 60 additional job openings that require a doctoral degree in sociology would be added annually in Texas. That is to say, without developing new doctoral programs the current production of Ph.D. graduates in sociology in Texas will not meet the projected workforce need for the next ten years. Figure 5 also suggests that these six Ph.D. sociology programs are concentrated in the central and eastern portion of the state, far from the El Paso region. The proposed Ph.D. program in sociology at UTEP will provide more opportunities for interested students in this region, and will also increase the resources from external grants and research production in the highly dynamic and understudied border region.

Table 1: Sociology Ph.D. Programs in Texas

Institution	Department	Ph.Ds. Awarded	
		2017-2018	2018-2019
University of Texas at Austin	Sociology	9	10
Texas A&M University	Sociology	7	10
Texas Woman’s University	Sociology	4	5
Rice University	Sociology	5	3
Baylor University	Sociology	5	2
University of North Texas	Sociology	2	3
Total		32	33

Data Source: ASA Guide to Graduate Departments of Sociology, 2020.

Figure 5. Sociology graduate programs offering doctoral degrees, Texas



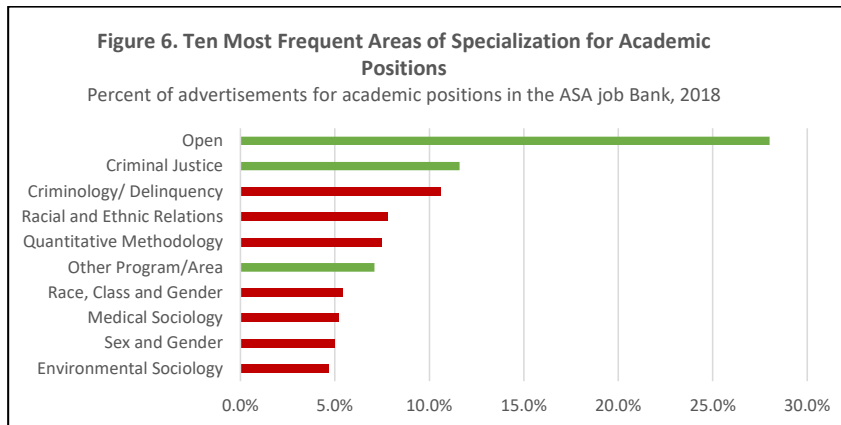
Closing the Gaps

UTEP currently offers 23 doctoral degrees, and the proposed degree in sociology would be the fourth in the College of Liberal Arts, after doctoral programs in English, History, and Psychology. This addition would not only strengthen UTEP's academic portfolio, but would also fill the current unmet need for more sociologists prepared at the doctoral level and help close the educational achievement disparities.

First, due to our unique student body and our location along the border, our program will recruit and graduate a large number of Hispanic/Latinx students with disadvantaged backgrounds. The Latinx population is currently the largest minority group in the U.S., and while gains have been made to increase representation in higher education, a new Ph.D. program in an institution with a proven track record as a Hispanic Serving Institution will be extremely valuable. For instance, in 2017 there were only 33 Hispanic

Ph.Ds. in Sociology, less than 10% of Sociology Ph.D. recipients nationwide. This is despite the fact that Hispanic Ph.Ds. are placed in academia at the highest rate of any race or ethnicity (55.3%). The student body of our current Master's program is primarily comprised of Mexican-American students, and we have consistently placed our graduates in top Ph.D. departments across the country, many of whom have gone on to tenure track positions.

Second, our program will specifically address the current demand for the areas of specialization in Sociology. Figure 6 shows the ten areas in Sociology that are most in demand for academic positions. Besides "open", the second area most in demand is "criminal justice and criminology." Members of our faculty research issues of criminal justice and criminology related to the drug war along the U.S. Mexico border, immigration, policing, and race. The third most marketable area is racial and ethnic relations and most of our faculty have specialized in Latinx racialization through migration; crime and victimization; and disparities in environment, labor, and health. Our faculty also has research expertise in race, class, and gender, and we are in the process of hiring a new tenure-track member in the sociology of environment. We can meet the demand for quantitative methodologies. The tracks in this proposed Ph.D. program are designed to cover multiple areas within these subfields, while highlighting the distinct expertise of our faculty (see Figure 7).



Data Source: file:///D:/PhD/job_bank_report_2018.pdf

Figure 7. Faculty Specialty Area

Specialty Area	Faculty
Quantitative Methods	Chakraborty, C. Morales, D. Morales
Race and Ethnicity	C, Morales, D. Morales, Murga, Nunez - Michiri
Gender	Nunez - Michiri, Leyser - Whalen, Frederick, Heckert, Basu
Health	Heckert, Leyser- Whalen, Frederick, Nunez-Michiri
Migration	Heyman, Nunez Michir, Slack, Campbell, Murga
Borders	Campbell, Heyman, Slack, C. Morales, Firat, O'Hearn
Crime and Security	Campbell, Slack, C. Morales
Environment	Chakraborty, Heyman, D. Morales, Basu, Carmichael, Firat
Labor and Economy	Murga, Heyman, D. Morales, Basu, O'Hearn

Third, the Department of Sociology and Anthropology has increased the number of undergraduate and graduate students, and faculty have increased the number of course offerings available to students at both levels, as well as opportunities for field research. The proposed program will facilitate an enhanced research climate in the department that will increase academic success for undergraduate, M.A., and doctoral students. Additionally, doctoral students will be role models for master's students and undergraduate students, illustrating that finishing one's degree may foster academic as well as professional success.

Fourth, the proposed program will be unique among sociology doctoral programs in the country and state, and among a very few offered by Hispanic Serving Institutions. Its focus on issues related to borders, culture, health, environment, and demography will provide graduates opportunities for employment in a variety of institutions and programs, as well as in governmental organizations. Related research, as well as course offerings, will offer doctoral students in other departments the opportunity for interdisciplinary work and academic experiences that will enrich multiple graduate programs at UTEP. Given that more than 50% of K-12 students in Texas are Hispanic, fostering doctoral students in sociology at a Hispanic Serving Institution is of importance as professionals with Ph.Ds. will have the expertise, training, and possibly the cultural background to relate to and mentor Hispanic students as they move through K-12 grades into higher education.

According to the 2010 Census, Hispanics made up about 17% of the U.S. population and 38% of the Texas population, and these percentages have certainly increased during the past decade. The National Science Foundation (NSF) survey on earned doctorates reports that the proportion of doctorates awarded to Hispanics has risen from 5.1% in 2005 to 7.0% in 2015. However, in Sociology this amounted to 50 Hispanic doctoral recipients out of 745 total (6.7%). This is lagging among all fields, but particularly within the social sciences where 7.4% of Ph.Ds. are awarded to Hispanics. With an increasing demand for diverse scholars, especially in the growing field of race and inequality within the discipline, our program would represent a significant contribution. Across disciplines, Hispanics report one of the highest levels of firm commitment in academia upon graduation at 54.1% (NSF 2015). This is only surpassed by American Indian and Alaskan Native with 63.2% (NSF 2015).

We can project that at least 50 to 60% of our students will be Hispanic, on the basis of solid evidence (current enrollment and completed M.A. degrees in our fields at UTEP). In addition to place-based students, we expect to attract a substantial number of students from across the state, nation, and globe, since several key faculty members in the proposal have international scholarly reputations and wide-ranging networks. As an Hispanic Serving Institution (HSI) dedicated to redefining what it means to be an HSI, UTEP is positioning itself as the premier institution of higher education for Hispanics not only in Texas, but in the country. This program in Sociology would help raise our national profile and attract Hispanic students from across the country interested in our unique specializations and focus.

We plan to recruit from neighboring Ciudad Juárez, a much larger city (with approximately 2 million inhabitants) with multiple higher education institutions and no sociology Ph.D. programs. As a border city, we are uniquely positioned to expand our University's international impact. We have multiple collaborative grants with Mexican scholars and institutions, and many of our faculty members consistently serve as external reviewers on M.A. and Ph.D. committees in Mexico. Doctoral students from Mexico are generally funded by the Mexican CONACYT (Consejo Nacional de Ciencias y Tecnología – National Counsel on Science and Technology). This would serve as an additional resource for fully funded Ph.D. students to attend our program.

There is also high demand from Mexico for doctoral faculty as that nation upgrades its academic, policy, and research personnel base. Ciudad Juárez has nine major institutions of higher learning, four public and five private. Graduate programs in Ciudad Juárez have focused on technical degrees; generally speaking the humanities and social sciences have not been as well developed. In the state of Chihuahua there are less than ten Ph.D. programs offered. Despite being one of the most affluent states in Mexico, Chihuahua ranks low in the number of students enrolled in graduate school, number of graduate degree programs, number of faculty with Ph.Ds., and members of the Sistema Nacional de Investigadores (SNI).

B. Existing Programs

The information provided indicates knowledge of existing programs in Texas and of high-ranking programs nationally. This section provides an understanding of program duplication, capacity, and quality. Identify all existing degree programs in the state, include those specific to the region and major programs at peer institutions across the nation. Peer institutions have similar missions, doctoral-research/scholarship programs, and research expenditures. Peer institutions include, but are not limited to, out-of-state peer groups identified in the Coordinating Board's Accountability System.

Identify the existing programs and their locations in Texas. Provide enrollments and graduates of these programs for the last five years, and explain how the proposed program would not unnecessarily duplicate existing or similar programs in Texas. Provide evidence that existing Texas programs are at or near capacity and describe how the existing programs are not meeting current workforce needs. Provide the job placement of existing Texas programs.

Include an assessment of capacity to accept additional students in existing Texas programs. One indicator of capacity is the faculty-to-student ratio in existing programs in the discipline. Another indicator is the number of students admitted to a program in comparison to the number of qualified applicants.

Distinctiveness of our Proposed Program and the way it meets Specific Needs in Texas

Our program is distinctive statewide and nationally because it combines sociological expertise with that of anthropology and geography, through a three-track program focused on transnational, environmental, and health issues. The program fills a distinct need to diversify the geographic and demographic offering of Sociology Ph.D. offerings in the state of Texas. Currently there are no social science Ph.D. programs in the El Paso area, or West Texas generally, thus preventing place-bound students from receiving a Ph.D. This is closely connected with the scarcity of Hispanic Ph.Ds. in the state and nation. Since El Paso is over 80% Hispanic, the lack of place-based programs represents a bottleneck in "closing the gaps."

According to the 2010 Census, the National Science Foundation (NSF) reports that during the 2001-2010 period, counting U.S. citizens and legal residents only, 4.4% of Political Science and Public Administration Ph.Ds. were Hispanics, 6.0% in Sociology, and 6.1% in Anthropology. We can project that at least 50 to 60% of our students will be Hispanic, on the basis of solid evidence (current enrollment in our Sociology M.A. program is 83% LatinX). In addition to place-based students, we expect to attract a substantial number of students from across the state, nation, and globe, since several key faculty members in the proposal have international scholarly reputations and wide-ranging networks.

As a result, we will address the following goals in the Texas Higher Education Coordinating Board "Closing the Gaps" plan.

1. Closing the Gaps in Participation – the UTEP Sociology Ph.D. program will have a high percentage of Hispanics, conservatively-estimated to be in the range of 50 to 60% of students;
2. Closing the Gaps in Success – the proposed program will increase the number of Hispanic Ph.Ds. in the social sciences in the state and nation by an annual cohort of three to five a year, enough to make a measurable difference at each of these scales.
3. Closing the Gaps in Excellence – the proposed program will provide the U.S.-Mexico border region with an innovative, world class, research and doctoral center, including some of the most noted scholars on these topics, enabling us to retain outstanding rising faculty.
4. Closing the Gaps in Research – the new graduate programs will foster increased research activity in the College of Liberal Arts. We project, based on past grant-getting success by department faculty, that the program will be involved in at least \$1 million annually of externally funded research, and will be an important asset in UTEP's interdisciplinary approach to research excellence. Hispanic faculty and students will particularly benefit from this investment in excellence in closing the gaps.

Survey of existing programs (raw data appended as Excel spreadsheet).

There are six existing Ph.D. programs in Sociology in Texas. In this section we compare UTEP’s Department of Sociology and Anthropology to other programs in the state, as well as select institutions nationally; this includes two programs that have a similar thematic focus as our programs (Arizona State University’s Transborder Studies Ph.D. and Florida International University’s Global and Sociocultural Ph.D.). We have used Academic Analytics to gather data on these programs as it provides a consistent metric to measure our departments; however, there is a significant lag time in the data and many major products from our faculty (grants, books articles etc.) have not been included. Additionally, while our department is already quite competitive, it should be noted that the departments we have chosen all have active Ph.D. programs which we anticipate will significantly increase our academic productivity.

Existing Texas Ph.D. Programs in Sociology

There are relatively few Sociology Ph.D. programs in West Texas, and only six Sociology Ph.D. programs in Texas as a whole (Rice, Texas A&M, UT Austin, Baylor, Texas Women’s University, and the University of North Texas). These programs produce an average of 36.2 Ph.Ds. per year (NSF - 2011-2017). Our need section demonstrates that growing this number would contribute to both the Texas economy and the national economic system. However, quality of doctoral programs is extremely important. Therefore, we will compare the faculty in the Department of Sociology and Anthropology at UTEP to other Texas doctoral programs. Despite our relatively small size, UTEP consistently ranks in the middle of these institutions in terms of academic productivity (see Figure 8). As stated, we expect our program to grow both in terms of faculty, as well as productivity through the addition of Ph.D. students as collaborators on grants and publications.

Institution Name	# Faculty	Rank # Faculty	Total Pubs	Rank Journal Pubs	Has Journal Pub	Rank has Journal Pub	Journal per Author	Rank Journal per Author	Total Citations
Texas A&M	27	21	107	54	25	13	4.28	114	620
Texas Women’s University	2	202	3	198	2	198	1.5	197	4
Baylor University	15	106	78	78	14	84	5.57	75	528
University of Texas at Austin, The	37	4	303	2	34	3	8.91	17	3590
University of North Texas	12	142	52	116	10	130	5.2	86	189
Rice University	13	32	112	47	12	110	9.33	14	797
University of Texas at El Paso, The	15	106	73	84	13	96	5.62	73	491

Institution Name	Rank Citations	Has Citations	Rank Has Citations	Percent Author Citations	Rank Percent Author Citations	Total Books	Rank Books	Has Book	Scholarly Research Index	SRI Rank	Index_Percentile
Texas A&M	79	24	14	0.96	95	60	3	16	0.2	63	69.61
Texas Women’s University	201	2	196	1	1	0	202	0	-1	187	8.82
Baylor University	86	13	88	0.87	147	20	68	7	0.2	63	69.61
University of Texas at Austin, The	4	34	3	0.97	90	50	8	18	0.7	15	93.14
University of North Texas	148	10	124	1	1	27	40	7	0.1	74	64.22
Rice University	64	12	101	1	1	9	124	6	0.6	19	91.18
University of Texas at El Paso, The	91	13	88	1	1	10	120	9	0.1	74	64.22

For example, according to Academic Analytics we have 73 journal articles, which places us behind UT Austin, Rice, Texas A&M and Baylor with only five more than UTEP. In terms of productivity per faculty member, at 5.62 we are more productive than Baylor and Texas A&M, leaving us behind Rice and UT Austin. Our department has 10 books and our Scholarly Research Index is ranked at number 74, ahead of Texas Women's College and University of North Texas. UTEP's Sociology & Anthropology Department, despite being smaller than many and not having an active doctoral program that brings increased support for research, is already competitive with these major institutions in Texas.

Moreover, our unique focus will add to the profile of doctoral sociology programs in Texas. As discussed, we will have three tracks in our doctoral program (Borders and Mobility; Culture and Health; and Space, Environment and Demography). There are only two other programs in Texas that have a track in Health (Baylor and Rice). Due to issues surrounding the COVID-19 pandemic, we anticipate the demand for students focused on social impacts of health to increase dramatically. We have seen distinct patterns in COVID-19 fatalities that track closely with research by medical sociologists related to class, race, and gender. Demography and statistical analysis is one of the most transferable skills offered in sociology and opens students to the non-academic job market. Additionally, no sociology program has an explicit focus on borders and mobility. Our unique faculty expertise in this area, as well as the national and international profile of issues surrounding borders, immigration, drug trafficking and crime, makes this an important addition to the Ph.D. offerings in Texas.

Description of Existing Sociology Ph.D. Programs in Texas

Figure 8. Annual Enrollment in Sociology Ph.D. Program

UNIVERSITY	2016	2017	2018	2019	2020	NOTES
RICE UNIVERSITY	24	25	22	27	31	Since inception, their Ph.D. program has had mixed results. They only admit in the fall and one year they did not admit any new students to the program and they do not plan to recruit next year. They currently have 25 in the program and 30 is their max. They only have 13 faculty including Lecturers (2) and a Qualitative analyst. They have also found that some need longer, up to 7 years in the program.
BAYLOR	19	21	20	23		Only admits in Fall, Fall 2020 not finalized yet.
TEXAS A&M						
UNT						Enrollment Information shows last enrollment as of Fall 2013 with 4.
TEXAS WOMEN'S UNIV	41	38	39	48	45	
UT AUSTIN	13	23	9	15	15	

Sociology, The University of Texas at Austin: This institution has a large, comprehensive sociology department. None of our key themes are identified as designated areas (for graduate examinations) in this department, though several migration and border scholars are in the department. This is a highly selective, elite program that enrolled just

15 of 204 applicant in 2019-2020. This implies a much greater demand for Sociology Ph.Ds. than the existing supply available in Texas. Eighty-six students are currently enrolled.

Sociology, Texas A&M University: This institution has a large, comprehensive sociology department. None of the department's listed specialties overlap with our key themes. Moreover, the department only admits 10-12 students annually, leaving a large demand unfulfilled, according to Sociologist Denis O'Hearn, former Head of Sociology at TAMU and current Dean of Liberal Arts at UTEP. Seventy-five students are currently enrolled.

Sociology, University of North Texas (UNT): Global and Comparative Sociology is one of three subspecialties in their Ph.D. program; transnationalism, migration, environment, and borders are not represented in the department. Twenty-four students are currently enrolled.

Sociology, Baylor University: The three specialties of this program, Community Analytics, Sociology of Religion, and Sociology of Health, do not overlap with our proposal, except in the case of the latter specialty. Twenty-four students are currently enrolled.

Sociology, Rice University: The six identified program themes do not directly overlap with our proposal with the exception of the theme of population and health. Begun in 2011, this highly selective program is still getting its footing and will not admit new students during the 2021-2022 academic year. Twenty-nine students are currently enrolled.

Sociology, Texas Woman's University (in conjunction with UNT): This relatively small program has a concentration in Criminology, which does not overlap with our program. Current enrollment information is not available.

The six Sociology Ph.D. programs appear to have reached a saturation point in terms of capacity to accept Ph.D. students because, for the programs for which data is available, student to faculty ratios ranged between 2 and 3 doctoral students per faculty member.

Within the adjoining borderland region, there are few relevant programs. The Universities of Arizona and New Mexico each have doctoral programs in Sociology. The University of Arizona is a large, comprehensive nationally ranked, flagship state institution, which is clearly an inapt comparison with UTEP, a regional, branch campus which is nonetheless an R1 Carnegie research institution. A comparison with the University of New Mexico Sociology Program is provided below.

Comparison with Selected National and Peer Institutions

Nationally, there are only two comparable social science programs in the U.S. that have overlap on our unique focus, and both are relatively new. In 2011, Florida International University (FIU) restructured its Ph.D. program in Sociology into a new Ph.D. in Global and Sociocultural Studies. Arizona State University (ASU) has an unconventional academic structure with Schools of Human Evolution and Social Change, Politics and

Global Studies, and Transborder Studies, and a new interdisciplinary Ph.D. program begun in 2013. Students interested in studying borders, migration, and global processes such as organized crime, smuggling, environment or population growth will likely investigate these two programs. To date, this program has not graduated large cohorts and its faculty is spread out across the campus, unlike our department which is a cohesive unit. UTEP, located exactly on the U.S.-Mexico border, the historical home of the field of Border Studies and a university with a distinct regional focus, is already competitive with ASU in terms of border and transnational expertise.

Institution Name	# Faculty	Rank # Faculty	Total Pubs	Rank Journal Pubs	Has Journal Pub	Rank Has Journal Pub	Journal per Author	Rank Journal Per Author	Total Citations	Rank Citations
Florida International University Global and Sociocultural Studies, Department of	22	40	56	110	16	61	3.5	139	418	106
Arizona State University	10	165	129	32	10	130	12.9	3	1772	22
The University of Texas at El Paso	15	106	73	84	13	96	5.62	73	491	91

Institution Name	Has Citations	Rank Has Citations	Percent Author Citations	Rank Percent Author Citations	Total Books	Rank Books	Has Book	Scholarly Research Index	SRI Rank	Index Percentile
Florida International University Global and Sociocultural Studies, Department of	9	136	0.53	199	31	33	13	-0.4	137	33.33
Arizona State University	10	124	1	1	6	154	3	0.9	6	97.55
The University of Texas at El Paso	13	88	1	1	10	120	9	0.1	74	64.22

As shown in figures 9 and 10, UTEP is also already competitive in terms of research productivity with FIU's Global and Sociocultural Studies department, even though we have a significantly smaller department. As a side note, it should be stated that our

publications and grants totals would be higher if they included recent NSF grants obtained by Drs. Chakraborty, Hecket, Leyser-Whalen, and Slack. Furthermore, one of our least productive scholars recently retired, and many of the extensive early publications and awards garnered by Dr. Denis O'Hearn are not included in the table. All of these factors would cause our research numbers to look even better. Dr. Dean Chahim, a recent anthropology hire, just completed his Ph.D. at Stanford and will be strengthening the environmental focus in our department.

The establishment of a Ph.D. program will allow us to grow substantially. While ASU is a large well-funded national university, and has a high producing research department, the lack of faculty will be a drawback for students looking for multiple possible mentors who could support them in their research. Moreover, UTEP faculty have published more books than faculty at ASU, despite that institution's many comparative advantages. ASU's productivity is not out of UTEP's reach. With the addition of new faculty members we are currently hiring, and research active Ph.D. students as collaborators, we expect to experience a substantial increase in our standing and productivity.

Four other Sociology Ph.D. peer programs were selected to compare ourselves to: The University of New Mexico, The University of Nevada-Las Vegas (UNLV), Portland State University, and George Mason University. These are peer institutions in terms of access to resources and national standing, outside of Texas, of the size, type, and caliber that students might also apply to. Two are generally in the same geographical region (UNM and UNLV), and two are of comparable standing and quality but are located outside the American Southwest (George Mason and Portland State). As the figures illustrate, the UTEP Sociology & Anthropology Department outpaces these programs in many categories of research and publishing productivity. We expect an even more competitive comparison to other departments with existing, active Ph.D. programs once we offer our Ph.D in Sociology.

Figure 9.

Release Name	Institution	# Faculty	Rank # Faculty	Total Pubs	Rank Journ Pubs	Has Journ Pub	Rank has Journ Pub	Journal Per Author	Rank Journal Per Author	Total Citations	Rank Citations
AAD2018.07.01535	University of New Mexico, The	16	91	84	75	14	84	6	58	740	67
AAD2018.07.01535	University of Texas at El Paso, The	15	106	73	84	13	96	5.62	73	491	91
AAD2018.07.01535	Portland State University	13	132	54	113	10	130	5.4	79	323	120
AAD2018.07.01535	University of Nevada, Las Vegas	18	69	60	103	14	84	4.29	112	442	99
AAD2018.07.01535	George Mason University	25	28	62	99	20	33	3.1	157	432	101

Figure 10.

Release Name	Institution	Has Citations	Rank Has Citations	Percent Auth Citations	Rank Percent Auth Citations	Total Books	Rank Books	Has Book	Rank Has Book	Scholarly Research Index	SRI Rank	Index_percentile
AAD2018.07.01535	University of New Mexico, The	15	72	1	1	10	120	5	119	0.4	37	82.35
AAD2018.07.01535	University of Texas at El Paso, The	13	88	1	1	10	120	9	65	0.1	74	64.22
AAD2018.07.01535	Portland State University	10	124	1	1	6	154	5	119	0	91	55.88
AAD2018.07.01535	University of Nevada, Las Vegas	14	78	1	1	17	81	10	54	-0.2	116	43.63
AAD2018.07.01535	George Mason University	13	88	0.65	193	38	22	15	22	-0.4	137	33.33

Year	Institution Name	Sociology PhDs
2017	Baylor University	3
2017	Rice University	3
2017	Texas A & M University-College Station	10
2017	Texas Woman's University	5
2017	The University of Texas at Austin	16
2017	University of North Texas	3
2016	Baylor University	4
2016	Texas A & M University-College Station	2
2016	Texas Woman's University	4
2016	The University of Texas at Austin	17
2016	University of North Texas	4
2015	Baylor University	5
2015	Texas A & M University-College Station	19
2015	Texas Woman's University	4
2015	The University of Texas at Austin	15
2015	University of North Texas	8
2014	Baylor University	4

2014	Texas A & M University-College Station	3
2014	Texas Woman's University	3
2014	The University of Texas at Austin	9
2014	University of North Texas	10
2013	Baylor University	3
2013	Texas A & M University-College Station	5
2013	Texas Woman's University	5
2013	The University of Texas at Austin	10
2013	The University of Texas at Dallas	1
2013	University of North Texas	4

Source: National Science Foundation – Survey of Earned Doctorates

Job placement of existing Texas programs

Over the last five years the six Texas Sociology Ph. D. programs annually placed the following (average) number of graduates in academic and or government positions:

- UT Austin 9 (the department's website reports 100% placement of their graduates)
- TAMU 8.4
- Rice 3 (data only reported for the last 4 years)
- Baylor 3.4
- UNT listed 35 total placements without specifying a time period.
- Texas Woman's No information available.

These data demonstrate the employability of recent Sociology Ph.Ds. in Texas and elsewhere.

C. Student Demand

Provide short- and long-term evidence of student demand for the proposed program. Types of data commonly used to demonstrate this include increased enrollment in related and feeder programs at the institution, high enrollment in similar programs at other institutions, qualified applicants rejected at similar programs in the state, and student surveys (if used, include data collection and analysis methods). Surveying students currently enrolled in feeder programs provides limited data about actual student demand. Information that demonstrates student interest includes the development of a student interest group. Provide documentation that qualified applicants are leaving Texas for similar programs in other states.

Feeder programs to our Ph.D. program include students already enrolled in our Sociology M.A. program as well as undergraduate and graduate students from the UTEP departments of History, Criminal Justice, Sociology & Anthropology, Latin American and Border Studies (and others), and undergraduate students from several universities in Ciudad Juárez, many of whom are U.S. citizens or permanent residents. These nearby Mexican feeder institutions include the Universidad Autónoma de Ciudad Juárez, the Universidad Autónoma de Chihuahua, the Colegio de Chihuahua, and the Instituto Tecnológico de Monterrey (Juárez campus). None of the institutions of higher education in Juárez have graduate programs in Sociology. According to the most recent available statistics, the Universidad Autónoma de Ciudad Juárez, has 92 Sociology undergraduate

majors (and no graduate program, M.A. or Ph.D., in Sociology). Neither the Universidad Autónoma de Chihuahua, the Instituto Tecnológico de Monterrey (Juárez campus), nor the Colegio de Chihuahua have undergraduate or graduate programs in Sociology. Hence there is a very large gap of unmet need for graduate degrees in Sociology in Ciudad Juárez, Mexico, a city of at least 1.5 million that is only a ten minute drive from UTEP.

Concerning demand for the Ph.D. program, in the section on “recent graduate employment” of this proposal (below), approximately 75% of our recent graduates, who otherwise would have been qualified applicants for a UTEP Sociology Ph.D. program, left the state of Texas to obtain a doctorate or employment.

D. Student Recruitment

Plans to recruit students are realistic and based on evidence of student demand and unmet need in similar programs in Texas. Indicate if the proposed program and its discipline are projected to have a special attraction for students of a particular population. Be specific about efforts to recruit students from underrepresented groups.

Intensive recruitment efforts—including individual and group meetings, targeted recruiting of talented students, recruitment workshops, and networking at institutions with which we have strong ties--will be focused on Texas four-year colleges and universities, including schools in which social science programs finish with a B.A. or M.A. degree, such as UTRGV and Texas State University, working closely with faculty in those schools to identify qualified students. These students will be contacted directly with information about our program. We expect they will vary in social backgrounds, but anticipate a substantial number of students from underrepresented groups. UTEP students will also be recruited. We expect to attract at least 2 to 3 students per year from our undergraduate programs, in line with UTEP's average matriculation rate of two percent internal movement into doctoral programs.

As per UTEP's overall student population, we expect that about 80% of these students will be Hispanic. In addition to the Hispanic students, we also plan to aggressively recruit African American students. Recruitment will also focus on students in Ciudad Juárez, Mexico, El Paso's "sister city", at the institutions mentioned previously. Many residents of Juárez are in fact U.S. citizens or permanent residents. Thousands of students from Juárez are undergraduate students at UTEP who may continue on to earn graduate degrees and will hopefully encourage their peers in Juárez to do the same. Given the border setting and relevant topics in the program, we expect that local Hispanic students will be especially attracted to apply to the program, and once here, will find the program relevant, engaging, and welcoming, as well as challenging.

Other recruitment sources also include the national and international networks of faculty, especially the senior ones, among university/college teachers with potential students. Announcements will be sent deliberately and regularly to these networks, which are drawn on by strong Ph.D. programs. Finally, we will work with Mexican institutions beyond the border to identify potential students moving up from M.A. degrees or current faculty seeking to upgrade their skills.

Our faculty has impressive experience at recruiting, mentoring and supervising, and successfully graduating students from underrepresented groups, especially Hispanics. This can be seen in the fact that the vast majority of our graduates are Hispanics; such students represent our principle educational experience. The program has a clear, organized structure, with an important course, Research Fundamentals, designed to ensure that all students are prepared for their most daunting tasks, doctoral research and dissertation writing. UTEP also has a well-developed doctoral dissertation writing program and course teaching preparation program in the Graduate School. The Program Director will conduct an annual review of the program with student progress, and will take special responsibility for progress of each individual student from all ethnic backgrounds but with specific attention to underrepresented groups.

E. Enrollment Projections

Enrollment projections are realistic and based on demonstrable student demand. Projections take into account student attrition, graduation rates, and part-time students. Attrition calculations should be based upon the average rates of related supporting graduate programs at the institution, if available.

Complete Table 1 to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the proposed program, including the ethnic breakdown of the projected enrollment (White, African American, Hispanic, International, Other). Include summer enrollments, if relevant, in the same year as fall enrollments. Subtract students as necessary for projected graduations or attrition. Provide explanations of how headcounts, FTSE numbers, projections for underrepresented students, and attrition were determined. Define full-time and part-time status.

Our calculations are based on enrollment by ethnicity data from our UTEP History, Interdisciplinary Health Sciences, and Psychology Ph.D. programs obtained from the Graduate School. Over the past five years, the Ph.D. in Borderlands History program has had an average enrollment of 35 students, 10 of them part-time; the program averages five degrees awarded per year with an average 90% retention rate. The Interdisciplinary Health Sciences Ph.D. has an average of 25 students enrolled, nine of them part-time. This program averages four degrees awarded per year with an average 80% retention rate. The Psychology Ph.D. program has an average enrollment of 43 students; four students are part-time. The program averages six degrees awarded per year with an average 70% retention rate.

Full-time and part-time numbers are obtained using UTEP's definition of what is considered a full-time or part-time graduate student. Any student enrolled for 9 or more semester credit hours during the fall and spring semesters, or 3 semester credit hours during the thesis/dissertation phase would be considered full-time.

We expect that our numbers will be similar to those of our peer programs. Given that Ph.D. programs take an average of five years to complete, we do not anticipate having graduates before Year 5.

Table 1. Enrollment Projections

	Year 1	Year 2	Year 3	Year 4	Year 5
White	1	2	3	3	4
African American	-	1	1	1	1
Hispanic	3	6	8	13	16
International	-1	1-	2-	-2	-2
Other	-	-	-	-	-
Total New Students	5	5	5	5	5
Attrition	-	1	-	1	1
Cumulative Headcount	5	9	14	18	22
FTSE	5	9	14	18	22
Graduates	-	-	-	1	2

II. Academics

A. Accreditation

There is no single body that accredits all sociology programs nationally. However, Sociology Ph.D. programs are customarily reviewed every ten years by their university or regional accrediting bodies. In 2015 the UTEP M.A. program was reviewed by Sociologist Susan Tiano of the University of New Mexico. Her summary appraisal of our department follows: "My overall assessment is that the MA program is of very high quality, is extremely efficient, and that its contributions to the university and surrounding community are profound and consistent with UTEP's mission, goals, and strategic plan. Its vision, mission, and distinctive faculty and student demographics enable it to fill a unique niche among sociology programs nation-wide. Its evolution in recent years is quite impressive and positions it for rapid advancement in the next few years, especially with the appropriate infusion of resources."

B. Admissions Standards

Applicants may apply to the program with either a bachelor's or master's degree from an area of study in the social sciences (from UTEP or other institutions). Non-UTEP applicants will be evaluated in terms of UTEP standards but also vis-à-vis the specific program from which the student originates. The 63 credit curriculum (see below) is designed for students admitted with B.A. degrees. Students possessing M.A. or M.S. degrees in the social sciences or related areas also may be admitted to the program with graduate credit hours transferred and accepted in substitution for UTEP courses included in the required curriculum. Applicants without a social science background may be admitted on the condition of additional course work to make up any training deficit. Appropriate admissions and progress standards will be developed by the Core Faculty, and applied by the admission committee of the program and/or the Program Director. These will be reviewed annually.

Admission to the program requires:

- A letter of intent,
- A minimum GPA of 3.5 (exceptions may be made for students with great promise who have overcome significant hardships).

Admission requirements may be modified by decision of the admissions committee of the program after a thorough review of an applicant's entire dossier and individual circumstances. Part-time students in most cases will not be allowed unless a thorough

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justification and success-oriented plan of study has been approved by the admissions committee.

If English is not the student's first language or if English is not the official language spoken in the student's home country, he/she must submit results of either the International English Language Testing System (IELTS) or the Test of English as a Foreign Language (TOEFL). The current requirements can be found under Admissions in the Graduate catalog. <http://catalog.utep.edu/grad/the-graduate-school/admission/>. Applicants not meeting these requirements may be directed first to UTEP's English Language Institute, which provides English instruction to graduate students. International students seeking graduate teaching assistantships whose native language is not English may also be required to submit an acceptable score on the Test of Spoken English (TSE). Applicants who have received a bachelor's or graduate degree from an accredited institution in the United States, English-speaking Canada, the United Kingdom, South Africa, Australia, New Zealand, Singapore, and other English-speaking countries are exempt from submitting TOEFL scores.

C. Degree Requirements

Category	Semester Credit Hours
Required Courses	21
Prescribed Electives	15
Free Electives	6
Dissertation	18
Other (Language)	3
TOTAL	63

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The only comparable program in terms of geospatial focus is the Arizona State Transborder Ph.D. program. That program has 21 credits of required courses, though they do not specify methods as clearly as our curriculum does. They have 9 credits in their tracks (prescribed electives), whereas we have 15, and their tracks do less to prepare students for work within a particular discipline; their track themes are very different from ours. They require 30 hours of free electives and 24 hours of dissertation, much more than we specify. Their total program is 84 credits, almost 1.5 years (full time) more than our curriculum. We regard 63 credits as more appropriate for a degree above the B.A.

A comparable peer institution, which is also in the catchment area for potential UTEP Ph.D. students, is the University of New Mexico (UNM). The UNM Sociology Ph.D. has 18 hours of required courses compared to our 24. UNM places a greater emphasis on social statistics than does UTEP but has the same number of required dissertation hours.

Describe the similarities and differences between the proposed program and peer programs in Texas and nationally. Indicate the different credit hour and curricular requirements, if any, for students entering with a bachelor's degree and students entering with a master's degree. Minimum semester credit hours should be comparable to peer programs. Texas Education Code 61.059 (I) limits institutions from receiving formula funding for doctoral students who have taken more than 99 total semester credit hours. Provide a justification if the program requires more than 60 semester credit hours beyond the master's degree or 90

hours beyond the baccalaureate. Acceptable justifications may include licensure or accreditation requirements.

Complete Table 2 to show the degree requirements of the proposed program. If requirements vary for students entering with a master's degree or comparable qualifications, provide an explanation. Modify the table as needed. If necessary, replicate the table to show more than one option.

Table 2: Semester Credit Hour Requirements by Category

Category	SCH Entering with a Bachelor's	SCH Entering with a Master's
Required Courses	21	variable
Prescribed Electives	15	variable
Electives	6	variable
Dissertation	18	18
Other (Specify, e.g., internships, clinical work, residencies)	3 (language)	3
TOTAL¹	63	variable

¹Texas Education Code 61.059 (l) limits funding for doctoral students to 99 SCH. Programs may be allowed to require additional SCH, if there is a compelling academic reason.

Complete Table 3 to provide a comparison of the proposed program to existing and/or similar programs in Texas in terms of total required semester credit hours (SCH). Modify the table as needed.

Table 3. Semester Credit Hour Requirements of Similar Programs in Texas

Institution	Program CIP Code	Degree Program	SCH, Entering with a Bachelor's	SCH Entering with a Master's
UT Austin		Sociology	About 60	About 60
Rice		Sociology	About 90	variable
Baylor		Sociology	90	60
TAMU		Sociology	96	64
UNT		Sociology	72	42
Texas Woman's		Sociology	72	42

D. Curriculum

Describe the educational objectives of the proposed program. For the description of educational objectives, distinguish between aspects of the curriculum that are standard for the field and aspects that would be unique to the proposed program.

If the proposed program has a unique focus or niche, describe it in relationship to peer programs. Indicate how the niche or specialties of the proposed program are appropriate for the job market and student demand, and describe how they complement

other peer programs in the state (or nation, if relevant).

Describe how the proposed program would achieve national prominence. Indicate if the proposed program is designed to have a particular regional focus.

Provide an explanation of required, prescribed, and elective courses and how they fulfill program requirements.

Describe policies for transfer of credit, course credit by examination, credit for professional experience, placing out of courses, and any accelerated advancement to candidacy. Provide a plan that would allow a student entering with relevant work experience to rapidly progress through the program or provide an explanation why this would not apply.

Identify any alternative learning strategies, such as competency-based education, that may increase efficiency in student progress in the curriculum. If no such policies are in place to improve student progression through a program, provide an explanation.

Complete Tables 4, 5, and 6 to list the required/core courses, prescribed elective courses, and elective courses of the proposed program and semester credit hours (SCH). Note with an asterisk () courses that would be added if the proposed program is approved. Modify the tables as needed. If applicable, replicate the tables for different tracks/options.*

The Department of Sociology and Anthropology in the College of Liberal Arts at The University of Texas at El Paso (UTEP) proposes a unique and innovative doctoral program in Sociology focused on mobility, environment, and health that draws on our unique location along the U.S.-Mexico Border. To our knowledge, there is no other sociology program in Texas or elsewhere in the U.S. that offers a Ph.D. with added cognate concentrations in anthropology and geography. Additionally, the border is an understudied but crucial component to the political, economic and cultural future of the state of Texas. Increasingly sociological processes related to immigration, crime, environment and health cut across borders; this Ph.D. program will specialize in the comparative sociological study of national and social processes that connect and transcend the boundaries of the United States and Mexico.

Our innovative program has distinctive, novel, and fundamental perspectives in Sociology. The social sciences as disciplines date approximately to the end of the 19th/beginning of the 20th century, at which time societies were conceptualized as fitting inside nation-state containers; international relations were conceptualized as interactions between these separate containers. This has never been an adequate conceptualization of politics, culture, and society, and its limitations have become more and more apparent in this era of globalization of trade and production, global pandemics, climate change, transnational crime and security risks, cross-border dynamics around issues such as environment and mobility, public health, migration, and so forth. Programs built around traditional disciplines sometimes have a few specialists in these topics, or at most make general reference to globalization, but they simply do not embody the new transnational perspective that is at the center of our proposed

Sociology program. Yet such a perspective is crucial for numerous state, national, and global issues that confront us, now and in the future. The traditional disciplinary programs in Anthropology, Political Science, and Sociology listed in section I.B do not address these perspectives at the core of their programs, although they often have elective courses that touch on them. We do include a solid disciplinary component, as seen below, because we think our students should be grounded in and may want to seek jobs in standard academic disciplines.

Students in this program will engage in empirical research to produce new understandings of social processes impacting the world in a unique and highly dynamic context. Research will be conducted via one of the three tracks that comprise the program: (1) Borders and Mobility; (2) Culture and Health; and (3) Space, Environment and Demography. This tripartite structure maximizes the synergistic talents of a highly-productive faculty with a shared commitment to place-based research.

The curriculum will begin with graduate-level class work and finish with independent research. Our curricular sequence and educational objectives will provide rigorous social science training and "real world" applications concerned with culture, borders, and transnational migration and their social, environmental and health manifestations. Most of our faculty already teach research-intensive courses that provide opportunities for fieldwork and internships for graduate students. These would be expanded under the new Ph.D. program and give opportunities for graduate students to participate with NGOs, government organizations, and businesses, helping them to achieve their ultimate career goals. Combining disciplinary training in sociological methods and theory, as well as specialized course work, will deepen student education in politics, society, and culture. Apart from our faculty's specialized expertise, we have a unique advantage as a department that contains experts in anthropology and geography. Thus, while a sociology degree, our program provides synergies with related disciplines that will attract a wider pool of applicants than many existing sociology degrees. Finally, bilingual (English-Spanish) training and an emphasis on border and trans-hemispheric issues will help connect the Ph.D. program to a large potential market in Latin America in addition to U.S.-based students. Our goal is also to produce comparative research that contrasts the issues facing the United States and Texas to other areas of the world.

We believe that our Ph.D. graduates will be highly competitive in the job market given that migration, health, and environment are highly sought after specialties in the social sciences, NGOs, and government organizations. Moreover, there is increasing demand for interdisciplinary work, and our Ph.D. graduates will again be at an advantage given their contact with the anthropology and geography faculty in our department.

The educational objectives of the 63 credit program are:

1. To provide all students a core knowledge base in Sociological processes;
2. To provide all students a core knowledge base in quantitative and qualitative Sociological research methods and the research conceptualization/implementation process;
3. To provide all students a core knowledge base in classical and contemporary Sociological theory;

4. To provide each student with education in one particular substantive area (borders, environment or health) so they can bring those strengths and perspectives into the shared topical and conceptual core, and to prepare them for academic, governmental, or organizational jobs;
5. To provide students with educational flexibility via free electives at the doctoral level. This may include a practicum or other experience with applied work, leading to advanced professional capacity;
6. To require of the student an autonomous product of the most advanced level possible, an extended research project and then dissertation.
7. Graduate-level Language Training, preferably in the Spanish language.

The disciplinary concentration segment of the curriculum will produce social scientists that are proficient in Sociology with a specific knowledge of transnational phenomena with border, environment or health components (the three tracks of the program). Finally, the Ph.D. dissertation will require original, substantial advanced research and synthesis. This training will enable graduates of the program to be competitive for governmental, organizational, and traditionally based disciplinary academic jobs while also possessing special topical and interdisciplinary knowledge and skills that will set them apart from other job applicants placing them at the forefront of cutting edge research within the social sciences (see the detailed discussion of employment in Section I (Need), which documents substantial demand in the disciplinary job market for graduates with topical interests that will come out of the Sociology program.)

Proposed Courses for PhD program*

If a student already has a Master's degree, they can apply to have some and possibly all of their M.A. courses counted towards Ph.D. course credits. A review of the syllabi of their previous courses and the grades they received in these courses will determine whether they can place out of courses.

The core courses required in the program are as follows:

Table 4. Required/Core Courses

Prefix and Number	Required/Core Course Title	SCH
	Research Methods	
*	Qualitative Sociology	3
*	Quantitative Sociology	3
*	Other Research Methods course: e.g., Feminist, Border etc.	3
	Theory	
*	Classical Theory	3
*	Contemporary Theory	3
	Professionalization Courses	
*	Proseminar on applications to grad schools/jobs	3
*	Proseminar on research and writing	3
*	Graduate-Level Language Course (Spanish recommended)	3
	Dissertation Hours	18
SOCI 6389	Supervised Research (can be repeated for credit)*	variable
SOCI 6398	Dissertation I (can be repeated for credit)*	3-6

SOCI 6399	Dissertation II (can be repeated for credit)*	3-6
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Table 5. Prescribed Elective Courses

Prefix and Number	Prescribed Elective Course Title	SCH
Listed below	5 Courses in one of the three program tracks	15
	Space, Environment and Demography Track	
*	Proseminar in Environmental Justice	3
*	Social and Environmental Sustainability	3
*	Global Environmental Change and Social Inequalities	3
*	Environmental Elective	3
*	Environmental Elective	3
	Borders and Mobility Track	
*	Proseminar in Border Theory	3
*	Border Research elective	3
*	Global and Transnational Society and Culture	3
*	Borders Elective	3
*	Borders Elective	3
	Culture and Health Track	
*	Proseminar in Culture and Health Issues	3
*	Intersectionality and Health	3
*	Health and Health Care Policy	3
*	Health Elective	3
*	Health Elective	3

Table 6. Elective Courses

Prefix and Number	Elective Course Title	SCH
	Select 6 hours in areas of special interest to student	6
SOCI 5311	Professional Development in Sociology	
SOCI 5312	Seminar in Advanced Measurement and Inference	
SOCI 5320	Seminar in Research Methods	
SOCI 5328	Social Theory	
SOCI 5340	Seminar – Demography	
SOCI 5355	US-Mexico Borderlands in Change	
SOCI 5360	Gender	
SOCI 5362	Border Research	
SOCI 5363	Environmental Justice	
SOCI 5364	Sociology of Health	
SOCI 5381	Cartography & Visualization	
SOCI 5341	Special Graduate Topics	
*	Energy, Infrastructure, and Environment	
*	Migration and Mobility	
*	Mapping Social Data with GIS	
*	Demographic Methods/Research Methods in Demography	

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*	Sociology of Disability	

*New Course

While our faculty are capable of providing all of the courses listed in the tables, we will only provide the number of courses that will “make” each semester. Additionally, new courses will be developed to reflect the changing academic interests of students. Dissertation credits consist of a combination of focused dissertation research hours (“Supervised Research”) and time spent writing the dissertation itself (“Dissertation I and II)—the distribution of these credits will vary depending on the specific dissertation project of each candidate.

M.A. Degree

This program is designed as primarily a Ph.D. program. However, if students so desire they may leave the program with an M.A., degree if they take the required methods, theory and professionalization courses (24 credits) and 12 credits of electives. If the student chooses this option the final two elective classes will result in a non-thesis project (potentially publishable paper or acceptable project report) that will be defended by the student in a successful oral examination prior to receiving the degree.

E. Candidacy and Dissertation

In order to advance to doctoral candidacy and work on the dissertation, a candidate must first successfully complete preliminary examinations.

Preliminary Examinations

The preliminary examinations are comprehensive and intended to assess students’ broad competencies in several areas including

- Border and transnational topics in social science frameworks, main theories, and analytical approaches in sociology drawing on of each of the four substantive core courses;
- A particular area of sociology with specific focus on understanding important strands of sociological theory and methods as they relate to the student’s chosen specialization;
- Students must demonstrate the ability to identify and describe appropriate qualitative and quantitative research methods for studying a given global/transnational/border phenomenon, especially those related to health, environment and mobility issues.

The exam questions are designed to test disciplinary competence. The exams also test candidates’ writing ability and their capacity to think imaginatively and carry out independent research.

Students must pass the written preliminary examination in order to (a) advance to candidacy and (b) enroll in the research, and dissertation courses. The Core Faculty will design policies governing examination composition, procedures, and results.

Dissertation

Students will complete a dissertation that demonstrates their abilities to conduct original, scholarly research in an area concerning a sociological topic concerned with the core focus of the program: environment, health or immigration/border-related issues in cultural and transnational contexts. The Core Faculty will develop rules governing dissertation writing and research.

Doctoral students must enroll in a total of 18 dissertation hours. The first three hours will be dedicated to the development of the dissertation proposal/prospectus. Students will prepare a dissertation prospectus that must be defended in oral fashion in front of the student's doctoral committee and approved before the student begins the dissertation. The dissertation committee and the student will meet to determine the appropriate nature and scope of the dissertation.

While enrolled in dissertation hours, students will work under the supervision of a dissertation advisor and three other faculty members, at least two of which must be department members. At least one committee member must come from outside the department. The faculty advisor should be chosen based on scholarly expertise in the dissertation topic.

The doctoral candidate must publicly defend the dissertation in an oral examination to the satisfaction of his or her dissertation committee. The oral defense will be open to faculty, students, and the public.

Students who entered with only a B.A. may leave the program with an M.A. if they take the required number of courses and complete a final project which may be the preparation of a publishable paper or a non-thesis report.

Annual Review of Graduate Students/Mentors

Following existing protocols created by the UTEP Graduate School, from which the following information is derived, Ph.D. students and their mentors will undergo an annual review process in order to review and reflect on prior goals, and set new goals for work in the Ph.D. program. Annually, graduate students will be asked to provide brief reflections on the following:

- The ways their skills, assets, values, and interests weave into their goals and possible pathways. Students will be encouraged to use web-based individualized development plan platforms such as ImaginePhD.com and Myidp.sciencecareers.org.
- Two career plans.
- Reviewing previous plans and program requirements to ensure proposed goals align.
- Make goals "SMART" (Specific, Measurable, Achievable, Relevant, and Time-Bound).
- Consider goals that
 - Satisfy important program milestones (e.g., completing dissertation proposal)
 - Focus on research progress and clinical/professional competencies, not coursework or grades
 - Involve objectives that are important to achieve a long-term goal (e.g,

submitting a paper for publication)

- Develop skills/knowledge/experiences (e.g. teaching a class, improving writing, gaining proficiency in research method)

- Solicit feedback from colleagues and mentors to ensure your goals are SMART and beneficial to career plans.

Annually, Ph.D. student advisors and mentors will be asked to provide brief reflections on the following:

- Review progress toward past goals and provide positive feedback for achievements, suggestions, or advice if goals are not met.

- Review future goals to ensure that they

- are SMART

- correspond to program's milestone agreements

- are beneficial to student's career goals

- Provide professional and constructive feedback that helps students make progress and may be viewed by others in the department or other campus academic units such as the Graduate School.

- Schedule follow-up conversations and/or agree on accountability plan(s).

F. Delivery Modes, Use of Distance Technologies, and Delivery of Instruction

The program does not anticipate an organized effort to use distance technologies (other than if such technologies are temporarily required by the COVID-19 emergency). If courses in the program use such technologies, instructors will need to take and pass UTEP's on-line academy, that is, be certified as to their on-line teaching capability, and receive permission from the program director. UTEP has a large suite of on-line courses and courses for training in on-line teaching.

G. Program Evaluation

Describe how the proposed program will be evaluated. Describe any reviews that would be required by an accreditor, and show how the proposed program would be evaluated under [Board Rule 5.52](#).

Describe procedures for evaluation of the program and its effectiveness in the first five years of the program, including admission and retention rates, program outcomes assessments, placement of graduates, changes of job market need/demand, ex-student/graduate surveys, or other procedures.

Describe how evaluations would be carried out. Describe how the results of evaluation would be used to improve distance delivery.

*The institution's **Characteristics of Doctoral Programs** are current. Describe the plan for using the **Characteristics of Doctoral Programs** for ongoing evaluation of the proposed program and quality improvement. Include the link to the institution's designated website for existing doctoral programs.*

The program will be evaluated along several dimensions. The evaluation criteria include application of learning outcomes assessment methodologies to preliminary examinations and dissertations, as well as a variety of quantitative metrics about program health

(e.g., applications, degree completion), student activities (e.g., funded dissertation research, employment after graduation), and faculty activities (publications, research activities in relevant areas).

Attrition and time to degree are significant concerns that we clearly address in designing this program. Unfortunately, in Texas, Hispanics, who will likely be the majority of our students, leave educational programs in greater proportion and take longer to finish degree programs than members of other ethnic groups. This indicates a need for an effective means of carefully drawing students into the Sociology program, giving them a stake in the program, and providing the type of environment that will lead them to success. To this end, we will adopt several tactics to reduce attrition and to keep students on timely progress toward the degree, which we phrase as "milestones."

The program will create a comprehensive list of milestones and time frames for those milestones. These include:

- Full-time students continuing at full-time;
- Enrollment every semester in at least one course for all part-time students;
- Not receiving incompletes, or rapid completion of incompletes;
- Prompt taking of preliminary examinations;
- Prompt initiation and continuation of directed research in third and fourth years;
- Prompt initiation, continuation, and completion of dissertation in fourth to sixth years.

Students past sixth year will merit specific action by the director and advisor. Students will be actively mentored to ensure they are meeting the milestones. They will be evaluated every semester by the Program Director, and advisor when appropriate, and delays and diversions will be acted on promptly.

The State recognizes that "Students holding either research or teaching assistantships are in the best position for meeting these concerns. Assistantships provide financial support and opportunities for students to interact with other students (graduate and undergraduate) and with faculty." Assistantships are especially important to our students for financial reasons, but they also keep them involved in the academic process and in continued contact with their peers.

Program learning outcomes will be assessed as follows:

- Creation of key learning outcomes rubrics in each of the major educational areas in the program (specialized in one of the three tracks, methods core, and theory core);
- Creation of key outcomes rubrics addressing advanced research and scholarship at a doctoral level;
- Scoring of the students' preliminary examinations, Ph.D. defenses, and dissertations using these outcome rubrics by the dissertation committee plus one non-committee observer (usually the program director, unless the program director serves on the student committee);
- Annual reviews of outcomes assessment results, producing specific recommendations for improvement and for maintenance in the program's educational processes.

Enrollment, course grades, GPAs, graduation, and other relevant data will be tracked

each term. Program graduates will be surveyed at the time of students' graduation. An alumni survey (to see if they are working and where), will be conducted annually.

The following is a link to UTEP's current Characteristics of Doctoral Programs for existing doctoral programs:

<https://cierpdata.utep.edu/DoctoralProgramsUTEP2/Home.aspx>

Long-term evaluation will be based on several factors, including: job placement of graduates in academic and non-academic positions; students' success in publication; students' presentation of conference papers; and students' attendance at professional meetings. These will be used to compare to data from UTEP's existing 18 doctoral programs to indicate progress or lack thereof in these areas.

Because some of the applicants to the Sociology program will be working in border policy and research, we expect to document substantial professional advancement as many professionals are expected to return to their fields. All students will be surveyed after graduating, alumni will be surveyed annually, focus groups will be conducted at regular intervals, and other evaluation methods will be used to assess the value added by the Ph.D.

H. Strategic Plan and Marketable Skills

Describe how the proposed doctoral program fits into the institution's overall strategic plan, and provide the web link to the institution's strategic plan.

Describe how the proposed program will align with the state's 60x30TX plan, and address the goals related to completion, marketable skills, and student debt. Specifically identify the marketable skills the students will attain through the proposed program. Explain how students will be informed of the marketable skills included in the proposed program.

Explain how the proposed program builds on and expands the institution's existing recognized strengths.

UTEP is currently in the process of developing a new "Strategic Plan 2030." While this is currently in its initial stages, priorities include many items that we are proposing for our Ph.D. program, which include recruiting local and Texas populations, with particular appeal to Latinxs, and offering a degree that can lead to gainful employment and advancement in the field. Moreover, the strategic plan discusses including Ph.D. programs that build on ideas of borders and multinationalism, increase community-engaged participation and research opportunities and, especially, interdisciplinary research.

Regardless of the exact strategic plan, UTEP's mission remains the same: to be a comprehensive public research university that is increasing access to excellent higher education. We advance discovery of public value and positively impact the health, culture, education, and economy of the community we serve. We are a top tier research university with a Mexican-American majority student population. Our proposed Ph.D. program fits into the mission nicely and expands on UTEP's existing strengths, as we hope to attract a large number of local students. The majority of our students come

from the region and remain in the region, continuing to serve our community. These are mostly Hispanic students who feel welcome here and are committed to giving back to the community.

In 2019, UTEP earned the prestigious Research 1 Carnegie designation, given to less than 5% of all four-year institutions. We are very proud of this designation and are working hard to maintain it. One measurement for Research 1 status is the number of Ph.D. programs at the institution. A new Sociology Ph.D. program would help maintain this Research 1 status, not only by its sheer existence, but also by the research money that would be generated from Ph.D. level academic work.

Our Ph.D. program will also align with the state's 60x30TX plan. Although the plan is primarily focused on bachelor's and master's levels, we believe our program can contribute to the plan's mission. First, some students who received bachelor's degrees from our program will stay for a M.A./Ph.D. program, rather than having to look elsewhere for these graduate programs. Moreover, we believe that more people will enter our M.A. program with intentions to continue into the Ph.D. program.

More generally, our program will align with the 60x30TX plan, because as stated, "The future of Texas depends on a skilled and dynamic workforce, and a skilled and dynamic workforce begins with Texas students. Higher education provides many benefits to Texas students, their families, and the communities in which they live and work." Because most of our students come from the region and remain in the region, we believe that we will be contributing economically to our region. Research shows that people with advanced degrees earn more wages and, as the plan states, "as wages go up, so does the state's revenue through tax increases." We realize that not all of our students will come from this region; this also fits in the plan which states that "Importing talent into the state is also critical for Texas to reach its 60x30 educated population goal."

The 60x30TX plan also noted the value that employers find in liberal arts degrees. Thus, our program has the potential to increase Texas' overall graduation rate, and the amount of advanced degrees, which will benefit our workforce. UTEP's student population is 80% Hispanic—one of the four underrepresented groups in degree completion as noted in the plan. We hope that this is an area in which we can make a difference.

The marketable skills that our Ph.D. students will obtain are an ability to conduct quantitative and qualitative research, which is valuable in multiple private, research, and non-profit organizations, network at a high professional level, address and attempt to solve practical world problems, and interact well with academic, public, private, NGO and other organizations and groups, as well as community members at large. Students will be informed about the marketable skills they are obtaining through the proseminar in professional development, the main proseminars for each track of the program, selected graduate seminars concerned with applied issues, and ad hoc meetings and arranged gatherings to help students in the program obtain desirable employment.

Additionally students in our Sociology graduate program have the option of getting a Graduate Certificate in Geographic Information Science & Technology (GIST) while pursuing their M.A. degree, which is likely to enhance their employment opportunities. Many of these students will also pursue a Ph.D. in Sociology.

I. Related and Supporting Programs

Provide data on existing bachelor's and master's programs that would support the proposed program, including applications, admissions, enrollments, and numbers of graduates. Provide graduation rates of related and/or supporting master's programs.

Complete Table 7 with a list of all existing programs that would support the proposed program. This includes all programs in the same two-digit CIP code, and any other programs (graduate and undergraduate) that may be relevant. Include data for the applications, admissions, enrollments, and number of graduates for each of the last five years. Modify the table as needed. The example provided in Table 7 shows degree programs that would relate to or support an additional Ph.D. in another area of chemistry, for example a proposal for a PhD in Chemistry (40.0501).

Table 7. Related and Supporting Programs

	2015	2016	2017	2018	2019
BA in Sociology (CIP 45.1101.00)					
Applications	16	22	26	17	31
Admissions	16	22	26	17	31
Enrollment	7	10	7	6	5
Graduates	15	14	15	19	25
BA in Anthropology (CIP 45.0201.00)					
Applications	10	23	20	19	24
Admissions	10	23	20	19	24
Enrollment	5	9	5	9	8
Graduates	16	15	10	11	13
MA in Sociology (CIP 45.1101.00)					
Applications	20	20	18	27	23
Admissions	18	17	13	21	20
Enrollment	18	12	10	15	10
BA in History (CIP 54.0101.00)					
Applications	27	49	60	63	71
Admissions	27	49	60	63	71
Enrollment	19	20	29	18	26
Graduates	48	41	44	45	32
MA in History (CIP 54.0101.00)					
Applications	14	18	24	13	16

Admissions	8	14	29	11	7
Enrollment	7	12	14	10	5
BA in Political Science (CIP 45.1001.00)					
Applications	72	70	104	128	131
Admissions	72	70	104	128	131
Enrollment	45	35	47	59	61
Graduates	43	43	38	43	46
MA in Political Science (CIP 45.1001.00)					
Applications	6	5	9	9	8
Admissions	6	5	9	9	7
Enrollment	4	5	7	8	5
BA in Psychology (CIP 42.0101.00)					
Applications	288	374	465	458	544
Admissions	288	374	465	458	544
Enrollment	147	167	200	159	203
Graduates	224	183	219	198	198
BA in Latin American & Border Studies (CIP 05.0107.00)					
Applications	-	-	-	-	-
Admissions	-	-	-	-	-
Enrollment	-	-	-	-	-
Graduates	9	8	4	5	5
MA in Latin American & Border Studies (CIP 05.0107.00)					
Applications	4	6	11	11	11
Admissions	3	5	11	11	11
Enrollment	2	5	10	11	11
Graduates	4	4	5	2	7

J. Existing Doctoral Programs

The addition of a new doctoral program should build upon the success of the institution's current doctoral programs. Proposals for new doctoral programs will be considered in context to the success of an institution's existing doctoral programs. Provide the most recent five years of data on enrollments and numbers of graduates for existing doctoral programs.

Describe how existing closely related doctoral programs would enhance and complement the proposed program. Describe all interdisciplinary relationships of the proposed program with existing programs. Also, check to see if any of the institution's doctoral programs are on the Low-Producing Programs list. If any existing doctoral programs are low-producing, list them and provide an explanation for the low productivity and plans

for addressing the issue. For new doctoral programs approved during the last five years, check the Annual Progress Reports to determine if the program(s) are meeting institutional projections. Address how the proposed program would meet the proposed projections.

Doctoral Enrollment
(Fall 11-Fall 20)

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
Biol Sci-Pathobiology (name change to Biosciences effective fall 2019)	48	43	44	38	40	45	51	56	0	0
Biomedical Engineering	0	0	5	11	19	20	26	28	23	15
Biosciences	0	0	0	0	0	0	0	0	64	62
Business Administration	0	0	0	0	0	28	28	30	32	31
Chemistry	25	31	35	29	32	39	43	39	50	46
Civil Engineering	20	26	25	20	21	25	25	23	22	15
Computational Science	25	26	24	22	26	36	36	35	43	37
Computer Science	23	25	23	22	24	26	32	35	40	34
Doctor of Pharmacy	0	0	0	0	0	0	41	98	153	207
Ecology & Evolutionary Biology	2	7	7	13	16	21	26	27	29	30
Educ. Leadership/Admin./EdD	63	55	48	45	52	45	47	52	61	61
Elect. & Computer Engineering	42	47	50	42	41	39	34	29	31	29
Eng. Rhetoric and Composition	36	40	31	35	40	41	36	39	40	36
Environmental Science and Engineering	61	59	54	49	49	32	40	49	51	56
General Psychology	38	40	48	46	52	47	45	43	45	44
Geological Sciences	28	24	27	22	29	31	32	31	30	31
Hist.-Borderlands History	36	40	41	41	39	37	35	35	38	32
Interdisciplinary Health Sciences	34	33	26	25	14	22	30	26	30	29
International Business	44	54	49	31	24	1	0	0	0	0
Materials Science and Engineering	26	30	25	28	35	31	30	23	26	22
Mechanical Engineering	0	0	0	0	0	36	35	42	56	57
Nursing Practice	8	22	37	28	16	23	28	20	21	32
Physical Therapy	47	70	74	83	93	100	99	102	104	108
Teaching, Learning, & Culture	50	55	70	66	56	56	52	59	54	57
Grand Total	656	727	743	696	718	781	851	921	1,043	1,071

Number of Doctoral Degrees

(AY 2015-2016 thru AY 2019-2020)

	<u>2010- 11</u>	<u>2011- 12</u>	<u>2012- 13</u>	<u>2013- 14</u>	<u>2014- 15</u>	<u>2015- 16</u>	<u>2016- 17</u>	<u>2017- 18</u>	<u>2018- 19</u>	<u>2019- 20</u>
Biol Sci-Pathobiology	7	3	9	6	8	7	3	6	2	0
Biomedical Engineering	0	0	0	1	0	0	2	0	4	6
Biosciences	0	0	0	0	0	0	0	0	0	10
Business Administration	0	0	0	0	0	0	6	3	5	10
Chemistry	4	2	0	7	4	3	5	5	6	6
Civil Engineering PhD	6	0	5	5	4	3	5	5	3	9
Computational Science	0	1	9	6	3	2	1	6	3	4
Computer Science PhD	1	2	6	3	1	3	1	0	2	6
Ecology & Evolutionary Biology	0	2	2	0	1	0	1	2	2	4
Educ. Leadership/Admin./EdD	3	7	10	5	3	6	5	7	5	9
Elect. & Computer Engineering	6	5	1	6	8	6	7	5	2	7
Eng. Rhetoric and Composition	4	3	4	4	3	8	6	5	4	6
Environmental Science and Engineering	7	8	19	16	10	6	5	2	9	3
General Psychology	8	4	7	7	2	5	8	7	8	8
Geological Sciences	5	5	2	5	4	6	3	2	8	6
Hist.-Borderlands History/Ph.D.	5	4	2	4	5	5	7	4	1	7
Interdisciplinary Health Sciences	4	3	7	6	4	1	2	5	1	7
International Business	2	5	8	20	7	6	1	0	0	0
Materials Science and Engineering	2	11	6	5	2	10	9	8	5	6
Mechanical Engineering	0	0	0	0	0	2	11	6	2	9
Nursing Practice	0	0	8	14	21	6	9	14	12	10
Physical Therapy	14	13	21	24	20	27	32	32	31	31
Teaching, Learning, & Culture	0	1	2	7	12	4	3	8	6	7
Grand Total	78	79	128	151	122	116	132	132	121	171

Please NOTE: There have not been any Pharmacy degrees awarded yet.

Relationship of Sociology & Anthropology Department to Existing Liberal Arts Programs

at UTEP

Latin American & Border Studies, Women's and Gender Studies, and Asian Studies are programs directed by professors in the Department of Sociology & Anthropology, and are primary feeder programs in the department's graduate program. This will continue with the advent of a Ph.D. in Sociology. Many Latin American & Border Studies students focus on quintessentially social science issues concerned with the U.S.-Mexico Border and greater Latin America. These interests and concerns blend nicely with those of the Sociology Ph.D. program which includes a track focusing on with Border Studies that heavily emphasizes Latinx issues. The is also true for Women's and Gender Studies and Asian Studies, undergraduate Sociology and Anthropology majors, and Sociology master's students who are already incorporated within the department and would move smoothly into the Ph.D. program. Additionally, the Sociology & Anthropology Department possesses three Geographers, and hence is the natural channel for students interested in geography, a focus of another one of the tracks in the Ph.D. program. The Interdisciplinary Health Sciences program also intersects nicely with the Culture and Health track of our Sociology Ph.D. program which will lead to productive synergy regarding course offerings, interaction with graduate students and professors with common research interests. Likewise, the Borderlands History program—with its emphasis on the U.S.-Mexico Border region—also complements the Border track of our Sociology Ph.D. program. Often History and Sociology professors and students research similar or common topics—History from a diachronic, chronological perspective and Sociology generally from a more present-oriented, contemporary perspective.

UTEP currently has 23 doctoral programs. UTEP does not have any PhD programs on the low-producing programs list.

K. Recent Graduates Employment

For existing related and supporting graduate programs (master's and doctoral), provide an overview of graduate employment by listing the overall number and percentage of graduates employed within one year of graduation. Also, provide information on the specific jobs held by recent graduates of the programs, such as job titles, fields of employment, and the location and names of their employers.

Dr. Murga, the UTEP Sociology program's graduate advisor conducted a survey of recent department alumni (38) who graduated since 2015. Twenty-eight MA graduates responded to the survey. Within a year of graduating from our MA program 26 out of 28 were employed, which is 92.86%. The majority of graduates pursued work in the non-profit and/or governmental sectors or pursued a PhD (10 students).

The students listed in the table below are recent graduates of UTEP's M.A. in Sociology program.

Brian Diedrich	Housing Case Manager at the Mental Health Association of South Central Kansas.
Amorette Young	Instructor, Pima Community College
Jesus Gregorio	Asst. Prof. of Ethnic Studies, Lawrence College

Selene Diaz	Ph.D. student in Sociology at Texas A & M
Anessa Anchondo	Criminologist, City of El Paso
Jose Castaneda	Ph.D. Student, Cornell
Maralyn Doering	Ph.D. Student, University of Cincinnati
Yolanda McDonald	Assistant Professor, Vanderbilt
Guadalupe Marquez	Assistant Professor, Utah State
Curt Smith	Faculty Member, Bentley University
Maricarmen Hernandez	Assistant Professor, University of New Mexico
Taylor Levy	Immigration Attorney, El Paso
Anthony Jimenez	Assistant Professor, Rochester Institute of Technology
Stephanie Clark-Reyna	Ph.D. Candidate, Northeastern
Marilyn Garcia	Ph.D. Candidate, UC Irvine
Denise Delgado	Research Evaluation and Assessment Services, UTEP
Olga Ochoa	Instructor, El Paso Community College and UTEP
Heather Daniels	Ph.D. Program, UC Merced
Kylara Leyva	Ph.D. Program in Interdisciplinary Health Sciences, UTEP
Alejandra Maldonado	Ph.D. Program, UC Santa Barbara
Mariel Cano	Universidad del Valle de Mexico, Bicultural High School Coordinator
Tahla Wade	Human Resources Specialist at Zoro US
Angela Silva	Ph.D Candidate at University of Illinois Chicago
Roger Renteria	Ph.D Candidate at the University of Utah

III. Faculty

A. Faculty Availability

The core faculty members should already be employed by the institution. Core Faculty are full-time tenured and tenure-track faculty who would teach 50 percent or more in the proposed program or other individuals integral to the proposed program and who could direct dissertation research. The proposed program should currently have at least 15 full-time equivalent (FTE) qualified core faculty members. Faculty to student ratios should be comparable to peer programs. Existing programs should not be significantly weakened if core faculty are to be reassigned to the proposed program. Support Faculty are other full- or part-time faculty who would be affiliated with the proposed program. The addition of the newly proposed program should not negatively affect the existing programs in related areas. The stated specialties of the faculty should align with the proposed course offerings.

Complete Table 8 to provide information about Core Faculty. Add an asterisk () before the names of the individuals who would have direct administrative responsibilities for the proposed program. Add a pound symbol (#) before the name of any individuals who have directed doctoral dissertations or master's theses. Modify the table as needed.*

Table 8. Core Faculty

Name and Rank of Core	Highest Degree and	Courses Assigned in	% Time
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Faculty	Awarding Institution	Program	Assigned to Program
<i>e.g.: Robertson, David Assoc. Prof</i>	<i>PhD. in Molecular Genetics Univ. of Wisconsin-Madison</i>	<i>MG200, MG285 MG824 (Lab Only)</i>	<i>50%</i>
#Basu, Pratyusha Associate Professor	PhD. in Geography The University of Iowa	SOCI 5341, SOCI 5322	100%
*#Campbell, Howard B. Department Chair/Professor	PhD. in Anthropology University of Wisconsin	SOCI 5322, SOCI 5341	100%
#Carmichael, David Associate Professor	PhD. in Anthropology University of Illinois at Urbana-Champaign	SOCI 5341	100%
#Chakraborty, Jayajit Professor	PhD. in Geography The University of Iowa	SOCI 5341, SOCI 5381, SOCI 5320	50%
#Frederick, Angela Assistant Professor	PhD. in Sociology The University of Texas at Austin	SOCI 5328	100%
#Heckert, Carina Assistant Professor	PhD. in Anthropology Southern Methodist University	SOCI 5341	100%
##Heyman, Josiah Professor	PhD. in Anthropology City University of New York	SOCI 5341	50%
#Leyser-Whalen, Ophra Associate Professor	PhD. in Sociology The University of Kansas	SOCI 5328, SOCI 5341	100%
#Morales, Danielle Assistant Professor	PhD. in Sociology Texas A&M University	SOCI 5341, SOCI 5312	50%
#Morales, Maria Cristina Associate Professor	PhD. in Sociology Texas A&M University	SOCI 5312	50%
#Murga, Aurelia Associate Professor	PhD. in Sociology Texas A&M University	SOCI 5311	100%
#Nunez-Mchiri, Guillermina Associate Professor	PhD. in Anthropology University of California Riverside	SOCI 5341	50%
#O'Hearn, Bilge Assistant Professor	PhD. in Anthropology Binghamton University	SOCI 5341	100%
#Slack, Jeremy Associate Professor	PhD. in Geography The University of Arizona	SOCI 5341	100%
#Chahim, Dean, Assistant Professor	PhD. In Anthropology Stanford University	SOCI 5341	100%

Support Faculty are other full- or part-time faculty who would be affiliated with the proposed program. Modify the table as needed. Complete Table 9 to provide information about Support Faculty.

Table 9. Support Faculty

Name and Rank of	Highest Degree and	Courses Assigned in	% Time
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Support Faculty	Awarding Institution	Program or Other Support Activity	Assigned to Program
<i>e.g.: Robertson, David Assoc. Prof</i>	<i>PhD. in Molecular Genetics Univ. of Wisconsin-Madison</i>	<i>MG200, MG285 MG824 (Lab Only)</i>	10%
Curry, Ted Associate Professor	Ph.D. in Sociology Washington State University	Social Justice courses	20%
Juarez, Patricia Lecturer/Coordinator	Ph.D., UTEP	Environmental Health courses	10%
Zavala, Egbert Associate Professor	Ph.D., Kansas State	Criminology & Statistics courses	10%
Morales, Trinidad Lecturer	Ph.D., Texas A&M	Research Methods	10%
Mancera, Bibiana Dir. Of Community Engagement for the BBRC	Ph.D., UTEP	Health Disparities	10%
O'Hearn, Denis Dean, College of Liberal Arts	Ph.D., University of Michigan	Political Economy, Prison Cultures	10%
Torezani, Silvia Visiting Assistant Professor	Ph.D., University of Western Australia	Healthcare Access, U.S.-Mexico Border Culture	10%
Vazquez, Victor Lecturer	Ph.D., Universidad Complutense de Madrid (Spain)	Research Methods, Caribbean Societies	10%
Yok Fong Pat Associate Professor, Dept. of Social Work	Ph.D., University of Oklahoma	Family health, Community health	10%

B. Teaching Load

The targeted teaching load for core faculty is 12 credit hours per year (a two-two load). All faculty will have the minimum required teaching load of the UT System, between the program and other teaching (i.e., the B.A. program). This teaching load will not adversely impact the faculty workload for the existing B.A. program. If the Ph.D. program is approved, two existing faculty who are currently assigned 50% to the program will be shifted to 100%. Any remaining deficit in teaching capacity will be filled by contingent faculty. It should be noted that this is an extremely experienced faculty of which more than 80% will be tenured at such time as the proposal is approved. Any redundancies in undergraduate course provision or courses with low enrollments will be eliminated as faculty are channeled into the Ph.D. program.

C. Core Faculty Productivity

Scholarly activity is determined by calculating the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member over the last five years. A minimum of two peer-reviewed publications per year is expected for research faculty, although this may vary according to the expectations of the discipline and the required professional activity of the faculty. Faculty supporting doctoral-level professional practice degrees should be engaged in research, applied or otherwise, that has the potential to improve clinical practice and appear in publications

relevant to the field.

Complete Tables 10 and 11 to provide information about faculty productivity, including the number of publications and scholarly activities and grant awards. Table 10 shows the most recent five years of data by Core Faculty, including the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued.

Where relevant to performing arts degrees, major performances or creative endeavors by Core Faculty should be included. Examples are provided below. Do not include conference papers, reviews, posters, and similar scholarship. The format of the tables and information may vary, as long as the information is conveyed clearly. Include a list of the key journals in the field.

Table 10: Total Faculty Publications and Other Scholarly/Creative Accomplishments for the Past Five Years

Faculty Name	Refereed Papers	Book Chapters	Books	Juried Creative/Performance	Patents
Slack, Jeremy	15	6	2	0	0
Leyser-Whalen, Ophra	10	1	0	0	0
Heckert, Carina	8	0	1	0	0
O'Hearn, Bilge	0	4	1	1	0
Heyman, Josiah	12	17	1	0	0
Chakraborty, Jayajit	26	3	1	0	0
Campbell, Howard	7	2	0	0	0
Basu, Pratyusha	4	3	1	0	0
Morales, Danielle	24	2	0	0	0
Nunez-Mchiri, Guillermina Gina	17	10	1	2	0
Frederick, Angela	11	1	0	0	0
Murga, Lorena Aurelia	4	1	0	0	0
Morales, Maria Cristina	9	5	1	0	0

Top Sociology Journals and Impact Factors per the Web of Science in 2018

	Journal	Impact Factor
1	Annals of Tourism Research	5.493
2	American Sociological Review	5.391
3	Annual Review of Sociology	4.915
4	American Journal of Sociology	4.458
5	Information Communication & Society	4.124
6	Socio-Economic Review	3.328
7	British Journal of Sociology	3.200

8	Sociology of Education	3.146
9	Qualitative Research	3.141
10	Agriculture and Human Values	3.128
11	Sociological Methods & Research	3.102
12	Gender & Society	3.058
13	Global Networks-A Journal of Transnational Affairs	3.018
14	Social Networks	2.949
15	Sociologia Ruralis	2.857

Table 11 shows the number and amount of external grants by Core Faculty. If applicable to the field, faculty should be securing external research funds. For each core faculty member, provide the total amount of external funding generated within the past five years (consistent with the methodology used for calculating scholarly activity). Grants earned at institutions or organizations other than the applying institution should not be counted unless the grant money carries over with the faculty member to the applying institution.

Table 11. External Grant Awards for the Past Five Years

Faculty Name	Grant Source	Grant Subject	Dates	Total Grant Amount	Institutional Amount
Slack, Jeremy	National Science Foundation	Displaced Mexican Families	2020-2023	\$500,000	\$80,000
Slack, Jeremy	National Science Foundation	Student research immigration	2017-2020	\$470,000	\$80,000
Slack, Jeremy	Department of Homeland Security	Human Trafficking	2017-2018	\$150,000	\$50,000
Slack, Jeremy	PIMSA	Deported Mexican Minors	2016-2017	\$40,000	\$40,000
Leyser-Whalen, Ophra	NIH	Mother-Daughter Joint Decision Making to Obtain the HPV Vaccine	2012-2015	\$200,000	
Leyser-Whalen, Ophra	NIH	Integrating Health Research Components into Social Science Courses	2016-2017	\$6,939.70	
Leyser-Whalen, Ophra	NIH	Adaptation and Implementation of Project Encuentro in the U.S.-Mexico Border	2016-2017	\$2,117,572	
Leyser-Whalen, Ophra	Southern Methodist University Latino Center for Leadership Development	Emotional Distress and Maternal Health among Pregnant Immigrant Latinas at the Intersections of Immigration and Health Policy on the US-	2018-2019	\$9,986.25	

		Mexico Border			
Leyser-Whalen, Ophra	NSF	Emotional Distress, Maternal Health, and the Syndemics of Deportability in the US-Mexico Border Region	2020-2023	\$318,313	
Heckert, Carina	National Science Foundation	Immigration, mental health, and maternal health	2020-2023	\$319,000	\$103,000
Heckert, Carina	Latino Center for Leadership Development	Immigration, mental health, and maternal health	2018-2019	10,000	
Heckert, Carina	Wenner Gren Foundation	HIV in Bolivia	2015	\$5,000	
Heckert, Carina	Wenner Gren Foundation	HIV in Bolivia	2013-2014	\$20,000	
Heyman, Josiah	USDA	Water Futures in Border Region	2015-2020	\$4,950,000	\$2,200,000
Heyman, Josiah	Inter-University Program in Latina/o Research	Collaboration planning UTEP-NMSU-UNM	2014-2015	\$5,000	\$1,500
Heyman, Josiah	PIMSA	Elderly Migrant Health	2014-2015	\$40,000	\$20,000
Chakraborty, Jayajit	National Science Foundation	Social Vulnerability to Hurricane Harvey in Houston, TX	2017-2019	\$49,906	\$49,906
Chakraborty, Jayajit	UT STARs Program Award	Establish a lab for GIScience education & research at UTEP	2015-2017	\$500,000	\$500,000
Chakraborty, Jayajit	National Science Foundation	Catalyzing US-Australia Collaboration on Hazards Research	2014-2016	\$29,150	\$29,150
Basu, Pratyusha	University of Texas at El Paso (internal)	Incorporating Information Literacy and Library Research in Asian Studies Courses	2016	\$1,500	
Basu, Pratyusha	American Association of Geographers - NSF	International Geographical Union Conference Travel Grant	2016	\$1500	
Morales, Danielle	National Institutes of Health	Building Infrastructure Leading to Diversity: Southwest Consortium of Health-Oriented education Leaders and Research Scholars (BUILDing SCHOLARS) Phase II	2019-2024	\$17,941,149	\$17,941,149
Morales, Danielle	National Science	Pathways to Success in Graduate Engineering	2019-2024	\$997,159	\$997,159

	Foundation				
Morales, Danielle	National Institutes of Health	Building Infrastructure Leading to Diversity: Southwest Consortium of Health-Oriented education Leaders and Research Scholars (BUILDing SCHOLARS) Phase I	2014-2019	\$23,744,892	\$23,744,892
Morales, Danielle	Greater El Paso Jewish Community Foundation	Greater El Paso Jewish Community Demographic Study	2019-2020	\$11,000	\$11,000
Nunez Mchiri, Guillermina Gina	National Science Foundation	Latinas in STEM fields	2012-2015	\$499,729	
Nunez Mchiri, Guillermina Gina	State Farm Insurance	SHAPE Youth Grant/Community Engagement	2013-2014	\$85,266	
Nunez Mchiri, Guillermina Gina	PIMSA/UC Berkeley	Bridging Worlds	2013-2014	\$45,000	
Nunez Mchiri, Guillermina Gina	Department of Transportation	Urban Connector	2017-2020	\$40,000	\$22,778
Murga, Aurelia Lorena	Humanities Texas Mini-Grant Award	Police Use of Force Panel	2015	\$1,500	
Murga, Aurelia Lorena	LIMBS, International	Impact and outcomes of receiving a Prosthetic Limb	2018	\$6,892	

D. Faculty Professional Development and Curriculum Support

Because of the COVID-19 crisis, many faculty have already become adept at distance learning, in addition to those (about half the faculty) who had already been teaching online. In order to engage in this type of teaching all UTEP professors much take part and be certified in UTEP's Blackboard Academy which teaches them the fundamentals of online education. UTEP's Blackboard Support program is large, well-developed and effective.

IV. Resources

A. Student Financial Assistance

To be competitive, it is critical that institutions offer comprehensive financial assistance packages to recruit and retain high-quality doctoral students. Providing financial assistance for doctoral students engaged in coursework and dissertation writing is recommended.

Identify the number of full- and part-time students who would be funded and the

anticipated amounts for each of the first five years. Provide a plan to provide financial support for at least 50 percent of the full-time students enrolled in the proposed program. Provide a description that demonstrates that the level of financial support will be comparable to or competitive with existing doctoral programs in the discipline. Provide examples of assistance for other similar programs. Budget information should address the amount of assistantships per student, tuition and fee arrangements, and benefits, if any.

Modify the table as needed to distinguish between Teaching Assistantships, Research Assistantships, and Scholarships/Grants. If student financial assistance is reliant upon grant funding, explain how funding will be consistently sustained if grant income falls short of projections. Additionally, show how the level of student support compares to the anticipated overall student cost of tuition and fees.

Some professional programs do not typically support doctoral students. In addition, some programs have high numbers of part-time students who work full-time (e.g., Education and Public Affairs), and financial support for such students is not expected.

We will require Teaching Assistantships to fund at least five Ph.D. students per year, the size of our anticipated early cohorts. We propose to fund five students per cohort on institutional resources and to provide at least an additional two Research Assistantships through extramural grants and faculty-led research projects per year in order to create a sustainable program (See Table 12). Currently, two Sociology M.A. students are funded by the BUILDING SCHOLARS grant, and other department grants fund at least one to two additional students per year. Teaching assistants, among other duties, will teach discussions sections linked to large undergraduate introductory classes. If there are an excess of T.A.s, some may be converted to R.A.s.

By capping support at four years, the program will encourage Ph.D. students to seek outside support from foundations and other granting agencies (e.g., Fulbright, Wenner Gren Foundation) for fieldwork and writing of the dissertation, which will ideally be completed in six to seven years (the national average to completion in Sociology is closer to eight years). We will also give preference to advanced graduate students for summer teaching, as a source of income and a way to build their CVs (this is in line with strategic initiatives for UTEP as a whole).

Some of the new funding will come from structural changes in the department's undergraduate teaching. Throughout the College, the Dean is encouraging more tenure and tenure-track faculty to teach larger first- and second-year courses. This will increase College and departmental revenues and also create more demand for Teaching Assistantships. In addition, our association with the Criminal Justice Department, one of the largest and most rapidly growing departments in the College in enrollment, adds additional demand for Teaching Assistantships. This will provide additional revenue to support the new funding required for the Ph.D. program.

Table 12. Student Financial Assistance

		Year 1	Year 2	Year 3	Year 4	Year 5
Teaching Assistantships	# of Full-time students	7	13	19	24	24
	Amount per student		\$19,500	\$19,500	\$19,500	\$19,500
	# of Part-time students					
	Amount per student					
Research Assistantships	# of Full-time students	2	3	4	5	6
	Amount per student		\$19,500	\$19,500	\$19,500	\$19,500
	# of Part-time students					
	Amount per student					
Scholarships	# of Full-time students	1	2	2	3	3
	Amount per student					
	# of Part-time students					
	Amount per student					

It is expected that UTEP will provide tuition support to Ph.D. students from centralized funding. Some students may enroll in the program without existing scholarships or other sources of funding such as T.A. or R.A. positions.

B. Library Resources

A printout of the library's relevant holdings or a list of the planned acquisitions is not necessary. A letter or other statement from the librarian describing the adequacy of existing resources is required (include as Item E in Required Appendices). Provide the library director's assessment of both paper and electronic library resources necessary for the proposed program. Describe plans to build the library holdings to support the proposed program. Include the amount allocated to the proposed program.

Describe how students will access library resources, including print, electronic, and in person. Describe how communication with the library and interaction with the library staff and librarians occur. Describe how resources are made available in a format that is accessible to remote students.

- 1. List any library holdings added in the past three years in anticipation of the program.*

The table below indicates the allocations for the Library collection over FY2017-18 to FY2019-20 in the areas relating to Sociology and Anthropology. Library holdings by Library of Congress (LC) classification (call number) are in [Appendix 1](#).

	FY2017/18	FY2018/19	FY2019/20 Appropriated
Sociology & Anthropology	\$ 25,556.76	\$ 23,957.13	\$ 26,600.00

In order to receive books as they come on the market, the library has an approval-purchasing plan that provides new publications every week. In addition, the faculty submits requests for needed materials for teaching and research projects.

The Library also has a Demand-Driven Acquisitions program (DDA); a wide selection of books is provided electronically and paid for only when used. The funds above are not charged for these books; \$60,000.00 is budgeted for DDA in FY2019-20.

Many of the most expensive databases, such as the Films on Demand (\$25,778.00 in 2019), are not charged to subject funds, but to a separate fund for electronic resources. Thus, the full expenditure for materials is not reflected in the chart above.

The book allocation budget often fluctuates from year to year due to rising inflation versus the budget. The majority of our journals are available in electronic format due to the large publisher databases purchased that offer full text journal coverage. As a result of a number of consortia arrangements, the number of available journals is increasing. Consortia arrangements include The University of Texas System, Amigos, and TexShare.

2. Describe library holdings specifically relevant to the proposed program, noting strengths and weaknesses. If there are guidelines for the discipline, do current holdings meet or exceed standards? Describe planned actions that would maintain strengths and/or remedy weaknesses.

Library holdings are more than sufficient to initiate the proposed program. Volume holdings and expenditures supporting the proposed Sociology Ph.D. program is described in Appendix 1. Regarding monographs, the library collection includes relevant material in the areas the courses address. The collection includes standard reference works that are up-to-date. The library has made every effort to purchase new materials in these areas and is committed to support this collection through the purchase of books in print and electronic. Although monographic materials in the main collection are reviewed periodically, it will need to be thoroughly analyzed and updated to reflect current curriculum and research needs.

Government documents and online government publications and databases are some of the recommended resources. UTEP's library also has a Texas Documents Collection for the same subject areas.

Plans are to continue to build on the existing monographic collection in preparation for

the Sociology doctoral program. Electronic databases with respect to this program include:

Databases and Full-Text Journal Packages
Academic Search Premiere (Ebsco)
18 th Century Parliamentary Papers (ProQuest)
19 th Century U.S. Newspapers (Gale)
ACLS Humanities e-book (HEB)
Applied Social Sciences Index and Abstracts (ASSIA)
African American Historical Serials Collection (Ebsco)
African American Newspapers (1827-1998) (NewsBank/Readex)
American Film Scrips online (Alexander Street Press)
America Periodicals Series Online (ProQuest)
Anthological Index Online (AIO)
AntroSource
Bibliography of native North Americans (BNNA) (Ebsco)
British Periodicals (ProQuest)
Docuseek2
Early Encounters in North America (Alexander Street Press)
eHARF Archaeology
eHARF World Cultures
Films on Demand
Fuente Académica Premier (EBSCO)
Gale in Context: <u>Opposing Viewpoints</u>
<u>Indigenous Peoples: North America (Gale)</u>
Kanopy
<u>Newspaper Archive: Texas Collection</u>
<u>North American Immigrant Letters, Diaries, and Oral Histories (Alexander Street Press)</u>
Social Services Abstracts
SpringerLink
STAT!Ref
UpToDate
Wiley Online Library

Journal titles held in electronic formats by the library are crucial for current research in the field of sociology. Appendix 1 lists all LC Classifications pertaining to the Sociology Ph.D. and total volumes added in those areas. Appendix 2 lists current e-journals available through the library's holdings. Many more titles relating to sociology are subscribed to electronically in the databases mentioned in the above paragraph. Input will be requested from faculty in the related subject areas regarding which additional electronic journals would lend support to the proposed program. The library's access to journal literature in sociology and anthropology is sufficient to support this program. Funds should be allocated to renew annually the subscriptions to journals in this field.

Archival and Special Collections resources

The library's C. L. Sonnichsen Special Collections Department (Special Collections) holds many resources that support a doctoral program in Sociology, especially in its focuses on the borders, environment, and health. For example, the Special Collections Department collects publications and documents from several regional agencies and governmental entities. As a Texas Regional Historical Records Depository, it maintains extensive archival holdings of historical documents from El Paso County, the City of El Paso, the Rio Grande Compact Commission, and the Texas Eighth District Court of Appeals. The department also holds papers of several elected officials, including some past mayors, judges, congressmen, and state representatives. These records contain materials relating to many topics, including public health, cross-border relations, water issues, and land tenure. The Special Collections holds over 700 archival collections and more than 90 photograph collections.

Manuscript collections cover topics as diverse as immigration, railroads (both in the United States and Mexico), mining (in the U.S. and Mexico), the arts in El Paso, business records, women's organizations, health agencies and nursing education, and city planning. Special Collections holds papers of several former Sociology professors, including Clark Knowlton, Ellwyn Stoddard, and Julius Rivera. Archives of local newspapers include many original photographs and subject files. Photographic collections from photo studios reflect the ethnic diversity of the border, and other photographic collections show the landscape and built environment of the region, especially of El Paso and Ciudad Juárez. The collection development policies of the Special Collections Department have also led to the acquisition of numerous publications on the U.S.-Mexico border and northern Mexico.

The microfilm holdings of the Special Collections cover many topics relating to the U.S. – Mexico border and northern Mexico. These include early regional newspapers, the papers of an influential former mayor of Cd. Juárez, René Mascareñas, archives from several municipalities in Chihuahua, Mexico, and the state archives of Durango, Mexico.

The Library's Special Collections Department is the access point for over 1600 oral history interviews that cover a spectrum of topics, including labor, health, business growth, and politics; a large grant-funded project at UTEP's Oral History Institute was responsible for the inclusion of several hundred oral history interviews relating to the Bracero Program. The Special Collections Department has made these interviews available and text-searchable online.

3. Describe cooperative library arrangements.

Because of El Paso's isolation from other large metropolitan areas and library resources, UTEP has forged strong collaborative and cooperative arrangements with area institutions and also utilizes alternative means of procuring research materials via cooperative sharing agreements and regional consortia. Interlibrary Loan (ILL) service

is available to all students and faculty for resources that are not available in the Library. ILL provides digital copies of journal articles as well as books that are unavailable locally. The Library's membership in the OCLC cataloging cooperative provides our users with a means of discovery for the holdings of nearly 25,900 OCLC member libraries worldwide, providing convenient access to resources needed by faculty and students via interlibrary loan. UTEP also uses OCLC's ILLiad to provide electronic document delivery service for ILL requests whenever possible.

The UTEP Library's membership in the Amigos Library Services consortium joins us with over 750 member libraries in the Southwest that share online resources and services. The New Mexico State University (NMSU) libraries, only a 40 minute drive from UTEP, extend borrowing privileges to UTEP students. Faculty and students at UTEP also have borrowing privileges at any participating library in Texas through the TexShare Library Card Program, sponsored by the TexShare Library Consortium and administered by the Texas State Library and Archives Commission (TSLAC).

On the border, UTEP also has a cooperative relationship with the Universidad Autónoma de Ciudad Juárez. There is a considerable amount of goodwill between UTEP and the Universidad Autónoma de Ciudad Juárez, since, for many years, the Interlibrary Loan Department at UTEP has served as the contact point for interlibrary loan activities with this library.

Additionally, due to its status as a University of Texas institution, UTEP is a participating member of The University of Texas System consortium and benefits from shared access to centrally-purchased, institution-specific subscriptions to online resources within the UT System Digital Library (UTSDL). The UTSDL complements the strengths of our traditional collections and expands existing services and programs, while at the same time creating entirely new options for access to scholarly information for the UT System community, including distance learners. The UTSDL works collaboratively with all UT System component libraries, the UT System Office of Telecommunications Services, the UTSDL Council of Directors and related organizations to carry out these activities.

4. Provide library director's assessment of library resources necessary for the proposed program.

The UTEP Library collection is sufficient to support a doctoral degree in Sociology. Monographic, serial holdings and subscriptions cover all areas to be taught. Input will be requested from faculty in the related subject areas regarding what additional printed and electronic journals would lend support to the proposed program. Funds should be allocated to renew annually the subscriptions to journals in this field.

In order to keep up with rising costs of existing subscriptions and continued purchases of monographs, it is recommended that \$10,000.00 be allocated to the Library, increasing by 7-10% annually.

New databases can be added if additional funds are provided. Faculty may request new

materials through the Library's Sociology and Anthropology Librarian or the Serials and Electronic Resources Librarian.

With this modest infusion of additional funding, we should be able to maintain adequate on-site resources that we will continue to supplement with Interlibrary Loan and commercial document delivery services.

APPENDIX 1

Library Holdings Supporting a PhD in Sociology

Number of items listed in UTEP Library catalog (July 2020)

LC Class	Topic	Books	Serials	Total
HM(1)-1281	Sociology	11,730	623	12,353
(HM1-299)	Obsolete numbers no longer used by the Library of Congress	5,805	277	6,082
HM435-477	History of sociology. History of sociological theory	152	7	159
HM461-473	Schools of sociology. Schools of social thought	26	2	28
HM481-554	Theory. Method. Relations to other subject	293	19	312
HM621-656	Culture	536	74	610
HM661-696	Social Control	190	20	210
HM701	Social systems	17	1	18
HM706	Social structure	17	0	17
HM711-806	Groups and organizations	896	27	923
HM756-781	Community	67	0	67
HM786-806	Organizational sociology. Organization theory	90	6	96
HM811-821	Deviant behavior. Social deviance	106	1	107
HM826	Social institutions	13	0	13
HM831-901	Social change	957	24	981
HM1001-1281	Social psychology	2,065	71	2,136
HM1041-1101	Social perception. Social cognition	182	1	183

HM1106-1171	Interpersonal relations. Social behavior	694	16	710
HM1176-1281	Social influence. Social pressure	876	38	914

APPENDIX 2

Current UTEP E-Journal Subscriptions Relevant to Sociology and Anthropology

Journal title – Print subscriptions		Dates of		Coverage		Subject	
1	Acta Sociologica	2	1955	3	Present	4	Sociology
5	The American Journal of Economics and Sociology	6	1941	7	Present	8	Sociology
9	American Journal of Sociology	10	1895	11	Present	12	Sociology
13	American Sociological Review	14	1936	15	Present	16	Sociology
17	Annual Review of Sociology	18	1975	19	Present	20	Sociology
21	Annals of Tourism Research	22	1973	23	Present	24	Sociology
25	Sociological Methods and Research	26	1972	27	Present	28	Sociology
29	Journal of Consumer culture	30	2001	31	Present	32	Sociology
33	Sociological Methodology	34	1969	35	Present	36	Sociology
37	Information, Communication & Society	38	1998	39	Present	40	Sociology
41	Sociological Theory	42	1983	43	Present	44	Sociology
45	Gender & Society	46	1987	47	Present	48	Sociology
49	Sociology of Education	50	1963	51	Present	52	Sociology
53	Population and Development Review	54	1975	55	Present	56	Sociology
57	Socio-Economic Review	58	2003	59	Present	60	Sociology
61	Social Networks	62	1978	63	Present	64	Sociology
65	British Journal of Sociology	66	1950	67	Present	68	Sociology
69	Qualitative Research	70	2001	71	Present	72	Sociology
73	Global Networks	74	2001	75	Present	76	Sociology
77	Journal of Marriage and Family	78	1964	79	Present	80	Sociology
81	Social Forces	82	1925	83	Present	84	Sociology
85	Youth & society	86	1969	87	Present	88	Sociology
89	European sociological review	90	1985	91	Present	92	Sociology
93	Work and Occupations	94	1982	95	Present	96	Sociology

97	Sociologia Ruralis	98	1997	99	Present	100	Sociology
101	Rural Sociology	102	1969	103	Present	104	Sociology
105	Berkeley journal of sociology.	106	1959	107	Present	108	Sociology
109	Estudios centroamericanos	110	1996	111	Present	112	Interdisciplinary
113	Estudios interdisciplinarios de América Latina y el Caribe :	114	1990	115		116	Interdisciplinary
117	Revista mexicana de sociología	118	1939	119	2016	120	Sociology
121	Southwestern lore	122	1935	123	Present	124	Folklore
125	Cities	126	1983	127	Present	128	Urban Sociology
129	American Antiquity	130	1935	131	2016	132	Archaeology
133	Cities and the Environment	134	2008	135	Present	136	Urban Sociology
137	Urban anthropology and studies of cultural systems and world economic development.	138	1985	139	2016	140	Urban Sociology
141	City & Community	142	2002	143	Present	144	Urban Sociology
145	City & Society	146	1987	147	Present	148	Urban Sociology
149	City, Culture and Society	150	2010	151	Present	152	Urban Sociology
153	Computers & urban society	154	1995	155	Present	156	Urban Sociology
157	Computers, Environment and Urban Systems	158	1980	159	Present	160	Urban Sociology
161	Cuadernos de vivienda y urbanismo	162	2010	163	Present	164	Urban Sociology
165	Environment and planning. A, B, C, &D	166	1999	167	Present	168	Urban Sociology
169	Environment and Urbanization	170	1999	171	Present	172	Urban Sociology
173	Growth and Change	174	1970	175	Present	176	Urban Sociology
177	Agriculture & Human Values	178	1984	179	Present	180	Rural Sociology
181	Habitat international	182	1976	183	Present	184	Rural Sociology
185	International journal of urban and regional research	186	1997	187	Present	188	Urban Sociology
189	International regional science review	190	1975	191	Present	192	Sociology
193	Journal of contemporary ethnography	194	1987	195	Present	196	Anthropology
197	Policy & practice	198	2003	199	Present	200	Sociology
201	Journal of contemporary urban affairs	202	2017	203	Present	204	Urban Sociology
205	Journal of planning literature	206	1985	207	Present	208	Urban Sociology
209	Journal of urban affairs	210	1996	211	Present	212	Urban Sociology
213	Journal of urban affairs	214	2008	215	Present	216	Urban Sociology
217	Landscape and urban planning	218	1986	219	Present	220	Urban Sociology
221	Networks and spatial economics	222	2001	223	Present	224	Sociology
225	Papers in regional science	226	1997	227	Present	228	Sociology
229	Planning theory & practice	230	2000	231	Present	232	Sociology
233	Progress in planning	234	1973	235	Present	236	Sociology
237	Regional science and urban economics	238	1975	239	Present	240	Sociology

241	Regional studies	242	1995	243	Present	244	Multidisciplinary
245	Review of regional studies	246	1998	247	Present	248	Multidisciplinary
249	Review of urban and regional development studies	250	1999	251	Present	252	Urban Sociology
253	Revista INVI	254	1986	255	Present	256	Multidisciplinary
257	Culture, health & sexuality	258	1999	259	Present	260	Sociology
261	Family relations	262	1980	263	Present	264	Sociology
265	Family science review	266	2009	267	Present	268	Sociology
269	Frontiers (Boulder)	270	1987	271	Present	272	Sociology
273	Gay & lesbian review worldwide	274	1987	275	Present	276	Sociology
277	Gender issue	278	1998	279	Present	280	Sociology
281	GLQ	282	1993	283	Present	284	Sociology
285	History of the family	286	1996	287	Present	288	Sociology
289	International journal of sociology of the family	290	1971	291	2016	292	Sociology
293	Journal of family studies	294	1997	295	Present	296	Sociology
297	Journal of family theory & review	298	2009	299	Present	300	Sociology
301	Journal of family violence	302	1986	303	Present	304	Sociology
305	Journal of GLBT family studies	306	2005	307	Present	308	Sociology
309	Journal of homosexuality	310	1997	311	Present	312	Sociology
313	Journal of lesbian studies	314	1997	315	Present	316	Sociology
317	Journal of marital and family therapy	318	1994	319	Present	320	Sociology
321	Journal of marriage and family	322	1964	323	Present	324	Sociology
325	Journal of men's studies	326	1998	327	Present	328	Sociology
329	Journal of sex education and therapy	330	1997	331	Present	332	Sociology
333	Journal of sex research	334	1965	335	Present	336	Sociology
337	Journal of the history of sexuality	338	1990	339	Present	340	Sociology
341	Life and learning	342	1992	343	Present	344	Sociology
345	Marriage & family review	346	1997	347	Present	348	Sociology
349	Men and masculinities	350	1998	351	Present	352	Sociology
353	Merrill-Palmer quarterly	354	1982	355	Present	356	Sociology
357	Monographs of the Society for Research in Child Development	358	1936	359	Present	360	Sociology
361	Perspectives on sexual and reproductive health	362	2002	363	Present	364	Sociology
365	Population connection	366	2014	367	Present	368	Sociology
369	Revista latinoamericana de estudios de familia	370	2009	371	Present	372	Sociology
373	Sextures	374	2009	375	Present	376	Sociology
377	Sexualities	378	1998	379	Present	380	Sociology
381	Sexuality & culture	382	2000	383	Present	384	Sociology
385	Sexuality and disability	386	1978	387	Present	388	Sociology
389	Studies in family planning	390	1963	391	Present	392	Sociology

393	Studies in gender and sexuality	394	2000	395	Present	396	Sociology
397	Studies in the maternal	398	2009	399	Present	400	Sociology
401	Transition (Ottawa)	402	2013	403	Present	404	Sociology
405	Ventana (Guadalajara, Mexico)	406	2004	407	Present	408	Sociology
409	Estudios sociológicos (Mexico City, Mexico)	410	1983	411	Present	412	Sociology
413	Vital and health statistics. Series 23. Data from the national survey of family growth	414	1977	415	Present	416	Sociology

The list above is not comprehensive: a list of electronic sociology journals that are available to UTEP students and faculty through our subscriptions contains 930 titles and 355 anthropology titles. In addition, many titles in related fields such as border studies or inter-disciplinary area studies are not included in this list. The list above includes most of the high-impact titles.

Current UTEP Print Journal Subscriptions Relevant to Sociology and Anthropology

Journal title – Print subscriptions	Dates of	Coverage	Subject
Journal of intergroup relations.	1970	2011	Sociology
Revista mexicana de sociología.	1939	2020	Sociology
The Journal of Indo-European studies.	1998	2019	Multi-disciplinary
Urban anthropology and studies of cultural systems and world economic development.	2009	2019	Anthropology

C. Facilities and Equipment

Describe the availability and adequacy of facilities and equipment to support the proposed program. Describe plans for new facilities and equipment, improvements, additions, and renovations.

Provide the amount of anticipated expenditures related to facilities and equipment, and include those amounts in the budget under “Costs and Revenues.” Also, describe the status of all building project(s) related to the program and include the schedule for completion. For shared equipment and facilities, describe availability for the proposed program.

Facilities and equipment that will be accessible to the program include:

The Old Main Building (Department of Sociology & Anthropology): The Department of Sociology & Anthropology is housed in the Old Main Building on the UTEP campus. All faculty have private offices equipped with desktop computers, printers, scanners, and access to photocopiers and poster making capacity. For the new doctoral program, the

Old Main Building will provide needed office space for Graduate Assistants. On the third floor of the building, there is a graduate student computer lab, where computers are fully equipped with software needed for word processing and database management (e.g., SPSS, NVivo). The Old Main Building also has a large conference room that can be used for meetings and social activities.

Faculty and students in the Department also have access to the Socio-Environmental and Geospatial Analysis (SEGA) Lab: The SEGA Lab in 300 Prospect Hall is a multipurpose facility equipped with cutting-edge technologies that provides a synergistic and interdisciplinary environment for Geospatial Information Science and Technology (GIST) education and research at UTEP. It was funded by a Faculty Science and Technology Acquisition and Retention (STARs) Award from the UT System received by Dr. Jayajit Chakraborty. The SEGA Lab contains the following:

- 1) A state-of-the-art classroom for teaching GIST and related courses, with 19 networked workstations (Dell OptiPlex 9030 All-In-One PCs with Intel Core i-4790S processor: 16 GB RAM) with dual monitors, a LCD projector, and an interactive SmartBoard (Smart KAPP IQ PRO 75);
- 2) A collaborative research area for funded student and faculty projects, equipped with 6 high-performance computers (Dell Precision Tower 5810 with Intel Xeon Processor E5-1680 v3: 32 GB RAM) with dual monitors for data-intensive geospatial analysis;
- 3) A data processing area with a pod/kiosk and 55-inch LCD screen for collaborative interaction and presentations, 2 high end graphics workstations (Dell XPS 8920) with Virtual Reality software/hardware (Oculus Rift and HTC Vive systems), large format color plotter (Canon imagePROGRAF iPF825) for printing hard-copy maps, and a color laser printer/photocopy machine;
- 4) A conference area with an ultra-high-resolution display wall (two 85-inch UHD 4K multi-touch LCD screens) equipped with visual collaborative software (Bluescape) that enables the visualization of high-resolution imagery in detail and provides an innovative collaborative interface for teaching GIST and other emerging technologies;
- 5) An office for a lab manager responsible for management/upgrade of software, hardware, and ancillary equipment, and other related tasks. All computer workstations are equipped with state-of-the-art software programs for modeling, analysis, and visualization of geospatial data, as well as for the analysis of quantitative and qualitative data. All of these core facilities at SEGA have potential applications to the new doctoral program. More information is available at <https://www.utep.edu/liberalarts/sega/>.

No additional facilities or major equipment will be required for this program.

D. Support Staff

The program will take advantage of the existing support staff at the UTEP Department of Sociology & Anthropology. No new staff hires will be required, nor will staff be reassigned from other departments to the proposed program. Indeed, the Department already benefits from the fact that key faculty members are strategically deployed in positions of influence on campus including the President of the Faculty Senate and Director of the Women and Gender Studies Program, the Directors of the InterAmerican

and Border Studies and Asian Studies Programs, the Dean and an Associate Dean of the College of Liberal Arts, and the Director of the GIS and Archaeology Laboratories.

E. External Learning

If the proposed program requires an Internship, Clerkship, Clinical Experience, or other external learning opportunity explain how and where this requirement would be met. Describe plans for developing and maintaining this aspect of the proposed program, and provide confirmation that the additional requirements would not negatively affect other programs at the institution. If specific plans for external learning are already developed, list the name of the facility, the city and county of location, a brief description of the facility and its services, and an estimated number of student placements. Explain the impact this new program would have, if approved, on the available number of external learning opportunities in Texas for this type of program.

Not applicable.

F. List of Potential Expert External Reviewers

Develop a list of suitable expert external reviewers for the proposed program who could provide a desk review and/or serve on a site visit team. Expert External Reviewers should have recognized expertise in the discipline and hold the rank of full professor or senior administrator at institutions with top-ranked programs. Potential expert external reviewers should not have close ties to the institution that could generate a conflict of interest. Potential expert external reviewers should be from institutions outside the state of Texas. Institutions are responsible for reimbursing the Coordinating Board for the travel expenses incurred by and fees paid to expert external reviewers used for desk reviews and site visits that are part of the doctoral review process.

Provide the names and contact information for six potential expert external reviewers to review the proposed program. Describe concisely the qualifications of each expert external reviewer.

Table 13. Institution's Proposed Expert External Reviewers

Reviewer #1	
Name	David FitzGerald
Title and Rank	Professor of Sociology
Institution	University of California-San Diego
Phone #	858 822 4447
Email	dfitzger@ucsd.edu
Qualifications/Expertise	Immigration, Mexico
Reviewer #2	
Name	Susan K. Brown
Title and Rank	Professor of Sociology
Institution	University of California-Irvine
Phone #	
Email	skbrown@uci.edu
Qualifications/Expertise	immigration, inequality, urban sociology
Reviewer #3	
Name	Lorena Garcia

Title and Rank	Professor of Sociology
Institution	U of Illinois Chicago
Phone #	312 413 3759
Email	lorena@uic.edu
Qualifications/Expertise	Gender, sexuality, race and ethnicity, intersectionality, Latina/x/o studies, and youth studies
Reviewer #4	
Name	Daniel Martinez
Title and Rank	Associate Professor of Sociology
Institution	University of Arizona
Phone #	520 621 3506
Email	daniel.martinez@arizona.edu
Qualifications/Expertise	Immigration, U.S.-Mexico border, Latinos
Reviewer #5	
Name	Nilda Flores Gonzales
Title and Rank	Professor of Sociology
Institution	Arizona State U
Phone #	480 965 6978
Email	nfloresg@asu.edu
Qualifications/Expertise	Race and ethnicity, children and youth, identity, Latino sociology and education
Reviewer #6	
Name	
Title and Rank	
Institution	
Phone #	
Email	
Qualifications/Expertise	

G. Five-Year Costs and Funding Sources Summary

Adding a new doctoral degree program will cost the institution some amount of money. Calculating the costs and identifying the funding sources associated with implementation of a new doctoral program requires several institutional offices to collaborate to present an accurate estimate.

Provide an overview of new and reallocated costs for the proposed program using the form Costs to the Institution of the Proposed Doctoral Program. Faculty salaries include all faculty assigned to the proposed program. If an existing faculty member is reassigned to the program, the salary is reflected as a reallocated cost. New faculty salaries need to be competitive for the discipline, and figures include start-up costs in proportion to the new faculty member's allotted time in the proposed program. Faculty salaries do not include benefits or pensions. If the proposed program will hire new faculty, it is a new cost. Program administration includes all institutional costs associated with running the program, including amounts associated with the Dean's office, Institutional Research, and other administrative costs. Graduate Assistant costs are identified either as new or reallocated, as appropriate. Clerical/Staff include specific costs associated with the new program. This includes the additional staff needed to

organize applications, prepare for the proposed program, and for general administration of the proposed program. If the enrollments in the proposed program are projected to be large, the associated costs related to clerical/staff may also be more. New staff or purchases of new equipment should be adequate to support the stated goals and enrollments for the proposed program. Other program costs identified in the proposal should be realistic.

Total funding for the proposed program should meet or exceed total costs by the end of the first five years. On the forms provided, include a description of sources for existing and anticipated external funding. Include explanatory footnotes as needed.

Because enrollments are uncertain and programs need institutional support during their start-up phase, institutions should demonstrate that they could provide:

- sufficient funds to support all the costs of the proposed program for the first two years (when no new formula funding will be generated); and
- half of the costs of the proposed program during years three through five from sources other than state funding.

Funding sources may include formula income, other state funding, tuition and fees, reallocation of existing resources, federal funding, and other funding (such as awarded grants). The total projected income of state funding, tuition and fees, and private funds will allow the proposed program to become self-sufficient within five years.

Consult with your institution's Institutional Research department when calculating the formula funding.

When estimating program funding for new programs, institutions take into account that students switching programs do not generate additional formula funds for the institution. For example, if a new doctoral program has ten students, but six of them switched into the program from existing master's programs at the institution, only four of the doctoral students would generate additional formula funding.

The Other State Funding category could include special item funding appropriated by the Legislature, or other sources of funding from the state that do not include formula-generated funds (*e.g.*, HEAF, PUF).

Reallocation of Existing Resources includes the salary of faculty reassigned who may be partially or wholly reallocated to the new program. Explain how the current teaching obligations of those faculty are reallocated and include any faculty replacement costs as program costs in the budget. If substantial funds are reallocated, explain how existing undergraduate and graduate programs will be affected.

Federal Funding (In-hand only) refers to federal monies from grants or other sources currently in hand. Do not include federal funding sought but not secured. If anticipated federal funding is obtained, at that time it can be substituted for funds designated in other funding categories. Make note within the text of the proposal of any anticipated federal funding.

Tuition and Fees includes revenue generated by the institution from student tuition and fees.

Other Funding category may include auxiliary enterprises, special endowment income, or other extramural funding.

H. Signature Page

The appropriate signature page must be selected and signed by the required institutional official and board of regents.

V. Additional Distance Education Delivery Consideration

A. Adherence to *Principles of Good Practice*

Submit the Certification Form or provide a statement from the Chief Academic Officer certifying adherence to *Principles of Good Practice* as well as adherence to Coordinating Board distance education rules and policies.

B. Administrative Oversight and Structure

Identify the person/office directly responsible for the overall management of the proposed program. Identify other responsibilities of the person/office with primary responsibility and any modifications in responsibility made to accommodate the program. Describe the ways in which the delivery method will affect the proposed program.

For online programs:

1. How will exam proctoring and monitoring be managed and evaluated?
2. How will user authentication be validated?
3. How will the proposed program assure compliance with accessibility standards and regulations (institutional, state, and federal) for instructional delivery, course materials, and other components of the proposed program?

C. Collaborative Arrangements

Describe all collaborative arrangements with other institutions that will be participating in the delivery of the proposed program. Be certain to identify the:

1. Responsibilities of each institution.
2. Process for the credentialing of faculty at each participant site.
3. Institution awarding credit.

D. Program Differences

If the proposed program will be delivered both on-campus face-to-face at the main campus and at a distance, describe all differences between on-campus and distance delivery, including:

1. Student admission and advisement.
2. Qualifying and other exams.
3. Independent study.
4. Courses and sequencing.
5. Library access.

6. Discuss the accommodations available for students with special needs to assure accessibility to the course materials, activities, and support services related to the proposed program.

E. Student Interactions

- Describe the orientation process. Beyond the courses, how are students oriented to the services of the institution – library, student support, etc.
- Describe how electronic and on-campus students would interact. How will interactions occur between distance education students?
- Describe how instructor and students will interact throughout the program. Include interactions both in and out of the classroom setting. How is the sense of community developed? As a doctoral program, detail how you can create a residency equivalent experience.
- Describe residency requirements.
- Describe the advisement process throughout the proposed program.
- Describe how you plan to address dissertation requirements, oversight, and mentoring during the dissertation process.

VI. Required Appendices

A. Course Descriptions and Prescribed Sequence of Courses

<p>Professional Development in Sociology This course introduces students to major components of their professional roles as MA students and MA degree graduates. These include: (1) developing a professional CV, surveying the job opportunities for Sociology MAs, and engaging in a professional job search; (2) engaging in professional writing, such as abstracts, peer reviews, job applications, professional papers, and applied documents; (3) developing skills at substantive and constructive criticism, such as peer reviews; (4) applying social sciences in public and private sector settings; (5) developing teaching skills, such as goal setting, syllabus construction, lecture, and discussion strategies, and assessment strategies.</p>
<p>Seminar in Research Methods Focus on understanding, interpreting, and critically evaluating information obtained from quantitative methods and the sampling procedures these methods employ, including a general overview of relevant social science research methods.</p>
<p>Individual Studies Supervised individual study.</p>
<p>Seminar in Demography Causes and consequences of trends in fertility, mortality and migration.</p>
<p>Special Graduate Topics A course organized to investigate special topics and current issues of significance to sociologists. May be repeated for credit when content varies.</p>
<p>Seminar-Criminology Social context of criminal law and criminal justice; theories of crime and treatment programs.</p>
<p>US-Mexico Borderlands in Change The study of social, economic and technological change in borderlands. Topics may include human effects of border policies, transnationalism and nationalism, cultural exchange and hybridity, social inequalities, industrialization, urbanization, migration, legal and illegal trade, violence and peace-building.</p>
<p>Gender In this seminar, we will explore the social experiences of gender and sexuality from a cross-cultural and historical perspective. The first portion of the course is dedicated to developing a theoretical and methodological grounding for understanding gender and sexuality. We will then move into an exploration of a range of topics including reproduction; sexuality and identity; family; marriage and kinship; gendered hierarchies and power; religion; globalization; social movements; and health.</p>

<p>Border Research Methods This is an experimental graduate seminar devoted to border research. The goal is for this course to be a mix of in class, social science methodology and border related theoretical readings, combined with fieldwork experience. We will discuss the basic fundamental debates, interpretations, ethical implications and techniques of research for the social sciences as it has typically related to the U.S. Mexico border. We will focus on the nuts of and bolts of participant observation, field notes and interview techniques.</p>
<p>Environmental Justice The goals of the course are to (1) understand the nature and geography of specific environmental hazards, such as industrial chemicals, pesticides, hazardous waste, electronic waste, air pollution, and nuclear waste, as well as explore public policy initiatives for managing such hazards and their advance impacts. (2) Explore the racial/ ethnic and socioeconomic dimensions of various environmental issues, as well as the environmental aspects of economic and social justice concerns. (3) Provide a comprehensive and critical overview of the empirical research literature on EJ analysis.</p>
<p>Sociology of Health This seminar explores how understandings and experiences of health, illness, healing, and the body are shaped by culture, power, and moral concerns in society. We will also consider how race, gender, class, ethnicity, and sociopolitical status shape the politics of life, illness, healing, and dying. We will approach these questions primarily, but not exclusively, within biomedical contexts.</p>
<p>Sociology of Education Application of sociological theory and research to American education; present educational problems and possible solutions.</p>
<p>Sociology of Disabilities This course will analyze disability through sociological lenses, exploring the ways ability and disability experiences are socially constructed. It will explore cultural meanings of ability, disability, and citizenship, examining how these values have been contested and reshaped in various time periods throughout U.S. history. We will also analyze how institutional practices have shaped disabled people's experiences of inclusion and exclusion.</p>
<p>Cartography & Visualization This course is an introduction to the concepts and techniques of thematic cartography and the visualization of digital geographic data. Students are expected to develop skills necessary for creating and designing maps and evaluating cartographic representations of information. It has two major objectives: (a) to provide a general introduction to the principles and techniques of computer cartography with a specific emphasis on thematic map design; and (b) to provide hands-on, map-making experience using geographic information systems software.</p>
<p>Proseminar in Environmental Justice A seminar focused introducing the field of environmental justice including principal concepts and theories, seminal texts and studies, and cutting edge issues.</p>
<p>Social and Environmental Sustainability The rise of urbanization has led to rising pressures on local and global ecosystems across the world. This course will consider how increasing concentrations of human populations, utilization of energy resources, and loss of wild spaces is reshaping the U.S. and the world and its consequences for our social futures.</p>

	<p>Global Environmental Change and Social Inequalities Changes in planetary climatic and resource systems linked to industrialization and globalization are having differential effects across the world. This course will consider how social and environmental contexts intertwine to shape experiences of global environmental change.</p>
	<p>Environmental Issues at the U.S.-Mexico Border This course will focus on cross-border environmental concerns at the U.S.-Mexico border, including cross-border pollutions, utilization and protection of the Rio Grande, agricultural and residential water use, and conservation of cross-border plant and animal ecosystems.</p>
	<p>Political Ecology and Environmental Social Movements This course will analyze the formation of social and environmental identities through the lens of political economy and cultural ecology. It will consider how economic development and political and social histories combine to produce relations of power and resistance which in turn shape environmental livelihoods and attitudes.</p>
	<p>Proseminar in Border Theory A seminar focused introducing the field of border studies including principal concepts and theories, seminal texts and studies, and cutting edge issues.</p>
	<p>Border Research A course focused on the specific knowledge, techniques, language skills, cultural repertoires, and scholarly literature conducive to successful research on U.S.-Mexico border issues.</p>
	<p>Global and Transnational Society and Culture This course is concerned with globalization, migration, borderlands, cultural hybridization, and socio-cultural change in the modern world. The course will take a comparative case study approach--attending to transnational social relations, cultural flows, and the mobility of people, goods, capital, and information--and will examine theories of transnationalism that inform such case studies.</p>
	<p>US-Mexico Borderlands in Change This course examines the cultures, peoples, social structures, political relationships, and economic systems of the U.S.-Mexico Borderlands and processes of change and transformation.</p>
	<p>International Political Economy A course concerned with key issues in the study of the world economic system and the ways economic globalization has affected social life historically and in the present.</p>
	<p>Proseminar in Culture and Health Issues A seminar focused introducing the field of medical sociology broadly defined including principal concepts and theories, seminal texts and studies, and cutting edge issues.</p>
	<p>Intersectionality and Health We will consider the social, cultural, political, and economic context of health and illness. Why do some social groups suffer more sickness and diseases than others? This course will examine how variations in health are related to variations in populations based on their social identities. A major analytic focus will be an exploration of how lay, medical, and research assumptions about people with different social identities have developed and influenced health and relationships</p>

	between individuals and health care systems. This course will also situate bioethical issues in their social, political, and cultural contexts.
	<p>Health and Health Care Policy Who is healthy in American society and who is not? How is our health care system organized? Why is it different from most other industrialized nations? How does the organization of medical care affect the quality and cost of that care? Our goal will be to gain a deeper understanding of the organization, policy issues, and delivery of health care in the U.S. We will examine debates within the field, the individual's experience of health and illness, how people use the system, including cross-border health utilization, and possibilities for reform.</p>
	<p>Culture and Sexual Health This course begins with the historical development of social research on sexuality and sexual health as it examines early attempts to develop a science of sexuality that was designed to contrast the perceived moralistic understandings of religious belief or traditional popular culture. The second part of the course focuses on contemporary social science research on sexuality and sexual health, including the engagement between social research and public health programming. The final part of the course looks ahead to emerging challenges.</p>
	<p>Place & Health/ Medical Demography The health and healthcare needs of a population cannot be measured or met without knowledge of its size and characteristics. This course is the statistical application of demographic concepts, models, and techniques to the analysis of the dynamics of morbidity and mortality at all ages. The consequences of health, sickness, accidents, disability, and death for the size, composition, and structure of the population are projected. This understanding is a pre-requisite for making the forecasts about future population size and structure which should underpin healthcare planning.</p>
	<p>Advanced Statistical Methods Examination of advanced statistical approaches used by social scientists. Descriptive, inferential, statistics and multivariate analysis are highlighted, including techniques used to analyze, model, and interpret socio-demographic spatial data.</p>
	<p>Research Methods in Demography</p>
	<p>Political Ecology</p>
	<p>Environmental Hazards, Risks, and Disasters Language Skills for Research A course that deals with natural and human-made threats to physical and social well-being, including topics such as floods, nuclear weapons, climate change, global warming, resource depletion and scarcity, overpopulation, and other issues.</p>
	<p>Energy, Infrastructure, and Environment A course concerned with energy production and use, the built and material environment, and their interrelationships with the natural enviro and social environment broadly defined.</p>
	<p>Migration and Mobility This seminar on transnational migration of people examines the processes by which immigrants leave their communities, the barriers to migration and mobility, the social networks that link together migrant countries/communities of origin and their country/community of settlement. Structural factors that compel people to cross international boundaries, integration and settlement, cross-border social networks, and responses to such migratory patterns will be</p>

evaluated. As such, special focus is placed on laws and policies, economic patterns, gender, and new directions in immigration research.
Mapping Social Data with GIS This course provides: (1) an introduction to the principles and techniques of cartography, with a specific focus on mapping socio-demographic data; and (2) hands-on experience with thematic map design and production using GIS software.
Demographic Methods/Research Methods in Demography
Qualitative Sociology A seminar concerned with qualitative approaches in the social sciences including ethnographic research methods, participant observation, content and textual analysis, feminist epistemologies, and other non-quantitative methods for studying and analyzing human social behavior.
Quantitative Sociology / Seminar in Advanced Measurement and Inference Introduction to techniques of multivariate analysis commonly used in sociology including multiple regression, logistic regression, regression diagnostics, and non-parametric techniques.)
Feminist Research Methods A course focused on the specific knowledge, techniques, language skills, cultural repertoires, and scholarly literature conducive to success research on gender and sex and other topics from a feminist perspective.
Classical Theory / Social Theory An examination of major social theories from the early modern era to the present. The course has four objectives (1) identifying connections between philosophical traditions and social theory; (2) establishing the basic assumptions and arguments of major social theories; (3) examining the linkages between social theories, social policies, and social practices.
Contemporary Theory An examination of the most influential modern theories employed in Sociology, identifying their roots in classical theory or the ways they break with the past.
Proseminar on applications to grad schools/jobs Intensive preparation for the academic and non-academic job market and the writing of grants to fund research and programs.
Proseminar on research and writing Thorough preparation for conducting research and writing at an advanced professional level in Sociology.
Language Course (Spanish recommended) A graduate course focused on the minimum linguistic skills required to conduct successful doctoral research in the student's chosen area. This course may be waived if the candidate already possesses the necessary linguistic facility.
Dissertation-Supervised Research (can be repeated for credit)
Dissertation-Supervised Research (can be repeated for credit)
Dissertation II (can be repeated for credit)

B. Five-Year Faculty Recruitment Plan/Hiring Schedule

There are currently fifteen full-time professors designated as core faculty in the department. We have a balance of faculty from Sociology, Anthropology, and Geography, which adds an important dimension of attractiveness to potential Ph.D. students. We are adding an environmentally-oriented scholar with knowledge of Latinx populations and border issues, and will submit a request to hire an Urban Sociologist with expertise in migration and transcultural issues. These new hires will create synergies with faculty in other colleges and departments. For example:

- UTEP recently hired a civil engineer (Alex Mayer) who already works closely with department member Josiah Heyman, Director of the Center for Inter-American and Border Studies (CIBS) and a leading border scholar;
- UTEP Geology Department's pending hire of a GIS-oriented Geographer will work with the GIS lab run by a member of the Sociology and Anthropology Department (Jayajit Chakraborty);
- UTEP's Women and Gender Studies program (Director Gina Nunez-Mchiri from our department);
- The large BUILDing SCHOLARS training and research grant (of which the department and Psychology are key pillars);
- Cross-college projects on water issues and health disparities.

C. Institution's Policy on Faculty Teaching Load

The College of Liberal Arts workload policy (pending minor modifications) used by the UTEP Sociology and Anthropology Department as of fall semester 2020:

College of Liberal Arts

Faculty Workload Policy (4/30/2019, amended 10/29/2019)

In accordance with UTEP's academic workload requirements, the College of Liberal Arts maintains the following policy describing how workload is distributed for all faculty appointment types. Within this framework, each department will make their own workload policy by a process that is participative, fair, and transparent. Workload policies at all levels must be consistent with the university mission of access, excellence, and impact and should encourage elements of the UTEP EDGE, including community engagement and other practices that provide alternative experiences to students beyond traditional classroom-based teaching.

We encourage faculty to foster creativity during the summer months to support their research, grant-seeking, and publication goals. For tenured faculty and faculty on the tenure-track this includes time for travel, fieldwork, data collections efforts, data analysis and preparing manuscripts for publication. To this end, tenured and tenure-track faculty are restricted to teaching one course during Wintermester, Maymester and summer semesters combined, so that they will reserve adequate time for research. The following workload policy therefore pertains to the academic year, that is, to Fall and Spring semesters.

1. Tenured Faculty (Associate and Full Professors)

Workload standards for tenured faculty are as follows:

Research/Teaching/Service

40-40-20%

Departments and programs in the humanities and the social sciences have some leeway in determining what constitutes a 40-60% teaching commitment, but they should aspire to the standard 2x2 teaching load for research-active faculty in an R1 institution. It may not be possible for all departments and programs, particularly in the Fine Arts, to achieve such a load in a revenue neutral way (i.e., maintaining the levels of SCHs taught). This is based on the assumption that a 3-hour course entails approximately 8 hours of work a week, or 20% of a standard 40-hour working week.

Relocation to Teaching Track

Faculty who do not meet research expectations will be considered for relocation from the research-track to a teaching-track. A relocation to a teaching-track will be initiated when a faculty member is deemed to be research inactive, according to the department's definitions. Such a decision should be undertaken by the chair or program director and the dean, in consultation with the faculty member, and should be understood as an opportunity to amplify that faculty member's contributions to the institution. Such a relocation will include more teaching and/or service responsibilities. As a research university, we expect ALL tenured faculty to do research, so the research expectation shall never go below 20%. Upon agreement by the Chair and Dean that the faculty member's research has become active again, they may be returned to the standard workload for tenured faculty on the research track.

In order to maintain consistency, the workload policy of each department must contain a clear definition of what constitutes research activity in their field (in departments with subfields there can be a definition for each). This could include both quantity and quality of research such as ranks of journals (high-, medium-, and low-impact) and publishers (high prestige university presses, medium-rank popular presses, etc.); prestigious conferences, awards, and performance venues; expectations of grant applications and awards. It should also clearly define what does not in and of itself constitute significant research activity (e.g., encyclopedia entries, book reviews, conference attendance without presentations, most translations, and performance in certain local venues).

Teaching-track faculty have a standard range of time commitment of:

Research/Teaching/Service (teaching track)

From 20-60-20% to 20-80-0%

Teaching-Track Election

Tenured faculty members who believe that the teaching-track reallocation of their workload would be desirable may also initiate a conversation with their chair/program director on the subject. Some tenured faculty may dedicate more of their time to teaching or service rather than research, and departments and programs should allow for that possibility. Such a decision should be undertaken by the Chair or Program Director and the Dean, in consultation with the faculty member, and should be understood as an opportunity to amplify that faculty member's contributions to the

institution.

2. Administrative Service

While all tenured faculty should commit at least 20% of their time to service, department chairs, program directors, and others with administrative roles will often have a much greater service commitment (in this case "administration" is counted as "service"). The standard range for such assignments is:
20-30% Research 20-30% Teaching 40-60% Service

3. Research/Teaching/Service

0-80-20%

Faculty in these positions may, in many cases, commit a substantially higher percentage of their time to service and that should be reflected in the workload spread. In certain cases, a lecturer may only want to teach and that would result in a 100%, 5X5 teaching load.

4. Professors of Practice/Clinical Professors (non-tenure track)

Faculty in these categories bring professional experience from beyond the academy to make teaching and service contributions to the institution. Because that experience may be broadly applicable in both categories, these positions have a flexible standard range:

Research/Teaching/Service

From 0-80-20% to 0-40-60%

In these cases, administrative duties are considered equivalent to "service".

5. Research Faculty (non-tenure track)

Research faculty are heavily committed to research, but may at times have teaching responsibilities. The workload range for this position is:

Research/Teaching/Service

From 100-0-0% to 80-20-0%

6. Visiting Professors (non-tenure track)

Visiting Professors are hired for a short term (two-year maximum). The workload range for this position is:

Research/Teaching/Service

From 50-40-10 to 30-60-10

Additional Guidance for Departments and Programs

1. In the case that departments and programs adopt new workload standards the process must be participative, fair, and transparent. Proposals for changes in the workload distribution will be submitted to a college committee and the dean for approval. Departments and programs should review their workload policies as necessary to ensure they serve current needs.

2. All faculty evaluations (annual evaluations, tenure, promotion, and post-tenure review) should consider and reflect the distribution of individual faculty workloads. Community engagement activities often combine research, teaching, and service, and departments should develop guidelines for evaluating these activities.
3. With the approval of the dean, departments and programs may shift faculty teaching loads between semesters to enhance faculty productivity. They may also make workload exceptions for individual faculty for faculty or course development with the dean's approval.
4. Departments and programs should be clear and precise regarding service expectations, particularly for Professors of Instruction, Lecturers, Professors of Practice, and Clinical Professors.
5. Tenured and Tenure-Track Professors can under no circumstances recuse themselves from their 20/10% service obligations. While we encourage service participation in national and regional associations, this should not be used as a mechanism for avoiding service in the Department, College, or University. Nor can strong research performance or student advising loads be considered a substitute for service obligations and departmental citizenship.
6. Departments and programs should set guidelines for the equitable distribution of teaching loads at different levels (survey, upper division undergraduate, graduate, etc.). However, aspiring to a simple 2x2 load in the case of most tenure-line faculty obviates the need for most of the complicated weighting of classes that the old TLC system demanded.
7. Departments and programs should have clear, standardized processes for using grant monies to buy faculty out of teaching responsibilities.

Related Guidance on Faculty Evaluation

All faculty evaluations (annual evaluations, tenure, promotion, and post-tenure review) should consider and reflect the distribution of individual faculty workloads. In order to do this effectively, departments and programs should clarify how different activities (some of which may have, for instance, both teaching and service components) will be categorized.

With regard to department chairs, program directors, and other faculty with substantial administrative assignments, departments and programs should clarify what percentage of time is committed outside of the department or program as well as how the workload within the department is distributed. As in other cases, the evaluation process should reflect those arrangements.

Some service tasks that are required by a department, such as directors of intradepartmental programs, may be greater than other tasks. Generally, those tasks are time limited so that a faculty member will do them for a limited term and then move to lower service. Service tasks should be distributed over time so that they average out to 20% of a faculty member's workload over a period of years. Except in exceptional cases

agreed between the dean and department chair, course releases for administration will only be given for department chairs and associate chairs, and it is encouraged to combine associate chairships with other tasks such as graduate or undergraduate directors.

The College of Liberal Arts contains certain departments, especially in the Fine Arts and even in some language teaching, that require different teaching patterns and course loads than in most departments in the humanities and social sciences. Basing the workload policy on the above distributions aims to encourage the flexibility that will enable disparate departments to combine their teaching needs with the teaching standards of an R1 university.

Untenured Faculty (Assistant Professors, tenure track)

Faculty in this category have a substantial research commitment and a reduced service commitment, with the goal of giving them time to prepare for tenure. The standard range is:

Research/Teaching/Service
50-40-10%

Under no circumstances should a tenure-track assistant professor be allowed to take on major service commitments. These include but are not limited to directors of intradepartmental programs or units, associate chairs, search committee heads, and equivalent duties.

Professors of Instruction/Lecturers (non-tenure track)

These job titles suggest a heavy teaching commitment, but departments and programs should aspire to limit these faculty members to a 4x4 load, at most, in order to give them time to engage in the broader life of the university through service. The standard work distribution for these positions is:

D. Itemized List of Capital Equipment Purchases During the Past Five Years¹

Equipment means an article of nonexpendable, tangible personal property having a useful life of more than one year and an acquisition cost, which equals or exceeds the lesser of the capitalization level established by the governmental unit for financial statement purposes, or \$5,000.

The SEGA Lab in 300 Prospect Hall is a multipurpose facility equipped with cutting-edge technologies that provides a synergistic and interdisciplinary environment for Geospatial Information Science and Technology (GIST) education and research at UTEP. It was funded by a \$500,000 Faculty Science and Technology Acquisition and Retention (STARs) program grant from the UT system awarded to Dr. Jayajit Chakraborty. It contains:

¹ "Equipment" has the meaning established in the Texas Administrative Code §252.7(3) as items and components whose cost are over \$5,000 and have a useful life of at least one year.

- A state-of-the-art classroom for teaching GIST and related courses, with 19 networked workstations (Dell OptiPlex 9030 All-In-One PCs with Intel Core i-4790S processor: 16 GB RAM) with dual monitors, a LCD projector, and an interactive SmartBoard (Smart KAPP IQ PRO 75);
- A collaborative research area for funded student and faculty projects, equipped with 6 high-performance computers (Dell Precision Tower 5810 with Intel Xeon Processor E5-1680 v3: 32 GB RAM) with dual monitors for data-intensive geospatial analysis;
- A data processing area with a pod/kiosk and 55-inch LCD screen for collaborative interaction and presentations, 2 high end graphics workstations (Dell XPS 8920) with Virtual Reality software/hardware (Oculus Rift and HTC Vive systems), large format color plotter (Canon imagePROGRAF iPF825) for printing hard-copy maps, and a color laser printer/photocopy machine;
- A conference area with an ultra-high-resolution display wall (two 85-inch UHD 4K multi-touch LCD screens) equipped with visual collaborative software (Bluescape) that enables the visualization of high-resolution imagery in detail and provides an innovative collaborative interface for teaching GIST and other emerging technologies; and
- An office for a lab manager responsible for management/upgrade of software, hardware, and ancillary equipment, and other related tasks.

All workstations in areas (1) and (2) are equipped with latest versions of state-of-the-art software programs for modeling, analysis, and visualization of geospatial data, as well as for the analysis of quantitative and qualitative data.

E. Librarian's Statement of Adequate Resources

Special Collections

September 10, 2020

Texas Higher Education Coordinating Board New Program Review

At the University of Texas at El Paso Library, the Associate University Librarian for Technical Services, Kathryn Poorman, and I have reviewed the resources available to support a new Doctor of Philosophy degree in Sociology and found those resources to be adequate to support the program. I serve as the subject specialist in the UTEP Library for Sociology, Anthropology, and Human Geography in addition to being the Head of Special Collections. I found that the Library's subscriptions to journals in the area of Sociology totals 930, and the Library holds over 11,000 books in call number

ranges dedicated to Sociology. In addition, the UTEP Library holds many resources on related subjects such as border studies, immigration, health services, and the environment. More than 700 archival collections provide a wealth of primary sources for research.

The budget for FY 2019-2020 designated over \$26,000 for purchases of materials for sociology and anthropology. The Library will support the proposed program.

Do not hesitate to contact me if you have other questions about Library resources.

Cordially,

**Claudia Rivers
Head, Special Collections**

Campus phone: (915) 747-6725

THE UNIVERSITY OF TEXAS AT EL PASO



University Library

Special Collections
September 10, 2020

Texas Higher Education Coordinating Board
New Program Review

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Cordially,

A handwritten signature in black ink that reads "Claudia Rivers".

Claudia Rivers
Head, Special Collections

Campus phone: (915) 747-6725

El Paso, Texas
79968-0582
(915) 747-5883
FAX: (915) 747-5345

F. Articulation Agreements with Partner Institutions

Include copies of any agreements or Memoranda of Understanding related to the proposed program. These include formal and sustained arrangements with other universities, private businesses, or governmental agencies that contribute directly to the proposed program and student research/residency opportunities.

G. Curricula Vitae for Core Faculty

CURRICULUM VITAE

Pratyusha Basu

Associate Professor of Geography
Department of Sociology and Anthropology
Director, Asian Studies Program
University of Texas at El Paso
Old Main 316
500 West University Avenue
El Paso, TX 79968
E-mail: pbasu@utep.edu

EMPLOYMENT

Associate Professor, Department of Sociology and Anthropology, University of Texas at El Paso, Spring 2015 – present.

Director, Asian Studies Program, University of Texas at El Paso, Spring 2015 – present.

Associate Professor, Department of Geography, Environment and Planning, University of South Florida, Tampa, Fall 2011 – Fall 2014.

Assistant Professor, Department of Geography, University of South Florida, Tampa, Fall 2005 – Fall 2011.

Visiting Instructor, Department of Geography, University of South Florida, Tampa, Fall 2004 – Spring 2005.

Adjunct Instructor, Department of Geography, University of South Florida, Tampa, Spring 2004.

EDUCATION

Ph. D. in Geography, University of Iowa, Iowa City, 2003.

Dissertation: Rural Cooperatives and Agrarian Inequalities: Local Narratives of Successful Dairy Development in Gujarat and Madhya Pradesh, India.

M. Phil. in Planning and Development, Indian Institute of Technology, Bombay (Mumbai), India, 1995.

M. A. in Geography, Jawaharlal Nehru University, Delhi, India, 1993.

Specialization: Regional Planning and Development.

B. Sc. (Geography), University of Pune, Pune, India, 1991.

PUBLICATIONS

Book

Basu, Pratyusha. 2009. *Villages, Women, and the Success of Dairy Cooperatives in India: Making Place for Rural Development*. Amherst, NY: Cambria Press.

Journal Special Issues

Basu, Pratyusha and Njuki, Jemimah. Eds. 2017. December 2017 Issue for *Journal of Gender, Agriculture, and Food Security*, Vol. 2, Issue 3. <http://agrigender.net/>

Basu, Pratyusha and Scholten, Bruce. Eds. 2012. Technological and Social Dimensions of the Green Revolution: Connecting Pasts and Futures. *International Journal of Agricultural Sustainability*, Vol. 10, No. 2. (reprinted as book by Routledge)

Book Chapters

Basu, Pratyusha. 2018. Environmental Justice in South and Southeast Asia: Inequalities and Struggles in Rural and Urban Contexts, pp.603-614. In Ryan Holifield, Jayajit Chakraborty and Gordon Walker (Eds.) *Handbook of Environmental Justice*. Routledge.

Basu, Pratyusha and Klepek, James. 2015. Geographies and Histories of the Green Revolution: From Global Flows to Place-Based Experiences, pp.237-254. In Guy Robinson and Doris Carson (Eds.) *Handbook on the Globalisation of Agriculture*. Edward Elgar.

Basu, Pratyusha. 2012. Aftermath of Dams and Displacement in India's Narmada River Valley: Linking Compensation Policies with Experiences of Resettlement, pp.95-114. In Ruchira Ganguly-Scrase and Kuntala Lahiri-Dutt (Eds.) *Rethinking Displacement: Asia-Pacific Perspectives*. Ashgate.

Basu, Pratyusha. 2011. Engineering Cattle for Dairy Development in India, pp.189-216. In Stanley Brunn (Ed.) *Engineering Earth: The Impacts of Megaengineering Projects*. Springer.

Basu, Pratyusha. 2001. Producing (Un)homely Spaces: Gender Differences, Gujarati Culture, and the South Asian Diaspora, pp.117-129. In Makarand Paranjape (Ed.) *In Diaspora: Theories, Histories, Texts*. Indialog Publications.

Basu, Pratyusha and Silliman, Jael. 2000. Green and Red, Not Saffron: Gender and the Politics of Resistance in the Narmada Valley, pp.423-450. In Christopher Key Chapple and Mary Evelyn Tucker (Eds.) *Hinduism and Ecology: The Intersection of Earth, Sky, and Water*. Harvard University Press.

Peer Reviewed Journal Articles

Basu, Pratyusha; Galiè, Alessandra and Baltenweck, Isabelle. 2019. Presence and Property: Gendered Perspectives on Participation in a Dairy Development Program in Kenya and Uganda. *Women's Studies International Forum*, 74: 68-76.

Chakraborty, Jayajit and Basu, Pratyusha. 2019. Linking Industrial Hazards and Social Inequalities: Environmental Injustice in Gujarat, India. *International Journal of Environmental Research and Public Health*, 16(1): 42. <https://doi.org/10.3390/ijerph16010042>

Basu, Pratyusha and Chakraborty, Jayajit. 2016. Environmental justice implications of industrial hazardous waste generation in India: a national scale analysis. *Environmental Research Letters*, 11(12) 125001. <http://iopscience.iop.org/article/10.1088/1748-9326/11/12/125001>

Basu, Pratyusha; Pawson, Eric; Akhter, Majed; Palmer, David and Mervine, Valerie. 2014. Connecting High School and University Teachers in National and International Contexts: Perspectives from the 2012 Bangalore Workshop of the AAG-CGGE. *Journal of Geography in Higher Education*, 38(1): 40-48.

- Basu, Pratyusha and Scholten, Bruce. 2012. Crop-Livestock Systems in Rural Development: Linking India's Green and White Revolutions. *International Journal of Agricultural Sustainability*, 10(2): 175-191.
- Basu, Pratyusha and Scholten, Bruce. 2012. Introduction to Special Issue: Technological and Social Dimensions of the Green Revolution: Connecting Pasts and Futures. *International Journal of Agricultural Sustainability*, 10(2): 109-116.
- Basu, Pratyusha and Chakraborty, Jayajit. 2011. New Technologies, Old Divides: Linking Internet Access to Social and Locational Characteristics of U.S. Farms. *GeoJournal*, 76(5): 469-481.
- Basu, Pratyusha. 2010. Scale, Place, and Social Movements: Strategies of Resistance Along India's Narmada River. *Revista NERA*, 13(16): 96-113.
- Basu, Pratyusha. 2010. Local Perspectives on New Information Technologies in Rural India: Linking Business and Government. *International Journal of Technology, Knowledge, and Society*, 6(2): 125-139.
- Basu, Pratyusha. 2009. Success and Failure of Crossbred Cows in India: A Place-Based Approach to Rural Development. *Annals of the Association of American Geographers*, Vol. 99, No. 4, Oct, pp.746-766.
- Janiec Grygo, Milena (student) and Basu, Pratyusha. 2009. Migrant Women and the Distribution of their Income in Hubei Province, China. *Espace-Populations-Sociétés*, 3: 457-469.
- Basu, Pratyusha. 2009. Viewing Global Futures through Rural Transformations: Lessons from India. *Whitehead Journal of Diplomacy and International Relations*, 10(2): 83-97.
- Scholten, Bruce and Basu, Pratyusha. 2009. White Counter-Revolution? India's Dairy Cooperatives in a Neoliberal Era. *Human Geography*, 2(1): 17-28.
- Basu, Pratyusha and Chakraborty, Jayajit. 2008. The Other Side of Sprawl: A County-Level Analysis of Farm Loss in Florida. *Southeastern Geographer*, 48(2): 219-235.
- Basu, Pratyusha and Chakraborty, Jayajit. 2008. Land, Labor, and Rural Development: Analyzing Participation in India's Village Dairy Cooperatives. *Professional Geographer*, 60(3): 299-313.
- Basu, Pratyusha. 2006. The Gender of Successful Development: Women's Words and Dairying Work in Gujarat, India. *International Journal of Interdisciplinary Social Sciences*, 1(1): 61-68.
- Basu, Pratyusha and Chakraborty, Jayajit. 2006. Farmland Change in Florida: An Analysis of Metropolitan - Non Metropolitan Differences. *Papers of the Applied Geography Conferences*, 29: 253-262.
- Basu, Pratyusha. 2005. Separating Women's Empowerment from Dairy Development in Madhya Pradesh, India. *Papers of the Applied Geography Conferences*, 28: 1-10.
- Encyclopedia Entries, Book Reviews, Conference Proceedings**
- Basu, Pratyusha. 2017. Eastern Religions, Animals in, pp.115-118. In Julie Urbanik and Connie L. Johnston (Eds.), *Humans and Animals: A Geography of Coexistence*. Santa Barbara, CA: ABC CLJO.

- Basu, Pratyusha. 2013. "Agriculture / Food Security [as women's issue]," "Dowry Deaths," and "Mehta, Deepa." In Mary Zeiss Stange, Carol K. Oyster, and Jane E. Sloan, *The Multimedia Encyclopedia of Women in Today's World*, 2nd Edition. Sage.
- Basu, Pratyusha. 2012. Review of "Doing gender, doing geography: emerging research in India / Gendered geographies: space and place in South Asia." *Gender, Place and Culture*, 19(6): 818-820.
- Basu, Pratyusha. 2011. "India" and "Self-Employed Women's Association of India," pp.740-742 and pp.1294-1295. In Mary Zeiss Stange, Carol K. Oyster, and Jane E. Sloan, *The Multimedia Encyclopedia of Women in Today's World*. Sage.
- Basu, Pratyusha. 2010. "Rural Geography." In Barney Warf (ed.) *Encyclopedia of Geography*. Sage.
- Basu, Pratyusha. 2008. Review of Xiang Biao "Global 'Body Shopping': An Indian Labor System in the Information Technology Industry." *Globalizations*, 5(3): 501-503.
- Basu, Pratyusha. 2008. Review of Ann Brooks "Gendered Work in Asian Cities: The New Economy and Changing Labor Markets." *Gender, Place and Culture*, 15(2): 211-212.
- Basu, Pratyusha. 2007. Review of David Haberman "River of Love in an Age of Pollution: The Yamuna River of Northern India." *Journal of Ecological Anthropology*, 11: 74-76.
- Basu, Pratyusha. 1998. Radical Asian Women in North America (Review of "Dragon Ladies: Asian American Feminists Breathe Fire"). *SAMAR (South Asian Magazine for Action and Reflection)*, 9: 50-51.
- Basu, Pratyusha and Chakraborty, Jayajit. 1997. A GIS-Based Evaluation of Homeless Shelters in Minneapolis-St. Paul. *Proceedings of GIS/LIS 1997*, pp. 345-353.

AWARDS AND GRANTS

Awards

- Florida Education Fund. 2018. William R. Jones Most Valuable Mentor Award [for successfully mentoring McKnight Doctoral Fellow]
- University of South Florida. 2013. Outstanding Faculty Award.

External Grants and Fellowships

- Fulbright Research Award. 2012-2013. Cattle and Cash: Value of Women's Work in Kenya's Smallholder Dairy Program.
- Senior Short-Term Fellowship, American Institute of Indian Studies. 2009-2010. Cows and Capital: The Future of Dairy Farmers in Suburbanizing Delhi.
- International Geographical Union Conference Travel Grant, Association of American Geographers. 2012.
- Participant. Bangalore workshop of Association of American Geographers' Center for Global Geography Education (CGGE). March 2012.

Anne U. White Award, Association of American Geographers. 2005. Information Technologies and Agrarian Livelihoods: Studying Cyberspaces in Rural India. (with Jayajit Chakraborty)

International Dissertation Field Research Fellowship, Social Science Research Council. 2000-2001. Linking Green and White Revolutions: Gender Analysis of Dairy Development in Western India.

Doctoral Dissertation Research Improvement (DDRI) Grant (BCS-0000280), Geography and Regional Science, National Science Foundation. 2000-2001. Linking the Green and White Revolutions through Gender-Related Analyses of Dairy Development in Western India. (with Tad Mutersbaugh)

Junior Research Fellowship, American Institute of Indian Studies. 2000-2001. Linking Green and White Revolutions: Gender, Dairying, and Agrarian Development. (declined)

Graduate Fellowship, University of Iowa. 1996-1997. Bridging Project in International Studies on 'Narmada Dam and Non-Governmental Organizations.'

Junior Research Fellowship and National Eligibility for Teaching, University Grants Commission, Delhi, India. 1993.

Internal Grants

Information Literacy Course Enhancement Grant, UTEP Library. Spring 2016. Incorporating Information Literacy and Library Research in Asian Studies Courses.

Faculty International Travel Grant, University of South Florida. 2012.

Research and Scholarship Grant, College of Arts and Sciences, University of South Florida. 2012. Changing Cultures of Care: Family, Community and State Support for South Asian Elderly in Florida.

Research Grant, Institute for the Study of Latin America and the Caribbean, University of South Florida. 2010. Crossing Borders with Cattle: Role of India's Zebu Breeds in Ranching in Brazil.

Summer Grant, Humanities Institute, University of South Florida. 2009. The Flavor of the East in the Culture of the West: Re-orienting the History of Texas Cattlemen.

Faculty Advisor, Graduate Student Challenge Grants, University of South Florida. 2009. Algal Production of Biofuel from Sewage: An Interdisciplinary Collaboration on Renewable Energy via Sustainable Resource Recovery (with Daniel Yeh, Aydin Sunol, and Abdul Malik).

Dewey Stowers Memorial Faculty Award (Teaching), Department of Geography, University of South Florida. 2008. Proposal to Develop a Study Abroad Course: Combining International Fieldwork and Community Engagement in Rural India.

New Researcher Grant, University of South Florida. 2005. Cattle, Citrus, and Suburbs: Contests over Rural-Urban Borders in Tampa Bay, Florida.

CONFERENCES AND INVITED TALKS

Conference Presentations and Panels

- 'Geopolitics of Connectivity: Analyzing China's Construction of Railways in Kenya,' International Conference on the Past, Present and Future of African-Asian Relations, University of Neuchatel, Switzerland, April 2019. (first author: Milena Janiec Grygo)
- 'Remembering Environmental Injustice: Social Memory in the Aftermath of the Bhopal Disaster,' Society for Applied Anthropology Annual Meeting, Portland, Oregon, April 2019. (second author: Jayajit Chakraborty)
- 'Environmental and Social Inequalities in Ahmedabad, India: Comparing Industrial and Riverfront Development,' Spaces & Flows: Ninth International Conference on Urban and ExtraUrban Studies, Heidelberg University, Germany, October 2018. (second author: Jayajit Chakraborty)
- 'Constructing the Future or Repeating the Past? Media Representations of China's Role in the Kenya-Uganda Railway,' Annual Meeting of the American Association of Geographers, Boston, Massachusetts, April 2017. (second author: Milena Janiec Grygo)
- 'Converting Milk from Food to Commodity: Comparing Nutrition and Income Benefits in Dairy Development Programs in Kenya,' Society for Applied Anthropology Annual Meeting, Santa Fe, New Mexico, April 2017.
- 'Intersections of Gender and Ethnicity: Studying Women in the Global South,' Marecla Lagarde y de los Rios International Conference on Gender Violence Studies: Gender, Equity and Peace, University of Texas-El Paso, March 2017.
- 'Ethnic Identity and Development in Kenya: Comparing Cattle Economies in Kalenjin and Maasai Communities,' Race, Ethnicity, and Place Conference, Kent State University, Kent, Ohio, September 2016.
- 'Cities and Sisterhood: Building Connections between Kolkata and Kunming,' International Geographical Congress, Beijing, China, August 2016.
- 'Gendering the Agrarian Question: Women and Small-Scale Dairying in Kenya and Uganda,' Annual Meeting of the Association of American Geographers, Chicago, Illinois, April 2015.
- 'Pasts and Futures of Smallholder Farming: Case Studies from Kenya,' Annual Meeting of the Association of American Geographers, Tampa, Florida, April 2014.
- 'Constructing Urban Boundaries Through Rural Displacements: An Analysis of Urban Growth and Planning in Delhi, India,' 12th International Asian Urbanization Conference, Asian Urban Research Association, Banaras Hindu University, Varanasi, Uttar Pradesh, India, December 2013.
- 'Indigenous Identities and Displacements Due to Development: Environmental Injustice Implications of Large-Scale Dams in India,' Annual Meeting of the Association of American Geographers, Los Angeles, California, April 2013.
- 'Changing Cultures of Care: Family, State and Support for the Elderly among South Asian Immigrants in the U.S.,' Race, Ethnicity, and Place Conference, San Juan, Puerto Rico, October 2012.

- 'Capital Flows and Captive Animals: Rural-Urban Intersections in Delhi, India,' International Geographical Union Congress, Cologne, Germany, August 2012.
- 'Solidarity in a 'Special' Economic Zone: Rural Values and Urban Growth in Pithampur, India,' Annual Meeting of the Association of American Geographers, New York, February 2012.
- 'From Economics to Cultures of Sustainability: Rivers and Dams in India and China,' Eastern and Indigenous Perspectives on Sustainability and Conflict Resolution, Center for India Studies, University of South Florida, Tampa, Florida, November 2011. (second author: Milena Janiec)
- 'Cattle in the City: Encounters between Dairy Farming and Urban Planning in Delhi, India,' Annual Meeting of the Association of American Geographers, Seattle, Washington, April 2011.
- 'Landless Laborers in Village Spaces: Connecting Economic and Cultural Marginalization,' Conference on Rural Laborers in Neo-liberal India, Xavier Institute of Management, Bhubaneswar, India, December 2010.
- 'Global Dimensions of Rural Livelihoods: Crossbred Cattle and India's Dairy Development Program,' Indian Geography Congress, National Association of Geographers of India, Chandigarh, India, November 2010.
- 'Settling for Productivity: Encounters between Farmers and Nomadic Herders in Western India,' Annual Meeting of the Association of American Geographers, Washington DC, April 2010.
- 'Cows as Dairy and Deity: Linking Religion and Development in India,' South Asian Studies Association Conference, Orlando, Florida, April 2009.
- 2009 'Traveling with International Development: The Transfer of Small-Scale Dairy Models from India to East Africa,' Annual Meeting of the Association of American Geographers, Las Vegas, Nevada, March 2009.
- 'Ethnic Isolation or Economic Connection? The Spatial Distribution of Asian Stores in Tampa Bay, Florida,' Race, Ethnicity, and Place Conference, Coral Gables, Florida, November 2008. (second author: Jayajit Chakraborty)
- 'Farmers in the Mall: Companies and Consumerism in Rural India,' Annual Meeting of the Association of American Geographers, Boston, Massachusetts, April 2008.
- 'A Place-Based Approach to Rural Development: Success and Failure of Crossbred Cows in India,' Annual Meeting of the Southeastern Division of the Association of American Geographers, Charleston, South Carolina, November 2007.
- 'Information Technologies and Agricultural Livelihoods: The Role of Cybercenters in Rural India,' Annual Meeting of the Association of American Geographers, San Francisco, California, April 2007.
- 'Situating Gender Differences within Neo-Liberal Transformations: Changing Meanings of Cattle and its Implications for Women's Dairying in India,' Annual Meeting of the Society for Applied Anthropology, Tampa, Florida, March 2007.
- 'Farmland Change in Florida: An Analysis of Metropolitan – Non Metropolitan Differences,' Applied Geography Conference, Tampa, Florida, October 2006. (second author: Jayajit Chakraborty)

- 'The Difference Between Farmers and Environmentalists: India's Narmada Dams and Transnational Activist Networks,' Annual Meeting of the Association of American Geographers, Chicago, Illinois, March 2006.
- 'Separating Women's Empowerment from Dairy Development in Madhya Pradesh, India,' Applied Geography Conference, Washington DC, November 2005.
- 'Leaders, Farmers, Women: Global/Local Feminisms and India's Narmada Bachao Andolan,' National Women Studies Association Annual Conference, Orlando, Florida, June 2005.
- 'The Nature of Remoteness: Encountering the State through Tribal Communities along India's Narmada River,' Annual Meeting of the Association of American Geographers, Denver, Colorado, April 2005.
- 'Between Environmental and Agrarian Scales: The Politics of India's Narmada Bachao Andolan,' Studies in Political Economy Conference, York University, Toronto, Canada, Feb 2005.
- 'Agrarian Anchors, Global Currents: Rural Livelihoods and Returns of International Migration in Gujarat, India,' Annual Meeting of the Association of American Geographers, Philadelphia, Pennsylvania, March 2004.
- 'Interrogating the Domestic: Women's Work and Dairy Development in India,' Annual Meeting of the Association of American Geographers, New Orleans, Louisiana, March 2003.
- 'Dairying to be Different: Gender and Agrarian Development in Western India,' Annual Meeting of the Association of American Geographers, Los Angeles, California, March 2002.
- 'Producing (Un)homely Spaces: Gender Differences, Gujarati Culture, and the South Asian Diaspora,' Seminar on 'South Asian Diaspora: Histories, Texts, Theories,' Jawaharlal Nehru University, Delhi, India, September 2000.
- 'Women's Wor(l)ds in India's Narmada Valley Movement,' Conference on South Asia, Madison, Wisconsin, October 1998.
- 'Gender Silences: Political Uses of Difference in India's Narmada Valley,' Annual Meeting of the Association of American Geographers, Boston, Massachusetts, March 1998.
- 'A GIS-Based Evaluation of Homeless Shelters in Minneapolis-St. Paul,' GIS/LIS Annual Conference, Cincinnati, Ohio, October 1997. (second author: Jayajit Chakraborty)
- 'Exclusion, Empowerment, and Poverty: A Study of Homelessness in Minneapolis-St. Paul,' Annual Meeting of the Association of American Geographers, Fort Worth, Texas, April 1997.

Conference Panel Discussions

- 'Political Economy of New India,' Annual Meeting of the Association of American Geographers, Chicago, Illinois, April 2015.
- 'Collaborative Online International Learning: Reflections on Pedagogy and Practice,' Annual Meeting of the Association of American Geographers, Los Angeles, California, April 2013.
- 'Teaching Regional Geography of South Asia,' Annual Meeting of the Association of American Geographers, Seattle, Washington, Apr 2011.

'Study Abroad: Critical Perspectives on Preparing Students for Future Work in a Global Society,' Annual Meeting of the Association of American Geographers, Las Vegas, Nevada, Mar 2009.

'Gender and Migration,' 'Globalization and Development: Northern and Southern Perspectives,' International Development Studies Conference, Denver, Colorado, April 2005.

Invited Talks

'Between Spectacular and Spectral: Tracing the Growth of an Industrial Area in Central India,' Texas A&M Department of Geography Colloquium Series, February 2019.

'Gender, Feminism, and Intersectionality,' Seminar Series on Interdisciplinary Feminist Methodologies, UTEP, April 2017.

'EADD1 in Kenya and Uganda from a Gender Perspective,' International Livestock Research Institute, Nairobi, Kenya, December 2013.

'Geographies of Crossbred Cattle Adoption in India,' Mahila Mahavidyalaya, Banaras Hindu University, Varanasi, Uttar Pradesh, India, December 2010.

'Comparing Class and Gender Dimensions of Agrarian Development in India and the U.S.,' Department of Geography, Universidade Estadual Paulista, Presidente Prudente, Brazil, August 2010.

'Class Dimensions of the Struggle Against Dams on India's Narmada River,' Escola Nacional Florestan Fernandes (ENFF), MST, Sao Paulo, Brazil, August 2010.

'Rural Geographies and Neoliberal Developments: Transforming Soybean to Supermarkets in Central India,' Department of Geography Colloquium Series, University of South Florida, February 2009.

'Engineering and Ethics: An International History of Large Dams in India,' Environmental Research Interdisciplinary Colloquium (ERIC), University of South Florida, March 2008.

'How Cattle Cross Borders: Views on Globalization from Rural India,' Department of Geography Colloquium Series, University of South Florida, November 2007.

'Explaining the Success of the Amul Brand,' DC School of Management and Technology, Vagamon, Kerala, India, August 2005.

'Voices from Discounted Places: A Journey Through India's Narmada Valley,' Clyde Kohn Colloquium, Department of Geography, University of Iowa, Aug 1997.

'Gender Issues in the Narmada Valley Movement,' Presentation at Student Panel Discussion on 'The Narmada Dam Controversy: Inter-Disciplinary Perspectives from the Field,' University of Iowa, April 1997.

'Narmada Movement as Indigenous Critique of Western Models of Development,' Presentation at Student Panel Discussion, Symposium on 'Dams and Development,' Grinnell College, Grinnell, Iowa, March 1997.

Contributions to Organizing Conferences and Seminars

Co-Organizer (with Gina Nunez, Director, Women's and Gender Studies), Seminar Series on Interdisciplinary Feminist Methodologies, UTEP, 2017-2018.

Member, Program Committee, South Eastern Division of the AAG (SEDAAG), 2014, 2013.

Local Coordinator, 27th Annual Political Geography Specialty Group Pre-Conference, Association of American Geographers, University of South Florida, Tampa, Florida, April 2014.

Organizing Committee, Eastern and Indigenous Perspectives on Sustainability and Conflict Resolution, Center for India Studies, University of South Florida, November 2011.

Session Organizer and Chair, 'Agrarian Development in Africa: Capital Flows, Peasant Struggles, and Environmental Change,' Annual Meeting of the Association of American Geographers, Chicago, Illinois, April 2015

Session Organizer, 'Sexual Harassment in Fieldwork and Laboratory Settings: A Discussion on Existing Policy Frameworks and Developing a Guide to Best Practices for Geography,' Annual Meeting of the Association of American Geographers, Chicago, Illinois, April 2015.

Session Organizer, 'Agrarian Development in Africa and South America: Connections and Comparisons,' Annual Meeting of the Association of American Geographers, Tampa, Florida, April 2014.

Session Organizer (with Bruce Scholten), 'Rural Prospects in a Globalizing World,' Annual Meeting of the Association of American Geographers, Seattle, Washington, April 2011.

Session Organizer, 'Discourses of Knowledge and Practice: Gender and Religion in India,' South Asian Studies Association Conference, Orlando, Florida, April 2009.

Session Organizer (with Bruce Scholten), 'Following the Green Revolution: Ideologies, Inequalities, Offshoots,' Annual Meeting of the Association of American Geographers, Las Vegas, Nevada, March 2009.

TEACHING

Courses Taught

Graduate

- Regional Geography of Asia
- Qualitative Methods
- Rural-Urban Intersections
- Geographies of Gender
- Political Geography Seminar
- Geographic Literature and History
- Perspectives in Environmental Thought

Undergraduate

- India: Culture and Society
- Bhutan and the Himalayan Region
- Gender and Sexuality in Asia
- Introduction to Asian Studies
- Regional Geography of Asia
- Regional Geography of India
- Regional Geography of Africa

Cultural Geography
Economic Geography
Political Geography
Women in the Developing World
Global Conservation
Introduction to Human Geography
Undergraduate Geography Colloquium

Study Abroad

Urban-Rural Contrasts in India (Kerala), Dec 26 2011 – Jan 6 2012 (with Carlos Lopez, Religious Studies). [8 students]

Urban-Rural Contrasts in India (Delhi, Agra, and Mathura), Dec 26 2010 to Jan 8 2011 (with Carlos Lopez, Religious Studies). [14 students]

Urban-Rural Contrasts in India: Culture, Economy, Globalization (Delhi, Agra, Ahmedabad, Anand, Bharuch, Mumbai), May 15 to 27 2008 (with Carlos Lopez, Religious Studies). [10 students]

Student Advising

University of Texas at El Paso

Chair of M.A. committee (Sociology)

Josue Lopez, Perspectives on the North Korea-South Korea Border: A Study of the Korean-Origin Community in El Paso, Texas, Spring 2019 to present.

Daniela Garcia del Rivero, Gender and Professionalization: Experiences of Veterinary Practice in Ciudad Juárez, México. Graduated Spring 2016.

Igi G. Acosta, Bio-Politics of State Repression: A Case Study of the Indignados Social Movement in Ciudad Juárez, México. Graduated Spring 2016.

Member of M.A. committee (Sociology)

Brian Diedrich, Policy Mediation and Curricular Integration in a Texas Charter School. Graduated Fall 2018.

Jigme Choden, Bhutan to the U.S.-Mexico Border: Acculturation Experiences of Bhutanese Students in American Classroom. Graduate Fall 2017.

Diego Sanchez, Household Water Consumption in El Paso, Texas: Perceptions and Behaviors Towards Water in Urban Households. Graduated Fall 2017.

Member of M.A. committee (Other)

Jacqueline Fiest (Communication), Stigma on Third Parties in the U.S. Political System: The Case of the Libertarian Party. Graduated Spring 2019.

Herrera, Christopher (English), Rational Confrontation: Language as a Tool for Decolonization in Once Were Warriors and Potiki (extended seminar paper). Graduated Spring 2017.

Sharon Stephania Murillo Melchor (Philosophy), A Theory of Animal Oppression. Graduated Fall 2016.

Claudia Santiago (English), Constructing Negotiated Meaning and Knowledge for The Sol Y Agua Project's Role-Playing Adventure Game Focused on Sustainability Problems in the El Paso-Río Grande Area. Graduated Fall 2015.

Undergraduate Research

Faculty mentor for Josue Lopez, 'South Korean Media Response to Park Geun-hye's Impeachment,' COURI Surpass Award, Summer 2017.

University of South Florida

Chair of Ph.D. Committee (Geography and Environmental Science and Policy)

Rocio Lalanda, Understanding Agricultural-Land Conservation from the Perspective of Landowners in Franklin County, Massachusetts. Graduated Summer 2018.

Bryan Winter, Reappropriating Public Space in Nanchang, China: A Study of Informal Street Vendors. Graduated Summer 2017.

Peter Nkhoma, Constituting Agricultural and Food Policy in Malawi: Role of the State and International Donors in the Farm Input Subsidy Program. Graduated Fall 2016.

Milena Janiec Grygo, Gendered Processes of Migration and Work in Tokyo and Chiba Prefectures, Japan. Graduated Summer 2016.

Christopher Metzger, Connecting Institutional Discourses and Everyday Understandings of Climate Change: Viewpoints from a Suburban Neighborhood in Tampa, Florida. Graduated Summer 2014.

Ravie Nijbroek, Community-Level Adaptations to Sea Level Rise: Hybrid Knowledges of Coastal Management in Suriname. Graduated Summer 2012.

Member of Ph.D. Committee (Geography and Environmental Science and Policy)

Marilyn Montgomery, Assessing the Environmental Justice Implications of Flood Hazards in Miami, Florida. Graduated Summer 2014.

Nicole Caesar, Managing Regional Water Resources Amidst Rapid Urbanization in Southwest Florida: A Case Study. Graduated Summer 2014.

Richard Salkowe, Federal Disaster Declarations and Denials: Analyzing Spatial Equity in the Implementation of the Stafford Act. Graduated Summer 2014.

Johnny Wong, Troubled Waters: Georgia, Florida and Alabama's Conflict Over the Waters of the ACF River Basin. Graduated Spring 2014.

Shawn Landry, Determinants of Environmental Inequity of Street Trees: A Spatio-temporal Investigation in Tampa. Graduated Summer 2013.

Pamela Jo Hatley, Politics of Land Use Planning in Tampa. Graduated Spring 2013.

Member of Ph.D. Committee (Other)

Bledar Prifti (Government and International Affairs), Continuation in US Foreign Policy: An Offensive Realist Perspective, Graduated Fall 2014.

Margaret Karnyski (Anthropology), Ethnomedical and Biomedical Health Care and Healing Practices among the Rathwa Adivasi of Kadipani Village, Gujarat State, India. Graduated Summer 2009. (Bird)

Chair of M.A. Committee (Geography)

Jennifer Ieeton, Politicians and Providers: A Case Study of Florida's Abortion Laws. Graduated Fall 2016.

Samuel Sanderson, Sense of Place in an Unincorporated Community: A Study of Lutz, Florida. Graduated Summer 2013.

Michael Suver, Environmental Change and Place-Based Identities: Sponge Fishing in Tarpon Springs, Florida. Graduated Fall 2012.

- Marc Poling, *Walking in the Land of Cars: Automobile-Pedestrian Accidents in Hillsborough County, Florida*, Graduated Fall 2012.
- Milena Janice Grygo, *Gender and Internal Migration in Wuhan, Hubei Province, China: Rural Hometowns, Factory Work, and Urban Experiences*. Graduated Fall 2009.
- Member of M.A. Committee (Geography)
- Jason Richardson, *The Effect of Mortgage Liberalization on Housing Patterns in Tampa Bay*. Graduated Spring 2012. (Archer)
- Clinton Elbow, *Up in the Air: Air Transportation and Economic Development in Tampa Bay*. Graduated Spring 2011.
- Angela Gilbert, *Air Toxics and Equity: A Geographic Analysis of Environmental Health Risks in Florida*. Graduated Summer 2009.
- Joshua House, *The Spatial Distribution of Geoprivacy Concerns in Florida: A County Level Analysis*. Graduated Spring 2008.
- Mary Pat Everist, *Immigrant Vulnerability in High-Risk Industry: A Socio-Occupational Examination of Counties with Large Meatpacking Plants in Iowa and Nebraska*. Graduated Spring 2005.
- Member of M.A. committee (Other)
- Michael Jacobs (Government and International Affairs), *Phantom War in the Desert: Morocco, Algeria, and How Western Sahara Shapes Hegemony in North Africa*. Graduated Spring 2012.
- Christine Boulous (Religious Studies), *From Cosmogony to Anthropogony: Inscribing Bodies in Vedic Cosmogony and Samskara Rituals*. Graduated Fall 2011.
- Chair of M.S. Committee (Environmental Science and Policy)
- Marina Foote, *Examining Reasons for Bottled Water Consumption: A Study in Pensacola, Florida*. Graduated Spring 2011.
- Joshua Berger, *Sugar Ethanol in Florida: Economic, Agricultural, and Environmental Aspects*. Graduated Fall 2009.
- Jonathan Bloch, *Perspectives on Reclaimed Water among Urban Residents in Tampa, Florida*. Graduated Spring 2009.
- Member of M.S. Committee (Environmental Science and Policy)
- Nathan Miller, *The Gulf of Mexico Red Snapper Individual Fishing Quota Program: The Effects on the Fishing Industry and Potential Outlook*. Graduated Fall 2010.
- Naimish Upadhyay, *Green Local Governments in Florida: An Analysis of Sustainability and Green Building Policies*. Graduated Summer 2009.
- Joshua Birky, *The Modern Community Garden Movement in the United States: Its Roots, its Current Conditions, and its Prospects for the Future*. Graduated Spring 2009.
- Undergraduate Honors Thesis
- Major Adviser: Vashishtha Doshi, *The Kashmir Conflict through the Lens of Realism: Analyzing India-Pakistan Treaties*. Graduated Summer 2013.
- Major Adviser: Danielle Lacouture, *The Coalition of Immokalee Workers' Campaign For Fair Food*. Graduated Spring 2013.
- Committee Member: Abbas Khambaty and Jigar Patel, *Kashmir Conflict*. Graduated Spring 2010.

UNIVERSITY AND DISCIPLINARY SERVICE

Editorial Board

Journal of Gender, Agriculture, and Food Security, 2014 – present.

Professional Geographer, 2011 – 2019.

Grant Proposal Reviews: UK-India Education and Research Initiative; International Dissertation Research Fellowship, Social Science Research Council; Geography and Spatial Sciences, National Science Foundation

Book Proposal Reviews: Routledge; Oxford University Press; Glencoe / McGraw Hill

Manuscript Reviews for Journals

Environmental Research Letters
International Journal of Environmental Research and Public Health
Sustainability
Water
Professional Geographer
Geographical Review
Southeastern Geographer
Education About Asia
Gender, Place and Culture: A Journal of Feminist Geography
Journal of International Women's Studies
Journal of Gender, Agriculture, and Food Security
Working Papers on Women and International Development
Science, Technology, and Human Values
Growth and Change
Journal of International Development
Journal of Rural and Community Development
Revista Cuadernos de Desarrollo Rural
Information Technology for Development
Future Internet
Human Ecology Review
Erdkunde
Healthcare
Tropical Medicine and Infectious Disease
Papers of the Applied Geography Conferences
International Journal of Interdisciplinary Social Sciences
Sage OPEN

Membership in Professional Associations

American Association of Geographers
Society for Applied Anthropology
International Geographical Union
ASIANetwork: Promoting Asia in the Liberal Arts

National-level

Member, Committee on the Status of Women in Geography, Association of American Geographers, Washington D.C., 2014 – 2017.

Program Committee, South Eastern Division of the Association of American Geographers (SEDAAG), 2013 – 2014.

Awards and Honors Committee, Geographic Perspectives on Women Specialty Group, Association of American Geographers, Washington D.C., 2007 – 2010

University-level

University of Texas at El Paso

Department Representative, Faculty Senate, Fall 2016 – Spring 2017.

Faculty Liaison for Liberal Arts Honors Program, Fall 2015 – present.

Committee Member, Liberal Arts Outstanding Extended Seminar Paper Award, Spring 2016.

University of South Florida

Reviewer for student Fulbright proposals, University of South Florida, Fall 2014.

Faculty Advisor, Bulls for Bhangra, Fall 2013 – Fall 2014.

Proposal Reviewer, Faculty International Travel Grant (Internal Awards), University of South Florida, Spring 2013.

Member, Undergraduate Committee, School of Social Sciences / College of Arts and Sciences, University of South Florida, Fall 2012 – Spring 2013.

Faculty Advisor, Geographical Society of USF, Fall 2011 – Spring 2012.

Member, Panel Discussion. Student Skit on “Identity: What It Is To Be Different” University of South Florida and PEHCHAAN (South Asian American organization), April 2010.

Mentor, Teaching Excellence and Achievement Program, Patel Center for Global Solutions and College of Education, University of South Florida, Spring 2010.

Proposal Reviewer and Panel Member, New and Established Researcher Grants (Internal Awards), University of South Florida, Spring 2010.

Member (Alternate), Diversity Committee, College of Arts and Sciences, University of South Florida, Fall 2009 – Spring 2010.

Proposal Reviewer and Panel Member, Faculty International Travel Grant Program (Internal Awards), University of South Florida, Spring 2006.

Department-level

University of Texas at El Paso

Member, M.A. Sociology Graduate Admissions Committee, Fall 2016 – present.

Member, Tenure and Promotion Committee, Department of Sociology and Anthropology, 2018, 2019.

Member, 3-Year and 6-Year Review Committees, Department of Sociology and Anthropology, 2015, 2018, 2019.

Member, M.A. Sociology Program Review Committee, Fall 2015.

University of South Florida

Undergraduate Program Coordinator, Geography Division, Department of Geography, Environment and Planning, Spring 2011 – Spring 2013.

Member, Annual Review Committee, Geography Division, Department of Geography, Environment and Planning, 2012 – 2013.

Member, Tenure and Promotion Committee, Geography Division, Department of Geography, Environment and Planning, Fall 2011.

Member, Undergraduate Committee, Department of Geography, Fall 2010.

Member, Graduate Committee, Department of Geography, Fall 2008 – Spring 2010.

Member, Search Committee for Postdoctoral Fellowship in Social Sciences and Humanities, Department of Geography, Spring 2009.

Chair, Colloquium Committee, Department of Geography, Fall 2007 – Spring 2008.

Member, Colloquium Committee, Department of Geography, Fall 2005 – Spring 2007.

Member, Faculty Search Committee for Environmental Science and Policy Instructor position, Department of Geography, Summer 2006.

Member, Faculty Search Committee for Senior Faculty for Patel Center for Global Solutions, Department of Geography, 2006.

2006. Member, Faculty Search Committee for GIS Instructor position, Department of Geography, 2006.

HOWARD CAMPBELL

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El Paso, TX 79968
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Education

Ph.D. Anthropology 1990 University of Wisconsin-Madison
M.A. Anthropology 1985 University of Wisconsin-Madison
M.A. Ibero-American Studies 1984 U. of Wisconsin-Madison
B.A. Anthropology 1980 University of Idaho

Areas of Specialization

Cultural Anthropology, Ethnicity, Drug Trafficking, Social Movements, Popular Culture,
Latin America, Mexico, Borderlands

Teaching Experience

Professor 2007-present UTEP, Dept. of Sociology & Anthropology (and chairman
2014-present)
Associate Professor 1997-2007 UTEP, Dept. of Sociology & Anthropology
Assistant Professor 1991-1997 UTEP, Dept. of Sociology & Anthropology

Appointments

2018-2021 Endowed Professor of Western Hemispheric Trade Policy Studies.

Publications - Books and Edited Volumes

Drug War Zone: Frontline Dispatches from the Streets of El Paso and Juárez.
University of Texas Press, 2010.

Mexican Memoir: A Personal Account of Anthropology and Radical Politics in Oaxaca.
Bergin & Garvey, 2001.

Behind the Mexican Mountains by Robert Zingg. Co-edited with John Peterson and
David Carmichael. University of Texas Press, 2001.

The Politics of Ethnicity in Southern Mexico. Edited Volume. Vanderbilt University
Press, Vanderbilt University Publications in Anthropology, vol. 50. 1996.

Zapotec Renaissance: Ethnic Politics and Cultural Revivalism in Southern Mexico.
University of New Mexico Press, 1994.

Zapotec Struggles: Histories, Politics and Representations from Juchitán, Oaxaca. Edited Volume. Co-edited with Leigh Binford, Miguel Bartolomé and Alicia Barabas. Smithsonian Institution Press. 1993.

Publications – Articles, Book Chapters and Extended Essays

- "Black barrio on the border: 'Blaxicans' of Ciudad Juárez, Mexico" (first author with Michael Williams). Journal of Borderlands Studies 35(1): 147-161. 2020.
- "Mexican Immigrants, Anthropology, and United States Law: Pragmatics, Dilemmas, and Ethics of Expert Witness Testimony" (1st author with Jeremy Slack, and Brian Diedrich). Human Organization, vol. 76, no. 4, pp. 326-335. December 2017.
- "On Narco-coyotaje: Illicit Regimes and Their Impacts on the U.S.-Mexico Border" (2nd author, with Jeremy Slack). Antipode, vol. 48, issue 5, pp. 1380-1399. November 2016.
- "Illicit Economics and State(less) Geographies – The Politics of Illegality: A Commentary" (1st author with Joe Heyman). Territory, Politics, Governance, vol 3, no. 4, pp. 469- 472. October 2015.
- "Escaping Identity: Border Zones as Places of Evasion and Cultural Reinvention." Journal of the Royal Anthropological Institute, vol. 21, no. 2, pp. 296-312. June 2015.
- "Is Narco-violence in Mexico Terrorism?" Bulletin of Latin American Research, vol. 33, no. 2, pp. 158-173. (1st author, with Tobin Hansen). April 2014.
- "Narco-Propaganda in the Mexican Drug War: An Anthropological Perspective," Latin American Perspectives, vol. 41, no. 2, pp. 60-77. March 2014.
- "Transnational homelessness: Finding a place on the U.S.-Mexico border," Journal of Borderlands Studies, vol. 28, no. 3, pp. 279-290. 2013. (1st author, with Josue LaChica).
- "Getting out of the game: Desistance from drug trafficking," International Journal of Drug Policy, vol. 23, no. 6, pp. 481-487. 2012. (1st author, with Tobin Hansen)
- Josiah Heyman and Howard Campbell. "The Militarization of the United States-Mexico Border Region," Revista de Estudios Universitarios, vol. 38, no. 1, pp. 75-94. June 2012.
- Josiah Heyman and Howard Campbell. "Afterword: Crime on and across Borders," in Elaine Carey and Andrae Marak, eds., Smugglers, Brothels, and Twine: Historical Perspectives on Contraband and Vice in North America's Borderlands. pp. 177-190.

Tucson: University of Arizona Press. 2011.

"No End in Sight: Violence in Ciudad Juárez," NACLA Report on the Americas, vol. 44, no. 3, pp. 19-22. May/June 2011.

Josiah Heyman and Howard Campbell. "The anthropology of global flows: A critical reading of Appadurai's 'Disjuncture and Difference in the Global Cultural Economy,'" Anthropological Theory, vol. 9, no. 2, pp. 131-148, June 2009.

"Female Drug Smugglers on the U.S.-Mexico Border: Gender, Crime, and Empowerment," Anthropological Quarterly, vol. 81, no. 1, pp. 233-268. Winter 2008.

Josiah Heyman and Howard Campbell. "Corruption in the U.S. Borderlands with Mexico: The 'Purity' of Society and the 'Perversity' of Borders." in Corruption and the Secret of the Law: A Legal Anthropological Perspective, eds., Monique Nuijten and Gerhard Anders, pp. 191-217. Ashgate Press. 2007.

"Cultural Seduction: American Men, Mexican Women, Cross-border Attraction," Critique of Anthropology, vol. 27, no. 3, pp. 261-283. September 2007.

"Slantwise: Beyond Domination and Resistance on the Border," Journal of Contemporary Ethnography, vol. 36, no. 1, pp. 3-30. February 2007. (1st author, with Joe Heyman).

"Tribal Synthesis: Piro, Manso and Tiwa through History," Journal of the Royal Anthropological Institute, vol. 12, no. 2, pp. 293-311. June 2006.

"The Role of Religion on the Health Practices of Mexican Americans," Journal of Religion and Health, vol. 45, no. 2, pp. 183-195. June 2006. (2nd author, with Josie Luján)

"At the Anthropology Meetings," Qualitative Inquiry, vol.12: 1, pp. 208-216. February 2006.

"Drug Trafficking Stories: Everyday Forms of Narco-Folklore on the U.S.-Mexico Border," International Journal of Drug Policy, vol. 16, no. 5, pp. 326-333. 2005.

"The Socorro Mission: Culture, Economic Development and the Politics of Historical Preservation along the Río Grande/Río Bravo," Latin American Perspectives, vol. 32, issue 6, pp. 8-27. November 2005.

"Chicano Lite: Mexican-American Consumer Culture on the Border," Journal of Consumer Culture, vol. 5, no. 2, pp. 207-233. July 2005.

"A Tale of Two Families: The Mutual Construction of Anglo and Mexican Ethnicities along the U.S.-Mexico Border," Bulletin of Latin American Research, vol. 24, no. 1, pp. 23-43. January 2005.

Josiah Heyman and Howard Campbell. "Recent Research on the U.S.-Mexico Border," Latin American Research Review, vol. 39, no. 3, pp. 205-220. October 2004.

"Beat Mexico: Bohemia, Anthropology, and 'the Other,'" Critique of Anthropology, vol. 23, no. (2), pp. 209-230. June 2003.

"Introduction" to Behind the Mexican Mountains by Robert Zingg. Pp. vii-xxviii. Edited by Howard Campbell, John Peterson and David Carmichael. University of Texas Press. 2001.

"Alternative Political Futures of Indigenous People in Mesoamerica." in Supplement to the Handbook of Middle American Indians: Vol. 6: Ethnology, pp. 50-62. John Monaghan, ed. University of Texas Press. 2000.

Alejandro Silva and Howard Campbell. "Colonia-ism and the Culture of the Normals," Latin American Issues, no. 14, pp. 91-106. 1998.

"A History of Representations of Isthmus Zapotec Women." Identities, vol. 3, nos. 1 & 2, pp. 155-182, (in a special issue titled "Indigenous Peoples/Global Terrain"). August 1996. (1st author, with Susanne Green)

Introduction and one chapter ("Isthmus Zapotec Intellectuals: Cultural Production and Politics in Juchitán") in The Politics of Ethnicity in Southern Mexico. Howard Campbell, ed. Vanderbilt University Publications in Anthropology, vol. 49, pp. iv-v, 77-98, 1996.

Preface, Introduction, 4 section introductions, and Afterword to Zapotec Struggles. Howard Campbell et al, eds. Smithsonian Institution Press, pp. xvii-xxii, 1-21, 23-28, 109-115, 147-153, 207-210, 279-284. 1993. (with Leigh Binford)

"Class Struggle, Ethnopolitics, and Cultural Revivalism in Juchitán" in Zapotec Struggles. Howard Campbell et al, eds. Smithsonian Institution Press, pp. 213-231. 1993.

"Tradition and the New Social Movements: The Politics of Isthmus Zapotec Culture," Latin American Perspectives, vol. 20, no. 3, pp. 83-97. Summer 1993.

"The COCEI: Culture, Class, and Politicized Ethnicity in the Isthmus of Tehuantepec," Ethnic Groups, vol. 8, no. 1. 1990.

"Juchitán: The Politics of Cultural Revivalism in an Isthmus Zapotec Community," The Latin American Anthropology Review, vol. 2, no. 2, pp. 47-55. 1990.

Publications – Short Essays and Articles in Spanish

"Kurt Hollander's Joyous Life and the Architecture of Sex," Studies in Latin American Popular Culture 38: 175-188, June 2020.

"Afterword" to The Women of Smelertown by Marcia Daudistel and Mimi Gladstein. TCU Press, Fall 2018.

"Narcoterrorism." In The SAGE Encyclopedia of Political Behavior, vol. 2, p. 519. Edited by Fathali Moghaddam. Sage Publishing. 2017.

"Mulás." In The Oxford Encyclopedia of Latinos and Latinas in Contemporary Politics, Law, and Social Movements, page 75. Edited by Suzanne Oboler and Deena González. Oxford University Press. 2015.

Introduction to Narco Estado: Drug Violence in Mexico by Teun Voeten. Belgium: Lannoo Publishers. 2012.

Foreword to Beneath the Same Sky: A Life's Journey amid Undercover Investigations and Border Security by David Ramirez. Stanley Publishing. 2012.

"Drug War Tragedy in Juárez (Halkin's Living Juárez: Collateral Damage in Mexico's Drug War)." Current Anthropology, vol. 52, no. 6, pp. 922-923. December 2011.

Foreword to Border Junkies by Scott Comar, pp. ix-xii. University of Texas Press. 2011.

Josiah Heyman and Howard Campbell. "Bordering Culture: The U.S.-Mexico Case" in Paradigms for Anthropology, edited by Paul Durrenberger and Suzan Erem. Paradigm Publishers. 2009.

Afterword ("The Study of Border Consumption: Potentials and Precautions") to Land of Necessity: Consumer Culture in the United States-Mexico Borderlands, edited by Alexis McCrossen. Duke University Press. 2009. (1st author, with Joe Heyman).

"Anthropologists, Journalists, Drug Traffickers and Others." Commentary published in Anthropology News. December 2008.

"The Other Side of the Ciudad Juárez Femicide Story: Activism Matters" in Revista/Harvard Review of Latin America, vol. 7, no. 2, pp. 16-19. Winter 2008. (2nd

author, with Kathy Staudt]

"El narco-folklore: narrativas e historias de la droga en la frontera," Nósis, vol. 16, no. 32, pp. 48-72. July-December 2007.

"Francisco Toledo—Artist and Activist." Essay for Catalog of the art show "El Maestro Francisco Toledo." Stanlee and Gerald Rubin Center for the Visual Arts (UTEP) and Princeton University Art Museum. 2007.

"De Aguascalientes a El Paso: La construcción de la identidad étnica entre anglos y mexicanos en la frontera," Cuicuilco, vol. 37, pp. 75-103. Mayo-Agosto 2006.

"Foreword" to El Narcotraficante: Narcocorridos and the Construction of a Cultural Persona on the U.S.-Mexican Border, by Mark Edberg, University of Texas Press, 2004.

"Willie Varela – The Early Years," El Bridge, February-March 2003.

"The Census and 'Colonias' along the U.S./Mexico Border: An Anthropological Approach," in Digame: Policy and Politics on the Texas Border, Christine Brenner et al., eds. Kendall Hunt. 2003.

"Asentamientos espontáneos de "hispanos" y la cultura de la clase media norteamericana," Solar, year 9, no. 34, pp. 191-207. September 2001. (with Alejandro Silva)

"La 'Colonialogía' y la Cultura 'Normal,'" Cuicuilco, vol. 8, no. 23, pp. 191-207. Sept.-Dec. 2001. (with Alejandro Silva)

"COCEI" in The Oxford Encyclopedia of Mesoamerican Cultures. Vol. 1, pp. 226-227. David Carrasco, ed. Oxford University Press. 2000.

"Indigenous Rights Movements" in The Oxford Encyclopedia of Mesoamerican Cultures. Vol. 2, pp. 44-46. David Carrasco, ed. Oxford University Press. 2000.

"La relectura de Robert Zingg: antropología, crítica literaria y lo 'politically correct,'" Boletín de Antropología Americana, vol. 34, pp. 123-137. July 1999.

"Historia de las representaciones de la mujer zapoteca del Istmo de Tehuantepec," (with Susanne Green), Estudios sobre las Culturas Contemporáneas, época II, vol. 5, no. 9, pp. 89-112. June 1999.

"Los poemas de la iguana: poetry from Oaxaca, Mexico." Rio Grande Review, vol. 15, no.2. 1996.

- "La Carrera Diplomática de un Juchiteco." Guchachi' Reza 52. May-June 1996.
- "Images of Juchitán." Latin American Perspectives, vol. 23, no. 2, pp. 141-2. Spring 1996.
- "Remember Guatemala? There is at least one country south of Chiapas." The Texas Observer, pp. 14-15. March 11, 1994.
- "Last of the Mansos," in Nova, vol. 28, no. 4, pp. 16-18. Summer 1993. (with Nick Houser and John Peterson)
- "Huaves of Mexico." In The State of the Peoples. A Global Human Rights Report on Societies in Danger, p.226. Edited volume produced by Cultural Survival. Beacon Press. 1993.
- "Intelectuales Zapotecos: Producción Cultural y Política en Juchitán," Cuadernos del Sur, no. 3, pp.75-102. 1993.
- "Juchitán: La Política de Revitalización Cultural en Una Comunidad Zapoteca del Istmo," Guchachi' Reza, no. 33, pp.22-32. 1992.
- "La COCEI: cultura y etnicidad politizadas en el Istmo de Tehuantepec," Revista Mexicana de Sociología, vol. 51, no. 2, pp.247-263. April-June 1989.

Thesis

Zapotec Ethnic Politics and the Politics of Culture in Juchitán, Oaxaca 1350-1990, Ph.D thesis, University of Wisconsin-Madison. (copyright, University Microfilms International, Ann Arbor, MI). 1990.

Publications - Book Reviews

Understanding Sex for Sale: Meanings and Moralities of Sexual Commerce. Rutgers: Criminal Law and Criminal Justice Book Reviews. July 2019.

Threshold: Emergency Responders on the U.S.-Mexico Border. Rutgers: Criminal Law and Criminal Justice Book Reviews. July 2019.

Los Zetas, Inc. Mexican Studies 35(1): 122-124. April 2019.

Contraband Corridor: Making a Living at the Mexico-Guatemala Border. Rutgers: Criminal Law and Criminal Justice Book Reviews. January 2019.

8

- Savage Frontier: Making News and Security on the Argentine Border. American Ethnologist 44(1): 166-167. February 2017.
- Violence at the Urban Margins. Anthropological Forum 26(2): 196-197. March 2016.
- We Are the Face of Oaxaca: Testimony and Social Movements. The Americas 72(4): 675-676. October 2015.
- Where the River Ends: Contested Indigeneity in the Mexican Colorado Delta. Journal of Anthropological Research 70(3): 465-466. 2014.
- Singing for the Dead: The Politics of Indigenous Revival in Mexico. The Americas 70(3): 578-579. January 2104.
- Mexico: Democracy Interrupted. Criminal Law and Criminal Justice Books. May 2013.
- Policing Methamphetamine: Narcopolitics in Rural America. In American Anthropologist 114(2): 376. June 2012.
- The Trouble with Unity. In Contemporary Sociology: A Journal of Reviews 41: 175-176. March 2012.
- Building the Borderlands. In American Anthropologist, vol. 113, no. 1, pp. 188-189. March 2011.
- Adoring the Saints: Fiestas in Central Mexico. In Journal of the Royal Anthropological Institute, vol. 17, no. 1, pp.206-207. March 2011.
- Pursuing Hollywood: Seduction, Obsession, Dread. In American Ethnologist, vol. 34, no. 1. February 2007.
- On the Border: Society and Culture between the United States and Mexico. In Journal of Latin American Anthropology, vol. 11, no. 1, pp. 198-200. April 2006.
- Tepoztlán and the Transformation of the Mexican State. In Journal of Anthropological Research, vol. 62, no. 1. pp. 122-123. Spring 2006.
- The Grimace of Macho Raton: Artisans, Identity and Nation in Late Twentieth-Century Western Nicaragua. In Journal of Anthropological Research, vol. 61, no. 2. Summer 2005.
- The Devil's Book of Culture: History, Mushrooms and Caves in Southern Mexico. In The

Journal of the Royal Anthropological Institute, vol. 10, no. 4, pp. 909-910. December 2004.

To See with Two Eyes: Peasant Activism & Indian Autonomy in Chiapas, Mexico. In Journal of Latin American Anthropology, vol. 9, no. 1, pp. 199-200. Spring 2004.

Class, Ethnicity and Community in Southern Mexico. In Bulletin of Latin American Research, vol. 20, no. 4, pp. 539-540. October 2001.

Ancient Mexico: An Overview. In Heritage, vol. 26. Summer 1999.

The Decline of Community in Zinacantan. In Anthropological Quarterly, vol. 68, no. 1, pp. 66-67. January 1995.

Frida Kahlo. An Open Life. In Heritage, vol. 12, no. 4, p. 27. Fall 1994.

Obliging Need: Rural Petty Industry in Mexican Capitalism. In The Latin American Anthropology Review, vol. 3, no. 2, p. 75. 1991.

Class, Politics and Popular Religion in Mexico and Central America. In The Latin American Anthropology Review, vol. 3, no. 1, p. 15. 1991.

Also, numerous reviews of scholarly books for the El Paso Times newspaper.

Classes Taught

General Anthropology; Introduction to Cultural Anthropology; Cultural Diversity; Ethnographic Methods; Qualitative Methods; Contemporary Mexican Culture; Economic Anthropology; Indigenous Cultures of Latin America; Drug Use, Drug Abuse and Drug Trafficking; Sports, Society and Culture.

Grants, Awards and Contracts

2018-2021 Endowed Professor of Western Hemispheric Trade Policy Studies.

2011 Outstanding Faculty Member - UTEP College of Liberal Arts (2010-2011 academic year).

2010 Southwest Book Award (for "Drug War Zone").

2007 University of Texas Telecampus Grant for On-line Anthropology Curriculum.

2007 Visiting Scholar for NEH Summer Institute (Mexico).

2006 NSF Short Course on Text Analysis: Systematic Techniques for Analyzing Qualitative Data.

2005-2006 NEH Faculty Research Award.

2005 Senior Fellow. Mexican and American Solidarity Foundation.

2004 Malaysia Summer Institute. Freeman Foundation. University of Hawaii-Center for Southeast Asian Studies.

2002 Fulbright-Hays Travel Grant. Thailand-Burma.

2002 ARP/ATP Grant. Texas Higher Education Coordinating Board.

2002 University Research Institute Grant. UTEP.

2001 NEH Summer Institute Grant. Ohio State University.

2000 U.S. Census Bureau. Contract for Ethnographic Research on Barriers to Enumeration in Colonias in Census 2000.

1998 NEH Summer Institute Grant. Mexico City and Albuquerque, New Mexico.

1997 East-West Center Grant. University of Hawaii.

1996 EPA Grant. (with Amy Liebman)

1995 University Research Institute Grant, UTEP.

1994 Texas Committee for the Humanities Grant.

1994 UTEP Faculty Development Grant.

1993 Center for Inter-American and Border Studies Grant, UTEP.

1992 UTEP Faculty Development Grant.

1992 NEH Travel to Collections Grant.

1992 Center for Inter-American and Border Studies Grant, UTEP.

1991-92 University Research Institute Grant, UTEP.

1989-90 University of Wisconsin-Madison Graduate School Doctoral Dissertation Fellowship .

1987-88 Inter-American Foundation Doctoral Dissertation Fellowship.

1987-88 Organization of American States Doctoral Dissertation Fellowship.

1987 Dissertation Travel Grant University of Wisconsin-Madison Graduate School.

1986 Tinker Pre-doctoral Research Fellowship Ibero-American Studies Program University of Wisconsin-Madison.

1983-84 Title VI Foreign Language and Area Studies Fellowship University of Wisconsin-Madison.

1982-83 University Fellowship University of Wisconsin-Madison.

Papers Presented and Invited Lectures

Juárez Underworlds: Social Milieus of Violence and Abuse. AABSS Conference. Las Vegas. February 2020.

The Challenges of Cross-Border Crime: Inter-Disciplinary Perspectives. Forum. San Diego State University, School of Public Affairs. March 2019.

La Necro-Política de Asilo (with Jeremy Slack). Conference on Migración, violencia y derechos humanos. Un enfoque binacional. COLEF-Matamoros, Mexico. May 2018.

Violence and Drugs on the Border: Challenges to the U.S. and Mexico. Walker Symposium. Colby College. October 2015.

Drug War Zone. University of Kentucky. April 2014. Invited lecture part of Viva Mexico! Program.

Drug Research: Key Ethnographic Issues. Society for North American Anthropology. Duke University. March 2013.

The Current State of the Mexican "Drug War." National Social Science and Technology Conference. National Social Science Association. Las Vegas, Nevada. April 2012.

Cultural Analysis of the Mexican "Drug War." Geostrategic Intelligence Seminar: Mexico. Sponsored by the National Intelligence University and Transborder Institute. University of San Diego. February 2012.

5 Social factors contributing to the violence in Mexico. Understanding Mexico's Drug Violence Workshop. Harry Frank Guggenheim Foundation. New York City, December 2011.

Drug-Related Violence and the Future of Mexico. Missouri State University. October 2011.

Narco-terrorism in Mexico. National Social Science and Technology Conference. National Social Science Association. Las Vegas, Nevada. April 2011.

Drug-trafficking culture. Colloquium on Intelligence and Security on the U.S.-Mexico Border. UTEP. April 2011.

The Rising Tide of Violence in Mexico: What Does it mean for Us? Rollins College. October 2010.

Narco-propaganda in Mexico: An Anthropological Perspective. Emory University School of Law. September 2010.

Mexican Cartels and the Drug War as Health Issues. Conference on War and Global Health. University of Washington. Seattle, Washington. April 2010.

Narco-Violence. Presentation at Town Hall Meeting. Washington University. April 2010.

Mexican Drugs Wars. Loyola University, Chicago, Illinois. April 2010.

U.S. Perspectives on Mexico. (and how they shape "our" understanding of drug trafficking issues). University of Texas at Austin School of Journalism. April 2010.

Mexican Drug Trafficking Organizations. National Library of Medicine. El Paso, Texas. June 2009.

Drug Wars. Closing ceremony of the Chicano Studies Conference. Western New Mexico University. March 2009.

Bordering on the Future: Mobility, Migration and the U.S.-Mexico Border Context for Health. American Public Health Association annual meeting. San Diego, September 2008.

Female Drug Traffickers on the U.S.-Mexico Border. UTEP. Lecture for Hispanic Heritage Month. September 2008.

Chicano Lite: Mexican-American Consumer Culture on the Border. UTEP. Lecture for Hispanic Heritage Month, October 2007.

Mexican Drug War Zone. National Social Science Association annual meeting, San Diego, October 2007.

Three lectures about Mexican indigenous culture to NEH Summer Institute, Oaxaca, Mexico, July 2007.

Francisco Toledo: Mesoamerican Artist and Activist. Rubin Center Art Gallery, El Paso, May 2007.

Mexican-American Border Culture. Border Institute, El Paso, May 2007.

Drug Trafficking Stories. Presentation at the Lineae Terrarum International Borders Conference, El Paso, March 2006.

Ethnographic Interviews. Presentation to the National Park Service, El Camino Real National Trail, Rapid Ethnographic Assessment/Tourism Impact Study Planning Workshop, Chamizal National Monument, El Paso, April 2004.

Socorro Mission Preservation Project. Presentation to the El Paso Historical Commission, El Paso, October 2003.

"Infusing Asian Studies into the Curriculum at UTEP." Presentation at the conference on "Authoring Community and State: Political Culture in Asian Contexts." Eckerd College, October 2002.

"Mexican Memoir: A Personal Account of Anthropology and Politics in Oaxaca." Wilderness Park Museum, El Paso, September 2001.

El Paso Census 2000. Paper presented at the conference "Building New Bridges: The Communication Research Agenda for the U.S.-Mexico Border." UTEP, April 2001.

"Culture, Language and the U.S Census in an El Paso Colonia." Paper presented at the American Anthropological Association annual meeting, San Francisco, November 2000.

"A Critique of Tarahumara Ethnography." Paper presented at the meeting of the International Academy of Linguistic, Behavioral, and Social Sciences, Las Vegas, November 1999.

"Políticas Alternativas de los Indígenas Mesoamericanos." Paper presented at the IV

- Coloquio Paul Kirchhoff. UNAM-Instituto de Investigaciones Antropológicas. Mexico City, October 1998.
- "Colonia-ism and the Culture of the Normals." Paper presented at the Association of Borderlands Scholars annual meeting, Nogales, Arizona, February 1998.
- "Alternative Political Futures of Mesoamerican Indigenous Peoples." Paper presented at the American Anthropological Association annual meeting, Washington, D.C. November 1997.
- "The Anthropology of Robert Zingg." Paper presented at the American Ethnological Society annual meeting, San Juan, Puerto Rico, April 1996.
- "A History of Representations of Isthmus Zapotec Women." Paper presented at the American Anthropological Association annual meeting, Atlanta, December 1994.
- "Women of Tehuantepec: A Matriarchy?" Invited Lecture. 2a. Feria Regional Fronteriza del Libro, UTEP, May 1994.
- "U.S. Research in Mexico." Invited presentation as part of the UTEP AWARE program. Universidad Autónoma de Ciudad Juárez, Ciudad Juárez, Mexico, April 1994.
- "Isthmus Zapotec Women." Paper presented at the 13th International Congress of Anthropological and Ethnological Sciences, Mexico City, Mexico, August 1993.
- "Mujeres zapotecas en el sur de México." Paper presented at the Near Neighbors conference, University of Monterrey, Monterrey, Mexico, March 1993.
- "Isthmus Zapotec Intellectuals." American Anthropological Association, annual meeting, San Francisco, November 1992. (paper presented in a panel I co-chaired called "Indigenous Identity and Ideology: A Zone of Contention"). November 1992.
- "New Social Movements in Mexico." Lecture to a delegation from the Center for New Creation (Washington, D.C.). UTEP - Dept. of Sociology and Anthropology, August 1992.
- "Zapotec Women." UTEP, Centennial Museum, July 1992.
- "Post-Modern Juchitán." American Anthropological Association, annual meeting, Chicago, Illinois. (paper presented in a panel I co-chaired called "The Politics of Ethnicity in Southern Mexico"). November 1991.
- "Zapotec Renaissance." UTEP, Center for Inter-American and Border Studies, November 1991.

"The Politics of Zapotec Culture." Invited lecture. UTEP, March 1991.

"Tradition and the New Social Movements." Invited colloquium. Baylor University, March 1991.

"Politics and Ethnicity in Southern Mexico." Invited colloquium. Michigan State University, Department of Anthropology, March 1990.

"Gender, Ethnicity, and Class in an Isthmus Zapotec Political Movement." Invited lecture. INAH-DEAS, Mexico City, July 1987.

Editorial Boards

University of Texas Press Inter-America Series 2004-present. Journal of Latin America Anthropology 1999-2007. Guchachi'Reza' 1995-1998.

Field Research

January 2002- present. Research on U.S.-Mexico border culture: ethnic relations, drug-trafficking, immigration, consumer culture.

January 2002 - present. Socorro Mission Restoration Project. Ethnographic interviews and oral histories.

Jan. 2001-present. Piro-Manso-Tiwa Indian Tribe. Ethnographic interviews, ethnohistory.

June 2001. Housing preferences of maquiladora workers in Cd. Juárez, Mexico.

Summer 2000. International observer. Mexican presidential elections with Global Exchange contingent.

March 2000-September 2000. Ethnographic study of the U.S. Census in an El Paso colonia.

January-December 1998. Ethnographic study of Union Plaza area, downtown El Paso, Texas.

June-August 1996."Agua Para Beber Project." Ethnographic study of water purification methods in colonias of El Paso and Cd. Juárez, Mexico. Funded by the EPA.

June 1994 – present (intermittent). Ethnographic research on the Piro-Manso-Tiwa

Indian tribe of Las Cruces, New Mexico. Various Locations in New Mexico.

July, December 1994. Interviews of Zapotec politicians and intellectuals in Oaxaca.

February 1994. Interviews in Guatemala and Chiapas on the peace negotiation processes in both countries.

November 1993 - 2001. Research into the life of anthropologist Robert Zingg,

February - September 1993. Interviews in Ciudad Juárez, Mexico about the history of the Manso Indians.

August 1993, January 1993, July 1992, December 1991, December 1990, March-April 1990, July-August 1989. Interviews with Zapotec politicians, writers, and painters (Oaxaca, Mexico).

October 1988 - June 1987. Research Fellow, UNAM-Instituto de Investigaciones Sociales (Mexico City).

October 1988 - May 1987. Dissertation fieldwork (participant observation, interviews, surveys) among politicians, activists, and intellectuals of a Zapotec political movement (COCEI). Research in the Mexican National Archives and Oaxaca State Archives on Zapotec resistance and rebellion in the colonial period and 19th century. [an oral history I published based on this research won second prize in an oral history contest at the Casa de la Cultura of Juchitán, Oaxaca in spring 1988. The oral history was published in Relatos Sobre el General Charis, Víctor de la Cruz, ed. Mexico: Ediciones Toledo. 1989]

July - June 1986. Interviews of Zapotec political leaders and intellectuals, preliminary dissertation research in the Mexican National Archives on the history of the Isthmus of Tehuantepec (Juchitán, Oaxaca).

Academic Committees Service

Graduate Advisor Sociology M.A. Program, Sociology and Anthropology Search Committee, Graduate Council, Faculty Senate, Museum Committee (chair), Sociology and Anthropology Student Recruitment Committee, Sociology and Anthropology Search Committee (chair), John & Vida White Award Selection Committee, Liberal Arts College Outstanding Thesis Committee, Humanities Lecture Series Committee, Feria Regional del Libro Planning Committee, CIABS Advisory Committee, Library Committee (vice-chair), University Fee Advisory Committee, Latin American Studies Curriculum Committee, Graduate Council Committee on Ethics, Top Ten Seniors Selection Committee, Thelma White Award Selection Committee, Asian Studies

Committee. (also Assistant Director for UTEP's Center for Interamerican and Border Studies 1993-1995)

Consulting

Consultant to various law firms, public defender's offices, and other entities concerning immigration, drug-trafficking and Mexican and border culture. (2005-present).

Consultant to various newspapers and radio stations regarding culture, violence and crime along the U.S./Mexico border (New York Times; Norte; television stations in Austin, Dallas, Houston, and El Paso; NPR; El Diario). 1997-present. (1997 – present; intermittent)

Consultant for proposal to the Army Corps of Engineers to conduct ethnographic research in Texas and New Mexico on indigenous groups (1996).

Consultant for Providence Hospital re: a pregnant Indian patient from Oaxaca, Mexico who could not speak English or Spanish (1996).

Consultant to Casa Tabor (Cd. Juárez, Mexico) and Crispaz (San Antonio) re: preparation to send a delegation of scholars and community leaders to El Salvador to observe the peace process (1996).

Consultant for the proposed project "Globalizing Economies: Social and Environmental Degradation of the U.S.-Mexico Border." Submitted by the Dept. of Sociology & Anthropology and CERM of UTEP to NSF (1995).

Consultant for the Anthropology Research Center, UTEP (1995 – present).

Consultant for the Piro-Manso-Tiwa Indian Tribe, Las Cruces, New Mexico (1994 – present).

Consultant for the documentary film "Zapotecas, Women of the Isthmus" produced by Ellen Osborne and Maureen Gosling of Flower Films, San Francisco (1991-1996).

Consultant for the Texas Country Reporter television program. Dallas, Texas (1993).

Manuscript and Proposal Reviewer

Andrew Mellon Foundation/American Council of Learned Societies, Smithsonian Institution Press, National Endowment for the Humanities, The Latin American Anthropology Review, Wenner-Gren Foundation for Anthropological Research, Human

Organization, Indiana University Press, Identities, Anthropological Quarterly, Latin American Research Review, Center for InterAmerican and Border Studies, National Science Foundation, National Geographic, University of New Mexico Press, Sociological Inquiries, Mexican Studies, Journal of Latin American Anthropology, Journal of Borderlands Scholars, The Americas, Wadsworth Publishing, Penn State University Press, Colonial Latin American Historical Review, Bulletin of Latin American Research. (and many other academic presses and journals)

Languages

Spanish (fluent), French (fair), Isthmus Zapotec (fair).

Dean Mohammed Chahim

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EDUCATION

- 2021 **Stanford University**
Ph.D. in Anthropology, 2021 (expected)
M.A. in Anthropology, 2016
Dissertation: "Draining the Infinite Metropolis: Engineering and the Banality of Disaster in Mexico City"
Committee: James Ferguson (chair), Paula Ebron, Gabrielle Hecht, Miyako Inoue, Mikael Wolfe
- 2012 **University of Washington**
B.S.C.E., Civil & Environmental Engineering, 2012
B.A. with Honors, International Development & Social Change (self-designed major) 2012

RESEARCH AND TEACHING INTERESTS

Environmental Justice, Urban Political Ecology, Disasters, Science and Technology Studies, Mexico

AWARDS, HONORS, AND FELLOWSHIPS

External Agencies

- 2020 Mellon/ACLS Dissertation Completion Fellowship (\$43,000)
2017 Social Science Research Council International Dissertation Research Fellowship (\$17,400)
2017 Wenner-Gren Foundation Dissertation Fieldwork Grant (\$17,385)
2016 National Science Foundation Graduate Research Fellowship Program - Honorable Mention
2016 Social Science Research Council Dissertation Proposal Development Fellowship (\$5000)
2011 National Security Education Program Boren Scholarship (\$20,000; declined)
2011 Foreign Languages and Area Studies Award (\$7,500 for Dari study in Tajikistan)
2007 National Aeronautics and Space Administration (NASA) Space Grant Scholarship (\$20,000)

Stanford University

- 2020 Graduate Summer Fellowship for Community Engaged Research (\$3,000)
2020 Humanities Center Mellon Foundation Dissertation Fellowship, (\$34,344; declined)
2019 Vice Provost for Graduate Education GradEd Champion Award
2019 Anthropology Prize for Academic Performance (\$500)
2019 School of Humanities and Sciences Graduate Research Opportunity Grant (\$5,000)
2019 Institute for Research in the Social Sciences Dissertation Fellowship (\$5,000)
2019 School of Humanities and Sciences Community Engagement Grant (\$3,000)
2018 Diversifying Academia, Recruiting Excellence Doctoral Fellowship (\$116,000)
2018 School of Humanities and Sciences Community Engagement Grant (\$3,500)
2016 Bernard J. Siegel Award for Outstanding Achievement in Written Expression by a Ph.D. Student in Anthropology (\$500)
2015 Haas Center Graduate Public Service Fellowship (\$3,000)

University of Washington

2011	Bonderman Travel Fellowship (\$20,000, for eight months of independent travel)
2011	Fritz Undergraduate Scholarship (\$2,500)
2011	College of Arts & Sciences Undergraduate Research Award (\$1,000)
2010	Department of Civil Engineering Scholarship (\$5,000)
2008, 2011	Mary Gates Leadership Scholarship (\$8,500)
2007, 2008	Mary Gates Research Scholarship (\$2,600)

PROFESSIONAL EXPERIENCE

2013 -2014	GeoEngineers, Inc., Seattle Worked as environmental engineer on the assessment and remediation of soil and groundwater contaminated with toxic chemicals. Led staff effort to generate a vision for social responsibility for the company.
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ACADEMIC PUBLICATIONS

Peer-Reviewed

Submitted	"Governing Beyond Capacity: Engineering, Calibration, and the Banality of Flooding in Mexico City." Submitted to <i>American Ethnologist</i> .
2014	"NGOization, Foreign Funding, and the Nicaraguan Civil Society," (co-authored with Aseem Prakash). <i>VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations</i> 25, no. 2: 487-513. https://link.springer.com/article/10.1007/s11266-012-9348-z
In progress	"Self-devouring Urbanism: Capital, Spatio-temporal Fixes, and the Dispossession of Security." For <i>Environment and Planning D: Society and Space</i> .

Book Reviews

2020	" <i>Hydropolitics: the Itaipú Dam, Sovereignty, and the Engineering of Modern South America</i> by Christine Folch," <i>Canadian Journal of Latin American and Caribbean Studies / Revue canadienne des études latino-américaines et caraïbes</i> , DOI: 10.1080/08263663.2020.1799677
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Multimedia

2016	"La Exportación de La Contaminación [The Exportation of Pollution]." <i>Ruta Antropológica</i> 3 (5): 110-16. http://www.posgrado.unam.mx/antropologia/revista/revista_05.pdf
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PUBLIC AND COMMUNITY-ENGAGED SCHOLARSHIP

In progress	<i>Las Huellas del Agua / Watermarks (Digital Geohumanities Project)</i> Founder and coordinator of a team developing a digital geohumanities platform. Working with communities across the metropolitan region, the project stitches together the products of participatory mapping, spatial analysis, and multimedia oral histories in an interactive platform for the public to understand the unnatural, unequal, and devastating effects of flooding, while creating a tool for collective action. <i>Planned launch: July 2021. More information online at http://deanchahim.com/las-huellas-del-agua-watermarks</i>
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Chahim 2

Writing for Wider Audiences

- 2020 "Self-Devouring Urbanism: Displacements of Capital and Water in Mexico City." *SSRC Items*, July 7. <https://items.ssrc.org/layered-metropolis/self-devouring-urbanism-displacements-of-capital-and-water-in-mexico-city/>
- 2018 "Engineers Don't Solve Problems." *Logic Magazine*, Fall, Issue 5. <https://logicmag.io/failure/engineers-dont-solve-problems/>
- 2017 "Pueblos de Xochimilco, hundidos y jodidos no solamente por el sismo, sino por la sed de la ciudad [Towns of Xochimilco, Sunk and Broken not only because of the Earthquake, but the Thirst of the City]." *Tercera Vía*, October 17. <https://terceravia.mx/2017/10/pueblos-xochimilco-hundidos-jodidos-solamente-sismo-sino-la-sed-la-ciudad/>. Note: article published under pen name.
- 2013 "Syria won't be another Iraq, but it's already another Afghanistan." *Seattle Globalist*, September 11. <http://www.seattleglobalist.com/2013/09/11/syria-isnt-iraq-its-another-afghanistan/16327>
- 2012 "Grass without roots: the dilemma of funding for social change." *Real Change*. February 16th. <http://www.realchangenews.org/index.php/site/archives/5302/>

Media Appearances (Selected)

- 2019 "Ejidal San Isidro, una colonia que parece condenada a inundarse [Ejidal San Isidro, a neighborhood that seems condemned to flood]," interviewed by María Fernanda Ruíz for Pie de Página, August 7. <https://piedepagina.mx/ejidal-san-isidro-una-colonia-que-parece-condenada-a-inundarse/>
- 2018 "Ciudad de México inicia corte de agua por cuatro días [Mexico City begins four day water cutoff]," interviewed by Lucile Gimberg for *Noticias de América*, Radio France Internationale, November 1. <http://es.rfi.fr/americas/20181101-ciudad-de-mexico-inicia-corte-de-agua-por-cuatro-dias>
- 2018 "Mexico City Keeps Sinking As Its Water Supply Wastes Away," interviewed by Carrie Kahn for *All Things Considered*, National Public Radio (NPR), September 14. <https://www.npr.org/2018/09/14/647601623/mexico-city-keeps-sinking-as-its-water-supply-wastes-away>
- 2018 "5 motivos por los que Ciudad de México puede quedarse sin agua para sus más de 20 millones de habitantes [Five reasons why Mexico City could be left without water for its more than 20 million inhabitants]," interviewed by Ana Gabriela Rojas for *BBC Mundo*, April 9. <https://www.bbc.com/mundo/noticias-america-latina-43539138>
- 2010 "Nitratos en el agua de los pozos en el Valle de Yakima [Nitrates in the water of wells in the Yakima Valley]," interviewed [in Spanish] by Saida Rodriguez on *Aquí y Allá* for Radio KDNA in Granger, Washington, August 18.

TEACHING

Courses Designed and Taught

- 2014 **Engineering for Social Justice: Politics and Possibilities of Engineering**
Novel interdisciplinary undergraduate seminar at the University of Washington whose syllabus has been requested by instructors at universities across the country. *More details:* <http://deanchahim.com/engineering-for-social-justice/>.
- 2012 **Beyond Good Intentions: Evaluating Global Development Critically**
Undergraduate seminar at the University of Washington on critical development studies and alternative ways to engage with the global South. *More details:* <http://deanchahim.com/cdfseminar>.

Teaching Assistantships

- 2019 **Doing STS: Introduction to Research**
Advised student research projects in writing-intensive course in Science and Technology Studies program at Stanford University.
- 2016 **Medical Ethics in a Global World: Examining Race, Difference and Power in the Research Enterprise**
Led sections and guest lectured for course in the Stanford Department of Anthropology

PRESENTATIONS

Invited Talks

- 2019 "Nos estamos hundiendo: Crecimiento urbano, inundaciones, y la crisis que nos enfrenta [Sinking ourselves: urban growth, floods, and the crisis we face]." Part of the *Conjurios de Agua* [Spell of Water] series at the Laboratorio de Tecnologías el Rule, Mexico City, June 7.
- 2019 "Engineering, Social Justice, and the Environment: An Anthropological Perspective," quarterly lecture of the Department of Anthropology, Santa Clara University (co-sponsored by Civil, Environmental and Sustainable Engineering), Santa Clara, CA, April 24.
- 2018 "Ingeniería y la transferencia de riesgos [Engineering and Risk Transfer]," Casa de Cultura of the Universidad Autónoma del Estado de México, Mexico City, September 24.
- 2018 "El desagüe de la ciudad infinita [Draining the Infinite City]," Center for Economic Research and Teaching (Centro de Investigación y Docencia Económicas), Mexico City, April 26.
- 2012 "From 'Saving Africa' to Looking in the Mirror: Reflections on the Critical Development Forum's Student-Driven Popular Education Initiative to Re-Politicize 'Development' at the University of Washington," University of KwaZulu-Natal's Centre for Civil Society in Durban, South Africa, July 25.

Selected Presentations and Workshops

- 2020 "Self-Devouring Urbanism: Displacements of Water, People, and Capital in Mexico City," American Association of Geographers meeting (held virtually), April 7.
- 2019 "Forensic Hydrology: Engineering, Uncertainty, and Urbanization in Mexico City," American Anthropological Association meeting, Vancouver, Canada, November 21.
- 2019 "Displacement Work: Flooding and the Mundanity of Disaster in Mexico City," Fluid Ecologies workshop hosted by the Center for Global Studies at Stanford University, Stanford, California, February 22.
- 2018 "The Ambiance of the Undrained City: Flooding and the Differentiation of Urban Space through Drainage Infrastructures," American Anthropological Association meeting, San Jose, California, November 16.
- 2018 "La mundanidad del desastre [The Mundanity of Disaster]," Congreso Mexicano de Antropología Social y Etnología, Mexico City, October 24th.
- 2016 Participant in the "Anthropocene Curriculum: The Technosphere Issue," biennial workshop hosted by Haus der Kulturen der Welt and Max Planck Institute for the History of Science, Berlin, April 14-22.
- 2016 "How to Engineer a Water Crisis," invited presentation for Stanford School of Humanities and Sciences Graduate Research Salon, February 11.
- 2015 "Engineering the infinite metropolis: Mexico City's water resource engineers and the crisis of urban growth," Young Environmental Scholars Conference at Stanford, December 2. *Won best presentation award for Water Conservation and Management section.*
- 2014 "The False Hope of Technology," TEDxUofW, University of Washington, May 3. Available online: <http://www.youtube.com/watch?v=53iilhyJ3wK0>
- 2013 "From Good Intentions to Praxis: Learning from the Successes and Failures of the Critical Development Forum," Engineering, Social Justice, and Peace conference in Troy, New York, August 14-16.
- 2011 "Grass without Roots: Foreign Funding and the Underdevelopment of Nicaraguan Civil Society," International Studies Association convention in Montreal, Quebec, March 16-19.
- 2010 "Grass without Roots: Foreign Funding and the Underdevelopment of Nicaraguan Civil Society," Association for Research on Nonprofit and Voluntary Action conference in Arlington, Virginia, November 18-20.

COMMUNITY SERVICE

- 2016-Present **Stanford Solidarity Network**
Co-founder and organizer of organization that advocates for making Stanford more affordable, diverse, and inclusive for graduate students. Collectively won a five year, 12-month funding guarantee for all graduate students, a \$15,000 per year grant for every student parent, and a 50% subsidy for dependent healthcare.
- 2015 **Fossil Free Stanford**
Led visuals team during major direct action campaign for fossil fuel divestment, with photos appearing in global news outlets including The Guardian US.
- 2013-2014 **Seattle Solidarity Network**
Organized with low-income and undocumented Latinx workers to win over \$12,000 in back wages through community boycotts.
- 2008-2011 **Engineers Without Borders** - University of Washington Chapter
Served various roles, including Projects Director, responsible for design and implementation of over \$100,000 in potable water, irrigation, clean cookstove, and rural road projects in Bolivia.

ACADEMIC SERVICE

- 2020-2021 **Graduate Student Placement Committee Representative**, Stanford Department of Anthropology.
- 2019 **Workshop organizer**, "What's in Your Bag? Fieldwork Nuts and Bolts." Stanford Department of Anthropology, April 22.
- 2017 **Curriculum Reviewer**, *Read. Inquire. Write*, University of Michigan. Provided expert feedback on middle-school curriculum about Mexico City's water crisis.
- 2014 **Workshop organizer**, "Anthropology Meets the Public: Op-Ed Writing." Stanford Department of Anthropology, December 4.
- 2011-2012 **Co-founder and coordinator, Critical Development Forum**. Led series of public forums, workshops, and a conference designed to (re)politicize "development" and global engagement work at the University of Washington.

AFFILIATIONS AND LICENSURE

American Association of Geographers
American Association of Anthropologists
Latin American Studies Association
Society for the History of Technology
Engineer in Training (E.I.T.), certified by the State of Washington.

LANGUAGES

Spanish: Fluent reading, speaking, listening, and writing.
Persian (Dari): Advanced speaking and listening (Afghan heritage speaker); intermediate writing and reading.
Portuguese: Intermediate reading, basic speaking and listening (dormant).
French: Basic reading, speaking and listening (dormant).
English: Native fluency.

Jayajit Chakraborty

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Internet: [UTEP webpage](#) and [SEGA Lab](#)
[Google Scholar](#): Citations: 3,481; *h-index*: 31 and *i10-index*: 50
Rank: #1 in [Environmental Hazards](#) and #3 in [Urban Environments](#)
Last update: December 15, 2020

1. GENERAL INFORMATION

A. Education

- 1999. Ph.D. in Geography, The University of Iowa, Iowa City, Iowa.
- 1993. M.S. in Urban and Regional Planning, The University of Iowa, Iowa City, Iowa.
- 1993. Graduate Certificate in Transportation Studies, The University of Iowa, Iowa City, Iowa.
- 1991. B. Arch. in Architecture, Bengal Engineering College, University of Calcutta, India.

B. Areas of Expertise and Interests

- Environmental justice, climate justice, and food justice
- Social vulnerability to hazards and disasters
- Racial/ethnic disparities
- Environmental and public health
- Urban sustainability and environmental change
- GIScience, geospatial analysis, and spatial statistics

C. Appointments and Positions

Academic:

- 2015 – present Professor of Geography, Department of Sociology and Anthropology, UTEP.
- 2017 – present Affiliated Faculty, Environmental Science and Engineering PhD Program, UTEP.
- 2015 – present Core Faculty, Graduate Certificate Program in Geospatial Information Science and Technology, UTEP.
- 2013 – 2014. Visiting Research Scholar, Climate Change Research Centre, University of New South Wales, Sydney, Australia.
- 2012 – 2014. Professor, Department of Geography, Environment, and Planning [renamed *School of Geosciences* in 2014], University of South Florida (USF).
- 2005 – 2012. Associate Professor, Department of Geography, USF.
- 1999 – 2005. Assistant Professor, Department of Geography, USF.

Administrative:

- 2015 – present. Founding Director, Socio-Environmental and Geospatial Analysis (SEGA) Lab, UTEP.
- 2012 – 2013. Chair, Geography Division, Department of Geography, Environment, and Planning, USF.
- 2011 – 2012. Director, Geography Division, Department of Geography, Environment, and Planning, USF.
- 2009 – 2011. Associate Chair, Department of Geography, USF.
- 2001 – 2004. Graduate Program Director, Department of Geography, USF.

2. RESEARCH AND RELATED ACTIVITIES

Note: Student names are underlined.

A. Peer-Reviewed Journal Articles

2021. Chakraborty J, Collins T W, and Grineski S E, "Exposure to Hurricane Harvey Flooding for Subsidized Housing Residents in Harris County, Texas" *Natural Hazards* [in press].
2021. Chakraborty J, "Convergence of COVID-19 and Chronic Air Pollution Risks: Racial/Ethnic and Socioeconomic Inequities in the U.S." *Environmental Research*, 193, 110586. DOI: 10.1016/j.envres.2020.110586.
2020. Chakraborty J, "Social Inequities in the Distribution of COVID-19: An Intra-Categorical Analysis of People with Disabilities in the U.S." *Disability and Health Journal*, DOI: 10.1016/j.dhjo.2020.101007. [cited in 4 national/local media outlets]
2020. Flores A, Collins T, Grineski S, and Chakraborty J, "Disparities in Health Impacts and Access to Healthcare among Houston Area Residents after Hurricane Harvey" *Public Health Reports*, 135(4), 511-523.
2020. Chakraborty J, "Unequal Proximity to Environmental Pollution: An Intersectional Analysis of People with Disabilities in Harris County, Texas" *The Professional Geographer*, 72(4), 521-534.
2020. Grineski S E, Flores A, Collins T W, and Chakraborty J, "Hurricane Harvey and Greater Houston Households: Comparing Pre-Event Preparedness with Post-Event Health Effects, Event Exposures, And Recovery" *Disasters*, 44(2), 408-432.
2020. Flores A, Collins T, Grineski S, and Chakraborty J, "Social Vulnerability to Hurricane Harvey: Unmet Needs and Adverse Event Experiences in Greater Houston, Texas" *International Journal of Disaster Risk Reduction*, 46, 101521.
2019. Chakraborty J, Grineski S E, and Collins T W, "Hurricane Harvey and People with Disabilities: Disproportionate Exposure to Flooding in Houston, Texas" *Social Science & Medicine*, 226, 176-181.
2019. Collins T W, Grineski S E, Chakraborty J, and Flores A, "Environmental Injustice and Hurricane Harvey: A Household-level Study of Socially Disparate Flood Exposures in Greater Houston, Texas, USA" *Environmental Research*, 179, 108772. DOI: 10.1016/j.envres.2019.108772.
2019. Loustaunau M, and Chakraborty J, "Vehicular Air Pollution in Houston, Texas: An Intra-Categorical Analysis of Environmental Injustice" *International Journal of Environmental Research and Public Health*, 16, 2968; DOI: 10.3390/ijerph16162968.
2019. Chakraborty J, Collins T W, and Grineski S E, "Exploring the Environmental Justice Implications of Hurricane Harvey Flooding in Greater Houston, Texas" *American Journal of Public Health*, 109(2), 244-250. [cited in 10 national/local media outlets]
2019. Chakraborty J, and Basu P, "Linking Industrial Hazards and Social Inequalities: Environmental Injustice in Gujarat, India" *International Journal of Environmental Research and Public Health*, 16, 42; DOI: 10.3390/ijerph16010042.
2019. Chakraborty J, "Proximity to Extremely Hazardous Substances for People with Disabilities: A Case Study in Houston, Texas" *Disability and Health Journal*, 12(1), 121-125.
2018. Mitchell B C, and Chakraborty J, "Exploring the Relationship Between Residential Segregation and Thermal Inequity in 20 U.S. Cities" *Local Environment*, 23(8): 796-813.
2018. Collins T W, Grineski S E, and Chakraborty J, "Environmental Injustice and Flood Risk: A Conceptual Model and Case Comparison of Metropolitan Miami and Houston, USA" *Regional Environmental Change*, 18(2), 311-323.

2017. Chakraborty J, Collins T W, Grineski S E, and Maldonado A, "Racial Differences in Perceptions of Air Pollution Health Risk: Does Environmental Exposure Matter?" *International Journal of Environmental Research and Public Health*, 14, 116; DOI: 10.3390/ijerph14020116.
2017. Chakraborty J, Collins T W, and Grineski S E, "Cancer Risks from Exposure to Vehicular Air Pollution: A Household Level Analysis of Intra-Ethnic Heterogeneity in Miami, Florida" *Urban Geography*, 38(1), 112-136.
2017. Grineski S E, Collins T W, Chakraborty J, and Montgomery M.C. "Hazard Characteristics and Patterns of Environmental Injustice: Household-level Determinants of Environmental Risk in Miami, Florida" *Risk Analysis*, 37(7), 1419-1434.
2017. Chakraborty J, "Editorial: Focus on Environmental Justice: New Directions in International Research" *Environmental Research Letters*, 12, 030201. DOI:10.1088/1748-9326/aa63ff.
2016. Basu P, and Chakraborty J, "Environmental Justice Implications of Industrial Hazardous Waste Generation in India: A National Scale Analysis" *Environmental Research Letters*, 11, 125001. DOI: 10.1088/1748-9326/11/12/125001.
2016. Maldonado A, Collins T W, Grineski S E, and Chakraborty J, "Exposure to Flood Hazards in Miami and Houston: Are Hispanic Immigrants at Greater Risk than Other Social Groups?" *International Journal of Environmental Research and Public Health*, 13(8),775; DOI: 10.3390/ijerph13080775.
2016. Chakraborty J, Collins T W, and Grineski S E, "Editorial: Environmental Justice Research: Contemporary Issues and Emerging Topics" *International Journal of Environmental Research and Public Health*, 13(11), 1072; doi:10.3390/ijerph13111072 [non-refereed].
2015. Mitchell B.C., and Chakraborty J, "Landscapes of Thermal Inequity: Disproportionate Exposure to Urban Heat in the Three Largest U.S. Cities" *Environmental Research Letters*, 10, 115005. DOI: 10.1088/1748-9326/10/11/115005.
2015. Collins T W, Grineski S E, and Chakraborty J, "Household-Level Disparities in Cancer Risks from Vehicular Air Pollution in Miami" *Environmental Research Letters*, 10, 095008. DOI: 10.1088/1748-9326/10/9/095008.
2015. Montgomery M.C., and Chakraborty J, "Assessing the Environmental Justice Consequences of Flood Risk: A Case Study in Miami, Florida" *Environmental Research Letters*, 10, 095010. DOI: 10.1088/1748-9326/10/9/095010.
2015. Collins T W, Grineski S E, Chakraborty J, Montgomery M.C., and Hernandez M, "Downscaling Environmental Justice Analysis: Determinants of Household-level Hazardous Air Pollutant Exposure in Greater Houston" *Annals of the Association of American Geographers*, 105(4), 685-703.
2015. Montgomery M.C., Chakraborty J, Grineski S E, and Collins T W, "An Environmental Justice Assessment of Public Beach Access in Miami, Florida" *Applied Geography*, 62, 147-156.
2015. Grineski S E, Collins T W, Chakraborty J, and Montgomery M.C. "Hazardous Air Pollutants and Flooding: A Comparative Interurban Study of Environmental Injustice" *GeaJournal*, 80(1): 145-158.
2014. Chakraborty J, and Green D L, "The Relationship Between Industrial Air Pollution and Social Disadvantage in Australia: National and Regional Inequities" *Air Quality and Climate Change*, 48(4), 35-38.
2014. Chakraborty J, Collins T W, Grineski S E, Montgomery M.C., and Hernandez M. "Comparing Disproportionate Exposure to Acute and Chronic Pollution Risks: A Case Study in Houston, Texas" *Risk Analysis*, 34(11), 2005-2020.
2014. Mitchell B.C., and Chakraborty J, "Urban Heat and Climate Justice: A Landscape of Thermal Inequity in Pinellas County, Florida" *Geographical Review*, 104(4), 459-480.

2014. Chakraborty J, and Green D L, "Australia's First National Level Quantitative Environmental Justice Assessment of Industrial Air Pollution" *Environmental Research Letters*, 9, 044010. DOI: 10.1088/1748-9326/9/4/044010.
2014. Chakraborty J, Collins T W, Montgomery M C, and Grineski S E, "Social and Spatial Inequities in Exposure to Flood Risk in Miami, Florida" *Natural Hazards Review*, 15(3), 04014006.
2013. Montgomery M C, and Chakraborty J, "Social Vulnerability to Coastal and Inland Flood Hazards: A Comparison of GIS-based Spatial Interpolation Methods" *International Journal of Applied Geospatial Research*, 4(3), 58-79.
2013. Grineski S E, Collins T W, and Chakraborty J, "Hispanic Heterogeneity and Environmental Injustice: Intra-Ethnic Patterns of Exposure to Cancer Risks from Traffic-Related Air Pollution in Miami" *Population and Environment*, 35(1), 26-44.
2013. Grineski S E, Collins T W, Chakraborty J, and McDonald Y, "Environmental Health Injustice: Exposure to Air Toxics and Children's Respiratory Hospital Admissions in El Paso, Texas" *The Professional Geographer*, 65(1), 31-46.
2012. Chakraborty J, "Cancer Risk from Exposure to Hazardous Air Pollutants: Spatial and Social Inequities in Tampa Bay, Florida" *International Journal of Environmental Health Research*, 22(2): 165-183.
2011. Chakraborty J, Maantay J A, and Brender J D, "Disproportionate Proximity to Environmental Health Hazards: Methods, Models, and Measurement" *American Journal of Public Health*, 101 (S1), S27-S36.
2011. Brender J D, Maantay J A, and Chakraborty J, "Residential Proximity to Environmental Hazards and Adverse Health Outcomes" *American Journal of Public Health*, 101(S1), S37-S52.
2011. Basu P, and Chakraborty J, "New Technologies, Old Divides: Linking Internet Access to Social and Locational Characteristics of U.S. Farms" *Geojournal*, 76 (5), 469-481.
2011. Collins T W, Grineski S E, Chakraborty J, and McDonald Y, "Understanding Environmental Health Inequalities through Comparative Intracategorical Analysis: Racial/ethnic Disparities in Cancer Risks from Air Toxics in El Paso County, Texas" *Health & Place*, 17(1), 335-344.
2011. Gilbert A, and Chakraborty J, "Using Geographically Weighted Regression for Environmental Justice Analysis: Cumulative Cancer Risks from Air Toxics in Florida" *Social Science Research*, 40(1), 273-286.
2010. Stein D, and Chakraborty J, "Racial, Ethnic, and Socioeconomic Disparities in Exposure to Fast Food: A Geographic Analysis in Hillsborough County, Florida" *Florida Public Health Review*, 7, 83-92.
2009. Landry S A, and Chakraborty J, "Street Trees and Equity: Evaluating the Spatial Distribution of an Urban Amenity" *Environment and Planning A*, 41(11), 2651-2670.
2009. Chakraborty J, "Automobiles, Air Toxics, and Adverse Health Risks: Environmental Inequities in Tampa Bay, Florida" *Annals of the Association of American Geographers*, 99(4): 674-697.
2009. Salkow R S, and Chakraborty J, "Federal Disaster Relief in the U.S.: The Role of Political Partisanship and Preference in Presidential Disaster Declarations and Turndowns" *Journal of Homeland Security and Emergency Management*, 6(1), 28.
2008. Basu P, and Chakraborty J, "The Other Side of Sprawl: A County-Level Analysis of Farm Loss In Florida" *Southeastern Geographer*; 48(2), 299-313.
2008. Gilbert A, and Chakraborty J, "Health Risks from Hazardous Air Pollutants: Analyzing Environmental Injustice in Florida" *The Florida Geographer*; 39, 71-94.
2008. Basu P, and Chakraborty J, "Land, Labor, and Rural Development: Analyzing Participation in India's Village Dairy Cooperatives" *The Professional Geographer*, 60(3), 299-313.

2007. Chakraborty J, and Zandbergen P A, "Children at Risk: Measuring Racial/Ethnic Disparities in Potential Exposure to Air Pollution at School and Home" *Journal of Epidemiology and Community Health*, 61, 1074-1079.
2006. Chakraborty J, "Evaluating the Environmental Justice Impacts of Transportation Improvement Projects in the US" *Transportation Research Part D: Transport and Environment*, 11(5), 315-323.
2006. Bosman M M, and Chakraborty J, "Revisiting the Digital Divide: Race, Region and the Everyday Uses of Internet Technologies" *International Journal of Technology, Knowledge, and Society*, 2(3), 33-46.
2006. Basu P, and Chakraborty J, "Farmland Change in Florida: An Analysis of Metropolitan – Non-Metropolitan Differences" *Papers of the Applied Geography Conferences*, 29, 252-262.
2006. Zandbergen P A, and Chakraborty J, "Improving Environmental Exposure Analysis using Cumulative Distribution Functions and Individual Geocoding" *International Journal of Health Geographics*, 5, 23.
2005. Chakraborty J, and Bosman M M, "Measuring the Digital Divide in the U.S.: Race, Income, and PC Ownership" *The Professional Geographer*, 57(3), 395-410.
2005. Everist M P, and Chakraborty J, "Analyzing the Spatial Distribution of Industrial Pollution from Meatpacking Operations in the U.S. Midwest" *Papers of the Applied Geography Conferences*, 28, 359-369.
2005. Chakraborty J, Tobin G A, and Montz B E, "Population Evacuation: Assessing Spatial Variability in Geophysical Risk and Social Vulnerability to Natural Hazards" *Natural Hazards Review*, 6(1), 23-33.
2004. Chakraborty J, "The Geographic Distribution of Potential Risks Posed by Industrial Toxic Emissions in the U.S." *Journal of Environmental Science and Health—Part A*, A39 (3), 559-575.
2004. Knezevic Z, and Chakraborty J, "Exploring the Environmental Justice Consequences of Nuclear Power Plant Siting in the U.S. Southeast" *Papers of the Applied Geography Conferences*, 27, 332-341.
2003. Fitos A, and Chakraborty J, "Who Lives Near Drycleaners? A Geographic Analysis of Environmental Inequity in Hillsborough County, Florida" *The Florida Geographer*, 34, 44-64.
2002. Chakraborty J, and Bosman M M, "Race, Income, and Home PC Ownership: A Regional Analysis of the Digital Divide" *Race and Society*, 5(2), 163-177.
2002. Bosman M M, and Chakraborty J, "Regional Variations in On-Line Job Search Trends: Does Race (Still) Matter?" *Papers of the Applied Geography Conferences*, 25, 350-358.
2001. Chakraborty J, "Acute Exposure to Extremely Hazardous Substances: An Analysis of Environmental Equity" *Risk Analysis*, 21(5), 883-894.
2001. Bosman M M, and Chakraborty J, "The Geographic Distribution of Home Computer Ownership in the Southeast: An Analysis of Racial and Economic Differences" *Southeastern Geographer*, 41(2), 259-269.
2001. Chakraborty J, "Analyzing Exposure of School Children to Accidental Releases of Hazardous Substances" *Journal of Exposure Analysis and Environmental Epidemiology*, 11(4), 269-278.
2001. Chakraborty J, and Armstrong M P, "Assessing the Impact of Airborne Toxic Releases on Populations with Special Needs" *The Professional Geographer*, 53(1), 119-131.
2001. Chakraborty J, and Bosman M M, "Regional Variations in Home Personal Computer Ownership in the U.S." *Papers and Proceedings of the Applied Geography Conferences*, 24, 276-283.
1999. Chakraborty J, Schweitzer L, and Forkenbrock, D, "Using GIS to Assess the Environmental Justice Consequences of Transportation System Changes" *Transactions in GIS*, 3(3), 239-258.

1998. Chakraborty J, and Rushton, G, "Projecting Grade-Specific Enrollments for School Catchment Areas: An Evaluation of Two Methods" *Applied Geographic Studies*, 2(3), 157-175.
1997. Chakraborty J, and Armstrong M P, "Exploring the Use of Buffer Analysis for the Identification of Impacted Areas in Environmental Equity Assessment" *Cartography and Geographic Information Systems*, 24(3), 145-157.
1996. Chakraborty J, and Armstrong M P, "Using Geographic Plume Analysis to Assess Community Vulnerability to Hazardous Accidents" *Computers, Environment and Urban Systems*, 19(5/6), 341-356.

B. Books and Monographs

2020. Lersch KM, and Chakraborty J (eds.) *Geographies of Behavioral Health, Crime, and Disorder: The Intersection of Social Problems and Place*. Springer Nature: Cham, Switzerland.
2018. Holifield R, Chakraborty J, and Walker G (eds.) *The Routledge Handbook of Environmental Justice*. Routledge: New York.
2010. Chakraborty J, and Bosman M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY.
[Reviewed by J. Maantay (2011) in *The Professional Geographer*, 63(3), 406-408].
1997. Armstrong M P, Rushton G, Chakraborty J, Ibaugh A I, and Ruggles, A J. *Spatial Data Systems for Transportation Planning*. Public Policy Center, University of Iowa, Iowa City, IA.

C. Chapters in Books and Edited Volumes

2021. Chakraborty J, and Basu P, "Environmental Justice and Hazards: Case Studies from the U.S. and India" In McGee T and Penning-Roswell E (eds.) *The Routledge Handbook of Environmental Hazards and Society*. Routledge: London [forthcoming].
2020. Lersch KM, and Chakraborty J, "Introduction: Connecting Behavioral Health, Crime, and Neighborhood Disorder" In Lersch KM and Chakraborty J (eds.) *Geographies of Behavioural Health, Crime, and Disorder: The Intersection of Social Problems and Place*. Springer Nature: Cham, Switzerland; 1-9.
2019. Mitchell B C and Chakraborty J, "Thermal Inequity: The Relationship between Urban Structure and Social Disparities in an Era of Climate Change" In Jafray T (ed.) *The Routledge Handbook of Climate Justice*. Routledge: London; 330-346.
2018. Holifield R, Chakraborty J, and Walker G, "Introduction: The Worlds of Environmental Justice" In Holifield R, Chakraborty J, and Walker G (eds.) *The Routledge Handbook of Environmental Justice*. Routledge: New York; 1-12.
2018. Chakraborty J, "Spatial Representation and Estimation of Environmental Risk: A Review of Analytic Approaches" In Holifield R, Chakraborty J, and Walker G (eds.) *The Routledge Handbook of Environmental Justice*. Routledge: New York; 175-189.
2011. Chakraborty J, "Revisiting Tobler's First Law of Geography: Spatial Regression Models for Assessing Environmental Justice and Health Risk Disparities" In Maantay J and McLafferty S (eds.) *Geospatial Analysis of Environmental Health*, Springer: New York; 337-356.
2011. Chakraborty J, and Maantay J A, "Proximity Analysis for Exposure Assessment in Environmental Health Justice Research" In Maantay J and McLafferty S (eds.) *Geospatial Analysis of Environmental Health*, Springer: New York; 111-138.

2010. Chakraborty J, and Reader S, "Multivariate Analysis Methods" In Warf B (ed.) *Encyclopedia of Geography*. Sage Publications, London; 1961-1962.
2010. Chakraborty J, and Bosman M M, "Spatial and Environmental Justice in the Metropolis" In Chakraborty J and Bosman M M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY; 1-21.
2010. Nonemaker S, Bosman M, and Chakraborty J, "Superfund Sites and Neighborhood Change: Race, Place, and Socioeconomic Decline" In Chakraborty J and Bosman M M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY; 23-41.
2010. Fitos A, and Chakraborty J, "Drycleaners in the City: Spheres of Involuntary Exposure" In Chakraborty J and Bosman M M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY; 43-58.
2010. Fitos E, and Chakraborty J, "Race, Class, and Wastewater Pollution" In Chakraborty J and Bosman M M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY; 59-82.
2010. Chakraborty J, "Public Health Risks from Mobile Sources of Air Pollution" In Chakraborty J and Bosman M M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY; 99-126.
2010. Bosman M M, and Chakraborty J, "Rescaling Spatial and Environmental Justice in Tampa Bay: Towards a Critical Research Agenda" In Chakraborty J and Bosman M M (eds.) *Spatial and Environmental Injustice in an American Metropolis: A Study of Tampa Bay, Florida*. Cambria Press: Amherst, NY; 145-151.
2004. Chakraborty J, and Armstrong M P, "Thinking Outside the Circle: Using Geographical Knowledge to Focus Environmental Risk Assessment Investigations" In Janelle D, Warf B, and Hansen K (eds.) *WorldMinds: Geographical Perspectives on 100 Problems*. Kluwer Academic Publications: Dordrecht, The Netherlands; 435-442.

D. Special Journal Issue Editorships

- 2020 - present Editors: J Chakraborty, S E Grineski, and T W Collins. *International Journal of Environmental Research and Public Health*. Topical Collection: Emerging Topics in Environmental Justice.
- 2017 - 2020. Editors: J Chakraborty, S E Grineski, and T W Collins. *International Journal of Environmental Research and Public Health*. Topical Collection: Environmental Justice Research: Contemporary Issues and Emerging Topics.
- 2015 - 2017. Editors: J Chakraborty, T W Collins, and S E Grineski. *International Journal of Environmental Research and Public Health*. Special Issue: Environmental Justice Research: Contemporary Issues and Emerging Topics.
- 2015 - 2016. Editors: D Green and J Chakraborty. *Environmental Research Letters*: Focus issue: Focus on Environmental Justice: New Directions in International Research.

E. Technical Reports, Book Reviews, and Non-Refereed Publications

2020. Crites S L, et al. (UTEP Data Science Committee). *Advancing Data Science at UTEP*. University of Texas at El Paso: El Paso, Texas; coauthored as a member of the UTEP Data Science Ad Hoc Committee and Graduate Subcommittee.

2019. Chakraborty J, "Trajectories of Social Vulnerability to Hurricane Harvey in the Greater Houston Area" *American Association of Geographers: Hazards, Risks and Disasters Specialty Group Newsletter* 1(1): 7.
2014. Green D, Chakraborty J, and Taylor M, "Australia's Dirty Secret: Who's Breathing Toxic Air?" *The Conversation*. <http://theconversation.com/australias-dirty-secret-whos-breathing-toxic-air-23237>.
2011. Chakraborty, J. Review of "Vulnerable India: A Geographical Study of Disasters" by Anu Kapur (Sage Publications: New Delhi, India). *The Professional Geographer*. 63(2), 298-300 [book review].
2010. Maantay J, Chakraborty J, and Brender J, "Proximity to Environmental Hazards: Environmental Justice and Adverse Health Outcomes" (U.S. Environmental Protection Agency: Washington, DC). Available at: <https://archive.epa.gov/ncer/ej/web/pdf/brender.pdf>.
2007. Chakraborty J, Ibaugh A, Bryan D, and MacFadden B, "Roadway Data Representation and Application Development: Developing a New Straight Line Diagram Application for the Florida Department of Transportation" (Transportation Statistics Office, Florida DOT: Orlando, FL)
2005. Chakraborty J, "Assessing the Environmental Justice Consequences of Proposed Transportation Improvements in Central Florida" (Florida DOT, District Five: Orlando, FL).
2004. Chakraborty J, "Developing Indicators to Assess the Environmental Justice Consequences of Transportation System Changes in Florida" (Florida DOT, District Five: Orlando, FL).
1999. Rushton G, Chakraborty J, Ruggles A J, and Airola M S, "Demographic Report for the Iowa City Community School District: Projections by Grade for School District and for Individual Schools for 1999-2003" (Department of Geography, The University of Iowa: Iowa City, IA).
1998. Chakraborty J, "Location and Attribute Queries in a GIS Database for Health Resource Allocation" in *Improving Public Health Through Geographical Information Systems: An Instructional Guide to Major Concepts and Their Implementation* (Department of Geography, The University of Iowa, Iowa City, IA), unpaginated CD-ROM, U.S. Department of Education.
1998. Chakraborty J, "Using a GIS Application to Produce Disease Rate Maps with Variable Spatial Filters" in *Improving Public Health Through Geographical Information Systems: An Instructional Guide to Major Concepts and Their Implementation* (Department of Geography, The University of Iowa, Iowa City, IA), unpaginated CD-ROM, U.S. Department of Education.
1997. Chakraborty J, and Armstrong M P, "Assessing the Impact of Segregation on Environmental Equity using GIS" *Proceedings of GIS/LIS '97* (ASPRS and ACSM: Bethesda, MD), unpaginated CD-ROM.
1997. Basu P, and Chakraborty J, "A GIS-based Evaluation of Homeless Shelter Environments in the Minneapolis-St. Paul Area" *Proceedings of GIS/LIS '97* (ASPRS and ACSM: Bethesda, MD), unpaginated CD-ROM.
1996. Chakraborty J, and Armstrong M P, "A Comparison of GIS-Based Approaches to Environmental Equity Analysis" *Proceedings of GIS/LIS '96* (ASPRS and ACSM, Bethesda, MD), 839-852.
1995. Rushton G, Ibaugh A, and Chakraborty J, "Demographic Report for the Iowa City Community School District: Projections by Grade for School District 1995-2002 and for Individual Schools for 1995-2000" (Department of Geography, University of Iowa: Iowa City, IA 52242).
1995. Chakraborty J, and Armstrong, M P, "A Composite Plume Approach to Assessing Community Vulnerability to Hazardous Material Accidents" *Proceedings of the Urban and Regional Information Systems Association Annual Conference* (Washington D. C.), Vol. 1, 249-261.
1994. Chakraborty J, and Armstrong M P, "Estimating Population Characteristics of Areas Affected by Hazardous Materials Accidents" *Proceedings of GIS/LIS '94* (ASPRS/ACSM, Bethesda, MD), 154-163.

F. Awards, Grants, and Fellowships

I. Research and Education

- Pending Co-Principal Investigator, *Dust Hazards and National Weather Service Dust Products: Public Perceptions and Response*. **National Oceanic and Atmospheric Administration** (NOAA) Weather Program Office Research Programs: Social, Behavioral, and Economic Sciences Competition (\$263,286). With T. Gill (PI), University of Texas-El Paso [NOAA-OAR-WPO-2021-2006592]; submitted Nov. 2020.
- Pending Co-Principal Investigator, Planning Grant: *Building Resilience to Natural Disasters along the US-Mexico Border*. Civic Innovation Challenge: Smart and Connected Communities Program, **National Science Foundation** (\$48,560). With A. Velasco (PI), J. Heyman, E. Jones, and J. Weidner (co-PIs), University of Texas-El Paso [CMMI 1952240]; submitted Sept. 2020.
- 2021 – 2022. Principal Investigator, *Children's Exposure to Traffic Pollution in Texas School Districts: Analyzing Social Disparities and Adoption of Mitigation Strategies*. Center for Advancing Research in Transportation, Emissions, Energy, and Health (CARTEEH), **Federal Highway Administration** via U.S. Department of Transportation (\$74,960).
- 2020 – 2021. Principal Investigator, *Spatial and Social Disparities in Exposure to COVID-19 for People with Disabilities*. Geospatial Fellowship Award for Advancing COVID-19 Research and Education, **Geospatial Software Institute**, supported by **National Science Foundation** (\$3,600). [One of 16 Fellows selected nationally to advance COVID-19 research & education]
- 2020 – 2021. Co-Principal Investigator, *Emergency Food Assistance in El Paso County*. County of El Paso, Texas. **U.S. Department of Treasury (CARES Act)** through El Paso County (\$46,475). With G. Schober (PI) and A. Wagler (co-PI), University of Texas-El Paso.
- 2017 – 2019. Co-Principal Investigator, *RAPID: Trajectories of Social Vulnerability among Houston Area Households: A Pre- and Post-Event Study of Hurricane Harvey*. Humans, Disasters, and the Built Environment Program, **National Science Foundation** (\$65,906). With T. Collins (PI) and S.E. Grineski (co-PI), University of Texas-El Paso [CMMI 1760655/1841654].
- 2015 – 2017. Principal Investigator, Faculty Science and Technology Acquisition and Retention (STARs) Program Award, **University of Texas System**. (\$500,000). [Purpose: To design, build, and direct a state-of-the-art facility for GIScience education and research at UTEP]
- 2014 – 2016. Principal Investigator, *Supplemental Award: Catalyzing U.S.-Australia Collaboration: Social Vulnerability to Environmental Hazards*. International Science & Engineering Section and Infrastructure Management & Extreme Events Program, **National Science Foundation** (\$29,150) [CMMI 1447191/1536113].
2013. *Visiting Research Fellowship*, **Australian Research Council** Centre of Excellence for Climate System Science, University of New South Wales, Sydney, Australia (\$15,750).
- 2012 – 2014. Principal Investigator, *Federal Disaster Relief and the Stafford Act: Analyzing Recovery Outcomes in Disaster Declared and Denied Areas of the U.S.* Doctoral Dissertation Research Improvement Award, Geography and Spatial Sciences Program, **National Science Foundation**. (\$15,618). With R. Salkowe, University of South Florida [BCS 1233352].
- 2012 – 2014. Principal Investigator, *Research Experience for Undergraduates (REU) Supplement: Advancing Environmental Equity Research: Vulnerability to Air Pollution and Flood Risks in Houston and Miami*. Infrastructure Management & Extreme Events Program, **National Science Foundation** (\$6,000) [CMMI 1247452].

- 2011–2015. Principal Investigator, *Collaborative Research: Advancing Environmental Equity Research: Vulnerability to Air Pollution and Flood Risks in Houston and Miami*, Infrastructure Management & Extreme Events Program, **National Science Foundation** (\$415,992). With T. Collins (PI) and S.E. Grineski (co-PI), University of Texas-El Paso [CMMI 1130191/1129984/1536113].
- 2010 – 2013. Principal Investigator, *Connecting Pixels to People: Management Agents and Socioecological Determinants of Changes to Street Tree Distributions*. Doctoral Dissertation Research Improvement Award, Geography and Spatial Sciences Program, **National Science Foundation**. (\$10,874). With S.M. Landry, University of South Florida [BCS 1029419].
- 2010 – 2012. Co-Principal Investigator, *Characterization and Modeling of Nitrogen Loading from Transportation Sources and Attenuation by Roadside Vegetation Buffers in an Urbanized Watershed*, Office of Research and Development, **Environmental Protection Agency**. (\$155,000). With M.G. Andreu (PI), University of Florida; S.M. Landry, University of South Florida [EPA-ORD-10-GED31588].
- 2009 – 2010. Commissioned Researcher Contract, *Relationship between Proximity to Environmental Hazards and Disproportionate Environmental Health Impacts*, Office of Environmental Justice, **Environmental Protection Agency**. (\$15,400). With J.A. Maantay, City University of New York and J.D. Brender, Texas A&M Health Science Center.
- 2008 – 2009. Co-Principal Investigator, *Brownfields Mapping and Analysis in the East Tampa Neighborhood*, East Tampa Brownfields Grant, Tampa, FL (\$20,000). With R. Brinkmann (PI) and S. Reader (co-PI), University of South Florida.
- 2007 – 2008. Principal Investigator, *Developing GIS-Based Indicators to Support Social Cultural Effects Analysis for the ETDM Program*. **Florida Department of Transportation**, District Five via Data Transfer Solutions (\$17,000).
- 2006 – 2006. Principal Investigator, *Research to Develop New Straight Line Diagram Application for the Florida Department of Transportation*. **Florida Department of Transportation** via Data Transfer Solutions (\$16,178).
- 2006 – 2006. Research Consultant, *Water Quality Assessment of the C.W. Bill Young Regional Reservoir*. Veolia Water Treatment Facility, Brandon, FL (\$44,644). With R. Brinkmann (PI), University of South Florida.
- 2005 – 2006. Principal Investigator, *Information Technologies and Agrarian Livelihoods: Studying Cyberspaces in Rural India*. Anne U. White Fund Award, **Association of American Geographers** (\$1,500). With P. Basu, University of South Florida.
- 2004 – 2005. Principal Investigator, *Methods and Indicators for Evaluating Sociocultural Effects of Transportation Projects*. Data Transfer Solutions and **Florida Department of Transportation**, District Five (\$10,244).
- 2004 – 2005. Principal Investigator, *Virtual Networks and Real Farmers: Exploring the Impact of Information Technologies in Rural India*. Established Researcher Award, Division of Research Grants, University of South Florida (\$1,000).
- 2004 – 2005. Principal Investigator, *Linking Information Technologies and Agricultural Practices in Rural India*. Faculty Development Grant, College of Arts and Sciences, University of South Florida (\$500).

- 2003 – 2004. Co-Principal Investigator, *Developing Interactive Cartographic Tools for Studying Black History in Florida*. Faculty Research Grant Program, Institute on Black Life, University of South Florida (\$2,000). With M.M. Bosman (PI), University of South Florida.
- 2003 – 2004. Principal Investigator, *Developing Indicators to Assess the Environmental Justice Consequences of Transportation System Changes in Florida*. Space Imaging Corporation and Florida Department of Transportation, District Five (\$10,000).
- 2002 – 2003. Co-Principal Investigator, *A Comprehensive Analysis of Low Birth Weight Incidence in Hillsborough County, Florida*. USF Center for Scholarship in Action Grant Program (\$14,768). With S. Reader (PI) and N. Romero-Daza, University of South Florida.
- 2000 – 2002. Principal Investigator, *Children at Risk: Assessing Daytime Exposure of School Children to Urban Toxic Hazards*. Research and Creative Scholarship Award, Division of Sponsored Research, University of South Florida (\$7,474).
- 2000 – 2001. Principal Investigator, *Developing a Risk-based Approach for the Assessment of Urban Environmental Justice*. Faculty Research Grant Program, Institute on Black Life, University of South Florida (\$1,500).
- 1998 – 1999. Co-Principal Investigator, *Using GIS to Assess the Impact of Chemical Hazards on Vulnerable Populations*. Seed Grant Program, Center for the Health Effects of Environmental Contamination, The University of Iowa (\$15,000). With M. P. Armstrong (PI).

2. Other awards and travel grants

- 2020. *El Paso Urban Heat Island Mapping Campaign*, National Integrated Heat Health Information System (NIHHIS), with NOAA CPO Communication Education and Engagement division and CAPA Strategies LLC. Coauthor of proposal submitted by City of El Paso, Texas (\$30,000).
- 2020. *Frontera Intraplate Earthquake Research (FRONTIER)* Collaborative Space Allocation, Interdisciplinary Research Building Space Competiton, University of Texas at El Paso.
- 2017. *Outstanding Performance Award*. For Outstanding Efforts in Securing Extramural Funding, Office of Research and Sponsored Projects, University of Texas at El Paso.
- 2016. *Gerard Rushton Academic Excellence Alumni Award*, Department of Geographical and Sustainability Sciences, University of Iowa, Iowa City.
- 2016. *International Geographical Union Conference Travel Grant*, Association of American Geographers and National Science Foundation (\$1,500). For attending and presenting a paper at the 2016 *International Geographical Congress* in Beijing, China.
- 2014. Best Paper Award for 2013, IGI Global Sixth Annual Excellence in Research Journal Awards. For article titled *Social Vulnerability to Coastal and Inland Flood Hazards: A Comparison of GIS-based Spatial Interpolation Methods* coauthored with PhD student M. Montgomery.
- 2010. Nominee, College of Arts and Sciences, *USF Outstanding Graduate Faculty Mentor Award*.
- 2012. *International Geographical Union Conference Travel Grant*, Association of American Geographers and National Science Foundation (\$1,000). For attending and presenting a paper at the 2012 *International Geographical Congress* in Cologne, Germany.
- 1998. Joan S. Lara Memorial Scholarship Award, Department of Geography, The University of Iowa, Iowa City, IA (\$500).
- 1996. Best Student Paper Award, International Geographic Information Foundation, *GIS/LIS '96*, Denver, CO (\$1,000).

G. Invited Presentations, Panels, and Lectures

2020. Invited Speaker, "Unequal Exposure to COVID-19 for People with Disabilities" *COVID-19 and Social Inequality Discussion Forum*, University of Texas at El Paso (El Paso TX); November.
2020. Invited Speaker, "Environmental Justice and Social Vulnerability to Hazards" Department of Landscape Architecture and Urban Planning, Texas A&M University (College Station, TX); February.
2019. Invited Speaker, "Flood Risks and Environmental Injustice: Case Studies from Houston and Miami" *Harold and Florence Mayer Distinguished Lecture Series*, University of Wisconsin-Milwaukee (Milwaukee, WI); November.
2018. Invited Speaker, "Introducing Environmental Justice: Activism, Research, and Policy" *Social Work in the US Mexico Border Region*, UTEP Department of Social Work (El Paso, TX); September.
2018. Invited Speaker, "Environmental Justice: Growing Disparities in the Distribution of Environmental Burdens and Benefits" *Social Justice Forum*, El Paso Social Justice Education Project (El Paso, TX); June.
2017. Panelist, "Why Can't We Share Our Procedural Environmental Justice Data? Exploring Scholarly Habits and Structures Which Reproduce the Distributive Focus in EJ Research" *2017 Annual Meeting of the American Association of Geographers* (Boston, MA); April.
2017. Discussant, "The Past, Present, and Future of Environmental Justice Research: Introducing the Routledge Handbook of Environmental Justice" *2017 Annual Meeting of the American Association of Geographers* (Boston, MA); April.
2016. Invited Speaker, "Connecting Ethnic Heterogeneity and Environmental Injustice: Exposure to Vehicular Air Pollution in Miami, Florida" *2016 Gerard Rushton Academic Excellence Lecture Series*, Department of Geographical and Sustainability Sciences, University of Iowa, (Iowa City, IA); April.
2015. Invited Speaker, "Spatial Analysis of Inequity: Methods, Models, and Case Studies" Workshop on: *Unequal Exposure: The Distribution and Health Impacts of Air Pollution in Australia*, Climate Change Research Centre, University of New South Wales (Sydney, Australia); March.
2013. Invited Speaker, "Environmental Justice Analysis: Methods, Models, and Measurement" *Climate Change Research Centre Seminar*, University of New South Wales (Sydney, Australia); November.
2012. Invited Participant and Speaker, "Cancer Risks from Exposure to Vehicular Air Pollution: Intra-Ethnic Inequities in Miami, Florida" *Race, Ethnicity, and Place Conference 2012 [REP VI]* (San Juan, Puerto Rico); October.
2012. Presenter, "Collaborative Research: Advancing Environmental Equity Research: Vulnerability to Air Pollution and Flood Risks in Houston and Miami" *2012 NSF CMMI Research and Innovation Conference: Engineering Transformation through Partnerships* (Boston, MA); July.
2012. Invited Speaker, "Geographic Access to Healthy and Unhealthy Food Entities: Social Disparities in Hillsborough County, Florida" *13th Lawton Chiles International Lecture & Symposium*, College of Public Health, University of South Florida (Tampa, FL), February.
2011. Invited Participant, *Closing the Environmental Justice Gap: A Workshop on Advancing Evaluation Methods*. Luskin School of Public Affairs, University of California-Los Angeles, (Los Angeles, CA), September.
2010. Speaker, "Spatial and Environmental Injustice: Methods, Models, and Measurement", *USF Environmental Research Interdisciplinary Colloquium*, (Tampa, FL); October.

- 2010. Speaker, "Geographic Analysis of Environmental Justice", *Geography Senior Colloquium*, (Tampa, FL); October.
- 2010. Invited Speaker and Participant, "Cancer Risk from Air Pollution in Tampa Bay, Florida: Racial, Ethnic, and Socioeconomic Disparities" *Race/Ethnicity and Place Conference V* (Binghamton, NY); October.
- 2010. Invited Speaker, "Research on Issues of Environmental and Social Justice" Departamento de Geographia, School of Sciences and Technology, *Universidade Estadual Paulista* [Sao Paulo State University], Presidente Prudente (Sao Paulo, Brazil); August.
- 2010. Invited Speaker, "Introduction to Geography at the University of South Florida" Departamento de Geographia, School of Sciences and Technology, *Universidade Estadual Paulista* [Sao Paulo State University], Presidente Prudente (Sao Paulo, Brazil); August.
- 2010. Panelist, "Educating Ethnic Geographers" *2010 Annual Meeting of the Association of American Geographers* (Washington, DC); April.
- 2010. Commissioned Speaker, "Proximity to Environmental Hazards: Environmental Justice and Adverse Health Outcomes" *Strengthening Environmental Justice Research and Decision Making: A Symposium on the Science of Disproportionate Environmental Health Impacts* (Washington, DC); March.
- 2008. Panelist, "The Gilbert F. White Award Symposium: Social Vulnerability, Environmental Inequality, and Childhood Asthma in Phoenix, Arizona" *2008 Annual Meeting of the AAG* (Boston, MA); April.
- 2006. Speaker, "Understanding the Geography of Evacuation Need: The Intersection of Risk and Vulnerability in Hillsborough County, Florida" *Department of Geography Colloquium*, University of South Florida (Tampa, FL); November.
- 2006. Speaker "Integrating Geo-Physical Risk and Social Vulnerability to Assess Evacuation Needs in Hillsborough County, Florida" *U.S. Geological Survey (USGS) Seminar*, (St. Petersburg, FL); October.
- 2005. Speaker "Measuring the Environmental Justice Implications of Transportation System Changes: A Case Study in Central Florida" *Transportation Seminar Speaker Series*, Center for Urban Transportation Research, University of South Florida (Tampa, FL); April.
- 2005. Speaker "Incorporating Environmental Justice Considerations in Transportation Planning: Issues, Methods, and Challenges" *Geography Senior Colloquium*, Department of Geography, University of South Florida (Tampa, FL); April.
- 2004. Invited Participant and Speaker, *Race/Ethnicity, and Place Conference [REP II]* "Race, Digital Divide, and Geospatial Technologies" (Washington, DC); September.
- 2004. Invited Speaker, "Indicators for Analyzing the Environmental Justice Consequences of Transportation Projects" *Florida Department of Transportation*, (Orlando, FL); January.
- 2003. Panel Discussant, Plenary Session on Environmental Justice, *26th Annual Applied Geography Conference* (Colorado Springs, CO); October.
- 2002. Guest Lecturer, "Using GIS for Spatial Analysis of Disease Distributions" *Seminar in Applied Anthropology and International Health*, Department of Anthropology, University of South Florida (Tampa, FL); February.
- 2001. Guest Speaker, "Children at Risk: Exposure to Extremely Hazardous Substances in Hillsborough County, FL" *Geography Colloquium*, Department of Geography, University of South Florida (Tampa, FL); November.

1999. Presenter, "Projecting the Spatial Patterns of Children in the Iowa City-Community School district: A Discussion of Applied Geographic Analysis" *Clyde Kohn Colloquium*, Department of Geography, The University of Iowa (Iowa City, IA); March
1997. Presenter, "Using GIS for Environmental Justice Analysis" *Clyde Kohn Colloquium*, Department of Geography, The University of Iowa (Iowa City, IA); April.

H. Papers Presented at Academic Conferences

2020. Ceniceros JE, Gill TE, and Chakraborty J, "Asthma, Acute Bronchitis, and Dust in El Paso County, Texas" *American Geophysical Union 2020 Fall Meeting* (virtual); December.
2019. Grineski SE, Flores A, Collins TW, and Chakraborty, J. "The Impact of Hurricane Harvey on Greater Houston Households: Comparing Pre-event Preparedness with Post-event Health Effects, Event Exposures, and Recovery" *2019 Annual Meeting of American Sociological Association* (New York, NY); August.
2019. Flores A, Collins TW, Grineski SE, and Chakraborty, J. "Disparities in Health Impacts and Access to Care Among Houston Area Residents After Hurricane Harvey" *Natural Hazards Center Researchers Meeting*. University of Colorado at Boulder (Broomfield, CO); July.
2019. Flores A, Collins TW, Grineski SE, and Chakraborty, J. "Disparities in Health Impacts and Access to Care Among Houston Area Residents After Hurricane Harvey" *2019 Annual Meeting of the AAG* (Washington, DC); April.
2019. Basu P, and Chakraborty J. "Remembering Environmental Injustice: Social Memory in the Aftermath of the Bhopal Disaster: 79th Annual Meeting of the Society for Applied Anthropology (Portland, OR); March.
2019. Flores A, Collins TW, Grineski SE, and Chakraborty, J. "Disparities in Health Impacts and Access to Care Among Houston Area Residents After Hurricane Harvey" *2019 Environment & Sustainability Research Symposium*, Global Change and Sustainability Center, University of Utah (Salt Lake City, UT); February.
2018. Basu P, and Chakraborty J. "Environmental and Social Inequalities in Ahmedabad, India" *Spaces and Flows: Ninth International Conference on Urban and ExtraUrban Studies* (Heidelberg, Germany); October.
2016. Chakraborty J, Collins, T, and Grineski S. "Environmental Injustice and Hispanic Heterogeneity: A Household-Level Analysis of Vehicular Air Pollutants in Miami, Florida" *Race, Ethnicity, and Place Conference VIII* (Kent, OH); September.
2016. Chakraborty J, Collins, T, Grineski S, and Maldonado A, "Social Disparities in the Distribution of Air Pollution Risks: Comparing Perceptions and Exposure in Houston, Texas, USA" *33rd International Geographical Congress 2016* (Beijing, China); August.
2015. Chakraborty J, Grineski S, Collins T, and Montgomery M, "Cancer Risks from Exposure to Vehicular Air Pollution: A Household Level Analysis of Intra-Ethnic Inequities in Miami, Florida" *2015 Annual Meeting of the AAG* (Chicago, IL); April.
2015. Collins T, Grineski S, Chakraborty J, and Montgomery M, "Determinants of Household-level Air Toxics Cancer Risk Disparities in Greater Miami, Florida" *2015 Annual Meeting of the AAG* (Chicago, IL); April.

2015. Montgomery M, Chakraborty J, Collins T, and Grineski S, "Effects of Dasymeric Modeling on Environmental Justice Analyses of Flood Hazards Exposure" *2015 Annual Meeting of the AAG* (Chicago, IL); April.
2015. Grineski S, Collins T, Chakraborty J, and Montgomery M, "The roles of hazard types and characteristics on household-level patterns of environmental injustice in Greater Miami Florida" *2015 Annual Meeting of the AAG* (Chicago, IL); April.
2015. Mitchell B, and Chakraborty J, "Thermal Inequity: Social Vulnerability to Urban Heat in Cities of the United States" *2015 Annual Meeting of the AAG* (Chicago, IL); April.
2014. Green D, and Chakraborty J, "Exploring the Environmental Justice Implications of Industrial Pollution in Australia" *2014 Annual Meeting of the AAG* (Tampa, FL); April.
2014. Montgomery M, Chakraborty J, Collins T, and Grineski S, "Environmental Justice Analysis of Coastal Hazards and Amenities in Miami, Florida" *2014 Annual Meeting of the AAG* (Tampa, FL); April.
2014. Salkow R, and Chakraborty J, "Federal Disaster Declarations and Denials: Analyzing Spatial Inequities in the Implementation of the Stafford Act" *2014 Annual Meeting of the AAG* (Tampa, FL); April.
2014. Mitchell B, and Chakraborty J, "Thermal Inequity: Social Vulnerability to Urban Heat in Three North American Cities" *2014 Annual Meeting of the AAG* (Tampa, FL); April.
2013. Grineski S, Chakraborty J, Collins T, and Montgomery M, "Hazardous Air Pollutants and Flooding: A Comparative Interurban Study of Environmental Injustice" *2013 Annual Meeting of the AAG* (Los Angeles, CA); April.
2013. Collins T, Chakraborty J, Grineski S, and Montgomery M, "Downscaling Environmental Justice Analysis: Household-Level Disparities in Cancer Risks from Air Toxics" *2013 Annual Meeting of the AAG* (Los Angeles, CA); April.
2013. Hernandez M, Collins T, Grineski S, and Chakraborty J, "Immigrant Communities and Environmental Justice: A Comparative Study of Residential Mobility and Exposure to Air Toxics" *2013 Annual Meeting of the AAG* (Los Angeles, CA); April.
2013. Mitchell B, and Chakraborty J, "A Landscape of Thermal Inequity: Racial and Socioeconomic Disparities in the 1995 Chicago Heatwave" *2013 Annual Meeting of the AAG* (Los Angeles, CA); April.
2013. Landry S, and Chakraborty J, "Street Trees in Urban Neighborhoods: Management Responsibilities and Temporal Change" *2013 Annual Meeting of the AAG* (Los Angeles, CA); April.
2013. Salkow R, and Chakraborty J, "Rural Disasters: Federal Relief and Community Recovery in Flood-Affected Rural Counties of the U.S." *2013 Annual Meeting of the AAG* (Los Angeles, CA); April.
2012. Montgomery M, and Chakraborty J, "Racial /Ethnic and Socioeconomic Disparities in Exposure to Flood Hazards in Miami, Florida" *Race, Ethnicity and Place Conference VI* (San Juan, Puerto Rico); October.
2012. Chakraborty J, Collins T, Grineski S, and Montgomery M, "Spatial and Social Inequities in Exposure to Flood Hazards: A Case Study in Miami, Florida" *32nd International Geographical Congress 2012* (Cologne, Germany); August.
2012. Grineski S, Chakraborty J, and Collins T, "Hispanic Heterogeneity and Environmental Injustice: Intra-ethnic Patterns of Exposure to Vehicular Air Pollution in Miami" *2012 Annual Meeting of the AAG* (New York, NY); February.

2012. Collins T, Grineski S, and Chakraborty J, "Advancing Environmental Justice Research: An Expanded Framework for the Analysis of Distributive Injustice" *2012 Annual Meeting of the AAG* (New York, NY); February.
2012. Landry S, and Chakraborty J, "Street Tree Management in Urban Neighborhoods: Resident Attitudes and Drivers of Uneven Tree Distributions" *2012 Annual Meeting of the AAG* (New York, NY); February
2012. Mitchell B, and Chakraborty J, "Urban Heat and Environmental Justice: A Case Study in Pinellas, Florida" *2012 Annual Meeting of the AAG* (New York, NY); February.
2011. Chakraborty J, "Cancer Risk from Exposure to Air Pollution: Racial/Ethnic and Socioeconomic Inequities in Tampa Bay, Florida" *2011 International Medical Geography Symposium* (Durham, UK); July.
2011. Maantay J, and Chakraborty J, "Methods, Models, and Measurements of Exposure to Environmental Hazards: An Environmental Health Justice Critique" *2011 International Medical Geography Symposium* (Durham, UK); July.
2011. Stein D O, and Chakraborty J, "'Food Swamps' and 'Food Deserts' in Tampa Bay, Florida: Unequal Access to Healthy and Unhealthy Food Entities" *2011 International Medical Geography Symposium* (Durham, UK); July.
2011. Chakraborty J, "Using Spatial Autoregressive Models to Enhance Environmental Justice Analysis: A Case Study in Tampa Bay, Florida" *2011 Annual Meeting of the AAG* (Seattle, WA); April.
2011. Landry S M, and Chakraborty J, "Connecting Pixels to People: Socio-demographic Predictors of Recent Changes to Street Tree Distributions" *2011 Annual Meeting of the AAG* (Seattle, WA); April.
2011. Montgomery M, and Chakraborty J, "Vulnerability to Coastal and Inland Flood Hazards: A Comparison of GIS-Based Spatial Interpolation Techniques" *2011 Annual Meeting of the AAG* (Seattle, WA); April.
2010. Stein D O, and Chakraborty J, "Race, Class, and Fast-Food Outlets: A Geographic Analysis in Hillsborough County, Florida" *Race, Ethnicity and Place Conference V* (Binghamton, NY); October.
2010. Chakraborty J, and Maantay J, "Proximity to Environmental Hazards and Disproportionate Environmental Health Impacts" *2010 Annual Meeting of the AAG* (Washington, DC); March.
2009. Chakraborty J, "Spatial Autocorrelation and the Selection of Regression Models for Environmental Justice Analysis" *2009 Annual Meeting of the AAG* (Las Vegas, NV); March.
2009. Landry S M, and Chakraborty J, "Exploring the Equity Implications of an Urban Amenity: Street Trees in Tampa, Florida" *2009 Annual Meeting of the AAG* (Las Vegas, NV); March.
2008. Basu P, and Chakraborty J, "Ethnic Isolation or Economic Connection? The Spatial Distribution of Asian Stores in Tampa Bay, Florida" *Race/Ethnicity and Place Conference IV* (Miami, FL); November.
2008. Williams M M, and Chakraborty J, "The Intersection of Race and Place: Modeling Exposure to Industrial Pollution in Tampa Bay, Florida" *Race, Ethnicity and Place Conference IV* (Miami, FL); November.
2008. Gilbert A, and Chakraborty J, "Air Toxics and Equity: Race, Ethnicity, and Cancer Risks in Florida" *Race, Ethnicity and Place Conference IV* (Miami, FL); November.
2008. Chakraborty J, "Driving in the Sunshine State: Vehicular Toxic Emissions and Health Risk Disparities" *2008 Annual Meeting of the AAG* (Boston, MA); April.

2008. Salkow R, Tobin, G, and Chakraborty J "The Role of Political Influence in Presidential Disaster Declarations and Turndowns" *2008 Annual Meeting of the AAG* (Boston, MA); April.
2007. Chakraborty J, "Children in the City: Racial/Ethnic Disparities in Air Pollution Exposure at School and Home" *62nd Annual Meeting of the Southeastern Division of the AAG* (Charleston, SC); November.
2006. Basu P, and Chakraborty J, "Farmland Change in Florida: An Analysis of Metropolitan – Non-Metropolitan Differences" *29th Annual Applied Geography Conference* (Washington, DC); October.
2006. Bosman M M, and Chakraborty J, "Revisiting the Digital Divide: Race, Region and the Everyday Uses of Internet Technologies" *2006 Technology and Citizenship Symposium* (Montreal, Canada); June.
2005. Everist M P, and Chakraborty J, "Analyzing the Spatial Distribution of Industrial Pollution from Meatpacking Operations in the U.S. Midwest" *28th Annual Applied Geography Conference* (Washington, DC); October.
2005. Chakraborty J, "Incorporating Environmental Justice Considerations in the Transportation Planning Process: An Evaluation of Proposed Highway Improvements in Central Florida" *2005 Annual Meeting of the AAG* (Denver, CO); April.
2004. Chakraborty J and Bosman M M, "Revisiting the Digital Divide: Race, Region and the Everyday Uses of Internet Technologies" *Race, Ethnicity and Place Conference II* (Washington, DC); September.
2004. Chakraborty J, Tobin G A, and Montz, B E, "The Geography of Evacuation Need: Assessing Geophysical Risk and Social Vulnerability to Hazards" *2004 Annual Meeting of the AAG* (Philadelphia, PA); March.
2003. Bosman M M, and Chakraborty J, "Racial Disparities in the Digital Workplace: A Regional Analysis" *26th Annual Applied Geography Conference* (Colorado Springs, CO); October.
2003. Chakraborty J, and Reader S, "Industrial Pollution and Low Birth Weight: A Study of Developmental Toxicity in Hillsborough County, Florida" *2003 Annual Meeting of the AAG* (New Orleans, NY); March.
2003. Reader S, and Chakraborty J, "A Spatial Statistical Analysis of Racial Disparities in Low Birth Weight Incidence" *2003 Annual Meeting of the AAG* (New Orleans, NY), March.
2002. Bosman M M, and Chakraborty J, "Regional Variations in On-Line Job Search Trends: Does Race (Still) Matter?" *25th Annual Applied Geography Conference* (Binghamton, NY); November.
2002. Chakraborty J, "Assessing Trends in the Spatial Distribution of Airborne Toxic Releases in Florida" *2002 Annual Meeting of the AAG* (Los Angeles, CA), March.
2001. Chakraborty J, and Bosman M M, "The Geography of Home Computer Ownership in the Southeast: An Analysis of Racial and Economic Inequalities" *Annual Meeting of the Southeastern Division of the AAG* (Lexington, KY); October.
2001. Bosman M M, and Chakraborty J, "Regional Variations in Home Personal Computer Ownership in the U.S." *24th Annual Applied Geography Conference* (Fort Worth, TX); October.
2001. Chakraborty J, "Environmental Hazards and School Children: An Analysis of Spatial Equity in Hillsborough County, Florida" *2001 Annual Meeting of the AAG* (New York, NY); February.
2000. Chakraborty J, "Children at Risk: Assessing Exposure to Hazardous Substances in Hillsborough County, Florida" *23rd Annual Applied Geography Conference* (Tampa, FL); October.
2000. Chakraborty J, "A Multiple-Snapshot Methodology for Spatio-Temporal Analysis of Environmental Equity" *2000 Annual Meeting of the AAG* (Pittsburgh, PA); March.

1999. Chakraborty J, "Measuring Exposure of Special Needs Populations to Airborne Chemical Hazards: A Case Study in Cedar Rapids, Iowa" *22nd Annual Applied Geography Conference* (Charlotte, NC); October.
1998. Chakraborty J, "Using GIS to Analyze the Impact of Hazardous Chemical Releases on Populations with Special Needs" *MidAmerica GIS Symposium* (Omaha, NE); April.
1998. Chakraborty J, and Armstrong M P "Assessing the Impact of Airborne Toxic Hazards on Vulnerable Populations" *1998 Annual Meeting of the AAG* (Boston, MA); March.
1997. Chakraborty J, and Armstrong M P "Assessing the Impact of Segregation on Environmental Equity using GIS" *GIS/LIS '97 Annual Conference and Exposition* (Cincinnati, OH); October.
1997. Basu P, and Chakraborty J, "A GIS-based Evaluation of Homeless Shelter Environments in the Minneapolis-St. Paul Area" *GIS/LIS '97 Annual Conference and Exposition* (Cincinnati, OH); October.
1997. Chakraborty J, "Geographic Constraints on Environmental Equity Assessment" *1997 Annual Meeting of the AAG* (Fort Worth, TX); March.
1996. Chakraborty J, "A Comparison of GIS-Based Approaches to Environmental Equity Analysis" *GIS/LIS '96 Annual Conference and Exposition* (Denver, CO); November.
1996. Chakraborty J, "Environmental Equity Impacts of a Hypothetical Highway Project", *Second Annual Iowa Conference on Geographic Information Systems* (Ames, IA); September.
1996. Chakraborty J, "Using Geographic Plume Analysis to Assess Population Characteristics of Areas Affected by Toxic Chemical Accidents" *MidAmerica GIS Symposium* (Kansas City, MO); April.
1996. Chakraborty J, "Estimating Socioeconomic Characteristics of Small Areas: A Comparative Analysis" *1996 Annual Meeting of the AAG* (Charlotte, NC); March.
1995. Chakraborty J, "Using GIS for Rural Health Resource Allocation Decisions" *First Annual Iowa Conference on Geographic Information Systems* (Iowa City, IA); October.
1995. Chakraborty J, and Armstrong M P "A Composite Plume Approach to Assessing Community Vulnerability to Hazardous Material Accidents" *Annual Conference of the Urban and Regional Information Systems Association* (San Antonio, TX); July.
1995. Chakraborty J, and Armstrong M P "Linking a Chemical Dispersion Model with GIS to Assess Community Vulnerability to Hazardous Accidents" *1995 Annual Meeting of the AAG* (Chicago, IL); March.
1995. Chakraborty J, "Identifying the Demographic Characteristics of Populations Affected by Toxic Releases" *The American Planning Association's Back to School Conference* (Cedar Falls, IA); September.
1995. Chakraborty J, "A Conceptual Framework for Estimating the Population Characteristics of Areas Affected by Accidents Involving the Transportation of Hazardous Materials" *Transportation Scholars Conference* (Ames, IA); April.
1994. Chakraborty J, and Armstrong M P "Estimating Population Characteristics of Areas Affected by Hazardous Materials Accidents" *GIS/LIS '94 Annual Conference and Exposition* (Phoenix, AZ); Nov.

3. TEACHING AND ADVISING

A. Courses Taught

Undergraduate:

World Regional Geography
Introduction to Earth Systems Science
Computer Cartography
Digital Thematic Mapping
Quantitative Methods
Research Methods in Geography
Methods of Transportation Analysis
Transportation Geography

Graduate:

Seminar in Research Methods
Seminar in Quantitative Methods
Multivariate Statistical Analysis
Environmental Justice: Theories, Methods, and Policy
Technological Hazards and Environmental Justice
Introduction to GIS in Urban Planning
Mapping Social Data with GIS
Analyzing Social Data with GIS

B. Student Supervision

1. Doctoral Dissertation Committees

Major Professor (Committee Chair):

- 2018 - present Brennan, Michelle. *Disability and Vulnerability to Hazardous Chemical Accidents in Texas*. PhD in Environmental Science & Engineering, UTEP.
- 2011 – 2017. Mitchell, Bruce. *A Landscape of Thermal Inequity: Social Vulnerability to Urban Heat in U.S. Cities*. PhD in Geography and Environmental Science & Policy, USF (2017).
- 2009 – 2014. Montgomery, Marilyn. *Assessing the Environmental Justice Implications of Flood Hazards in Miami*. PhD in Geography and Environmental Science & Policy, USF (2014).
- 2007 - 2014. Salkowe, Richard S. *Federal Disaster Declarations and Denials: Analyzing Spatial Equity in the Implementation of the Stafford Act*. PhD in Geography and Environmental Science & Policy, USF (2014).
- 2006 - 2013. Landry, Shawn M. *Connecting Pixels to People: Management Agents and Socioecological Determinants of Changes to Street Tree Distributions*. PhD in Geography and Environmental Science & Policy, USF (2013).
- 2006 - 2008. Williams, Marilyn M. *Linking Health Hazards and Environmental Justice: A Case Study in Houston, Texas*. PhD in Geography and Environmental Science & Policy, USF (2008).

External Chair:

2013. Barrett, Kimberley. *Assessing the Relationship between Hotspots of Lead and Hotspots of Crime*. PhD in Criminology, USF (2013).

Committee Member:

- 2019 - present Aaron Flores, PhD in Geography, University of Utah.
- 2017 - 2019. Salas, Katalina. PhD in Environmental Science and Engineering, UTEP.
- 2017 - 2019. Kwame, Adu-Gyamfi. PhD in Environmental Science and Engineering, UTEP.
- 2014 – 2018. Lalanda, Rocio. *Understanding Agricultural-Land Conservation from the Perspective of Landowners in Franklin County, Massachusetts*. PhD in Geography and Environmental Science & Policy, USF (2018).
- 2014 – 2017. Winter, Bryan. *Reappropriating Public Space in Nanchang, China: A Study of Informal Street Vendors*. PhD in Geography and Environmental Science & Policy, USF (2017).

- 2012 – 2016. Janiec, Milena. *Gendered Processes of Migration and Work in Tokyo and Chiba Prefectures, Japan*. PhD in Geography and Environmental Science & Policy, USF (2016).
- 2012 – 2014. Metzger, Christopher. *Consuming Coal: Discourses and Practices of Energy Use in Suburban Landscapes*. PhD in Geography and Environmental Science & Policy, USF (2014).
- 2009 – 2014. Caesar, Nicole. *An Institutional Analysis of Ecologic and Economic Contradictions: The Development of a Sustainable Urban Water Management Framework for the Tampa Bay Region*. PhD in Geography and Environmental Science & Policy, USF (2014).
- 2010 – 2014. Wong, Johnny. *Troubled Waters: Georgia, Florida, and Alabama's Conflict Over the Waters of the ACF River Basin*. PhD in Geography and Environmental Science & Policy, USF (2014).
- 2010 – 2013. Yu, Haofei. *The Effects of Urban Growth on the Social Distribution of Human Exposure to Select Mobile Source Pollutants in the Tampa Metropolitan Area*. PhD in Environmental and Occupational Health, USF (2013).
- 2010 – 2011. Delgado, Isidro. *Modeling Roadside Safety Hazards to Predict Annual Crash Costs to Encroaching Vehicles in Rural Road Networks*. PhD in Civil and Environmental Engineering, USF (2011).
- 2007 – 2009. Paynter, Shayne. *Statistical Changes in Lakes in Urbanizing Watersheds and Lake Return Frequencies Adjusted for Trend and Initial Stage Utilizing Generalized Extreme Value Theory*. PhD in Civil and Environmental Engineering, USF (2009).
- 2005 – 2008. Hughey, Erin. *Longitudinal Study: The Impact of a Comprehensive Emergency Management System on Disaster Response in the Commonwealth of The Bahamas*. PhD in Geography and Environmental Science & Policy, USF.
- 2005 – 2007. Bell, Heather. *Situating the Perception and Communication of Flood Risk: Components and Strategies*. PhD in Geography and Environmental Science & Policy, USF (2007).
- 2005 – 2007. Pirinccioglu, Fatih. *Safety Impacts of Right Turns Followed by U-Turns*. Department of Civil and Environmental Engineering. PhD in Civil and Environmental Engineering, USF (2007).

2. Master's Thesis Committees

Major Professor (Committee Chair):

- 2017 – 2020. Romero, Samantha. *Analyzing Voter Participation in El Paso County, Texas*. MA in Sociology, UTEP (2020).
- 2016 – 2018. Loustaunau, Michel. *Environmental Injustice and Racial/Ethnic Heterogeneity in Houston, Texas*. MA in Sociology, UTEP (2018).
- 2010 – 2011. Mitchell, Bruce. *Urbanization Indicators and Land Surface Temperature in Pinellas County, Florida*. MA in Geography [co-Major Professor], USF (2011).
- 2009 – 2011. Hirvela, Kyle. *Park Access and Distributional Inequities in Pinellas County, Florida*. MA in Geography, USF (2011).
- 2010 – 2011. Stein, Dana O. *'Food Deserts' and 'Food Swamps' in Hillsborough County, Florida: Access to Supermarkets and Fast-food Restaurants*. MA in Geography, USF (2011).
- 2009 – 2011. Elbow, Clinton. *Up in the Air: Air Transportation and Economic Development in Tampa Bay, Florida*. MA in Geography, USF (2011).
- 2008 – 2009. Gilbert, Angela. *Air Toxics and Equity: A Geographic Analysis of Environmental Health Risks in Florida*. MA in Geography, USF (2009).
- 2008 – 2009. House, Joshua. *The Spatial Distribution of Geoprivacy Risk in Florida: A County-Level Analysis*. MA in Geography, USF (2009).

- 2006 - 2008. Miller, Gregory; Non-Thesis Paper Option. MA in Geography, USF (2008).
- 2005 - 2007. Harmak, Craig; *Danger Afoot: The Automobile Hazard and the Relationship Between Sidewalks and Pedestrian Safety in Pinellas County, Florida*. MA in Geography, USF (2007).
- 2004 - 2006. Kedrowski, Jon; *Assessing Human-Environmental Impacts on Colorado's 14,000-foot Mountains*. MA in Geography, USF (2006).
- 2003 - 2005. Everist, MaryPat; *Immigrant Vulnerability in High-Risk Industry: A Socio-Occupational Examination of Counties with Large Meatpacking Plants in Iowa and Nebraska*. MA in Geography, USF (2005).
- 2002 - 2004. Fitos, Ekaterina; *Toxic Threats in Drinking Water: A Geographic Analysis of Wastewater Pollution in Hillsborough County, Florida*. MA in Geography, USF (2004).
- 2002 - 2004. Knezevic, Zlatko; *Analyzing Environmental Justice Consequences of Nuclear Power Plant Siting in Southeastern U.S.* MA in Geography, USF (2004).

Committee Member:

- 2020 - present. Martinez, Karla. MA in Sociology, UTEP.
- 2017 - present. Gonzalez, Enrique. MA in Sociology, UTEP.
- 2019 - 2020. Villegas, Marina. *Planty for the People: A Community-Based Participatory Research Approach to Healthy, Plant-Based Food Access in the Border Region*. MA in Sociology, UTEP (2020).
- 2017 - 2018. Caire, Dario. *Examining Asylum Judges Grant Rates: Do Extralegal Factors Play a Significant Role in Determining a Judge's Asylum Denial Rate?* MA in Sociology [posthumous], UTEP (2018).
- 2016 - 2017. Robinson, Stephanie. *The Former Asarco Demolition Fallout, a Post Study on Lead Soil Concentrations and Environmental Agents of Redistribution in El Paso, Texas*. MS in Environmental Science, UTEP (2018).
- 2015 - 2016. Maldonado, Alejandra. *An Environmental Justice Examination of Hispanic Immigrants' Flood Hazard Exposure and Vulnerability in the Miami and Houston Metro Areas*. MA in Sociology, UTEP (2016).
- 2012 - 2014. Hernandez, Maricarmen. *Immigrant Communities and Environmental Justice: A Comparative Study of Residential Mobility and Exposure to Air Toxics in Houston, Texas*. MA in Sociology, UTEP (2014).
- 2012 - 2013. McKinney, Oana. *Creating a Walkability Index for the Tampa - St. Petersburg Urbanized Area*. MA in Geography, USF.
- 2011 - 2012. Suver, Michael. *Environmental Change and Place-Based Identities: Sponge Fishing in Tarpon Springs, Florida*. MA in Geography, USF (2012).
- 2010 - 2012. Poling, Marc. *Walking in the Land of Cars: Automobile-Pedestrian Accidents in Hillsborough County, Florida*. MA in Geography, USF (2012).
- 2011 - 2012. Weng, Fenqing. *Mapping and Assessing Urban Impervious Areas Using Multiple Endmember Spectral Mixture Analysis: A Case Study in the City of Tampa, Florida*. MA in Geography, USF (2012).
- 2006 - 2009. Nonnemaker, Scott. *Living Behind Bars? An Investigation of Gated Communities in New Tampa, Florida*. MA in Geography, USF (2009).
- 2008 - 2009. Bloch, Jonathan. *Evaluation of a Reclaimed Water Project in Manatee County, Florida: Institutional and Community Perspectives*. MS in Env Science & Policy, USF (2009).

- 2007 - 2008. Smithers, Clay. *Managing Geographic Data as an Asset: A Case Study in Large Scale Data Management*. MA in Geography, USF (2008).
- 2006 - 2008. Bennett, Melissa; Non-Thesis Option. MS in Environmental Science & Policy, USF (2008).
- 2005 - 2007. Raulerson, April. *Hurricane Forecasting, Warning and Response Systems: A Lake Wales Public Perception Study*. MA in Geography, USF (2007).
- 2006 - 2007. Higham, Chris. *Modeling Larval Connectivity among Coral Habitats, *Acropora palmate* Populations, and Marine Protected Areas in the Florida Keys National Marine Sanctuary*. MA in Geography, USF (2007).
- 2005 - 2007. Wolfe, Joshua. *It Takes More Than Sun, Sea and Sand: The Case of Tourism in the Tampa Bay Region, Circa 1970-2000*. MA in Geography, USF (2007).
- 2005 - 2006. Dye, Daniel. *Monitoring and Modeling Water Quality at the C.W. Bill Young Regional Reservoir*. MA in Geography, USF (2006).
- 2004 - 2006. Clay, Kelsey. *Spatial Modeling of Socioeconomic Well-Being Using a Modified Human Development Index for Florida Counties*. MA in Geography, USF (2004).
- 2003 - 2005. Miller, Raymond. *Modeling Hurricane Evacuation Vulnerability: A Case Study of Pinellas County, Florida*. MA in Geography, USF (2005).
- 2005 - 2005. Hashimoto, Tomoyuki. *Spatial Analysis of Pedestrian Accidents*. MS in Environmental Science and Policy, USF (2005).
- 2002 - 2004. Bell, Heather. *Efficient and Effective: The Hundred Year Flood in the Communication and Perception of Flood Risk*. MA in Geography, USF (2004).
- 2002 - 2004. Albury, Keith. *Multiple Hazards and Community Vulnerability in Hillsborough County, Florida*. MA in Geography, USF (2004).
- 2002 - 2004. Salmond, Jacqueline. *An Evaluation of the Vision 2020 Plan for St. Petersburg, Florida*. MA in Geography, USF (2004).
- 2002 - 2004. Fitos, Alexandra. *Where the Palm Grows: The Ybor City Revitalization Project*. MA in Geography, USF (2004).
- 2001 - 2003. Hughey, Erin. *Community Size and Response to Hazards: A Case Study of Falmouth Kentucky and the Flood of 1997*. MA in Geography, USF (2003).
- 2002 - 2003. LoMeli, Denise. *The Effects of WAGES on Females Heads of Household in Hillsborough County, Florida*. MA in Geography, USF (2003).
- 2002 - 2002. Bartolomeo, Brandi. *An Analysis of Low Birth Weight Incidence in Florida*. MA in Geography, USF (2002).
- 2000 - 2000. Dwyer, Brendan. *Preparing Stormwater Study Data for Use in Federal Flood Insurance Studies*. MA in Geography, USF (2000).
- 2000 - 2000. Oliver, Naomi. *Stormwater: A Theoretical Object-Oriented Perspective*. MA in Geography, USF (2000).

3. Undergraduate Thesis Committees

- 2013 - 2014. Parry, Marissa. *Could Coal Seam Gas Mining Be Seen as an Emerging Issue of Environmental Justice in New South Wales, Australia?* B.Sc. Honours Thesis, University of New South Wales, Sydney, Australia.
- 2013 - 2014. Lacouture, Danielle. *The Coalition of Immokalee Workers' Campaign For Fair Food*. Undergraduate Honor's Thesis, BA in Geography.

4. Student Awards for Advisees

- 2019. Michel Loustaunau, Nominee from UTEP College of Liberal Arts, *Outstanding Thesis and Dissertation Award*, UTEP Graduate School.
- 2016. Alejandra Maldonado, *Best Graduate Research Expo Panel Presentation*, UTEP.
- 2014. Marilyn Montgomery, Best Paper Award for 2013, IGI Global Sixth Annual Excellence in Research Journal Awards for paper published in *International Journal of Applied Geospatial Research*.
- 2013. Marilyn Montgomery, *Jeanne X. Kasperson Student Award*, American Association of Geographers (AAG) Hazards, Risks, and Disasters Specialty Group.
- 2012. Richard Salkowe, AAG Rural Geography Specialty Group *PhD Student Research Grant*.
- 2012. Richard Salkowe, *National Science Foundation (NSF) Doctoral Dissertation Research Improvement Award*, Geography and Spatial Sciences Program.
- 2010. Shawn Landry, *National Science Foundation (NSF) Doctoral Dissertation Research Improvement Award*, Geography and Spatial Sciences Program.
- 2010. Richard S. Salkowe, *AAG Dissertation Research Grant*.
- 2010. Dana O. Stein, *Best Graduate Student Poster*, 74th Annual Meeting of the Florida Academy of Sciences (Fort Pierce, FL).
- 2010. Marilyn Montgomery, *Norb Psuty Student Paper Merit Award*, AAG Coastal and Marine Specialty Group, 2010 Annual Meeting of the AAG (Washington, DC).
- 2009. Angela Gilbert; *University of South Florida Outstanding Thesis/Dissertation Award*.
- 2008. Angela Gilbert, *Jeanne X. Kasperson Student Award*, AAG Hazards, Risks, and Disasters Specialty Group.
- 2007. Marilyn Williams, *Jeanne X. Kasperson Student Award*, AAG Hazards, Risks, and Disasters Specialty Group.

4. SERVICE

A. Professional Service

1. International & National

- 2020 – present. Associate Editor & Editorial Board Member, *Environment, Development and Sustainability*.
- 2020 – present. Editorial Board Member, *Environmental Justice*.
- 2016 – present. Editorial Board Member, *International Journal of Environmental Research and Public Health*.
- 2019 – 2020. Member, Scientific Review Panel, Social Sciences and Population Studies Group, National Institutes of Health (NIH).
- 2019. Member, Review Panel, Gulf Research Program, National Academies of Sciences, Engineering, and Medicine (NASEM).
- 2018. Review Panel Member, Hazards and Disasters Group, Smart and Connected Communities Program, US National Science Foundation (NSF).
- 2013 – 2017. Member, International Geographical Union (IGU) Commission on Hazard and Risk.
- 2016. Member, Scientific Review Panel, NIH Social Sciences and Population Studies Group.
- 2014 – 2016. Member, American Association of Geographers (AAG) Membership Committee.
- 2013 – 2017. Editorial Board Member, *Journal of Environmental Protection*.

- 2013 – 2014. Member, Grant Application Review Committee, National Institute of Environmental Health Sciences (NIEHS), NIH.
- 2013 – 2014. Advisory Committee Member, US Environmental Protection Agency (EPA)'s EJSCREEN: Environmental Justice Screening Tool.
- 2012 – 2016. Editorial Board Member, *Geography Journal*.
- 2012 – 2014. Editorial Board Member, *Journal of Geographic Information System*.
- 2012 – 2014. Chair, AAG Awards Committee.
- 2011 – 2012. Member, AAG Awards Committee.
- 2011 – 2012. Member, J. Warren Nystrom Dissertation Award Review Committee of the AAG.
- 2009 – 2010. Commissioned Researcher and Advisory Panel Member for the EPA: *Strengthening Environmental Justice Research and Decision Making: A Symposium on the Science of Disproportionate Environmental Health Impacts*.
- 2009 – 2012. Editorial Board Member, *International Journal of Population Research*.
- 2006 – 2009. Member, Transportation Research Board (TRB) Joint Subcommittee on Community Impact Assessment.
- 2006 – 2007. Associate Editor, *International Journal of Technology, Knowledge, and Society*.
- 2005 – 2007. Chair, AAG Hazards, Risks, and Disasters Specialty Group.
- 2001 – 2005. Board of Directors, AAG Hazards, Risks, and Disasters Specialty Group.

2. Review/Referee Duties

Academic Journal Articles:

- *American Journal of Public Health*, 2010; 2011; 2013.
- *Annals of the Association of American Geographers*, 2006; 2010-2014; 2019; 2020.
- *Anthropocene*, 2019.
- *Applied Geography*, 2011.
- *BMC Public Health*, 2019.
- *Canadian Geographer*, 2020.
- *Cities and the Environment*, 2013.
- *City & Community*, 2019, 2020.
- *Current Sociology*, 2018.
- *Environment and Planning A*, 2001; 2002; 2005; 2007; 2009, 2011.
- *Environmental Hazards*, 2004.
- *Environmental Justice*, 2020.
- *Environmental Monitoring & Assessment*, 2019.
- *Environmental Pollution*, 2018.
- *Environmental Research*, 2015, 2020.
- *Environmental Modeling and Software*, 2002.
- *Environmental Research Letters*, 2015; 2016.
- *Environmental Sociology*, 2017; 2019.
- *Geographical Review*, 2012.
- *Health and Place*, 2004; 2010; 2011; 2013; 2014.
- *Housing Policy Debate*; 2019, 2020.
- *International Journal of Environmental Health Research*, 2007; 2011.
- *International Journal of Environmental Research and Public Health*, 2012; 2014-2020.

- *International Journal of Health Geographics*, 2002; 2009; 2011.
- *International Journal of Technology, Knowledge, and Society*, 2006.
- *International Regional Science Review*, 2002; 2019.
- *Journal of Cultural Geography*, 2007.
- *Journal of Gender, Agriculture, and Food Security*, 2017.
- *Journal of Hazardous Materials*, 2007.
- *Journal of Poverty*, 2014.
- *Journal of Racial and Ethnic Health Disparities*, 2014.
- *Local Environment*, 2019.
- *Nature Communication*, 2020.
- *Natural Hazards*, 2012.
- *Natural Hazards Review*, 2002.
- *Population and Environment*, 2010-2013.
- *Rural Sociology*, 2009.
- *Science of the Total Environment*, 2016, 2017.
- *Social Forces*, 2008.
- *Social Justice Research*, 2018.
- *Social Problems*, 2006.
- *Social Science Research*, 2017.
- *Sociological Inquiry*, 2017, 2020.
- *Sociological Spectrum*, 2013.
- *Sociological Forum*, 2018.
- *Southeastern Geographer*, 2003, 2008.
- *Southwestern Geographer*, 2016.
- *Sustainable Cities and Society*, 2018.
- *The Lancet Planetary Health*, 2019.
- *The Professional Geographer*, 2006-2008, 2011, 2012, 2014, 2020.
- *The Scientific World Journal*, 2012.
- *Transportation Research Part A: Policy and Practice*, 2010.
- *Transportation Research Part D: Transport and Environment*, 2013, 2015.
- *Urban Geography*, 2016, 2018.

Books, Book Chapters, and Edited Volumes:

- *Geographic Information Science & Technology Body of Knowledge*. NCGIA; 2020.
- *Environmental Hazards and Disasters: Contexts, Perspectives and Management*. John Wiley & Sons; 2011.
- *GIS and Public Health* (2nd edition), Guilford Publications, Inc.; 2010.
- *Geospatial Analysis of Environmental Health*, Springer Verlag; 2010.
- *Papers of the Applied Geography Conferences: Volumes 26-30; 2003-2007* (multiple chapters).
- *Map Use and Analysis* (5th edition), McGraw-Hill; 2003.

Award, Grant, and Other Proposals:

- Social Sciences and Humanities Research Council (SSHRC) of Canada; 2018.
- National Science Foundation (NSF) Programs: Smart and Connected Communities, Geography and Spatial Sciences; Decision, Risk and Management Sciences; Geography and Regional Sciences; 2002-2018.
- Social Sciences and Population Studies Group, National Institutes of Health (NIH), 2016; 2019-2020.
- National Institute of Environmental Health Sciences (NIEHS) Grant Application Reviews; 2013.
- AAG's Meredith F. Burrill Award and Ruby S. Miller Award; 2011-2014.

- Poster Presentation Awards for the U.S. Environmental Protection Agency (EPA)'s *Strengthening Environmental Justice Research and Decision Making* Symposium; 2010.
- Faculty International Travel Grant, University of South Florida; 2013.
- Faculty Research and Development Grants, University of South Florida; 2011-2012.
- Jeanne X. Kaspersen Student Paper Awards, AAG Hazards, Risks, and Disasters Specialty Group; 2004-2008.
- Faculty Research Program, Center for the Health Effects of Environmental Contamination, The University of Iowa; 2006.

Thesis and Dissertation Awards:

- AAG J. Warren Nystrom Dissertation Award, 2011-2012.
- Gilbert F. White Award, AAG Hazards, Risks, and Disasters Specialty Group, 2002-2013; 2015.
- Jacques May Thesis Prize, AAG Health and Medical Geography Specialty Group, 2010; 2019.
- National PERISHIP Dissertation Fellowship in Hazards, Risk, and Disasters, 2007-2008.
- Peter Gould Student Paper Award, AAG Health and Medical Geography Specialty Group, 2016.

Faculty Review:

- External Reviewer, Candidate for Tenure/Promotion to Associate Professor, SUNY College of Environmental Science and Forestry, 2020.
- External Reviewer, Candidate for Tenure/Promotion to Associate Professor, Ohio State University, 2018.
- External Reviewer, Candidate for Tenure/Promotion to Associate Professor, University of Texas-Rio Grande Valley, 2018.
- External Reviewer, Candidate for Six-Year Review, University of Utah, 2017.
- External Reviewer, Candidate for Mid-Tenure, University of Utah, 2016.
- External Reviewer, Candidate for Tenure and Promotion to Associate Professor, Lehman College, City University of New York, 2016.
- External Reviewer, Candidate for Promotion to Associate Professor, Jordan Institute of Science and Technology, 2013.
- External Reviewer, Candidate for Tenure/Promotion to Associate Professor, Clark University, 2011.

3. Activities at Professional Meetings and Conferences

- 2019. Conference Committee Member, The 2nd International Electronic Conference on Environmental Health Sciences, Organizer: *International Journal of Environmental Research and Public Health* (internet/virtual conference).
- 2017. Panel Session Co-Organizer, "The Past, Present, and Future of Environmental Justice Research: Introducing the Routledge Handbook of Environmental Justice" *2017 Annual Meeting of the American Association of Geographers* (Boston, MA).
- 2015. Paper Session Co-Organizer, "Environmental Justice in Comparative Perspective: Case Studies from Miami, Florida" *2015 Annual Meeting of the Association of American Geographers* (Chicago, IL).
- 2014. Paper Session Organizer/Chair, "Environmental Justice Research: Contemporary Issues and Emerging Topics" *2014 Annual Meeting of the Association of American Geographers* (Tampa, FL); 4 sessions.
- 2014. Local Organizer, 2014 Political Geography Specialty Group Preconference, *2014 Annual Meeting of the Association of American Geographers* (Tampa, FL).

- 2013. Paper Session Organizer and Chair, "Environmental Justice Research: Contemporary Issues and Emerging Topics" *2013 Annual Meeting of the Association of American Geographers* (Los Angeles, CA); 4 sessions.
- 2012. Introducer "J. Warren Nystrom Award Competition" *2012 Annual Meeting of the Association of American Geographers* (New York, NY).
- 2010. Conference Committee Member, *Race, Ethnicity and Place Conference V* (Binghamton, NY).
- 2010. Paper Session Organizer and Chair "Environmental Health Justice: Current Topics and Emerging Issues" *2010 Annual Meeting of the Association of American Geographers* (Washington, DC); 2 sessions.
- 2009. Paper Session Organizer, "Spatial Autocorrelation in Environmental Justice Research: Problems, Prospects, and Future Directions" *2009 Annual Meeting of the Association of American Geographers* (Las Vegas, NV).
- 2008. Conference Committee Member, *Race, Ethnicity and Place Conference IV* (Miami, FL).
- 2007. Panel Session Organizer and Chair, "The Gilbert F. White Award Symposium: People, Forests, and Fire in Arizona's White Mountains" *2007 Annual Meeting of the Association of American Geographers* (San Francisco, CA).
- 2007. Paper Session Organizer and Chair, "Hazards Research: New Directions by New Practitioners" *2007 Annual Meeting of the Association of American Geographers* (San Francisco, CA).
- 2006. Paper Session Chair, "Agriculture and Land Use Issues" *29th Annual Applied Geography Conference* (Tampa, FL).
- 2006. Member, Local Arrangement Committee, *29th Annual Applied Geography Conference* (Tampa, FL).
- 2006. Paper Session Organizer and Chair, "Hazards Research: New Directions by New Practitioners" *2006 Annual Meeting of the Association of American Geographers* (Chicago, IL).
- 2004. Paper Session Organizer and Chair, "Hazards and Disasters: Management and Mitigation" *2004 Annual Meeting of the Association of American Geographers* (Philadelphia, PA).
- 2004. Paper Session Organizer, "Hazards Research: Historical Perspectives and New Directions" *2004 Annual Meeting of the Association of American Geographers* (Philadelphia, PA).
- 2003. Paper Session Organizer and Chair, "Hazards and Disasters: Health Impacts, Mitigation Strategies, and Research Trends" *2003 Annual Meeting of the Association of American Geographers* (New Orleans, LA).
- 2000. Paper Session Chair, "GIS Models" *2000 Annual Meeting of the Association of American Geographers* (Pittsburgh, PA).
- 1998. Paper Session Chair, "Medical Geography: Environment and Health" *1998 Annual Meeting of the Association of American Geographers* (Boston, MA).

4. Community Engagement and Partnerships

- 2020 - present Community research partner: Emergency Food Assistance during COVID-19: *El Pasoans Fighting Hunger Food Bank* and *Kelly Center for Hunger Relief*, El Paso County, Texas.
- 2020 - present Community partner and technical advisor for City of El Paso, National Integrated Heat Health Information System, 2020 El Paso Urban Heat Island Mapping Campaign.
- 2018 - present Member, Social Justice Forum, El Paso Social Justice Education Project, El Paso, Texas.
- 2017 - 2018. Community partner and co-organizer, Toxic Tour in the Chamizal Neighborhood (Barrio Chamizal) with *La Mujer Obrera y Familias Unidas Del Chamizal*, El Paso, Texas.

- 2012 - 2014. Project co-investigator, Family and State Support for Elderly South Asian Immigrants, *Providing Educational, Humanistic, and Cultural Hope for the South Asian American Network (PEHCHAAN)*, Tampa, Florida.
- 2007 - 2009. Member, Brownfields Redevelopment Committee, East Tampa Development Department, City of Tampa, Florida.
- 2004 - 2006. Technical Advisor, Protocol for Assessing Community Excellence in Environmental Health (PACE-EH), Hillsborough County Health Department, Florida Department of Health.

B. University Governance

1. Contributions to Curriculum and Program Development

University of South Florida:

BA in Geography
MA in Geography
Masters' in Urban & Regional Planning*
MS in Environmental Science & Policy
Graduate Certificate in GIS*
PhD in Geography and Environmental Science & Policy*

University of Texas at El Paso:

BA in Sociology
MA in Sociology
GIST Graduate Certificate*
Environmental Studies Graduate Certificate*
PhD in Environmental Science & Engineering
PhD in Sociology (proposal in review)*

* Coauthored proposals for these programs

2. College and University Service at the University of Texas at El Paso

- 2020 – present. Member, College of Liberal Arts Tenure and Promotion Committee.
- 2019 – present. College of Liberal Arts Representative, UTEP Data Science Committee.
- 2017 – present. Curriculum Committee, Interdisciplinary PhD in Environmental Science and Engineering.
- 2015 – present. Core Faculty, Graduate Certificate in Geospatial Information Science and Technology.
- 2015 – present. Founding Director, Socio-Environmental and Geospatial Analysis (SEGA) Lab.
- 2015 – present. Committee Member, UTEP President's Environmental Internship Program.

3. Departmental Service at the University of Texas at El Paso

- 2020 – present. Member, Faculty Search Committee (Assistant Professor in Landscape Ecology), Department of Biological Sciences.
- 2019 – 2020. Chair, Faculty Search Committee (Assistant Professor in Sociology or Anthropology), Department of Sociology & Anthropology.
- 2019 – 2020. Member, Faculty Search Committee (Assistant Professor in Physical Geography & GIST), Department of Geological Sciences.
- 2019. Chair, Post-Tenure Review Committee, Department of Sociology & Anthropology
- 2019. Member, Tenure and Promotion Review Committee, Department of Sociology & Anthropology.
- 2018. Member, Third Year Review Committee, Department of Sociology & Anthropology.
- 2018. Member, Post-Tenure Review Committee, Department of Sociology & Anthropology.
- 2015 – 2017. Member, Infrastructure Committee, Department of Sociology & Anthropology.
- 2016. Member, Post-Tenure Review Committee, Department of Sociology & Anthropology.
- 2015. Chair, Third Year Review Committee, Department of Sociology & Anthropology.
- 2015 – present. Member, Faculty Annual Review Committee, Department of Sociology & Anthropology.

4. College and University Service at the University of South Florida

- 2013 – 2014. Member, USF Distinguished University Professor Review Committee.
- 2012 – 2014. Member, Core Facilities Committee, College of Arts and Sciences.
- 2012 – 2013. Member, USF Postdoctoral Scholars Program Selection Committee.
- 2010 – 2012. Member, Faculty Development Committee, College of Arts and Sciences.
- 2008 – 2010. Member, Graduate Committee, College of Arts and Sciences.
- 2006 – 2008. Co-Chair/Member, Tenure and Promotion Committee, College of Arts and Sciences.
- 2002 – 2004. Member, Research Committee, Institute on Black Life.
- 2003 – 2004. Member, Computer Committee, College of Arts and Sciences.
- 2002 – 2003. Member, Health Committee, Globalization Research Center.
- 2002 – 2003. Member, Computer Steering Committee, College of Arts and Sciences.

5. Departmental Service at the University of South Florida

- 2012 – 2013. Chair, Geography Division, Department of Geography, Environment, and Planning.
- 2011 – 2012. Director, Geography Division, Department of Geography, Environment, and Planning.
- 2009 – 2011. Associate Chair, Department of Geography.
- 2005 – 2011. Member, Tenure and Promotion Committee, Department of Geography.
- 2008 – 2010. Chair, Dewey Stowers Award Evaluation Committee, Department of Geography.
- 2005 – 2009. Member, Faculty Evaluation Committee, Department of Geography.
- 2007 – 2009. Member, Graduate Committee, Department of Geography.
- 2003 – 2009. Member, GIS Graduate Certificate Program Committee, Department of Geography.
- 2008 – 2009. Member, Faculty Search Committee (Assistant Professor: GIScience), Department of Geography.
- 2005 – 2006. Chair, Faculty Search Committee (Assistant Professor: Remote Sensing), Department of Geography.
- 2001 – 2004. Director of Graduate Programs, Department of Geography.
- 2004 – 2005. Member, Faculty Search Committee (Assistant Professor: Meteorology), Department of Geography.
- 2002 – 2003. Member, Faculty Search Committee (Associate Professor: Physical Geography), Department of Geography.
- 2002 – 2003. Member, Faculty Search Committee (Assistant Professor: Environmental Karst Studies), Department of Environmental Science and Policy.
- 2001 – 2002. Member, Faculty Search Committee (Associate/Full Professor: Physical Geography), Department of Geography.
- 2000 – 2001. Chair, Faculty Search Committee (Assistant Professor: GIS), Department of Geography.
- 2000 – 2001. Member, Faculty Search Committee (Assistant Professor: Cultural Ecology), Department of Geography, University of South Florida, St. Petersburg campus.
- 1999 – 2000. Member, Faculty Search Committee (Assistant Professor: Urban Geography), Department of Geography.

CURRICULUM VITA

David L. Carmichael
Department of Sociology & Anthropology
University of Texas at El Paso
El Paso, Texas 79968
(915) 747-6569; dcarm@utep.edu

Home:
600 Hempstead Dr.
El Paso, TX 79912

Education:

University of Illinois, Urbana, Illinois
Dates of attendance: 1974-1978 and 1981-1983
MA in Anthropology, 1976
Ph.D. in Anthropology, 1983
Dissertation: Archaeological Settlement Patterns in the Southern Tularosa Basin, New Mexico: Alternative Models of Prehistoric Adaptations

University of New Mexico, Albuquerque, New Mexico
Dates of attendance: 1970-1974
B.A., Magna cum laude, 1974
Honors in Anthropology

Research Emphasis:

North American archaeology, preceramic and early formative adaptive strategies; lithic technology, settlement pattern analysis.

Native American ethnography and ethnoarchaeology; land use patterns, sacred geography, traditional cultural properties; Mescalero Apache, Hopi, Lakota, Tewa.

Environmental policy, regulatory compliance; historic preservation planning, environmental impact assessment, cultural resources management.

Professional Employment and Research:

2014 Director, UTEP summer archaeological field school, Chilicote Ranch, Presidio County, Texas.

2011 Director, UTEP summer archaeological field school excavations at Sierra Diablo Cave, Hudspeth County, Texas.

2005-2012 Principal Investigator, archaeological excavations at Three Rivers Village (LA 4921), Otero County, New Mexico. Research sponsored by the U.S. Bureau of Land Management.

2001-2002 Interim Chair, Department of Sociology & Anthropology, University of Texas at El Paso.

1998-Present Associate Professor of Anthropology, Department of Sociology and Anthropology, University of Texas at El Paso.

September 1995-2000 Co-Director, Anthropology Research Center (ARC), Department of Sociology and Anthropology, University of Texas at El Paso.

April 1995-Present Principal Investigator, archaeological survey of the Indio Mountains Research Station, a 57 square mile area in Hudspeth County, Texas.

- June 1993-Present Principal Investigator, excavation of the Sandcliffe site, a 25 acre Formative period pithouse village, Santa Teresa, New Mexico.
- Oct 1992-1996 Principal Investigator, technological and spatial analysis of the Fillmore Pass Folsom site, southern Tularosa Basin, New Mexico.
- 1992-1993 Principal Investigator, technological study of prehistoric lithic procurement sites, Rio Grande Valley margin, El Paso, Texas.
- Aug 1991-1997 Assistant Professor of Anthropology, Department of Sociology and Anthropology, University of Texas at El Paso.
- Nov 1986-1991 Senior Archaeologist and Manager, Cultural Resources Section, Tetra Tech, Inc., San Bernardino, California. Responsibilities included preparation of environmental impact statements and planning documents, coordination of regulatory compliance procedures, supervision of staff archaeologists and historians, and contract administration. Have also designed large scale predictive models for archaeological sites, and developed Native American consultation procedures.
- 1991 Principal Investigator for documentary research and cultural resources investigations at Norton Air Force Base, California, under contract to the National Park Service.
- 1991 Prepared U.S. Air Force guidelines for consultation with Native American groups pursuant to Air Force Regulation 126-7, Historic Preservation.
- 1990 Principal Investigator for archaeological investigations along a proposed 50 mile railroad corridor in the Bull Mountains, Musselshell and Yellowstone Counties, Montana. In addition to project oversight, had primary responsibility for field consultations with Native American representatives.
- 1990 Adjunct Assistant Professor, Department of Anthropology, Northern Arizona University, Flagstaff, AZ.
- May-Aug 1990 Tribal Archaeologist, Cultural Preservation Office, the Hopi Tribe Kykotsmovi, Arizona. Contracted to assist the Cultural Preservation Office in establishing a tribal archaeology program. Responsibilities included developing site-recording system, conducting fieldwork, investigating ARPA violations by looters, and preparing agency compliance documents. Also involved in research on clan migrations and archaeological sites.
- 1989-1990 Principal Investigator for archaeological and ethnoarchaeological studies on twelve square miles of land in northern Laramie County, Wyoming. Project included survey of more than 100 sites, testing, evaluation, and Native American consultation.
- 1987-1989 Principal Investigator for cultural resources survey, monitoring and mitigation efforts associated with the Peacekeeper and Small ICBM Flight Test Program at Vandenberg Air Force Base, California.
- 1988 Directed effort to establish the San Antonio Terrace Archaeological District, Vandenberg AFB, California. Contributed to determination of National Register eligibility and the Historic Preservation Plan for the district.
- 1988 Designed and administered research program to map, test and evaluate a major 50 acre Mississippian village site at Eaker Air Force Base, Arkansas. Project included identification of buried structures through magnetometer remote sensing and verification through test excavations.
- 1988-1989 Principal Investigator for cultural resources investigations in the vicinity of F.E. Warren Air Force Base, Cheyenne, Wyoming. Included various intensive sample and inventory surveys, test excavations, and construction monitoring.

projects. Also directed historic archival research and evaluation of historic structures.

1987 Principal Investigator for GIS modeling study designed to predict prehistoric archaeological site distributions throughout 8,500 square mile area surrounding Malmstrom AFB, Great Falls, north-central Montana.

May-Oct 1986 Staff Archaeologist and Acting Manager, Cultural Resources Section, Tetra Tech, Inc.

1984-1986 Assistant Professor in the College of Arts and Sciences, Department of Sociology and Anthropology, New Mexico State University, Las Cruces (non-tenure track).

1985-1986 Taught at the White Sands Education Center, White Sands Missile Range, New Mexico.

Summer 1984 Taught at the Southern New Mexico Correctional Facility, Las Cruces.

1983-1986 Senior Research Archaeologist, Cultural Resources Management Division, Department of Sociology and Anthropology, New Mexico State University, Las Cruces.

1985 Project Director for testing and excavation of a late Archaic/early Formative structural site on the Mesilla Valley margin, Anthony, New Mexico. Conducted as part of mitigation for the All American Pipeline.

1985 Project Director for the excavation of an early Formative short-term habitation site along the All American Pipeline easement, eastern Hueco Bolson, Fort Bliss, Texas.

1985 Obsidian hydration analysis of artifacts from 23 pueblo sites on Fort Bliss, Texas. Research supported by the Department of Sociology and Anthropology, New Mexico State University.

1985 Principal Investigator for a cultural resources overview of a proposed PACTEX pipeline through southeastern New Mexico and west Texas.

1985 Project Director for the analysis of lithic and ceramic artifacts collected during survey and testing of sites within the Elena Gallegos land exchange, East and West Mesas near Las Cruces, New Mexico.

1985 Project Director for the analysis of lithic materials from mitigation activities at McKinley Mine, San Juan Basin, New Mexico.

1984-1985 Project Director for test excavations at FB-1132, an early Formative campsite on Fort Bliss, Texas, to be impacted by construction of El Paso Electric power line.

1984 Principal Investigator for mapping and test excavations at 16 prehistoric sites to be impacted by the All American Pipeline, Hueco Bolson, Fort Bliss, Texas.

1984 Archaeological survey of a 173-acre private development tract along the Rio Grande Valley margin, El Paso, Texas. Responsible for directing fieldwork and senior author of the final report.

1983-1984 Co-Principal Investigator for an archaeological excavation project contracted by the Army Corps of Engineers, Albuquerque District. Excavation and analysis of two prehistoric campsites in El Paso, Texas. Author of monograph reporting the results of research.

1983 Survey of proposed sulphur exploration drill pads near Carlsbad, New Mexico. Responsible for fieldwork and final report.

- 1983 Mapping and excavation of three lithic procurement sites near Clayton, northeastern New Mexico. Director of field operations, lithic analysis, and author of final report.
- 1983 Excavation of 19th and early 20th century historic remains at the Kohlberg Parking Lot site, downtown El Paso, Texas. Director of field operations for eight weeks.
- 1983 Archaeological survey of proposed geothermal well pads in northern and central New Mexico. Responsible for fieldwork and final report.
- 1983 University of Illinois, teaching assistant. Anthropology 102, Introduction to Archaeology and Physical Anthropology.
- 1982 Archaeological consultant, contracted by the University of Texas at El Paso for the purposes of editing monograph on the results of archaeological survey in the southern Tularosa Basin, New Mexico.
- 1982 Instructor for the Avocational Archaeology Training Program (AATP), sponsored by the Illinois Association for the Advancement of Archaeology.
- 1982 University of Illinois, teaching assistant. Anthropology 183, Archaeology and the Public.
- 1981 University of Illinois, teaching assistant. Anthropology 102, Introduction to Archaeology and Physical Anthropology.
- 1978-1981 Project Archaeologist, University of Texas at El Paso. Survey of 991 sq km of Maneuver Areas 3-8, U.S. Army Air Defense Center at Fort Bliss, southern New Mexico. Responsible for the direction of field and lab crews of 45 people, settlement pattern analysis and writing of final report.
- 1978 University of Illinois, teaching assistant. Mesoamerican Archaeology; summer session fieldtrip to sites and museums in central and southern Mexico.
- 1978 Excavation at the Lincoln Cabin Historic Site, Charleston, Illinois. Crew member, Glen Freimuth, Project Director.
- 1978 Site survey; archaeological assessment of 200-mile long Union Oil pipeline corridor in south central and northern Illinois. Field director and author of final report. Dr. Thomas Riley, Principal Investigator.
- 1977 Archaeological survey of interfluvial uplands in central Illinois. Crew chief. R. Barry Lewis, Project Director, Illinois State Museum, Springfield.
- 1977 University of Illinois, teaching assistant. Anthropology 105, Introduction to World Archaeology and Anthropology 143, Biological Basis for Human Behavior.
- 1976 Archaeological survey of a proposed reservoir easement along the Middlefork of the Vermilion River, Illinois. Field Director and author of final report. Contracted by the Illinois Department of Conservation. Dr. Thomas Riley, Principal Investigator.
- 1976 University of Illinois, teaching assistant. Anthropology 110, Introduction to General Anthropology.
- 1975 Archaeological site survey of interfluvial uplands in south central Illinois. Masters research supported by the Department of Anthropology, University of Illinois.
- 1974 University of Illinois, teaching assistant. Anthropology 102, Introduction to Archaeology and Physical Anthropology.

1972 Excavation at bison kill site and Spanish hacienda at Comanche Springs, near Tome, New Mexico. University of New Mexico summer field school.

Related Experience:

2014-present. Member, Texas State Board of Review, National Register Department, Texas Historical Commission, Austin, TX. Board Chair since 2016.

2008-present. Member, U.S. Bureau of Land Management, Permian Basin MOA Working Group. The Advisory Work Group is a committee of cultural resources professionals and oil industry representatives organized to advise the BLM on field and analytical procedures appropriate for implementing the environmental regulatory agreements in the Permian Basin.

2006-2010. Member, Editorial Advisory Panel of the international journal, *Time & Mind: An Interdisciplinary Forum for Cognitive Aspects of Archaeology, Anthropology and Cultural Studies*. Published by Berg.

2004. Completed Guide Training Workshop, Hueco Tanks State Historic Site, Texas Parks and Wildlife Division. Qualified as backcountry guide for rock climbing and rock art tours.

2000-2001. Commissioner, El Paso Historical Commission

1999-2001. Member, Board of Directors, Keystone Heritage Park.

1995-Present. Series Co-Editor, El Paso Centennial Museum Publications in Anthropology, University of Texas at El Paso.

1995. Participant on fieldtrip to Victorio Peak and associated Apache battlefield sites, White Sands Missile Range, New Mexico. Hosted by Human Systems Research, Las Cruces, New Mexico.

1993. Organizer and Chair of invited session entitled "Knowing the Earth: Native American Sacred Landscapes." 92nd Annual Meeting, American Anthropological Association, Washington, D.C., November 17-21, 1993.

1989-1990. North American organizer/coordinator for the Second World Archaeological Congress session on Sacred Sites/Sacred Places and Sites of Significance. Barquisimeto, Venezuela, September 4-8, 1990.

1989-1990. Co-organizer of the Chiricahua and Mescalero Apache Conference: Cultural Resources and Cultural Heritage. Truth-or-Consequences, New Mexico, Nov. 9-10.

1988. Participated in a three day Soils Geomorphology field tour of Vandenberg Air Force Base and vicinity, California. Sponsored by the American Society of Agronomy in association with the 80th Annual Meeting, Anaheim.

1988. Co-organizer of symposium for 53rd Annual Meeting, Society for American Archaeology: Geographical Information Systems Applications in Archaeology.

1984. Participated in the White Sands Missile Range Archaeological Tour. Sponsored by the New Mexico Archaeological Council, directed by Peter Eidenbach of Human Systems Research.

1984. Participated in the Desert Soils Project Tour, a four-day field course dealing with the Pleistocene and Holocene soils and geomorphology of south central New Mexico. Directed by Lee Gile and John Hawley, New Mexico Bureau of Mines and Mineral Resources.

1983-Present Conducting on-going ethnoarchaeological and ethnographic research among Apaches on the Mescalero Reservation, New Mexico.

1978 Research assistant, University of Illinois.

1976-1977 Production editor, *Journal of the Steward Anthropological Society*.

1976 Research assistant, University of Illinois.

1975 Member of editorial board, *Journal of the Steward Anthropological Society*.

Honors and Awards:

Who's Who Among America's Teachers. Selected 1998, 2002

Who's Who in America, South and Southwest, 28th edition, 1998

Recognized as highest rated instructor from among fifteen sessions presented at the Advanced Environmental Management & Compliance Issues Symposium, Air Force Center for Environmental Excellence, Brooks AFB, TX., September 20-23, 1994.

Phi Beta Kappa, elected 1974

Phi Kappa Phi, elected 1976

University of Illinois, Department of Anthropology Summer Research Grant, 1975

University of Illinois, University Fellowship, 1976-1977.

Passed preliminary Doctoral Examinations with distinction, 1977.

Grants and Contracts

Archeological Survey at Chilicote Ranch, near Valentine, Texas. UTEP archeological field school project funded by the Environmental & Natural Resources Department, Ysleta del Sur Pueblo (Tigua Pueblo), 2014. \$10,372.

Preparation of report of investigations, UTEP archeological field school excavations at the Three Rivers Site (LA 4921), Otero County, New Mexico. Funded by the U.S. Bureau of Land Management Las Cruces Field Office, 2012. \$20,000.

Archeological Research at the Three Rivers Site (LA 4921), Otero County, New Mexico. Assistance Agreement funded by the U. S. Bureau of Land Management, Las Cruces Field Office, 2008. \$20,000.

Continued Archeological Research at the Three Rivers Site (LA 4921), Otero County, New Mexico. Assistance Agreement funded by the U.S. Bureau of Land Management, Las Cruces Field Office, 2005. \$20,000.

Archeological Research and Studies at the Three Rivers Petroglyph Site (LA 4921), Otero County, New Mexico. Assistance Agreement funded by the U.S. Bureau of Land Management, Las Cruces Field Office, September 2004. \$20,000.

An Archaeological Survey at Toole Army Depot, Utah. Contracted with U.S. Army, Toole Army Depot through the UTEP Anthropology Research Center, August 1999. \$83,501.

Acquisition of X-Ray Microfluorescence (XRMF) Instrumentation for Archeological, Geological and Materials Research Applications. With Nicholas Pingitore, John Peterson, and Jorge Gardea.

National Science Foundation, Academic Research Infrastructure Instrumentation Program, February 1996. \$181,126.

Archaeological Survey of Proposed EPCC Lower Valley Campus. Contracted with El Paso Community College, Facilities and Construction Department, through the UTEP Anthropology Research Center, August 1996. \$2,562.

Basic and Advanced User Training for the Sokkia SET6 Total Station Mapping Instrument. UTEP Liberal Arts Faculty Development Grant, June 1995. \$1500.

Cultural Resources Management Services for Fort Bliss and Range Areas. With John Peterson, contracted through UTEP Anthropology Research Center with the Directorate of Environment, Fort Bliss, August 1995. \$3.7 million.

Student Research in Archaeology, Fort Bliss. With Howard Daudistel, contract with U.S. Army, Corps of Engineers Research Laboratory, Champaign, IL (USA CERL), May 1995. \$12,558.

Analysis of Artifacts from the Pillmore Pass Site, New Mexico. Fort Bliss Cultural Resources Management Program, June 1994. \$19,000.

Piro-Manso-Tiwa Federal Recognition Project. Projects Office, Piro-Manso-Tiwa Tribe, Las Cruces, New Mexico, June 1994. \$7,000.

Travel for Native Americans and Their Representatives to Attend the Annual Meeting of the American Anthropological Association, Washington, D.C. UTEP Center for Environmental Resources Management (CERM), November 1993. \$1,000.

Anthropology Laboratory Equipment Grant. UTEP, College of Liberal Arts, South Texas/Border Initiative, July 1993. \$30,869.

Analysis of Artifacts from Site FB-1613, Fort Bliss, TX. Fort Bliss Cultural Resources Management Program, September 1992. \$65,770.

Laboratory Analysis of Archeological Materials from the Sandcliffe Site, Santa Teresa, New Mexico. UTEP Graduate School, University Research Institute Grant, October 1992. \$2,700.

Research Design for Artifact Analysis, Site FB-1613, Fort Bliss, TX. Fort Bliss Cultural Resources Management Program, July 1992. \$9,537.

Advanced Training in the Replication and Analysis of Stone Tool Manufacture. UTEP Liberal Arts Faculty Development Grant, October 1991. \$1,500.

Hopi Ethnohistorical and Archaeological Research in the Grand Canyon and Little Colorado River Gorge, Arizona. With Jane Cramer, on behalf of the Hopi Tribe, grant obtained from the U.S. Bureau of Reclamation, Glen Canyon Environmental Studies Program, Flagstaff, AZ, 1990. \$150,000.

Cultural Resources Survey, Broadview to Bull Mountains, Montana Railroad Corridor. Contract, Montana Department of State Lands, 1990-1991. \$100,000.

Archaeological Survey and Native American Consultation, Navajo Army Depot, Arizona. Contract, U.S. Air Force, 1991. \$24,000.

Preparation of National Register Nomination, and Reburial of Human Remains from the Eaker Site, 3MS105, Arkansas. Contract, U.S. Air Force, 1991. \$15,000.

Cultural Resources Impact Assessment, Vulcan Mine Waste Tire Repository, California. Contract, Vulcan Mine, 1991. \$30,000.

Cultural Resources Investigation, Norton Air Force Base, California. Contract, National Park Service, 1990-1991. \$17,000.

Cultural Resources Survey and Impact Assessment, Gilibrand Soledad Canyon Mining Operations, Angeles National Forest, California. Contract, U.S. Forest Service, 1990. \$135,000.

Cultural Resources Impact Assessment, Hyperion Outfall Project, Los Angeles, California. Contract, City of Los Angeles, Department of Public Works, 1990. \$30,000.

Cultural Resources Impact Assessment, Concord Naval Weapons Station, California. Contract, U.S. Navy, 1990. \$10,000.

Survey of Cultural Resources in the Broadwell Basin Hazardous Waste Repository, California. Contract, County of San Bernardino, 1990. \$10,000.

Assessment of the Impacts of Base Closure on Archaeological Sites at Eaker Air Force Base, Arkansas. Contract, U.S. Air Force, 1990. \$10,000.

Cultural Resources Survey and Native American Consultation, Eaker Air Force Base, Arkansas. Contract, U.S. Air Force, 1990. \$10,000.

Cultural Resources Survey at Kirtland Air Force Base, New Mexico. Contract, U.S. Air Force, 1990. \$6,000.

Cultural Resources Surveys at Falcon and Peterson Air Force Bases, Colorado. Contract, U.S. Air Force, 1990. \$13,000.

Archaeological Investigations in the San Antonio Terrace Archaeological District, Vandenberg Air Force Base, California. Contract, U.S. Air Force, 1988-1991. \$1.5 million.

Archaeological Survey, Testing and Traditional Cultural Properties Investigation, Northern Laramie County, Wyoming. Contract, U.S. Air Force, 1989. \$66,000.

Preparation of Cultural Resources Management Plan, Malmstrom Air Force Base, Montana. Contract, U.S. Air Force, 1988. \$8,000.

Cultural Resources Survey, Fairchild Air Force Base, Washington. Contract, U.S. Air Force, 1988. \$4,000.

Archaeological Survey, Testing and Explosive Ordnance Clearance Monitoring, F.E. Warren Air Force Base, Wyoming. Contract, U.S. Air Force, 1987-1988. \$150,000.

Cultural Resources Survey, Wurtsmith Air Force Base, Michigan. Contract, U.S. Air Force, 1988. \$56,000.

Cultural Resources Survey, Barksdale Air Force Base, Louisiana. Contract, U.S. Air Force, 1988. \$6,500.

Archaeological Sites Survey at Dyess Air Force Base, Abilene, Texas. Contract, U.S. Air Force, 1988. \$24,430.

Cultural Resources Survey and Testing, Minot and Grand Forks Air Force Bases, North Dakota. Contract, U.S. Air Force, 1988. \$8,000.

Cultural Resources Survey, Whiteman Air Force Base, Missouri. Contract, U.S. Air Force, 1988. \$8,000.

Native American Consultation and Monitoring of Chumash Sites, Vandenberg Air Force Base, California. U.S. Air Force and Santa Ynez Band of Mission Indians, 1987-1990. \$592,500.

Magnetometer Remote Sensing of Mississippian Village Site at Eaker Air Force Base, Arkansas. Contract, U.S. Air Force, 1987-1988. \$64,000.

Archaeological Survey of Portions of Malmstrom Air Force Base, Montana. Contract, U.S. Air Force, 1987. \$67,500.

Archaeological Survey, Luke Air Force Range, Dateland, Arizona. Contract, U.S. Air Force, 1986. \$8,000.

Obsidian Hydration Dating of Pueblo Sites in the Tularosa Basin, New Mexico. Faculty Research Grant, Department of Sociology and Anthropology, New Mexico State University, 1986. \$1,250.

University of Illinois, Graduate College Research Support Grant, 1983.

University of Illinois, Department of Anthropology, Student Travel Grant, 1982.

Professional Affiliations:

Texas Historical Commission, State Board of Review
American Anthropological Association
Society for American Archaeology
Union of Concerned Scientists
Sigma Xi

Publications:

2020 Rock Art and Cultural Affiliation: An Example from Hueco Tanks State Historical Park, El Paso County, Texas. In preparation.

2020 The Human Experiment: Origins and Evolution of Humanity. Cognella Academic Publishing, San Diego. Revised Preliminary Edition.

2015 A Landscape Approach to Archeological Distribution Patterns at Chilicote Ranch, Presidio and Jeff Davis Counties, Texas, by David Carmichael and Terry Franklin. *Journal of Big Bend Studies*, vol. 27, Center for Big Bend Studies, Sul Ross State University, Alpine, Texas.

2012 "We Do Not Forget; We Remember: Mescalero Apache Origins and Migration as Reflected in Place Names," by David Carmichael and Claire R. Farrer. Chapter 8 In *From the Land of Ever Winter to the American Southwest: Athapaskan Migration and Ethnogenesis*, edited by Deni Seymour, pp. 182-197. University of Utah Press.

2005 "Rights of Passage: Cultural Claims to Hueco Tanks State Historical Park," by Duncan Earle and David Carmichael. *Practicing Anthropology* Vol. 27, No. 4:5-9.

2003 *Archeological Excavation Techniques*, by David Carmichael, Robert H. Lafferty and Brian Leigh Molyneaux. Archeologists' Toolkit Series, Volume 3. Altimira Press.

2001 *Behind the Mexican Mountains*, by Robert Zingg. Edited by Howard Campbell, John Peterson, and David Carmichael. University of Texas Press.

2000 With William Unsinn; Fire-cracked Rock Features and the Tentative Identification of Mescalero Apache Sites in the Indio Mountains, Hudspeth County, Texas. *Journal of Big Bend Studies*, Volume 12. Sul Ross State University, Alpine, Texas.

1999 Back from the Brink of Death: The Revival of Anthropology at UTEP. In *Transforming Academia: Challenges and Opportunities for an Engaged Anthropology*, Edited by Linda G. Basch, Lucie Wood Sanders, Jagna Wojcicka-Sharf, and James Peacock. American Ethnological Society, Monograph Series #8, pp. 202-212. Washington, D.C.

1999 With Terry Franklin; Archeological Screening Techniques and Their Effects on the Recovery of Lithic Artifacts. In *Archaeology of the Jornada Mogollon: Proceedings from the*

- 10th Jornada Mogollon Conference, compiled by Michael Stowe and Mark Slaughter, pp. 151-156. CMI Press; Coomarine, Inc., Plano, Texas.
- 1996 Who Is an Indian?: Ethnic Identity and Legal Status in the United States. In *Readings in Sociology: Multi-cultural Issues*, edited by S. Fernando Rodriguez, Ch.6, pp. 81-92. Eddie Bowers, Inc.
- 1994 *Apache!* Episode of "Archaeology" filmed for The Learning Channel by New Dominion Pictures, Inc. Served as script consultant and was interviewed on-camera.
- 1994 *Sacred Sites, Sacred Places*. Edited by David Carmichael, Jane Hubert, Brian Reeves and Audhild Schanche. One World Archaeology Series, Routledge Press, London.
- 1994 Places of Power: Mesquero Apache Sacred Sites and Sensitive Places. In *Sacred Sites, Sacred Places*, edited by David L. Carmichael, Jane Hubert, Brian Reeves and Audhild Schanche. Routledge Press.
- 1993 Legislating Respect for Cultural Diversity: The Native American Graves Protection and Repatriation Act. In *Sociological Explorations*, edited by Howard Daudistel and Cheryl Howard, pp. 61-74. West Publishing Company
- 1992 Native American Consultation in the Context of Air Force Program Planning. In *Proceedings of the World Archaeological Congress, First Inter-Congress on Archaeological Ethics and the Treatment of the Dead*, Edited by Larry Zimmerman. University of Iowa Press.
- 1991 GIS Predictive Modeling of Prehistoric Site Distributions in Central Montana. In *Interpreting Space: Geographic Information Systems and Archaeology*, edited by Kathleen Allen, Stanton Croen, and Ezra Zubrow, pp. 216-225. Taylor & Francis, London.
- 1991 *United States Air Force, Guidelines for Consultation with Native Americans*. Department of the Air Force, Washington, D.C.
- 1990 Patterns of Residential Mobility and Sedentism in the Jornada Mogollon Area. In *Perspectives on Southwestern Prehistory*, edited by Paul Minnis and Charles Redman, pp.122-134. Investigations in North American Archaeology, Westview Press, Boulder, Colorado.
- 1988 Obsidian Hydration Analysis of Pueblo Period Sites in the Southern Tularosa Basin, New Mexico. *Proceedings of the 1985 Jornada Mogollon Conference*. Human Systems Research, Inc., Tularosa, New Mexico.
- 1988 Chapter 5, Lithic Analysis, in *The Archaeology of McKinley Mine, Volume 1: Prehistory*. Edited by Barbara Kauffman. New Mexico State University, Cultural Resources Management Division, Report 621, Las Cruces.
- 1986 Ephemeral Residential Structures at Keystone Site 37: Implications for Interpreting Prehistoric Adaptive Strategies in the El Paso Area. In *Mogollon Variability*, edited by Charlotte Benson and Steadman Upham, pp.239-254. The University Museum, Occasional Paper 15, New Mexico State University, Las Cruces.
- 1986 *Archaeological Survey in the Southern Tularosa Basin, New Mexico*. United States Army, Fort Bliss, Environmental Office DPAE, Historic and Natural Resources Report 3.
- 1985 Transitional Pueblo Occupation of Dona Ana Range, Fort Bliss, Southern New Mexico. In *Views of the Jornada Mogollon*, edited by Colleen Beck. *Eastern New Mexico University Contributions in Anthropology*, 12:45-53. Portales.

- 1985 Pithouse to Pueblo Transition in the Jornada Mogollon: A Reappraisal. In Proceedings of the Third Jornada Mogollon Conference, edited by Michael Foster and Thomas O'Laughlin. *The Artifact* 23 (1 & 2):109-118.
- 1985 *Archaeological Excavations at Two Prehistoric Campsites Near Keystone Dam, El Paso, Texas.*. The University Museum, Occasional Paper 14, New Mexico State University, Las Cruces.
- 1985 *In the Trenches at Keystone Dam: An Archaeological Study in West El Paso, Texas.* Nontechnical report summarizing excavations carried out under contract to the U.S. Army Corps of Engineers, Albuquerque. New Mexico State University, Las Cruces.
- 1984 Possible Archaeological Evidence for Non-linear Culture Change in the Southern Tularosa Basin, New Mexico. In *Recent Research in Mogollon Archaeology*, edited by S. Upham, P. Plog, D. Batcho, and B. Kauffman, pp. 13-27. The University Museum, Occasional Paper 10, New Mexico State University, Las Cruces.
- 1984 Lithic Procurement Activities Near Clayton, New Mexico. In Papers of the Philmont Conference on the Archaeology of Northeastern New Mexico. *New Mexico Archaeological Council Proceedings* 6(1):169-183.
- 1982 Non-residential Occupation of the Prehistoric Southern Tularosa Basin, New Mexico. In *Archaeological Essays in Honor of Mark Wimberly*, edited by Michael Foster. *The Artifact*, 19(3&4):51-68. El Paso Archaeological Society.
- 1982 Site Multicomponency: Effects on an Understanding of Mesilla Phase and the Preceramic. In *Mogollon Archaeology: Proceedings of the 1908 Mogollon Conference*. Edited by Patrick H. Beckett, pp. 191-200. Acoma Books, Ramona, California.
- 1977 Preliminary Archaeological Survey of Illinois Uplands and Some Behavioral Implications. *Mid-Continental Journal of Archaeology*, 2(2):219-251.

Works in Progress:

- n.d. *The Apache Presence in the Borderlands of the American Southwest*, edited by David Carmichael, Alicia Delgadillo and Karen Estrada
- n.d. *Knowing the Earth: Native American Sacred Landscapes*, edited by David Carmichael
- n.d. *From the Rim to the Rio: Perspectives on the Archeology of the Mogollon Region*, edited by David Carmichael. Proceedings of the 8th Mogollon Archaeology Conference, El Paso Centennial Museum Papers in Anthropology, October 1996.

Papers and Reports:

- 2020 Archeological Survey at Chilicote Ranch, Valentine, Texas: Results of the 2014 UTEP Archeological Field School. Report prepared for the Pueblo of Ysleta del Sur, El Paso, Texas.
- 2016 Rock Art, Ethnicity and Cultural Affiliation: A Case Example from Hueco Tanks. Paper presented at the Fourth Tularosa Basin Conference, June 18, 2016, Alamogordo, NM.
- 2015 Archeological Paso, Texas. Project Survey of the Wakecom-Teschner Nature Preserve/Resler Arroyo, El conducted for the Frontera Land Alliance, El Paso, Texas.

- 2014 David Carmichael and Terry Franklin, A Landscape Approach to the Interpretation of Archeological Finds in the Wild Horse Draw Drainage, Chilcote Ranch, Texas. Paper presented at the 21st Annual Conference, Center for Big Bend Studies, Sul Ross State University, Alpine, TX, November 8.
- 2014 Stacy Reeves, Coryn Padgett and David Carmichael, An Early to Middle Archaic Site on the Chilcote Ranch, Valentine, Texas. Paper presented at the 21st Annual Conference, Center for Big Bend Studies, Sul Ross State University, Alpine, TX, November 8.
- 2013 Sonja Payne, Rosa Maldonado, and David Carmichael, Detection of Parasites in Ancient Native American Coprolites from Sierra Diablo Cave, Hudspeth County, Texas. 1st Place Award, Biological & Behavioral Sciences Division, COURI Summer student research poster competition.
- 2011 An Ethnographic Introduction to the Archeology of Mescalero Apache Roasting Features. Paper presented at the Annual Meeting of the Archeological Society of New Mexico, April 30, Las Cruces, New Mexico.
- 2011 Stacy Kendrick and David Carmichael, Preliminary Analysis of Projectile Points Recovered during Student Excavations at Sierra Diablo Cave, Hudspeth Co., TX. Paper presented at the 17th Biennial Jornada Mogollon Conference, October 8, El Paso.
- 2011 Randi Wade and David Carmichael, Prehistoric Grass-lined Bed Feature Identified in Archaic-age Deposits in Sierra Diablo Cave, Hudspeth Co., TX. Paper presented at the 17th Biennial Jornada Mogollon Conference, October 8, El Paso.
- 2011 Mescalero Apache Origins and Migrations as Reflected in Traditional Place Names. Public lecture presented April 2, at El Paso Museum of Archeology. Underwritten by a grant from Humanities Texas, the state affiliate of the National Endowment for the Humanities. Presentation filmed for a documentary by Capstone Productions.
- 2011 UTEP Fieldschool Investigations of Prehistoric Pithouse Features at the Three Rivers Site, Otero County, New Mexico. Public lecture presented at the El Paso Museum of Archeology, April 17. Sponsored by the El Paso Archeological Society. Filmed for a documentary by Capstone Productions.
- 2010 Jacki Flynn and David Carmichael, Preliminary Laboratory Analysis of Prehistoric Human Remains from the Three Rivers Site (LA 4921), Otero Co., New Mexico. Paper presented at the Tularosa Basin Conference, New Mexico State University-Alamogordo Branch, Alamogordo, NM, May 14.
- 2010 Details of Pithouse Abandonment at the Three Rivers Site (LA 4921), Otero County, New Mexico. Paper presented at the Tularosa Basin Conference, New Mexico State University-Alamogordo Branch, Alamogordo, New Mexico, May 14.
- 2009 With Douglas Lynne, Prediction of feature density at the Three Rivers Site (LA 4921) through the use of geophysical remote sensing techniques. Presented at the First Tularosa Basin Conference, May 9, Tularosa, NM.
- 2005 Discussant in an Organized Session entitled Bringing the Religious Past into the Present: The Environmental Legacy of Religion and its Relevance for Envisioning and Engaging the Ecological Future. 104th Annual Meeting, American Anthropological Association, December 3, 2005, Washington, D.C.
- 2003 A Mescalero Apache Presence on the Land. Presentation for the Chihuahuan Desert Project, sponsored by the Chamizal National Memorial, National Park Service. September 14, 2003, El Paso, Texas.
- 2003 Introduction to prehistoric stone tool technology. Lecture presented to the Friends of Hueco Tanks Non-Profit Organization. Hueco Tanks State Historic Site, July 19, 2003.

2003 Mescalero Apaches in the El Paso Region: Evidence from Archeology and Ethnohistory. Paper presented at the 107th Annual Meeting of the Texas Historical Society, in a joint session with the Texas Archeological Society. March 6, 2003, El Paso, Texas.

2001 Places of Power: Common Ground for Applied Ethnography and Archaeology. Colloquium presented at the Department of Anthropology, Northern Arizona University, Flagstaff, Arizona. November 23, 2001.

2000 Archeology and Native American Sacred Sites. Presentation for the Midland Archeological Society, April 6, Midland, Texas.

1999 With William Unsinn: Fire-cracked rock features and possible Mescalero Apache sites in the Indio Mountains, Hudspeth County, Texas. Presented at the 6th Annual Conference, Center for Big Bend Studies, October 16, Sul Ross State University, Alpine, Texas.

1998 American Indian Holocaust. Text for an exhibit entitled "The World Has Not Learned," at the Holocaust Museum and Study Center, El Paso, Texas.

1998 Is There Archeology After NAGPRA? (Or, How Did We Get Where We Are, and Where Do We Go From Here?) Paper presented in the symposium, Common Ground: The Twelfth Year Conference on Protecting Unmarked Graves in Texas. Sponsored by the Texas Indian Bar Association. October 31, State Bar of Texas Law Center, Austin.

1998 The Archeology of Native American Sacred sites. Keynote address for the Southwest Federation of Archeological Societies conference, hosted by the El Paso Archeological Society, Wilderness Park Museum, April 18.

1997 Anthropological Perspectives for Social Work Curriculum Development. Invited presentation, at Puente A La Gente, a two-day curriculum development symposium, hosted by the Social Work Program, University of Texas at El Paso, October 24-25.

1997 Defining Mescalero Apache Sacred Sites. Invited paper presented at the symposium, The Life and Times of Mangas Coloradas: An Intimate Look at an Enigmatic Figure of the Nineteenth Century Southwest. Sponsored by the Mescalero Apache Tribe, New Mexico State Museum, and the New Mexico Endowment for the Humanities. April 27, Las Cruces, New Mexico.

1986 Cultural Resources of the Proposed White Rock Development, by A. Eric Bangs and David L. Carmichael. Submitted to Gaunett Fleming West, Inc. for the Pueblo of San Ildefonso.

1995 The Meaning and Politics of Sacred Places. Discussant comments for the symposium The Role of Sacred Landscapes in the Identity of Native American Communities. 94th Annual Meeting, American Anthropological Association, November 15-19, Washington, D.C.

1995 Back from the Brink of Death: the Revival of Anthropology at UTEP. Invited paper, part of a Presidential Panel, "Whither Anthropology Departments?" 94th Annual Meeting, American Anthropological Association, November 15-19, Washington, D.C.

1994 Geomorphic Surfaces and the Lithic Landscape of the Rio Grande Valley Margin in the El Paso Region. Paper presented at the 8th Mogollon Archaeology Conference, October 22, El Paso, Texas.

1992 Preserving Sacred Landscapes: Management of Hopi and Tewa Esoteric Knowledge. Invited paper presented at the 92nd Annual Meeting, American Anthropological Association, as part of the symposium, "Knowing the Earth: Native American Sacred Landscapes." November 19, Washington, D.C.

- 1993 Desecration of Hopi Sacred Sites on Navajo Jurisdictional Lands. Invited paper presented at the 58th Annual Meeting, Society for American Archaeology, April 14, St. Louis.
- 1993 Archeological Investigations at the Fillmore Pass Site, Southern Tularosa Basin, New Mexico. Paper presented at the Texas Archeological Society Annual Meeting, October 29, Laredo, Texas.
- 1993 Historic Preservation Law in the U.S. and Mexico: Implications for Border Development Projects. Coauthored with Ben Brown (INAH). Presented at the 1993 Border Conference, March 23, El Paso.
- 1992 Research Issues and Cultural Resources Management Policies at Fort Bliss. Paper presented at the Department of Defense Legacy Texas Regional Meeting, December 1, San Antonio.
- 1991 Mescalero Apache Sacred Sites and Their Implications for Archeologists. Paper presented at the 7th Jornada Archeological Conference, November 9, Ciudad Juarez, Mexico.
- 1991 Evaluation and Treatment of Culturally Sensitive Archeological Sites in the Northern Plains of the United States. Invited paper presented at the Annual Meeting, American Anthropological Association, Chicago.
- 1989 Ethnoarcheology of an Historic Apache Agave Processing Camp on the Mescalero Apache Reservation, New Mexico. Paper presented at the Chiricahua and Mescalero Apache Conference: Cultural Resources and Cultural Heritage, November 9-10, Truth-or-Consequences, New Mexico.
- 1990 Traditional Patterns of Mescalero Apache Settlement Behavior and Their Potential for Expression in the Archaeological Record. Paper presented at the Chiricahua and Mescalero Apache Conference: Cultural Resources and Cultural Heritage, November 9-10, Truth-or-Consequences, New Mexico.
- 1991 Archeological Investigation at the Pat Daniels Mine on the Hopi Reservation, Arizona: A Supplemental Report. Prepared for the Hopi Abandoned Mine Lands Program, Kykotsmovi, Arizona.
- 1990 Places of Power: Mescalero Apache Sacred Sites and Sensitive Areas. Invited paper presented at the Second World Archaeological Congress, September 4-8, Barquisimeto, Venezuela.
- 1990 Technical editor/contributor. Cultural Resources Investigations in the San Antonio Terrace Archaeological District, Vandenberg Air Force Base, California. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1990 Contributor. Cultural Resources Investigations for a Proposed Small Arms Range, Northern Laramie County, Wyoming. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1989 Native American Consultation in the Context of Air Force Program Planning. Invited paper presented at the World Archaeological Congress, First Inter-Congress on Archaeological Ethics and the Treatment of the Dead. Session 6, Archaeology and the Burials of Living Traditions. August 7-10, Vermilion, South Dakota.
- 1989 Contributor. Environmental Impact Statement, Peacekeeper Rail Garrison Program, U.S. Air Force, Norton AFB, San Bernardino, California.
- 1988 Technical editor/contributor. Historic Preservation Plan, San Antonio Terrace National Register District, Vandenberg Air Force Base, California. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.

- 1988 With Diana Christensen. Predictive Modeling of Prehistoric Site Distributions in Central Montana. Invited paper presented in the symposium "Geographic Information Systems Applications in Archaeology," 53rd Annual Meeting, Society for American Archaeology. David Carmichael and Diana Christensen, symposium co-organizers.
- 1988 Patterns of Residential Mobility and Sedentism in the Jornada Mogollon Area. Paper presented at the Greater Southwest Conference, January 15, Tempe, Arizona.
- 1987 Considerations of Analytic Scale in the Use of Small Site and Non-site Archaeological Data. Paper presented at the Fifth Jornada Conference, Tularosa, New Mexico.
- 1987 Contributor. Environmental Planning Technical Report, Cultural and Paleontological Resources. Small ICBM Program, Malmstrom AFB, Montana. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1987 Contributor. Environmental Impact Statement, Small Intercontinental Ballistic Missile Program, Malmstrom AFB, Montana. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1987 Technical editor. Request for Determination of Eligibility: San Antonio Terrace Archaeological District, Vandenberg AFB, California. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1987 Technical editor. Cultural Resources Survey of Proposed Small Intercontinental Ballistic Missile and Peacekeeper Rail Garrison Test Areas, San Antonio Terrace, Vandenberg AFB, California. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1987 Technical editor. Cultural Resources Investigations for Explosive Ordnance Disposal at F.E. Warren AFB, Wyoming. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1985 Contributor. Environmental Planning Technical Report, Cultural and Paleontological Resources. Small Intercontinental Ballistic Missile Program. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1985 Contributor. Legislative Environmental Impact Statement, Small Intercontinental Ballistic Missile Program. Prepared for the U.S. Air Force, Norton AFB, San Bernardino, California.
- 1986 Technical editor. Southeastern Wyoming Prehistory: Peacekeeper Program Cultural Resources Technical Report 3, Vol. I, II. Prepared for the U.S. Air Force, AFRCCE-BMS, Norton AFB, by Tetra Tech, Inc.
- 1985 Technical editor. Fort D.A. Russell/F.E. Warren: Peacekeeper Program Cultural Resources Technical Report 4, Vol. I-III. Prepared for the U.S. Air Force, AFRCCE-BMS, Norton AFB, by Tetra Tech, Inc.
- 1986 Obsidian Hydration Dating and Old Wood Radiocarbon Dates: A Case Example from the Jornada Mogollon. Paper presented at the 51st Annual Meeting, Society for American Archaeology, April 26, New Orleans, Louisiana.
- 1985 Obsidian Hydration Dating of Pueblo Sites in the Southern Tularosa Basin, New Mexico. Paper presented at the Fourth Jornada Mogollon Conference, Tularosa, New Mexico.
- 1985 Archaeological Survey of a Proposed Gravel Crusher Location East of Las Cruces, New Mexico. New Mexico State University, Cultural Resources Management Division Report 614. Las Cruces, New Mexico.

- 1985 With D. Batcho, E. Beene, D. Carlson, F. Plog, J. Schuldenrein, E. Staski, and K. Tapman. Cultural Resources Plan for the State of Texas. Prepared for All American Pipeline Company.
- 1985 With D. Batcho, E. Beene, M. Lyneis, F. Plog, J. Schuldenrein, E. Staski, and K. Tapman. Cultural Resources Plan for the State of Arizona. Prepared for All American Pipeline Company.
- 1985 With D. Batcho, E. Beene, F. Plog, J. Schuldenrein, E. Staski, and K. Tapman. Cultural Resources Plan for the State of New Mexico. Prepared for All American Pipeline Company.
- 1985 Cultural Resources Overview for the Proposed PACTEX Pipeline in Portions of Southern New Mexico and West Texas. New Mexico State University, Cultural Resources Management Division Report 604.
- 1983 Ephemeral Residential Structures at Keystone Site 37: Implications for Interpreting Prehistoric Adaptive Strategies in the El Paso Area. Paper presented at the Third Mogollon Conference, October 11-13, Las Cruces, New Mexico.
- 1984 With Barbara Kauffman. Assessment of Impacts to Archaeological Resources in Environmental Impact Assessment for Border Star 1985 Joint Readiness Exercise, Fort Bliss, Texas and New Mexico and White Sands Missile Range, New Mexico. Gulf South Research Institution, Baton Rouge, Louisiana.
- 1985 Lithic Procurement Activities Near Clayton, New Mexico. Paper presented at the Northwest New Mexico Conference, New Mexico Archaeological Council, April 20-21, Philmont, New Mexico.
- 1983 With Jean Elsasser. An Archaeological Survey of a Private Development Tract along the Rio Grande Valley Margin, El Paso, Texas. New Mexico State University, Cultural Resources Management Division Report 588.
- 1984 Archaeological Mitigation at Three Lithic Sites in Harding County, Northeastern New Mexico. New Mexico State University, Cultural Resources Management Division Report 570, Las Cruces, New Mexico.
- 1983 The Pit-house to Pueblo Transition in the Jornada Mogollon: A reappraisal. Paper presented at the Jornada Conference, October 29, El Paso, Texas.
- 1983 An Archaeological Survey of Sulphur Exploration Drill Pads in the Yesso Hills, Eddy County, New Mexico. New Mexico State University, Cultural Resources Management Division Report 573. Las Cruces, New Mexico.
- 1983 An Archaeological Clearance Survey of Fifteen Geothermal Drill Pads in Northern and Central New Mexico. New Mexico State University, Cultural Resources Management Division Report 567. Las Cruces, New Mexico.
- 1983 Possible Archaeological Evidence for Non-linear Culture Change in the Southern Tularosa Basin, New Mexico. Paper prepared for the 2nd Mogollon Conference, Las Cruces, New Mexico.
- 1982 Fresnal Shelter, New Mexico: Preliminary Dating and Evidence for Early Colligens. Paper presented at the 47th Annual Meeting, Society for American Archaeology, April 15, Minneapolis, Minnesota.
- 1981 Lithic Diversity as an Indication of Relative Chronology in the Southern Tularosa Basin, New Mexico. Paper presented at the 1981 Pecos Conference, Ft. Burgwin, New Mexico.

- 1981 Dona Ana Phase Occupation in the Southern Tularosa Basin, New Mexico. Paper presented at the 1981 Pecos Conference, Ft. Burgwin, New Mexico.
- 1981 Transitional Pueblo Occupation of Dona Ana Range, Fort Bliss, Southern New Mexico. Paper presented at the 2nd Jornada Mogollon Conference, March 13-14. Portales, New Mexico.
- 1981 The Trajectory of Prehistoric Land Use Patterns in the El Paso Region. Paper presented at the Annual Meeting of the Texas Historical Association, March 5-7. El Paso, Texas.
- 1980 Site Multicomponency: Effects on an Understanding of Mesilla Phase and the Pre-ceramic. Paper presented at the Mogollon Conference, March 29. Las Cruces, New Mexico.
- 2004 Archaeological Assessment of the CHICAP Pipeline Easement. Report contracted by Union Oil of California through Nalco Environmental Services, Chicago, Illinois. On file, Illinois Department of Conservation, Springfield.
- 1976 Archaeological Survey of Uplands Adjacent to the Middlefork of the Vermillion River, East-Central Illinois. Assessment Statement for the Illinois Department of Conservation, Springfield.
- 1976 Preliminary Archaeological Survey of Central Illinois Uplands. Masters paper submitted in lieu of thesis, Department of Anthropology, University of Illinois.
- 1975 Glacial Kettles: A Preliminary Archaeological Survey. Paper presented at the Midwest Archaeological Conference, October 10-12. Ann Arbor, Michigan.

Teaching Experience:

- 1997-present Associate Professor of Anthropology, Department of Sociology and Anthropology, University of Texas at El Paso.
- Aug 1991-1996 Assistant Professor of Anthropology, Department of Sociology and Anthropology, University of Texas at El Paso. Courses Taught:
- Introduction to Cultural Anthropology
 - Introduction to Physical Anthropology and Archeology
 - Popular Archaeology: Exploring Myths and Mysteries
 - Archaeological Field Methods
 - Archaeological Laboratory Methods
 - Archaeology of the American Southwest
 - Indigenous Cultures of North America
 - Indians of the Southwest
 - Environmental Policy and Applied Anthropology (undergraduate and graduate)
 - Archaeological Field Studies (undergraduate and graduate)
 - Theory in Anthropology
 - Stone Tool Technology (undergraduate and graduate)
- 1996 Technical Advisor and Instructor, Sandcliff International Academy, Santa Teresa, New Mexico. Assisting in teaching archeology across the curriculum at the middle and high school levels.
- 1996 Instructor, University of Texas at El Paso, Center for Lifelong Learning. Indians of the Southwest, Fall session.

1995 Instructor, University of Texas at El Paso, Center for Lifelong Learning. Prehistoric Archaeology of the El Paso Region. Summer session.

1994 Instructor, Native American Consultation in Historic Preservation Planning, Advanced Environmental Management and Compliance Issues Symposium. Presented by Government Institutes, Inc., for the U.S. Air Force Center for Environmental Excellence, Brooks AFB, TX, September 20-23.

1994 Instructor, stone tool manufacture workshop, presented for Human Systems Research, Inc., Las Cruces, New Mexico, December 12.

1993 Instructor, Archeological Field Investigations in El Paso's Upper Valley. Course developed for Junior High and Middle School teachers, taught for UTEP's Division of Professional and Continuing Education. 1993.

1993 Panelist, Texas Historical Commission, Compliance Workshop: Cultural Resources, Laws, Archaeology, and Compliance. El Paso, Texas. August 9.

1984-1986 Assistant Professor in the College of Arts and Sciences, Department of Sociology and Anthropology, New Mexico State University, Las Cruces (non-tenure track)

Courses taught:

Introduction to Anthropology
Introductory Archaeology and Physical Anthropology
New World Prehistory
Archaeology of the American Southwest (undergraduate/graduate)

1985-1986 Instructor, White Sands Education Center, White Sands Missile Range, New Mexico. Courses taught:

Introduction to Anthropology
Popular Archaeology: Myths and Mysteries

1984 Instructor, Southern New Mexico Correctional Facility, Las Cruces. Taught: Introduction to Anthropology.

1981-1983 Teaching Assistant, Department of Anthropology, University of Illinois, Urbana. Courses:

Introduction to Archaeology and Physical Anthropology
Archaeology and the Public

1982 Instructor, Avocational Archaeology Training Program (AATP), sponsored by the Illinois Association for the Advancement of Archaeology.

1974-1977 Teaching Assistant, Department of Anthropology, University of Illinois, Urbana. Courses:

Mesoamerican Archaeology
Introduction to World Archaeology
Biological Basis for Human Behavior
General Anthropology
Introduction to Archaeology and Physical Anthropology

Service to the University:

University:

Faculty Senate, 2001-2002, 2004-2011, 2013-2016
Faculty mentor, COURI Summer research program, 2013

Faculty mentor, McNair Scholars program, 2000-2001
Disciplinary Hearing Officer, 1998-2008
Graduate Faculty, 1993-present.
Contributing Faculty, Latin American and Border Studies, 1998-present
Contributing Faculty, Environmental Science and Engineering Program, 1994-present,
Faculty, University Honors Program, 1994-present.
Indio Mountains Research Station Advisory Committee, 1992-2005.
Texas Western Press Editorial Board, 1994-1997
Committee for development of core curriculum course on Technology and Society, 1993-1994.
El Paso Centennial Museum,
Curator Search Committee, 1992.
Anthropology liaison, drafted policy on treatment of human remains, 1993.
Co-Editor, Papers in Anthropology Series, 1995-present.
Presenter for teachers' workshops on archeology, 1999-present
Conducted archeological clearance survey for the new UTEP swimming pool complex, Charlie
Davis Park, 1995.
Judge, UTEP Student Science EXPO, 1994.
New Student Orientation, Soc/Anth Open House, 1995.

College of Liberal Arts:

Faculty Evaluations Appeal Committee 2002
Museum Studies Committee, 2002
Policy Analysis and Regional Development PhD Task Force, 2001-2002
Curriculum specialist, program development symposium, UTEP Social Work Program, 1997
Undergraduate Curriculum Committee, 1991-1992, 2005.
Faculty Development Committee, 1994-1996.
Assisted Assistant Dean with preparation of Undergraduate Advisors' manual, 1992.

Department of Sociology & Anthropology:

Chair, Geography search committee, 2003-2003
Interim Chair, 2001-2002
Graduate student Advising Committee 2000-2001
MOST program, anthropology liaison, 1999-2000
Library Liaison, 1997-2002
Undergraduate Advisor, Anthropology, 1991-1996, 2000-present.
Anthropology curriculum revision. Designed curriculum and degree plan for revival of
anthropology program, and developed ten new courses, 1991-1993
Coordinator of the teaching component of the anthropology program, 1991-present.
Administered Fort Bliss Intergovernmental Personnel Act (IPA) program in anthropology,
involving 10-25 staff members detailed to the Fort Bliss Cultural Resources
Management Program, and managed associated contracts, 1991-1995.
Conducted program development research with the American Anthropological Association, in
support of a proposal for a new Masters degree in anthropology, 1995.
Faculty Advisor, Student Anthropological Association, 1994- present.
Chair, Anthropology search committee, 1998
Cultural anthropologist/Archaeologist search committee, 1994.
Co-Director, UTEP Anthropology Research Center (ARC), 1995-2000.
Director, Anthropology Laboratory, 1996-present.
Old Main renovation planning committee, 1995.

Service to the Discipline:

2014- present, Member, Texas State Board of Review, National Register Department, Texas
Historical Commission, Austin, Texas. Board Vice-Chair, 2015. Board Chair since 2016.
2008- present, Member, U.S. Bureau of Land Management, Permian Basin MOA Working
Group. Advises BLM state and regional offices on research priorities and methods in portions
of the Permian Basin in southeastern New Mexico.

- 2004 Peer reviewer, Plains Anthropologist.
- 2000 Peer reviewer, Routledge Press, London. Reviewed book proposal for Archaeology and Religion, by Timothy Insoll.
- 1998 Peer reviewer, Wadsworth Publishing. Reviewed prospectus and manuscript for Humanity Before History: An Introduction to Archaeology.
- 1996 Peer reviewer, Mayfield Publishing Company. Reviewed revised edition of Human Antiquity, by Kenneth Feder and Michael Park.
- 1995-1996 School of American Research, Santa Fe, New Mexico. Reviewed proposals and NEH applications for the 1996-1997 resident scholar fellowships.
- 1995-1996 Assisted National Park Service, Atlanta in preparing National Historical Landmark nomination for the Eaker Site, 8MS105, Eaker AFB, Blytheville, Arkansas.
- 1995 Reviewer, West Educational Publishing, Inc. Reviewed prospectus and sample chapters for new introductory archaeology textbook.
- 1994 United States Department of Education. Reviewed preliminary proposals submitted to the Fund for the Improvement of Postsecondary Education (FIPSE).
- 1994 Peer reviewer, Bulletin of the Texas Archeological Society.
- 1993 Donated time to Florida State Parks to direct a magnetometer remote sensing study at the Crystal River State Park Archeological Site, Crystal River, Florida.
- 1992 Peer reviewer, National Endowment for the Humanities.
- 1986-1993 Served as reviewer to evaluate research reports for the U.S. Army Corps of Engineers, Fort Worth and Albuquerque offices.
- 1983 Peer reviewer, Social Sciences and Humanities Research Council of Canada.
- 1980 Peer reviewer, Newsletter of Lithic Technology.

Angela Frederick

Assistant Professor of Sociology
Department of Sociology & Anthropology
The University of Texas at El Paso
500 University Ave.
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EMPLOYMENT

Assistant Professor The University of Texas at El Paso, Department of Sociology & Anthropology	2015-present
Assistant Professor Rhodes College, Department of Anthropology & Sociology	2012-2015

EDUCATION

Ph.D. Sociology 2012 The University of Texas at Austin	Austin, TX
Master of Public Affairs 2005 The University of Texas at Austin	Austin, TX
B.A. Sociology 2000 Guilford College	Greensboro, NC

SCHOLARLY INTERESTS AND SPECIALIZATIONS

Intersectionality; Medical Sociology; Disability; STEM and Higher Education; Qualitative Methods

PEER-REVIEWED PUBLICATIONS

Publications marked with * are coauthored with students.

Ricks, Tiffany N., Angela Frederick, and Tracie Harrison. 2020. "Health and Disability Among Young Black Men." *Nursing Research* 69(1):13-21.

Shifrer, Dara, and Angela Frederick. 2019. "Disability at the Intersections." *Sociology Compass* 13(10):1-16.

* Frederick, Angela, Heather Daniels, Sara Grineski, and Timothy Collins. 2019. "I've Never Felt Like That Inhibits Anything": The Gendered Frameworks of Hispanic Women College Students in a STEM Program." *Gender & Education*: <https://doi.org/10.1080/09540253.2019.1632806>

- * Daniels, Heather, Sara Grineski, Timothy Collins, and Angela Frederick. 2019. "Navigating STEM Summer Research Programs: A Student-Centered Perspective on Relationships with Mentors and Peers." *CBE—Life Sciences Education* 18(2): <https://doi.org/10.1187/cbe.18-08-0150>
- Frederick, Angela. 2018. "Disabling Fields, Enabling Capital: Mothers With Disabilities and the Concerted Cultivation Habitus." *Disability Studies Quarterly* 34(4): <http://dx.doi.org/10.18061/dsq.v38i4.6162>
- Frederick, Angela, and Dara Shifrer. 2018. "Race and Disability: From Analogy to Intersectionality." *Sociology of Race & Ethnicity* 5(2): <https://doi.org/10.1177/233264921878348>
- *Frederick, Angela, Kylara Leyva, and Grace Lavin. 2018. "The Double Edge of Legitimacy: How Women with Disabilities Interpret Good Mothering." *Social Currents* 6(2):163-176.
- * Grineski, Sara, Heather Daniels, Timothy Collins, Danielle X. Morales, Angela Frederick, and Marilyn Garcia. 2018. "The Conundrum of Social Class: Disparities in Publishing Among STEM Students in Undergraduate Research Programs at a Hispanic Majority Institution." *Science Education* 102(2):283-303.
- Davis, Anita, Angela Frederick, and Christopher Wetzel. 2017. "Race Frames and Their Impact on the Sense of Belonging of Black Students in a College Community." *Pp. 226-236 in Readings in Race, Ethnicity, and Immigration*, Jiménez, I Hortencia (Ed). San Diego: Cognella Publishers.
- Frederick, Angela. 2017. "Visibility, Respectability, and Disengagement: The Everyday Resistance of Mothers with Disabilities." *Social Science & Medicine* 181:131-138.
- Frederick, Angela. 2017. "Risky Mothers and the Normalcy Project: Women with Disabilities Negotiate Scientific Motherhood." *Gender & Society* 31(1):74-95.
- Frederick, Angela. 2015. "Between Stigma and Mother Blame: Blind Mothers' Experiences in USA Hospital Postnatal Care." *Sociology of Health and Illness* 37(8):1127-1141.
- Frederick, Angela. 2014. "Mothering While Disabled." *Contexts Magazine* 13(4):30-35.
- Frederick, Angela. 2014. "Who Better to Do It Than Me!: Gender, Race, and the Deciding to Run Accounts of Political Women in Texas." *Qualitative Sociology* 37(3):301-321.
- Frederick, Angela. 2013. "Bringing Narrative In: Race Gender Storytelling, Political Ambition and Women's Paths to Public Office." *Journal of Women, Politics & Policy* 34(2):113-137.
- Frederick, Angela. 2010. "Practicing Electoral Politics in the Cracks: Intersectional Consciousness in a Latina Candidate's Campaign for City Council." *Gender & Society* 24(4):475-498.

OTHER PUBLICATIONS

- Mauldin, Laura, Brian Grossman, Alice Wong, Angel Miles, Sharon Barnartt, Jennifer Brooks, Angela Frederick, and Ashley Voldion. Forthcoming. "Sociology of a Pandemic: Exposing Disability as an Axis of Inequality." *ASA Footnotes*.
- Frederick, Angela, and Laura Mauldin. 2019. "Accessibility is for Everyone: How to Rock Your ASA Presentation and Make It Inclusive for Everyone." *ASA Footnotes* 47(1).

MANUSCRIPTS UNDER REVIEW

Frederick, Angela, Sara Grineski, Timothy Collins, Heather Daniels, and Danielle X. Morales. Under Review. "The Emerging STEM Paths and Science Identities of Hispanic/Latinx College Students: Examining the Importance of Multiple Undergraduate Research Experiences." *Science Education*.

AWARDS & HONORS

2020. Distinguished Contribution to Scholarship Award. American Sociological Association, Race, Gender and Class Section. For "Race and Disability: From Analogy to Intersectionality," coauthored with Dara Shifrer. *Sociology of Race & Ethnicity* 5(2); <https://doi.org/10.1177/233264921878348>

2018. Distinguished Article Award. American Sociological Association, Sex & Gender Section. For "Risky Mothers and the Normalcy Project: Women with Disabilities Negotiate Scientific Motherhood." *Gender & Society* 31(1):74-95.

2018. Honorable Mention, Star Nelkin Paper Award. American Sociological Association, Science, Knowledge & Technologies Section. For "Risky Mothers and the Normalcy Project: Women with Disabilities Negotiate Scientific Motherhood." *Gender & Society* 31(1):74-95.

2018. Summer Sabbatical Award, BUILDing Scholars Program.

2017. Outstanding Publication in the Sociology of Disability Award. American Sociological Association, Disability & Society Section. For "Risky Mothers and the Normalcy Project: Women with Disabilities Negotiate Scientific Motherhood." *Gender & Society* 31(1):74-95.

2017. *American Fellowships Publication Grant*. American Association of University Women.

2015. *Outstanding Faculty Member Award*. Rhodes College, selected by the student body.

INVITED PRESENTATIONS

2019. "Just Moms: Disability and the Politics of Motherhood." Department of Comparative Human Development, The University of Chicago. Chicago, IL.

2019. "New Discourses in Disability Studies." Humanities Center, Northeastern University. Boston, MA.

2019. "Disability and Identity Development: A Young Blind Man's Journey of Upward Mobility and Intersectional Activism." Symposium on Disability and Intersectionality. The University of Connecticut. Storrs, CT.

2018. "Institutional Discrimination, Resistance, and Implications for Aging Adults with Disabilities: Lessons from a Study of Mothers with Physical and Sensory Impairments." Center for Excellence in Aging and Long-Term Care, The University of Texas at Austin. Austin, TX.

2017. Plenary Panel Speaker: "Disrupting Feminism: Race, Disability, and Intersectionality". Winter Meeting of Sociologists for Women & Society. Albuquerque, NM.

CONFERENCE PRESENTATIONS

Mackin, Daniel, Dara Shifrer, and Angela Frederick. 2020. "Social Contributors to Differences by Disability Status in High School Math Course Attainment." Accepted for Presentation at the Society for the Study of Social Problems Annual Meeting.

Frederick, Angela. 2019. "Disability Cultural Capital." Annual Meeting of the Society for the Study of Social Problems, New York.

Shifrer, Dara, and Angela Frederick. 2017. "Sociology's Missing Other: Toward the Inclusion of Disability as a Central Axis of Stratification." Annual Meeting of the American Sociological Association, Montreal, Canada.

Shifrer, Dara, and Angela Frederick. 2017. "Race & Disability: From Analogy to Intersectionality." Annual Meeting of the Society for the Study of Social Problems, Montreal, Canada.

Frederick, Angela. 2016. "Risky Mothers and the Normalcy Project." Annual Meeting of the American Sociological Association, Seattle.

CURRENT SERVICE WORK

Department Representative, UTEP Faculty Senate

Advisor, UTEP Sociology Club

Member, UTEP Committee on Teaching Effectiveness

Member, Department of Sociology & Anthropology Lecture Series Committee

Faculty Fellow, UTEP EDGE

Member, UTEP EDGE Subcommittee on Professional Skills Development

Session Organizer (2 sessions), 2020 American Sociological Association Annual Meeting

Session Organizer, 2020 Society for the Study of Social Problems Annual Meeting

Carina Heckert, Ph.D.
Assistant Professor of Anthropology
Department of Sociology and Anthropology
The University of Texas at El Paso
Old Main Building, Room 308
El Paso, TX 79968
heckert@utep.edu

Education

Southern Methodist University, Ph.D. in Cultural Anthropology, 2015
Southern Methodist University, M.A. in Cultural Anthropology, 2011
Indiana University of Pennsylvania, M.A. in Sociology, 2009
Indiana University of Pennsylvania Robert E. Cook Honors College, B.A. in Anthropology, 2006

Academic Appointments

Assistant Professor of Anthropology, 2015-present
Department of Sociology and Anthropology
The University of Texas at El Paso

Adjunct Lecturer, January Term 2015
Southern Methodist University-in-Taos

Adjunct Lecturer, Summer 2013 and Fall 2014
Department of Anthropology
Southern Methodist University

PUBLICATIONS

Books

Heckert, Carina. 2018. *Fault Lines of Care: Gender, HIV, and Global Health in Bolivia*. New Brunswick, NJ: Rutgers University Press.

- Reviewed in *American Journal of Human Biology*, *The Lancet HIV*, *The Latin Americanist*, *Medical Anthropology Quarterly*, *Chronicle of Higher Education* book list
- Nominated for the Eileen Basker Memorial Book Prize from the Society for Medical Anthropology, 2018 and 2019
- Nominated for the Society for Latin American and Caribbean Anthropology Book Prize, 2019

Peer-Reviewed Publications (* indicates student author)

Solis, Isabela* and Carina Heckert. Forthcoming. "The Intersections of Intimate Partner Violence and Legal Violence among Pregnant Immigrant Women on the US-Mexico Border." *Affilia*. Online ahead of print:
<https://journals.sagepub.com/doi/full/10.1177/0886109920939056>

Heckert |

- Heckert, Carina. Forthcoming. "Syndemics in Symbiotic Cities: Pathogenic Policy, Border Thinking, and the Production of Health Inequities across Borders." *Journal of Borderlands Studies*. Online ahead of print: <https://www.tandfonline.com/doi/full/10.1080/08865655.2019.1700823>.
- Heckert, Carina. 2020. "The Bureaucratic Violence of the Health Care System for Pregnant Immigrants on the United States-Mexico Border." *Human Organization*, 79(1): 33-42.
- Heckert, Carina. 2019. "Travesti Subjectivity and HIV Care: The Collision of the Global LGBT Rights and Evangelical Ex-Gay Movements in Bolivia." *Journal of Latin American and Caribbean Anthropology*, 24(2): 406-423.
- Heckert, Carina, Timothy Wright, Estefania Hernandez*, and Victoria de Anda*. 2019. "Ethnographic Reflections on Communicative Inequities, Global Health Relationships, and Two Decades of HIV in the Bolivian Press." *Global Public Health*, 14(3): 407-417.
- Heckert, Carina. 2017. "Blaming *Machismo*: How the Social Imaginary is Failing Men with HIV in Santa Cruz, Bolivia." *Medical Anthropology*, 36(2): 157-169.
- Heckert, Carina. 2016. "When Care is a 'Systematic Route of Torture': Conceptualizing the Violence of Medical Negligence in Resource-Poor Settings." *Culture, Medicine, and Psychiatry*, 40(4): 687-706.
- Parson, Nia and Carina Heckert. 2014. "The Golden Cage: The Production of Insecurity at the Nexus of Intimate Partner Violence and Unauthorized Migration in the US." *Human Organization*, 73(4):305-314.
- Heckert, Carina. 2012. "Latina Immigrants in Rural Western Pennsylvania and Use of Mental Health Resources When Coping with Depression: Implications for Practice." *International Journal of Culture and Mental Health*, 5(3):182-189.
- Articles under Review**
- Heckert, Carina. "Embodied Pathways of Emotional Distress and Birth Complications among Immigrant Women on the US-Mexico Border." *Ethos*.
- Articles in Preparation**
- Heckert, Carina and Nia Parson. "Recalibrating the Scales: Unexpected Ethnographic Uses of Standardized Mental Health Instruments." For submission to *Culture, Medicine, and Psychiatry*.
- Book Reviews**
- Heckert, Carina. 2018. "Robert Wyrud's *AIDS and Masculinity in the African City: Privilege, Inequality, and Modern Manhood*." *City and Society*, 30(3).
- Heckert, Carina and Ophra Leyser-Whalen. 2017. "Kathryn Rhine's *The Unseen Things: Women, Secrecy, and HIV in Northern Nigeria*." *Gender and Society*, 31(4): 559-561.

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White Papers and Research Reports

- Heckert, Carina. 2019. "Emotional Distress and Maternal Health among Pregnant Latinas at the Intersections of Immigration and Health Policy on the US-Mexico Border." Policy brief prepared for the Latino Center for Leadership Development-Tower Center at Southern Methodist University.
- Heckert, Carina, Tyler Beltran*, Claudia Borunda*, Viridiana Edwards*, Elizabeth González*, Brittany Hearn*, Gabriella Mendoza*, Hannah Penklis*, and Sonia Ramos*. 2018. "Filling in Healthcare Coverage Gaps: What Can El Paso Learn from Other Healthcare Delivery Models?" Report prepared for local policymakers as a part of the Sociology of Health graduate seminar.
- Heckert, Carina. 2014. "Una Etnografía de las Experiencias de Personas Viviendo con VIH-Sida Dentro del Sistema de Salud en Santa Cruz de la Sierra, Bolivia." Research report prepared for Servicio Departamental de Salud Santa Cruz (SEDES), Centros de Vigilancia y Referencia de VIH-Sida (CDVIR), and Civil Society Organizations.
- Heckert, Carina. 2013. "Primary Data Formative Research Report: Heterosexuals Living in High-Risk Areas Cycle 3 (HET-3), Dallas Metropolitan Division." Research report prepared for Texas Department of State Health Services and the CDC.
- Heckert, Carina. 2012. "Primary Data Formative Research Report: Injection Drug Users Cycle 3 (IDU-3), Dallas Metropolitan Division." Research report prepared for Texas Department of State Health Services and the CDC.
- Brettell, Caroline, Shay Cannedy, Lisa Haayen, Carina Heckert, Laura Jarvis, Beibei Yang, and Amber Zabka. 2010. "Burmese Refugees and Healthcare in Dallas." A report for Texas Health Resources and Presbyterian Hospital in Dallas, TX.

Other Publications

- "Engaged Anthropology Grant: Carina Heckert." 2016. The Wenner-Gren Blog.
http://blog.wennergren.org/2016/12/cag_heckert/.

Podcasts

- "Maternal Health and Emotional Distress on the US-Mexico Border." 2019. Heckert, Carina, Victoria de Anda, Isabela Solis, and Jesus Aleman. <https://soundcloud.com/user-213239205/maternal-health-and-emotional-distress-on-the-us-mexico-border>.

Conference Papers

2018. "Emotional Distress, Maternal Health, and the Syndemics of Deportability on the US-Mexico Border." American Anthropological Association Annual Meeting, San Jose, CA.
2018. "Syndemics in Symbiotic Cities." Society for Applied Anthropology Annual Meeting, Philadelphia, PA.

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2016. "When I Was a *Travesti*": Evangelicalism, HIV Care, and Transgender Subjectivity in Bolivia." American Anthropological Association Annual Meeting, Minneapolis, MN.
2016. "Decolonization in Crisis: Healthcare Reform and HIV Care in Plurinational Bolivia." Society for Applied Anthropology Annual Meeting, Vancouver, BC, Canada.
2015. "Blaming *Machismo*: The Social Imaginary and the Illness Experiences of Men with HIV in Santa Cruz, Bolivia." American Anthropological Association Annual Meeting, Denver, CO.
2014. "'I'm Poor, but I'm not Stupid!': Contesting the Symbolic Violence of Medical Negligence toward People with HIV." American Anthropological Association Annual Meeting, Washington, DC.
2010. "Latina Immigrants in Rural Western Pennsylvania and Use of Mental Health Resources: Implications for Practice." Society for Applied Anthropology Annual Meeting, Merida, Mexico.
2009. "Teaching Diversity through Ethnography." Pennsylvania State System of Higher Education Annual Diversity Summit, Harrisburg, PA (Invited Presentation with Victor Garcia and Qiana Lightner).
2009. "A Typology for Understanding Depression in Latina Immigrants." Society for Applied Anthropology Annual Meeting, Santa Fe, NM.
2008. "Understanding Depression in Latina Immigrants in Rural Western Pennsylvania." Society for Applied Anthropology Annual Meeting, Memphis, TN.
- Conference Posters**
2019. Solis, Isabela* and Carina Heckert. "The Intersections of Experiences of Violence and Immigration-Related Stress in Pregnant Women in the Borderland Region." UTEP Annual COURI Symposium. April 13, 2019.
2019. Milam, James* and Carina Heckert. "Provider Perceptions of Healthcare Access for Pregnant Immigrant Women." UTEP Annual COURI Symposium. April 13, 2019.
- Conference Panels Organized and/or Chaired**
2018. "Methods and Practices in Health and Health Research." Society for Applied Anthropology Annual Meeting, Philadelphia, PA. Panel Chair.
2018. "Border Women's Health Issues." Women's History Month Conference, University of Texas at El Paso. Chair of Student Panel.
2017. "Gender and Representation in Cross-Cultural and Historical Perspective." Women's History Month Conference, University of Texas at El Paso. Organizer and Chair of Student Panel.

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2017. "Methods for Engaging Students in Research." Society for Applied Anthropology Annual Meeting, Santa Fe, NM. Organizer and Chair of Student Panel.

2016. "Bodies for Hire." American Anthropological Association Annual Meeting, Minneapolis, MN. Panel Chair.

2016. "Local Advocacy, Global Issues: Promoting Women's Rights on a Global Scale." Women's History Month Conference, University of Texas at El Paso. Organizer and Chair of Student Panel.

Invited Talks and Guest Lectures

Virtual book discussion of *Fault Lines of Care*. For the course Health, Healing, and Ethics at Spelman College. November 11, 2019.

Panelist for Viva la Girl, Viva la Mujer Leadership Summit hosted by Con Mi Madre. El Paso, TX. June 7, 2019.

Book discussion of *Fault Lines of Care*. For the course Contemporary Medical Anthropology at New Mexico State University. April 2, 2019.

"Fault Lines of Care." Health and Society Lecture Series. Southern Methodist University. February 26, 2019.

Virtual book discussion of *Fault Lines of Care*. For the course Medical Anthropology at the University of Texas at Arlington. March 25, 2019.

Book presentation of *Fault Lines of Care*. UTEP Center for Inter-American and Border Studies. September 19, 2018.

Meet the author book discussion and signing for *Fault Lines of Care*. City Lights Bookstore and Café, Sylva, NC. May 31, 2018.

"Syndemics as a Theoretical Tool for Health Research." UTEP Culture and Health Symposium. May 4, 2018.

"Emotional Distress, Maternal Health, and the Syndemics of Deportability." UTEP Public Administration Interdisciplinary Colloquium Series. March 29, 2018.

"Ethics and Ethnography." For the course Bioethics at the University of Texas at El Paso. September 27, 2017.

"Applying Anthropology in Global Health: An Ethnography of Bolivia's AIDS Funding Crisis." Inaugural Lecture for the Mid-Atlantic Addiction Training Institute Lecture Series on Health and Disadvantaged Communities. Indiana University of Pennsylvania. February 29, 2016.

"Gender, Sexuality, and Evangelicalism." For the course Gender and Sex Roles at Southern Methodist University. March 26, 2015.

Workshops and Roundtables

Salud LGBTQ en la Frontera Juárez-El Paso. El Colegio de la Frontera Norte, Ciudad Juárez, Mexico. January 31, 2020. Invited Roundtable Panelist.

Society for Medical Anthropology-Research on US Health Roundtable: Addressing Access and Barriers to Health in the US. American Anthropological Association Annual Meeting. Vancouver, British Columbia, Canada. November 2019. Roundtable Panelist.

Invited participant/reviewer for book manuscript workshop for *Queer Amazon* by Justin Perez. Princeton University. May 11, 2019.

Mental Health and Pregnancy on the Border. UTEP Women's History Month Conference. March 11, 2019. Organized Student Roundtable.

Culture and Health Symposium. University of Texas at El Paso, May 4, 2018. Participant and Presenter.

Frontera Women's Healthcare Access Roundtable: Connecting Women on the Border to Healthcare. University Medical Center Neighborhood Health Center, El Paso, TX. March 23, 2018. Participant.

"Feminist Methods for Qualitative Health Research." University of Texas at El Paso, November 27, 2017. Co-presenter with Ophra Leyser-Whalen for Interdisciplinary Feminist Methods Workshop Series.

Anthropological Writing: Engaging Various Audiences. Society for Applied Anthropology Annual Meeting, Santa Fe, NM. March 2017. Roundtable Panelist and Co-organizer.

Building Research Experiences into Undergraduate Social Science Courses. University of Texas at El Paso, January 28, 2017. Workshop Participant.

Perspectivas en Mejorando la Calidad de Vida de Personas Viviendo con VIH. Santa Cruz, Bolivia. July 14, 2016. Roundtable Organizer and Moderator.

Mejorando la Calidad de Vida de Personas Viviendo con VIH. Talleres Interinstitucionales y para Personas Afectadas. Santa Cruz, Bolivia. June 30 and July 6, 2016. Workshop Series Organizer and Presenter.

Academic Convening on Border and Immigration Issues: Preparing Local and National Narratives on Border and Immigration for 2016 and 2017. University of Texas at El Paso, April 28-29, 2016. Workshop Participant.

RESEARCH

Heckert 6

Extramural Research Funding

National Science Foundation Senior Researcher Grant #1947551, joint funding from Cultural Anthropology and Sociology Programs for "Emotional Distress and Pathways of Embodied Maternal Health Vulnerability among Immigrant Women on the US-Mexico Border," August 2020-July 2023 (\$318,383), Role: PI

Latino Center for Leadership Development at Southern Methodist University Tower Center Research Grant for "Emotional Distress and Maternal Health among Pregnant Immigrant Latinas at the Intersections of Immigration and Health Policy on the US-Mexico Border," August 2018-August 2019 (\$9,986.85), Role: PI

Wenner-Gren Engaged Anthropology Grant for "Improving Experiences of Care for People Living with HIV/AIDS in Santa Cruz, Bolivia," Summer 2016 (\$4,256), Role: PI

Wenner-Gren Foundation Doctoral Dissertation Fieldwork Grant for "Gender Relations, Illness Experiences, and HIV/AIDS Care in Santa Cruz, Bolivia," August 2013-August 2014 (\$19,983), Role: PI

Ethnographic Consultancy Contracts

Texas Department of State Health Services and Texas A&M Public Policy Research Institute CDC Funded, Ethnographic Research on HIV Risk among Heterosexuals Living in High Poverty Areas, Dallas Metropolitan Division February-July 2013 (\$9,000)

Texas Department of State Health Services and Texas A&M Public Policy Research Institute CDC Funded, Ethnographic Research on HIV Risk and Injection Drug Use, Dallas Metropolitan Division March-July 2012 (\$9,000)

Internal Grants and Fellowships

Southern Methodist University Dissertation Writing Fellowship, Spring 2015
Southern Methodist University Graduate Student Development Grant, 2010, 2011, and 2014
Southern Methodist University Anthropology Department Edward Fry Award for Summer Research, 2010 and 2011
Southern Methodist University Anthropology Department Steed Travel Award, 2010
Indiana University of Pennsylvania Graduate Student Research Grant, 2008
Indiana University of Pennsylvania Honors College Scholarship, 2002-2006
Indiana University of Pennsylvania Athletic Scholarship, 2002-2006

Research Training

UTEP BUILDing Scholars Summer Sabbatical at the University of New Mexico (NIH-funded), 2017
UTEP Liberal Arts Grant Proposal Enhancement Program, Spring 2017
UTEP BUILDing Scholars Supermentor Program (NIH-funded), Faculty Mentee, 2016-2017

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NSF Cultural Anthropology Field School in the Bolivian Amazon, Summer 2011

Research Awards

Southern Methodist University Research Day first place prize for poster presentation "Burmese Refugees and Healthcare in Dallas" (with Shay Camedy and Laura Jarvis), 2011

TEACHING

Courses Taught

Undergraduate Level

Introduction to Cultural Anthropology
Health, Healing, and Ethics: Cross-Cultural Perspectives on Sickness and Society
Health as a Human Right: Globalization, Health, and Cross-Cultural Ethics
Medical Sociology
Medical Anthropology
Global Health
Special Topics: Anthropology of Human Rights
General Sociological Theory

Graduate Level

Sociology of Gender
Sociology of Health
Graduate Special Topics: Advanced Topics in Global Health
Graduate Special Topics: Gender and Health

Undergraduate Mentoring

- Victoria de Anda, Undergraduate Research Assistant, Spring 2017 and 2018-2019, UTEP Campus Office of Undergraduate Research Initiatives MERITUS Program, 2019-2020
- Cathy Roman, Volunteer Undergraduate Research Assistant, 2019-2020
- Jesus Aleman, Volunteer Research Assistant, Spring 2019-present
- Daniella Mata, UTEP BUILDing Scholars Undergraduate Research Fellow, Spring 2019-present
- Isabela Solis, UTEP Campus Office of Undergraduate Research Initiatives MERITUS Program, 2018-2019 (to begin MA/MPH at the University of South Florida in Fall 2020)
- James Milam, UTEP BUILDing Scholars Undergraduate Research Fellow, 2018-2020
- Ana Fuentes, UTEP BUILDing Scholars Undergraduate Research Fellow, 2017
- Estefania Hernandez, UTEP Campus Office of Undergraduate Research Initiatives MERITUS Program, 2016, Department Outstanding Undergraduate Student Award (now PhD/MPH student at Case Western Reserve)
- Mehdi Hami, Southern Methodist University Engaged Learning Project, 2015

Graduate Mentoring

Thesis Committee Chair

Marisel Cano, UTEP, MA in Sociology, Department Outstanding Graduate Student Award, 2019
Noemi Dimuzio, UTEP, MA in Sociology, Liberal Arts Graduate Student Marshall, 2019
Viridiana Edwards, UTEP, MA in Sociology, 2019

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Maralyn Doering, UTEP, MA in Sociology, 2019 (now PhD student at University of Cincinnati)
Carolina Martinez, UTEP, MA in Sociology, in progress
Cynthia Wesley, MA in Sociology, in progress

Thesis Committee Member

Anessa Anchondo, UTEP, MA in Sociology, 2016
Kathryn Guerra, UTEP, MA in History, 2018
Rudy Garza, UTEP, MA in Sociology, 2019
Juliana Cardoso, UTEP, MA in Health Psychology, 2019
Denise Delgado, UTEP, MA in Sociology, 2019
Veronica Martinez, UTEP, MA in Communication, 2019
Hannah Penklis, UTEP, MA in Sociology, 2020
Tyler Beltran, UTEP, MA in Sociology, in progress
Gabrielle Mendoza, UTEP, MA in Sociology, in progress
Sonia Ramos, UTEP, MA in Sociology, in progress
Itzahi Rodela, UTEP, MPhil, in progress

Dissertation Committee Member

Juliana Cardoso, UTEP, PhD in Psychology, 2020
Suresh Lohani, UTEP, PhD in Rhetoric and Composition, in progress

Teaching Awards

American Anthropological Association Excellence in Undergraduate Teaching Award, 2020

Other Teaching/Mentoring Activities

Society for Medical Anthropology Speed Mentoring Session
American Anthropological Association Annual Meeting, San Jose, CA
November 15, 2018

Society for Medical Anthropology Speed Mentoring Session
American Anthropological Association Annual Meeting, Minneapolis, MN
November 17, 2016

Academic Tutor for Sociology, Anthropology, Writing, and Spanish
Altshuler Learning Enhancement Center, Southern Methodist University
January-May 2013

Teaching Assistant
Department of Anthropology, Southern Methodist University
August 2009 – May 2012

ESL Instructor
Centro Venezolano Americano, Caracas, Venezuela
August 2006-January 2007

SERVICE

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Service to the University

UTEP Liberal Arts Curriculum Committee, Fall 2018-present
UTEP Liberal Arts Research Council, Fall 2017-Fall 2019
UTEP Faculty Senate Representative, Fall 2017-Summer 2018
UTEP Student Organization Faculty Advisor, Amnesty International, January- May 2017

Service to the Sociology and Anthropology Department

Department Lecture Series Committee, Fall 2018-Present
Department Quality of Life Committee, Fall 2016
Department Infrastructure Committee, Fall 2015

Service to the Community

Planned Parenthood of Greater Texas, El Paso Community Board Member, Jan. 2019-present
El Paso HIV Community Mobilization Group, Member, Sept. 2015-May 2018
El Paso HIV Community Mobilization, Subcommittee on Substance Abuse, May 2016-May 2018
Social Control Committee for HIV (Santa Cruz, Bolivia), Member, Dec. 2013-Aug. 2014

Reviewer

Journals

American Ethnologist
American Journal of Public Health
Ethnicities
Global Public Health
Journal of Homosexuality
Medical Anthropology
Public Integrity

Textbooks

Routledge

Heckert 10

JOSIAH McCONNELL HEYMAN
jmheyman@utep.edu

Employment

2002- University of Texas at El Paso
Professor of Anthropology
Endowed Professor of Border Trade Issues
Director of the Center for Inter-American and Border Studies (2014-present)
Chair, Department of Sociology and Anthropology (2002-2014)
Interdisciplinary Research Fellow 2015-2016

2016 Visiting Scholar, L'Ecole des Hautes Etudes en Science Social (EHESS), Paris, France

2017 Visiting Scholar, Universitat Rovira i Virgili, Tarragona, Catalunya, Spain

1989-2002 Michigan Technological University,
2000- Professor
1994-2000 Associate Professor
1989-1994 Assistant Professor of Anthropology and Science, Technology, and Society

Education

Ph.D., Anthropology, City University of New York, Graduate School, 1988.
Dr. Eric R. Wolf, Advisor

B.A., Anthropology, The Johns Hopkins University, 1980.
Awarded University and Departmental Honors.

Languages spoken: English (native speaker), Spanish (competent second language speaker)

Google Scholar: 4825 citations, H index = 33, i10 index = 69 (as of June 30, 2020)

Grants and fellowships

Co-PI (Natalia Villanueva-Rosales, PI) ELEMENTS: DATA: HDR: SWIM to a Sustainable Water Future, \$615,451, 1/1/19-12/31/21, plus \$16,000 REU SUPPLEMENT FOR ELEMENTS 5/1/20-12/31/21.

PI (jointly with Maria Dolores Paris Pombo, COLEF), "Risk and Resilience among Asylum Seekers Waiting in Ciudad Juárez and Tijuana under the Migrant Protection Protocols," \$25,000/1 year (UTEP \$12,500). Programa de Investigacion en Migracion y Salud (PIMSA) 2020. Role: Overall director of project.

Binational survey, El Paso and Ciudad Juárez, 2018, El Paso Community Foundation and Fundacion Comunitaria de la Frontera Norte, collaborated (unfunded) on overall survey design and questions, and methodology in El Paso.

Co-PI (PI, William Hargrove, UTEP). "Sustainable water resources for irrigated agriculture in a desert river basin facing climate change and urban growth: From characterization to solutions," U.S. Department of Agriculture, \$5 million/5 years (UTEP \$2.2 million) 2015-present. Role: co-leader, with Hargrove, of overall project.

Senior personnel (PI, Jeremy Slack, UTEP and Neil Harvey, NMSU), NSF Research Experience for Undergraduates Site Award, "Undergraduate Research in Immigration Policy and US – Mexico Border Communities," 2017-2020.

Co-PI (PI, Lisa Cacari Stone, U of New Mexico) "Border Control Policies, Human Rights and Security: Changing the National Discourse through Community Engaged Scholarship and Service Learning," Inter-University Program in Latina/o Research, \$5,000, 2014-2015. Role: co-leader of regional interuniversity collaborative workshops on border issues (Chihuahua/Texas/New Mexico).

Co-PI (Silvia Torezani, UTEP and Jose Lopez Lopez, Universidad de Guadalajara, PIs). "A Socio-Cultural and Epidemiological Profile of the Mexican Migrant Elderly in Jalisco and Texas," Programa de Investigación en Migración y Salud, \$40,000, 2014-2015. Role: consulted on research design.

Other significant contributor (PI, Elias Provencio, UTEP) "Revision Application to Support Environmental Health Disparities. (2011-2013). National Institute of Health, National Institute of Minority Health Disparities, \$752,795. Role: co-organizer of public participatory activities.

Co-PI (PI, William Hargrove, UTEP), "Sustainability on the border: Water, climate, social change in a fragile landscape" (2010-2012). National Science Foundation (Water Sustainability and Climate Program) \$150,000. PI or co-PI on four grant applications based on this planning grant, leading to major project (above).

Co-PI (PI, Amado Alarcón Alarcón, Universitat Rovira i Virgili), "Spanish-English Bilingualism in the U.S. Border Economy," Ministry of Education of Spain, Programa José Castillejo (JC2008-00011) and Programa Salvador de Madariaga (PR2009-0202) (no UTEP funds). Role: joint fieldwork and analysis.

Co-PI (PI, Hector Balcazar, UT Houston School of Public Health), "A Household Survey to Explore Health Disparity Domains on the U.S.-Mexico Border," NIH. 2008-2010. \$298,747. Independently reviewed part of \$6.5 million Hispanic Health Disparities Research Center grant. Role: co-leader with Balcazar on a large public health survey, design and analysis.

Overseas Investigator (PI, Lenore Lyon), "Comparative Border Studies," Australian Research Council. No UTEP funds. 2008-2010. Role: consulted on project.

Co-PI (PI, Nuria Homedes, UT Houston School of Public Health) "Access and Barriers to Health Care of Uninsured Immigrants in El Paso," Paso del Norte Health Foundation, 2006-2007, \$56,815. Role: co-leader with Homedes, joint fieldwork, and analysis.

Co-P.I. (PI, Soheil Nazarian, UTEP), National Science Foundation, "Extreme Events at U.S.-Mexico Border Ports of Entry," 2003-2006, \$435,000. Role: leader of social science team; fieldwork on ports of entry.

P.I. Wemer-Gren Foundation for Anthropological Research, Conference Grant, 1997, "States and Illegal Networks--Comparative Approaches from Anthropology, Sociology, and History." \$15,000. Role: organized workshop and published book based on it.

P.L. The Harry Frank Guggenheim Foundation, Research Grant, 1991-1992 U.S.-Mexico Border, Arizona and California. "The Immigration and Naturalization Service on the U.S.-Mexico Border" \$45,000. Role: Entire project, including fieldwork.

P.L. Wenner-Gren Foundation for Anthropological Research, Grant-in-Aid, 1991-1992. See preceding grant. \$10,000. Role: Entire project, including fieldwork.

P.L. Wenner-Gren Foundation for Anthropological Research
Richard Carley Hunt Memorial Post-Doctoral Fellowship, 1989. \$5,000. Role: wrote book (with a baby on my knee); published.

Eric R. Wolf, PI as supervisor, National Science Foundation
Doctoral Dissertation Improvement Grant, 1984-1986 U.S.-Mexico Border, Agua Prieta, Sonora, Mexico (residence) and Douglas, Arizona, U.S. P.L. "A Comparison of Two Working Class Sub-Cultures on the United States-Mexico Border" \$12,000. Role: Entire project, including fieldwork.

P.L. Wenner-Gren Foundation for Anthropological Research
Student Grant-in-Aid, 1985-1986. See NSF, above. \$4,000. Role: Entire project, including fieldwork.

P.L. Henry J. and Grace Doherty Foundation
Doherty Fellowship in Latin American Studies, 1984-1985. See NSF, above. \$6,000. Role: Entire project, including fieldwork.

National Science Foundation
National Science Foundation Graduate Fellowship, 1981-1984, \$11,000/year stipend and tuition.

Publications (*refereed publication)

Books

- (5) * 2020 Horton, Sarah, and Josiah Heyman, eds. Paper Trails: Migrants, Documents, and Legal Insecurity (Durham, NC: Duke University Press).
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- (1) *1991 Heyman, Josiah McC. Life and Labor on the Border: Working People of Northeastern Sonora, Mexico 1886-1986 (Tucson: University of Arizona Press).

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- Heyman, eds. Paper Trails: Migrants, Documents, and Legal Insecurity (Durham, NC: Duke University Press), pp. 229-48.
- (138) 2020 Slack, Jeremy M., and Josiah Heyman, "Asylum and Mass Detention at the U.S.- Mexico Border during COVID-19," Journal of Latin American Geography 19(3): 334-39. DOI: 10.1353/lag.0.0144
- (137) 2020 Slack, Jeremy M., and Josiah Heyman, "Asilo, fronteras y detención masiva en la frontera México-Estados Unidos durante el COVID -19," Observatorio de Relaciones Transfronterizas Latinoamericanas 2: 3-4.
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- *(135) 2020 Hargrove, William L., and Josiah M. Heyman, "A Comprehensive Process for Stakeholder Identification and Engagement in Addressing Wicked Water Resources Problems," Land 9(4): 119.
- *(134) 2020 Alarcón, Amado, Josep Ubalde, and Josiah Heyman, "Language as raw material, scripts as tools and conversations as product: effects of linguistic production on job categories in outsourced call centres," New Technology, Work, and Employment 35: 97-113.
- *(133) 2019 Heyman, Josiah, and Natalia Ribas-Mateos, "Borders of Wealth and Poverty: Ideas Stimulated by Comparing the Mediterranean and U.S.-Mexico Borders," Archivo Antropologico Mediterraneo 21(2). <http://journals.openedition.org/aam/2019>
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- *(131) 2019 Heyman, Josiah, Jeremy Slack, and Emily Guerra "Procesos de frontera: Tensiones Entorno a la Migración Centroamericana en el Sur de Texas, de 2013 a 2016," [adapted translation of item 128] in Efrén Sandoval, coord., Violentar la Vida en el Norte de Mexico, Mexico, DF: Plaza y Valdes, CIESAS, pp. 257-301.
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- *(129) 2019 Latz, Isabel, Mark Lusk, and Josiah Heyman, "Provider Perceptions of the Effects of Current U. S. Immigration Enforcement Policies on Service Utilization in a Border Community," Social Development Issues, 41(1): 49-63.
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- ambientales ante los retos del cambio climático (Agua-Energía-Alimentación),” in Germán Eduardo Dávora Isiordia and Esmeralda Cervantes Rendón, coords. Problemáticas del agua y medidas sustentables en estados desérticos de México, caso Chihuahua, pp. 34-49, Ciudad Obregon, Son., Mexico: Instituto Tecnológico de Sonora ITSON.
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Honors and Selected Presentations

Fellow, American Anthropological Association
Fellow, Society for Applied Anthropology
Overseas Fellow, Royal Anthropological Institute of UK and Ireland

Michael Kearney Lecture, Society for Applied Anthropology, Philadelphia, PA, 2018 (a distinguished lecture on borders, transnationalism, migration, and human rights)

Curl Essay Prize for 1999, Royal Anthropological Institute of Great Britain and Ireland (best essay in any aspect of anthropology)

Keynote lecture, "Relationship through Inequality and Difference: The U.S.-Mexico Border Case," Bridging North America: Connections and Divides, The John Morton Center for North American Studies, University of Turku, Finland, 2014

Keynote lecture, "The Socio-Political Construction of Legality and Illegality," The Popular Culture of Illegality (workshop), Leiden University, the Netherlands, 2014

“The Socio-Political Construction of Legality and Illegality”

Heyman, J.M. “The Trialectic between Capital, the Nation-State, and Migration (Internal and International)”; “The Trialectic between Capital, the Nation-State, and Migration (Internal and International): How Does Gender Enter It?” 2013 Universitat Rovira i Virgili, Reus, Catalunya, Spain

Three invited lectures, Colegio de La Frontera Norte (Tijuana, BCN, Mexico), 2011 (twice), 2012; one was part of the Permanent Seminar on International Migration, and one was part of a seminar on human rights to celebrate 30 years of COLEF.

Invited keynote lecture, Centro de Investigaciones Superiores de Antropología Social, Centro Oaxaca, Mexico, 2012.

Participant/paper presenter, Seminar on Borders, Institute for Advanced Study, Princeton, 2012.

Keynote speaker, Conferencia de Estudios Culturales, Universidad Autónoma de Baja California, Mexicali, BCN, Mexico, 2009.

Invited Keynote Speaker, Mapping Frontiers Conference, Armagh, Ireland, “Globalization, Borders, and Unequal Movement,” January, 2006

Special Invited Discussant, Coloquio Internacional “La Construcción de Comunidades de Mexicanos in California,” Centro de Investigaciones y Educación Superior en Antropología Social, México, DF. February, 2006

Invited Discussant, Workshop on the Anthropology of Public Policy, University of British Columbia, Vancouver, Canada. April, 2006.

Presentation to the Border Conference of the U.S. Conference of Catholic Bishops about trends in immigration law enforcement and its human consequences, Las Cruces, Dec. 2003

Presentation to Catholic Bishops of Latin America, Canada, and the United States, Conference on Humanizing the Global Economy, Panel on Immigration, Washington, D.C., January, 2002.

Distinguished Lecture, UC-MEXUS (University of California Mexico-U.S. Studies Center), University of California, Riverside, 1999

Invited lectures at the Victoria University (Canada), University of Arizona (five times), University of Texas-Pan American, Southern Methodist University, Trinity University (San Antonio), University of Calgary, Miami University of Ohio, Northwestern University, Arizona State University, University of California, Santa Barbara, University of Michigan, Michigan State University, University of Wisconsin, Madison, Columbia University, City University of New York. Invited seminars at Harvard University and the Institute for Advanced Studies, Princeton.

Service to the Profession

Board of Directors, Society for Applied Anthropology, 2012-2015

Public Policy Committee, Society for Applied Anthropology, 1997-2007, 2010-2012
Chair, 2001-2007
additional service on ad-hoc committees on U.S. guestworker legislation, World Bank
policy and procedures concerning Indigenous Peoples

Human Rights and Social Justice Committee, Society for Applied Anthropology, 2015-present

Political Ecology Society
Program Chair, 2007-2019 Annual Meetings

Promotion and/or Tenure reviewer for twelve universities/colleges

Program reviewer, University of Texas at Arlington (Sociology and Anthropology)

Proposal Reviewer, Wenner-Gren Foundation for Anthropological Research, National
Science Foundation, Social Sciences and Humanities Research Council of Canada

Manuscript Reviewer, Current Anthropology, American Anthropologist, Journal of the Royal
Anthropological Institute, Human Organization, American Ethnologist, International Migration
Review, International Migration, Latin American Research Review, Journal of Latin American
Anthropology, Estudios Mexicanos/Mexican Studies, Research In Economic Anthropology,
Journal of Political Ecology, Urban Anthropology, Identities, Anthropologica, City and Society,
Geopolitics, International Sociology, Antipode, Cultural Dynamics, Journal of the Southwest,
Law and Social Inquiry, Ethics and Public Affairs, Cultural Geographies, Stanford University
Press, Cornell University Press, University of Arizona Press, Duke University Press, University
of Minnesota Press, University of Chicago Press, University of New Mexico Press, Temple
University Press, Texas Tech University Press, Westview, Routledge, AltaMira, Ashgate,
Paradigm, Palgrave, Pluto, McGraw-Hill.

Service to the Community

Notable activities

- Currently (summer 2020) preparing (with Daniel Martinez and Jeremy Slack) an essay analyzing CBP (especially Border Patrol) and making practical, concrete recommendations for improvement of conduct and policy, for Center for Migration Studies-New York and hopefully a new administration.
- Amicus Curiae Brief cited in U.S. Supreme Court and Appeals Court, *Hernandez v. Mesa* (cross-border killing by Border Patrol). Brief on intimate ties between two sides of the border. Lead author.
- Amicus Curiae Brief cited in U.S. Supreme Court and Appeals Court, *Elena-Rodriguez v. Swartz* (cross-border killing by Border Patrol). Brief on intimate ties between two sides of the border. Joint lead author with Jeremy Slack.
- Jeremy Slack's testimony for Southern Poverty Law Center on harms from Remain in Mexico, cited in 9th Circuit decision, was based substantially on our co-authored essay "Blockading Asylum Seekers at Ports of Entry at the US-Mexico Border Puts Them at Increased Risk of Exploitation, Violence, and Death."
- Extensive original text and input into H.R. 2203, Homeland Security Improvement Act (Escobar), 2019, addressing training and conduct of Border Patrol and CBP. Passed House, stalled in Senate (S. 2691).

- Extensive original text and input into Border Enforcement, Accountability, Oversight, and Community Engagement Act (O'Rourke and Pearce), annually introduced into the House 2014-2018.
- Wrote much of the text and recommendations in community documents "Guidelines for Alternative Border Enforcement Policies and Practices," and "Border Policy Priorities for 2009-2010: Accountability, Community Security and Infrastructure." This in turn was folded (I was consulted on specific legislative language involved) into Title One (border issues) in Comprehensive Immigration Reform for America's Security and Prosperity Act of 2009 (CIR-ASAP) bill (L. Gutierrez), reintroduced 2010. Died in Senate.

Immigration issues

- Organized public forum in response to Minuteman activities, El Paso, TX, Sept. 2005
 - Produced two nationally circulated fact sheets about immigration issues, 2005, updated through 2008 (used in immigrant rights movement, e.g., cited in LULAC materials)
 - "What do we know about the U.S.-Mexico Border and Migration?"
 - "How to address symbolic and emotionally-charged arguments about migration and the U.S.-Mexico border?"
- Board of Directors, Border Network for Human Rights, El Paso, TX/Southern New Mexico, 2008-2015; President 2010-2015
- US/Mexico Border and Immigration Task Force, 2006-2010 (duration of the group)
 - Participant in five border-wide, multi-sector meetings
 - Participant, Border Strategy Conference, El Paso, Nov. 29 & 30, 2007
 - Rapporteur, Fence/Wall, Operations, and Militarization breakout session
 - Rapporteur, conference on Reimagining Immigrants and the Border, April 30, 2008
 - Participant, Border Wall Summit, Dec. 2-3, 2008, El Paso, TX
 - Participant, El Paso Border Stakeholder Consultation, Feb. 2009
 - Keynote speaker and participant, "We are the Border: Envisioning a Narrative for the Future"; wrote academic sector statement and assisted in compilation of full set of sector statements published in The New Ellis Island, 2013
 - Compiled from stakeholder inputs and wrote the first draft of the following major public documents:
 - "Guidelines for Alternative Border Enforcement Policies and Practices," Nov. 2008.
 - "Border Policy Priorities for 2009-2010: Accountability, Community Security and Infrastructure," April 2009.
 - Significant contribution to drafting possible legislative language and administrative recommendations on border and immigration issues, 2009-2010. Language from this work influenced Title One (border issues) in 2009 Comprehensive Immigration Reform legislation (not passed).
 - Provided extensive detailed suggestions and feedback on the bipartisan Border Enforcement, Accountability, Oversight, and Community Engagement Act, I.L.R. 4303, introduced spring 2014; reintroduced each term through 2017.
 - Border community educational trips—participant and presenter—to Congress

- and White House, March 2006, June 2007, April 2009, April 2013
 - Border Stakeholder Consultations with Customs and Border Protection, Dec. 11, 2009 (Brownsville, TX) and Jan. 21-22, 2010 (San Diego, CA); chaired subcommittee on Accountability and Oversight; wrote and submitted detailed recommendations on officer conduct, submitted to CBP in 2010 and 2011; participant in subsequent Southern Border Communities Coalition consultations with CBP.
 - United Nations, Universal Periodic Human Rights Review, Civil Society Hearing, El Paso, March 8, 2010. Testimony on Militarization of the Border and Chaired Panel on Border Enforcement and Immigrants.
 - Organized and chaired Immigration Policy Center consultation with border scholars and community members, El Paso, 2010
 - Wrote and published nationally circulated and cited policy essay, "Guns, Drugs, and Money: Tackling the Real Threats to Border Security," Immigration Policy Center (IPC), 2011
 - Essay presented at Wilson Center and discussed in Congress in the context of alternative border priorities, 2011.
 - Connected the Migrant Border Crosser Study to the Immigration Policy Center, enabled the publication of two major research report on treatment of border crossers by U.S. authorities, and co-authored (analyzed conduct data) in one IPC report, "Migrant Mistreatment While in U.S. Custody: Part I of Bordering on Criminal: The Routine Abuse of Migrants in the Removal System" 2013
 - Border Hero Award 2013, Las Americas Immigrant Advocacy Center
 - Produced a detailed planning document for the immigrant service community in El Paso on preparing for administrative relief, and participant in regular meetings to prepare such services, 2014-2015
 - Organized two community-researcher meetings at the University of Texas at El Paso, 2016, on migration and human rights and on everyday border crossing and ports of entry.
 - Organized three know your rights workshops for students at UTEP, 2017-2018.
 - Presentation on protecting immigrant students to UTEP Administrative Forum 2017, Document on suggested practices to university President.
 - Organized a well-attended community-academic discussion meeting on Mexican asylum seekers, 2019.
 - Volunteered to serve refugees at the border, Annunciation House, 2018-2019.
- Border violence issues
- Co-organizer, 40 years of the War on Drugs Conference, El Paso (downtown and university) and Ciudad Juárez, 2009
 - Co-organizer, faculty advisor, Border Activist Summit for Teaching and Learning, UTEP, 2011. Over 500 students attended and participated in workshops.
 - Co-organizer, El Paso meeting with Javier Sicilia, after completion of Caravana to Ciudad Juárez, 2011
 - Co-organizer, El Paso stop of the Javier Sicilia U.S. Caravana: drafted the resolutions successfully passed by El Paso County Commission and the El

Paso City Council addressing U.S. side policies contributing to violence in Mexico.

Other community issues

- UTEP Health Sciences and Public Policy Committee in response to COVID-19 pandemic, spring-summer 2020. My role particularly focused on immigrants, but not exclusively. Provided analysis of risk at detention centers to County Commission. Participated in social media campaign about social distancing. Evaluated and scored 14 proposals to City of El Paso for CARES Act fund use (rent assistance, mortgage assistance, utility assistance).

Radio shows

Odyssey (Chicago Public Radio)
The Conversation (Puget Sound Public Radio)
The Takeaway (WNYC/PRI)

Television

Numerous interviews on all El Paso television stations
Numerous interviews with Gannett Border Bureau
Numerous interviews with NBC Latino

Newspaper interviews

Portland Oregonian series on INS (Pulitzer Prize)
ProPublica
El Paso Times
El Diario (El Paso)
Washington Post
Los Angeles Times
Houston Chronicle
Chicago Tribune
Arizona Daily Star
Arizona Republic
Reuters Agencia Latina
Agence France Presse

Peace issues

Active participant in Border Peace Presence, El Paso, TX; co-organized weekly peace vigils and three major peace memorials; distributed “informed choice” materials about military recruitment in Spanish and English to community groups and high schools.

Chair, El Paso Museum of Archeology Advisory Board, Feb. 2008-Jan. 2010. Helped to rescue the museum from closure.

Ophra Leyser-Whalen

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ACADEMIC APPOINTMENTS

Associate Professor of Sociology	University of Texas at El Paso	2018-present
Assistant Professor of Sociology	University of Texas at El Paso	2012-2018
Postdoctoral Research Fellow	University of Texas Medical Branch	2010-2012

EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Date</u>
Ph.D. (Sociology)	University of Kansas	2009
M.A. (Sociology)	Northern Illinois University	1999
B.A. (Sociology) Minors: French and Psychology	Indiana University	1995

RESEARCH

Note: Students underlined

Peer- Review Articles

Greil, Arthur L., **Ophra Leyser-Whalen**, Julia McQuillan, Karina Shreffler, Michelle Lowry and Katherine M. Johnson. *In Press*. "Does Self-Identifying as Having a Health Problem Precede Medical Contact? The Case of Infertility." *Sociological Focus*.

Monteblanco, Adelle and **Ophra Leyser-Whalen**. 2019. "Thinking Outside of the Hospital and Nurse-Midwife Paradigms: A Qualitative Examination of Midwifery in Times of Natural Disasters." *International Journal of Mass Emergencies and Disasters* 37(2):138-173.

- Johnson, Katherine M., A.L. Greil, Julia McQuillan, **Ophra Leyser-Whalen**, and Karina M. Shreffler. 2019. "Infertility and Self-identification: The Indeterminacy of the Illness-Self Relationship." *Sociological Perspectives* <https://doi.org/10.1177/0731121419867691> 18 pgs.
- Leyser-Whalen, Ophra** and Abbey B. Berenson. 2019. "Situating Oneself in the Intersectional Hierarchy: Racially Diverse, Low-Income Women Discuss Little Agency in Vasectomy Decisions." *Sex Roles* 81,11:748-764.
- Leyser-Whalen, Ophra**, Arthur L. Greil, Julia McQuillan, Katherine M. Johnson, and Karina M. Shreffler. 2018. "'Just Because a Doctor Says Something, Doesn't Mean that will Happen': Self-perception as Having a Fertility Problem among Infertility Patients." *Sociology of Health and Illness* 40,3:445-462.
- Siordia, Carlos and **Ophra Leyser-Whalen**. 2017. "Average Age at Last Live-Birth in 'Lucky Few' and 'Late-Baby Boom' Birth-Cohorts in the United States." *Journal of Family Studies* 23,3:296-308.
- Frietze, Gabriel, **Ophra Leyser-Whalen**, Mahbubur Rahman, Mahta Rouhani, and Abbey B. Berenson. 2015. "A Meta-analysis of Bilateral Essure Procedural Success Rates on First Attempt." *Journal of Gynecologic Surgery* 31,6:308-317.
- Leyser-Whalen, Ophra**. 2014. "'Crazy Woman Juice!'-- Making Sense of Women's Infertility Treatment with Clomiphene." *Women's Reproductive Health* 1,2:73-89.
- Leyser-Whalen, Ophra**, Erma Lawson, Arlene Macdonald, Jeff R. Temple, and John Y. Phelps. 2014. "Bioethical Considerations." *Best Practice & Research Clinical Obstetrics & Gynaecology* 28,8:1266-1277.
- Siordia, Carlos, and **Ophra Leyser-Whalen**. 2014. "The Lucky Few and Baby Boom Generation: Relative Cohort Size, Mexican Ethnicity, and Gender on the Likelihood of Out-of-Poverty Status." *Sociological Focus* 47,3:163-173.
- Leyser-Whalen, Ophra**, and Abbey B. Berenson. 2013. "Adherence to Hysterosalpingogram Appointments Following Hysteroscopic Sterilization among Low Income Women." *Contraception* 88,6:697-699.
- Leyser-Whalen, Ophra**, and Abbey B. Berenson. 2013. "Control and Constraint for Low-income Women Choosing Outpatient Sterilization." *Qualitative Health Research* 23,8:1114-1124.
- Hirth, Jacqueline M., **Ophra Leyser-Whalen**, and Abbey B. Berenson. 2013. "Effects of a Major U.S. Hurricane on Mental Health Disorder Symptoms among Adolescent and Young Adult Females." *Journal of Adolescent Health* 52,6:765-772.

Leyser-Whalen, Ophra, Jeff R. Temple, and John Y. Phelps. 2012. "Ethical and Psychosocial Impact of Female Infertility." *Current Obstetrics and Gynecology Reports* 1:153-158.

Leyser-Whalen, Ophra, Mahta Rouhani, Mahbubur Rahman, and Abbey B. Berenson. 2012. "Tubal Risk Markers for Failure to Place Transcervical Sterilization Coils." *Contraception* 85:384-388.

Leyser-Whalen, Ophra, Mahbubur Rahman, and Abbey B. Berenson. 2011. "Natural and Social Disasters: Racial Inequality in Access to Contraceptives after Hurricane Ike." *Journal of Women's Health* 20,12:1861-1866.

Leyser, Ophra. 2003. "The Body as a Resource: Masculinity in a Mental Hospital." *Journal of Contemporary Ethnography* 32,3:336-359.

Book Chapters/ Sections

Leyser-Whalen, Ophra. 2018. "Levels of Politics and Conducting Social Science Interviews and Surveys on Outpatient Female Sterilization in a Clinical Setting." *SAGE Research Methods Cases*. Thousand Oaks, CA: SAGE. 10.4135/9781526449467

Published Abstracts

Do, Linh, Susan Lee, Christina Gutierrez, **Ophra Leyser-Whalen**, Zainya Luz De la Mora, Fatima Aly, and Sireesha Reddy. 2016. "Hispanic Parents' Views on Physician-Instructed Reproductive Health Education." *Journal of Pediatric & Adolescent Gynecology* 29,2:169-170.

Articles under Review

Leyser-Whalen, Ophra, Sanaz Zareei Chaleshtori, and Adelle Monteblanco. "Another Disaster: Access to Abortion after Hurricane Harvey."

Monteblanco, Adelle and **Ophra Leyser-Whalen**. "Course-based Undergraduate Research Experiences (CUREs) through the Birth Lens." *Revise and Resubmit*

Leyser-Whalen, Ophra, Luis Torres, and Brianna Gonzales. "Demographics of Abortion Fund Callers on the US-Mexico Border." *Revise and Resubmit*

Johnson, Katherine M., Kathleen S. Slauson-Blevins, Arthur L. Greil, Karina Shreffler, and **Ophra Leyser-Whalen**. "The infertility-abortion nexus: Does having an abortion influence distress and helpseeking for infertility?" *Revise and Resubmit*

Leyser-Whalen, Ophra, Arthur L. Greil, Brianne Bombach, and Sara Mahmoud. "Doctor, Doctor, Give Me the News: Generalists versus Specialists in the Infertility Diagnostic Process."

Articles in Preparation

Leyser-Whalen, Ophra and **Virginia L. Jenkins**. "The Continuum of Mom-Talk Types about Contraception and Sex."

Leyser-Whalen, Ophra, **Paulina A. Ambert**, **Alexis L. Wilson**, and **Adelle D. Monteblanco**. "Patient-provider Satisfaction and Communication in U.S. Prenatal Care: A Systematic Review."

Morales, Danielle, Penelope Espinoza, **Ophra Leyser-Whalen**, and **Scott Frankowski**. "Fertility Intent and Contingencies of Self-worth and Value Orientations Subscales with Hispanic Undergraduate Students."

Invited Submissions

Leyser-Whalen, Ophra, and **Adelle Monteblanco**. 2020. "Women's Reproductive Health and Hazards." Brief submitted to United Way of El Paso.

Leyser-Whalen, Ophra, **Josiah Heyman**, and **Eva Moya**. 2020. "Pandemic Conditions in El Paso Detention Centers." Deposition submitted to El Paso Rio Grande Legal Aid. <https://kfoxtv.com/news/local/el-paso-immigration-detainees-file-lawsuit-against-us-ice-over-covid-19-concerns>

Leyser-Whalen, Ophra, and **Sanaz Zareei Chaleshtori**. 2020. "Burden of Travel for Abortion Care from El Paso, TX Area Community." Research Report submitted to Planned Parenthood of Greater Texas.

Leyser-Whalen, Ophra, **Luis Torres**, & **Brianna Gonzales**. 2020. "Demographics of West Fund Callers." Research Report submitted to the West Fund.

Leyser-Whalen, Ophra. 2020. Book review of "Morris, T. Health Care in Crisis: Hospitals, Nurses, and the Consequences of Policy Change. New York: NYU Press. 2018. 272 pp \$28 paperback ISBN 9781479827695, \$89 hardcover 9781479813520." *Sociology of Health and Illness* 42(2): 428-429.

Leyser-Whalen, Ophra, and **Adelle Monteblanco**. 2019. "Birth in Pieces: Community Based Collaboration." *American Sociological Association Medical Sociology Newsletter* 55(4):9.

Leyser-Whalen, Ophra, and **Adelle Monteblanco**. 2019. "The Value of Video Conferencing in the Undergraduate Classroom." *American Sociological Association Medical Sociology Newsletter* 55(3):10.

- Leyser-Whalen, Ophra,** and Adelle Montebianco. 2018. "Library Day and the Literature Review." American Sociological Association Medical Sociology Newsletter 55(2):17.
- Leyser-Whalen, Ophra,** and Adelle Montebianco. 2018. "Promoting Student-created Videos." American Sociological Association Medical Sociology Newsletter 55(1):12.
- Leyser-Whalen, Ophra,** and Adelle Montebianco. 2018. "Teaching." American Sociological Association Medical Sociology Newsletter 54(4):2.
- Leyser-Whalen, Ophra,** and Adelle Montebianco. 2018. "Using Photovoice to Integrate both Art & Undergraduate Research into Your Course." American Sociological Association Medical Sociology Newsletter 54(3):3.
- Leyser-Whalen, Ophra,** and Adelle Montebianco. 2017. "Gunning for CUREs." American Sociological Association Medical Sociology Newsletter 54(2):5.
- Leyser-Whalen, Ophra,** and Adelle Montebianco. 2017. "CUREs (not the medical kind)." American Sociological Association Medical Sociology Newsletter 54(1):4.
- Lawrence, Gina,** and **Ophra Leyser-Whalen.** 2017. "Trapped without Choice: An Exploration of Abortion Access in the Southern U.S." Media review of *Trapped*, by Dawn Porter. *Women's Reproductive Health* 4,2:141-143.
- Heckert, Carina, and **Ophra Leyser-Whalen.** 2017. Book review of "*The Unseen Things: Women, Secrecy, and HIV in Northern Nigeria*," by Kathryn A. Rhine. *Gender & Society* 31,4:559-561.
- Leyser-Whalen, Ophra.** 2016. "Reproductive Regulations and Rhetoric: Which Bodies, What Choices?" Book review of *Governed through choice: Autonomy, Technology, and the Politics of Reproduction*, by J.M. Denbow. *Women's Reproductive Health* 3,2:143-144.
- Leyser, Ophra.** 2011. "Infertility, Incidence." *The Encyclopedia of Women in Today's World*, edited by Mary Zeiss Stange, Carol K. Oyster, and J. Geoffrey Golson, vol. 1:753-754. Thousand Oaks, CA: Sage Publications.
- Leyser, Ophra.** 2011. "Infertility, Treatments." *The Encyclopedia of Women in Today's World*, edited by Mary Zeiss Stange, Carol K. Oyster, and J. Geoffrey Golson, vol. 1:754-756. Thousand Oaks, CA: Sage Publications.
- Leyser, Ophra.** 2010. "Infertility." *The Encyclopedia of Motherhood*, edited by Andrea O'Reilly, vol. 2:564-569. Thousand Oaks, CA: Sage Publications.

Leyser, Ophra. 2006. "Paternity." *The Encyclopedia of Privacy*, edited by William Staples, vol.2:374-376. Westport, Connecticut: Greenwood Press.

Warren, Carol A.B., **Leyser, Ophra, et al.** 2000. Book review of *Madness in Its Place: Narratives of Severalls Hospital, 1913-1997*, by Diana Gittins. *Contemporary Sociology*, 29,4:670-671.

Media

"Five things you can do to save lives during the COVID-19 pandemic." April 11, 2020. <https://elpasomatters.org/2020/04/11/five-things-you-can-do-to-save-lives-during-the-covid-19-pandemic/>, <https://www.ktep.org/post/5-things-you-can-do-save-lives-during-covid-19-pandemic>, <https://www.elpasotimes.com/story/opinion/2020/04/11/coronavirus-el-paso-five-save-lives-easter-sunday-utep/2976169001/>

"National Group Honors UTEP Sociology Professor." Feb. 24, 2020. <https://www.utep.edu/newsfeed/campus/national-group-honors-utep-sociology-professor.html>

"El Pasoans Standing Together for Reproductive Health Care" Op-ed in the *El Paso Times*, Jan. 24, 2020. <https://www.elpasotimes.com/story/opinion/2020/01/24/el-pasoans-unite-reproductive-health-care-ophra-leyser-whalen/4558536002/>

Interview with Anushay Hossain (<https://anushayvpoint.com/>), who is writing a book on America's maternal health care crisis. Oct. 11, 2019.

"Birth in Pieces" *MindWarp Films*. 2019. https://www.youtube.com/watch?v=Kka4Over_ZO&feature=youtu.be

"Quotes on *Birth on the Border*." *Women Make Movies*. 2019. <http://www.wmm.com/filmcatalog/pages/c984.shtml>

"Sociology in Action: Ophra Leyser-Whalen." *American Sociological Association*, 2018. <http://www.asanet.org/sociology-action-ophra-leyser-whalen>

"Self-perception as having a Fertility Problem among Infertility Patients." *Sociology of Health and Illness*, February 1, 2018. <https://www.youtube.com/watch?v=ZVs1hxoA86A>

"Can a DIY Fertility Test Help You Plan When to Have a Baby?" *The Guardian*, January 21, 2018. Role: Consultant. <https://www.theguardian.com/science/2018/jan/21/can-diy-fertility-test-help-plan-when-to-have-baby>

"The Hurricane Baby Thing? It's Totally Real." *WLRN Radio*, Miami, FL NPR News Station, October 6, 2016. <http://wusfnews.wusf.usf.edu/post/hurricane-baby-thing-it-s-totally-real/stream/0>

Grant Activity

Funded

External

NSF 1753442 “Emotional Distress, Maternal Health, and the Syndemics of Deportability in the US-Mexico Border Region” (Heckert, PI), Role: Co-PI, 9/15/2020-8/31/2023. (\$318,313).

Southern Methodist University Latino Center for Leadership Development Grant “Emotional Distress and Maternal Health among Pregnant Immigrant Latinas at the Intersections of Immigration and Health Policy on the US-Mexico Border” (Heckert, PI), Role: Co-I, 08/01/2018- 07/31/2019. (\$9,986.25).

NIH/NIMHD 1U01MD010657-01, “Adaptation and Implementation of Project Encuentro in the U.S.-Mexico Border” (Lechuga, PI), Role: Co-Investigator, 04/05/2016-11/30/2017. (\$2,117,572.00).

NIH BUILDing SCHOLARS UL1GM118970 sub award, “Integrating Health Research Components into Social Science Courses” (Leysner-Whalen, PI), 9/1/2016-5/30/2017. (\$6939.70).

NIH/NINR 1R21NR013247-01, “Mother-Daughter Joint Decision Making to Obtain the HPV Vaccine” (Lechuga, PI), Role: Co-Investigator, 8/17/2012-7/31/2015. (\$200,000.00).

NIH/NICHD/Kirschstein-National Research Service Award, “Interdisciplinary Women’s Reproductive Health Fellowship” (Berenson, PI), 8/9/2010-8/3/2012. (\$77,829.02).

Internal

COURI MERITUS, “Why Don’t People use their Abortion Vouchers? Qualitative Interviews with Abortion Fund Callers on the US-Mexican Border” (Leysner-Whalen, PI), 9/16/2019-5/15/2020. (\$4800.00).

COURI MERITUS, “Content Analysis of an Abortion Fund Intake Database” (Leysner-Whalen, PI), 9/16/2019-5/15/2020. (\$4800.00).

COURI SURPASS, “Conducting a Systematic Review of Prenatal and Pregnancy-related Patient-Provider Communication” (Leysner-Whalen, PI), 6/1/2019-8/15/2019. (\$1500.00).

COURI MERITUS, “Conducting a Systematic Review of Prenatal and Pregnancy-related Patient-Provider Communication” (Leysner-Whalen, PI), 9/17/2018-5/21/2019. (\$4636.80).

COURI MERITUS, "Providing Data to a Community Organization by Learning how to Conduct a Systematic Review" (Leyser-Whalen, PI), 2/1/2018-5/21/2018. (\$2318.40).

COURI MERITUS, "Undergraduate Latinas on the Border and their Reproductive Stories: A Qualitative Analysis" (Leyser-Whalen, PI), 9/16/2015-5/21/2016. (\$4636.80).

COURI, "Contraception and Educational Achievement: A Quantitative Study of Young Latinas" (Leyser-Whalen, PI), 9/15/2014-5/22/2015. (\$4636.80).

COURI, "Contraception and Educational Achievement: A Quantitative Study of Young Latinas" (Leyser-Whalen, PI), 5/27/2014-8/2/2014. (\$1642.20).

CoLA, "Young El Paso Women's Contraceptive Knowledge, Use & Access: A Quantitative Study" (Leyser-Whalen, PI), 7/17/2014-7/31/2014. (\$340.00).

COURI, "Young El Paso Women's Contraceptive Knowledge, Use & Access: A Qualitative Study" (Leyser-Whalen, PI), 9/16/2013-5/15/2014. (\$4,080.00).

Under Review

Society of Family Planning, "Access, Support, and Experience of Medication Abortion on the US-Mexico Border among an Abortion Fund Sample" (Leyser-Whalen, PI), 9/1/2020-9/1/2021. (\$25,000).

Society of Family Planning, "Medicaid Coverage and Medication Abortion Access: Evidence from an El Paso, Texas Abortion Fund" (Leyser-Whalen, PI), 9/1/2020-9/1/2021. (\$22,000).

Not Funded

Society of Family Planning, "Access to Medication Abortion for Underserved Populations on the US-Mexico Border" (Leyser-Whalen, PI), 1/5/2019-5/15/2021 (\$175,520).

NIH/NIMH SCORE-02 GRANT12403668 "The Intersections of Maternal Health, Emotional Distress, and Immigration Policy in the Borderlands" (Heckert, PI), Role: Consultant, 4/30/2018-4/29/2021. (\$275,000).

Alpha Omega Alpha Honor Medical Society Carolyn K. Kuckein Student Research Fellowship, "Sexual Satisfaction Correlates among Women Choosing Sterilization" (Leyser-Whalen, PI), 6/2017-6/2018. (\$5,000).

NIH LRP, "Contraception and Infertility," (Leyser-Whalen, PI), 11/2012-11/2014 (\$9,124.13).

Peer-reviewed Presentations

Note: *collaboration with students/ mentees

- *Views of Genetic Inheritance on Personality, Health, and Physical Characteristics by People who used Fertility Treatments. Annual meeting of the Southern Sociological Society. New Orleans, LA, 2018.
- * "The Continuum of Mom-Talk Types about Contraception and Sex." Annual winter meeting of the Sociologists for Women in Society. Atlanta, GA, 2018.
- * "Course-based Undergraduate Research Experiences (CUREs) through the Birth Lens." Annual winter meeting of the Sociologists for Women in Society. Atlanta, GA, 2018.
- * "Doctor, Doctor, Give me the News: Generalists versus Specialists in the Infertility Diagnostic Process." Annual meeting of the Southwest Social Science Association. Austin, TX, 2017.
- * "Hispanic Parents' Views on Physician-Instructed Reproductive Health Education." NASPAG 30th Annual Clinical Research Meeting. Toronto, ON, 2016.
- "Self-Labeling and Medical Contact for Fertility Problems." Annual meeting of the Southwest Social Science Association. Las Vegas, NV, 2016.
- * "College Latinas: Do they Break the Unintended Pregnancy Norm?" Annual meeting of the Southwest Social Science Association. Las Vegas, NV, 2016.
- "Latinas Getting Sterilized: Gendered Negotiations with Intimate Partners." Annual meeting of the American Sociological Association. San Francisco, CA, 2014.
- "Patterns of Seeing a Doctor and Self-Labeling as Infertile: A Multinomial Logistic Regression Analysis of a Representative Sample of US Women." Annual meeting of the Eastern Sociological Society. Baltimore, MD, 2014.
- " "Crazy Woman Juice": Clomiphene as a Fertility Treatment." Annual meeting of the Midwest Sociological Society. Chicago, IL, 2013.
- "Infertility Treatment and Self-Identification as Having a Fertility Problem: A Longitudinal Analysis of a Population-Based Sample of U.S. Women." Annual meeting of the Midwest Sociological Society. St. Louis, MO, 2011.
- "The Medicalization of Women's Bodies and Fertility Treatments." Roundtable at the annual meeting of the American Sociological Association. Atlanta, GA, 2010.
- "The Infertility Diagnosis and Negative Effects on Women." Annual meeting of the Society for the Study of Social Problems. Atlanta, GA, 2010.

"The Doctor-Patient Relationship in Fertility Treatments and the Effects on Patient Agency." Annual meeting of the Mid-American American Studies Society. Lawrence, KS, 2010.

"Why Use Fertility Treatments?" Annual meeting of the Midwest Sociological Society. St. Louis, MO, 2008.

"Prenatal Testing." Annual meeting of the Midwest Sociological Society. Chicago, IL, 2003.

"The Body as a Gendered Site for Control and Freedom." Annual meeting of the Midwest Sociological Society. St. Louis, MO, 2001.

"The Male Body and Gender Identity in a Mental Hospital." Annual meeting of the Midwest Sociological Society. Chicago, IL, 2000.

"Doing Gender in Degendered Places: Men in Marion Center Mental Health Facility." Roundtable at the annual meeting of the American Sociological Association. Chicago, IL, 1999.

Invited Talks

"Author Meets Critic: Healthcare in Crisis" Eastern Sociological Society annual meeting. Boston, MA, 2019.

"Ancestry: Societal Implications of Public Use of Genetic Material" Nerd Night, Insights Science Center & The Centennial Museum. El Paso, TX, 2018.

"Illness Narratives in Action" Feminist Methodologies Series, UTEP Women's and Gender Studies. El Paso, TX, 2017.

"HPV Prevention: Why Not?" UT A-PRIME TIME Interdisciplinary Debate. El Paso, TX, 2014.

"Crazy Woman Juice: Are Clomiphene Mental Side Effects Overlooked?" Healthy Exchange Lecture Series. El Paso, TX, 2013.

"Crazy Woman Juice: Are Clomiphene Mental Side Effects Overlooked?" Department of Sociology and Anthropology Brown Bag. El Paso, TX, 2013.

"The Differences Between Sex and Gender and their Potential Associations with Transplantation." Annual Scientific Meeting of the Texas Transplantation Society Galveston, TX, 2012.

“Sociologists on Interdisciplinary Research Teams: Rewards and Challenges.” Panel discussion at the annual meeting of the Midwest Sociological Society. Minneapolis, MN, 2012.

“Grounded Theory and Framework Analysis.” Institute of Medical Humanities Qualitative Methods in Social Science guest lecture. Galveston, TX, 2012.

“A Tale of Two Studies: Failure rates and Decision-making for Low-income Women Getting Outpatient Sterilization.” Department of Preventive Medicine and Community Health Lecture Series. Galveston, TX, 2012.

“The Reciprocal Relationship between OB/GYN Research and Practice.” Co-presented with Dr. Andrea L. DeMaria. Obstetrics and Gynecology Student Society General Body Meeting. Galveston, TX, 2012.

“Natural and Social Disasters: Racial Inequality in Access to Contraceptives after Hurricane Ike.” Racial and Ethnic Studies Institute Colloquium Series. College Station, TX, 2011.

HONORS and AWARDS

Awards and Scholarships

American Sociological Association Sex and Gender Section Feminist Scholar Activist Award, 2020
Sociologists for Women in Society Feminist Activism Award, 2020
UTEP COLA Career Enhancement Award, 2019-2020
JFed Bernard and Florence Schoichet Young Leadership Award, 2018
UT System Regents’ Outstanding Teaching Award UTEP Semi-finalist, 2016
UTMB Graduate School of Biomedical Sciences Academic Scholarship, 2011
Midwest Sociological Society Scholarship Development Award, 2007
KU Dept. of Sociology Christopher Gunn Scholarship Award, 2007
KU Dept. of Sociology Helen Waddle Rooftop Scholarship, 2002
KU Dept. of Sociology Carroll D. Clark Award for Teaching Excellence, 2002
KU Graduate Student Distinguished Service Award, 2001
KU Dept. of Sociology Carroll D. Clark Sociology Service Award, 2001

Mentored Student Awards

Best Presentation for the Arts, Humanities & Social Sciences (Virginia Jenkins, student), COURI symposium, 2018

TEACHING AND MENTORING

Courses Taught

Medical Sociology, Social Science Research Methods, Graduate Social Theory, Sociology of Families, Social Problems, Introduction to Sociology, Introduction to Modern Hebrew I, Introduction to Modern Hebrew II, Intermediate Modern Hebrew I, Intermediate Modern Hebrew II, Graduate Sociology of Health

Faculty Advising

PhD Dissertation Committee Member, 2018.

Master's Theses Chair, 2016-present.

Salma Atiya, 2020-

Sonia Ramos, 2019-

Gabrielle Mendoza, 2019-

Hannah Penklis, "Celebrated, not tolerated": How transgender and nonbinary individuals navigate the social world," 2019-2020

Denise Delgado. "Let's talk about what we otherwise risk ignoring: Sexual health among women who have sex with women," 2016-2020.

Rodolfo Garza, "Patient Satisfaction in Civilian versus Military Hospitals," 2016-2019.

Tabla Wade, "Corporate Sponsorship and the Consumer Socialization of African American Athletes: A Qualitative Study," 2016-2017.

Faculty Advisor, Frontera Folk, 2019-present.

Undergraduate Research Assistant Mentoring, 2013-present.

Master's Theses Committee Member, 2012-present.

Faculty Advisor, TFN/Texas Rising UTEP Student Chapter, 2012-present.

Sociology Major Undergraduate Academic Advising, 2012-2018.

Undergraduate Honor's Papers, 2012-2018.

Faculty Advisor, Stand Up For Justice, 2015-2016.

SERVICE

Reviewer

Academic Journal Reviewer, 2004-present.

SFP Grant Reviewer, 2018.

NSF Grant Reviewer, 2016.

Textbook Chapter Reviewer, 2014-2015.

Offices and Committees

Member, The El Paso Health Sciences and Policy Research Group, 2020-

Member, UTEP Faculty Senate Student Grievance Committee, 2019-present.

Hearing Officer, UTEP Office of Student Conduct and Conflict Resolution, November 2019-present.
Vice-Chair, Planned Parenthood of Greater Texas El Paso Community Board, January 2019-present.
Member, Advisory Committee, El Jardin Birth & Family Resource Center, May 2016-present.
Member, Internal Advisory Committee, BUILDing SCHOLARS Initiative, Spring 2014-present.
Chair, Teaching Committee, American Sociological Association Medical Sociology Section, August 2017-present.
Department Liaison, UTEP Liberal Arts Honors Program, June 2015-present.
Administrator, Department Facebook Media Committee, 2018-present.
Chair, Winter Meeting Auction, Sociologists for Women in Society, Fall 2012-2019.
Senator, Faculty Senate, UTEP, Fall 2017, 2018.
Member, Department Website Committee, UTEP Dept. of Sociology & Anthropology, Fall 2015-Spring 2017.
Member, Nominations Committee, American Sociological Association Medical Sociology Section, August 2015-August 2016.
Member, Faculty Hire Search Committee, UTEP Dept. of Sociology & Anthropology, Fall 2014-Spring 2015.
Member, Annual Evaluation Policy Committee, UTEP Dept. of Sociology & Anthropology, Fall 2012-Spring 2013.
Higher Education Representative, Kansas Association of Public Employees Board of Directors, 2001-2005.
Graduate Student Representative, Midwest Sociological Society Standards and Training Committee, 2001-2004.
Member, Negotiations Committee, Graduate Teaching Assistants Coalition, 2000-2002.
Graduate Student Representative, Graduate Studies Committee, Dept. of Sociology, 2000-2001.
Chair, Alliance of Graduate Employee Locals, 2000-2001.
Chair, Grievance Committee, Graduate Teaching Assistants Coalition, 1998-2001.
President, Graduate Association of Sociology Students, 1999-2000.
President, Graduate Teaching Assistants Coalition, 1999-2000.

Professional Associations

Member, Scholars Strategy Network, 2018-present.
Member, Society of Family Planning, 2017-present.
Member, National Research Mentoring Network, 2016-present.
Member, Sociologists for Women in Society, 2001-2006, 2007-present.
Member, Texas Faculty Association, 2012-2019.
Member, American Sociological Association, 1998-2019.
sections: Medical Sociology, Sex and Gender
Member, Midwest Sociological Society, 1998-2015.
Member, Society for the Study of Social Problems, 2010.
Member, Midwest Sociologists for Women in Society, 2008-2010.

Cristina Morales

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Academic/Professional Appointments

Associate Dean of Research, College of Liberal Arts, University of Texas at El Paso. Spring 2019-present.

Associate Professor, Department of Sociology & Anthropology, University of Texas at El Paso. Fall 2012- Present.

Graduate Director, Department of Sociology & Anthropology, University of Texas at El Paso. Spring 2013-2016, 2018.

Assistant Professor, Department of Sociology, University of Las Vegas Nevada. Fall 2004- June 2006.

Academic Training

Texas A&M University	Sociology: Ph.D.	2004
Texas A&M University	Sociology: M.S.	1999
University of Texas at El Paso	Psychology: B.A.	1996
University of Texas at El Paso	Sociology: B.A.	1996

Awards and Honors

Paper Award, "The Influence of Citizenship Profiling on Police Legitimacy." *Southwestern Sociological Association*, 2019.

President. *Southwestern Sociological Association*, 2018-2019.

UTEP Academy of Distinguished Teachers, 2019.

University of Texas Regents Outstanding Teaching Award, 2016.

Border Working Paper Series Award, Center for Inter-American and Border Studies, 2016.

Mentoring Award, BUILDING SCHOLARS & College of Liberal Arts, 2015.

Rainbow Miners Teaching Excellence Award, University of Texas at El Paso, 2009.

Mentor Award from the Honors College, University of Nevada Las Vegas, 2005.

Publications

Book

Sáenz, Rogelio and **María Cristina Morales**. 2015. *Latinos in the United States: Diversity and Change*. Cambridge, UK: Polity Press.

Refereed Articles

Morales, Maria Cristina and Theodore Curry. 2020. "Citizenship Profiling and Diminishing Procedural Justice: Local Immigration Enforcement and the Reduction of Police Legitimacy among Individuals and in Latina/o Neighbourhoods." *Ethnic and Racial Studies*. *Forthcoming*.

Zavala, Egbert, Theodore R. Curry, and **Maria Cristina Morales**. 2020 "Explaining the Cultural Retention-Delinquency Relationship Using Differential Support and Coercion Theory: A Study of Native-Born and Immigrant Latino Youth." *Social Science Quarterly*. *Forthcoming*.

Morales, Maria Cristina, Denise Delgado [student], and Theodore Curry. 2018. "Variations in Citizenship Profiling by Generational Status: Individual and Neighborhood Characteristics of Latina/os Questioned by Law Enforcement About Their Legal Status." *Race and Social Problems* 10(4):293-305.

Morales, Maria Cristina and Juan Mendoza [student]. 2018. "Seeking the American Dream Along the U.S.-Mexico Border." *Practicing Anthropology* 40(3):31-33.

Smith, Jesus G. and **Maria Cristina Morales**. 2018. "Racial Constructions among Men Who Have Sex with Men: The Utility of the Latin Americanization Thesis on Sexual Partner Selection" *Issues in Race & Society: An Interdisciplinary Global Journal* 61(1):25-44.

Curry, Theodore R., **Maria Cristina Morales**, Egbert Zavala, and Jorge Luis Hernandez [student]. 2018. "Why is Family Violence Lower Among Mexican Immigrants? The Protective Features of Mexican Culture." *Journal of Family Violence* 33(3):171-184.

Morales, Maria Cristina. 2016. "From Social Capital to Inequality: Migrant Networks in Different Stages of Labor Incorporation." *Sociological Forum* 31(3):509-530.

Morales, Maria Cristina and Denise Delgado [student]. 2015. "Disparate Impact on Immigrant and Latino/a Students in Texas: Unequal Funding, School Closures, and Dropout Status." *Texas Education Review* 3(1):38-43.

Morales, Maria Cristina, and Leticia Saucedo. 2015. "Disposability and Resistance in a Male Dominated Industry: Latina Immigrants Organizing in Residential Construction." *Human Organization* 74(2): 144-153.

Morales, Maria Cristina, Pamela Prieto [student], and Cynthia Bejarano. 2014. "Transnational Entrepreneurs and Drug War Violence." *Articulo: Journal of Urban Research [Online]* 10. URL : <http://articulo.revues.org/2597> ; DOI : 10.4000/articulo.2597

Castañeda, Ericsto, **Maria Cristina Morales**, and Olga Ochoa [student]. 2014. "Transnational Behavior in Comparative Perspective: The Relationship between Immigrant Integration and Transnationalism in New York, El Paso, and Paris." *Comparative Migration Studies* 2(3):305-333.

- Morales, Maria Cristina, Aurelia Lorena Murga and Marisa E. Sanchez [student]. 2013. "Immigrant Mobilizations and Intra-Ethnic Political Cleavages: An Example of the Racial- and Citizenship-Divide." *Sociological Inquiry* 83(1):32-54.
- Morales, Maria Cristina, Oscar Morales [student], Angelica C. Menchaca [student] and Adam Sebastian [student]. 2013. "The Mexican Drug War and the Consequent Population Exodus: Transnational Movement at the U.S.-Mexican Border." *Societies* 10(1):80-103.
- Morales, Maria Cristina. 2011. "The Utility of Shared Ethnicity on Job Quality among Latina/o Workers." *Latino Studies* 9(4):439-465.
- Morales, Maria Cristina. 2009. "Ethnic-Controlled Economy or Segregation? Exploring Inequality in Latina/o Co-Ethnic Jobsites." *Sociological Forum* 24(3):589-610.
- Morales, Maria Cristina and Cynthia Bejarano. 2009. "Transnational Sexual and Gendered Violence at the Borderlands: An Application of Border Sexual Conquest." *Global Networks: A Journal of Transnational Affairs* 9(3):420-439.
- Heyman, Josiah McC., **Maria Cristina Morales**, and Guillermina Gina Núñez. 2009. "Engaging with the Immigrant Human Rights Movement in a Besieged Border Region: What Do Applied Social Scientists Bring to the Policy Process?" *NAPA Bulletin [National Association for the Practice of Anthropology]* 31(1):13-29.
- Morales, Maria Cristina. 2008. "The Ethnic Niche as an Economic Pathway for Dark-Skinned Latina/os: Labor Market Incorporation of Latina/o Workers." *Hispanic Journal of Behavioral Science* 30(3):280-298.
- Morales, Maria Cristina. 2008. "Towards a Theory of Citizenship Divide: The Utility of Ethnic Resources among Latina/o Workers." *International Journal of Sociological Research* 1(1):53-66.
- Morales, Maria Cristina and Rogelio Sáenz. 2007. "Correlates of Mexican American Students Standardized Test Scores: An Integrated Model Approach." *Hispanic Journal of Behavioral Sciences* 29(3):349-365.
- Law Journal Articles
- Saucedo, Leticia and **Maria Cristina Morales**. 2012. "Voices Without Law: The Border Crossing Stories and Workplace Attitudes of Immigrants." *Cornell Journal of Law and Public Policy* 21:641 [impact factor 1.28]
- Saucedo, Leticia and **Maria Cristina Morales**. 2010. "Masculinities Narratives and Latino Immigrant Workers: A Case Study of the Las Vegas Residential Construction Trades." *Harvard Journal of Law and Gender* 33:625-659. [impact factor 1.57]

Refereed Chapters in Edited Volumes

Sáenz, Rogelio and Maria Cristina Morales. 2019. "Demography of Race and Ethnicity." Pp. 163-207 in *Handbook of Population Studies*, 2nd edition, edited by Dudley L. Poston. Springer.

Morales, Maria Cristina. 2018. "The Manufacturing of the U.S.-Mexico Border Crisis" Pp 145-161 in *The Oxford Handbook of Migration Crises*, edited by Cecilia Menjivar, Marie Ruiz, and Immanuel Ness. New York: Oxford University Press.

Smith, Jesus G., **Maria Cristina Morales**, and Chong-Suk Han. 2018. "The Influence of Sexual Racism on Erotic Capital: A Systemic Racism Perspective." Pp. 389-399 in *The Handbook of Sociology of Racial and Ethnic Relations*, edited by Pinar Batur and Joe r. Feagin, Springer International Press.

Sáenz, Rogelio, Karen Douglas, **Maria Cristina Morales**. 2015. "Latina/os Sociology." Pp. 54-63 in *Expanding the HUMAN in Human Rights: Towards a Sociology of Human Rights*, edited by David L. Brunsma, Keri E.L. Smith, and Brian Gran. Boulder, CO: Paradigm Publishers. [reprint]

Alarcón, Amado, Antonio Di Paolo, Josiah Heyman, and **Maria Cristina Morales**. 2014. "Returns to Spanish-English Bilingualism in the New Information Economy: The Health and Criminal Justice Sectors in the Texas Border and Dallas-Tarrant Counties." Pp. 138-159 in *The Bilingual Advantage: Language, Literacy, and the Labor Market*, Callahan, R.M. & Gándara, P.C. (Eds.). Clevedon, Bristol, U.K.: Multilingual Matters.

Alarcón, Amado, Antonio Di Paolo, Josiah Heyman, and **Maria Cristina Morales**. 2014. "The Occupational Location of Spanish-English Bilinguals in the New Information Economy: The Health and Criminal Justice Sector in the U.S. Borderlands with Mexico." Pp. 110-137 in *The Bilingual Advantage: Language, Literacy, and the Labor Market*, Callahan, R.M. & Gándara, P.C. (Eds.). Clevedon, Bristol, U.K.: Multilingual Matters.

Sáenz, Rogelio, Karen Douglas, and **Maria Cristina Morales**. 2013. "Latina/os and Human Rights." Pp. 59-68 in the *Handbook of Sociology and Human Rights*, edited by David L. Brunsma, Keri E.L. Smith, and Brian Gran. Boulder, CO: Paradigm Publishers.

Bejarano, Cynthia, **Maria Cristina Morales**, and Said Saddiki. 2012. "A Comparative Analysis of the Mexico-U.S. and Moroccan-Spanish Regions: Understanding Conquest through a Border Lens" Pp. 27-41 in *Beyond Walls & Cages*, edited by Jenna M. Loyd. Tucson, AZ: University of Arizona Press.

Bejarano, Cynthia and **Maria Cristina Morales**. 2011. "Analyzing Conquest through a Border Lens: Vulnerable Communities at the Mexico-U.S. and Moroccan-Spanish Border Regions." Pp. 117-129 in *El Rio Bravo Mediterráneo: Las Regiones Fronterizas en la Época de la Globalización*, edited by Natalia Ribas-Mateos. Edicions Bellaterra: Barcelona, Spain.

Sáenz, Rogelio, Lorena Murga, and **María Cristina Morales**. 2009. "Wage Determinants of Mexican Immigrant Women along the Mexican-U.S. Border." Pp.121-138 in *Labor Market Issues along the U.S. - Mexico Border: Demographic and Economic Analyses*, edited by Marie T. Mora and Alberto Dávila. Tucson, AZ: University of Arizona Press.

Morales, María Cristina. 2008. "Immigrant Movements and the Struggle for Diverse Representations of Citizenship." In *Social Movements: Contemporary Perspectives*, edited by Dianne Dentice and James L. Williams, 62-72. Newcastle, UK: Cambridge Scholars Publishing.

Morales, M. Cristina and Cynthia Bejarano. 2008. "Border Sexual Conquest: A Framework for Gendered and Racial Sexual Violence." Pp. 181-198 in *Globalization in America: Race, Human Rights and Inequality*, edited by Angela Hattery, David Embrick, and Earl Smith, Rowman & Littlefield.

Sáenz, Rogelio, Cynthia Cready, and **M. Cristina Morales**. 2007. "Adios Aztlan: Mexican Outmigration from the Southwest." Pp. 189-214 in *The Sociology of Spatial Inequality*, edited by Linda Lobao, Gregory Hooks, and Ann Tickamyer. State University of New York Press (SUNY).

Sáenz, Rogelio and **M. Cristina Morales**. 2005. "Demography of Race and Ethnicity." Pp. 169-208 in *Handbook of Population*, edited by Dudley Poston and Michael Mickli. New York: Kluwer Academic/Plenum Publishers.

Sáenz, Rogelio, **María Cristina Morales**, and María Isabel Ayala. 2004. "United States: Immigration to the Melting Pots of the Americas." Pp. 211-232 in *Migration and Immigration: A Global View*, edited by Maura I. Toro and Marixsa Alicea, Westport, CT: Greenwood Press.

Sáenz, Rogelio, **María Cristina Morales**, and Janie Filoteo. 2004. "The Demography of Mexicans in the United States." Pp. 3-20 in *Chicanas and Chicanos in Contemporary Society*. 2nd ed., edited by Roberto De Anda. Rowman and Little.

Book Reviews, Commentaries, and Others

Morales, María Cristina. 2015. "Engaging with Dr. Plankey-Videla's We Are in This Dance Together: Gender, Power, and Globalization at a Mexican Garment Firm." *Journal of World-Systems Research*. Vol. 21, 2.

Morales, María Cristina. 2015. Review of *Mapping "Race": Critical Approaches to Health Disparities Research*, edited by Laura E. Gómez, Nancy López. *Contemporary Sociology*, 44(4): 516-517.

Morales, María Cristina. 2009. Review of *Blockading the Border: The El Paso Operation that Remade Immigrant Enforcement* by Timothy J. Dunn. *El Paso Times*, October 11, 2009.

Morales, Cristina and Cheryl Howard. 2007. "The Mode." Pp. 217-218 in *International Encyclopedia of the Social Sciences*, 2nd edition. 9 vols., edited by Darity, William A., Jr. (ed.). Detroit: Macmillan Reference USA.

Morales, Cristina and Rogelio Sáenz. 2007. "Ethnic Enclave." Pp. 2-4 in *International Encyclopedia of the Social Sciences*, 2nd edition. 9 vols., edited by Darity, William A., Jr. Detroit: Macmillan Reference USA.

Morales, Maria Cristina. 2006. Review of *Villa Victoria* by Mario Luis Small. In *Contemporary Sociology* 35:283-285.

Brents, Barbara, Kathryn Hausbeck, Anastasia H. Prokos, Jennifer Reid Keene, Crystal Jackson [student], and **Cristina Morales**. 2005. "Response to Lois Helmbold, "Women's Studies in Sin City: Reactionary Politics and Feminist Possibilities." *NWSA Journal* 17:171-6.

Grants and Fellowships

External

Curry, Ted (PI), Maria Cristina Morales (Co-PI), Harmon Hosch (Co-PI). 2013. "Why are Immigrant Neighborhoods Low Crime Neighborhoods?" National Science Foundation. (\$124,998.00).

Palsole, Sunay (PI), Maria Cristina Morales (Co-PI), and Amy Wagler (Co-PI). 2011. P 16 Development Project. A.1.3 Strategy, College Readiness Initiatives Grant. (\$165,000).

American Sociological Association Travel Award for U.S. Participants in the International Sociological Association. (NSF Grant No. SES-0548370).

National Science Foundation Dissertation Enhancement Grant (NSF Grant No. 0200752). 2002-2004.

Center for Spatially Integrated Social Science (CSISS), Population Science and GIS Workshop Fellowship. 2003.

International Migration Program of the Social Science Research Council (SSRC), Minority Summer Dissertation Workshop. 2002.

American Association of Higher Education (AAHE)—Hispanic Caucus Conference Fellowship. 2000.

Internal

Provost Office, Research Assistant funding, \$3000, Summer 2014, University of Texas at El Paso

Center for Law and Human Behavior (UTEP), Research Assistant one-year funding, Ted Curry (PI), Harmon Hosch (Co-PI), and Maria Cristina Morales (Co-PI) on "Why are Immigrant Neighborhoods Low Crime Neighborhoods?"

Provost Office, Research Assistant funding, \$3000, Summer 2013, University of Texas at El Paso.

Glasscock Collaborative Grant (Texas A&M University) Plankey-Videla (PI), Maria Cristina Morales (COPI) and Lorena Murga (CoPI) Quality of Workplace Study of Contract Services Industry in Two Houston Airports, \$2000.00, 2013.

Center for Hispanic Entrepreneurship Fellow, 2008-2009, University of Texas at El Paso.
University Faculty Travel Award, 2006-2007, University of Nevada Las Vegas.

Stimulation/Implementation/Transition/Enhancement (SITE) Grant, 2005-2006, University of Nevada Las Vegas.

University Faculty Travel Award, 2005-2006, University of Nevada Las Vegas.

College of Liberal Arts Dissertation Award, 2004, Texas A&M University.

Conference Presentations (since 2006)

Morales, Maria Cristina and Theodore Curry. 2019. "The Influence of Citizenship Profiling on Police Legitimacy." *Southwestern Sociological Association*, San Diego, CA.

Morales, Maria Cristina. 2019. The Influence of Citizenship Profiling on Policing: A Multi-level Study in Trust in Police Effectiveness. *American Sociological Association*, New York City, NY.

Garcia, Gisselle [student] and Maria Cristina Morales. 2018. "Student Placement in At-Risk Schools: The Role of Mental Health and Ethnicity." *Southwestern Sociological Association*, Orlando, FL.

Morales, Maria Cristina, Cynthia Bejarano, Maria Eugenia Hernández Sanchez, and Marisol Rodríguez Sosa/ 2018. "Panel: Mothering on the Border" *Mujeres Activas en Letra y Cambio Social*, El Paso, Texas.

Morales, Maria Cristina. 2018. "Madres Fronterizas: Parenting in the Backdrop of Oppressive Structures." *Association of Borderland Studies*. San Antonio, Texas.

- Morales, Maria Cristina and Denise Delgado [student]. 2017. "What Is Your Citizenship?" Southwestern Sociological Association, Austin, TX.
- Sáenz, Rogelio and Maria Cristina Morales. 2016. *Author Meets Critics: Latinos in the United States: Diversity and Change*. Southwestern Sociological Association, Las Vegas, NV.
- Morales, María Cristina and Eric Murillo [student]. 2016. "Gendered Dimensions of Wage Theft along the Borderlands." Southwestern Sociological Association, Las Vegas, NV.
- Morales, María Cristina, Ted Curry, Harmon Hosch. 2015. "Perceptions of Neighborhood Policing." Southwestern Sociological Association, Denver, CO.
- Morales, María Cristina. 2014. "Utilizing a Mix-Method Approach to Conceptualize Immigrant Neighborhoods." American Sociological Association, San Francisco, CA.
- Hernández, Jorge [student], Brian Tebay [student], and Maria Cristina Morales. 2014. "Conceptualizing Immigrant Neighborhoods in a Study of Crime." Southwestern Sociological Association, San Antonio, TX.
- Morales, Maria Cristina. 2013. "Interactive Online Learning: Exploring New Directions for Teaching Sociological Methods and Statistics," Southwestern Sociological Association, New Orleans, LA.
- Menchaca, Angelica [student] and Maria Cristina Morales. 2013. "The Unconquerable War." Southwestern Sociological Association, New Orleans, LA.
- Morales, Maria Cristina, Oscar Morales [student], Angelica Menchaca [student]. 2012. "Refugees without Status: Economic Disparities and Escaping the Violence in Mexico." *Southwestern Sociological Association*, San Diego, CA.
- Morales, Maria Cristina. 2011. "Latina/o Immigrant Construction Workers and Gendered Patterns of Exploitation and Resistance in Sin City." *American Sociological Association*, Las Vegas, NV.
- Ángelica Menchaca [student], Maria Cristina Morales, and Oscar Morales [student]. 2011. "'Amor Por Juárez': State Sanctioned Violence along the Mexico-U.S. Border." *Southwestern Sociological Association*, Las Vegas, NV.
- Morales, Maria Cristina. 2010. "Migrant Construction Workers in Sin City: Gendered Violence and Agency." *Southwestern Sociological Association*. Houston, TX.
- Morales, Maria Cristina. 2009. "The Acclimatization of Immigrant Social Networks to Economic Restructuring: Social Capital in the Construction Industry." *American Sociological Association*. San Francisco, CA.

Morales, Maria Cristina. 2009. Panel on "Trans-Nation Sexual and Gendered Violence." *Mujeres Activas en Letras y Cambio Social (MALCS)*.

Morales, Maria Cristina, Lorena Murga, and Marisa Sanchez [student]. 2009. "Immigrant Mobilization and Ethnicity: An Example of the Citizenship Divide." *Southwestern Sociological Association*. Denver, CO.

Morales, Maria Cristina. 2008. "Ethnic Networks in the Context of Globalization." *The Society for the Study of Social Problems*. Boston, MA.

Sáenz, Rogelio, Lorena Murga, and Maria Cristina Morales. 2008. "Immigrant Niche Employment and Wages among Mexican Immigrant Women on the Border." *American Sociological Association*. Boston, MA.

Morales, Oscar [student] and Maria Cristina Morales. 2008. Transnational Labor Processes at the U.S.-Mexico Border. *Southwestern Sociological Association*. Las Vegas, NV.

Leyva, Yolanda Chavez, Cristina Morales, Guillermina Gina Nunez-Mchiri, and Julia Maria Schiavone Camacho. 2008. "Chicanas Thriving in the Academy: Strategies from a Chicana Writing Circle." *National Association of Chicana and Chicano Studies*. Austin, TX.

Leal, Emmanuel [student] (in place of Juan Espinoza Cuellar), Cristina Morales, Anita Revilla, and Yolanda Vazquez. 2008. "Si Se Puede: Furthering Immigrant Rights Discourses to Include Law, Gender, and Sexuality." *National Association of Chicana and Chicano Studies*. Austin, TX.

Morales, M. Cristina. 2007. "The Consequences of Limited Opportunities: The Influence of Ethnicity on Latina/o Wage Workers." *American Sociological Association*. New York City, NY.

Morales, M. Cristina. 2007. "Who is an Immigrant? Contemporary Movements, Community, and the Worker." *Southwestern Sociological Association*. Albuquerque, NM.

Morales, Cristina. 2006. "Immigrant Labor and the Restructuring of Las Vegas." *LATCRIT (Latina and Latino Critical Race Theory)*, Las Vegas, NV.

Morales, Maria Cristina. 2006. "Boundaries of Ethnic Solidarity: Stratification and Wage Differentials in Latina/o Ethnic Niches." *American Sociological Association*, Montreal, Canada.

Morales, Maria Cristina and Rogelio Sáenz. 2006. "The Effects of Labor Force Participation on Family Income among Chinese and Mexican Immigrant Women to the United States," Migration, Urbanization and Human Ecology Session." *International Sociological Association*. Durban, South Africa.

Morales, Maria Cristina. 2006. "La Violencia Contra Las Mujeres de Juarez: A Theoretical and Grassroots Perspective from Las Vegas and El Paso." *National Association for Chicana and Chicano Studies*, Guadalajara, Mexico.

Morales, Maria Cristina. 2006. "The Citizenship Divide: Coalition Building and the Conceptualization of Latina/o Co-Ethnicity." *National Association for Chicana and Chicano Studies*, Guadalajara, Mexico.

Morales, Maria Cristina and Rogelio Sáenz. 2006. "Construction Industrial Niches, Economic Rewards or Discrimination? Mexican-Origin Wage Differentials," *Southwestern Sociological Association*, San Antonio, TX.

Embrick, David G., Rogelio Sáenz, and Maria Cristina Morales. 2006. "West Indies and Caribbean Immigrants Earnings in the United States: The Penalties Associated with English Proficiency and Racial Self Identification," *Population Association of America*, Los Angeles, CA.

Invited Presentations (since 2006)

Morales, Maria Cristina. 2020. "Citizenship Profiling and Diminishing Police Legitimacy: A Multilevel Study of Trust and Cooperation with Police in an Era of Immigration Enforcement." University of Utah [proponed due to COVID-19]

Morales, Maria Cristina. 2019. Author Meets Critic Session for Edward Telles and Christina Sue's *Durable Ethnicity: Mexican Americans and the Ethnic Core*, *Southwestern Sociological Association*, San Diego, CA.

Morales, Maria Cristina and Ted Curry. 2019. "El Paso as a Safe City." Trauma, Resistance, and Resilience, University of Texas at El Paso.

Morales, Maria Cristina. 2019. "What is your Citizenship?" Texas A&M University Colloquium, College Station, Texas.

Morales, Maria Cristina. 2018. Author Meets Critic: Bhoomi Thakore's *South Asians on the U.S. Screen: Just Like Everyone Else?* *Southwestern Sociological Association*, Orlando, FL.

Morales, Maria Cristina. 2018. "English-Spanish Linguistic Acculturation and Occupational Access at the U.S.-Mexico Border." *Language at Work Conference*, Tarragona, Spain.

Morales, Maria Cristina. 2017, 2018. What is Your Citizenship? Guest Lecturer for Mark Lusk's MSW Border Course. University of Texas at El Paso.

Morales, Cristina. 2015. Nadia Flores-Yeffal's *Migrant Trust Networks*. Author Meets Critic. *Southwestern Sociological Association*, Denver, CO.

Morales, Maria Cristina. 2014. Orientation for Minority Fellows Program of the American Sociological Association. American Sociological Association Annual Meeting, San Francisco, CA.

- Morales, Maria Cristina. 2014. Discussant. "Border Legacy," American Sociological Association, San Francisco, CA.
- Morales, Maria Cristina. 2014. Author Meets Critics. Nancy Plankey Videla's *We are in this Dance Together: Gender, Power, and Globalization at a Mexican Garment Firm*. Southwestern Sociological Association, San Antonio, TX.
- Morales, Maria Cristina and Claudia Rojas. 2013. Online Data Modules: Understanding Data Analysis. Texas Higher Education Coordinating Board, Austin, TX.
- Morales, Maria Cristina. 2013. Panelists. Low Wage Work and Worker Organizing Conference. University of California Los Angeles.
- Morales, Maria Cristina. 2013. Book panel. "Analyzing Conquest through a Border Lens: Vulnerable Communities at the Mexico-U.S. and Moroccan-Spanish Border Regions", New Mexico State University and University of Texas at El Paso.
- Morales, Maria Cristina and Leticia Saucedo. 2012. "The Assimilation Patterns of Undocumented Construction Workers." Immigration & Poverty Conference, University of California Davis.
- Morales, Maria Cristina. 2011. "Border Sexual Conquest en El Movimiento" Community Panel for *El Movimiento Del Pueblo*, El Paso, TX.
- Morales, Maria Cristina. 2011. "Social Capital and Ethnic Mobility Entrapment." Center for Inter-American Border Studies, UTEP, El Paso, TX.
- Morales, Maria Cristina. 2010. "Border Enforcement and It's Impact on Immigrants" *Listening Session on the State of Human Rights at the Border*, El Paso, TX.
- Morales, Maria Cristina. 2009. "Independent Contracting: A form of Ethnic Entrepreneurship or Ethnic Mobility Entrapment" *Hispanic Entrepreneurship Conference*. UTEP.
- Morales, Cristina. 2008. Panel on Immigrant Women. *J. Paul Taylor Social Justice Symposium: Justice for Immigrants*. New Mexico State University.
- Morales, Cristina. 2007. ¡Justicia en Juárez! Gender Violence, Maquiladoras, and Border Research. Texas A&M University.
- Morales, M. Cristina. 2007. Panel on Preparing For and Succeeding in Graduate School. *Southwestern Sociological Association*. Albuquerque, NM.
- Morales, M. Cristina. 2007. Panel on Preparing For and Traversing the Academic Job Market. *Southwestern Sociological Association*. Albuquerque, NM.

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Morales, Cristina. 2006. *Immigration Night*. University of Colorado at Boulder. Boulder, CO.

Morales, Cristina. 2006. *Immigration History and Social and Economic Contribution. Latina/o New Leadership*. Las Vegas, NV.

Morales, Cristina. 2006. *Educational Forum on Immigration*. Las Vegas, NV.

Morales, Cristina and Anita Revilla. 2006. *The Desert Must No Longer Swallow the Dead: The Murders of Women in Juarez, Mexico*. University Lecture Series, University of Nevada Las Vegas.

Conference Attended

Council of Colleges of Arts and Sciences, Atlanta, GA. 2019

Faculty Advisor for Student Groups

Soñando Juntos (DACA student association) (faculty advisor) 2017-2018.

Sociology Club (founder and faculty advisor) 2013-2018.

Young Democratic Socialists (faculty advisor) 2014-2015.

Jovenes Fronterizos Por El Mismo Sueno/ Border Youth for the Same Dream (co-founder and faculty advisor) 2008-2013.

Student Committees

M.A. Committee Chair

Acosta, Ana. Master's Thesis Committee Co-chair. "Impact of Patient Demographics and Insurance on Hospital Discharge Planning." (Completed 2018).

Beltran, Eric. Master's Thesis Committee Chair. "Gender and Educational Achievement of Transnational Students." In process. (Fall 2015-present).

Castillon, Tali. Master's Thesis Committee Chair. "Quantitative Analysis of Familism and Domestic Violence among Latinos." In-Process. (Fall 2014-2017 (dropped)).

Chavez, Mario. Master's Thesis Committee Chair. "Employment patterns employed by DACA recipients: What are the impacts of social capital on DACA recipient's employment patterns?" In-Process. (January 2013 – May 2015).

Choden, Jigme. Thesis Committee Chair. "The Acculturation of Bhutanese Students" [tentative title], in-progress (September 2016- 2017).

Curriculum Vitae: Cristina Morales

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Díaz, Selene. Master's Thesis Committee Chair. "The Impact of Popular Music on Youth at the USA-Mexico Border." (January 2013 – May 2015).

Gonzalez, Enrique. Master's Thesis Committee Chair. "Street Culture: The Prevalence in Code of the Street in Border Community Neighborhoods. Proposal April 2018.

Magaña, Sergio. Master's Thesis Chair, Alternative Social Networks of Homosexual Immigrants. Proposal defense January 2009 but not completed.

Menchaca, Angelica. Master's Thesis Committee Chair. "When Medicine Divorces Morality: The Effects of Immigration Status on Health Care Access in the United States." (November 2011- May 2013).

Ramirez, Sandra. Master's Thesis Committee Chair, The Latina/o Mental Health Paradox Revisited: Disparities and Depression among New Immigrants. (2008-2010).

Rivas, Guillermo. Master's Thesis Committee Chair, The Persistent Fear of Crime in a Safe Metropolitan Area: Revisiting the Social Disorganization Theory. (Summer 2014 -2017).

Romero, Samantha, Master's Thesis Committee Chair, "Youth Voter Participation in El Paso County," In-progress (2016-present).

Serna, Heryca. Sociology and Anthropology, Master's Thesis Committee Chair, SOCI, 5398, "Impact of Federal Agencies at the U.S.-Mexico Border on Undocumented Immigrant Domestic Violence Victims: Limitations to Recovery", Completed. (January 2011 - August 2012).

Smith, Jesus. Sociology and Anthropology, Master's Thesis Committee Chair, SOCI, 5398, 3 credit hours, "Sexual Racism in a Gay Community", Completed. (January 2011 - May 2012).

Committee Member

Alvarez, Miriam. Master's Thesis Committee Member. "The Impact of Bicultural Identity on Academic Engagement. (Spring 2015).

Cabrera, Jose. Master of Arts in Interdisciplinary Studies (MAIS), Master's Thesis Committee Member. (January 2013 – May 2014).

Chavez, Paula. Master's Thesis Committee Member. (May 2013 - December 2013).

Delgado, Mario. Sociology and Anthropology, Master's Thesis Committee Member, (May 2014 - Dropped).

Gracia, Marilyn. Master's Thesis Committee Member. The Paradoxical Experiences of Young Hispanic College Students: Age-Related Stigma in the Face of Success." (Defended Thesis April 2018).

Curriculum Vitae: Cristina Morales

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Hawley, Jacqueline. Sociology, Causes and Effects of Migration in Central American Children, Completed. (Fall 2008).

Hernandez, Jorge. Immigration and Family Violence at the Household Level: Evaluating the Effects of Immigrant Culture and Neighborhood Structure, Master's Thesis Committee Member, In-Process. (June 2013 – May 2015).

Lavin, Grace. Master's Thesis Committee Member. "The Thin Body, The Able Body, and The Student of Color Athlete: Physical Capital in University Viewbooks." (April 2017 – 2018).

Lopez, Ruth. Racial Differences between Smokers and Non-Smokers: The Effect of Smoking Policies at Work. Department of Sociology, M.A. Thesis. 2006.

Lowerree, Jacqueline. Sociology and Anthropology, Master's Thesis Committee Member. "One Size Does Not Fit All: Looking Beyond Homeless Housing-First and Housing-Ready Approaches to Enhanced Models of the U.S./Mexico Border and New York City." Completed. Proposal. (December 2014 – May 2015).

Loya, Rosa Lorena. A Typical Scene in Mexico: Perceptions of the Other. Department of History, M.A. thesis. (2008-2010).

Marquez-Velarde, G. Sociology and Anthropology, Master's Thesis Committee Member, "Mental Health in Colonias." (March 2011 - May 2013).

Martin, Levi. English--Rhetoric and Writing Studies, Dissertation Defense Committee Member, "Perceptions on Collaborative Writing", Proposal. (December 2014 - 2017).

Mendoza, Juan. Sociology, Transnational Students and Citizenship. 2019.

Mendoza, Nydia. Sociology, Children's Chronic Illness and Family Poverty on the U.S./Mexico Border. 2008.

Ochoa, Olga. Sociology and Anthropology, Master's Thesis Committee Member: (January 2014 – May 2015).

Ramos, Corin., Psychology, Master's Thesis Committee Member, (August 2013 – May 2014).

Rocha, Claudia. 2008. Gottfredson and Hirschi's Low-Self-Control Theory. (Spring 2008).

Romo, David. History. Dissertation Defense Committee Member, "Global MicroHistory of El Paso and Juarez", Completed. (December 2014).

Super, Matthew. Sociology. Why You Might Steal from Jay-Z: An Examination of File Sharing Using Techniques of Neutralization Theory. (Spring 2008).

Curriculum Vitae: Cristina Morales

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Uribe, Maria. Sociology. Understanding Deviant Behaviors through Coercion and Social Support Theory. Completed. (Summer 2008).

Varela, Juan. History. Master's Thesis Committee Member. (August 2013 - December 2013).

Winter, Bryan. History. Master's Thesis Committee Member. Rural to Urban Migration in China. 2012.

Independent/Directed Studies

Alvarez, Mariah. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Acculturation of Bhutanese Students" (January 2017-present).

Bautista, Miguel. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Immigration and Crime." (January 2014 - May 2014).

Brooks, Tierra. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Immigration and Crime." (June 2014 - August 2014).

Castillon, Tali. Directed Individual/Independent Study, SOCI, 5390, 3 credit hours, "Immigration and Crime". (June 2014 - August 2014).

Chacon, Cirenía. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Immigration and Crime." (January 2014 - May 2014).

Crespo, Pastor. Directed Individual/Independent Study, SOCI 4390, 3 credit hours, "Alternative Education and Latinxs." (Summer 2019, Fall 2019).

Diaz, Selene. Directed Individual/Independent Study, SOCI, 5390, 3 credit hours, "Immigration and Crime." (January 2014 - May 2014).

Edwards, Nicole. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Immigration and Crime". (June 2014 - August 2014).

Fontan, Gabriel., Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Immigration and Crime." (January 2014 - May 2014).

Flores, Marco. Directed Individual/Independent Study, SOCI, 4390, "Immigration and Crime." (June 2014 - August 2014).

Garcia, Daniel. Directed Individual/Independent Study, ANTH, 3379, 3 credit hours, "Immigration and Crime." (June 2014 - August 2014).

Garcia, Gisselle. 2018-2019. "Influence of Body Mass Index (BMI) on Adolescent Depressive Behavior." Building Scholars, UTEP.

Curriculum Vitae: Cristina Morales

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Mandujano, V. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Immigration and Crime." (June 2014 - August 2014).

Mendoza, Juan. Directed Individual/Independent Study, 5390, 3 credit hours, "Transnational Students." (January 2017-present).

Morales, Oscar. Directed Individual/Independent Studies. "Border Violence." (January 2011 - December 2013).

Murillo, Eric. Directed Individual/Independent Study, SOCI, 5390, 3 credit hours, "Wage Theft along the Borderlands." (August 2014 - Present).

Ramos, Corin. Directed Individual/Independent Study, SOCI, 5390, 3 credit hours, "Immigration and Crime." (January 2014 - May 2014).

Reyna, Irvin. Directed Individual/Independent Study, SOCI, 4390, "Wage Theft along the Borderlands." (September 2014 - December 2014).

Rivas, Guillermo. Directed Individual/Independent Study, SOCI, 5390, 3 credit hours, "Immigration and Crime." (January 2014 - May 2014).

Salazar, Rebecca. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "The Walmart Shootings." (Spring 2020).

Sanchez, Annette D. Directed Individual/Independent Study, SOCI, 4390, 3 credit hours, "Autism in the Borderland: Exploring Interventions and Culture Through the Lens of a Local Behavior Interventionist." (Summer 2019).

Segura, Angela. Directed Individual/Independent Study, "Borders and Social Processes." (Fall 2018).

Zuniga, Miguel. Directed Individual/Independent Study, SOCI, 4390, "Immigration and Crime." (June 2014 - August 2014).

Internship Advisor

Cereceres, Jonathan. Internship Advisor. State Representative César J. Blanco's District Office. Spring 2019.

Diaz, Selene. Internship Advisor. El Paso County Probation. Spring 2014.

Epperson, Victoria. Internship Advisor, Internship Advisor. Columban Border Ministry Center. Completed. (September 2013 - December 2013).

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Sáenz, Dayan. Internship Advisor, Las Americas. (August- December 2015).

Sanchez, Annette. Internship Advisor, Summer 2019.

Sudderth, Charlotte L. Internship Advisor. Gardening as an Educational Tool. Socorro Independent School District. (January 2017- May 2017).

Sudderth, Charlotte L. Internship Advisor. Nutrition and Social Compliance. Socorro Independent School District. (January 2018- May 2018).

Zuniga, Miguel. Internship Advisor, El Paso County Probation and Child Crisis Center.

Research Funded Mentorship

Hernandez, Jorge. Research Assistant. National Science Foundation. Extension Grant. 2014.

Rodriguez, Crystal. Mentor. Research Experience for Undergraduates. National Science Foundation. UTEP. Summer 2019.

Melendez, Rebecca. Mentor. Research Experience for Undergraduates. National Science Foundation. NMSU. Summer 2019.

Garcia, Gisselle. Thesis Advisor. Building Scholars.

Courses Taught

Advanced Measure of Inference (Graduate Statistics)
Chicana/os and Mexicans in the United States
Introduction to Sociology [onsite and online]
Measure/Inference-Social Research (Statistics) [onsite and online]
Migration (Undergraduate)[onsite and online]
Special topic: International Migration (Graduate)
Special topic: Visual Sociology
Social Inequality [onsite and online]

Interests/Areas

Sociology of Latinxs
Criminalization of Latinxs
Ethnic Labor Markets
International Migration
Race, Class, Gender, Sexuality, and Citizenship
Structural Violence
U.S.-Mexico Border

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Academic Service

Profession

Organizational Positions

President. 2018-2019. *Southwestern Sociological Association.*

Session organizer and chair. 2019. *American Sociological Association.*

Vice President 2018. *Southwestern Sociological Association.*

Vice President Elect. 2016-2017. *Southwestern Sociological Association.*

Chair of Student Awards. 2016-2017. *Southwestern Sociological Association.*

Chair of Student Awards. 2015-2016. *Southwestern Sociological Association.*

Executive Council 2012-2015. *Southwestern Sociological Association.*

Executive Council. 2010-2012. *Southwestern Sociological Association.*

Committee. 2008-2009. Norma Williams Award Committee. *Southwestern Sociological Association.*

Executive Council Member. 2006-2008. *Southwestern Sociology Association.*

Graduate Student Representative on the Executive Council. 2003-2004. *Southwestern Sociological Association.*

Sessions Chaired/Organized/Presided

Organizer. 2019. Latina/os. *American Sociological Association.*

Organizer. 2018. International Migration to the U.S. *American Sociological Association.*

Organizer. 2016. U.S.-Mexico Border Relations. *Southwestern Sociological Association.*

Organizer. 2015. Latina/os., Sessions I-VI. *Southwestern Sociological Association.*

Organizer. 2015. Mexico-U.S. Border Studies. *Southwestern Sociological Association.*

Organizer. 2013. Law and Marginality, Sessions I and II. *Southwestern Sociological Association.*

Organizer. 2013. Mexico-U.S. Border Studies. *Southwestern Sociological Association.*

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Organizer. 2013. Law and Marginality, Sessions I and II. *Southwestern Sociological Association*.

Organizer. 2013. Mexico-U.S. Border Studies. *Southwestern Sociological Association*.

Organizer. 2012. U.S.-Mexico Border Studies. *Southwestern Sociological Association*.

Organizer. 2012. Migration. *Southwestern Sociological Association*.

Organizer. 2011. Transnational Communities Panel. *American Sociological Association*.

Organizer. 2011. Migration Panel. *Southwestern Sociological Association*.

Organizer. 2011. U.S.-Mexico Border Panel. *Southwestern Sociological Association*.

Organizer. 2010. Migration, Sessions I and II. *Southwestern Sociological Association*.

Organizer. 2009. International Migration Panel. *Southwestern Sociological Association*.

Organizer. 2008. Immigration and Politics Panel. *American Sociological Association*.

Organizer. 2008. Migration and Immigration Panel. *Southwestern Sociological Association*.

Organizer. 2007. Migration and Immigration Panel. Sessions I and II. *Southwestern Sociological Association*.

Organizer. 2007. Preparing for Graduate School Panel. *Southwestern Sociological Association*.

Organizer. 2007. Preparing for the Academic Job Market Panel. *Southwestern Sociological Association*.

Organizer. 2004-2005. Latino Session Roundtables. *American Sociological Association*. Philadelphia, PA.

Organizer. 2005. Ethnic Labor Market Session Panel. *Southwestern Sociological Association*. New Orleans, LA.

Organizer. 2004. Ethnic Labor Markets Panel. *Southwestern Sociological Association*. Corpus Christi, TX.

Co-organizer. 2004. Graduate School Experiences and Beyond Panel. *Southwestern Sociological Association*. Corpus Christi, TX.

Organizer. 2003. Latino Studies Panel. *Southwestern Sociological Association*. San Antonio, TX.

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Presider. 2002. Theories and Characteristics of Globalization. *American Sociological Association*. Chicago, IL.

Presider. 2000. Latina/o Educational Outcomes Panel. *American Sociological Association*. Washington, D.C.

Presider. 2000. Criminology II Panel. *Southwestern Sociological Association*. Galveston, TX.

Reviewer

Reviewer Journals

Gender & Society
International Migration Review
Law and Social Inquiry
Population Review
Social Forces
Social Science Quarterly
Sociological Forum
Sociology of Race and Ethnicity
Work and Occupations

Reviewer Proposals

Ford Foundation Reviewer 2015-2017

College of Liberal Arts and University Service (since 2006)

Associate Dean for Research, College of Liberal Arts, 2019-present.

Mentor, National Science Foundation REU Summer Program, 2018, 2019.

Reviewer, University of Texas Regents Outstanding Teaching Award, 2019.

Member, College of Liberal Arts Dean Search, 2017-2018.

Member, Criminal Justice Department, Promotion and Tenure, 2018.

Mentor, College Assistance Migrant Program (CAMP), 2017.

College of Liberal Arts Representative, Green Dot Training, 2017.

Member, Old Main Centennial Celebration, 2016.

Member, Liberal Arts Graduate Student Paper Competition, 2017.

Member, Liberal Arts Promotion and Tenure Committee, 2016 and 2018.

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Member, Provosts Taskforce for Community Engagement. 2012.

Rainbow Miners Advisory Board. University of Texas at El Paso. 2009.

Grant Reviewer. Hispanic Health Disparities Research Center (HHDRS). University of Texas at El Paso. 2009.

Reviewer of Graduate Applications. Latin American and Border Studies. University of Texas at El Paso. 2008.

Reviewer for Honors Thesis Award. College of Liberal Arts, University of Texas at El Paso. 2007.

Department Service (since 2006)

Hiring Committee for Administrative Assistant. Department of Sociology and Anthropology. University of Texas at El Paso. 2020.

Search Committee, Environmentalist, Department of Sociology and Anthropology. University of Texas at El Paso. 2019-present.

PhD Proposal Committee. Developed the mini-proposal for a PhD in Sociology, 2019-present.

Tenure and Promotion Committee, 2012- present

Committee on the Future of the Department. Department of Sociology and Anthropology. University of Texas at El Paso. 2015-2016.

Graduate Committee. Department of Sociology and Anthropology. University of Texas at El Paso. 2011-2019.

Search Committee. Department of Sociology and Anthropology. University of Texas at El Paso. 2011.

Graduate Recruitment Session. Department of Sociology and Anthropology. University of Texas at El Paso. 2011.

Library Liaison. Department of Sociology and Anthropology. University of Texas at El Paso. 2007-present.

Search Committee. Department of Sociology and Anthropology. University of Texas at El Paso. 2008-2009.

Graduate Recruitment Committee. Department of Sociology and Anthropology. University of Texas at El Paso. 2007-2008.

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Día Universitario (student recruitment in Juárez), University of Texas at El Paso, 2008.

Public Sociology (since 2006)

Member, U.S. - Mexico Central Border: Children's Working Group, 2020.

Community Presentation. School Closures in the Barrio. Familias Unidas del Chamizal, La Mujer Obrera, June 2019.

Presentation. Morales, Cristina and Ted Curry. 2019. "El Paso as a Safe City." *Trauma and Resilience Conference*, the University of Texas at El Paso.

Community Educational Campaign, 2020 U.S. Census Campaign, "We Count because We Count," Border Network for Human Rights, El Paso and Southern New Mexico, 2019-present.

Interview. Domestic Workers along the Border. *Borderzine*, 2019.

Interview. Border Wall and Border Enforcement, NPR, 2019.

Interview. Citizenship Profiling. Univision and KTSM, 2018.

Community Presentation. Border Deaths. Public Tribunal on Border/Immigration. El Paso, Texas, 2018.

Consultant (non-paid). Texas Department of Public Safety Racial Profiling along the Texas Border, Public Research Project, Border Network for Human Rights, 2015-2017.

Consultant (non-paid). Tornillo (Colonia in Texas) Accessibility, Costs, and Quality of Water, Public Research Project, 2014.

Morales, Maria Cristina, Eric Murillo [student], and Chris Benoit. "El Paso's Newest Crime Wave: A Wage Theft Epidemic." <http://www.texascivilrightsproject.org/>. [No longer publicly available], 2011.

Consultant (non-paid). 2009-2015. Economic Justice Project. Paso del Norte Civil Rights Project. Resulted in a city ordinance against wage theft.

Consultant (non-paid). Service Employees International Union (SEIU) Houston Airport Study, Public Research Project, 2015.

Interview. Migration Issues. KFOX. January 8, 2010.

Member. Border and Immigration Task Force. Border Network for Human Rights, 2006-2008.

Consultant (non-paid). Advisor on immigration reform for Jack Carter running for the Senate in Nevada. Las Vegas, NV, 2006.

Danielle Xiaodan Morales

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EDUCATION

Postdoctoral Fellow. 2017. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso, El Paso, Texas. Mentor: Dr. Sara Grineski.

Ph.D. 2015. Sociology. Texas A&M University, College Station, Texas. Dissertation: *"The Residential Segregation of Same-Sex Partnered Households from Heterosexual Partnered Households in U.S. Metropolitan Areas."* Dissertation Committee: Drs. Dudley Poston (chair), Rogelio Saenz, Jane Sell, and William McIntosh.

M.S. 2010. Sociology, Texas A&M University, College Station, Texas. Master's Thesis: *"Residential Segregation of China's Minority Nationalities from the Han, 2000."* Thesis Committee: Drs. Dudley Poston (chair), Rogelio Saenz, and William McIntosh.

B.A. 2007. Sociology. Renmin University of China, Beijing, China. Senior Thesis: *"The Changing Patterns of Average Working Years before Retirement in China, from 1982 to 2000."* Thesis Committee: Drs. Baochang Gu (chair), Benfeng Du, Yaojun Zhang.

ACADEMIC APPOINTMENTS

Assistant Professor of Sociology. Department of Sociology and Anthropology. The University of Texas at El Paso, El Paso, Texas. January 2018 – present.

Participating Faculty. Asian Studies. The University of Texas at El Paso, El Paso, Texas. August 2015 – present.

Faculty Liaison. Chinese Language Program. Department of Languages and Linguistics. The University of Texas at El Paso, El Paso, Texas. May 2017 – present.

Institutional Researcher. Office of Institutional Analysis. New Mexico State University, Las Cruces, New Mexico. October 2012 – January 2015.

Consultant. The Office for Undergraduate Studies. The University of Texas at El Paso, El Paso, Texas. August 2012– September 2012.

Graduate Research Assistant. Department of Sociology. Texas A&M University, College Station, Texas. August 2007– May 2012. (Mentored by D. L. Poston).

RESEARCH EXPERTISE

Social Demography; Family and Child Health; Science and Education; Mentoring Relationships; Environmental Justice.

GRANTS AND AWARDS

Ongoing Research Support

Diversity Program Consortium, Building Infrastructure Leading to Diversity (BUILD) Initiative Phase II, National Institutes of Health (NIH), (2 U54 GM118969-06).
07/01/2019-06/30/2024 **\$17,941,149**

Project Title: *Building Infrastructure Leading to Diversity: Southwest Consortium of Health-Oriented education Leaders and Research Scholars (BUILDing SCHOLARS) Phase II*

The goal of this study is to enhance institutional and faculty capacities to support, sustain, and disseminate innovative undergraduate research training and mentoring activities for students in the US Southwest region, the majority of whom come from underrepresented groups, and to contribute to the future diversification of the NIH funded workforce. **Role: Principal Investigator**

The Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE), NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) Program, National Science Foundation (NSF), (1930558).
12/01/2019-11/30/2024 **\$997,159**

Project Title: *Pathways to Success in Graduate Engineering*

The purpose of this research is to create an ecosystem consisting of financial, academic and professional guidance tailored to increase the success, persistence and degree attainment of low-income, academically talented students by leveraging student assets.

Role: Co-Principal Investigator

Special Emphasis: Emerging COVID-19/SARS-CoV-2 Research Seed Grant Program, Vice President for Research Office, University of Utah.
04/15/2020-08/31/2020 **\$25,000**

Project Title: *Effects of the COVID-19 Pandemic on Undergraduate Research Experiences: A Multi-institutional Study.*

The purpose of this study is to foster an understanding of the impacts of the COVID-19 pandemic on undergraduate students' STEM research experiences through the collection of ephemeral data. **Role: Co-Principal Investigator**

Aaron Wechter Scholarship Fund, Greater El Paso Jewish Community Foundation
08/26/2019-12/31/2020 **\$11,000**

Project Title: *Greater El Paso Jewish Community Demographic Study*

The goals of this study are to understand the size and character of the local Jewish population, and to provide valid data about the greater El Paso Jewish community that can be used by communal organizations and their leadership to design programs and policies that support and enhance Jewish life. **Role: Principal Investigator**

Pending Research Support

The Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE), Core Research (ECR) Program, National Science Foundation (NSF).

05/01/2020-04/30/2023 **\$248,454**

Project Title: *Collaborative Research: Effects of mentoring relationship heterogeneity on student outcomes among NSF Research Experiences for Undergraduates (REU) program participants.*

The purpose of this research is to transform understanding of the role of mentoring relationship heterogeneity in STEM research mentoring outcomes for students and contribute to identifying interventional pathways to diversify the US STEM research workforce. **Role: Principal Investigator**

Research on Biopsychosocial Factors of Social Connectedness and Isolation on Health, Wellbeing, Illness, and Recovery (R01), National Institutes of Health (NIH).

10/01/2020-09/30/2025 **\$943,750**

Project Title: *Social Isolation and Its Health Consequences for Children with Legal Blindness: Using a Social Connectedness Model to Identify Risk and Protective Factors at the Family, School, and Community Levels*

The overall objective of this project is to provide the scientific community an evidence-based understanding of the health consequences of social isolation and connectedness for school-aged legally blind children. **Role: Principal Investigator**

Completed Research Support

Diversity Program Consortium, Building Infrastructure Leading to Diversity (BUILD) Initiative Phase I, National Institutes of Health (NIH), (RL5GM118969, TL4GM118971, and UL1GM118970).

10/01/2014-06/30/2019 **\$23,744,892**

Project Title: *Building Infrastructure Leading to Diversity: Southwest Consortium of Health-Oriented education Leaders and Research Scholars (BUILDing SCHOLARS) Phase I*

The goal of this study is to implement a suite of programs and activities that will positively transform the training of the next generation of biomedical researchers from the U.S. Southwest through a multi-institution consortium in Texas, New Mexico and Arizona. **Role: Principal Investigator**

Summer Research Grant, Texas A&M University
Summer 2010/2009 **\$1,800**
Department of Sociology, Texas A&M University, College Station, Texas. **Role: Principal Investigator**

Honors Received

Faculty Leadership and Development Award. 2019. For leadership and contributions to the professional development of faculty and staff at The University of Texas at El Paso. Center for Faculty Leadership and Development, The University of Texas at El Paso.

PUBLICATIONS

Note: * indicates student author

- **Morales, DX.** 2020. Partners' Educational Pairings and Fertility Intentions in the US: Evidence from 2015–2017 National Survey of Family Growth. *Social Currents*. 7(4), 299-309. DOI: 10.1177/2329496520906515. Impact Factor: 1.489.
- **Morales, DX.** 2019. Geographic Inequality and Ethnic Stratification in China, 2000 to 2010. *International Journal of Sociology and Social Policy*. 39(7/8), 535-549. Impact Factor: 1.110.
- **Morales, DX.** 2018. Residential Segregation of Same-Sex Partnered Households in Metropolitan America: New Evidence from US Census 2010. *International Journal of Sociology and Social Policy*. 38(11/12), 973-981. Impact Factor: 1.110.
- **Morales, DX, Wagler, AE, Monarrez, A.** 2020. BUILD Peer Mentor Training Model: Developing a structured peer-to-peer mentoring training for biomedical undergraduate researchers. *Understanding Interventions*. 11(1), 1-16.
- **Morales, DX, Grineski, SE, Collins, TW.** 2019. School bullying, body size, and gender: an intersectionality approach to understanding US children's bullying victimization. *British Journal of Sociology of Education*. 40(8), 1121-1137. Publ.ID: CBSE_A_1646115. Impact Factor: 1.324.
- **Morales, DX, Grineski, SE, Collins, TW.** 2019. Effects of Mentoring Relationship Heterogeneity on Student Outcomes in Summer Undergraduate Research. *Studies in*

Higher Education. Published Online. DOI: 10.1080/03075079.2019.1639041. Impact Factor: 2.321.

- **Morales, DX**, *Prieto, N, Grineski, SE, Collins, TW. 2019. Race/ethnicity, obesity, and the risk of being verbally bullied: A national multilevel study. *Journal of Racial and Ethnic Health Disparities*. 6(2), 245-253. Impact Factor: 2.055.
- **Morales, DX**, Grineski, SE, Collins, TW. 2018. Effects of gender concordance in mentoring relationships on summer research experience outcomes for undergraduate students. *Science Education*. 102(5), 1029-1050. Impact Factor: 2.506.
- **Morales, DX**, Grineski, SE, Collins, TW. 2017. Increasing Research Productivity in Undergraduate Research Experiences: Exploring Predictors of Collaborative Faculty-Student Publications. *CBE-Life Sciences Education*. 16(3), ar42. Impact Factor: 1.894.
- **Morales, DX**, Grineski, SE, Collins, TW. 2017. Faculty Motivation to Mentor Students through Undergraduate Research Programs: A Study of Enabling and Constraining Factors. *Research in Higher Education*. 58(5), 520-544. Impact Factor: 1.160.
- **Morales, DX**, Grineski, SE, Collins, TW. 2016. Influences on Faculty Willingness to Mentor Undergraduate Students from another University as Part of an Interinstitutional Research Training Program. *CBE-Life Sciences Education*. 15(3), ar35. Impact Factor: 1.894.
- Monarrez, A, **Morales, DX**, Echegoyen, E, Seira, D, Wagler, AE. 2020. (accepted on 09/01/2020). The Moderating Effect of Faculty Mentorship on Undergraduate Students' Summer Research Outcomes. *CBE-Life Sciences Education*. Impact Factor: 1.894.
- *Garcia, M, Grineski, SE, **Morales, DX**, Corral, G. 2020. Academic Performance of Young Latino Students at a Hispanic Serving Institution. *Journal of Latinos and Education*. Published Online. DOI: 10.1080/15348431.2020.1792913. Impact factor: 0.130.
- Grineski, SE, **Morales, DX**, Collins, TW, Wilkes, J, Bonkowsky, JL. 2020. Geographic and Specialty Access Disparities in U.S. Pediatric Leukodystrophy Diagnosis. *The Journal of Pediatrics*. Published Online. DOI: 10.1016/j.jpeds.2020.01.063. Impact Factor: 3.890.
- Grineski, SE, **Morales, DX**, Collins, TW, Wilkes, J, Bonkowsky, JL. 2020. Social Disparities in Distance Travelled to Access Children's Hospital Care for Severe Illness: The Case of Children with Leukodystrophies. *Journal of Racial and Ethnic Health Disparities*. Published Online. DOI: 10.1007/s40615-020-00722-w. Impact Factor: 2.055

- *Rubio, R, Grineski, SE, Collins, TW, **Morales, DX**. 2020. Ancestry-based intracategorical injustices in carcinogenic air pollution exposures in the United States. *Society & Natural Resources*. 33(8), 987-1005. Impact Factor: 1.758.
- Paat, YI, Torres, L, **Morales, DX**, Srinivasan, S, Sanchez, S. 2019. Sensation-seeking and impulsivity as predictors of high-risk sexual behaviors among international travelers. *Current Issues in Tourism*. Published Online. DOI: 10.1080/13683500.2019.1666808. Impact Factor: 1.510.
- *Rubio, R, Grineski, SE, **Morales, DX**, Collins, TW. 2019. The role of parents' nativity in shaping differential risks of food insecurity among US first graders. *Journal of Immigrant and Minority Health*. 23(7), 910-918. Impact Factor: 1.314.
- Grineski, SE, **Morales, DX**, Collins, TW, *Fuentes, A, *Hernandez, E. 2019. The burden of carcinogenic air toxics among Asian Americans in four US metro areas. *Population and Environment*. 40(3), 257-282. Impact Factor: 1.291.
- Grineski, SE, **Morales, DX**, Collins, TW, *Rubio, R. 2018. Transitional dynamics and depth of household food insecurity impact children's developmental outcomes. *Journal of Developmental & Behavioral Pediatrics*. 39(9), 715-725. Impact Factor: 4.145.
- Grineski, SE, *Daniels, H, Collins, TW, **Morales, DX**, Frederick, A. 2018. The conundrum of social class in undergraduate research programs focused on promoting under-represented students in STEM. *Science Education*. 102(2), 283-303. Impact Factor: 2.506.
- Collins, TW, Grineski, SE, **Morales, DX**. 2017. Environmental Injustice and Sexual Minority Health Disparities: A National Study of Inequitable Health Risks from Air Pollution among Same-Sex Partners. *Social Science & Medicine*. 191(10), 38-47. Impact Factor: 3.616.
- Grineski, SE, Collins, TW, **Morales, DX**. 2017. Asian Americans and disproportionate exposure to carcinogenic hazardous air pollutants: A national study. *Social Science & Medicine*. 185, 71-80. Impact Factor: 3.616.
- Collins, TW, Grineski, SE, **Morales, DX**. 2017. Sexual Orientation, Gender, and Environmental Injustice: Unequal Carcinogenic Air Pollution Risks in Greater Houston. *Annals of the American Association of Geographers*. 107(1), 72-92. Impact Factor: 2.088.
- Collins, TW, Grineski, SE, Shenberger, J, **Morales, DX**, Morera, O, and Echegoyen, L. 2017. Undergraduate research participation is associated with improved student outcomes at a Hispanic-serving institution. *Journal of College Student Development*. 58(4), 583-600. Impact Factor: 0.336.

- *Daniels, H, Grineski, SE, Collins, TW, **Morales, DX**, Morera, O, and Echebgoen, L. 2016. Factors Influencing Student Gains from Undergraduate Research Experiences at a Hispanic-Serving Institution. *CBE-Life Sciences Education*. 15(3), ar30. Impact Factor: 1.894.
- Leibold, J and **Morales, DX**. 2016. Segregated Diversity: Uyghur Residential Patterns in Xinjiang, China. In A. Hayes and M. Clarke (editors), *Inside Xinjiang: Space, Place and Power in China's Muslim Far Northwest*. London and New York: Routledge (Taylor and Francis).
- Poston, DL, Chang, Y, **Morales, DX**, and Venegas, M. 2014. The Demography of China's Minority Nationalities. In R. Saenz, N. Rodriguez, and D. G. Embrick (editors), *International Handbook of the Demography of Race and Ethnicity*. New York, NY: Springer Publications.
- Poston, DL, Davis, MA, and **Morales, DX**. 2012. Demographic Structure and Process in Rural China. In L. J. Kulcsár and K. J. Curtis (editors), *International Handbook of Rural Demography*. New York, NY: Springer Publications.
- Poston, DL, Chang, Y, **Morales, DX**, He, L. and Venegas, M. 2011. Demography of China's Minority Nationalities. In Z. Liang (editors), *Demography*. Beijing: China People's University Press.

Papers in Review

- **Morales, DX**, *Morales, SA, *Beltran, TF. Under Review (submitted on 08/30/2020). Child Food Insecurity Amid the COVID-19 Pandemic: Evidence from the Household Pulse Survey. *Population Research and Policy Review*. Impact Factor: 1.843.
- **Morales, DX**, *Morales, SA, *Beltran, TF. Under Review (submitted on 07/24/2020). Racial/ethnic Disparities in Household Food Insecurity during the COVID-19 Pandemic: A Nationally-representative Study. *Journal of Racial and Ethnic Health Disparities*. Impact Factor: 2.055.
- **Morales, DX**, Grineski, SE, Collins, TW. Under Review (submitted on 07/03/2020). Mentor-Mentee Demographic Discordance Elevates Latinx Undergraduates' STEM Career Interests. *Annals of the New York Academy of Sciences*. Impact Factor: 4.295.
- **Morales, DX**. Under Review (submitted on 08/31/2020). "Immigrant Children and School Bullying: The "Unrecognized" Victim?. *International Journal of Sociology and Social Policy*. Impact Factor: 1.110.
- **Morales, DX**, Grineski, SE, Collins, TW. Under Review (submitted on 08/05/2020). Racial/ethnic and Gender Inequalities in Third Grade Children's Self-perceived STEM Competencies. *Educational Studies*. Impact Factor: 0.814.

- Monarrez, A, Wagler, AE, **Morales, DX**, Seira, D, Echegoyen, E, Ramirez, A. Under Review (re-submitted on 08/11/2020). Mentoring Undergraduate Students in Research: Faculty Barriers and Benefits. *Chronicle of Mentoring and Coaching*.
- Frederick, A, Grineski, SE, *Daniels, H, Collins, TW, **Morales, DX**. Under Review (submitted on 04/07/2020). The Emerging STEM Paths and Science Identities of Hispanic/Latinx College Students: Examining the Impact of Multiple Undergraduate Research Experiences. *CBE-Life Sciences Education*. Impact Factor: 1.894.

Papers in Progress

- **Morales, DX**. A demographic study of Jewish Community in El Paso TX.

Non-Peer Reviewed Papers

- Poston, DL, **Morales, DX**, Chang, Y, and He, L. 2009. Marriage. In D. Pong (editor), **The Encyclopedia of Modern China**. Detroit, MI: Macmillan Reference USA.
- Poston, DL, **Morales, DX**, Chang, Y. 2009. Sex Ratio. In D. Pong (editor), **The Encyclopedia of Modern China**. Detroit, MI: Macmillan Reference USA.

Media Communications

- **Morales, DX** "EPISD says marketing strategy working despite declining enrollment." On-camera Interview. **KFOX14**. May 12th, 2019. (<https://kfoxtv.com/news/local/episid-says-marketing-strategy-working-despite-declining-enrollment?jwsource=cl>).
- **Morales, DX** "El Paso's birthrate is falling: what it means for school districts." Phone Interview. **El Paso Inc**. November 24th, 2019. (http://www.elpasoinc.com/news/local_news/el-paso-s-birthrate-is-falling/article_2fbadfea-0e74-11ea-b446-77c73c5cb74d.html#comments).

ACADEMIC PRESENTATIONS

Invited International Presentations

- Presenter. (December 2019). *Same-sex Partnered Households in the US: Residential Segregation and Environmental Injustice*. School of Sociology & Population Studies. **Remin University of China**, Beijing, China.
- Presenter. (November 2019). *Asian Americans and Disproportionate Exposure to Carcinogenic Hazardous Air Pollutants*. School of Sociology and Psychology. **Central University of Finance and Economics**, Beijing, China.

- Presenter. (November 2019). *Residential Segregation of Same-Sex Partnered Households in Metropolitan America*. Department of Sociology. Shanxi Normal University, Linfen, Shanxi, China.

Invited Internal Presentations

- Presenter. (April 2019). *Essential Strategies for Mentoring Early College High School (ECHS) Students at UTEP (II)*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (February 2019). *Mentorship Diversity*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (November 2018). *Essential Strategies for Mentoring Early College High School (ECHS) Students at UTEP (I)*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (October 2018). *Gender-Specific Approaches in Mentoring*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (April 2018). *Articulating Mentoring Philosophy and Plan*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (March 2018). *Faith and Inclusion*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (February 2018). *Promoting Professional Development*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (October 2017). *Fostering Independence*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (September 2017). *Assessing Mentees' Understanding*. *Mentoring Matters series*. Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (September 2017). *UTEP Edge Workshop: How to be mentored*. UTEP Edge Faculty & Staff Development Committee. The University of Texas at El Paso, El Paso, Texas.

- Presenter. (August 2017). *UTEP Postdoctoral Fellows Panel. 2017 New Faculty and Professional Staff Orientation.* Office of University Relations. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (August 2017). *How to be a good mentor & How to be a good mentee. 2017 Graduate School Orientation.* Graduate School. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (April 2017). *Effective Communication in Mentoring Relationships. Mentoring Matters series.* Center for Faculty Leadership and Development. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (April 2017). *Emotional Intelligence. Workshop Series for UTEP Miners on Track.* Office of Scholarship. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (September 2016). *Student Training at BUILDing SCHOLARS Center at UTEP. Recruitment Working Group Meeting.* NIH Diversity Consortium.
- Organizer/Discussant. (April 2016). *Undergraduate Student Papers on Population and Society in China. Student Panel.* Asian Studies. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (March 2016). *Portrayals of Asian Americans in the Media: Stereotypes and Otherizing. Brown Bag Lunch Talk.* Student Engagement and Leadership Center. The University of Texas at El Paso, El Paso, Texas.
- Presenter. (March 2015). *Rethinking Residential Segregation: From Ethnic Segregation in China to "Homosexual-Heterosexual" Segregation in the U.S.* Department of Sociology and Anthropology. The University of Texas at El Paso, El Paso, Texas.

Conference Presentations

- **Morales, DX**, 2020. Asian Immigrant Children and School Bullying: The "Unrecognized" Victim?. Accepted by the conference on Asian Migration and Incorporation, Salt Lake City, UT.
- Monarrez, A, **Morales, DX**, Wagler, AE, 2020. Effects of Faculty Mentorship Quality on Undergraduate Students' Summer Research. Accepted by the 12th Conference on Understanding Interventions that Broaden Participation in Science Careers, San Antonio, TX.
- **Morales, DX**, 2019. Geographic Inequality and Ethnic Stratification in China, 2000 to 2010. Presented at the 2019 Annual Meeting of American Sociological Association (ASA), New York, NY.
- *Rubio, R, Grineski, SE, Collins, TW, **Morales, DX**, 2019. Disproportionate exposure to cancer-causing hazardous air pollutants based on ancestry within the United

- States. Presented at the 2019 Annual Meeting of American Sociological Association (ASA), New York, NY.
- **Morales, DX**, Cohn, LD, Oviedo SL, Alvarez, MJ, Corral, G, Serna, C, Brown, J, Morera, O, Boland, T, Wagler, A, Aley, S, Cox, M, Echegoyen, L. 2018. BUILDING SCHOLARS' High Impact Interventions. Presented at the 2018 Diversity Program Consortium Annual Conference, New Orleans, LA.
 - **Morales, DX**, Grineski, SE, Collins, TW. 2018. Effects of gender concordance in mentoring relationships on summer research experience outcomes for undergraduate students. Presented at the 2018 Annual Meeting of American Sociological Association (ASA), Philadelphia, PA.
 - **Morales, DX**, Grineski, SE, Corral, G, Aley S, Boland T, Collins, TW, Cox, M, Echegoyen L, Morera, O, Wagler, A. 2017. Finding the best match: Managing a multi-institutional mentoring program using an online mentoring interface. Presented at the 2017 Diversity Program Consortium Annual Conference, Rockville, MD.
 - Grineski, SE, **Morales, DX**, Collins, TW, *Hernandez, E, *Fuentes, A. 2017. The model minority myth exposed: Carcinogenic air toxics among Asian Americans in four immigrant gateways. Presented at the 2017 Annual Meeting of American Sociological Association (ASA), Montreal, Canada.
 - Collins, TW, Grineski, SE, **Morales, DX**. 2017. Environmental injustice and sexual minorities: a national study of air pollution risks among same-sex partners. Presented at the 2017 Annual Meeting of American Sociological Association (ASA), Montreal, Canada.
 - *Fuentes, A, *Hernandez, E, **Morales, DX**, Grineski, SE, Collins, TW. 2016. A multicity study of Asian Americans and environmental health disparities. Presented at the 2016 UTEP COURI Symposium, El Paso, TX.
 - Collins, TW, Grineski, SE, **Morales, DX**. 2016. Sexual Orientation, Gender, and Environmental Injustice: Unequal Carcinogenic Air Pollution Risks in Greater Houston. Presented at the 2016 Annual Meeting of American Sociological Association (ASA), Seattle, WA.
 - *Daniels, II, Grineski, SE, Collins, TW, **Morales, DX**, Morera, O. 2016. Factors Influencing Student Gains from Undergraduate Research Experiences at a Hispanic Serving Institution. Presented at the 2016 Annual Meeting of American Sociological Association (ASA), Seattle, WA.
 - **Morales, DX**, Grineski, SE, Collins, TW. 2016. Determinants of Research Productivity in Undergraduate Research: A Faculty Perspective. Presented at Council on Undergraduate Research (CUR) Biennial Conference 2016 at University of South Florida, Tampa, FL.
 - Lynnsay, M, **Morales, DX**, and D'Arcy, CE. 2016. Preparing Students for the CURE Environment: Perspectives in implementing active learning to develop critical

- thinking and research design skills. Presented at Council on Undergraduate Research (CUR) Biennial Conference 2016 at University of South Florida, Tampa, FL.
- **Morales, DX** and Montoya, CM. 2016. Building Effective Peer Mentoring Training Program at the University of Texas at El Paso. Presented at 2016 UTEP Sun Conference, El Paso, TX.
 - **Morales, DX**, Grineski, SE, Collins, TW. 2015. Faculty Motivation to Mentor Students through Undergraduate Research Programs: A Study of Enabling and Constraining Factors. Presented at the 8th annual mentoring conference of the mentoring institute at the University of New Mexico, Albuquerque, NM.
 - Poston, DL, **Morales, DX**, and Chang, Y. 2012. Patterns of Gay Male and Lesbian Partnering in the Metropolitan and Micropolitan Areas of the United States and Puerto Rico in 2010. Presented at the 2012 Annual Meeting of Population Association of America (PAA), San Francisco, CA.
 - **Morales, DX**. 2012. The Residential Segregation of Same-Sex Partnered Households from Heterosexual Partnered Households in U.S. Cities. Presented at the 2012 Annual Meeting of Population Association of America (PAA), San Francisco, CA.
 - **Morales, DX**. 2011. "Residential Segregation of China's Minority Nationalities." Presented at the 2011 Annual Meeting of Population Association of America (PAA), Washington, DC.
 - **Morales, DX**. 2010. "The Changing Working Life Patterns of China's Population." Presented at the 2010 Annual Meeting of Southern Demographic Association (SDA), Knoxville, TN.
 - **Morales, DX**. 2009. "The Expected Fertility of Single and Siblings Children in China." Presented at the 2009 annual meeting of the Southwestern Social Science Association (SSSA), Denver, CO.

TEACHING AND MENTORING EXPERIENCE

Courses Taught or Scheduled

- Instructor. The University of Texas at El Paso. **Population and Society in China**. Winter 2016. Winter 2017. Spring 2018. Spring 2019.
- Instructor. Texas A&M University. **Introduction to Gender and Society**. Summer 2012.
- Instructor. Texas A&M University. **Introduction to Sociology**. Spring 2012.
- Co-instructor. Texas A&M University. **Sociological Research: Quantitative Methods**. Fall 2011. (Co-instructor: D. T. Poston).
- Co-instructor. Texas A&M University. **Gender in Asia**. Spring 2011. (Co-instructor: K. Suzuki).

Research Training Workshops

- Instructor and Curriculum Developer. The University of Texas at El Paso. **Peer Mentoring Training**. Fall 2015. Spring 2016. Fall 2016. Spring 2017. Fall 2017. Spring 2019.
 - Involves teaching a weekly class on peer mentoring fundamental
 - Developed a curriculum of peer mentoring training: *Entering Peer Mentoring*, Morales, DX (Revised in Spring 2017)
- Instructor. The University of Texas at El Paso. **Mentoring Training**. Spring 2017. Summer 2017.
 - Involves providing a monthly training session on mentoring skills to graduate students and post-docs.
- Workshop Facilitator and Developer. The University of Texas at El Paso. **Research Enrichment Training**: "Introduction to NIH." October 2015. October 2016. October 2017. January 2019. "Understanding the Status of Underrepresented Groups in Biomedical Research." November 2016. November 2017.
- Science Educator. The University of Texas at El Paso. **Research Foundations Course**. August 2015. May 2016. August 2016. May 2017. (Co-instructors: L. Marsan, S. Ray, T. Duarte, M. Ghamari, J. Bhatt, and A. Montebianco).

Educational Programs Coordination

- **Program Coordinator**. BUILD Peer Mentoring Program. Research Enrichment Core. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso. El Paso, TX. February 2015 – December 2017.
 - Involves matching student mentors with student mentees, overseeing students' mentoring practices, and developing student mentoring plans (https://youtu.be/Fk-j9XPI_sL).
- **Program Coordinator**. BUILD Summer Research Program. Research Enrichment Core. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso. El Paso, TX. February 2015 – December 2017.
 - Involves matching undergraduate students with mentors across 13 research institutions and preparing students for their summer research.
 - Developing and running a summer research program at UTEP, including providing mentee training and pre-research training to students.
- **Research Training Coordinator**. Research Enrichment Training. Research Enrichment Core. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso. El Paso, TX. February 2015 – December 2017.

- Involves organizing and providing workshops on NIH and biomedical careers to UTEP students (<http://buildingscholars.utep.edu/web/index.php/student-research-training/research-enrichment-training-ret>).

Graduate/Undergraduate Mentees

Graduate Mentees

- Karla Martínez. Sociology & Anthropology Department. Mater Thesis Committee Advisor.
- Tyler Beltran. Sociology & Anthropology Department. Mater Thesis Committee Advisor.
- Stephanie Morales. Sociology & Anthropology Department. Research Mentor.
- Claudia I. Borunda. Sociology & Anthropology Department. Mater Thesis Committee Advisor.
- Denise Delgado. Sociology & Anthropology Department. Mater Thesis Committee Member.
- Josue Lopez. Sociology & Anthropology Department. Mater Thesis Committee Member.

Undergraduate Mentees

- Elizabeth Betancourt. Liberal Arts Honor Project. Thesis Committee Member. Spring 2019-Fall 2020. The University of Texas at El Paso.
- Marisol Ruiz. Liberal Arts Honor Project. Thesis Committee Member. Spring 2017. The University of Texas at El Paso.
- Melissa Montelongo. Asian Studies. Fall 2016. The University of Texas at El Paso.
- Jennifer Martínez. BUILDing SCHOLARS Summer Research. Summer 2016. The University of Texas at El Paso.
- Andrea L. Pina Marin. BUILDing SCHOLARS Peer Mentor. Fall 2015. The University of Texas at El Paso.
- Cecyl Castañón. BUILDing SCHOLARS Peer Mentor. Fall 2015. The University of Texas at El Paso.
- Jaime A. Morales. BUILDing SCHOLARS Peer Mentor. Fall 2015. The University of Texas at El Paso.
- Roy Arrieta. BUILDing SCHOLARS Peer Mentor. Fall 2015. The University of Texas at El Paso.

PROFESSIONAL DEVELOPMENT

- **Trainee**. NIH JUMPSTART Grant Writing Program. *The University of Texas at El Paso*. El Paso, TX. Fall 2019 – Summer 2020.
- **Participant**. Applied Missing Data Analysis. BUILDing SCHOLARS. *The University of Texas at El Paso*. El Paso, TX. April 2019.

- **Participant.** Participatory Workshop on Metrics, Models, and Identities in STEMM Mentoring Relationships: What Works and Why? Committee on the Science of Effective Mentoring in STEMM. *National Academies of Sciences, Engineering, and Medicine*. National Academy of Sciences Beckman Center, Irvine, CA. October 2018.
- **Trainee.** UTEP SIAR Program. Center for Faculty Leadership and Development. *The University of Texas at El Paso*. El Paso, TX. Spring 2017.
- **Trainee.** Integrating American Community Survey Topics into Undergraduate Courses Workshop. Social Science Data Analysis Network (SSDAN). Institute for Social Research. *University of Michigan*. Ann Arbor, MI. June 2016.
- **Trainee.** Facilitating Mentor and Mentee Training Workshop. Mentor Training Core, National Research Mentoring Network (NRMN). National Institutes of Health (NIH). *University of Minnesota*. Minneapolis, MN. February 2015.
- **Intern.** Social Perspective on Development Branch. United Nations-Secretariat (UN). New York City, NY. Summer 2009.
- **Trainee.** Summer Short Course in Longitudinal Data Analysis. *University of Colorado-Boulder*. Boulder, CO. June 2009.
- **Trainee.** China Survey Training Workshop. *Xinbei University of China*. Xi'an, China. Summer 2008.

PROFESSIONAL SERVICE

- **Panel Reviewer.** 2020. Improving Undergraduate STEM Education Program. Division of Undergraduate Education. National Science Foundation.
- **Committee Member.** 2019. Sociology Ph.D. Program Application Committee. Department of Sociology and Anthropology. The University of Texas at El Paso.
- **Committee Member.** 2018. Department Workload Policy Committee. Department of Sociology and Anthropology. The University of Texas at El Paso.
- **Reviewer.** 2020. Accounting Education
- **Reviewer.** 2018. Annals of the American Association of Geographers
- **Reviewer.** 2019. Annals of the New York Academy of Sciences
- **Reviewer.** 2019. 2018. CBE--Life Sciences Education
- **Reviewer.** 2019. Children and Youth Services Review
- **Reviewer.** 2019. Crop Science
- **Reviewer.** 2020. Educational Studies
- **Reviewer.** 2018. Environmental Science and Pollution Research
- **Reviewer.** 2020. Ethnicity and Health
- **Reviewer.** 2018. International Journal of Sociology and Social Policy
- **Reviewer.** 2019. Journal of Latinos and Education
- **Reviewer.** 2018. Population Research and Policy Review
- **Reviewer.** 2020. Psychology, Health & Medicine

- **Reviewer.** 2018. *Race and Social Problems*
- **Reviewer.** 2019. *SAGE Open*
- **Reviewer.** 2019. *Scholarship and Practice of Undergraduate Research*
- **Reviewer.** 2019. *Science Advances*
- **Reviewer.** 2018. *Sociological Spectrum*
- **Reviewer.** 2020. 2018. *Sociology of Education*
- **Reviewer.** 2019. 2018. *Studies in Higher Education*
- **Reviewer.** 2019. 2018. *The Journal of Family Issues*
- **Reviewer.** 2018. *Research as a Transferable Skill*, Oxford University Press.
- **Reviewer.** 2017. *Qualitative Sociology*
- **Reviewer.** 2017. *Sociology of Education*
- **Scientific Judge.** 2020. 2019. 2018. *COURI Symposia: Showcasing Emerging Researchers, Scholars and Artists*. Campus Office of Undergraduate Research Initiatives (COURI), The University of Texas at El Paso (UTEP), El Paso, Texas.
- **Scientific Judge.** 2019. 2018, 2017. *EPCC Art & Science Research Symposium*. El Paso Community College (EPCC), El Paso, Texas.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- American Sociological Association, 2018-present
- Population Association of America, 2007-present
- Southwestern Social Science Association, 2007- 2012
- Southern Demographic Association, 2007-2012
- Association for Institutional Research, 2013 - 2014
- SAS Global Forum, 2013

OTHER RESEARCH EXPERIENCE

- **Undergraduate Research Assistant.** China's Fertility Policy Study. Beijing, China. Ford Foundation. March 2006 – September 2006. (Mentored by B. Gu).
- **Research Team Member.** Urban Public Opinion Survey. Beijing, Chengde, Tangshan, Tianjing, China. China National Development and Reform Commission. December 2005 – January 2006.
- **Research Team Member.** Cancer Patients' Psychological States Research. Beijing, China. Li Ka Shing Foundation. March 2005 – November 2005.

LANGUAGES

Fully proficient in both English and Chinese (speak, read and write).

PROFESSIONAL REFERENCES

Sara E. Grineski, Ph.D.
Professor of Sociology

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University of Utah
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Salt Lake City, UT 84112
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260 Central Campus Dr., Rm. 4728
Salt Lake City, UT 84112
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Howard Campbell, Ph.D.
Professor of Anthropology
Department of Sociology and Anthropology
The University of Texas at El Paso
Old Main 111
El Paso, TX 79968
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Email: hcampbel@utep.edu

Dudley L. Poston, Jr., Ph.D.
Professor of Sociology
Department of Sociology
Texas A&M University
425 Academic Building
College Station, TX 77843
Phone: (979) 862-3947
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Aurelia Lorena Murga
Department of Sociology and Anthropology
The University of Texas at El Paso
500 W. University Ave.
El Paso, Texas 79968
Office: 915-747-7343 • E-mail: almurga@utep.edu

Education

- 2011 Ph.D., Sociology, Texas A&M University
- 2004 M.A., Sociology, Texas A&M International University
- 2001 B.A., Sociology, Texas A&M International University
- 1999 A.A., Southwest Texas Junior College

Academic Appointments

- 2019-present Associate Professor of Sociology, The University of Texas at El Paso
Graduate Advisor and Associate Chair, The University of Texas at El Paso
- 2012-2019 Assistant Professor of Sociology, The University of Texas at El Paso
- 2010-2012 Visiting Assistant Professor of Sociology, The University of Texas at El Paso

Research and Teaching Interests

Social Inequalities • (Im)migration • Race/Ethnic Inequality • Latina/o Sociology • Labor (Day Labor) • Social Justice • Qualitative Research Methods

Publications

Note: Student's names are underlined>

Book

- 2011 Sáenz, Rogelio and Aurelia Lorena Murga. *Latino Issues: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO: Contemporary World Issues Series.

Journal Articles

- 2018 Plankey-Videla, Nancy, Zulema Valdez, Aurelia Lorena Murga, Angelica Menchaca, and Cindy Barahona. "Precarious Entrepreneurship: Day Laborers in the Southwest." In The special issue of *American Behavioral Scientist*, 1-19. Online First.
- 2016 Ayala, Maria Isabel and Aurelia Lorena Murga. "Patriarchy and Women's Multidimensional Agency: A Case Study of a Mexican Sending Village." *Women's Studies International Forum* 59:1-8. <https://doi.org/10.1016/j.wsif.2016.08.002>
- 2015 Hlong, Y. Alicia, Aurelia Lorena Murga, Nancy Plankey-Videla, and Mario J. Chavez. "HIV/STI Risks in Latino Day Laborers in Central Texas: A Pilot Study." *Health Psychology and Behavioral Medicine: an Open Access Journal* 3(1): 315-322. DOI:10.1080/21642850.2015.1100541
- Douglas, Karen Manges, Rogelio Sáenz, and Aurelia Lorena Murga. "Immigration in the Era of Colorblind Racism." *American Behavioral Scientist* 59(11): 1429-1451. doi:10.1177/0002764214566502
- 2013 Morales, Maria Cristina, Aurelia Lorena Murga, and Marisa E. Sanchez. "The

- Latina/o Racial and Citizenship Divide on Perceptions of Immigrant Mobilizations.”**
Sociological Inquiry 83(1): 32-54.
- 2008 Sáenz, Rogelio, Janie Filoto, and **Aurelia Lorena Murga**. “Mexicans in the United States, A Threat to the American Way of Life?: A Response to Huntington.” *DuBois Review: Social Science Research on Race* 4(2): 375-393.
- Book Chapters*
- 2014 **Murga, Aurelia Lorena**. “Organizing and Rebuilding a Nuevo New Orleans: Day Labor Organizing in the Big Easy.” In S. Striffler and T. Adams (eds.), *Working in the Big Easy: The History and Politics of Labor in New Orleans*. Lafayette, LA: University of Louisiana-Lafayette Press.
- 2009 Sáenz, Rogelio, **Lorena Murga**, and María Cristina Morales. “Wage Determinants of Mexican Immigrant Women along the U.S.-Mexican Border.” In M.T. Mora and A. Davila (eds.), *Labor Market Issues along the U.S.-Mexico Border*. Tucson, AZ: University of Arizona Press.
- Encyclopedia Entries and Book Reviews*
- 2015 **Murga, Aurelia Lorena**. “Reflections on a Dance.” *The Journal of World Systems Research* 21(2):528-531. University Library Systems, University of Pittsburgh.
(<http://dx.doi.org/10.5195/jwrs.2015.26>).
- 2008 García, Jesse, **Aurelia Lorena Murga**, and Rogelio Sáenz. “Latinos.” Pp. 357-361 in W.A. Darity (ed.), *International Encyclopedia of the Social Sciences*. 2nd ed., Vol. 4. Detroit: Macmillan Reference USA.
- 2008 **Murga, Aurelia Lorena**. “Moreno.” Pp. 293-295 in W.A. Darity (ed.), *International Encyclopedia of the Social Sciences*. 2nd ed., Vol. 4. Detroit: Macmillan Reference USA.
- 2008 **Murga, Aurelia Lorena**. “Latino/a Studies.” Pp. 356-357. W.A. Darity (ed.), *International Encyclopedia of the Social Sciences*. 2nd ed., Vol. 4. Detroit: Macmillan Reference USA.
- Works in Progress*
- Murga, Aurelia Lorena**. “Questioning positionality in Critical Ethnographic Work.”
- Silva, Angela J.** and **Aurelia Lorena Murga**. “Racializing American Authenticity: Mexican Americans’ Perceptions of the Foreign Other.”
- Mendoza, Juan**, **Aurelia Lorena Murga** and María Cristina Morales. “Transnational Students Along the U.S.-Mexico Border.”
- Renteria, Roger** and Aurelia Lorena Murga. “Double standards of blame: experiences of limb loss through chronic illness and traumatic injuries.”
- Grants, Fellowships, and Awards*
- 2018 “Impact and outcomes of receiving a Prosthetic Limb.” Sponsored Summer Field Work in Mexico (4 sites). Sponsor: LIMBS, International, El Paso, Texas. **Aurelia Lorena Murga** and Roger Renteria (Co-PIs, UTEP).

- 2016 The University of Texas Systems Regents' Outstanding Teaching Award
Ford Foundation Postdoctoral Fellowship Award
- 2015 "Police Use of Force Panel." Humanities Texas Mini-grant Award. For "Race, Authority and Violence in 21st Century America" Conference at UTEP. Selva Chew-Melendez and Aurelia Lorena Murga (Co-PIs, UTEP). \$1,500
- 2013 "Health Disparities of Latino Immigrant workers in post-Katrina New Orleans." Environmental Health Disparities Award. UTEP Hispanic Health Disparities Research Center (HHDR), Aurelia Lorena Murga (Principal Investigator). Part of grant number 5 P20 MD002287-05 from the National Institutes of Health/National Institute on Minority Health and Health Disparities Research Center (PI: Elias Provencio-Vasquez). Reviewed and approved by UTEP, NIH & NIMHD \$12,500
- 2013 "Quality of Workplace Study of Contract Services Industry in Two Houston Airports." Texas A&M University. Glasscock Collaborative Grant, Nancy Plankey-Videla (PI), Maria Cristina Morales and Aurelia Lorena Murga (Co-PIs, UTEP). \$2,000
- Summer 2009 Doctoral Fellows Program, Washington State University.
- 2008-2009 Race and Ethnic Studies Institute Fellow, Texas A&M University.
- Summer 2008 Research Funding, Department of Sociology, Texas A&M University.
- 2004-2006 Pathways to Doctorate Fellowship, Texas A&M University.

Presentations

- 2020 Renteria, Roger and Aurelia Lorena Murga. "Naci de Nuevo: Examining the Function of Prosthetic Limbs Through Lived Experiences of People in Mexico." American Sociological Association (Regular Session, Disability: Cultural and Institutional Constructions). San Francisco, CA. (Accepted).
- 2019 Murga, Aurelia Lorena. "The Borderlands: Nuestras Historias, Nuestra Frontera." Build Peace Conference, San Diego, CA.
- Prat, Ashley, Charles Renteria, Roger Renteria, and Aurelia Lorena Murga. "Gendered Expressions of Social Support During the Recovery Process of People Experiencing Limb Loss in Mexico." Southwestern Sociological Conference, San Diego, CA.
- Armedariz, Sergio, Roger Renteria, and Aurelia Lorena Murga. "Pues si es dificil, pero te acostumbras: PhotoVoice from prosthetic limb recipients in Mexico." Southwestern Sociological Conference, San Diego, CA.
- 2018 Murga, Aurelia Lorena. "Dying to Cross: Day Laborers Crossing Borders." Western Social Science Association/Association Borderlands Studies, San Antonio, TX.
- 2016 Murga, Aurelia Lorena Murga. "Latino Day Laborers in Post-Katrina New Orleans: Constructing Racial Identities." Joint Labor Relations, Law, & History/International & Comparative Labor research seminar, ILR/Cornell University, Ithaca, NY.

Murga CV 1

- 2015 **Murga, Aurelia Lorena** and Anthony Jimenez. "Framing Latino Masculinity along the U.S.-Mexico Border." Southwestern Sociological Association, Denver, CO.
- 2014 Panel member, Author-Meets-Critics, Nancy Plankey-Videla's *We Are in this Dance Together: Gender, Power, and Globalization at a Mexican Garment Firm*. Southwestern Sociological Association, San Antonio, TX.
- Murga, Aurelia Lorena. "Health Disparities of Immigrant Workers in post-Katrina New Orleans." Southwestern Sociological Association, San Antonio, TX.
- 2013 Murga, Aurelia Lorena. "Re-positioning the Role of the Researcher in Immigrant Labor Organizing." Mini-conference on labor and Global Solidarity - The US, China and Beyond, New York.
- Murga, Aurelia Lorena. "Re-constructing Legality: Day Laboring in post-Katrina New Orleans." Southwestern Sociological Association, New Orleans, LA.
- 2012 Murga, Aurelia Lorena. "Session: Exploitation and Struggle in Post-Katrina New Orleans." How Class Works, Center for Study of Working Class Life /State University of New York-Stony Brook, State University of New York-Stony Brook, (Invited).
- 2011 Murga, Aurelia Lorena. "Positionality, Privilege, and Reciprocity: Becoming Public Sociologists." American Sociological Association, Las Vegas, NV.
- Murga, Aurelia Lorena. "Organizing and Rebuilding a Nuevo New Orleans." Working in the Big Easy: The History and Politics of Labor in New Orleans, From Slavery to Post-Katrina, New Orleans Labor Studies Conference, University of New Orleans and Tulane University, New Orleans, LA.
- Murga, Aurelia Lorena. "Engaging Masculinities among Day Laborers in post-Katrina New Orleans." Southwestern Sociological Association, Las Vegas, NV.
- 2010 Murga, Aurelia Lorena. "Day Laborers in post-Katrina New Orleans." Southwestern Sociological Association, Houston, TX.
- 2009 **Murga, Aurelia Lorena** and Warren Waren. "Wage Theft Among Latino Day Laborers in New Orleans." Humanist Sociological Conference, New Orleans, LA.
- Murga, Aurelia Lorena. "Racialized Reconstruction: Day Labor Work in Post-Katrina New Orleans." American Sociological Association, San Francisco, CA.
- Murga, Aurelia Lorena. "Reconstructing the Plantation South: The Experiences of Latino Day Laborers in New Orleans." Southern Sociological Society, New Orleans, LA.
- Morales, Maria Cristina, **Aurelia Lorena Murga** and Marisa Sanchez. "Latina/o Attitudes towards Immigration Reform." Southwestern Sociological Association, Denver, CO.
- 2008 Sáenz, Rogelio, **Aurelia Lorena Murga**, and Maria Cristina Morales. "Wage Determinants of Mexican Immigrant Women along the U.S.-Mexican Border." American Sociological Association, Boston, MA.

Murga CV 5

- Murga, Aurelia Lorena** and Rogelio Sáenz. "Immigrant Receptivity and the Geographic Movement of the Mexican-Origin Population in Selected Metropolitan Areas." Poster, American Sociological Association, Boston, MA.
- 2007 Murga, Aurelia Lorena. "Attitudes toward Immigrants' Economic Contributions: Responses from the Houston Area Survey." American Sociological Association, New York.
- Murga, Aurelia Lorena. "Day Labor Participation and Networking within a Contingent Labor Market." Southwestern Sociological Association, Albuquerque, NM.
- 2006 Murga, Aurelia Lorena. "The Experiences of Latinas in Academia." Southwestern Sociological Association, San Antonio, TX.
- 2005 **Murga, Aurelia Lorena** and Rogelio Sáenz. "Determinants of Mexican American Poverty." Southwestern Sociological Association, New Orleans, LA.

Teaching Experience

Associate Professor of Sociology, The University of Texas at El Paso.

- Spring 2020 *Sociology in Film*
Undergraduate Individual Studies (1 student)
- Fall 2019 *Gender Roles and Society*
Professional Development in Sociology (graduate seminar, required)
Graduate Individual Studies (1 student)
- Spring 2019 *Social Inequality*
Race in U.S. Society
- Assistant Professor of Sociology, The University of Texas at El Paso.
- Spring 2018 *Social Inequality*
Race in U.S. Society
- Fall 2017 *Introduction to Sociology*
Gender Roles and Society
Professional Development in Sociology (graduate seminar, required)
- Spring 2016 *Gender Roles and Society*
Social Inequality
- Fall 2015 *Introduction to Sociology*
Gender Roles and Society
Professional Development in Sociology (graduate seminar, required)
Undergraduate Independent Study (1 student)
Internship in Anthropology (1 student)
- Spring 2015 *Gender Roles and Society*
Social Inequality
- Fall 2014 *Introduction to Sociology*
Gender Roles and Society

Murga CV 6

- Professional Development in Sociology (graduate seminar, required)*
- Spring 2014 *Social Inequality
Gender Roles and Society
Social Inequalities (graduate seminar)*
- Fall 2013 *Social Inequality
Gender Roles and Society
Professional Development in Sociology (graduate seminar, required)
Undergraduate Independent Study (1 student)*
- Spring 2013 *Social Inequality
Gender Roles and Society
Internship in Anthropology
Undergraduate Independent Study (1 student)*
- Fall 2012 *Introduction to Sociology
Gender Roles and Society*
- Visiting Assistant Professor of Sociology, The University of Texas at El Paso.
- Spring 2012 *Introduction to Sociology
Gender Roles and Society
Social Inequality
Undergraduate Independent Study*
- Fall 2011 *Introduction to Sociology
Gender Roles and Society (2 sections)
Gender Roles and Society-Honors Program (1 student)*
- Spring 2011 *Introduction to Sociology
Gender Roles and Society
Social Inequality
Undergraduate Independent Study (1 student)
Introduction to Sociology-Honors Program (2 students)*
- Fall 2010 *Introduction to Sociology
Gender Roles and Society*
- Lab Assistant, Loyola University-New Orleans.
2009-2010 *Research Methods*
- Lecturer, Loyola University-New Orleans.
Spring 2009 *Race and Ethnic Conflict*
- Graduate Lecturer, Texas A&M University.
Spring 2008 *Introduction to Gender and Society*
- Lecturer, Blinn College, Bryan, Texas.
Spring 2008 *Introduction to Sociology (2 Sections)*
- Graduate Lecturer, Texas A&M University

2006-2007 *Introduction to Sociology*

Summer 2007 *Minority Groups*

Teaching Assistant, Texas A&M University.

Spring 2005 *Sociology of Mexican Americans*

Research Experience

Summer 2018 Research project: "Patient-Centered Prosthetic Limb Outcomes Among Marginalized Populations in Mexico." Principal Investigator, Roger Renteria, Sociology graduate student, The University of Texas at El Paso and Aurelia Lorena Murga, Co-PI and Advisor, UTEP.

2016-2017 Research project: "Transnational Students." Principal Investigators, Maria Cristina Morales, PI and Advisor, UTEP, Juan Mendoza and Eric Beltran, Sociology graduate students, UTEP, and Aurelia Lorena Murga, Co-PI and Advisor, UTEP.

March/Summer 2014 Research project: "Experiences of Return Migrants in Honduras post-U.S. Migration." Principal Investigator, Aurelia Lorena Murga, The University of Texas at El Paso.

Summer 2013 Research project: "Health Disparities of Latino Immigrant Workers in post-Katrina New Orleans." Principal Investigator, Aurelia Lorena Murga, The University of Texas at El Paso.

2013 Research project: "Quality of Workplace Study of Contract Services Industry in Two Houston Airports." Principal Investigator, Nancy Plankey-Videla, Texas A&M University and Maria Cristina Morales and Aurelia Lorena Murga (Co-PIs, UTEP.

Spring 2011-Fall 2013 Research project: "Exploring Gendered Experiences along the U.S.-Mexico Border." Principal Investigators, Aurelia Lorena Murga, The University of Texas at El Paso and Anthony Jimenez, Co-PI, Sociology graduate student, UTEP.

Fall 2008-Spring 2010 Research project: "Experiences in Day Labor Participation in New Orleans, LA Post-Katrina." Principal Investigator, Aurelia Lorena Murga, Texas A&M University.

Fall 2008 Research project: "Wage Theft in New Orleans." New Orleans Workers' Center for Racial Justice. Principal Investigator, Aurelia Lorena Murga, Texas A&M University.

Summer 2006 Research project: "Experiences in Day Labor Participation." Principal Investigator, Aurelia Lorena Murga, Texas A&M University.

Summer 2006 Research Assistant, Research project: "The Social Capital of Immigrants and Non-Immigrants in Houston." Principal Investigator, Dr. Nadia Y. Flores, Texas A&M University.

Graduate and Undergraduate Students

Thesis Committee Chair

Marissa Delgado	Chair, Sociology, Master's Thesis, Expected Spring 2021.
Roger Renteria	Chair, Sociology, Master's Thesis, Fall 2019.
Juan Mendoza	Chair, Sociology, Master's Thesis, Spring 2019.
Todd Reiser	Chair, Sociology, Master's Thesis, Spring 2019.
Angela Silva	Chair, Sociology, Master's Thesis, Graduated Spring 2016.
Emily Slape	Chair, Sociology, Master's Applied Thesis Project, Graduated Spring 2016.

Thesis Committee Member

Tali Castillon	Committee Member, Sociology, Master's Thesis, Expected Fall 2020.
Alan Cardenas	Committee Member, Political Science, Master's Thesis, Spring 2020.
Graciela Loera	Committee Member, Sociology, Master's Applied Thesis Project, Fall 2015.
Carlos Alvarez	Committee Member, Master of Public Health, Applied Thesis, Spring 2015.
Mario Javier Chavez	Committee Member, Sociology, Master's Thesis, Summer 2015.
Anna Haro	Committee Member, Political Science, Master's Thesis, Spring 2013.

Funded Research Assistantships

Mario Chavez	Summer Research Assistantship, Provost's Office/College of Liberal Arts, UTEP, Project: "Quality of Workplace Study of Contract Services Industry in Two Houston Airports." Co-advisor, Maria Cristina Morales, \$3,000. (2013).
Nancy Ortega	NIHIDRC Funded Graduate Research Assistant, Sociology, Project: "Health Disparities of Latino Immigrant Workers in post-Katrina New Orleans." (2013-2014).

Undergraduate Students

Sergio Armendariz	Mentor, NIH BUILDing Scholars Summer Research Program: "Pues si es difícil, pero te acostumbras": PhotoVoice from prosthetic limb recipients in Mexico." (Summer 2019).
Ashley Prat	Mentor, NIH BUILDing Scholars Summer Research Program: "Gendered Expressions of Social Support During the Recovery Process of People Experiencing Limb Loss in Mexico." (Summer 2019).
Charles Renteria	Mentor, NIH BUILDing Scholars Summer Research Program: "Gendered Expressions of Social Support During the Recovery Process of People Experiencing Limb Loss in Mexico." (Summer 2019).

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Sergio Armendariz	Mentor, NIH BUILDing Scholars Summer Research Program: "Patient-Centered Prosthetic Limb Outcomes Among Marginalized Populations in Mexico." (Summer 2018).
Katarina Cordero	Mentor, NIH BUILDing Scholars Summer Research Program: "Patient-Centered Prosthetic Limb Outcomes Among Marginalized Populations in Mexico." (Summer 2018).
Rachel Williams	Mentor, NIH BUILDing Scholars Summer Research Program: "Patient-Centered Prosthetic Limb Outcomes Among Marginalized Populations in Mexico." (Summer 2018).
Kaelin Li	Faculty sponsor, Women's International League for Peace and Freedom (WILPF US) Practicum at the United Nations. (2018).
Josue Lopez	Co-Advisor, SUCCESS/Summer Undergraduate Research Program Assistantship: "South Korean Media Response to Park Geun-hye's Impeachment: Newspaper articles and their Pro-, Anti-, or Neutral Response." (Summer 2017).
Mayra Rodarte	Faculty Sponsor, Women's International League for Peace and Freedom (WILPF US) Practicum in Advocacy at the United Nations. (2016).
Emily Guerra	Committee Member, Liberal Arts Honors Program, Undergraduate Honor's Thesis. (Spring 2016).
Susana Diaz	Advisor, Undergraduate Honor's Project: "Examination of Undocumented College Students and the Strategies used to Obtain a College Education." (2013-2014) and HHDRF Funded Undergraduate Research Assistant, Sociology, Project: Health Disparities of Latino Immigrant Workers in post-Katrina New Orleans." (Spring 2014).
Angela Silva	Advisor, COURI Research Project: "Racial/ethnic identities and the success of Hispanic students at a Hispanic serving institution." (Spring 2014).
Julia Sosa	HHDRF Funded Undergraduate Research Assistant, Sociology, Project: Health Disparities of Latino Immigrant Workers in post-Katrina New Orleans." (Spring 2014).

Professional Affiliations

American Sociological Association
Sections: Latino/a Sociology, Racial and Ethnic Minorities, Labor/Labor Markets
Southwestern Sociological Association

Service

Professional
2019 Committee Chair, Southwestern Sociological Association, Paper Award Committee, San Diego, CA.
Moderator, Southwestern Sociological Association, Author-Meets-Critic, San Diego, CA.

Murga, CV 10

- 2018 Organizer, Latino/a Sociology Section Roundtables, American Sociological Association Annual Conference, Philadelphia, PA.
Organizer, Graduate Student Paper Competition Committee, Southwestern Sociological Association, Orlando, FL.
Member, Executive Council, Southwestern Sociological Association (2016-2018).
- 2017 Reviewer, *American Sociological Review*.
Co-Organizer, Latino/a Sociology Section Roundtables, American Sociological Association Annual Conference, Montreal, Canada.
Volunteer, Southwestern Sociological Association's Silent Auction, Austin, TX.
Member, Graduate Student Paper Competition Committee, Southwestern Sociological Association.
- 2016 Member, Oliver Cromwell Cox Article Award Committee, Section on Racial and Ethnic Minorities of the American Sociological Association.
Member, Graduate Student Paper Competition Committee, Southwestern Sociological Association.
- 2015 Reviewer, *Sociology of Race and Ethnicity*
Member, Cristina Maria Riegos Student Paper Award Committee, Latina/o Sociology Section, American Sociological Association.
- 2013 Member, Organizing Committee of the Norma Williams Workshop, Latina/o Section, American Sociological Association.
Discussant, "Latina/os." Southwestern Sociological Association, New Orleans, LA.
- 2012 Member, James Blackwell Graduate Student Paper Award Committee, Racial and Ethnic Minorities Section, American Sociological Association.
- 2011 Reviewer, *Feminism and Psychology*
Member, James Blackwell Graduate Student Paper Award Committee, Race and Ethnic Minorities Section, American Sociological Association.
- 2009-10 Member, Student Committee, Sociologists without Borders.
- 2009 Honors Program Roundtable Co-president, American Sociological Association, Session: "Ethnicity, Perceptions of Race and Social Class," San Francisco, CA.
- 2008 Session Organizer/Chair, Southwestern Social Science Association, Session: "Immigrants: Work, Education, Citizenship, and Identity," Las Vegas, NV.

Murga CV II

- 2007 Session Organizer/Chair, Southwestern Social Science Association. Session: "Immigrant Work and Day Laborers." Albuquerque, NM.
- University*
- 2019 Member, College Curriculum Review Committee, College of Liberal Arts, UTEP.
- 2018 Judge, BUILDing SCHOLARS Research Symposium, UTEP.
Judge, COURI Symposium, UTEP.
- 2017 Reviewer, UT Regents' Outstanding Teaching Award Applications, College of Liberal Arts, UTEP.
- 2015-16 Member, Race, Authority and Violence in 21st Century America Committee, College of Liberal Arts (2015-2016), UTEP.
Member, Banner Bearer/Student Marshal Selection Committee, College of Liberal Arts (Spring 2016), UTEP.
- 2014 Judge, COURI Undergraduate Symposium, UTEP.
- 2012 Panel, International Women's Day, Women's Resource Center, UTEP.
Poster Judge, Graduate Research EXPO, UTEP.
- 2007-2008 Advisor, Aggie Amnesty International, Texas A&M University.
- 2006-2007 Mentor, Aggie Women in Leadership (AWIL), Texas A&M University.
- 2006 Graduate student meetings with Vice President and Associate Provost for Diversity, Dr. Tito Guerrero, II regarding Racist Student On-line Video, Texas A&M University.
- Departmental*
- 2019 Orange and Blue Day Orientation, Department of Sociology and Anthropology, UTEP.
- 2018 Organizer, Write-on-site writing group for sociology graduate students, Department of Sociology and Anthropology (2017-2018), UTEP.
Orange and Blue Day Orientation, Department of Sociology and Anthropology, UTEP.
- 2017 Summer Major/Minor Orientation, Department of Sociology and Anthropology, UTEP.
UTEP Edge Liaison, Department of Sociology and Anthropology, UTEP.
- 2016 Orange and Blue Day Orientation, Department of Sociology and Anthropology, UTEP.
- 2015 Summer Major/Minor Orientation, Department of Sociology and Anthropology, UTEP.
Member, Graduate Program Review Committee, Department of Sociology and Anthropology, UTEP.

Murga CV 12

- Member, Search Committee for BUILD/Sociology Assistant Professorship, Department of Sociology and Anthropology (2014-2015), UTEP.
- 2014 Member, Subcommittee for Department course cap sizes, Department of Sociology and Anthropology, UTEP.
- 2013 Annual Evaluation Policy Committee, Department of Sociology and Anthropology, UTEP.
- 2011 Member, Graduate School Information Session Committee, Department of Sociology and Anthropology, UTEP.
- 2007-2008 Graduate Representative, Colloquium Committee, Department of Sociology, Texas A&M University.
Graduate Representative, Graduate Instructor Mentoring Committee, Department of Sociology, Texas A&M University.
- 2006-2007 Graduate Representative, Graduate Instruction Committee, College of Liberal Arts, Texas A&M University.
Subcommittee: Graduate Mentoring Award Nomination
- 2005-2008 Member, Peer Review Group: "Race and Ethnicity Workshop" Sponsored by the Department of Sociology & Race and Ethnic Studies Institute, Texas A&M University.
- 2006 Graduate Student Mentor, Summer Undergraduate Research Experience, Department of Sociology, College of Liberal Arts, Texas A&M University. Faculty mentor, Dr. Rogelio Saenz.
- 2005-2006 Sociology Graduate Student Representative, College of Liberal Arts, Texas A&M University.
Member, Information and Dissemination Committee, Department of Sociology, Texas A&M University.
- Community*
- 2020 Member, Board of Directors, Las Americas Immigrant Advocacy Center, El Paso, TX. (2013-present; Interim Vice-President November 2017-May 2018).
- 2017 Member, Board of Directors, New Orleans Workers' Center for Racial Justice, New Orleans, LA. (2010-2017)
- Summer 2016 Volunteer/Translator, Holy Family Parish/Annunciation House, Refugee Migration services, El Paso, Texas.
- 2015 Panel Member, Latinitas Girl Power Fest, El Paso, Texas.
- 2010 Volunteer, New Orleans Workers' Center for Racial Justice, New Orleans, LA. (2008-2010).
- 2009 Quantitative Analysis of Wage Theft Survey and Written Report of Findings, New

Murgu CV 13

- Orleans Workers' Center for Racial Justice, New Orleans, LA.
- 2007 Assistance in filling out matriculation forms for immigrants in Spanish with Justice for Immigrants, Bryan, TX.
 - 2007 Translator (Spanish). Justicia en Juárez! Gender Violence, Maquiladoras and Border Issues Conference. Texas A&M University.
 - 2006 Involvement in immigrant marches in Bryan/College Station, TX.
 - 2005 Helped organize community demonstrations against campus lecture at Texas A&M University.
 - 2005 Helped organize candlelight protest of hate crimes against international students at Texas A&M University.
 - 2005 Member, community activist group "Make Aggieland Safe for Everyone"

GUILLERMINA GINA NÚÑEZ- MCHIRI, PHD
 Associate Professor of Anthropology
 Director of Women's and Gender Studies
 University of Texas at El Paso
 500 W. University Ave., El Paso, TX 79968
ggunez@utep.edu, 915-747-6132

EDUCATION

PhD	University of California, Riverside, Cultural Anthropology Dissertation: The Political Ecology of Colonias in the Hatch Valley Committee: Maria Cruz-Torres and Carlos G. Velez-Ibanez (Co-chairs), Michael Kearney, Wendy Ashmore	2006
MA	San Diego State University, Latin American Studies Thesis: "San Rafael" Advisor: Adelaida del Castillo	1998
MA coursework	CSU Monterey Bay, School of Behavioral and Social Sciences Two summers of fieldwork experience in rural Mexico	1995-1997
BA	San Diego State University, International Business Specialized in Latin American Studies, Spanish and Portuguese	1994

LANGUAGES

Proficient in Spanish, English, Portuguese and basic conversational Arabic

HONORS AND AWARDS

President's Team Service Award	Dr. Diana Natalicio's Presidential Team Service Award for a women's Leadership Engagement Advocacy and Development (LEAD) Initiative, a UTEP Partnership with Wise Latina International, non-profit organization	2018
Provost Faculty Fellowship for Civic Engagement	First faculty fellow working with cohorts of civically engaged faculty	2013-2014
Southern Education Foundation, Faculty Fellow for Innovation and Change	Worked on Engaging Scholarship with Community scholarship	2013-2016
University of Texas Regents' Outstanding Teaching Award Recipient	Professors of Purpose, Under 40. Recognized by Diverse Issues in <i>Higher Education Magazine</i> . One of twelve faculty members recognized on a national level	2012 Feb. 6, 2011

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Faculty Fellow, American Association of Hispanics in Higher Education.	2010
One of seven junior faculty fellows selected nationally for professional development and mentorship as a tenure-track junior faculty, while serving as mentors to other Latina/o Ph.D. students.	
Kauffman Foundation Faculty Fellow in Entrepreneurship	2009
In recognition of Research and Collaborative Efforts Focusing on Financial Literacy, Non-Profit Partnerships, and Entrepreneurship in the Latina/o Community	
UTEP IMPACT Fellowship for Faculty Leadership	2008
One of seven faculty members selected for leadership training focused on successfully integrating teaching, research, and service efforts	
Texas Compact Impact Faculty Fellowship for Excellence in Service Learning	2007
One of five faculty fellows selected at the state level.	

RESEARCH EXPERIENCE

My research experience focuses on ethnographic and applied research on the rural and urban communities on the U.S.-Mexico border. Service learning and community engagement in Higher Education and Community-University partnerships. My research is interdisciplinary and collaborative working on issues involving immigration, women, and older adults in our community. My interdisciplinary research includes a NSF-grant funded initiative to study Latinas in STEM fields, and a partnership with Computer Science and Engineering to address the mobility and transportation needs of older adults in the El Paso region. Most recently, I have been working on a collaborative leadership model for Latinas to address the needs and priorities of women in the community.

The Political Ecology of Colonias in the Hatch Valley	2006
University of California, Riverside Ph.D. Advisors: Carlos G. Velez-Ibanez, Maria Cruz Torres, Co-Chairs, Committee members: Wendy Ashmore and Michael Kearney	
<ul style="list-style-type: none"> • Conducted three years of ethnographic and survey research in five colonias in southern New Mexico. • Collaborated in local efforts to seek funding and bring national attention to the infrastructure and social needs of rural communities on the border 	
The Reconfiguration of Space and the Transformation of Rural Identities: A Case Study of San Rafael, Querétaro.	1998
Master's Thesis. Department of Latin American Studies, San Diego State University.	

TEACHING EXPERIENCE

University of Texas at El Paso.	2005 to Present
Associate Professor, Department of Sociology and Anthropology	

Nunez-Mehiri - 2

- Taught core courses in the Anthropology major and cross-listed courses in Sociology: Introduction to Cultural Anthropology, Ethnographic Research Methods, Urban Anthropology, Urban Anthropology, the Anthropology of Food, Culture, and Society, Professionalization of Sociology, Feminist Theory.

Director, Women's and Gender Studies

2015 to Present

- Taught courses on Interdisciplinary Feminist theory and methods, Women's and Community Development, Food, Gender, and Culture
- Supervised internships and undergraduate/graduate researchers
- Developed online minor

PUBLICATIONS

Book

Núñez, M., Gina and Azuri Gonzalez*, eds. 2018. *Community Engagement and High Impact Practices in Higher Education*. Kendall Hunt. ISBN: 9781524947873.

Peer Reviewed Articles and Book Chapters

Núñez, Gina, Lopez, David J., and Marrufó, Corina*. 2018. "Anthropology and Service Learning: Building Bridges Across Generations to Challenge the Social Stigmas of Aging." In *Community Engagement and High Impact Practices in Higher Education*. Kendall Hunt.

Paat, Y.-F., Hope, T. L., Mangadu, T., Núñez-Mchiri, G. G., & Baray, S. C. 2017. Family- and community-related determinants of intimate partner violence among Mexican and Puerto Rican mothers in fragile families. *Women's Studies International Forum*, 62, 136-147. doi: 10.1016/j.wsif.2017.05.004

Núñez-Mchiri, Guillermina G., Riviera, Diana, and Corina Marrufó. 2017. "Food, Culture, and Insecurity on the U.S.-Mexico Border: An Ethnographic Analysis of Colonias Households in Southern New Mexico." In *Anthropological Visions of the U.S.-Mexico Transborder Region*, ed. Carlos G. Velez-Ibañez and Josiah McC. Heyman.

Núñez, Guillermina. 2015. "The Political Ecology of Colonias on the USA Mexico Border: Ethnography for Hidden and Hard-to Reach Communities." In *The International Handbook of Political Ecology*. Edited by Raymond L. Bryant, 460-474, Cheltenham, UK: Edward Elgar Publishing.

Núñez, Guillermina. 2015. "Vivienda, Colonias y Justicia Social en la región fronteriza de Estados Unidos y México." En *Visiones de Aca y de Alla: Implicaciones de la política anti-inmigrante en las comunidades de origen mexicano en los Estados Unidos y México*. Eds. Carlos G. Velez-Ibañez y Roberto Sánchez Benítez. Mexico: UNAM.

Nunez-Mchiri - 3

- Núñez, Guillermina. 2014. "Engaging Scholarship with Community." *Journal of Hispanic Higher Education*. Vol. 13(2): 95-115.
- Seif, Hinda, Ullman, Char, and **Guillermina Núñez-Mchiri**. 2014. "Introduction. Special Issue: Mexican (im)migrant students and education: Constructions of and resistance to "illegality." *Latino Studies*. Vol. 12 (2):172-193.
- Seif, Hinda, Ullman, Char, and **Guillermina Núñez-Mchiri**, editors. 2014. Special Issue: Mexican (im)migrant students and education: Constructions of and resistance to "illegality." *Latino Studies*. Vol. 12 (2).
- Elsa Villa and **Núñez, Guillermina**. 2014. *Accumulating Aspirational Capital for Latinas to Pursue and Persist in Engineering Studies*. Paper presented at AERA 2014 Annual Meeting, Philadelphia, PA, April 2014.
- Hsu, Pei-Ling, Villa, Elsa, Wandermurem, Lucienne, Esquinca, Alberto, and **Guillermina G. Nunez-Mchiri**. 2014. Cultural Resources Mediating Identity Development of Females in Engineering and Computer Science. Paper presented at AERA 2014 Annual Meeting, Philadelphia, PA, April 2014.
- Núñez, Guillermina. 2013. "Frida Kahlo's Transcultural and Transnational Influence on Chicana Identity Formation." In *Remembering Frida*. Edited by Roberta Orona-Cordova, Kendall Hunt.
- Moya, Eva and **Guillermina G. Núñez**. 2013. Public Art, Service-learning, and Critical Reflection: Nuestra Casa as a Case Study of Tuberculosis Awareness on the U.S.-Mexico Border. In *Reflections: A Journal of Service Learning and Reflections*. Vol. 13 (1):127-151. Edited by Isabel Baca and Cristina Kirklighter.
- Núñez, Guillermina. 2012. "Writing while Participating: Incorporating Ethnography in Service-Learning Practicums Across the Curriculum." In *Paving the Way to Literacy(ies): Writing and Learning through Community Engagement*, edited by Isabel Baca, 83-105.
- Núñez, Guillermina. 2012. "Housing, Colonias and Social Justice in the US Mexico Border Region." In *Social Justice in the U.S. - Mexico Border Region*, edited by Mark Tusk and Eva Moya, 109-125. Dordrecht, Netherlands: Springer Science.
- Núñez, Guillermina and Josiah McC. Heyman. 2012. "Entrapment and (Im)Mobility on the U.S. - Mexico Border." *Voices of Mexico*. 92. Winter 2011/Spring 2012.
- Núñez, Guillermina G. and Josiah McC. Heyman. 2011. *Comunidades de inmigrantes "atrapadas" en los procesos de control de la libre circulación: consecuencias de la intensificación de la vigilancia en la zona fronteriza México-Estados Unidos*. In *Migración y Seguridad: nuevo desafío en México*. Editora: Natalia Armijo Canto, 105-126. Mexico: Casede. [Translated version of the 2007 Human Organization

Nunez-Mchiri - 4

article: *Entrapment Processes and Immigrant Communities in a Time of Heightened Border Vigilance.*]

- Núñez, Guillermina G.** and Georg Klamminger**. 2010. "Centering the Margins: The Transformation of Community in Colonias on the U.S.-Mexico Border." In *The Paso del Norte Metropolitan Region: Global Inequalities, Cities, and Citizens at the Mexico-U.S. Border*. Edited by Kathleen Staudt, Cesar M. Fuentes, and Julia E. Monarrez Fragoso, 147-172. New York: Palgrave Macmillan.
- Talavera, Victor**, **Guillermina G. Núñez**, Josiah Mc. Heyman. 2010. "Deportation in the U.S.- Mexico Borderlands: Anticipation, Experience, and Memory." in *Deportation Regime: Sovereignty, Space, and the Freedom of Movement*. Edited by Nicholas De Genova and Nathalie Peutz, 166-195. Duke University Press.
- Núñez-Mchiri, Guillermina G. 2009. "The Political Ecology of the Colonias on the U.S.- Mexico Border: Human-Environmental Challenges and Community Responses in Southern New Mexico." *Southern Rural Sociology*. 24(1): 67-91.
- Núñez, Guillermina**, Alfonso Sanchez**, Jennifer Chaparro*, and Francisco Rodriguez*. 2009. "Bridging the Academy and the Community through Service Learning and Civic Engagement: The Border Poll Crew in El Paso, Texas." *Texas Compact Impact: A Service Learning Journal*. Vol. 1. 2009.
- Heyman, Josiah McC., with Maria Cristina Morales and **Guillermina G. Núñez-Mchiri**. 2009. "Engaging with the Immigrant Human Rights Movement in a Besieged Border Region: What Do Applied Social Scientists Bring to the Policy Process?" In *Anthropology and Immigration*. Edited by Alayne Unterberger. NAPA [National Association for the Practice of Anthropology] Bulletin. Arlington, VA: American Anthropological Association. NAPA BULLETIN 31: (13– 29).
- Heyman, Josiah McC., **Guillermina Gina Núñez**, and Victor Talavera**. 2009. "Health Care Access and Barriers for Unauthorized Immigrants in El Paso County, Texas." *Family and Community Health*, 32 (1): 4-21.
- Núñez, Guillermina G.** and Alfonso Sánchez**. 2008. "The Border Poll Crew: Engaging Bilingual Youth in Local Elections in El Paso, Texas." *Practicing Anthropology*, 30 (2): 45-48.
- Núñez, Guillermina G.** and Josiah McC. Heyman. 2007. "Entrapment Processes and Immigrant Communities in a Time of Heightened Border Vigilance." *Human Organization*. 66(4): 356-364.
- Núñez, Guillermina G. 2006. "In Search of the Next Harvest." In *Homelands: Women's Journeys Across Race, Place, and Time*. Edited by Justine Tumang and Jenisha De Rivera, 17-24. Emeryville, CA: Seal Press.

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Vélez-Ibáñez, Carlos G., **Guillermina Núñez** and Dominique Rissolo. 2002. "Off the Back of Others": The Political Ecology of Credit, Debit, and Class Formation Among Colonias of New Mexico and Elsewhere." In *Both Sides of the Border. Transboundary Environmental Management Issues Facing Mexico and the United States*. Edited by R. Carson and L. Fernandez, 97-116. Amsterdam: Kuwer Academic Press and IGCC.

NOTE: ** Indicates publication with graduate student co-author. * Indicates publications with undergraduate students co-authors, as evidence of mentorship, collaboration, and shared publication credit. @Indicates community-based participatory research.

OTHER SCHOLARLY AND APPLIED PUBLICATIONS

- O'Connor, Kathleen, Thomas-Duckwitz, Claire, and **Guillermina Gina Núñez-Mchiri**. 2015. *No Safe Haven Here: Children and Families Face Trauma in the Hands of U.S. Immigration*. Report Commissioned by the Unitarian Universalist Service Committee. Cambridge, MA.
- Núñez -Mchiri, Guillermina G. 2011. "New Mexico Agriculture and Farm Workers Today/ *La Agricultura en Nuevo Mexico y los Trabajadores Agrícolas Hoy en Día*." Article in *Nuevos Paisanos: Guide for Immigration Resources* in El Paso, Texas. May 2011.
- Núñez -Mchiri, Guillermina G. 2011. "A Cage of Gold is Still a Prison/*Aunque la Jaula sea de Oro, no Deja de ser Prisión*." Article in *Nuevos Paisanos: Guide for Immigration Resources* in El Paso, Texas. February 2011, inaugural edition.
- Núñez-Mchiri, G. G. 2010. Book Review of *Against Machismo: Young Adult Voices in Mexico City*. Josué Ramirez. New York: Berghahn Books. 2008. viii+138pp. *Ethos*, 38: 1-3.
- Núñez -Mchiri, Guillermina G. 2008. "Colonias." In *The Borderlands: An Encyclopedia of Culture and Politics on the U.S.-Mexico Divide*. Edited by Andrew G. Wood.
- Núñez -Mchiri, Guillermina G. 2007. Book review of Laura Velasco Ortiz' *Mixtec Transnational Identity*. *Journal of Latin American Anthropology*. 11(2): 475-477.
- Núñez, Guillermina G. 2006. "The Political Ecology of Colonias in the Hatch Valley: Towards an Applied Social Science of the U.S.-Mexico Border." PhD. Dissertation. Department of Anthropology. Riverside: University of California.
- Chávez Bell, Virginia and Guillermina G. Núñez. 2004. *Economic Development Assessment for Census Tract 14 Northern Doña Ana County, New Mexico*. Las Cruces Affordable Housing, Inc. contracted by the Mesilla Economic Valley Economic Development Alliance HUD Contract. August 22, 2004.

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Núñez, Guillermina G. 2003. Border Tax Preparer's Efforts to Target High Fees to Low Income Border Residents in Texas and New Mexico Report. Annie E. Casey Foundation. April 24, 2003.

Vélez-Ibáñez, Carlos G. with Guillermina Núñez and Dominique Rissolo. 2000. The Census 2000 Colonias Ethnography Project. U.S. Census Bureau, Department of Commerce. Suitland, MD.

MANUSCRIPTS IN PROGRESS

Núñez-Mehiri, Guillermina Gina. Working with Chispas: *Women Leaders in the Colonias on the U.S.-Mexico Border*. Manuscript in progress. Due December 2019.

Núñez, Guillermina. Gender, Food, and Culture in New Mexico's Colonias. Book manuscript in progress.

Núñez, Guillermina, Rivers, Claudia, and Carlos Vasquez. 100 years of cookbooks and menus describing the food and culture of El Paso, Texas. Article in progress.

Núñez, Guillermina, article in progress. Life Charts as Visual Testimonios of Latinas in STEM fields.

Grants Submitted and Awarded

Urban Connector/Smart Cities Initiative, U.S. Department of Transportation 2017-present

Maissa Khatib (PI) and Nunez-Mehiri (Co-PI), STARTALK at UTEP 2016
National Security Agency and National Foreign Language Center, \$90,000.
Grant supports the teaching of Arabic and Portuguese to high school students in El Paso, TX

Bridging Worlds: Overcoming Barriers to Healthcare among Yucatecan Mayans 2013
in San Francisco, CA. PIMSA/UC Berkeley Health in the Americas.
Guillermina G. Núñez (Co-PI) with Dr. Judith Munter, UTEP College of Education, in collaboration with Dr. Miguel Guemez (Co-PI) of the Universidad de Yucatan (UADY) and Dr. Alberto Perez (Co-PI), Asociación Mayab (non-profit organization in San Francisco, CA). \$45,000.

SHAPE (Students Helping Actively Participate in Exercise) State Farm Youth Grant. 2013
Guillermina G. Núñez Faculty lead in collaboration with Azuri Gonzalez from the Center for Civic Engagement and UTEP Development Office, with input from Dr. Maria Duarte in Health Sciences. \$85,266 for 2013-2014.

NSF GSE/RSE grant, Latinas in Computer Science and Engineering: 2012
A Qualitative Study Examining Identity and Agency for Resilience and Persistence.
Elsa Villa (PI), Alberto Esquinca (CO-PI), Pei Ling Hsu (CO-PI), Patricia Nava (Co-

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PI), Martine Ceberio (Co-PI), and **Guillermina G. Nunez (Co-PI)**. \$499,729 for 3 years **2012-2015**. 2016 No-cost extension.

UTEP IDR Grant: Research on Identity and Participation in Science, Technology Engineering, and Math (STEM). Interdisciplinary research team comprised by: Elsa Villa (PI), Martine Cibero (Co-PI), Alberto Esquinca (Co-PI), Pei Ling Hsu (Co-PI), Patricia Nava (Co-PI), and **Guillermina G. Nunez (Co-PI)**, \$20,000 planning grant. 2012

UTEP College of Health Sciences grant. Si Se Puede/Yes We Can!: Snapshots of Older Adults participating in Senior Games in El Paso: Integrating Service Learning in Public Health Education, El Paso City Parks and Recreation David Lopez (Community Partner) and Dr. Guillermina Gina Nunez-Mehiri and Dahlia Castillo (PI's). CAPSHSR \$4000 grant. 2012

"El Paso as the Ellis Island of the Americas: 1840-1940" Hispanic History of Texas Project. \$4500 Grant by the Houston Endowment supporting archival research. Dr. Yolanda Leyva (PI), Dr. Guillermina Nunez-Mehiri (Co-PI), graduate student David Romo and undergraduate student Omar Lara. 2008

UTEP University Research (URI) Grant \$2900 for "Multiple Identities on the U.S. Mexico Border research project". 2006

Access and Barriers to Health Care of Uninsured Immigrants in El Paso. \$58,000 Grant from the Paso del Norte Health Foundation. Nuria Homedes Co-PI, Josiah McC. Heyman, and Guillermina Gina Nunez Co-PI. 2006

Grants Collaborated in as a Faculty Researcher

Urban Connector. Faculty collaborator in community outreach and survey research. US Department of Transportation Grant, Dr. Ruey (Kelvin) Cheu (Prof. of Civil Engineering, Dr. Natalia Villanueva Rosales (Asst. Pro. of Computer Science). 2017

Financial Literacy in the Latino Community. Co-PI with Dr. Norma Mendoza (PI), Assistant Professor in the Department of Marketing, UTEP URI Grant 2009

Community Based Participatory Research: Empowering Communities Through Knowledge-Transforming Knowledge into Action. 2005-2006

Collaborative faculty member of M.A. graduate student, Jessica Ibarra's Summer research: Women in the Informal Job Market: Diamonds in the Rough. Grant to Support Graduate Research Funded by NSF Advance/Grant. 2006

Grant-Writing Training and Preparation

UTEP's Office of Research and Sponsored Projects. Completion of JumpStart Your Research Program. 2011

Radio/Television Interviews and Feature Documentaries

- 2020 Taste of the Nation with Padma Lakshmi. Interviewed to discuss food and culture of El Paso, TX. Series aired June 2020 to present on Hulu.
- 2018 The rise of women politicians across the States & the evolution of the Me Too movement:
<https://www.facebook.com/RTUK.Pulse/videos/2236264313104025/?t=56>
- 2018 Their Stories. Panel presentation with Nancy Green, Claudia Ley, Mary Yanez and Guillermina G. Nunez-Mehiri. El Paso Community College Production., Caryl Barquin, producer. One hour video panel on women's stories in El Paso.
- 2017 Discussed the Urban Connector Project in collaboration with Computer Science and Engineering in partnership with City of El Paso's Parks and Recreation on Mature Living Show with Mary Yañez.
- 2014 Volunteering Finds its Way from the Classroom into the Community
- 2013 Interviewed and quoted in the theater production "Juarez."
- 2012 Interviewed and quoted in the film "The New Juarez," produced by Charlie Minn.
- 2011 Interviewed in "Rally On The U.S.-Mexico Border," by Monica Ortiz Uribe and aired on National Public Radio's Latino USA on Feb. 2011. Podcast found at:
<http://www.latinousa.org/931-2/>
- 2010 Interviewed for "Valley of Changes: New Mexico Agriculture Today." Interviewed by Kent Paterson. Project supported by grants from the New Mexico Humanities Council and the McCune Charitable Foundation. KUNM-FM Albuquerque, NM aired on Thanksgiving day 2010 8-9 am MST. Webstreamed at kunnm.org
- 2010 Interviewed for "*La Trailita: El Desplazamiento de los Campesinos*" (Spanish interview) by Kent Paterson. Project supported by grants from the New Mexico Humanities Council and the McCune Charitable Foundation. KUNM-FM Albuquerque, NM aired on Monday, November 29, 7 to 7:30 pm MST. Webstreamed at kunnm.org

PROFESSIONAL CONSULTING EXPERTISE

- Women and Leadership speaker** 2013 to present
- Conflict Resolution training for professional leadership teams** 2011 to present

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Researcher and consultant on Latino consumer behaviors	2015 to present
Research and Presenter on trauma and mental health among Central American women and children refugees in a south Texas	2015 to present
Expert witness in federal immigration and asylum cases	1999-to present
Technical Advisor/Independent Contractor. USAID Guatemala Mother-infant food insecurity project. Trained team leader and advisors in Rapid Ethnographic Assessment methods and Positive Deviance.	2013
Professional development speaker/trainer Worked with early childhood development specialists working with Mexican/Latino children and families	2008-present

LEADERSHIP TRAINING AND PROFESSIONAL EXPERIENCE

Director of Women's and Gender Studies University of Texas at El Paso	2016 to present
<ul style="list-style-type: none"> • Advised students in an academic program with a major, minor, and graduate certificate • Mentored faculty on curriculum design, online course development, and face to face teaching pedagogies • Outreach and recruitment efforts on and off campus 	
Interim Director of Women's and Gender Studies University of Texas at El Paso	2015-2016
School Board President, Palm Tree Academy, El Paso, TX.	2013 to present
Chair of Women's Advisory Council to UTEP' President Dr. Diana Natalicio	2013-2015
Provost Faculty Fellow for Civic Engagement, UT El Paso	2012-2013
UT El Paso's Leadership Development Institute graduate	2012-2013
Community Engaged Scholarship Certification UTEP College of Health Sciences	2012-2013
American Association of Hispanics in Higher Education (AAHHE) Commissioned scholar and presenter of <i>Engaging Scholarship with Communities</i> , San Antonio, TX. March 29, 2013.	2013
UTEP IMPACT Fellowship for Faculty Leadership	2008
Graduate Faculty Member on Current MA and Ph.D. Thesis Committees	

Nunez-Mehiri - 10

10 Phd Committees
15 MA Committees
25 Undergraduate researchers/honors certificates/internships

PROFESSIONAL AND COMMUNITY ORGANIZATIONS

American Anthropological Association, Association of Latina/Latino Anthropologists
Society for Applied Anthropology
Mujeres Activas en Letras y Cambio Social (MALCS)
Las Comadres Para Las Americas
Wise Latina International, Academic Partner

PROFESSIONAL TALKS AND PRESENTATIONS

My Story is Your Story. Masterclass for Early Childhood Development
Professionals in Aprendamos, Las Cruces, NM May 9th 2020

Wise Latina International LEAD Initiative Presentation, Oaxaca, Oaxaca, Mexico 2018

Mujeres y el Proyecto de LEAD, Antigua, Guatemala, Oct. Catedra Internacional
Marcela Lagarde, hosted by Fundacion Guatemala. 2017

Women in STEM Conference in Berlin, Germany. 2017

Women in Leadership. Women's History Month presentation at Fort Bliss,
El Paso, TX. 2017

Cultivating Stepping Stones to Quality/Cultivando conexiones a la calidad y éxito
de nuestra niñez. March 6, 2016. New Mexico Association for the Education of Young
Children. Invited Keynote address. Albuquerque, NM. 2016

Invited presenter on a panel on Critical Conversations Exploring Professionalization
and Compensation in Contemporary Anthropology, American Anthropological
Association, Denver, Nov. 2015

Charting Pathways to Success: A Study of Latinas in STEM fields. Higher Education
Diversity Summit. Invited Keynote Speaker. Nevada State University, Las Vegas, NV
2015

Accumulating Aspirational Capital for Latinas to Pursue and Persist in Engineering
Studies, Mujeres Activas en Letras y Cambio Social (MALCS), Academic presentation.
Albuquerque, NM July 29. 2015

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- Developing Affinity Spaces and Communities of Practice Among Latinas in STEM. 2015
American Association of Hispanics in Higher Education, Academic Workshop, Frisco, TX.
- Engaging Scholarship with Communities. Commissioned Presentation and article. 2013
American Association of Hispanics in Higher Education (AAHHE). May 29. San Antonio,
TX.
- Writing While Participating at Service Learning and Writing Across the Curriculum.* 2013
Society for Applied Anthropology, Denver, CO.
- Discussed my chapter *Writing While Participating at Service Learning and Writing* 2013
Across the Curriculum. Thursday, April 11, 2013, 3 pm. UTEP's Blumberg Auditorium.
- Mexican (Im)migrant Students and Education: Constructions of and Resistance to 2013
'Illegality' Presented with Dr. Char Ullman UTEP History Department Seminar Series.
Friday, Apr. 19, 3:00 pm LART 319
- Coping with Displacement, Threats of Deportation, and Violence. Paper given on 2012
"Unpacking "Undocumented Status" and "Structural Vulnerability" in Latino Health Panel.
American Anthropological Association, San Francisco, CA. Nov. 14, 2012.
- Nuestra Casa Museum Exhibit Presentation of Interdisciplinary research on TB awareness
on the US-Mexico Border. Society for Applied Anthropology, Baltimore, MD. Spring 2012.
- How to Integrate Research Teaching and Service. Presentation to recently hired 2011
UTEP faculty and mentors, at the invitation of Dr. Harry Mauseen, March 4.
- Talks on Colonias on the U.S.-Mexico border at the Center for InterAmerican Border 2011
Studies, classes in Social Work, Environmental Engineering, and lecture on Ethnographic
Methods in Political Science.
- Uses and Limitations of Social Capital in Community Development Efforts in Colonias* 2010
on the U.S.-Mexico Border. Society for Applied Anthropology, Merida, Yucatan, Mexico.
- Documenting the Impacts of Immigration Raids and Deportations of the Children of* 2010
Unauthorized Immigrants through Partnerships and Collaborative Research Efforts.
Between the Lines: Border Research Ethics and Methodologies Conference. April 22-23,
2010, Tucson, Arizona.
- Workshop Presenter on Impacts of Raids and Deportations on Children of Unauthorized
Immigrants. Aprendamos Tri-Unity Conference, Las Cruces, NM. Farm and Ranch
Museum. 2010
- Strategies for Integrating Research, Teaching, and Service. Faculty Development 2009
Workshop Presenter. December 11, 2009. University of Texas, El Paso

Keynote Speaker and Workshop Presenter. Cesar Chavez Commemorative Luncheon. San Diego State University, San Diego, CA April 9, 2009.	2009
How to Form Partnering Relationships. Keynote Address the Tri-Unity Conference. Las Cruces, NM. February 28, 2009. Address focused on personal and Anthropological insights to help foster partnerships between early childhood intervention specialists, parents, and special needs children.	2009
Identifying Funds of Knowledge in the Household: An Approach to Building Relationships with Mexican and Mexican American Families. Workshop presented at the Tri-Unity Conference. Las Cruces, NM. February 28, 2009. Interactive workshop involved the participation of administrators, early childhood intervention specialists and parents of special needs children.	2009
Discussant on Transnational Exigencies: Deportation as Social Experience Panel. American Anthropological Association. San Francisco, CA. November 20, 2008.	2008
Chicanas Thriving in the Academy: Strategies from a Chicana Writing Circle Workshop presented at MALCS conference at the University of Utah, Salt Lake City, UT. August 1, 2008	2008
Chicanas Thriving in the Academy: Strategies from a Chicana Writing Circle. Panelist at the National Association for Chicana/Chicano Studies. Austin, TX. March 20, 2008.	2008
Women and the Immigration Experience. Panelist at the NMSU J. Paul Taylor Symposium on Social Justice. Friday, April 4, 2008. Las Cruces, NM	2008
The Social Science Behind Social Networks and Valuable Insights for Women February 9, 2008. Workshop Presenter at <i>Las Comadres Para Las America's</i> Panel Presentation at the First Biennial El Paso Conference for Women	2008
Community Presentation on <i>Colonias and Contemporary Immigration Debates</i> . Faith based community in Las Cruces, New Mexico. February 2008.	2008
Presentation on "Childhood Obesity Socioeconomic Determinants: A Comparison by Racial and Ethnic Groups." Co-Presented with Dr. Maria Aysa- Lastra. July 20-23, 2008 Summer Research Workshop on Latino Health Issues at the University of Notre Dame's Institute for Latino Studies.	2008
Interviewed as a U.S.-Mexico Border Scholar in the documentary <i>La Frontera</i> , for the History Channel en Español.	2007
Keynote Speaker and Workshop Presenter: Working with Funds of Knowledge in Mexican Migrant and Immigrant Communities. Have presented key notes and workshops in	

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California, Colorado, Illinois, Minnesota, New Mexico, and Texas.	2006
UCSD Center for Comparative Immigration Studies. 4th Annual Summer Institute on International Migration. Paper presented: Barriers to Health Care Among Undocumented and Uninsured Populations in El Paso County, Texas. June 22, 2006.	2006
Working with <i>Chispas</i> : Developing Partnerships with Women Leaders in Community Development Efforts along the Mexico-U.S. Border. Society for Applied Anthropology, Vancouver, Canada. April 2006.	2006
Trapped People and Communities in a Time of Increased Border Vigilance. Paper presented with Josiah McC. Heyman, Linnae Terrarum, Ciudad Juárez, Mex.	2006
Key note Speaker and workshop presenter, Migrant Education National Identification & Recruitment Forum. September 14. Denver, Colorado.	2005

FIELD RESEARCH/COMMUNITY ENGAGED SCHOLARSHIP EXPERIENCE

Urban Connector. Survey of mobility needs of older adults in El Paso, TX. In collaboration with Computer Science and Engineering Departments.	2107-present
Consumer/Cash paying behaviors among residents in Nogales, Arizona	2016
Trauma, mental, and behavioral health among Central American women and children in detention facilities in S. Texas	2015-present
Senior Games partnership with City of El Paso City Parks and Recreation through the College of Health Sciences Community Agency Partnership Health Research (CAPSHR). Community-engaged scholarship working with youth and older adults in public health education and service-learning.	2010-present
Ethnographic Fieldwork of U.S.-Mexican border colonias communities in Doña Ana County, New Mexico. Including intensive fieldwork during the Spring 2000 quarter and subsequent visits, while working on the U.S. Census 2000 Ethnography Project.	2000 to present
Semi-Structured Interviews of Latinos in Credit Counseling Services in El Paso, TX. Research conducted in collaboration with Dr. Norma Mendoza, Asst. Professor of Marketing, UT El Paso.	2009
Ethnographic-Ethnobotanical Research of Plants and People in Tekantó, Yucatán, México. Dr. Arturo Gómez-Pompa, UC MEXUS grant.	Summer 1999
Transnational Issues of Space, Labor, Gender, and Household Roles in Rural Mexico. Two summers of extensive fieldwork in San Rafael, Querétaro, México.	1997-1996

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FELLOWSHIPS

Mellon Foundation HIS Pathways to the Professoriate, Mentor's Fellowship	2019-2018
Southern Education Foundation Fellow for Innovation and Change	2013 to 2016
UTEP Provost Faculty Fellow for Civic Engagement	2013
Junior Faculty Fellow. American Association for Hispanics in Higher Education Junior Faculty Fellows Program.	2010
Kauffman Faculty Fellow for Entrepreneurship, Kauffman Foundation Grant. UTEI Paso.	2009
University of Texas, El Paso IMPACT Faculty Leadership Fellowship	2008-2009
Texas Compact Inaugural Faculty Fellow for Excellence in Service Learning	2007- 2008
University Research Grant \$2900 for Multiple Identities on the U.S.- Mexico Border research project.	2006
Ernesto Galarza Graduate Research Grant, \$500	2003
UC Riverside, Graduate Division Dissertation Research Grant \$1400	2003
UC MEXUS 2 year Dissertation Fellowship, \$12,000	2002
UC Riverside, Graduate Division Research and Mentorship Grant, \$7700	2002-2001
UC MEXUS Summer Fellowship: Mayan Biodiversity and Sustainability in the Yucatán Peninsula, \$20,000.	1999
CSU-Predoctoral Fellowship, San Diego State University,	1995

OTHER

Committed to issues of women's rights, colonias, Latina leadership, older adults, special needs children, immigrant and human rights.

Interests/Hobbies: travel, food and culture, dance, languages

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Updated: September 10, 2020

BILGE O'HEARN

Assistant Professor of Anthropology

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✉ bohearn@utep.edu

EDUCATION

Ph.D., Binghamton University, Anthropology, 12/2011
M.A., Binghamton University, Anthropology, 8/2006
B.Sc., Middle East Technical University, Sociology, 6/2002

ACADEMIC POSITIONS

2018-... Assistant Professor of Anthropology, Department of Sociology and Anthropology,
The University of Texas at El Paso
2018-... Faculty Fellow, Center for Inter-American and Border Studies, The University of
Texas at El Paso
2016-2018 Assistant Professor, Department of International Studies, Texas A&M University
2016-2018 Faculty Fellow, Energy Institute, Texas A&M University
2015-2016 Assistant Professor of Anthropology, Department of Humanities and Social Sciences,
Istanbul Technical University
2015-2016 Visiting Assistant Professor, Department of Sociology, Binghamton University
2012-2014 Lecturer, Department of Humanities and Social Sciences, Istanbul Technical
University
2013-2014 Visiting Faculty Fellow, Institute for Advanced Studies in the Humanities,
Binghamton University
2002-2012 Research Associate, Department of Humanities and Social Sciences, Istanbul
Technical University
2008-2009 Visiting Researcher, Centre de recherche en ethnologie européenne, Université
Libre de Bruxelles

PUBLICATIONS

Book

2019 *Diplomacy and Lobbying during Turkey's Europeanisation: the Private Life of Politics.*
Manchester: Manchester University Press, Political and Administrative
Ethnography Series.

Edited Volume

2014 *Culture, Power, and Policymaking in the New Europe.* Special issue of *Anthropological
Journal of European Cultures* Vol. 23 Iss. 1

Peer-Reviewed Journal Articles

2016 Political Documents and Bureaucratic Entrepreneurs: Lobbying the European
Parliament during Turkey's EU Integration. *Political and Legal Anthropology Review*
39(2):190-205.
2016 "The Most Eastern of the West, the Most Western of the East": Energy-Transport
Infrastructures and Regional Politics of the Periphery in Turkey. *Economic
Anthropology* 3(1):81-93.

FIRAT_CV_1

- 2014 Crisis, Power, and Policymaking in the New Europe: Why Should Anthropologists Care? *Anthropological Journal of European Cultures* 23(1):1-20.
- 2014 The Accession Pedagogy: Power, Policy, and Politics in Turkey's Bid for EU Membership. *Anthropological Journal of European Cultures* 23(1):99-120.
- 2013 Failed Promises: Economic Integration, Bureaucratic Encounters, and the EU-Turkey Customs Union. *Dialectical Anthropology* 37(1):1-26.
- 2009 Negotiating Europe/*Atrupa*: Prelude for an Anthropological Approach to Turkish Europeanization and the Cultures of EU lobbying in Brussels. *European Journal of Turkish Studies* 9 Special Issue on EU-Turkey: Sociological Approaches.

Chapter in Book

- 2018 Integrative Currents? Electrifying the Turkey-EU Relations in Times of Blackout. In Szolucha, Anna (ed.), *Energy, Resource Extraction and Society: Impacts and Contested Futures*, pp.177-196. New York: Routledge.

Other Writings

- 2017 Infrastructure as New Life? *Platyplus, Committee on the Anthropology of Science, Technology and Computing Blog* (<http://blog.castac.org/2017/07/infrastructure-life/>, invited)
- 2017 Divided by Democracy? Reflections on the Turkish Referendum From the Top. *Association for Political and Legal Anthropology, Series on Emergency for Turkish Democracy* (<https://politicalandlegalanthro.org/2017/04/27/divided-by-democracy-reflections-on-the-turkish-referendum-from-the-top/>, invited)
- 2015 White Elephants and Cannibals through the Glass Wall of Policymaking in Euroland: Enlargement, Energy, and Infrastructure. *Reviews & Critical Commentary, Council for European Studies*, September 16 (<http://councilforeuropeanstudies.org/critcom/white-elephants-and-cannibals-through-the-glass-wall-of-policymaking-in-euroland-enlargement-energy-and-infrastructure/>, invited)
- 2014 Europeanization alla Turca? A Communicative Engagement Event Towards the Positive Agenda. *The Wenner Gren Blog* (<http://blog.wennergren.org/2014/08/engaged-anthropology-grant-bilge-firat/>).

Works in Progress

- Review Article*: Geopolitics as an Ethnographic Object, *Geographical Compass* (commissioned review article)
- Journal Article*: Cross-Border Infrastructural State in the Southern Gas Corridor (prepared for "Making Megaprojects: The Practices and Politics of Scale-Making", a special issue for *Ethnos*)
- Book Chapter*: The New Turkish Infrastructural State (prepared for an edited volume)
- Book Review*: Review of *Sovereignty Suspended* (prepared for *Political and Legal Anthropology Review*)

HONORS, GRANTS AND FELLOWSHIPS

Honors

- 2017 Andrew Carnegie Fellows Program, 2018-2020 (Texas A&M University nomination)

External Funding

- 2015 Azerbaijan Diplomatic Academy Summer School Tuition Support (€500)

FIRAT_CV_2

- 2015 Wenner-Gren Foundation & International Society for Ethnology and Folklore Conference Travel Support (\$250)
- 2013-2014 Binghamton University Institute for Advanced Studies in the Humanities Fellowship
- 2013 Wenner-Gren Foundation Engaged Anthropology Grant (\$5000)
- 2012 Scientific and Technological Research Council of Turkey International Scholarly Travel Support (\$1500)
- 2008 Wenner-Gren Foundation Dissertation Fieldwork Grant (\$22900)
- 2002-2006 Council for Higher Education of Turkey Graduate Scholarship (\$86000)

Internal Funding

- 2020 The University of Texas at El Paso, University Research Institute Grant (\$5000)
- 2020 The University of Texas at El Paso, College of Liberal Arts, Deans' Speakers Series for Interdisciplinary Research (\$5000)
- 2018 Texas A&M University, Melburn C. Glasscock Center for Humanities Research, Faculty Research Fellowship (\$5000, declined)
- 2017 Texas A&M University, College of Liberal Arts, International Travel Support (\$1500)
- 2015 Istanbul Technical University Research Fund, International Scholarly Travel Support (\$3000)
- 2012 Istanbul Technical University Research Fund, International Scholarly Travel Support (\$3000)
- 2009 Binghamton University, Department of Anthropology, Richard T. Antoun Graduate Fellowship (\$7500)

RESEARCH

Solo Projects

- Energy Transport Infrastructures and Regional Integration around the Bosphorus: Material Futures or Political Dreamscapes?* (current)
Certificate, Baku Summer Energy School, Caspian Center for Energy and Environment, Azerbaijan Diplomatic Academy, 7/2015
- The Negotiation of Turkish Europeanization in Brussels* (2005-2013, funded by Wenner-Gren Foundation [2008-2009: Cr.#7783 & 2013: EAG-20])
Research-Related Media Coverage:
Patton, Anna. 2019. "Run-up to Swedish EU presidency: Turkey-EU Blame Game". *cafebabel.com. The European Magazine*, May 28.
Bray, Nicholas. 2009. "Lobbying in Brussels, the Turkish Case". *Centre for Turkey in Europe. EU-Turkey Update*. Issue 4/May, pp. 11-12.

Collaborative Projects

- Geography of Innovation: An Oral History of Industry in the Southern Tier 1930-1980*, under the auspices of the Center for Technology and Innovation and the Departments of Anthropology & History, Binghamton University (2004-2005)

DISSEMINATION

Paper Presentations and Invited Talks

- 2020 An Anthropology of Geopolitics?, American Association of Geographers Annual Meeting, April 6-10 (*postponed*)
- 2020 The Private Life of Politics in Brussels: A Book Talk, The University of Texas at El Paso, March 11

FIRAT_CV_3

- 2019 Infrastructural State and Energy-Transport in the Southern Gas Corridor, "Ethnographies of Megaprojects: Social and Political Worlds of Large-Scale Infrastructures" Symposium, Stockholm University, September 12-13
- 2019 Energy Transport Infrastructures, Interdisciplinary Faculty Colloquium, The University of Texas at El Paso, April 17
- 2018 Between "Access" and "Accession": Arts of Lobbying and Diplomacy during Turkey's Failed EU Membership Bid, American Anthropological Association Annual Meeting, November 14-18
- 2018 Quo Vadis, "New Turkey"? Politics, Infrastructure, and Foreign Policy, The University of Texas at El Paso, November 29
- 2017 Integrative Currents? Electrifying the Turkey-EU Relations in Times of Blackout, Energy Impacts, Authors' Workshop, University of Bergen, Department of Social Anthropology, December 7-8
- 2017 Integrative Currents? Electrifying the Turkey-EU Relations in Times of Blackout, European Sociological Association, August 28-31
- 2017 Integrative Currents? Electrifying Turkey-EU Relations in Times of Blackout, Energy Impacts: People, Responsibilities and the Contested Futures of Energy Developments, University of Bergen, February 28-March 2
- 2016 Integrative Currents? Electrifying Turkey-EU Relations in Times of Blackout, Anthropological Association Annual Meeting, November 16-20
- 2016 Turkey in the EU: Too large, Too Poor, Too Muslim? Departments of Anthropology and International Studies, Texas A&M University, March 30
- 2015 Carving Turkey: Material Development, Infrastructural Power, and Land Appropriation around Bosphorus, American Anthropological Association Annual Meeting, November 18-22
- 2015 Carving Turkey: Material Development, Infrastructural Power, and Land Appropriation around Bosphorus, Biennial Conference of the Finnish Anthropological Society, October 21-22
- 2015 "In Pursuit of the Undying tree": Power, Capital and Regional Inequality in Southeast Europe, 12th Biennial Conference of the International Society for Ethnology and Folklore, June 21-25
- 2014 Energy and Transport Infrastructures and Peripheral Politics around the Bosphorus, Society for Economic Anthropology Annual Meeting "Energy and Economy", April 24-26
- 2014 Energy Infrastructures and the Politics of the Periphery, Council for European Studies Conference, March 14-16
- 2014 Political Documents and Bureaucratic Entrepreneurs: Lobbying the European Parliament during Turkey's EU Integration, Institute for Advanced Studies in the Humanities, Binghamton University, February 26
- 2013 Energy Infrastructures and Politics of the Periphery, American Anthropological Association Annual Meeting, November 20-24
- 2013 Infrastructure and Regional Integration around the Bosphorus: Material Futures or Political Dreamscapes?, Institute for Advanced Studies in the Humanities, Binghamton University, October 23
- 2013 Europeanization *alla Turca*? Bridging Communicative Divides across the Bosphorus, European Parliament, September 17
- 2012 "The Most Eastern of the West, the Most Western of the East": Rethinking the EU's Enlargement Policy and Accession Pedagogy Towards Turkey, American Anthropological Association Annual Meeting, November 14-18

FIRAT_CV_4

- 2012 Policy Communities, Symbolic Politics and Lobbying for Turkey's EU Accession in Brussels, Italian Political Science Association Annual Meeting, September 13-15
- 2012 The Accession Pedagogy: Power and Politics in Turkey's Bid for EU Membership, Crisis & Critique Conference, Sakarya University, April 25-26
- 2012 Lobbying Common European Interests: The T. File of Steel and Turkey's Accession Negotiations, Department of Humanities and Social Sciences, Istanbul Technical University, February 27
- 2010 Technification and Politicization in Turkey's EU Accession, American Anthropological Association Annual Meeting, November 17-21
- 2009 *Négocier l'Europe/Açırıp: prélude à une approche anthropologique sur l'intégration européenne de la Turquie*. Centre de recherches en ethnologie européenne, Université Libre de Bruxelles and the Unité de recherche en communication, Université Catholique de Louvain under the auspices of the Graduate School of Social Sciences (EDTSS) of the French Community of Belgium, March 17
- 2008 Turkish Europeanization, European Integration and the Cultures of EU Lobbying, Biennial Conference of the European Association of Social Anthropologists, August 26-30
- 2005 Lobbying, Trains, and other EU Business: An Anthropological Inquiry into Turkey's Accession to the European Union, First Annual Conference and Research Workshop of the Binghamton/Cornell Consortium for the Anthropology of Europe, September 10

Panel Organizations

- 2018 Panel organizer, Quo Vadis, "New Turkey"? Panel I: Taking Stock of Ethnographic Knowledge on Health Care, Ecology and Bureaucracy, American Anthropological Association Annual Meeting, Nov 14-18
- 2018 Panel organizer, Quo Vadis, "New Turkey"? Panel II: Taking Stock of Ethnographic Knowledge on Minorities, Penal Policy, International Politics, and Neoliberalism Inside/Out, American Anthropological Association Annual Meeting, Nov 14-18
- 2016 Panel co-organizer, Power and Integration: the Politics of Energy and Infrastructures in Europe, American Anthropological Association Annual Meeting, November 16-20
- 2016 Panel convener, Café Europa, American Anthropological Association Annual Meeting, November 16-20
- 2015 Panel co-organizer, Olive Futures: Ethnographies of a Delicious Kind, 12th Biennial Conference of the International Society for Ethnology and Folklore, June 21-25
- 2013 Roundtable organizer, Europeanization *alla Turca*? A Communicative Engagement Event, European Parliament, Brussels, September 17 (blog.wennergren.org/2014/08/engaged-anthropology-grant-bilge-firat/)
- 2012 Panel co-organizer, Culture, Power and Policy in the New Europe I: Refocusing the Anthropological Purview on the Politics of Culture, City, Migration and Enlargement, American Anthropological Association Annual Meeting, November 14-18
- 2012 Panel co-organizer, Culture, Power and Policy in the New Europe II: Refocusing the Anthropological Purview on the Politics of Gender, Agriculture and Finance, American Anthropological Association Annual Meeting, November 14-18

FIRAT_CV_5

Panels Chaired

- 2016 Power and Integration: the Politics of Energy and Infrastructures in Europe, American Anthropological Association Annual Meeting, November 16-20
- 2016 Café Europa, American Anthropological Association Annual Meeting, November 16-20
- 2015 Olive Futures: Ethnographies of a Delicious Kind, 12th Biennial Conference of the International Society for Ethnology and Folklore, June 21-25
- 2014 Within and Without: Factors Influencing European Policy Making on the Environment, Council for European Studies Conference, March 14-16 (invited)
- 2012 Prisons and Academia, Prisons and the Society Forums, organized by CISST and Bogazici University, December 19-20 (invited)
- 2012 Culture, Power and Policy in the New Europe II: Refocusing the Anthropological Purview on the Politics of Gender, Agriculture and Finance, American Anthropological Association Annual Meeting, November 14-18

TEACHING

- At The University of Texas at El Paso:* Dark Side of Globalization (undergraduate); Urban Anthropology (undergraduate); Ethnographic Methods (undergraduate); Global Experts (advanced undergraduate); Underworlds: Infrastructure and Society (advanced undergraduate); Comparative Regions (graduate)
- At Texas A&M University:* World of Experts (advanced undergraduate); Urbanism and Modernism (advanced undergraduate); Theories of Globalization (undergraduate/graduate); Introduction to International Studies (undergraduate)
- At Binghamton University:* Underworlds: Social Lives of Infrastructures (advanced undergraduate); Globalization: Tales from the Dark Side (undergraduate); Comparative Social Development (advanced undergraduate); Anthropology of Sex/uality (undergraduate); The Body (graduate); Visual Anthropology (undergraduate, TA); Political Anthropology (undergraduate, TA)
- At Istanbul Technical University:* Globalization and International Relations (undergraduate); Issues in World Politics (undergraduate); Energy, Transport and Society (graduate); Science & Technology Policies (graduate)

SERVICE

To Profession

- American Anthropologist* Manuscript Reviewer, 2020
- American Ethnologist* Manuscript Reviewer, 2017, 2018, 2019
- European Journal of Political Research* Manuscript Reviewer, 2019
- Journal of Latin American and Caribbean Anthropology* Manuscript Reviewer, 2019
- Political and Legal Anthropology Review* Manuscript Reviewer, 2016, 2018
- Qualitative Sociology* Manuscript Reviewer, 2017
- American Anthropological Association's Society for the Anthropology of Europe* Publications & Project Chair; Convener of the Graduate Student Paper Prize, 2015-2017
- National Science Foundation* Panelist & Proposal Reviewer, 2016-2017
- Council for European Studies* Conference Program Reviewer, 2014, 2016
- Conference on Materiality, Memory and Cultural Heritage, *Istanbul Technical & Yeditepe Universities*, Conference Program Reviewer, 2011.

To University

FIRAT_CV_6

UTEP: Dean's Speaker Series: "Transhemispheric Regional Integration in the Americas"; Co-convenor, 2020

Texas A&M University: Melburn C. Glasscock Center for Humanities Research, Energy Humanities Working Group, Co-convenor, 2017-2018

Istanbul Technical University: Office of the Rectorate: Performance Evaluation and Post Tenure Review Committee (2015-2016); Graduate School of Social Sciences: Advisory Committee for the MA Program in Science and Technology in Society (2014-2016), Advisory Committee for the PhD Program in Political and Social Thought (2011-2012; principal author of the PhD Program Proposal & 2013 Strategy Report), Advisory Committee for the MA Program in Political Studies (2011-2012; principal author of the 2012 Strategy Report)

To Department

UTEP: Department of Sociology and Anthropology, Colloquium Committee, Member, 2018
Binghamton University: Sociology Department, Undergraduate Committee, Member, 2015-2016

MEMBERSHIPS

American Anthropological Association

Society for the Anthropology of Europe

Association for the Anthropology of Policy

Association for Political and Legal Anthropology

Society for Economic Anthropology

European Association of Social Anthropologists

Energy Anthropology Network

Council of European Studies

Research Network on European Integration and the Global Political Economy International

Society for Ethnology and Folklore

University Association for Contemporary European Studies

American Association of Geographers

LANGUAGES

Turkish (mother tongue); English (fully literate, primary working language); German (Sprach Diplom Stufe II); French (beginner, Alliance Française); Italian (beginner, ItalCultura)

FIRAT_CV_7

Jeremy Slack

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Education

- Ph.D. **Geography**, The University of Arizona, May 2015
- M.A. **Latin American Studies**, The University of Arizona, May 2007
- B.A. **International Studies/Spanish and Portuguese**, The University of Arizona, December 2005

Research Interests

Violence, Trauma, Migration, Health, Borders, State Theory, Urbanization, Human Rights, Drugs and Drug Trafficking, Kidnapping, Political Geography, Urban Geography, Latin America with a special focus on Mexico and Brazil, Research Methodology, Activist and Participatory Scholarship

Work Experience

- **Associate Professor**, *Department of Sociology and Anthropology*. August 2020 -
The University of Texas, El Paso
- **Assistant Professor**, *Department of Sociology and Anthropology*. Aug. 2015 - July 2020
The University of Texas, El Paso
- **Visiting Assistant Professor**, *Department of Sociology and Anthropology*. The University of Texas, El Paso. Aug. 2014- May, 2015

Awards, Fellowships and Grants

- Geographies of displacement: Mexican Migrant/Refugee Children and Youth in the Mexico United States Borderland. **National Science Foundation**. PI Rebecca Torres, Co-PI **Jeremy Slack**. \$469,579
- **Richard Morrill Public Outreach Award**. (2019) From the Political Geography Specialty Group of the Association of American Geographers.
- **Human Trafficking Hubs. Department of Homeland Security**. \$150,000
Co-PI with Louise Shelley, Desmond Arias, José Miguel Cruz.
- **Research Experience for Undergraduates (REU) Site: Collaborative Research: Immigration Policy and US-Mexico Border Communities. The National Science Foundation**. Co-PI with Neil Harvey. \$468,176
- **Deported to Death: How drug violence is reshaping migration. California Center for Public Anthropology International Competition**. Winner. University of California Press

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<ul style="list-style-type: none"> ◆ National Institute of Health: BUILDing Scholars Summer Sabbatical Fellow at the University of Texas, Austin 	\$14,000
<ul style="list-style-type: none"> ◆ <i>The Intersection of Criminal and Immigration Law. Summer Grant Writing Fellowship.</i> University of Texas at El Paso. 	\$5,000
<ul style="list-style-type: none"> ◆ <i>"Deporting Youth: The Emotional and Physical Effects of Violence and Trauma in Contemporary Undocumented Migration."</i> Research Program on Migration and Health – PIMSA. University of California, Berkeley. (PIs) Scott Whiteford, Sonia Bass, Jeremy Slack, Oscar Misael Hernández. 	\$40,000
<ul style="list-style-type: none"> ◆ Drugs, Security and Democracy Dissertation Fellowship (2018-2019) by the Social Science Research Council and the Open Society Foundation. 	\$23,800
<ul style="list-style-type: none"> ◆ <i>"Immigration and Violence on the Border: Increasing Impact through Public Scholarship"</i> FY2018. The Ford Foundation, Mexico and Central American Office. (PIs) Jeremy Slack, Scott Whiteford, Daniel Martinez. 	\$142,500
<ul style="list-style-type: none"> ◆ <i>"Border Militarization and Health: Violence, Death and Security on the U.S. Mexico Border."</i> (2018) The Puentes Consortium. (PIs) Jeremy Slack, Alison Elizabeth Lee, Daniel Martinez and Scott Whiteford. 	\$6,000
<ul style="list-style-type: none"> ◆ Richard Morrill Public Outreach Award. (2018) From the Political Geography Specialty Group of the Association of American Geographers. 	
<ul style="list-style-type: none"> ◆ <i>"Border Field Trips and Experiential Learning,"</i> (2012-2013) Magellan Foundations, Faculty Student Interaction Grant. 	\$1000
<ul style="list-style-type: none"> ◆ <i>"Forging Research Collaboration Under Fire of Border Security Debates and Violence."</i> (2012) The Puentes Consortium (PIs) Jeremy Slack, Alison Elizabeth Lee, Scott Whiteford, Sonia Bass Zavala. 	\$12,500
<ul style="list-style-type: none"> ◆ <i>"Collaborative Steps in Sharing Research: Data Driven Policy from the Mexico United States Border."</i> FY2011. The Ford Foundation, Mexico and Central American Office. (PIs) Jeremy Slack, Scott Whiteford, Daniel Martinez. 	\$60,000
<ul style="list-style-type: none"> ◆ <i>"Migration, Violence and Security on the U.S./Mexico Border: Critical Policy Issues."</i> FY2010. The Ford Foundation, Mexico and Central American Office. (PIs) Scott Whiteford, Jeremy Slack, Daniel Martinez. 	\$115,000

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- "Corruption at the Border: Violence and Security Concerns." (2009) \$7,000
The Puentes Consortium. (PIs) Jorge Manuel Aguirre Hernández, **Jeremy Slack**, Scott Whiteford.
- "Migration and Violence: A New Research and Policy Challenge on the Mexico/United States Border." FY2009. \$25,000
The Ford Foundation, Mexico and Central American Office. (PI) Scott Whiteford (Co-PI) **Jeremy Slack**
- "Community, Identity and Notoriety in the City of God." (2007) \$700
Summer Travel Award, **The Tinker Foundation.**

Publications/Presentations

Books:

1. (2019) **Slack, Jeremy.** **Deported to Death: How Drug Violence is Changing Migration on the U.S. Mexico Border.** *The University of California Press.* Volume 45. California Series on Public Anthropology.
2. (2018) **Slack, Jeremy,** Martínez, Daniel E.; Whiteford, Scott. (eds) **The Shadow of the Wall: Violence and Migration on the U.S. Mexico Border.** *University of Arizona Press.* Tucson, Arizona.

Scholarly Articles:

1. (Forthcoming) **Slack, Jeremy;** Martínez, Daniel. **Post Deportation Geographies: Immigration Enforcement and Organized Crime on the U.S. Mexico Border.** *Annals of the American Association of Geographers.*
2. (2020) Coulter, Kiera, Samantha Sabo, Daniel Martínez, Katelyn Chisholm, Kelsey Gonzalez, Sonia Bass Zavala, Edrick Villalobos, Diego Garcia, Taylor Levy, and **Jeremy Slack.** "A Study and Analysis of the Treatment of Mexican Unaccompanied Minors by Customs and Border Protection." *Journal on Migration and Human Security* (DOI): 2331502420915898.
3. (2019) **Slack, Jeremy.** **Trump's Border Militarization and the Limits to Capital.** *Journal of Latin American Geography.* Vol 18. No 1.
4. (2018) Heyman, Josiah; **Slack, Jeremy,** Guerra, Emily. **Bordering a "Crisis": Central American Asylum Seekers and the Reproduction of Dominant Border Enforcement Practices.** *Journal of the Southwest.* No. 60. Vol 4.
5. (2018) Martínez, Daniel; **Slack, Jeremy;** Martínez-Schultz, Ricardo. **Repeat Migration in the Age of Unauthorized Permanent Residents: A Quantitative Assessment of**

- Migration Intentions Post-Deportation.** *International Migration Review*, No. 54, Vol. 4, 1186–1217.
6. (2018) Slack, Jeremy; Martínez, Daniel. **What makes a good human smuggler? The differences between satisfaction and recommendation of coyotes on the U.S. Mexico Border.** *The Annals of the American Academy of Political and Social Science*, No. 676 Vol. 1. 152–173.
 7. (2017) Abrego, Leisy; Coleman, Mathew; Martínez, Daniel; Menjivar, Cecilia; Slack, Jeremy. **Making Immigrants Criminals: Legal Processes of Criminalization in the Post-IIRIRA Era.** *The Journal of Migration and Human Security*, Vol. 5 No. 3.
 8. (2017) Campbell, Howard; Slack, Jeremy; Diedrich, Brian. **Mexican Immigrants, Anthropology and U.S. Law: The Pragmatics and Ethics of Expert Witness Testimony.** *Human Organization*, Vol. 76 No. 4.
 9. (2017) Martínez, Daniel; Slack, Jeremy; Beyerlein, Craig. **The Migrant Border Crossing Study: A Methodological Overview.** *Population Studies*. DOI: 10.1080/00324728.2017.1306093
 10. (2016) Slack, Jeremy; Campbell, Howard. **On *Narcocoyotaje*: Illicit Regimes and their Impacts on the U.S. Mexico Border.** *Antipode*, 48 (5) 1380-1399.
 11. (2016) Slack, Jeremy; Martínez, Daniel; Lee, Alison; Whiteford, Scott. **The Geography of Border Militarization: Violence, and Death in Mexico and the United States.** *The Journal of Latin American Geography*, Vol. 15 (1): 7-32.
 12. (2016) Slack, Jeremy. **Captive Bodies: Migrant Kidnapping on the U.S. Mexico Border.** *Area*, 48 (3), 271 - 277.
 13. (2015) Banister, Jeffery; Boyce, Geoff; Slack, Jeremy. **Illicit Economies and State (less) Geographies: The Politics of Illegality.** *Territory, Politics, Governance*, Vol 3 (4): 446-468: 1-4.
 14. (2015) Boyce, Geoff; Banister, Jeffrey; Slack, Jeremy. **You and What Army? Wikileaks and the Mexican Drug War.** *Territory, Politics, Governance*, Vol 3 (4): 446-468.
 15. (2015) Slack, Jeremy; Martínez, Daniel; Whiteford, Scott; Peiffer, Emily. **In Harm's Way: Family Separation, Deportation, and Immigration Enforcement.** *The Journal of Migration and Human Security*, Vol. 3 No. 2.
 16. (2013) Martínez, Daniel; Slack, Jeremy. **What part of illegal DO you understand? The Criminalization of Migrants and Border Violence.** *Social and Legal Studies*, Vol 22, No.
 17. (2011) Slack, Jeremy; Whiteford, Scott. **Violence and Migration on the Arizona Sonora Border.** *Human Organization*, Vol. 70, no. 1.
 18. (2011) Slack, Jeremy; Martínez, Daniel; Vandervoet, Prescott. **Methods of Violence: Researcher Safety and Adaptability in Times of Conflict.** *Practicing Anthropology*, Vol. 22, No. 1.
 19. (2010) Slack, Jeremy; Whiteford, Scott. **Viajes Violentos: la transformación de la migración clandestina hacia Sonora y Arizona.** *Norteamérica: la revista de UNAM*, Vol 2, No. 2.

20. (2007) Slack, Jeremy; Gaines, Justin; Brocious, Ariana. **From Students to Researchers and Pupils to Partners.** *Practicing Anthropology*. Vol 29, No. 3.
 21. (2007) Sheehan, Megan; Burke, Brian; Slack, Jeremy. **Graduate Education Grounded in Community Based Participatory Research.** *Practicing Anthropology*. Vol 29, No. 3.
- **Book Chapters:**
1. (2019) Heyman, Josiah; Slack, Jeremy; Guerra, Emily. *Procesos de frontera: tensiones en torno a la migración centroamericana en el sur de Texas (de 2013 a 2016)*. In Efrén Sandoval Hernández (ed) **Violentar la vida en el Norte de México: Estado, tráfico y migraciones en la frontera con Texas.** Plaza y Valdez Editores – CIESAS. Ciudad de México.
 2. (2019) Slack, Jeremy; Martínez, Daniel. *The Geography of Migrant Death*. In Mitchell K; Jones, R. Fluri, J. (eds) **Handbook on Critical Geographies of Migration**. Routledge.
 3. (2018) Martínez, Daniel; Slack, Jeremy; Martínez-Schultz, Ricardo. *Deportation*. Ramiro Martínez, Jacob Stowell, Megan Hollis. (eds) **The Handbook of Race, Ethnicity, Crime and Justice.** Wiley Blackwell.
 4. (2016) Slack, Jeremy; Whiteford, Scott; Bass, Sonia; Lee, Alison. *The Use of Social Media as a Tool for Collaborative Research on the U.S. Mexico Border*. In Hans Buechler and June Nash (eds) **Collaborative Exchanges in Global Places: An Anthology.** Palgrave Press.
 5. (2016) Martínez, Daniel; Slack, Jeremy. *Walking Toward, and Deporting the "American Dream."* In Hanson, Sandy (eds) **Latino, American Dream.** Texas A & M Press.
 6. (2018) Slack, Jeremy; Whiteford, Scott. **Caught in the Middle: Undocumented Migrant's Experiences with Drug Violence.** In: Payan, T., Staudt, K., & Kruszcowski, Z. A. (Eds.). **A War that Can't Be Won: Binational Perspectives on the War on Drugs.** University of Arizona Press. Tucson, AZ.
 7. (2018) Martínez, Daniel; Slack, Jeremy; Vandervoet, Prescott. **Methodological Challenges and Ethical Concerns of Researching Marginalized and Vulnerable Populations: Evidence from Firsthand Experience Working with Undocumented Migrants.** In: O'leary, A; Deeds, C; Whiteford, S. **Uncharted Terrains: New Directions in Border Research Methodology, Ethics and Practice.** University of Arizona Press. Tucson, AZ.
 8. (2013) Slack, Jeremy; Wilder, Margaret. **Aceso al agua urbana durante una época de cambio climático.** In: Córdova, G; Dutram, J; Lara, B; Rodríguez, J. **Desarrollo humano transfronterizo: Retos y oportunidades en la región Sonora-Arizona.** El Colegio de Sonora. Hermosillo, Sonora.
- **Reports, White Papers and Miscellaneous Publications:**
1. (2019) Heyman, Josiah; Slack, Jeremy; Martínez, Daniel. **Why Border Patrol Agents and CBP Officers Should Not Serve as Asylum Officers.** Center for Migration Studies. New York, New York.
 2. (2019) Slack, Jeremy. **The Truth about the Border: Trump's chosen immigration policies will likely only fuel chaos and violence.** Opinion to the Editor. New York Daily News. New York, New York.

3. (2018) Slack, Jeremy; Martínez, Daniel; Heyman, Josiah. [Immigration Authorities Systematically Deny Medical Care to Migrants who Speak Indigenous Languages.](#) Center for Migration Studies. New York, New York.
4. (2018) Heyman, Josiah; Slack, Jeremy. [Blockading Asylum Seekers at Ports of Entry at the U.S. – Mexico Border Puts Them at Increased Risk of Exploitation, Violence and Death.](#) Center for Migration Studies. New York, New York.
5. (2016) Slack, Jeremy; Martínez, Daniel. [What makes a good coyote? Mexican migrants' satisfaction with human smugglers.](#) Allegra Law Lab.
6. (2014) Slack, Jeremy; Martínez, Daniel; Whiteford, Scott; Peiffer, Emily; Velasco, Paola. [La Sombra del Muro: Separación Familiar, Inmigración y Seguridad.](#) Report Prepared for the Ford Foundation. Available at <http://las.arizona.edu/mbsc>
7. (2013) Martínez, Daniel; Slack, Jeremy; Heyman, Josiah. [Part II: Possessions Taken and Not Returned.](#) in "Bordering on Criminal: The Routine Abuse of Migrants in the Removal System." Report released by the Immigration Policy Center, Washington, D.C.
8. (2013) Martínez, Daniel; Slack, Jeremy; Heyman, Josiah. [Part I: Migrant Mistreatment While in U.S. Custody.](#) in "Bordering on Criminal: The Routine Abuse of Migrants in the Removal System." Report released by the Immigration Policy Center, Washington, D.C.
9. (2013) Slack, Jeremy; Martínez, Daniel; Lee, Alison; Whiteford, Scott. [Border Militarization and Migrant Health.](#) Working Paper for *The Puentes Consortium*. Rice University, Houston.
10. (2013) Slack, Jeremy; Martínez, D. [Families or Workers? Criminals or Migrants?](#) *North American Congress on Latin America*.
11. (2013) Slack, Jeremy; Martínez, D; Whiteford, S; Peiffer, E. [In the Shadow of the Wall: Family Separation, Immigration Enforcement and Security.](#) Report Prepared for the Ford Foundation. Available at <http://las.arizona.edu/mbsc>
12. (2012) Slack, Jeremy; Whiteford, Scott; Bass, Sonia; Lee, Alison. [The Use of Social Media as a Tool for Collaborative Research on the U.S. Mexico Border.](#) Working Paper for *The Puentes Consortium*. Rice University.
13. (2011) Wilder, Margaret, Jeremy Slack, and Gregg M. Garfin. ["Urban water vulnerability and institutional challenges in Ambos Nogales. 50."](#) Udall Center for the Environment. University of Arizona
14. (2011) Slack, Jeremy; Martínez, Daniel. [Migration and the Production of \(In\)Security on the U.S. Mexico Border.](#) *Sonarida*. Vol 29. (English and Spanish)
15. (2008) Austin, Diane; Owen, Bonnie Jean; Mosher, Sara Curtin; Sheehan, Megan; Slack, Jeremy; Cuellar, Olga; Abela, Maya; Molina, Paola; Burke, Brian; McMahan, Ben. ["Evaluation of Small Scale Burning of Waste and Wood in Nogales Sonora."](#) Final Report prepared at the Bureau of Applied Research in Anthropology, University of Arizona for the Arizona Department of Environmental Quality.

16. (2008) Slack, Jeremy, Helmus, Andrea, Conrad, Claire. "[Argentina and Uruguay's Pulp Friction](#)." Arizona Daily Star. June 21. Pg. A4.
17. (2006) Austin, Diane E., Brian Burke, Krisna Ruetter, Jeremy Slack, Ronald H. Villanueva. "Thermal Construction and Alternative Heating and Cooking Technologies: Final Report." Report prepared at the Bureau of Applied Research in Anthropology, University of Arizona for the Arizona Department of Environmental Quality.
18. (2006) Diamante, Daniela and Diane Austin. Contributing Authors: Jeremy Slack et al. "Ambos Nogales Soil Stabilization Through Revegetation: Final Report." Report prepared at the Bureau of Applied Research in Anthropology, University of Arizona on behalf of the Asociación de Reforestación en Ambos Nogales for the U.S. Environmental Protection Agency.

Conference Papers (selected):

19. 2019. *Deported to Death: How drug violence is reshaping migration in Mexico*. Book Panel at the **American Anthropological Association**. Vancouver, CA. November 2019
20. 2019. Authoritarianism in the Americas. Round Table Presentation. **American Anthropological Association**. Vancouver, CA. November 2019
21. 2018. Scales of Conflict: Post-deportation mobilities along the U.S. Mexico Border. **Social Science and History Association**. Phoenix, AZ. November, 2018.
22. 2017. Border and Immigration Enforcement in the Age of Trump. **Association of American Geography Annual Meeting**. Boston, MA.
23. 2016. From Advocate Researchers to Researchers for Advocates. **Latin American Studies Association**. New York.
24. 2016. Fear, Mobility and the Violence of Forced Movement: Developing a Post-Deportation Studies. **Latin American Studies Association**. New York.
25. 2016. What makes a good coyote? Customer Satisfaction Among Migrants. **Changing the Narrative on Human Smuggling Workshop**. Florence, Italy. European University Institute. (With Daniel Martinez).
26. 2016. Deportation Diasporas: Undocumented Permanent Residents and the New Migration Home. **Association of American Geography Annual Meeting**. San Francisco.
27. 2016. On Narco-Coyotaje: Illicit Regimes and their impacts on the U.S. Mexico Border. **Political Geography Specialty Group Preconference of the Association of American Geography**. San Francisco
28. 2015. *Te van a llevar – They are going to kidnap you: Post-Deportation Mobilities and the Conflicting Geographies of Deportation and Drug Violence*. **Latin American Studies Association**. Puerto Rico.
29. 2015. Insecurity, Trauma and Aftercare: Researcher Reflections Off the Field. **Latin American Studies Association**. Puerto Rico (Round Table Discussion)

- 30 **2014.** *Migrando al Hogar: la migración de retorno de las nuevas políticas de control migratoria.* Presented at the **Colegio de la Frontera Norte, Cultural Studies Seminar.** Tijuana, Baja California, Mexico. (June, 2014)
- 31 **2014.** *Dangerous Deportation: State Sponsored Vulnerability.* **Annual Meeting for the Society for Applied Anthropology.** Albuquerque, NM (CHAIR) (March, 2014)
- 32 **2014.** *U.S. Authority Verbal and Physical Mistreatment of Unauthorized Migrants: New Evidence from Wave II of the Migrant Border Crossing Study.* **Annual Meeting for the Society for Applied Anthropology.** Albuquerque, NM. **With Daniel Martínez and Scott Whiteford.** (March, 2014)
- 33 **2013.** *El sistema de entrega de consecuencias de la patrulla fronteriza: Tamaulipas dentro esta nueva dinámica.* Tamaulipas Studies Series. **Colegio de la Frontera Norte, Matamoros, Tamaulipas.** (December 2013).
- 34 **2013.** *Immigration and Deportation: Challenging the Myths?* **Latin American Studies Association, Washington D.C.** (May 2013) **with Scott Whiteford**
- 35 **2013.** *Dirty War or Drug War? Is this State Violence?* **Association of American Geography: Annual Meeting.** Los Angeles, CA. (April 2013)
- 36 **2013.** *The Consequences Delivery System: Data from the Migrant Border Crossing Study.* **Political Geography Specialty Group,** Los Angeles, CA. (April 2013)
- 37 **2012.** *Captive Bodies: A Topology of Kidnapping on the U.S. Mexico Border.* **Political Geography Specialty Group: Pre-Conference,** Poughkeepsie, New York (Feb. 2012)
- 38 **2012.** *The Migrant Border Crossing Study: Preliminary Data and Trends.* **Inter-University Program for Latino Research,** New York, New York (Feb 2012) **with Daniel Martínez**
- 39 **2012.** *Captive Bodies: Migration and Kidnapping on the U.S. Mexico Border.* **Association of American Geography: Annual Meeting,** New York, New York (Feb 2012)
- 40 **2011.** *Datos preliminares de migración, violencia y inseguridad en la frontera.* **Desarrollo Humano en la Frontera.** Nogales, Sonora, Mexico. (December 2011)
- 41 **2011.** *Datos preliminares de migración, violencia y inseguridad en la frontera.* **Ciudades Fronterizas,** Ciudad Juárez, Chihuahua, Mexico. November 2011.
- 42 **2011.** *Amanecen Muertos: They wake up dead on the border.* **Annual Meeting for the Association of American Geographers.** Seattle, Washington. (April 2011)
- 43 **2011.** *Violence and Migration.* **Annual Meeting for the Society for Applied Anthropology.** Seattle, Washington. (March 2011) **With Scott Whiteford.**
- 44 **2011.** *Violence and Migration.* **Annual Meeting for the Association for Borderlands Studies.** Salt Lake City, Utah. (April 2011) **With Scott Whiteford**
- 45 **2010.** *Datos y características de los migrantes repatriados a Nogales, Sonora.* Presented at the **Binational Colloquium on Transborder Human Development in the Arizona-Sonora Region.** Nogales, Sonora, Mexico. (May 2010) **with Prescott Vandervoet**
- 46 **2010.** *Niveles de acceso al agua en Nogales, Sonora durante la época del Cambio Climático.* Presented at the **Binational Colloquium on Transborder Human Development in the Arizona-Sonora Region.** Nogales, Sonora, Mexico. May 2010.

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47. **Slack, Jeremy. 2010.** *Power and Post-Structural Violence: The Ethics of Labeling and Defining Populations. Border Research Ethics and Methodology in Migration.* Tucson, Arizona. May 2010.
 48. **2010.** *Bajador, Berrero o Migrante? Mexico-U.S. Migration and Post-Structural Violence.* Presented at the Annual Meeting for the Society for Applied Anthropology. Mérida, Yucatán, México. March, 2010.
 49. **2010.** *Acceso al agua durante la época del cambio climático: Nogales, Sonora.* Presented at Primer Congreso de la Red de Investigadores Sociales Sobre el Agua Sede centro de capacitación del Instituto Mexicano de Tecnología del Agua. Jiitepec, Morelos, Mexico. March 2010.
 50. **2009.** "El maltrato de migrantes indocumentados en tránsito por la frontera Arizona – Sonora." Encuentro internacional migración y niñez migrante. Colegio de Sonora, Hermosillo. May 2010. with Dan Martinez and Prescott Vandervoet
 51. **2009.** "Migrant Border Crossing Survey." Social Justice in Health Symposium. Tucson, Az. March 2010. with Dan Martinez
 52. **2009.** "Fueling the Drug War: Repatriation Procedures and Violence on the Border." Annual Meeting of the Society for Applied Anthropology. Santa Fe, New Mexico. March 2009. with Scott Whiteford
 53. **2008** "Urbanization on the U.S. Mexico Border: A Case Study of Invasion, Eviction and Resettlement" Association for Borderlands Studies Conference. Denver, CO. April 2008.
 54. **2008** "Preliminary Results from Migrant Border Crossing Experience Survey" Social Justice in Health. Tucson, AZ. April 2008. with Dan Martinez, Kraig Beyerlein, Prescott Vandervoet, Paola Molina, Kylie Walzak
 55. **2008** "Land Rights in Mexico: A Case Study of Land Invasion and Eviction on the U.S. Mexico Border" Rocky Mountain Consortium on Latin American Studies. Santa Fe, New Mexico. Session Chair. April 2008.
 56. **2007** "Living in the City of God: Senior Citizens' Perspectives of Community, Identity and Notoriety in Contemporary Rio de Janeiro" Tinker Symposium on Latin American Studies. Tucson, AZ. (November 2007)
- Invited Presentations (Selected):**
57. **2019.** *Relevance and Meaning in Turbulent Times: A Border Perspective.* International Association for Research on Service Learning and Community Engagement. IARSLCE. Albuquerque, NM. Keynote Address. October, 2019.
 58. **2019.** *Deported to Death: How drug violence is reshaping migration in Mexico.* University of Arizona. Center for Latin American Studies. October, 2019
 59. **2019.** *Deported to Death: How drug violence is reshaping migration in Mexico.* The Texas Book Festival. Austin, Texas. October 2019
 60. **2019.** *Panel on Immigration and Law.* Colegio de la Frontera Norte, Tijuana, Baja California.

61. **2019.** *Deported to Death: How drug violence has reshaped migration.* Neil A. Weiner
Distinguished Speaker Series. Vera Institute for Justice. New York, New York. January
2019.
62. *Deported to Death: How drug violence has reshaped migration.* **California State University:
Long Beach. Understanding Border Colloquium Series.** Long Beach, CA. April, 2018
63. *Author meets critics. Reece Jones: Violent Borders.* **Association of American Geography
Annual Meeting,** Boston, MA. April 2017.
64. *Las Pertenencias de los migrantes: una problema sistemática.* **The American Civil Liberties
Union: Migrant Belongings Workshop.** Mexico City, Mx. January 2015.
65. *Five and Ten Human Trafficking on the U.S. Mexico Border.* **The University of Texas, El
Paso.** El Paso, Texas. October 2014.
66. *Seminario sobre los derechos del niño migrante.* **Colegio de la Frontera Norte,** Tijuana, Baja
California, Mexico. June 2014.
67. *Migración y Derechos Humanos.* **Centro de Estudios Legales y Sociales.** Buenos Aires,
Argentina. June, 2014.
68. *"Preliminary Data from the Migrant Border Crossing Study: Families, Deportation and Violence."*
Woodrow Wilson Center, Mexico Institute, (May, 2013) Washington, D.C.
69. *Ad Hoc Congressional Hearing on Family Reunification and Immigration Reform, Chaired by Rep.
Raul Grijalva (D-AZ).* **113th United States Congress.** Washington, D.C. (Presented by
Daniel Martínez, drafted jointly)
70. **Customs and Border Protections, CBP Headquarters.** Washington, D.C. (May 2013)
71. *"Illicit Geographies."* **Panel Discussion at the Annual Meeting for the Association of
American Geographers.** Los Angeles, CA. (April 2013) Organizer with **Jeffery Banister
and Geoffrey Boyce.**
72. *Round Table Discussion on Immigration Reform.* **Latin American Studies, University of
Arizona.** Tucson, AZ. (April, 2013)
73. **Women's Refugee Commission,** (March, 2013) Washington, D.C.
74. **2012.** *Captive Bodies: Migrant Kidnapping on the U.S. Mexico Border.* **Borderline Slavery:
Contemporary Issues in Border Security and Human Trade.** The University of New
Mexico. Albuquerque, NM. (October 2012)
75. **2012.** *The Consequence Delivery System: Decision to Return among Deportees.* **Bi-National
Migration Institute.** Tucson, AZ. (November 2012) with **Dan Martinez.**
76. **2012.** *The Use of Social Media as a Tool for Collaborative Research on the U.S. Mexico Border.*
Presented at the Puentes Consortium for Binational Research, Rice University,
Houston, Texas. (November, 2012) with **Alison Elizabeth Lee**
77. **2012.** *Migrant Experiences with Repatriation and Violence.* **Immigration Policy Conference.**
New Mexico State University, Las Cruces, NM. (June 2012) with **Scott Whiteford**
78. **Border Safety in Journalism,** Nogales, Arizona. April 2013

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79. **2010. *Corruption on the Border: Violence and Security Concerns. Presented at the Puentes Consortium for Binational Research***, Rice University, Houston, Texas. February 2010. With **Scott Whiteford**
80. **2009 "Manifestaciones de violencia: tres proyectos con los migrantes en tránsito."** *Seminario Migración y Derecho "Violencia y Vulnerabilidad Legal."* **Universidad de Sonora**. Hermosillo, Son. December, 2009 with **Prescott Vandervoet**

Community Presentations (Selected):

81. **Alianza Indígena sin Fronteras**. Tucson, AZ (July, 2013) with **Scott Whiteford**
82. **Comisión de los Derechos Humanos Tucson, AZ**. (June, 2013)
83. **Tucson Samaritans**. Tucson, AZ (May, 2013)
84. **Catalina High School, English Language Learners**, Tucson, AZ. (April, 2013)
85. **Green Valley Samaritans**. Tucson, AZ. (March, 2013)

Research Experience

- ***The Migrant Border Crossing Study (MBCS), Center for Latin American Studies, U.S. Mexico Border*** August, 2007 – Present
<http://las.arizona.edu/mbc>
2007 – 2009 Interviewer with Department of Sociology in Nogales, Sonora (PIs Daniel Martínez and Craig Beyerlein). 2009 – the expansion for wave two funded by the Ford Foundation, which added five additional cities in Mexico. PIs – Jeremy Slack, Scott Whiteford and Daniel E. Martínez
- ***NOAA-SARP, Climate Adaptation in the Sonoran Desert. Climate Assessment for the Southwest.*** Ambos Nogales August, 2009 – August 2010
<http://udallcenter.arizona.edu/sarp/>
Project lead for the Nogales case study on climate adaptation to water scarcity. In charge of interviews with officials, archival work on past droughts, focus group interviews and ride-alongs with water truck drivers.
- ***ARAN – Association of Reforestation in Ambos Nogales, Bureau of Applied Research in Anthropology, Tucson, AZ,***
<http://bara.arizona.edu>
2004-2005 Student Employee, 2006 Staff, coordinating and assisting in office duties for a grant project; 2006- Graduate Research
June, 2004 - May, 2007, June 2008 – October 2008

Assistant PI - Dr. Diane Austin, Funded by EPA Border 2012 program, AZDEQ, BECC and MMS, Web Page Development, Transcribing Interviews and Data Base Work, Development Work with Alternative Heating, Cooking and Housing Strategies, Giving Informative Workshops to Community, Developing and Implementing research plans, June-October 2008 – building rainwater harvesting systems in Nogales, Sonora for monitoring and evaluation as a water saving strategy

Teaching Experience

- Violence and the State (Graduate)
- Border Research Methods (Graduate)
- Drug Use Abuse and Trafficking
- Intro to Cultural Geography
- Sociological Theory
- Qualitative Research Methods Graduate Seminar- Soc5283
- Research Methods – Sociology 3311
- Drugs and Violence in Mexico – Las354
- Geography of Mexico - Geog311
- Border Field Studies Course (with University of Maynooth)
- Introduction to International Studies (Preceptor) – INTS250

Departmental Service

- Faculty Senate
- Department Futures Committee
- Web Page Committee
- Department Web Manager
- PhD Proposal Committee

Jeremy Slack
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Affiliations/Memberships

- Visiting Student (Movilidad Estudiantil), El Colegio de la Frontera Norte (COLEF) Nuevo Laredo and Tijuana campuses Fall 2018-Spring 2019
- Association of American Geographers Fall, 2010-
- Political Geography Specialty Group Fall, 2010-
 - Elected **Student Representative**, 2012-2013
- Cultural Geography Specialty Group Fall, 2010-
- Consortium of Latin American Geographers Fall, 2010-
- Latin American Studies Association Spring, 2012-
- Society for Applied Anthropology Fall, 2007-
- Association for Borderlands Studies Spring, 2008-

Jeremy Slack

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Miscellaneous Skills

- **Language:** Fluency in Spanish and Portuguese; experience translating at group presentations and with simultaneous translation equipment; have conducted research in both languages and published in Spanish
- **Computer:** Proficient with Microsoft and Mac operating systems, Windows Office suite: Word, Excel, Access, PowerPoint, Databases through EndNote, Limited Web Development knowledge with Dreamweaver, Microsoft Frontpage, Wordpress, Familiarity with NVivo, SPSS, Stata, Blackboard, D2L, and ArcGIS
- **Research Methods:** Surveying Design, Implementation and Coding, Focus Group Interviews, Ethnographic methods, Field Notes, Participant Observation, Interview Techniques, Content Analysis, Rapid Appraisal Techniques
- **Experiential Learning and Study Abroad:** Field trips with groups of students and community members on border tours ranging from day trips to several weeks. This includes acquiring external funding to take my classes to the border as well as a three week field school run in conjunction with the University of Maynooth and Dr. Lawrence Taylor.
- **Expert Witness Experience:** I have served as an expert witness including asylum cases from Mexico, and criminal cases involving blind mules, and coercion by drug cartels.
- **Media Appearances:** Significant experience working with the media, writing and presenting press releases, holding press conferences, and being interviewed for print, radio and television. As a result of these efforts, our report *"In the Shadow of the Wall"* was featured in over 140 news outlets in the United States, Mexico, Argentina, Venezuela and Brazil. I have appeared on television and documentary segments for: 60 Minutes, *The Situation Room with Wolf Blitzer* on CNN, PBS' *Need to Know*, CBS, *Al Jazeera Faultlines*, Univision, *Dan Rather Reports*, all Southern Arizona news broadcasts as well as NPR, *Morning Edition* and CBS radio. My work has been featured in the New York Times, the Washington Post, USA Today, the Associated Press and Reforma (Mexico). I have also appeared on 60 Minutes.

H. Curricula Vitae for Support Faculty

Bibiana M. Mancera, Ph.D.

Director Community Engagement
Border Biomedical Research Center
University of Texas at El Paso
bmarias@utep.edu (915) 747-8288

EDUCATION

GRADUATE CERTIFICATE | APRIL 2018

UNIVERSITY OF PUERTO RICO
HEALTH DISPARITIES: A TRANSLATIONAL RESEARCH APPROACH

DOCTORATE OF PHILOSOPHY | December 2016

UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TX
INTERDISCIPLINARY HEALTH SCIENCES

MASTER OF EDUCATION | May 2006

UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TX
COLLEGE OF EDUCATION

BACHELOR OF ART | December 1996

UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TX
ANTHROPOLOGY/SOCIOLOGY

FELLOWSHIPS

LEADERSHIP DEVELOPMENT INSTITUTE | September 2012 - July 2013

UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TX
RESEARCH: PARTICIPANT SATISFACTION OF THE LEADERSHIP DEVELOPMENT INSTITUTE

DIHHS-HACU Professions Capacity Building Program | June 2009 – August 2009

PROFESSIONAL EXPERIENCE

Border Biomedical Research Center – The University of Texas at El Paso | January 2017- Present

Director, Community Engagement

My role as Director Community Engagement is to expand partnerships with community stakeholders to build strategic, bidirectional, and sustainable relationships to expand interprofessional research collaborations between BBRC scientists and the community.

Duties: Establish community relationships to facilitate research collaborations to facilitate the dissemination of BBRC research findings.

NOTABLE ACHIEVEMENTS:

- ✓ Expanded community advisory board to include: La Red de Promotores, AYUDA, Familias Triunfadoras, Senior Adult Program at EPCC, Cancer and Chronic Disease Consortium, the Paso del Norte Health Foundation, and St. Mark's Catholic parish.

- ✓ Developed Chagas Disease Children's activity booklet and poster.
- ✓ Led efforts to begin dialogue with local hospitals for biorepository tissue collection.

Hispanic Health Disparities Research Center – The University of Texas at El Paso | May 2009 – June 2016

Project Manager

My role as Project Manager was to oversee the day to day operations and programmatic aspects of the center including oversight of the budget and progress reporting.

Duties: Managed all programmatic aspects of the center, monitored accounts and progress of research pilot Projects to meet the center aims.

NOTABLE ACHIEVEMENTS:

- ✓ Created dissemination materials.
- ✓ Developed and submitted IRB protocols and progress reports.
- ✓ Developed and edited manuscripts.
- ✓ Coordinated and assisted with grant submissions.
- ✓ Assisted with proposal development including budgets and budget justifications.

UT Health Sciences School of Public Health – El Paso Regional Campus | August 2005 – April 2009

Coordinator, Admissions/Alumni Affairs

My role as Coordinator Admission/Alumni Affairs was to assist students matriculate into the Master of Public Health program and enroll in the certificate program as well as help UTEP students taking

Duties: Recruited MPH students and aided them with the application process all the way through graduation.

NOTABLE ACHIEVEMENTS:

- ✓ Developed and disseminated a monthly newsletter.
- ✓ Coordinated faculty searches.

Human Resources – The University of Texas at El Paso | October 2002 – August 2005

Training Specialist

My role as Training Specialist was to develop and facilitate trainings for university departments and employees.

Duties: Assessed the university employee training programs and implemented new trainings per expressed needs.

NOTABLE ACHIEVEMENTS:

- ✓ Expanded and coordinated "A Healthy UTEP health fair.
- ✓ Developed and implemented a student employee customer service training for all university student employees.
- ✓ Created, implemented, and marketed the university "Health and Wellness" program, including monthly seminars.
- ✓ Developed front desk customer service survey, compiled and analyzed data in quarterly reports.
- ✓ Coordinated all campus blood drives from logistics to marketing.

Human Resources – The University of Texas at El Paso | July 2001 – October 2002

Web Editor

My role as Web Editor was to maintain and update all the Human Resources employment web pages.

Duties: Utilized front page editor to post job vacancies and position descriptions.

NOTABLE ACHIEVEMENTS:

- ✓ Utilized HTML coding for the maintenance of the employment web pages.
- ✓ Generated employment opportunity job opening listing and transferred it to the web pages.
- ✓ Facilitated New Employee Orientation.

Human Resources – The University of Texas at El Paso | April 2000 – June 2001

Personnel Specialist III

My role as Personnel Specialist was to ensure employee appointments were reviewed for errors and approved.

Duties: Provided support to university department to ensure the hiring of new employees was seamless.

NOTABLE ACHIEVEMENTS:

- ✓ Assisted hiring officials with the hiring process.
- ✓ Facilitated New Employee Orientation.

PROFESSIONAL DEVELOPMENT

Advisory Boards

All of Us – Virtual Advisory Board Member

EDITORIAL POSITIONS

Adhoc Reviewer:

Hispanic Health Care International

The Journal of Healthcare for the Poor and Underserved

TEACHING EXPERIENCE

N/A

CURRENT GRANT SUPPORT

1. Research Center at Minority Institutions and Borders Biomedical Research Center, NIH grant (PI Kirken). Mancera, Director Community Engagement. 2U54MD007592-26. August 2, 2019 to February 29, 2024. \$19,198,789.

PAST GRANT SUPPORT

1. Research Center at Minority Institutions and Borders Biomedical Research Center, NIH grant (PI Kirken). Mancera, Director Community Engagement. 5G12MD007592. April 1, 20015 to March 31, 2019. \$15,106,787.
2. Hispanic Health Disparities Research Center. NIH Grant (PI Provenzio Vasquez, E), Mancera. Project Manager at 100% effort. May 1, 2009 to June 30, 2016. \$7,475,122

PROFESSIONAL AFFILIATIONS

National Association of Hispanic Nurses – Affiliate

PUBLICATIONS

Selected Abstracts

- 2017 Mancera, B.M., Sy, A., Williams, C.D., Jackson, C., Hargreaves, M.K. (2017). Recruiting Diverse Populations in the "All of Us" Program. Oral Presentation. RCMI Translational Science 2017 Conference. Research Centers in Minority Institutions biannual conference. Washington, DC, 2017.
- 2018 Mancera, B.M., Sy, A., Williams, C.D., Jackson, C., Hargreaves, M.K. (2018). Developing Social Ecological Health Promotions and community based participatory research frameworks to engage highly diverse populations for recruitment in the "All of Us" precision medicine program. Meharry Medical College Translational Research Center (MeTRC) Health Disparities Conference. Nashville, TN, 2018.

Refereed Original Article in Journals

- Keith, J., Mancera, B. M., & Mendoza, M. V. (2006). Comprehensive Multicultural Education. *Multicultural Education*, 14(1), 62-62.
- Mata, H., Mancera, B., Martínez, J., Hernandez, K., & Provencio-Vasquez, E. (2013). *Mentoring and Modeling to Promote Diversity in Health Disparities Research*. In Dominguez, N. & Gandert, Y. (Eds.). 6th Annual Mentoring Conference Proceedings: Impact and effectiveness of Developmental Relationships. Albuquerque, NM: University of New Mexico.
- Mancera, B. (2014). The Juggling Act: Finding Work Life Balance, With a Little Help! In Purnamasari, A., Ordu, C., Martinez, E., and Henry, G. (Eds.), *Beyond the Pride and the Privilege: The Stories of Doctoral Students and Work-Life Balance*. Charlotte, NC. Information Age Publishing Inc.
- Mancera, B. Dorgo, S., Provencio-Vasquez, E. (2015). Male risk factors for Intimate Partner Violence perpetration. *American Journal of Men's Health*, 11(4), 969-983. DOI: 10.1177/1557988315579196.
- Mancera, B. M., Mata, H., Robbins, L. K., & Provencio-Vásquez, E. (2014). HIV risk behavior knowledge among Mexican and Mexican American women along the US-Mexico border. Implications for health practices in clinical and community settings. Moya, E. (Ed.), *Toma II, Salud, Genero y Empoderamiento*. Mexico City. Ediciones Eon.
- De Santis, J., Vasquez, E., Mancera, B., & Mata, H. (2016). Health risk and protective factors among Hispanic women living in the U.S. - Mexico border region. *Hispanic Health Care International*, 14(1), 17-25.
- Vasquez, E., Mancera, B., Robbins, L., & De Santis, J. (2016). The tipping Point: Intimate partner violence among Hispanic women of Mexican origin. *Horizonte De Enfermeria*. 27(1), 24-38. DOI UC: 10.7764/Horiz Enferm.27.1.24

De Santis, J., Vasquez, E., Mata, H., & Mancera, B. (2017). A Comparison of sexual relationships among Hispanic men by sexual orientation in the U.S. - Mexico border region; Implications for HIV/SIT prevention. *Sexuality & Culture*, 1-11.

Solis, G. R., Mancera, B. M., & Shen, M. J. (2018). Strategies used to facilitate the discussion of advance care planning with older adults in primary care settings: A literature review. *Journal of the American Association of Nurse Practitioners*, 30(5), 270-279.

Mancera, B. Mungal, A.S., De Santis, J., Provencio-Vasquez, E. (2018). Reflections of men of Mexican origin: A Grounded Theory study of intimate partner violence risk factors. *American Journal of Men's Health*, 12(5), 1784-1798.

Mancera, B. Mungal, A.S., De Santis, J., Provencio-Vasquez, E. (2018). Accessing and Recruiting a Community-based sample of men of Mexican origin to explore intimate partner violence. *Hispanic Healthcare International*, 16(3), 127-133.

Mancera, B.M., Sy, A.U., Williams, C.D., Hargreaves, M.K. (in press). Utilizing a Social Ecological Health Promotion Framework to Engage Diverse Populations for Recruitment in the All of Us Precision Medicine Program. *Journal of Community Engagement and Scholarship*.

PROFESSIONAL COMMUNICATIONS (Refereed)

Presentations:

-
- 2017 Mancera, B.M., Sy, A., Williams, C.D., Jackson, C., Hargreaves, M.K. (2017). Recruiting Diverse Populations in the "All of Us" Program. RCMJ Translational Science 2017 Conference, Research Centers in Minority Institutions biannual conference. Washington, DC, 2017.
- 2017 Mancera, B., De Santis, J., Vasquez, E., & Mata, H. (2017). "Health risk and protective factors among Hispanic women living in the U.S. - Mexico border region". Podium Presentation. National Association of Hispanic Nurses 42nd Annual Conference. Phoenix, AZ, 2017.
- 2015 De Santis, J.P., Mancera, B.M., Provencio-Vasquez, E., & Mata, H.J. "HIV risk and protective factors of Hispanic women living in the U.S.-Mexico border region." Podium presentation. Association of Nurses in AIDS Care 28th Annual Conference. Chicago, IL.*
- 2014 Robbins, L., Mancera, B., & Vasquez, E. Knowledge among Hispanic Women along the U.S.-Mexico border: Implications for intervention development. Southern Nursing Research Society. San Antonio, Texas. 2014.
- 2014 Mata, H., Vasquez, E., & Mancera, B. Does self-esteem mediate the relationship between childhood abuse and depression? New insights from a community-based sample of Hispanic men. Southern Nursing Research Society. San Antonio, Texas. 2014.
- 2013 Mata, H., Mancera, B., Martinez, J*, Hernandez, K*, & Provencio-Vasquez, E.

Mentoring and Modeling to Promote Diversity in Health Disparities Research. Presented (panel presentation) Mentoring Institute, Albuquerque, NM. 2013.

Community Engagement

- 2017 **Mancera, B.**, *Women Hold Up Half the Sky*. Presented to the League of United Latin American Citizens (LULAC) District IV Women's Conference: "Extraordinary Women Reaching for The Stars.", El Paso, TX. 2017.
- 2016 **Mancera, B.**, *A Qualitative Descriptive Study: Factors of Intimate Partner Violence among Men of Mexican Origin*. Presented to The University of Texas at El Paso Health Exchange, El Paso, TX. 2016.
- 2014 **Mancera, B.**, Torres, M. *Violence, Intimate Relations and Drugs: Preliminary Findings of Vida II, phase II, A qualitative study*. Presented to The University of Texas at El Paso Healthy Exchange, El Paso, TX. 2014.

PROFESSIONAL DEVELOPMENT

- RCMJ Translational Science 2019 Conference. Research Centers in Minority Institutions biannual conference Washington, DC | December 2019
- Meharry Medical College Translational Research Center (MeTRC) Health Disparities Conference Nashville, TN | November 2018
- Health Disparities: A Translational Research Approach January to April 2018 Medical Sciences Campus, University of Puerto Rico
- RCMJ Translational Science 2017 Conference. Research Centers in Minority Institutions biannual conference Washington, DC | October 2017
- University of New Mexico Mentoring Institute Albuquerque, NM. | October 2013

Vita

Dr. Theodore R. Curry

The University of Texas at El Paso
Department of Criminal Justice
Phone: (915) 747-6527
Email: tcurry@utep.edu
Web: <http://utminers.utep.edu/tcurry>

Education

Ph D, Washington State University, 2001.
Major: Sociology

M.A, University of Oklahoma, 1994.
Major: Sociology

BA, University of Tulsa, 1991.
Major: Psychology

Academic, and Professional Positions

Associate Professor, University of Texas at El Paso. (September 1, 2006 - Present).

Assistant Professor, University of Texas at El Paso. (September 1, 2000 - August 31, 2006).

Graduate Advisor, University of Texas at El Paso. (September 1, 2001 - August 31, 2005).

Graduate Teaching Assistant, Washington State University. (September 1, 1994 - August 31, 2000).

University Writing Portfolio Reader, Tier I, Washington State University. (September 1, 1998 - August 31, 1999).

Graduate Teaching Assistant, University of Oklahoma. (September 1, 1992 - August 31, 1994).

Professional Memberships

American Society of Criminology. (January 1, 1996 - Present)

Southwestern Social Science Association. (March 1, 1995 - March 1, 2011).

RESEARCH

Book Chapters

- Curry, Theodore R. (2018) Control Balance Theory. In *Oxford Bibliographies in Criminology*. Ed. Beth M. Huebner. New York: Oxford University Press.
- Curry, T. R. (2014). The Benefits and Penalties of Gender for Criminal Justice Processing Outcomes among Adults and Juveniles. In Bill McCarthy and Rosemary Gartner (Ed.), *Oxford Handbook on Crime, Gender, and Sex*. Oxford.
- Curry, T. R. (2012). Control Balance Theory. In Richard Rosenfeld (Ed.), *Oxford Bibliographies Online: Criminology*. Oxford.
- Curry, T. R. (2006). Deviance and Social Control: Behaving Well and Not So Well. In Frank Taylor, Lawrence Mencia and Ivan Chompalov (Ed.), *Sociology: Not for dummies* (pp. 48-70). Boston: Pearson.

Refereed Journal Articles

- Zavala, Egbert, Theodore R. Curry and M. Cristina Morales. 2020. "Explaining the Cultural Retention-Delinquency Relationship using Differential Support and Coercion Theory: A Study of Native-Born and Immigrant Latino Youth." Forthcoming: *Social Science Quarterly*.
- M. Cristina Morales and Theodore R. Curry. 2020. "Citizenship Profiling and Diminishing Police Legitimacy: A Multilevel Study of Trust in Policing Effectiveness and Cooperation with Police in an Era of Heightened Local Immigration Enforcement." Forthcoming: *Journal of Ethnic and Racial Studies*.
- Curry, Theodore R. and Egbert Zavala. 2020. "A Multi-Theoretical Perspective on Cyber Dating Abuse Victimization and Perpetration within Intimate Relationships: A Test of General Strain, Social Learning, and Self-Control Theories. Forthcoming: *Victims & Offenders*.
- Morales, Maria Cristina, Delgado, Denise, & Curry, Theodore. (2018) "Variations in Citizenship Profiling by Generational Status: Individual and Neighborhood Characteristics of Latina/os Questioned by Law Enforcement About Their Legal Status." *Race and Social Problems* 1-13, 293-305.

- ** Curry, T. R., Morales, M. C., Zavala, E., Hernandez, J. L. (2018) Why is Family Violence Lower Among Mexican Immigrants? The Protective Features of Mexican Culture. *Journal of Family Violence*, 33:171-183
- Zavala, E., Curry, T. R. (2017) The Role of Religious Coping on Problematic Alcohol Consumption by Police Officers. *Police Practice & Research*, 19(1), 31-45.
- ** Emerick, N. A., Curry, T. R., Collins, T., Rodriguez, S. F. (2014). Homicide and Social Disorganization on the Border: Implications for Latino and Immigrant Populations. *Social Science Quarterly*, 95, 360-379.
- Yim, G.S., Lee, G., Curry, T. R., Rodriguez, S. F. (2012). The Relevance of Social and Cultural Contexts: Religiosity, Acculturation and Delinquency among Korean Catholic Adolescents in Southern California. *Social Science Journal*, 49, 537 – 544.
- Curry, T. R. (2010). The Conditional Effects of Victim and Offender Ethnicity and Victim Gender on Sentences for Non-Capital Cases. *Punishment & Society*, 12(4), 438-462.
- ** Curry, Theodore R. and Guadalupe Corral. (2008). Sentencing Young Minority Males for Drug Offenses: Testing for Interactions between Race/Ethnicity, Gender and Age during the US War on Drugs. *Punishment & Society* 10: 253-276.
- ** Cuellar, Jeanette and Theodore R. Curry. (2007). Prevalence and Comorbidity between Delinquency, Drug Abuse, Suicide Attempts, Physical and Sexual Abuse and Self-Mutilation among Delinquent Hispanic Females. *Journal of Hispanic Behavioral Sciences* 29: 68-82.
- Rodriguez, S. F., Curry, T. R., Lee, G. (2006). Gender Differences in Criminal Sentencing: Do Effects Vary across Violent, Property, and Drug Offenses? *Social Science Quarterly*, 87, 318-339.
- Curry, T. R. (2005). Integrating Motivating and Constraining Forces in Deviance Causation: A Test of Causal Chain Hypotheses in Control Balance Theory. *Deviant Behavior*, 26, 571-599.
- Curry, T. R., Lee, G., Rodriguez, S. F. (2004). Does Victim Gender Increase Sentence Severity? Further Explorations of Gender Dynamics and Sentencing Outcomes. *Crime & Delinquency*, 50, 319-343.
- Piquero, A. R., Curry, T. R. (2003). Control Ratios and Defiant acts of Deviance: Assessing Additive and Conditional Effects with Constraints and Impulsivity. *Sociological Perspectives*, 46, 397-415.
- Grattet, R., Jenness, V., Curry, T. R. (1998). Innovation and Diffusion in U.S. Hate Crime Law. *American Sociological Review*, 63, 286-307.

Curry, T. R. (1996). Conservative Protestantism and the Moral Wrongfulness of Crimes: A Research Note. *Criminology*, 34, 453-464.

** Denotes co-authorship with one or more graduate students I mentored.

Contributed Presentations

Morales, M. C., Delgado, D., Curry, T. R. 2017. What is your Citizenship Status? Southwestern Sociological Association, Austin, Texas.

Morales, Maria Cristina, Theodore R. Curry and Harmon Hosch. 2015. Perceptions of Neighborhood Policing. Paper presented at the annual meeting of the Southwestern Sociological Science Association, Denver CO.

Morales, Maria Cristina and Theodore R. Curry. 2014. Utilizing a Mix-Method Approach to Conceptualize Immigrant Neighborhoods. American Sociological Association, San Francisco, CA.

**Curry, Theodore R., Maria Cristina Morales, Harmon H. Hosch and Jorge Hernandez. 2014. Conceptualizing Immigrant Neighborhoods in a Study of Crime. Paper presented at the annual meeting of the Southwest Social Science Association, San Antonio, TX.

** Maes-Nevarez, Angelique and Theodore R. Curry. 2013. The Strength of Kinship: A Look into the Lives of a Family that has Overcome Adversity and Marginality. Paper presented at the annual meeting of the Southwest Social Science Association, New Orleans, LA.

** Emerick, Nicholas A. and Theodore R. Curry (2010) "Social Disorganization and Geographic Distribution of Homicides in El Paso." Paper presented at the annual meeting of the Southwest Social Science Association, Houston, Texas.

** Cuellar, Jeanette and Theodore R. Curry (2005) "Examining Associations between Substance Abuse and Juvenile Delinquency among Female Hispanic Youth in a Metropolitan Border Community." Paper presented at the annual meeting of the Southwest Social Science Association, New Orleans, Louisiana.

** Corral, Guadalupe and Theodore R. Curry (2005) "The Effect of Offender Race and Ethnicity on Sentencing Outcomes for Cocaine and Crack Offenses in Texas." Paper presented at the annual meeting of the Southwest Social Science Association, New Orleans, Louisiana.

- Lee, Gang, Theodore R. Curry, and S. Fernando Rodriguez (2003) "Gender Differences as Sentencing: From Arrest to Disposition." Paper presented at the annual meeting of the American Society of Criminology, Denver, Colorado.
- Lee, Gang, Theodore R. Curry, and S. Fernando Rodriguez (2002) "The Role of Gender in Criminal Justice Processing." Paper presented at the annual meeting of the American Society of Criminology, Chicago, Illinois.
- Rodriguez, S. Fernando, Theodore R. Curry, and Gang Lee (2002) "Gender Differences in the Sentencing of Adult Defendants." Paper presented at the annual meeting of the Academy of Criminal Justice Sciences, Anaheim, California.
- Curry, Theodore R. (2000) "Integrating the Effects of Deviant Motivation and Constraints: A Test of Control Balance Theory Using Situational Control Ratios." Paper presented at the annual meeting of the American Society of Criminology, San Francisco, California.
- Curry, Theodore R. and Robert Griffin (2000) "How "General" is Self-Control Theory? A Test of Interactions between Self-Control and Gender, Race/Ethnicity, Socioeconomic Status, Age, and Size of Place." Paper presented at the annual meeting of the American Society of Criminology, San Francisco, California.
- Curry, Theodore R. (1999) "Framing Control Balance Theory: Causal Processes with Situational Control Ratios." Paper presented at the annual meeting of the American Society of Criminology, Toronto, Ontario, Canada.
- Curry, Theodore R. and Dennis K. Bowker (1998) "Interactional Theory and Social Bonds: Do Reciprocal Relationships Exist and can they be tested?" Paper presented at the annual meeting of the American Society of Criminology, Washington, D.C.
- Curry, Theodore R. and Dennis K. Bowker (1997) "Attachment to Parents, Peers and School: Comments on the Social Bond." Paper presented at the annual meeting of the American Society of Criminology, San Diego, California.
- Grattet, Ryken, Valerie Jenness and Theodore R. Curry (1996) "The Institutionalization of 'Hate Crime' Law in the U.S.: Innovation and Diffusion in the Criminalization of Bigotry." Paper presented at the annual meeting of the American Sociological Association, New York, New York.

- Curry, Theodore R (1996) "Self-Control and Crime: A Test with Behavioral Measures."
Paper presented at the annual meeting of the American Society of Criminology,
Chicago, Illinois.
- Curry, Theodore R. and Bryan E. Burke (1996) "Global Environmental Change: Claims
and Claims-Making Activities in the Rise and Fall of Global Warming and Ozone
Depletion as Social Problems." Paper presented at the annual meeting of the
Pacific Sociological Association, Seattle, Washington.
- Cochran, John K., Mitchell B. Chamlin, Theodore Curry, and Linda Robinson (1994)
"The Influence of Extra-Legal Factors in Executive Pardon Decisions: Oklahoma,
1990-1992." Paper presented at the annual meeting of the American Society of
Criminology, Miami, Florida.
- Curry, Theodore R. (1994) "Conservative Protestantism and the Perceived Moral
Wrongfulness of Crimes." Paper presented at the annual meeting of the Southwest
Sociological Association, San Antonio, Texas.

** Denotes co-authorship with one or more graduate students I mentored.

Contracts, Grants and Sponsored Research

Funded Grants

- "Crime and Victimization on the U.S.-Mexico border: A Comparison of Legal
Residents, Illegal Residents and Native- Born Citizens in El Paso Texas." Funded by
National Institute of Justice. Funding Amount \$532,000. PI: Jennifer Eno Loudon,
Co-PI: Theodore R. Curry.
- Curry, T. R. (Principal), Morales, M. C. (Co-Principal), Hosch, H. M. (Co-Principal).
"Why are Immigrant Neighborhoods Low Crime Neighborhoods?: Testing Immigrant
Revitalization Theory and Cultural Explanations," Sponsored by NSF, Federal,
\$124,998.00. (June 1, 2013 - August 31, 2015).
- Curry, T. R. (Principal), "REU SUPPLEMENT: Why are Immigrant Neighborhoods Low
Crime Neighborhoods? Testing Immigrant Revitalization Theory and Cultural
Explanations." Sponsored by NSF, Federal, \$9,600.00. (September 1, 2013 - August
31, 2014).

Curry, T. R., "Library Information Literacy Enhancement Grant," The University of Texas at El Paso, \$3,000.00. (August 1, 2016 - December 31, 2016).

Unfunded Grant Proposals

Eno Louden, J. L. (Principal), Curry, T. R. (Co-Principal), "Do Leading Models Of Predicting Recidivism Apply To Latina Women?," Sponsored by NSF, Federal. (2017).

Eno Louden, J. L. (Principal), Curry, T. R. (Co-Principal), "Improving community corrections risk assessment among Latina women: Examining the role of gender- and culture-specific risk factors," Sponsored by NAT INST OF JUSTICE, Federal. (February 1, 2016).

Curry, T. R., "Why are Immigrant Neighborhoods Low Crime Neighborhoods? Advancing Knowledge of a Profoundly Misunderstood Issue," Sponsored by Guggenheim, Foundation. (January 1, 2016 - December 31, 2016).

Jones, D. N. (Principal), Hiroi, T. (Co-Principal), Hosch, H. M. (Co-Principal), Curry, T. R. (Co-Principal), "The Effect of Social Support and Coercion on Antisocial Personality in Interpersonal and Political Situations," Sponsored by Other. (December 1, 2014).

Jones, D. N. (Principal), Curry, T. R. (Co-Principal), Hosch, H. M. (Co-Principal), "Decision-Making among Offenders in the Paso Del Norte Region," Sponsored by NAT INST OF JUSTICE, Federal.

Crites, S. L., Genna, G. M. (Principal), Boehmer, C. R. (Co-Principal), Curry, T. R. (Co-Principal), Sobek, D. (Co-Principal), "Intergroup Competition and Resource Scarcity as Sources of Terrorism," Sponsored by DOD, Federal.

TEACHING

The University of Texas at El Paso

CRJ 2306, Intro to Corrections, 3 courses.
CRJ 2313, Correctional Systems & Practices, 1 course.
CRJ 3313, Criminology, 37 courses.
CRJ 3322, Research Methods in Crim Just, 1 course.
CRJ 4300, Selected Topics - Crim Justice, 10 courses.
CRJ 4301, Readings in Criminal Justice, 15 courses.
CRJ 4303, Crime, Criminal Justice & Film, 4 courses.
CRJ 4390, Adv Concepts in Crim. Justice, 44 courses.
CRJ 4399, Research Practicum Crim Justice, 5 courses.
MAIS 5350, The History of An Idea, 1 course.

RSRC 4033, Undergraduate Research, 13 courses.
 SOCI 1301, Introduction to Sociology (C), 3 courses.
 SOCI 3311, Methods of Research, 3 courses.
 SOCI 3341, Special Undergraduate Topics, 2 courses.
 SOCI 3348, Criminology, 8 courses.
 SOCI 4390, Independent Study, 29 courses.
 SOCI 5190, Individual Studies, 1 course.
 SOCI 5312, Sem-Advanced Measure/Inference, 1 course.
 SOCI 5320, Seminar- Quant. Methodology, 8 courses.
 SOCI 5341, Special Graduate Topics, 1 course.
 SOCI 5348, Seminar-Criminology, 2 courses.
 SOCI 5390, Individual Studies, 30 courses.
 SOCI 5398, Thesis, 29 courses.
 SOCI 5399, Thesis, 30 courses.

Directed Student Learning

Student	Year	Discipline	Role	Degree
Enrique Gonzales	2018	Sociology	Member	M.A.
Ariel Stone	2017	Psychology	Member	M.A.
Guillermo Rivas	2016	Sociology	Member	M.A.
Woestehoff, Skye A.	2016	Psychology	Member	Ph.D.
Kang, Tamara	2015	Psychology	Member	M.A.
Hernandez, Jorge	2015	Sociology	Chair	M.A.
Spraberry, Chelsea	2014	Psychology	Member	M.A.
Naevarez Maes, Angeliq	2013	Sociology	Chair	M.A.
Abigail Moore	2013	Psychology	Member	Ph.D.
Griselda Melendez	2013	Biology	Member	M.A.
Clinton Prall	2012	Psychology	Member	M.A.
Woestehoff, Skye A.	2012	Psychology	Member	M.A.
Abigail Moore	2011	Psychology	Member	M.A.
Nicholas Emerick*	2010	Sociology	Chair	M.A.
Kyle Susa	2010	Psychology	Member	Ph.D.
Guadalupe Corral	2009	Psychology	Member	Ph.D.
Allyson Horgan	2009	Psychology	Member	M.A.
Ashley Murray	2009	Psychology	Member	M.A.
Jessica Marcon	2009	Psychology	Member	Ph.D.
Larissa Schmersal	2009	Psychology	Member	M.A.
Elizabeth Uhl	2008	Psychology	Member	M.A.
Lisa A. Topp	2008	Psychology	Member	Ph.D.
Claudia Rocha	2008	Sociology	Chair	M.A.

Matthew Super	2008	Sociology	Chair	M.A.
Maria Uribe	2008	Sociology	Chair	M.A.
Jessica Wildermuth	2008	Psychology	Member	Ph.D.
Jessica Marcon	2007	Psychology	Member	M.A.
Tanya Taylor	2006	Psychology	Member	Ph.D.
Lisa A. Topp	2006	Psychology	Member	M.A.
Jeanette Cuellar	2005	Sociology	Chair	M.A.
Guadalupe Corral*	2005	Sociology	Chair	M.A.
Jennifer M. Reitz	2004	Sociology	Member	M.A.
Allaa I. Salama	2003	Sociology	Member	M.A.
Bianca Mochlmam	2003	Psychology	Member	M.A.

* Served as Marshall for Graduate College

SERVICE

Department Service

Committee Member, Promotion and Tenure (P/T) Revision Committee. (November 10, 2017 - Present).

Committee Chair, Teaching Assistant Hiring Committee. (October 15, 2017 - November 10, 2017).

Committee Member, Faculty Workload Committee. (January 15, 2017 - May 5, 2017).

Committee Member, Criminal Justice Hiring Committee (1). (August 2016 - December 2016).

Committee Member, Criminal Justice Hiring Committee (2). (August 2016 - December 2016).

Committee Member, Third-Year Review Committee -- Egbert Zavala. (August 2016 - October 2016).

Committee Member, Criminal Justice Hiring Committee. (October 1, 2013 - February 20, 2014).

Committee Member, Post Tenure Review. (March 13, 2013 - April 13, 2013).

Committee Member, Criminal Justice Hiring Committee. (October 1, 2012 - February 20, 2013).

Committee Member, Criminal Justice Hiring Committee. (October 1, 2012 - February 20, 2013).

Committee Chair, Steering and Executive Committee. (August 15, 2010 - December 31, 2012).

Committee Chair, Website Liaison. (January 15, 2010 - December 31, 2012).

Committee Member, Sociology of Health Hiring Committee. (October 1, 2011 - February 20, 2012).

Committee Member, Graduate Admissions Committee. (January 15, 2006 - August 31, 2011).

Committee Chair, Post-Tenure Review Committee. (January 15, 2010 - December 31, 2010).

College Service

Committee Member, COLA Curriculum Committee. (August 2016 - Present).

Committee Member, COLA Grant Preparation Enhancement Program Review Committee. (May 2016 - Present).

Committee Member, Psychology Hiring Committee. (December 1, 2016 - March 1, 2017).

Committee Member, Steering Committee, Center of Law and Human behavior. (January 1, 2015 - August 2016).

University Service

Hearing Officer, Office of Student Conduct and Conflict Resolution. (September 1, 2017 - Present).

Committee Member, Faculty Senate. (August 20, 2007 - August 31, 2011).

Professional Service

Reviewer, Journal Article, Justice Quarterly (July 11, 2018, -).

Reviewer, Journal Article, Justice Quarterly (April 24, 2018, - April 30, 2018)

Reviewer, Journal Article, Justice Quarterly (April 4, 2018, - April 10, 2018).

Reviewer, Journal Article, Journal of Quantitative Criminology (March 2, 2018, - March 10, 2018).

Reviewer, Journal Article, Journal of Family Violence (February 2, 2018 – February 10, 2018).

Reviewer, Journal Article, Social Problems. (August 1, 2017 - August 10, 2017).

Reviewer, Journal Article, Journal of Quantitative Criminology. (July 1, 2017 - July 5, 2017).

Reviewer, Grant Proposal, National Science Foundation. (May 10, 2017 - May 15, 2017).

Reviewer, Journal Article, Justice Quarterly. (April 10, 2017 - April 15, 2017).

Reviewer, Grant Proposal, National Science Foundation. (March 10, 2017 - March 15, 2017).

Reviewer, Journal Article, Justice Quarterly. (August 2016).

Reviewer, Journal Article, Social Problems. (May 2016).

Reviewer, Journal Article, Justice Quarterly. (May 1, 2015 - May 12, 2015).

Reviewer, Grant Proposal, National Science Foundation. (April 1, 2015 - April 15, 2015).

Reviewer, Journal Article, Justice Quarterly. (October 18, 2013 - October 25, 2013).

Reviewer, Journal Article, Justice Quarterly. (June 18, 2013 - June 25, 2013).

Reviewer, Grant Proposal, National Science Foundation. (July 1, 2012 - July 5, 2012).

Reviewer, Journal Article, The Journal of Crime and Delinquency. (June 1, 2012 - June 5, 2012).

Reviewer, Textbook, Prentice-Hall Publishers. (May 1, 2012 - May 10, 2012).

Reviewer, Journal Article, The Journal of Criminology. (April 1, 2012 - April 6, 2012).

Session Chair, American Sociological Association, Las Vegas, NV. (August 1, 2011 - September 2, 2011).

Reviewer, Journal Article, Criminology. (April 15, 2011 - May 1, 2011).

Reviewer, Journal Article, Justice Quarterly. (March 1, 2011 - April 1, 2011).

Reviewer, Ad Hoc Reviewer, National Science Foundation. (March 1, 2011 - April 1, 2011).

Reviewer, Grant Proposal, National Science Foundation. (September 2010 - October 2010).

Reviewer, Journal Article, Journal of Criminal Justice. (January 2010 - August 2010).

Public Service

Member, Kern Place Association, Inc., El Paso, TX. (January 15, 2002 - Present).

Committee Member, Steering Committee, Trinity First Day School. (August 2016 - August 2017).

Board Member, Citizen's Training Advisory Board, El Paso Police Department, El Paso, TX. (November 1, 2009 - November 1, 2014).

Chairperson, Neighborhood Watch, El Paso, TX. (September 15, 2010 - September 15, 2014).

Board Member, Isaiah House, El Paso, Texas. (August 15, 2012 - August 15, 2014).

Consulting

Government, El Paso Community College, El Paso, Texas. (September 1, 2010 - August 31, 2012).

Government, City of El Paso, El Paso, Texas. (June 1, 2009 - June 1, 2012).

PATRICIA M. JUÁREZ-CARRILLO

132 New Orleans Dr., El Paso, TX, 79912 | 915-929-2760 | pjuarez@utep.edu

EDUCATION

University of Texas at El Paso (TEP) - College of Health Sciences Ph.D. (Interdisciplinary Health Sciences) Dissertation: Comparison of two environmental health education methods to reduce exposure to residential pesticides in Hispanic households in the U.S.-México Borderland.	May 2011
U.T. - Health Science Center-Houston, School of Public Health, El Paso, TX. Master of Public Health (Community Health) Thesis: Reasons for differential safety belt usage among drivers who cross the border between the cities of El Paso, Texas in the U.S. and Juárez, Chihuahua in México.	May 1997
Instituto Tecnológico de Ciudad Juárez [Tech Institute at City of Juárez] Public Accountant & Administration	1982

MEMBERSHIPS, CERTIFICATIONS, AND AWARDS

Editorial Board Member of the Health Promotion & Practice Journal (2014-present)
Co-leader, Border 2020 Program's "Environmental Education Taskforce" (Aug 2013-present)
2018 Sarah Mazelis' Paper of the Year Award by Health Promotion Practice Journal
Board member of the "Keep Vinton Beautiful" in Vinton, TX. (Dec. 2013).
Texas Environmental Excellence Award 2007 to CERM (Healthy Home Projects)
USAID Scholarship for the Houston School of Public Health- MPH (1994 – 1997)

SELECTED WORKING EXPERIENCE

University of Texas at El Paso Coordinator: Center for Inter-American and Border Studies Coordinator: Center for Environmental Resource Management Lecturer: "Environmental Justice and Minorities"-Chicano Studies	2014- present 2012-2014 Sept 2011-present
Migrant Clinicians Network Consultant: "Seguridad en las Lecherías: Immigrant Dairy Worker Health and Safety" an intervention and research project.	2011-2016

THESES COMMITTEE MEMBER

The experience of immigration and aging on health of older adults in El Paso. Sociology. Fall 2020
Self-reported and observed recycling behavior. Psychology. Fall 2020
Nací de Nuevo: Examining the functions of a prosthetic limb through the lived experiences of people in Mexico. Sociology. Fall 2019
Environmental injustice and racial/ethnic heterogeneity in Houston, Texas. Sociology. Fall 2018
Water in urban households. Sociology. Fall 2017.
Gender and professionalization: Experiences of veterinary practice in Ciudad Juárez, México. Sociology Spring 2016.

CURRENT PROJECTS

NOAA-EPP, Application NA16SEC4810008, Co-PI, 20%, 9/1/2020 to 8/31/2021 Pending
Morehouse School of Medicine, Co-PI, 30%, 9/1/2020 to 8/31/2021

SELECTED PUBLICATIONS

Juárez-Carrillo PM, Liebman AK, Reyes IAC, Ninco Sanchez YV, Keifer MC. (2017). *Applying learning theory to safety and health training for Hispanic Immigrant Dairy Workers*. Health Promotion Practice Journal. 18(4):505-515. doi: 10.1177/1524839916683668. 2018 Paper of the Year Award by Health Promotion Practice Journal.

Liebman A, Juárez-Carrillo PM, Reyes I, et al. (2016). *Immigrant dairy workers' perceptions of health and safety on the farm in America's Heartland*. American Journal of Industrial Medicine. 59(3):227-335. doi:10.1002/ajim.22538.

Hargrove LW, Juárez-Carrillo PM, Korc, M. (2016). *Healthy Vinton: A health impact assessment focused on water and sanitation in a small rural town on the U.S.-Mexico Border*. Int. J. Environ. Res. Public Health, 12(4), 2864-3888.

Keifer, MC; Reyes, I; Liebman, AK; Juárez-Carrillo, PM. (2014). *The use of Audience Response System with limited-English-proficiency, low-literacy, and vulnerable populations*. Journal of Agromedicine, 19:1, 44-52.

Grineski, S & Juárez-Carrillo, PM (2012). *Environmental Injustice in the U.S. –Mexico Border Region*. Chapter in Social Justice in the U.S.-México Border Region. Mark Lusk, Kathie Staudt, and Eva Moya (Eds.), 179-198. New York: Springer.

SELECTED EDUCATIONAL MATERIALS FOR THE PUBLIC

Juarez-Carrillo P, Garfin G, LeRoy S, Montebancho A, Vanos J. AYUDA, Inc. (2018). *How to protect yourself and others from high temperatures. A train-the-training guide* for community health workers (includes power point presentations and instructions for trainers), English and Spanish.

Liebman AK, Juárez-Carrillo PM, Reyes IA, Piorunski M, Dennis R. (2015). *Immigrant dairy worker health and safety training. A train-the-trainer guide* for dairy workers. English and Spanish. <http://migrantclinician.org/seguridad>.

Juárez-Carrillo, P.M. (2010). *Reducing the risks from pesticides used at home: A guide for community health workers to facilitate group talks. A guide* (including a power point presentation) for facilitators and community organizations available in English and Spanish. UTEP-CERM.

Galván, A.; Juárez-Carrillo, P.M.; Liebman, A.K.; Saenz, S.; Corella-Barud, V. (2008). *Poco veneno... ¿no mata? consejos para prevenir las plagas y las envenenamientos con pesticidas* [A little bit of poison...will it kill you? Recommendations to prevent pests and pesticide poisonings]. **Comic book** tool for informal education to reduce pesticide exposures in urban and semi-urban settings. Migrant Clinicians Network and UTEP-CERM.

OTHER: BILINGUAL ENGLISH/SPANISH.

Trinidad Morales III, PhD

Adjunct Instructor
Department of Sociology and Anthropology
The University of Texas at El Paso
500 West University Avenue
El Paso, Texas 79968
Phone: (915) 202-3952
Email: tmorales1@utep.edu
Country of Citizenship: U.S. Citizen

EDUCATION:

- 2020 Certificate in Nonprofit Management, George Bush School
(expected) Government and Public Service, Texas A&M University
- 2020 PhD, Sociology, Texas A&M University
Dissertation (in progress): "The Effect of Looming Retirement on Mental Well-Being and Life Satisfaction." Dissertation Committee: Dudley L. Poston, Jr., (chair), Jane Sell, Oi-Man Kwok, and Rogelio Saenz.
- 2007 M.A., Sociology, The University of Texas at El Paso
Master's Thesis: "The Gender Effect on Occupational Wages." Thesis Committee: Leticia Fernandez (chair), Martha Smithey, and Thomas Fullerton.
- 2004 B.A., Sociology, The University of Texas at El Paso

AREAS OF SPECIALIZATION:

Criminology, Deviance, and Social Control Theories
Demography
Evaluation and Assessment
Gerontology
Health Disparities
Higher Education and Accreditation
Research Methods
Women's Studies

PROFESSIONAL/ACADEMIC EMPLOYMENT:

- 2013-present
(20 hours/week) **Sociology Department, Adjunct Instructor,**
The University of Texas at El Paso
500 W. University, El Paso, TX 79968
(915) 747-5740 (yes, you may contact current supervisor Dr. Howard Campbell)
- Teach an upper division 'Methods of Research' and a lower-division 'Introduction to Sociology' course to undergraduate students, using weekly quizzes, a midterm, and a final to advance students' grasp of research methods and techniques to properly conduct research in an academic setting.
 - Mentor several students on paths to take post-graduation and have served as a mentor to a student pursuing graduate school.
- 2018-present
(10 hours/week) **Data Scientist and External Evaluator for Federally Funded Grants**
Bella Frontera Consulting
12605 Paseo Rosannie Ave., El Paso, TX 79928
(915) 202-3952 (I own this company)
- Gather research and created assessment and evaluation plans to assist two federally funded programs obtain renewal grants.
 - Work with Gaining Early Awareness Undergraduate Programs (GEAR UP) at The University of Texas at El Paso to help them successfully secure a seven year grant for the Ysleta Independent School District to assist high-risk students attend an institution of higher education.
 - Work with College Assistance Migrant Program (CAMP) at The University of Texas at El Paso to create an evaluation plan and also evaluate their program and submit annual reports to the U.S. Department of Education.
- 2018-2019
(40 hours/week) **Assistant Director for Curriculum Management**
Office of Medical Education
Texas Tech University Health Sciences Center- El Paso
5130 Gateway Blvd. East, MCA Building, Room 244-C, El Paso, Texas 79905
(915) 215-6420 (yes, you may contact former supervisor Dr. Richard Brower)
- Managed Medical Education data to assist in next Liaison Committee on Medical Education accreditation effort.
 - Created and managed academic catalogs for the medical school curriculum.
 - Assisted the Curriculum and Educational Policy Committee facilitate meetings and create and manage new medical education policies.
- 2017
(40 hours/week) **Provost's Office, Research Associate,**
The University of Texas at El Paso
500 W. University, El Paso, TX 79968
(915) 747-6349 (yes, you may contact former supervisor Dr. John S. Wiebe)
- Managed and disseminated attendance reports for faculty teaching in large classrooms via attendance tracking software.
 - Assessed the efforts of faculty working on multi-million dollar Department of Education Title V grant, aimed at retaining students in the University.

- Managed UTEP Prep, a summer bridge program for recently graduated high school seniors entering UTEP.
- 2012-2017
(40 hours/week)
- Office for Undergraduate Studies, Research Associate,**
The University of Texas at El Paso
500 W. University, El Paso, TX 79968
(915) 747-6349 (yes, you may contact former supervisor Dr. Donna E. Ekal)
- Assessed and evaluated all programs, grants, and projects that fell under the Undergraduate Studies umbrella and led the Strategic Planning initiative.
 - Sought out research opportunities to further the Tier One aspirations of a major, Hispanic-Serving Institution.
 - Pursued presentation and publication opportunities for research projects for the division, in addition to grant opportunities.
- Spring '12
(20 hours/week)
- Sociology Department, Ethnic Studies Adjunct Instructor,**
Sam Houston State University
1901 Ave. 1, Suite 270, Huntsville, TX 77341-2446
(936) 294-1512 (yes, can contact former supervisor Dr. Gene Theodori)
- Taught two 'Ethnic Studies' courses to undergraduate students, using weekly quizzes, a midterm, and a final to advance student's grasp of methods and techniques to study race and ethnicity in the United States.
- 2011-2012
(20 hours/week)
- Child Advocacy Center Intern,**
Scotty's House (non-profit child advocacy center),
2424 Kent Street, Bryan, Texas, 77802
(979) 703-8813 (yes, can contact former supervisor Linda Patton)
- Assisted with handling incoming abuse cases and speaking to clients about the advocacy center's services.
 - Served as a liaison between the advocacy center and law enforcement during case interviews.
 - Assisted the director with grant writing and other administrative duties.
- 2011-present
(20 hours/week)
- Texas A&M Athletics, Sociology Tutor,**
Texas A&M University,
Center for Student Athlete Services, College Station, Texas, 77843
(979) 862-6025 (yes, can contact former supervisor Kristi Mejias)
- Assisted athletes with comprehending sociology material, via review sessions and individual tutoring.
 - Held review sessions prior to midterms and finals.
 - Created a review packets and study guides for athletes who are not able to attend review sessions because of travel conflicts.

- 2010-2011
(20 hours/week)
- Sociology Department, Criminology Instructor,**
Texas A&M University,
311 Academic Building, College Station, Texas, 77843
(979) 845-5133 (yes, can contact former supervisor Dr. Jane Sell)
- Taught an 'Introduction to Criminology' course to undergraduate students, using weekly quizzes, a midterm, and a final to advance student's grasp of criminological methods and techniques.
 - Mentored students who were interested in the field of criminology with graduate school and law school applications, or those wishing to enter the job market.
 - Assisted students with research papers in the field of criminology and assisted in quantitative data analysis, conference presentations and publications.
- 2007-2010
(20 hours/week)
- Sociology Department, Demography Research Assistant,**
Texas A&M University,
311 Academic Building, College Station, Texas, 77843
(979) 845-5133
- Assisted tenured professor locate data for quantitative demographic studies, and perform literature reviews for demography articles.
 - Proofread and edited demography statistical techniques and manuscripts prior to publication submission.
 - Used GIS techniques to perform spatial analysis for unique demographic studies.
- Summer '09
(40 hours/week)
- Border Contraceptive Access Study,**
Interim Field Research Coordinator,
The University of Texas at El Paso
500 W. University, El Paso, Texas, 79968
(915) 747-5680
- Research Coordinator of a large longitudinal study conducted by a team of researchers devoted to the study of women's health and well-being.
 - Supervised a staff of five interviewers, organized their interviewing calendar, and checked the quality of their quantitative and qualitative work.
 - Provided feedback to a consortium of institutions, including The University of Texas-Austin, in regards to the modification and interpretation of the interview instrument used in the study.
- Summer '08
(40 hours/week)
- Statistician/Analyst for the Ethnicity and Ancestry Branch (Intern),**
United States Census Bureau
4600 Silver Hill Road, Suitland, Maryland, 20746
(301) 763-4636
- Reviewed and commented on working demography papers for the Ethnicity and Ancestry Branch chief.
 - Used American Community Survey data to track population trends for Hispanics living in the United States and analyzed how trends will affect the United States in the future.
 - Wrote and proofread Statistical Analysis Software (SAS) programs for the branch as needed.

- Summer '07
(40 hours/week)
- Interim Field Research Coordinator,
Border Contraceptive Access Study,
The University of Texas at El Paso
500 W. University, El Paso, Texas, 79968
*(915) 747-5680***
- Research Coordinator of a large longitudinal study conducted by a team of researchers devoted to the study of women's health and well-being.
 - Supervised a staff of five interviewers, organized their interviewing calendar, and checked the quality of their quantitative and qualitative work.
 - Provided feedback to a consortium of institutions, including The University of Texas-Austin, in regards to the modification and interpretation of the interview instrument used in the study.
- 2006 - 2007
(20 hours/week)
- Research Assistant/Interviewer,
Border Identities and the Accessing of Healthcare Services Study,
The University of Texas at El Paso
500 W. University, El Paso, Texas, 79968
*(915) 747-5680***
- Performed an extensive literature review for the Border Identities and the Accessing of Healthcare Services Study, which was a small qualitative study examining the reasons and frequency of healthcare use on the Mexican side of the border by US residents.
 - Developed the Excel and Access database used to capture and analyze the demographic information of the study participants.
 - Conducted qualitative interviews in English and Spanish. Coordinated recruitment efforts with community organizations in the area.
- 2005 - 2006
(20 hours/week)
- Sociology Department, Teaching Assistant,
The University of Texas at El Paso
500 W. University, El Paso, Texas, 79968
*(915) 747-5740***
- Created quantitative analyses of the performance of each student and how they compared relative to other students and other sections of the same course.
 - Taught Introduction to Sociology classes whenever professor was not available.
 - Tutored students during office hours to ensure high passing percentages.
- 2004 - 2006
(20+ hours/week)
- Senior Administrative Assistant for the Directorate of Environment
and the National Environmental Policy Act (NEPA) Manager
Department of Defense, Environmental Division
Building 626, Fort Bliss, Texas
*(915) 568-3782***
- Managed the Fort Bliss NEPA database; coordinated environmental work orders with appropriate reviewers. Certified the timely completion of environmental reviews. Submitted completed work orders to Directorate of Public Works and Logistics for project start-up.
 - Provided administrative support to Biologists, Archaeologists and Architects; made copies, bound reports, and proofread documents.

- Generated Excel spreadsheets for budget analysis and created quantitative analyses of the amount of budget used per department and ensured budget was balanced prior to the end of the fiscal year.

COURSES TAUGHT

2013- present	Methods of Research, The University of Texas at El Paso
2015- 2017	Introduction to Sociology, The University of Texas at El Paso
2012	Ethnic Studies, Sam Houston State University
2010- 2011	Introduction to Criminology, Texas A&M University

PUBLICATIONS:

Perez, Norma A., Jessica Raley, Erika Quiñones, Trinidad Morales III, Mary Donna Piazza, and Glenn Martinez, PhD, MPH. (2013, in review with *Academic Medicine: Journal of the Association of American Medical Colleges*) "Pipeline Continuum to Improve Cultural Competency and Intercultural Communication –A PRIME TIME Initiative."

Saenz, Rogelio, and Trinidad Morales III. (2011) "The Latino Paradox." *The Demography of the Hispanic Population: Selected Essays*; edited by Richard R. Verdugo.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS:

Morales, Trinidad, III (co-presenter). (2013) "Focus Group in a Box." Presented at the 2013 Southwest Teaching and Learning Conference, April 2013, San Antonio, Texas.

Morales, Trinidad, III (co-presenter). (2013) "Early College High School and On-Campus Housing as Gateways to Academic Success." Presented at the 2013 Southwest Teaching and Learning Conference, April 2013, San Antonio, Texas.

Morales, Trinidad, III (co-presenter). (2013) "In Their Own Words: Positive Deviance Strategies of Successful High-Risk Students." Presented at 32nd Annual Conference on the First-Year Experience, February 2013, Orlando, Florida.

Morales, Trinidad, III (co-presenter). (2013) "Retention through Probation: A One and a Half Years Snapshot of a Probation Advising Program and Student Retention Outcomes." Presented at 13th Annual Assessment Conference, February 2013, College Station, Texas.

- Morales, Trinidad, III. (2011) "Is Acculturation a Good Thing When Examining the Epidemiological Paradox?" Presented at the Annual Southern Demographic Association Meeting, October 2011, Tallahassee, Florida.
- Morales, Trinidad, III (co-presenter). (2011) "The Prevalence of Psychological Stress and Drug Abuse Among Sex Workers: A 7-Year Comparison of San Francisco, USA; Sydney, Australia; and Zurich, Switzerland (1999-2006)." Presented at the 91st Annual Southwestern Social Sciences Association Meeting, March 2011, Las Vegas, Nevada.
- Morales, Trinidad, III. (2010) "Self-Identification as a Dependent Variable: The Propensity of Identifying as 'White' or Some 'Other' Race among Hispanics with Differing Levels of Educational Attainment." Presented at the 90th Annual Southwestern Social Sciences Association Meeting, April 2010, Houston, Texas.
- Morales, Trinidad, III (co-presenter). (2010) "The Predicted Effect of Baby Boomer Retirees on the Availability of Skilled Nursing Facilities in the State of Florida: (year 2009 versus year 2011)" (Poster Session). Presented at Texas A&M University's Student Research Week, March 2010, College Station, Texas.
- Morales, Trinidad, III. (2009) "Self-Identification as a Dependent Variable: The Propensity of Identifying as 'White' or Some 'Other' Race among Hispanics with Differing Levels of Educational Attainment." Presented at the Annual Southern Demographic Association Meeting, October 2009, Galveston, Texas.
- Morales, Trinidad, III (co-presenter). (2009) "The Predicted Effect of Baby Boomer Retirees on the Availability of Skilled Nursing Facilities in the State of Florida: (year 2009 versus year 2011)" (Poster Session). Presented at Texas A&M University's GIS Day, October 2009, College Station, Texas.
- Morales, Trinidad, III. (2009) "Similarities and Differences in Puerto Rican and African- American Fertility." Presented at the 89th Annual Southwestern Social Sciences Association Meeting, March 2009, Denver, Colorado.
- Morales, Trinidad, III (co-presenter). (2008) "A Tale of Two Cities: Comparing Voter Turnout in Youngstown, OH & Las Vegas, NV." Presented at the US Census Bureau 2008 Summer Internship Symposium, August 2008, Suitland, Maryland.
- Morales, Trinidad, III. (2008) "Inclusion and Abandonment: A Photo Elicitation and a Personal Account of the Dynamics of Bureaucracy and Alienation." Presented at Texas A&M University's Qualitative Findings in New Orleans Symposium, May 2008, College Station, Texas.
- Morales, Trinidad, III. (2008) "The Gender Effect on Occupational Wages." Presented at the 88th Annual Southwestern Social Sciences Association Meeting, March 2008, Las Vegas, Nevada.

PROFESSIONAL CONFERENCES ATTENDED:

Annual American Sociological Association Meeting,
August 2011, Las Vegas, Nevada

Annual Population Association of American Meeting,
April 2011, Washington, D.C.

Annual Population Association of American Meeting,
April 2010, Dallas, Texas

US Census Bureau Summer Speaker Series-Eduardo Bonilla-Silva,
June 2009, Suitland, Maryland

Annual Southern Sociological Society Meeting,
April 2009, New Orleans, Louisiana
Annual American Sociological Association Meeting,
July 2008, Boston, Massachusetts

Urban Ethnography Conference, Yale University,
April 2008, New Haven, Connecticut

The Compact for Faculty Diversity, The Institute on Teaching and Mentoring,
October 2007, Arlington, Virginia

SCHOLARSHIPS & AWARDS:

2011	Academic Recognition Scholarship, Texas A&M University.
2007	Diversity Fellowship Recipient, Texas A&M University.
2007	Southern Regional Education Board Fellowship Recipient.

GUEST LECTURED:

Lower Division Undergraduate:

Introduction to Sociology, Research Methods, Social Theory

UNIVERSITY SERVICE:

2007 Graduate Teaching Academy, Texas A&M University

PROFESSIONAL ASSOCIATION MEMBERSHIPS:

2010-present Population Association of America
2009-present Southern Demographic Association
2007-present American Sociological Association
2007-present Southwestern Social Science Association

CURRENT REFERENCES:

- Richard Brower, MD, Associate Dean for Medical Education,
Texas Tech Health Sciences Center- Paul L. Foster School of Medicine
915-215-4392
Richard.brower@ttuhsc.edu
- Howard Campbell, PhD, Chair of Sociology, The University of Texas at El Paso
915-747-7356
hcampbel@utep.edu
- John S. Wiebe, PhD, Interim Provost, The University of Texas at El Paso
915-747-7611
jwiebe@utep.edu

Denis O'Hearn is a native of Carlsbad, New Mexico. He earned his doctorate in sociology from the University of Michigan in Ann Arbor in 1988. He also earned master's degrees in sociology, economics, and Russian & Eastern European Studies from the same institution. He received his bachelor's degree in economics from the University of New Mexico.

O'Hearn, a first-generation university student and Native Alaskan, was Assistant and then Associate Professor at the University of Wisconsin-Madison before moving to Queens University in Belfast, Ireland in 1994. He was Professor of Social Economy there and won a Distinguished Teaching Award. He left to be Professor of Sociology at SUNY-Binghamton in 2009. In 2016, he became Head of the Sociology Department at Texas A&M University, where he remained for two years until accepting the position of Dean of Liberal Arts at UTEP. He also has held visiting academic positions including Distinguished Professorships at the University of Notre Dame, Bogazici University in Turkey, Hosei University in Japan, Coimbra University in Portugal, University College-Dublin, and the University of Réunion. He was a Fulbright Scholar in the Department of Sociology at University College-Dublin, Ireland, in 1991-92.

O'Hearn is a prolific and award-winning author, with numerous books and articles about the effects of transnational corporations on socio-economic development, and on communities in prisons. His subjects range from Irish economic history to Cossacks in Russia and the Zapatistas in Mexico. He also wrote a biography on Irish hunger striker Bobby Sands. The American Sociological Association presented him with two Distinguished Book Awards and he also won the Alessandro Tassoni Prize and the International Award Citta 'di Cassino Letterature dal Fronte, top Italian book prizes.

CURRICULUM VITAE

Silvia Torezani

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Personal Details

Nationality: American

Education

Doctor of Philosophy (Anthropology – subfield of Migration/Ethnic Studies), School of Completed 2011 Social and Cultural Studies, University of Western Australia

Dissertation: "*Nortinos' Fugue: The re-making of social status in the migration context*"

Licenciatura (Anthropology), Equated to Australian Honor's Degree, School of Completed 2000 Anthropology, National University of Salta, Salta, Argentina

Thesis: "*Acerca del Ingreso del Cólera en Salta: Una mirada antropológica de las categorías discursivas oficiales*" ("On the Cholera Outbreak in Salta: An anthropological gaze on the official discursive categories")

Appointments

September 2014-present	Assistant Professor of Instruction, Department of Sociology and Anthropology / Center for Inter-American and Border Studies, University of Texas at El Paso, Texas
January 2015-2018	Director, anthro-paws, llc. (the human animal bond community education services)
January 2013-June 2013	College Assistant Professor, Anthropology, New Mexico State University, New Mexico. Ongoing Adjunct Affiliation
January 2012-May 2014	<u>Lecturer, Sociology & Anthropology, University of Texas at El Paso, Texas</u>
July 2009-December 2011	Research Training Coordinator, Graduate Research School, Edith Cowan University, Western Australia, Australia.

Teaching

Teaching load is of four undergraduate courses for the Department of Sociology and Anthropology and one undergraduate and one graduate course for the Center for Inter-American and Border Studies, UTEP, and providing support for incoming conditional graduate students.

Undergraduate Courses Currently Teaching Fall/ Spring/ Summer

The Border (LABS 3301)

- ☐ Border Healthcare Access (LABS 4301)
- ☐ The U.S.-Mexico Border Society & Culture (SOC/ANTH 4308; 100% online; compressed mode 7-week course)
- ☐ Global Health (SOC/ANTH 4346; 100% online; compressed mode 7-week course)
- ☐ The Americas (LABS 3301)
- ☐ Research Experience Course (RSRC 4033)

Other Undergraduate Courses Taught

- ☐ Introduction to Cultural Anthropology (ANTH 1302)
- ☐ Religion on the Border (LABS 4301)
- ☐ Independent Study (ANTH/SOCI)
- ☐ Medical Anthropology (New Mexico State University)

Graduate Courses Currently Teaching

- ☐ Issues in Border Studies / The History of an Idea (LABS 5301 / MAIS 5350)
- ☐ Contemporary Latin America (LABS 5302)

Other Graduate Courses Taught

- ☐ Individual Studies (SOC/ 5390 – Financial Wellbeing Among the Mexican Migrant Elderly)
- ☐ Research in Latin America / Border Studies (LABS 5390)
- ☐ Contemporary Latin America / Contemporary Issues (LABS 5302 / MAIS 5360)

Awards/ Research Funding

- June 2017 – Considering Implications of Healthcare Policy Changes for Mexican Migrant Seniors in El Paso-Texas. August 2017 Summer Research with Graduate Student from the UTEP MAIS Program, Supported by UTEP Graduate School through CIBS. [Journal article draft in preparation for publication]
- September 2014- January 2016 A sociocultural epidemiological profile of the Mexican migrant elderly in Jalisco and Texas, PIMSA Funded Studied. Collaboration with The University of Guadalajara. S. Torezani (UTEP), P.I.; J. Heyman, Co-P.I (UTEP); Co-P.I. J.L. Lopez Lopez (UG).
- 2010 Vice-Chancellor's Excellency Award for the Improvement of Student Services (Edith Cowan University, Western Australia)
- 2002-2004 Australian Postgraduate Award (APA) (Commonwealth Government of Australia award through the University of Western Australia)
- 2003 Dean's Postgraduate Award for Excellency in Research, Faculty of Arts Humanities and Social Sciences (University of Western Australia)
- 2002 University of Western Australia International Travel Award
- 2001 Joyce Riley Bursary for research (Australian Federation of University Women of Western Australia - AFUW WA)

Research and Teaching Interests and Experience

Research and Teaching Interests

- Latin American immigration, global migrations, multiculturalism and borders
- Inequalities in healthcare access on the border
- Teaching and Learning on the Border

Student Mentoring Research Projects

1. Developing Financial Wellbeing Seminars for Senior Mexican Migrants. Included multiple community service sessions with low income Mexican Seniors.
2. Three Moments of Hip Hop: A critical examination on the limits of ideology. (University of Texas at El Paso) May 2016-February 2017 [journal article currently under review]
3. *Living with lupus: the emotional, social and financial impact of an auto-immune disease* (University of Texas at El Paso) June 2013-present
4. *An ethnographic examination into the experiences of Graduate International Students in Australia* (Graduate Research School, Edith Cowan University, Western Australia) November 2009-December 2011
5. *Evaluation of Peer-to-Peer Support Services by and for Graduate Students* (Graduate Research School, Edith Cowan University, Western Australia) September 2009-December 2011
6. *Latin American community formations in Western Australia: An ethnography of national ties and cultural identity transformation* (Department of Anthropology and Sociology, School of Social and Cultural Studies, The University of Western Australia, MA and PhD project) June 2001-October 2006

Other Research Experience

Research Assistant for the sociology project titled *Refugees and Employment: the Effect of Visible Difference on Discrimination*, funded by the Australian Research Council Discovery grant, (School of Psychology and School of Social Sciences and Humanity, Murdoch University) September 2005-March 2007

Focus group discussions facilitator with migrants from Latin America for the project titled *Pathways to Apprenticeships and Traineeships for People from Cultural and Linguistically Diverse Backgrounds* (CaLD). Project funded by the Western Australian Department of Education and Training. (Australian Academy of Race Relations, Social Chance and Social Equity, Murdoch University) September - October 2005

Qualitative field researcher for Post-Cholera Outbreak Hospital Service Satisfaction Report: Assessing cross-cultural barriers of communication between indigenous groups and health practitioners in remote Salta, north-west Argentina. (Ministry of Public Health, Salta, Argentina) January – April 1999

Publications

Latimore, Z., & Torezani, S. (under review), The F is for Fantasy: How Lil Wayne and Commercial Rappers Are Keeping It Realer Than Ever. *Journal of Hip Hop Studies*.

Peer-Reviewed

Guest Editor, Focus Issue on "Learning Communities across Cultures" for the journal *Intercultural Education*. This focused issue section consists of a brief introduction, three research papers and one practice paper. I authored the introduction and one research papers. More specifically, my paper deals with the experiences of HDR international students and cross-cultural communication strategies.

Torezani, S. (2012). Learning communities across cultures. *Intercultural Education*, 23(1), 39-40.

Jones, N., Torezani, S., & Luca, J. (2012). A Peer-to-Peer Support Model for Developing Graduate Students. *Intercultural Education*, 23(1), 12.

Fozdar, F., & Torezani, S. (2008). Discrimination and Well-Being: Perceptions of refugees in Western Australia. *International Migration Review*, 42(1), 30-63.

Torezani, S., Fozdar, F., & Colic-Peisker, V. (2008). Looking for a 'missing link': Formal employment services and social networks in refugees' job search. *Journal of Intercultural Studies*, 29(2), 135-152.

Torezani, S. (2005). The "Latin" among Chileans. Naming and embodiments of culture among Chileans in Perth, Western Australia. *JILAS -Journal of Iberian and Latin American Studies*, 11(1), 95-101.

Torezani, S. (2003). *Diablada* and the *Nortino* migrants in Perth. *Australian Folklore*, 18, 139-145.

Peer-Reviewed Conference Proceedings

Torezani, S., Tilbury, F., & Colic-Peisker, V. (2006, December 4 - 7). *Seeking Jobs, Finding Networks: Refugees' perceptions of employment services*. Paper presented at the Sociology for a Mobile World, Perth, Western Australia.

Torezani, S. (2005, November 2002). *Nortinos' National Narratives among Chileans in Perth, Western Australia*. Paper presented at The Many Threads of Latin America: Diversity and Change, Los Angeles, California, USA.

Torezani, S. (1997, December 1997). *La Institución de la Pobreza y los Tiempos del Colera*. Paper presented at the Poverty and the Poor in Argentinean Society, Buenos Aires, Argentina.

OTHER PROFESSIONAL SERVICE / CONTRIBUTIONS

December 2015, **Committee Member** for Vanessa Johnson's LABS MA Thesis, "Memory, State Violence and Revolution: Mexico's Dirty War in Juarez"

Torezani, S. (2011), **Examiners' Reports Review for Doctor of Philosophy Thesis**
Dissertation title: "*Silence, voice and getting at the heart of what matters most: An Ethnographic Account of Nursing Academia*". Consultancy services for the Faculty of Computing, Health and Sciences, Edith Cowan University to mediate between disparate examiners' reports.

Torezani, S. (2010). Ethnography across disciplinary borders. A strategic response to increasing demand and decreasing resources. *Anthropology News*, 51(6), 5-8. doi: 10.1111/j.1556-3502.2010.51605

Conference, Seminar, Workshop, Lecture And Award Papers

Conference Sessions Organized

- Silvia Torezani "Uncertain Destinations: Experiencing Diagnosis of Chronic and Autoimmune Diseases." Session sponsored by SMA. *Destinations*. Albuquerque, March 18-22. Society for Applied Anthropology Meeting. Organizer and Chair: Silvia Torezani; Discussant: Anne Miles.
- Silvia Torezani and Mary Alice Scott (2013) Anthropologies and Health Projections: Towards a Biopolitics of the Future. *Future Publics, Current Engagements*. Chicago, November 20-24: American Anthropological Association Annual Meeting. Roles: panel organizer and presenter.
- Scott, Mary Alice and Silvia Torezani (2013) Developing Resources for Student Success Into and Through College. *Natural Resource Distribution and Development in the 21st Century*. Denver, March 19-23: Society for Applied Anthropology Annual Meeting. Roles: panel organizer and presenter.
- Torezani, S. (July 2011). 'Ethnography Across the Disciplines and Markets'. Panel accepted for 'Knowledge and Value in a Globalising World: Disentangling Dichotomies, Querying Unities'. Conference organised by the International Union of Anthropological and Ethnological Sciences (IUAES), the Australian Anthropological Society (AAS) and the Association of Social Anthropologists of Aotearoa / New Zealand (ASAANZ), Perth, Western Australia. Roles: Panel organizer and discussant.

Conference Papers

- Torezani, S. (2014). "Contesting Expertise through Experiential Diagnosis: Lupus, Family Knowledge and Biomedical Uncertainties." *Destinations*. Albuquerque, March 18-22. Society for Applied Anthropology Meeting. Session sponsored by SMA. "Uncertain Destinations: Experiencing Diagnosis of Chronic and Autoimmune Diseases." Organizer and Chair: Silvia Torezani; Discussant: Anne Miles.
- Ortega N. and S. Torezani. (2014). "Lupus Diagnosis Limbo: A Cross-Cultural Look at the Experiences of Women with an Auto-Immune Disease." *Destinations*. Albuquerque, March 18-22. Society for Applied Anthropology Meeting. Session sponsored by SMA: "Uncertain Destinations: Experiencing Diagnosis of Chronic and Autoimmune Diseases." Organizer and Chair: Silvia Torezani; Discussant: Anne Miles.

Presented

- Torezani, S. (2013). "Cholera and the Future Tense: Projecting Death, Enduring Life." *Future Publics, Current Engagements*. Chicago, November 20-24: The 112th AAA Annual Meeting. Session: "Anthropologies and Health Projections: Towards a Biopolitics of the Future..." Organizers and Chairs, Silvia Torezani and Mary Alice Scott.
- Torezani, S. (2013). Hosting without housing: Intercultural communication and international students in Western Australia. *Natural Resource Distribution and Development in the 21st Century*. Denver, March 19-23: Society for Applied Anthropology.

- Torezani, S.** (2010) '*Ethnography across disciplinary borders: An exploration into new relationships between technique, resources, emotions and the production of knowledge*'. Paper presented at the Conference of Ethnography Across the Disciplines, Hamilton, New Zealand.
- Torezani, S.** (2010) '*Research as cultural practice among international students in Perth*'. Paper presented at the Quality for Postgraduate Research Conference, Adelaide, South Australia.
- N. Jones, S. Torezani, M. Hawkins, K. Tan, and H. Williams.** (2010) '*SOAR-ing through candidature – a peer-to-peer support service*'. Paper presented at the Quality for Postgraduate Research Conference, Adelaide, South Australia.
- H. Williams, K. Tan, M. Hawkins, S. Torezani, N. Jones, E. Chessel-Keevers, and Luca, J.** (2010) '*Creating and inclusive research culture on campus*'. Poster presented at the Quality for Postgraduate Research Conference, Adelaide, South Australia.
- Torezani, S.** (2004). '*Comunidad' and 'Diablada': Reconsidering the dilemmas of community formation among Chileans in the Perth multicultural context*'. Paper presented at the TRACS Postgraduate Day
- Torezani, S.** (2003). '*Latin Americans in Perth: A journey from 'migrant' to 'ethnic'*'. Paper presented at the Hawaii International Conference on Social Sciences.
- Torezani, S.** (2003). '*Being Chilean Long-Distance*'. Paper presented at the Hawaii International Conference on Social Sciences.
- Torezani, S.** (2003). '*Distance and National Ties among the Nortinos in Perth*'. Paper presented at the Postgraduate Seminar Day, The Europeans Symposia

Continuing Education Credit

Teaching Online Academy (TOA) completed in (Summer 2020, UTEP)

Blackboard Institute Online (Completed Summer 2020, UTEP)

MAXQDA (Qualitative training software) expert

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Skype user: victorvazquez

ACADEMIC POSITIONS

2017- Present	Full – time Lecturer of Anthropology, The University of Texas at El Paso, Department of Sociology and Anthropology.
2014-2017	Full-time Lecturer of Sociology and Anthropology, University of Puerto Rico at Cayey, Department of Social Sciences.
2015-2016	Research assistant, Institute of Interdisciplinary Research University of Puerto Rico at Cayey.
2012-2017	Lecturer of Anthropology, University of Puerto Rico, Rio Piedras Campus, Department of Sociology and Anthropology, Department of Social Sciences/ Department of Urban Studies, School of General Studies.
2006-2015	Lecturer of Social Sciences, Ana G. Méndez University, Carolina Campus, School of Social Sciences/ School of Criminal Justice.

EDUCATION

2012	PhD. in Social Anthropology, Universidad Complutense de Madrid (Spain) Dissertation: Social Policy and Poverty in Puerto Rico; Ethnographic study in the Community of Los Chorrós, Guaynabo, Puerto Rico. http://eprints.ucm.es/16358/
2003	Master degree in Social Research Techniques and Participative Research to the Local Development, Universidad Complutense de Madrid (Spain) Thesis Theme: A participatory reflection on the phase of planning and Development in the communities of Villaverde and Usera, Madrid (Spain).
2000	BA in Social Sciences General Program, University of Puerto Rico at Cayey.

RESEARCH INTERESTS AND EXPERTISE

Research Subject	Caribbean Studies, Puerto Rican Studies, U.S. Border Studies, Urban Anthropology, Urban Problems, Development Studies, Globalizations Studies, Gentrification Impact, Educations System Studies, Social Movements Studies, Cultural Ecology, Cultural Studies.
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Academic Concentrations Cultural Anthropology, Sociology, Ethnographic Methods, Qualitative Research.

Languages Spanish (native)
English

RESEARCH PROJECTS

- 2020 Surviving "la Lucha" en Ciudad Juárez. An Anthropological reflection on the Cubans community in Ciudad Juarez México, University of Texas at El Paso.
- 2015-2016 Institute of Interdisciplinary Research, University of Puerto Rico at Cayey. Accessing Public University Program: Ethnographic study in two impoverished projects buildings in Cayey, Puerto Rico. The analysis of reasons that prevent students from this publics projects, accessing studies program in the University of Puerto Rico at Cayey.
- 2013-2014 Universidad del Este, Carolina Campus, Project Title V: Exploratory Research Design to identify the social and economic conditions of a suburban community in Carolina, Puerto Rico.
- 2006-2012 Universidad Complutense de Madrid (Spain).
Doctoral Thesis Project: Social Policy and Poverty in Puerto Rico: Ethnographic Study in Los Chorros, Guaynabo, Puerto Rico. Synthesis: The empirical context takes place in an impoverished community located in Guaynabo during a time when a social policy project was being implemented. The conclusions reported in the thesis are the result of analyzing the consequences of dependency within the context of poverty and welfare state policies, most specifically, the complex strategies of resistance and agency that these subjects acquire.
<http://eprints.ucm.es/16358/>

COURSES AND SEMINARS

Undergraduate

- Courses taught **The University of Texas at El Paso, (2017- present)**
Drug Use, Drug Abuse and Drug Trafficking, Introduction to Cultural Anthropology, Ethnographic Methods, Anthropology of the Caribbean, Puerto Rican Society. (face to face and online)
- University of Puerto Rico at Cayey, (2014-2017)
Introduction to the Social Sciences I, Introduction to Social Sciences II, Introduction to Sociology, Cultural Anthropology, Sociology of Communities, Sociology of the Family, Sociology of Sciences.

	University of Puerto Rico, Rio Piedras Campus, (2012-2017) Introduction Sociocultural Anthropology, Urban Ecology Ecology, Culture and Society, Social Research Techniques Anthropology of Cities, Urban Anthropology, Introduction to the Social Sciences I, Introduction to Social Sciences II.
Courses taught	Universidad del Este, Carolina Campus (2006-2015) The Human Being and its Social Environment, Political and Economic Principles of Globalization, Principles of Sociology, Contemporary Social Problems, Research Techniques in Social Sciences.
Graduate	
Courses taught	University of Puerto Rico, Rio Piedras Campus, Urban Studies Graduate Program (2016-2017) Globalization and the city: Contemporary debates around the global and the local.
	Universidad del Este, Carolina Campus, School of Criminal Justice Graduate Program (2012- 2015) Research Techniques in Social Sciences.
Seminars taught	Universidad Interamericana de Puerto Rico, School of Liberal Arts, Interdisciplinary Center for Research and Gender Studies Master's Program in Women's and Gender Studies (2009) Qualitative Research and Proposal Development to gender perspective program.

PUBLICATIONS (PEER REVIEWED)

2020 Article (editing)	Anthropological reflection on the social movement <u>#Ricky Renucia (Resign)</u> . Puerto Rico's Governor Resignation, The summer of 2019 in Puerto Rico.
2018 Article	Anthropological analysis on the development model, and the social, political and economic inequality of Puerto Rico. Revista DECUMANUS. Universidad Autonoma de Ciudad Juarez, Mexico. Núm. 3. Vol. 3. Octubre 2017-Octubre 2018. Instituto de Arquitectura, Diseño y Arte. Universidad Autónoma de Ciudad Juárez. ISSN:2448-900X. http://erevistas.uaci.mx/ojs/index.php/decumanus/article/download/2767/2512

2015
Symposium Review Simposio sobre investigación y producción de estadística en Puerto Rico. Debate contemporáneo en torno a la migración, la criminalidad, y de género en Puerto Rico (Symposium on research and production of statistics in Puerto Rico. Contemporary Debate on Migration, Crime, and Gender in Puerto Rico)
Revista electrónica CIDE digital ISSN 2150-6515.
<http://demografia.rcm.upr.edu/index.php/cide-revista-digital/publicaciones>

2014
Article Los Pobres como agentes de cambio social.
www.suaqm.edu/une/pdf/ambito/ambito_7_2.pdf
Revista Ámbitos de Encuentro, Volumen 7, número 2, 2014.

Press Releases

2015
Article La responsabilidad investigativa y académica de los profesores de ciencias sociales. (The investigative and academic responsibility of Social Sciences professors) Periódico La Cordillera, Cidra Puerto Rico, March, 2015.
<http://lacordillera.net>

2015
Article Puerto Rico debe de convertirse en un país que promueva la educación. (Puerto Rico must become a country that promote education) Newspaper Prensa Latina, Havana, Cuba March, 2015. <http://www.prensa-latina.cu/>

PAPERS AND PRESENTATIONS

2019 Lecture: "An anthropological reflection on Lolita Lebron. Political activist, prisoner and prominent female figure of the Puerto Rico independence movement and its cultural impact in Puerto Rico's society during the 20th Century". Presented in: 9th Annual Women's History Month Conference, University of Texas at El Paso, March, 2019.

2018 Lecture: "Community leadership, gender and social agency in the context of the poor communities in Puerto Rico". Presented in: 8th Annual Women's History Month Conference, University of Texas at El Paso, March, 2018.

2017 Lecture: "Brief Ethnographic Reflection on the Political Crisis and the Recovery Process of Puerto Rico." Presented in: Democracy, Peace and Justice Symposium at University of Texas at El Paso, November, 2017.

2016 Lecture: "Oscar Lewis, The Life and Culture of Poverty, 50 years of his legacy". Anthropological analysis of the Culture of Poverty in the contemporary context of the Puerto Rican community's in USA.
Presented in:
• Professional Development Day, Faculty of UPR -Cayey, January 22, 2016.
• UPR Río Piedras Graduate Program in Urban Studies, April 29, 2016.
• XVII Congress of Research and Academic Creation of UPR de Ponce, May 13, 2016.

2015 Lecture: "Social Policy and Poverty in Puerto Rico, Ethnographic Reflection on Community Struggle in the Community Los Filtros, Guaynabo Puerto Rico".

Presented in: International Convention of Anthropology, ANTHROPOS March, 2015
XII Symposium of Physical Anthropology "Luis Montané" University of Havana,
Palace of Congress La Havana, Cuba.

2015 Lecture: "The Community Struggle in Guaynabo City"
Presented in: XVI Congress of Research and Academic
Creation UPR, Ponce.

OTHER PROFESSIONAL-NON-ACADEMIC EXPERIENCE

2004-2008 Community Project Coordinator. Department of Transportation and Public Works.
Government of Puerto Rico. Special Community Development Program.
Metropolitan impoverished communities of San Juan Puerto Rico.

COMMUNITY SERVICES

2012 -2017 Researcher and volunteer in community organizations.
Participant observer in communities that struggle with marginality,
gentrification, drug trafficking, violence, environmental problems, access to
education and poverty in the municipalities of Salinas, Cayey and San Juan
Puerto Rico.

REFERENCES

Dr. Howard Campbell Chair, Department Sociology and Anthropology.
The University of Texas at El Paso. Old Main Bldg. Room 109
500 W. University Ave. El Paso Texas 79968-8900
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Dr. Guillermina G. Núñez- Director of Women and Gender Studies and an Associate Professor of
Mchiri Anthropology at the University of Texas at El Paso. The University of Texas at El
Paso, W&GS Program, Liberal Arts Building, Room 233
500 W University El Paso, Texas 79902
(915) 747-5200 / gnunez@utep.edu

Dr. Dennis Bixler- Director of the Chicano Studies Program and Professor of Multi-Cultural
Márquez- Education. The University of Texas at El Paso. College of Liberal Arts
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Dr. Fernando Villaamil Dissertation advisor
Chair, Department of Anthropology
Campus de Somosaguas
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[May, 2020]

CURRICULUM VITAE

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egbertz@utep.edu

EDUCATION:

Ph.D., *Sociology*, Kansas State University, 2010
M.A., *Sociology*, Kansas State University, 2007
B.A., *Criminal Justice*, The University of Texas at El Paso, 2005

AREAS OF TEACHING AND RESEARCH INTEREST:

•Criminology •Intimate Partner Violence •Juvenile Delinquency
•Criminal Justice •Victimology •Statistics for the Social Science
•Violence •Social Deviance •Research Methods

ACADEMIC APPOINTMENTS:

2019-Present: Associate Professor of Criminal Justice
The University of Texas at El Paso

2013-2019: Assistant Professor of Criminal Justice
The University of Texas at El Paso

2011-2013: Visiting Assistant Professor of Criminal Justice
The University of Texas at El Paso

ADMINISTRATIVE APPOINTMENTS:

2020-Present: Associate Chair
Department of Criminal Justice

2020-Present: Graduate Director of the Master of Science in Criminology and Criminal Justice
Department of Criminal Justice

PUBLICATIONS IN REFERRED JOURNALS:

Zavala, Egbert & Caitlyn N. Muniz (In Press). "The influence of religious involvement on intimate partner violence victimization via routine activities theory." *Journal of Interpersonal Violence*

Peguero, Anthony A., **Egbert Zavala**, Zahra Shekarkhar, & Monique Walker-Pickett. (In Press). "School victimization, immigration, dropping out, and gender disparities." *Journal of Interpersonal Violence*

Zavala, Egbert & Don L. Kurtz. (In Press). "Applying differential coercion and social support theory to intimate partner violence." *Journal of Interpersonal Violence*

- Zavala, Egbert. 2020. "When the cop is the victim: A test of target congruence theory on intimate partner violence victimization experienced by police officers." *Journal of Interpersonal Violence*, 35 (17-18): 3622-3642.
- Zavala, Egbert. 2020. "Explaining victimization experienced by Latinas: A test of target congruence theory." *Hispanic Journal of Behavioral Sciences*, 42 (3): 381-400.
- Theodore R. Curry & Egbert Zavala. 2020. "A multi-theoretical perspective on cyber dating abuse victimization and perpetration within intimate relationships: A test of general strain, social learning, and self-control theories." *Victims & Offenders*, 15 (4): 499-519.
- Zavala, Egbert, Theodore R. Curry, & Cristina Morales. 2020. "Explaining the cultural retention delinquency relationship using differential support and coercion theory: A study of native born and immigrant Latino youth." *Social Science Quarterly*, 101(2):623-640.
- Castro, Erin D., Matt R. Nobles, & Egbert Zavala. 2020. "Assessing intimate partner violence in a control balance framework." *Journal of Interpersonal Violence*, 35(3-4): 600-622.
- Zavala, Egbert & Anthony A. Peguero. 2019. "Self-control and immigrant adolescent victimization." *Race & Justice*, 9(3): 304-329.
- Zavala, Egbert & Xavier L. Guadalupe-Diaz. 2019. "Testing target congruence theory on emotional abuse victimization experienced by heterosexual and LGBTQ college students." *Journal of Aggression, Maltreatment & Trauma*, 28(9): 1069-1090.
- Zavala, Egbert, Ryan E. Spohn, & Leanne F. Alarid. 2019. "Gender and serious youth victimization: Assessing the generality of self-control, differential association, and social bonding theories." *Sociological Spectrum*, 39(1): 53-69.
- Zavala, Egbert & Cindy Whitney. 2019. "Target congruence theory and Latino youth victimization." *Journal of Ethnicity in Criminal Justice*, 17(2): 169-185.
- Zavala, Egbert & Lisa A. Melander. 2019. "Intimate partner violence perpetrated by police officers: Is it self-control or the desire to be in control that matters more." *Journal of Aggression, Maltreatment & Trauma*, 28(2): 166-185.
- Zavala, Egbert. 2018. "Target congruence theory and the victim-offender overlap among male youth." *Victims & Offenders*, 13(7): 1013-1032.
- Zavala, Egbert & Xavier L. Guadalupe-Diaz. 2018. "Assessing emotional abuse victimization and perpetration: A multi-theoretical examination." *Deviant Behavior*, 39 (11): 1515-1532.
- Zavala, Egbert. 2018. "Assessing the role of gambling on problematic alcohol consumption by police officers." *Journal of Gambling Studies*, 34(3): 659-672.
- Curry, Theodore R., Maria Cristina Morales, Egbert Zavala, & Jorge Luis Hernandez. 2018. "Why is family violence lower among Mexican immigrants? The protective features of Mexican culture." *Journal of Family Violence*, 33 (3): 171-184.

- Zavala, Egbert & Theodore R. Curry. 2018. "The role of religious coping on problematic alcohol consumption by police officers." *Police Practice and Research*, 19 (1): 31-45.
- Kurtz, Don L. & Egbert Zavala. 2017. "The importance of social support and coercion to risk of impulsivity and juvenile offending." *Crime & Delinquency*, 63 (14): 1838-1860.
- Zavala, Egbert. 2017. "A multi-theoretical framework to explain same-sex intimate partner violence perpetration and victimization: A test of social learning, strain, and self-control." *Journal of Crime and Justice*, 40 (4): 478-496.
- Zavala, Egbert & Don L. Kurtz. 2017. "Using Gottfredson and Hirschi's a general theory of crime to explain problematic alcohol consumption by police officers. A test of self control as self regulation." *Journal of Drug Issues*, 47 (3): 505-522.
- Zavala, Egbert & Don L. Kurtz. 2016. "Applying differential coercion and social support theory to police officers' misconduct." *Deviant Behavior*, 37 (8): 877-892.
- Kurtz, Don L., Egbert Zavala, & Lisa A. Melander. 2015. "The influence of early strain on later strain, stress responses and aggression by police officers." *Criminal Justice Review*, 40 (2): 190-208.
- Zavala, Egbert, Lisa A. Melander, & Don L. Kurtz. 2015. "The importance of social learning and critical incident stressors on police officer's perpetration of intimate partner violence." *Victims & Offenders*, 10(1): 51-73.
- Zavala, Egbert. 2013. "Examining the offender-victim overlap among police officers: The role of social learning and job-related stress." *Violence & Victims*, 28(4): 731-748.
- Zavala, Egbert. 2013. "Testing the link between child maltreatment and family violence among police officers." *Crime & Delinquency*, 59(3): 468-483.
- Zavala, Egbert & Ryan E. Spohn. 2013. "The role of vicarious and anticipated strain on the overlap of violent perpetration and victimization: A test of general strain theory." *American Journal of Criminal Justice*, 38(1): 119-140.
- Zavala, Egbert & Ryan E. Spohn. 2010. "Emotional abuse and controlling behaviors in heterosexual relationships: The role of employment and alcohol use for women and their partners." *Sociological Spectrum*, 30(5): 526-549.
- Zavala, Egbert. 2010. "Deviant lifestyles and the reporting of victimization to police." *Journal of Family Violence*, 25(1): 23-31.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS:

- Zavala, Egbert** and Caitlyn N. Muniz. 2019. "Target Congruence Theory and Cyber Abuse Victimization in Intimate Relationships." Paper presented at the annual meeting of the *American Society of Criminology*, San Francisco, California.
- Curry, Theodore R. and **Egbert Zavala**. 2019. "A Multi-Theoretical Perspective on Cybercrime Perpetration and Victimization." Paper presented at the annual meeting of the *American Society of Criminology*, San Francisco, California.
- Zavala, Egbert**. 2019. "Target Congruence Theory and the Victim-Offender Overlap." Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*, Baltimore, Maryland.
- Zavala, Egbert**, Vivian Hughes, Mario Cano and Don L. Kurtz. 2018. "Differential Coercion and Social Support and the Victim-Offender Overlap." Paper presented at the annual meeting of the *American Society of Criminology*, Atlanta, Georgia.
- Zavala, Egbert** and Xavier Guadalupe Diaz. 2017. "Testing Target Congruence Theory on Emotional Abuse Victimization Experienced by heterosexual and Non-Heterosexual College Students." Paper presented at the annual meeting of the *American Society of Criminology*, Philadelphia, Pennsylvania.
- Zavala, Egbert** and Lisa A. Melander. 2016. "Police Officers Who Commit Intimate Partner Violence: A Routine Activity Approach." Paper presented at the annual meeting of the *American Society of Criminology*, New Orleans, Louisiana.
- Zavala, Egbert**. 2016. "A Multi-Theoretical Framework to Explain Same-Sex Intimate Partner Violence Perpetration and Victimization." Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*, Denver, Colorado.
- Zavala, Egbert** and Anthony A. Peguero. 2016. "Self-Control and the Immigrant Victimization Paradox." Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*, Denver, Colorado.
- Zavala, Egbert** and Don L. Kurtz. 2015. "Applying Differential Social Support and Coercion Theory to Police Officers' Misconduct." Paper presented at the annual meeting of the *American Society of Criminology*, Washington, D.C.
- Zavala, Egbert**. 2015. "A test of general strain theory with a sample of gay, lesbian, and bisexual adults." Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*, Orlando, Florida.
- Castro, Erin, Matt R. Nobles, and **Egbert Zavala**. 2014. "Assessing intimate partner violence in a control balance theory framework." Paper presented at the annual meeting of the *American Society of Criminology*, San Francisco, California.

- Zavala, Egbert, Ryan E. Spohn, and Leannie F. Alarid.** 2014. "Gender and Victimization: Assessing the Generalizability of Self-Control, Differential Association, and Social Bonding." Paper presented at the annual meeting of the *Academy Of Criminal Justice Sciences*, Philadelphia, Pennsylvania.
- Zavala, Egbert, Lisa A. Melander, and Don J. Kurtz.** 2013. "Intimate Partner Violence by Police Officers: The Role of Social Learning and Job-Related Stress." Paper presented at the annual meeting of the *American Society of Criminology*, Atlanta, Georgia.
- Zavala, Egbert.** 2013. "The Importance of Social Learning and Job-Related Stress on Police Officers' Perpetration of Intimate Partner Violence." Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*, Dallas, Texas.
- Kurtz, Don L. and Egbert Zavala.** 2012. "The Conditioning Effect of Early Strain to Later Strain, Stress Responses and Aggression by Police Officers." Paper presented at the annual meeting of the *American Society of Criminology*, Chicago, Illinois.
- Zavala, Egbert.** 2012. "Race/Ethnicity and Attitude Towards the Police: Does Self-Control Matter?" Paper presented at the annual meeting of the *Academy of Criminal Justice Sciences*, New York City, New York.
- Zavala, Egbert.** 2010. "Testing the Link between Child Maltreatment and Family Violence Among Police Officers." Paper presented at the annual meeting of the *Midwest Sociological Society*, Chicago, Illinois.
- Zavala, Egbert.** 2009. "Alcohol Intake and the Willingness to Report Victimization to Police." Paper presented at the annual meeting of the *American Society of Criminology*, Philadelphia, Pennsylvania.
- Zavala, Egbert.** 2008. "The Saliency of Physical Victimization on Fear of Crime as Social Control." Paper presented at the annual meeting of the *American Society of Criminology*, St. Louis, Missouri.
- Zavala, Egbert.** 2008. "Predicting Emotional Abuse by Status Compatibility: Evidence from the National Violence Against Women Survey." Paper presented at the annual meeting of the *Midwest Sociological Society*, St. Louis, Missouri.
- Zavala, Egbert.** 2007. "Nonphysical Intimate Partner Violence: Emotional Abuse and Controlling Behavior Against Women." Paper presented at the annual meeting of the *American Society of Criminology*, Atlanta, Georgia.
- Zavala, Egbert.** 2007. "A Further Exploration in Sentencing Between Crack and Cocaine Users." Paper presented at the annual meeting of the *Midwest Sociological Society*, Chicago, Illinois.
- Zavala, Egbert.** 2006. "The Impact of the Race/Ethnicity, Age, and Gender of Respondents on the Decision to Contact or Not Contact Suspected Criminals: A Further Examination of the Chivalry Hypothesis and Disparities in Police Contacts." Paper presented at the annual meeting of the *Midwest Sociological Society*, Omaha, Nebraska.

AFFILIATIONS

University of Texas at El Paso's *Center for Law and Human Behavior*, 2013-2018

GRANTS:

#GodHateYou: The Prevalence and Correlates of Cyber-Aggression and Teen Dating Violence in a sample of Hispanic Youth (Not Funded)

- Funding Organization: National Endowment for the Humanities
- Principal Investigator: Egbert Zavala, Ph.D.
- Amount: \$60,000
- Funding Period: January, 2019-August, 2019
- Role: Investigator

Testing the Efficacy of Self-Control, Social Learning, and Control Balance Theory on Cyber Abuse in Intimate Relationships: Do they Predict as well as Physical Abuse? (Funded)

- Funding Organization: UTBEP's Office of Research and Sponsored Projects
- Principal Investigator: Egbert Zavala, Ph.D.
- Amount: \$5,000
- Funding Period: February, 2018-August, 2018
- Role: Investigator

Collaborative Research: Police Stress, Burnout, and Exercise Interventions (Not Funded)

- Funding Organization: National Science Foundation
- Principal Investigator: Don L. Kurtz, Ph.D.
- Amount: \$115,272.00
- Funding Period: January, 2016-December, 2018
- Role: Co-Investigator

Sexual Minority Stress, Prejudice, and Same-Sex Intimate Partner Violence: A Test of Criminological Theories with a Sample of Gays, Lesbians, and Bisexuals (Not Funded)

- Funding Organization: Midwest Sociological Society Research Grant
- Principal Investigator: Egbert Zavala, Ph.D.
- Amount: \$1,500.
- Funding Period: August, 2015-May, 2016
- Role: Investigator

A Multi-Theoretical Framework to Assess Law Enforcement Aggression towards Intimate Partners (Not Funded)

- Funding Organization: Midwest Sociological Society Research Grant
- Principal Investigator: Egbert Zavala, Ph.D.
- Amount: \$2,250.00
- Funding Period: August, 2014-May, 2015
- Role: Investigator

Burn Notice: The Influence of Work-Related Factors on Police Stress, Health, and Wellness (Not Funded)

- Funding Organization: National Institute of Justice
- Principal Investigator: Don L. Kurtz, Ph.D.
- Amount: \$308, 223
- Funding Period: January, 2014-December, 2016
- Role: Co-Investigator

COURSES TAUGHT:

- Criminal Justice 1301-Introduction to Criminal Justice
- Criminal Justice 3300-Applied Research Methods in Criminal Justice
- Criminal Justice 3308-Juvenile Justice
- Criminal Justice 3313 Criminology
- Criminal Justice 3321 Family Violence
- Criminal Justice 4317- Victimology
- Criminal Justice 4318-Violence in America
- Criminal Justice 4390-Advance Concepts in Criminal Justice (Deviance)
- Criminal Justice 5310-Advance Criminological Theory (Graduate)

PROFESSIONAL ASSOCIATION MEMBERSHIP:

- Academy of Criminal Justice Sciences, 2012-Present
- American Society of Criminology, 2006-Present

SERVICE TO THE PROFESSION:

Refereed Journals:

- 2020, Reviewer, *Violence Against Women*
Reviewer, *Journal of Interpersonal Violence*
Reviewer, *Journal of Homosexuality*
Reviewer, *Journal of Criminal Justice* (2 Manuscripts)
Reviewer, *Violence and Victims*
Reviewer, *Journal of Family Violence*
Reviewer, *Youth & Society*
Reviewer, *Policing: An International Journal of Police Strategies & Management*
Reviewer, *Police Quarterly*
Reviewer, *Victims & Offenders*
Reviewer, *Police Practice and Research*
Reviewer, *Sociological Inquiry*
Reviewer, *Journal of Gambling Studies*

- 2019, Reviewer, *Criminal Justice and Behavior*
Reviewer, *Violence & Victims* (3 Manuscripts)
Reviewer, *Journal of Family Violence* (2 Manuscripts)
Reviewer, *Journal of Interpersonal Violence*
Reviewer, *Aggression and Violent Behavior* (2 Manuscripts)
Reviewer, *Psychology, Crime and Law*
Reviewer, *Women & Criminal Justice*
Reviewer, *Sociological Focus*
Reviewer, *Journal of Gambling Studies*
Reviewer, *Youth & Society*
- 2018, Reviewer, *Contemporary Justice Review*
Reviewer, *Journal of Housing and the Built Environment*
Reviewer, *Journal of Forensic and Legal Medicine*
Reviewer, *The Journal of Social Psychology*
Reviewer, *Violence & Victims* (3 Manuscripts)
Reviewer, *Deviant Behavior*
Reviewer, *Social Currents*
Reviewer, *Youth & Society*
Reviewer, *Journal of Family Violence* (2 Manuscripts)
Reviewer, *Journal of Criminal Justice* (2 Manuscripts)
Reviewer, *Journal of Cross-Cultural Psychology*
Reviewer, *Victims & Offenders*
Reviewer, *Criminal Justice and Behavior*
Reviewer, *Violence Against Women*
Reviewer, *Journal of Economics, Race, and Policy*
Reviewer, *Journal of Interpersonal Violence*
- 2017, Reviewer, *The International Journal of Human Resource Management* (2 Manuscripts)
Reviewer, *Journal of Family Violence* (3 Manuscripts)
Reviewer, *Journal of Criminal Justice*
Reviewer, *American Journal of Criminal Justice*
Reviewer, *Violence and Victims* (2 Manuscripts)
Reviewer, *American Sociological Review*
Reviewer, *Police Practice and Research* (2 Manuscripts)
Reviewer, *Criminal Justice and Behavior*
Reviewer, *International Journal of Offender Therapy and Comparative Criminology*
Reviewer, *Youth & Society*
Reviewer, *Social Forces*
Reviewer, *Journal of Research in Crime and Delinquency*

- 2016, Reviewer, *Journal of Family Violence* (3 Manuscripts)
Reviewer, *Justice Quarterly* (2 Manuscripts)
Reviewer, *Violence Against Women*
Reviewer, *Archives of Environmental and Occupational Health*
Reviewer, *Criminal Justice and Behavior* (2 Manuscripts)
Reviewer, *Violence and Victims* (3 Manuscripts)
Reviewer, *Journal of Criminal Justice* (2 Manuscripts)
Reviewer, *Journal of Drug Issues*
Reviewer, *Feminist Criminology*
Reviewer, *Social Science Quarterly*
Reviewer, *Journal of LGBT Youth*
- 2015, Reviewer, *Victims & Offenders* (4 Manuscripts)
Reviewer, *Criminal Justice and Behavior* (2 Manuscripts)
Reviewer, *Journal of Family Violence* (3 Manuscripts)
Reviewer, *Justice Quarterly*
Reviewer, *Journal of Criminal Justice*
Reviewer, *Journal of Neuropsychiatric Disease and Treatment*
Reviewer, *Violence & Victims* (2 Manuscripts)
Reviewer, *International Criminal Justice Review*
Reviewer, *Psychology, Crime and Law*
Reviewer, *Police Practice and Research*
- 2014, Reviewer, *Victims & Offenders*
Reviewer, *Youth & Society*
Reviewer, *Crime & Delinquency*
Reviewer, *Violence & Victims* (2 Manuscripts)
Reviewer, *Journal of Family Violence* (3 Manuscripts)
Reviewer, *Criminal Justice and Behavior*
Reviewer, *Social Currents*
Reviewer, *Journal of Criminal Justice*
Reviewer, *Social Science Quarterly* (2 Manuscripts)
- 2013, Reviewer, *Feminist Criminology* (2 Manuscripts)
Reviewer, *Journal of Family Violence* (3 Manuscripts)
Reviewer, *Violence and Victims* (3 Manuscripts)
Reviewer, *Social Forces* (2 Manuscripts)
Reviewer, *Criminal Justice and Behavior* (3 Manuscripts)
Reviewer, *Youth & Society*
Reviewer, *Sociological Inquiry*
Reviewer, *Justice Quarterly*
Reviewer, *Crime & Delinquency*
Reviewer, *Journal of Injury and Violence Research*
Reviewer, *Social Currents*
Reviewer, *Criminal Justice Policy Review*
Reviewer, *Victims & Offenders*

2012, Reviewer, *Youth & Society* (2 Manuscripts)
Reviewer, *Journal of Family Violence* (2 Manuscripts)
Reviewer, *Social Science Quarterly*
Reviewer, *American Journal of Criminal Justice*
Reviewer, *Criminal Justice Policy Review*
Reviewer, *Violence and Victims*
Reviewer, *Victims & Offenders* (3 Manuscripts)
Reviewer, *Demography*
Reviewer, *Criminal Justice and Behavior*

2011, Reviewer, *Journal of Family Violence* (2 Manuscripts)
Reviewer, *Youth & Society* (2 Manuscripts)
Reviewer, *Criminology*
Reviewer, *Crime & Delinquency*
Reviewer, *Feminist Criminology*
Reviewer, *Violence Against Women*
Reviewer, *Justice Quarterly*
Reviewer, *Journal of Criminal Justice*

2010, Reviewer, *Crime & Delinquency*
Reviewer, *Social Forces*
Reviewer, *Violence Against Women*
Reviewer, *Feminist Criminology*
Reviewer, *Journal of Criminal Justice*
Reviewer, *Youth & Society*

2009, Reviewer, *Youth & Society*

2008, Reviewer, *Violence Against Women*

OTHER PROFESSIONAL SERVICE:

Session Chair

Chair, "Theoretical and Empirical Research of Cyber-Victimization." Annual meeting of the American Society of Criminology, San Francisco, California, 2019.

Chair, "Stalking and Aggression Among Couples." Annual meeting of the *American Society of Criminology*, Philadelphia, Pennsylvania, 2017.

Chair, "Correlates, Causes, and Consequences of Gang Involvement." Annual meeting of the *American Society of Criminology*, Washington D.C., 2015.

Editorial Boards:

•Editorial Board Member for *Journal of Family Violence*, 2015-Present

Textbook Reviewer:

- Routledge
- Sage Publication
- Oxford University Press
- Rowman & Littlefield Publishers

Committees:

- Outstanding Mentoring Award Committee, ACSJ, Member (2017-2018)
- Minority Scholars Committee, Midwest Sociological Society, Member (2008-2011)

University and Departmental Service:

- Member of the College of Liberal Arts Research Committee (2020)
- Chair of the Departmental Search Committee (Assistant Professor) (2019)
- Member of the Departmental Search Committee (Associate/ Assistant Professor) (2019)
- Faculty Senator, Department of Criminal Justice, University of Texas at El Paso (2017-2019)
- Member of the Departmental Search Committee (Assistant Professor) (2018)
- Member of the Departmental Search Committee (Lecturer) (2018)
- Member of the Departmental Chair Search Committee (2013-2014)
- Faculty Adviser, UTPEP's *Criminal Justice Student Society* (2014-2018)

HONORS AND AWARDS:

- Significant Achievement in Research Award*, Dept. of Sociology, Kansas State University: 2010
- Graduate Student Council, *Graduate Student Travel Award*, Kansas State University: 2010
- Graduate Student Council, *Graduate Student Travel Award*, Kansas State University: 2009
- Graduate Student Council, *Graduate Student Travel Award*, Kansas State University: 2008
- Midwest Sociological Society Graduate Student Travel Award*: 2007
- Member of *Alpha Chi National Honor Scholarship Society*: 2004
- Member of *Golden Key International Honor Society*: 2003
- The University of Texas at El Paso (UTEP) *Presidential Scholar*: 2001-2005

MEDIA CONTRIBUTIONS:

- KION 5/46, August, 5, 2019, "Lo que se sabe sobre el tirador y las víctimas de El Paso, TX."²²
- El Diario de El Paso*, February 3, 2019, "Convierte estrés a soldados en 'máquinas' letales."²³
- El Diario de El Paso*, October 17, 2018, "Dispara contra su esposo tras discusión."²⁴
- El Diario de El Paso*, September 27, 2018, "¿Qué pasa en las escuelas?"²⁵
- El Diario de El Paso*, July 25, 2018, "Enciende verano la delincuencia juvenil."²⁶
- El Diario de El Paso*, March 11, 2018, "Atribuyen a entrenamiento agresividad de militares."²⁷
- El Diario de El Paso*, December 14, 2017, "Por venta de droga, al alza aquí, delitos de pandillas."²⁸
- El Diario de El Paso*, November 29, 2017, "Piden nueva delegación policiaca en el Eastside."²⁹

- *El Diario de El Paso*, November 27, 2017, "Aumentan asesinatos de mujeres en El Paso."²³
- *El Diario de El Paso*, October 24, 2017, "Repuntan asesinatos; lo atribuyen a pandillas."²³
- *El Diario de El Paso*, August 31, 2017, "Preocupa aumento de asesinatos."²³
- *El Diario de El Paso*, July 24, 2017, "Libta Policía 'batalla' para llenar vacantes."²³
- *El Diario de El Paso*, July 7, 2017, "Posesión de mariguana, mayor causa de arrestos."²³
- *El Diario de El Paso*, July 6, 2017, "Cuestionan expertos datos de crímenes de inmigrantes."²³
- *KVLA—ABC 7*, May 23, 2017, "County to argue Senate Bill 4 could break 2006 federal court settlement."²³
- *El Diario de El Paso*, May 13, 2017, "Drogas, móvil en mayoría de asesinatos en El Paso."²³
- *El Diario de El Paso*, April 26, 2017, "Urgen buscar ayuda en casos de violencia familiar."²³
- *El Diario de El Paso*, April 25, 2017, "Matan a mujer en casa del Valle Bajo."²³
- *El Diario de El Paso*, February 10, 2017, "Preven poco impacto de decreto vs narco pandillas."²³
- *El Diario de El Paso*, January 21, 2017, "El cartel se debilitara, pero no terminara el narcotráfico."²³
- *El Diario de El Paso*, January 3, 2017, "Con 17 asesinatos, cerró 2016 en El Paso."²³
- *El Diario de El Paso*, November 5, 2016, "Cobran vidas pandillas y violencia domestica."²³
- *El Diario de El Paso*, October 7, 2016, "Broma de payso tenebrosos puede llevar al asesinato: Especialista."²³
- *KVLA—ABC 7*, September 27, 2016, "EPPD SWAT assisting gang and tactical units; six murder in El Paso in September."²³
- *CBS 4*, September 19, 2016, "UTEP criminology students study terrorism behavior."²³
- *CBS 4*, June 16, 2016, "El Paso, Orlando women face jail time for failing to report crime."²³
- *CBS 4*, May 9, 2016, "UTEP professor explains El Chapo's possible extradition to U.S."²³
- *CBS 4*, January 11, 2016, "UTEP Professor: Actor Sean Penn committed no crime."²³
- *CBS 4*, July 24, 2015, Commented on the movie theater shooting in Lafayette, Louisiana.
- *El Diario de El Paso*, April 17, 2015, "Estrés, causa de homicidio-suicidio: experto en crímenes."²³
- *The Prospector*, November 18, 2014, "No more: El Paso continues to stop domestic violence."²³

- KFOX—TV, September 25, 2014, “Local, federal authorities make arrests in million-dollar theft case.”²³
- KNIT—26, May 22, 2014, “EPPD: Investiga mensaje en espectacular ‘Plata o Plomo’”
- El Diario de El Paso*, November 30, 2013, “Incrementan aquí crímenes de odio.”
- El Diario de El Paso*, November 23, 2013, “Genera polémica admisión de uso de drogas de congresista.”
- El Diario de El Paso*, October 18, 2013, “Caen decomisos de marihuana, repuntan los de droga sintética.”
- El Diario De El Paso*, October 15, 2013, “Consumen más drogas estados del norte de EU.”²⁴
- KNIT—26, September 2, 2013, “Conductores intoxicados durante días festivos.”²⁵
- KNIT—26, August 13, 2013, “Castigos severos por huir de accidentes fatales.”
- El Diario De El Paso*, August 13, 2013, “Expertos locales ven pros y contras en eliminación de sentencia mínima.”²⁶
- El Diario De El Paso*, July 18, 2013, “Tras captura de líder zeta, descartan brotes de violencia aquí.”
- El Diario De El Paso*, June 20, 2013, “Desaparecen miles de armas en Texas.”
- El Diario De El Paso*, May 14, 2013, “Bajan asesinatos de policías en EU.”²⁷
- El Diario De El Paso*, April 5, 2013, “Crece apoyo en EU y Mexico para legalizer la marihuana.”²⁸
- El Diario De El Paso*, March 20, 2013, “Buscan que videograbar a policies deje de ser delito.”²⁹
- El Diario De El Paso*, March 13, 2013, “Matar a reo esposado fue uso excesivo de fuerza policial: expertos.”³⁰
- KVL4-ABC 7, February 5, 2013, “El Paso again ranks as safest U.S. city.”³¹
- El Diario de El Paso*, January 21, 2013, “Aumenta instalación de alarmas antirrobo aquí.”³²
- El Diario de El Paso*, December 28, 2012, “No denuncian crímenes de odio por vergüenza o temor.”³³
- El Diario de El Paso*, December 24, 2012, “Alerta FBI sobre virus informático ‘Reventon.’”³⁴
- El Diario de El Paso*, December 22, 2012, “Via redes sociales, seducen a jóvenes para prostituir las: FBI.”³⁵
- El Diario de El Paso*, November 1, 2012, “Baja de delitos es aparente; muchos no se reportan a las autoridades.”³⁶

•*El Diario de El Paso*, September 9, 2012, “Suman ya 19 asesinatos en esta ciudad durante 2012.”

DISSERTATION AND MASTER'S THESIS COMMITTEES

STUDENT	YEAR	DISCIPLINE	ROLE	DEGREE
Melanie L. Rodriguez	2017	History	Member	PhD.
Yolanda D. Ochoa	2016	Psychology	Member	M.A.
Jorge Hernández	2015	Sociology	Member	M.A.

I. List of Specific Clinical or In-Service Sites to Support the Proposed Program
N/A.

J. Letters of Support from Peer Institutions and/or Area Employers

Letters from regional and national companies who have made commitments to hire doctoral graduates from the proposed new program are particularly helpful. Also, include statements of support or commitments to shared research projects from other institutions in the state with similar doctoral programs.

The job market indicators for Ph.Ds. in the social sciences, and future demand projections for them, are quite robust. The social sciences have the best outcomes in terms of future commitment at the time of Ph.D. of any field tracked by the National Science Foundation, and state of Texas and national job projections indicate insufficient production of Ph.Ds. in our proposed fields, especially in Texas. This is reinforced by the way in which our program will target new job market entrants to cutting edge societal issues, which will make them particularly appealing to private sector firms (e.g., risk analysis businesses), non-governmental organizations, and government agencies, as well as colleges and universities seeking to have updated approaches and relevant topics.



College of Liberal
Arts
Population Research
Center
395 E. 23rd Street
Austin, Texas 78712
<http://www.prc.utexas.edu>

September 18, 2020

Howard Campbell
Professor of Anthropology and Chairman
Endowed Professor of Western Hemispheric Trade Policy Studies
University of Texas at El Paso
Department of Sociology & Anthropology
500 W. University Ave.
El Paso, TX 79968

Dear Dr. Campbell,

I am an Associate Professor in the Department of Sociology and Principal Investigator of the Texas Policy Evaluation Project at the University of Texas at Austin. My colleagues and I are pleased to engage in collaborative research with Dr. Ophra Leyser-Whalen of UTEP.

Our recent collaborations consist of several state-wide projects. Our first project, which began in early 2020, centers on strategies for community-based reproductive health research and involves coordinating organizational leaders, health care professionals, and academics. We will be presenting a moderated panel about our work at a national professional conference in October 2020 to share these collaborations with health care professionals, policy makers, reproductive justice organizations, and academics.

The second project is a timely, community-based project examining the role that the coronavirus has played on reproductive health in Texas. Together, we have completed interviews with staff and volunteers at organizations that serve clients on the Texas-Mexico border, in Central Texas, North Texas, and New Mexico. We anticipate that this collaboration will continue through August 2022. This project has funded and will continue fund and train several student research assistants at UTEP. Given the novelty of this project, we believe our findings will be of interest to policy makers, reproductive justice organizations, and academics, and we will present our work at state- and national-level forums. We also believe this research would be of interest to potential funders who may be willing to support future work in this area.

These projects reflect a broad, state-wide view of the landscape of reproductive health in Texas. They also forge and strengthen the relationship between the researchers and state-wide organizations, which will pave the way for future collaborations.

Sincerely,

Kari White, PhD, MPH
Associate Professor of Social Work and Sociology
Email: kariwhite@utexas.edu
Phone: (203) 435-4238



The University of Texas at Austin
Department of Biomedical Engineering

Department of Imaging Physics

September 29, 2020

Howard Campbell
Professor of Anthropology and Chairman
Department of Sociology & Anthropology
The University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968
Ph.: (915) 747-7356
E-mail: hcampbel@utep.edu

Dear Dr. Campbell,

I am writing to support the Department of Sociology and Anthropology in the College of Liberal Arts at The University of Texas at El Paso (UTEP)'s application for a doctoral program in Sociology focused on mobility, environment, and health.

I strongly support your application and will continue supporting your department by working with Dr. Danielle Morales on an NIH-funded project, BUILDing SCHOLARS. The goal of this project is to enhance institutional and faculty capacities to support, sustain, and disseminate innovative undergraduate research training and mentoring activities for students in the US Southwest region, the majority of whom come from underrepresented groups, and to contribute to the future diversification of the NIH funded workforce. This project will continue until 2024, and beyond this project, I am willing to continue collaborating with Dr. Morales on other research projects.

If there are any follow up questions, I can be reached at +1.512.471.1711.

Sincerely,

A handwritten signature in black ink, appearing to read "Mia K. Markey".

Mia K. Markey, Ph.D.
Professor, Biomedical Engineering, The University of Texas at Austin
Cullen Trust for Higher Education Endowed Professorship in Engineering #1, The University of Texas at Austin
Core Faculty, Center for Women's and Gender Studies, The University of Texas at Austin
Professor (courtesy), Oncology, Dell Medical School, The University of Texas at Austin
Professor (courtesy), Diagnostic Medicine, Dell Medical School, The University of Texas at Austin
Adjunct Professor, Imaging Physics, The University of Texas MD Anderson Cancer Center



UT Biomedical Informatics Lab
bmi@bme.utexas.edu
http://www.bme.utexas.edu/bmi

UT Southwestern
Graduate School of
Biomedical Sciences

Nancy E. Street, Ph.D.
Associate Dean,
Diversity & Inclusion Officer

Office of the Dean

September 28, 2020

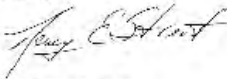
Howard Campbell
Professor of Anthropology and Chairman
Department of Sociology & Anthropology
University of Texas at El Paso
500 W. University Ave.
El Paso, TX 79968

Dear Dr. Campbell,

I am writing to support the Department of Sociology and Anthropology in the College of Liberal Arts at The University of Texas at El Paso (UTEP)'s application for a doctoral program in Sociology focused on mobility, environment, and health. This recommendation is based on the interactions I have had with Dr. Danielle Morales over the past six years; these interactions have been of the highest academic standard.

I strongly support the application for a doctoral program in Sociology and will continue supporting Dr. Morales' department by working with Dr. Morales on the current NIH-funded project entitled BUILDing SCHOLARS. The goal of this project, which is in Phase II and in its second round of funding, is to: 1) enhance institutional and faculty capacities to support, sustain, and disseminate innovative undergraduate research training and mentoring activities for students in the US Southwest region, the majority of whom come from underrepresented groups, and 2) to contribute to the future diversification of the NIH funded workforce. Our current collaborative project will continue until 2024, and beyond this project, my university and I are willing to continue collaborating with Dr. Morales on other research projects.

Sincerely,



Nancy E. Street, Ph.D.
Associate Dean, Diversity and Inclusion Officer,
UT Southwestern Graduate School

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Costs to the Institution of the Proposed Program

Complete the table to show the costs to the institution that are anticipated from the proposed program.

Cost Category	Cost Sub-Category	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTALS
Faculty Salaries ¹	New						
	Reallocated						
Program Administration	New						
	Reallocated						
Graduate Assistants	New						
	Reallocated						
Clerical/Staff	New						
	Reallocated						
Student Support (Scholarships)							
Supplies and Materials							
Library & Instructional Technology Resources ²							
Equipment ²							
Facilities							
Other (Identify)							
TOTALS							

¹ Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).

² Equipment has the meaning established in the Texas Administrative Code §252.7(3) as items and components whose cost are over \$5,000 and have a useful life of at least one year.

Anticipated Sources of Funding

Complete the table to show the amounts anticipated from various sources to cover new costs to the institution as a result of the proposed program. Use the Non-Formula Sources of Funding form to specify each non-general revenue source.

Funding Category	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTALS
I. Formula Funding¹						
II. Other State Funding						
III. Reallocation of Existing Resources						
IV. Federal Funding (In-hand only)						
V. Tuition and Fees						
VI. Other Funding²						
TOTALS						

¹ Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.

² Report other sources of funding here. In-hand grants, "likely" future grants, and special item funding can be included.

Non-Formula Sources of Funding

Complete the table to specify each of the non-formula funding sources for the amounts listed on the Anticipated Sources of Funding form.

Funding Category	Non-Formula Funding Sources
II. Other State Funding	#1
	#2
III. Reallocation of Existing Resources	#1
	#2
IV. Federal Funding (In-hand only)	#1
	#2
V. Tuition and Fees	#1
	#2
VI. Other Funding	#1
	#2

H. Institutional and Board of Regents Signature Page for Board Consideration

1. **Adequacy of Funding** – The Chief Executive Officer shall sign the following statement:

I certify that the institution has adequate funds to cover the costs of the new program. Furthermore, the new program will not reduce the effectiveness or quality of existing programs at the institution.

Chief Executive Officer

Date

2. **Accuracy of Financial Estimates** – The Chief Financial Officer shall sign the following statement:

I certify that the estimated costs and sources of funding presented in the proposal are complete and accurate.

Chief Financial Officer

Date

3. **Reimbursement of Expert External Reviewer Costs** – The Chief Executive Officer shall sign the following statement:

I understand that the doctoral proposal process includes the use of expert external reviewers. In the event that one or more expert external reviewer are contracted to review a doctoral proposal put forward by my institution, I understand that my institution will be required to reimburse the Texas Higher Education Coordinating Board for costs associated with the use of such expert external reviewers. By signing, I agree on behalf of my institution to provide reimbursement for expert external reviewer costs.

Provost/Chief Executive Officer

Date

4. **Board of Regents Certification of Criteria for Board Consideration** – The Board of Regents or designee must certify that the new program has been approved by the Board of Regents and meets the criteria under Texas Administrative Code (TAC), Title 19, Chapter 5, Subchapter C, Section 5.46.

On behalf of the Board of Regents, I certify that the new program meets the criteria specified under Texas Administrative Code (TAC), Title 19, Chapter 5, Subchapter C, Section 5.46 and has been approved by the Board of Regents.

Board of Regents (Designee)

Date

H. Board of Regents Signature Page for Commissioner Consideration

5. **Board of Regents Certification of Criteria for Commissioner or Assistant Commissioner Consideration** – Typically proposals for doctoral programs are approved by the Board, supported with a recommendation for approval by the Commissioner. Under very limited circumstances, a program may be approved by the Commissioner. In this case only, the Board of Regents or designee must certify that the new program meets the criteria under Texas Administrative Code (TAC), Title 19, Chapter 5, Subchapter C, Section 5.50 (b) and (c).

TAC §5.50(b) The program:

- (1) has a curriculum, faculty, resources, support services, and other components of a degree program that are comparable to those of high quality programs in the same or similar disciplines at other institutions;
- (2) has sufficient clinical or in-service sites, if applicable, to support the program;
- (3) is consistent with the standards of the Commission of Colleges of the Southern Association of Colleges and Schools Commission on Colleges and, if applicable, with the standards or discipline-specific accrediting agencies and licensing agencies;
- (4) attracts students on a long-term basis and produce graduates who would have opportunities for employment; or the program is appropriate for the development of a well-rounded array of basic baccalaureate degree programs at the institution;
- (5) does not unnecessarily duplicate existing programs at other institutions;
- (6) does not be dependent on future Special Item funding;
- (7) has new five-year costs that would not exceed \$2 million.

TAC §5.50(c) The program:

- (1-2) is in a closely related discipline to an already existing doctoral program(s) which is productive and of high quality;
- (3) has core faculty that are already active and productive in an existing doctoral program;
- (4) has a strong link with workforce needs or the economic development of the state; and
- (5) the institution has notified Texas public institutions that offer the proposed program or a related program and resolved any objections.

On behalf of the Board of Regents, I certify that the new program meets the criteria specified under Texas Administrative Code (TAC), Title 19, Chapter 5, Subchapter C, Section 5.50 (b) and (c) and has been approved by the Board of Regents.

Board of Regents (Designee)

Date