

UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: 3/19/2024

From: Dr. Clayton Bench, Religious Studies

Through: Dr. Clayton Bench, Religious Studies



4/1/2024

Through: Dr. Anadeli Bencomo, Dean of Liberal Arts

To: Dr. Sefa Chew-Meléndez, Chair, Liberal Arts Curriculum Committee

Proposal Title: Religious Studies Curricular Changes

Course adds:

RS 3360 – Independent Study

Occasionally, the RS Program has need of a dedicated Independent Study course for individual student research projects. Additionally, the Independent Study course is sometimes used to help students whose graduations are impacted by canceled courses.

RS 3331 – Introduction to the New Testament

Introduction to the New Testament has been taught once a year since 2016 as RS 3350 – Special Topics-Religious Studies. It is a popular RS course that introduces students to the New Testament through a historical-critical lens. The course has also been consistently cross listed with HUMN and JS. Since it has now been offered regularly for several years, we would like to give it a dedicated course number.

RS 3321 – Introduction to the Hebrew Bible/Old Testament

Introduction to the Hebrew Bible has been taught once a year since 2016 as RS 3350 – Special Topics-Religious Studies. It is a popular RS course that introduces students to the Hebrew Bible and other ancient Near Eastern literature through a historical-critical lens. The course has also been consistently cross listed with HUMN and JS. Since it has now been offered regularly for several years, we would like to give it a dedicated course number.

COURSE ADD

All fields below are required

College : Liberal Arts

Department : Religious Studies

Effective Term : Summer 2024

Rationale for adding the course:

Occasionally, the RS Program has need of a dedicated Independent Study course for individual student research projects. Additionally, the Independent Study course is sometimes used to help students whose graduations are impacted by canceled courses.

All fields below are required

Subject Prefix and # RS 3360

Title (29 characters or fewer): Independent Study

Dept. Administrative Code : 1735

[CIP Code](#) 38.0201

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

Course minimum grade: if N leave blank, if Y provide grade 70

- How many times may course be repeated to satisfy minimum grade requirement? 2

How many times may the course be taken for credit? (Please indicate 1-9 times): 2

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description and 2-3 keywords (600 characters maximum):

(Keywords are for Facilitation of course searches and should be words not already included in course title or description)

Independent Study, Religious Studies

Contact Hours (per week): 3 Lecture Hours Lab Hours Other

Types of Instruction (Schedule Type): Select all that apply

- | | | | |
|----------------------------|------------|----------------------------|----------------------|
| <input type="checkbox"/> A | Lecture | <input type="checkbox"/> H | Thesis |
| <input type="checkbox"/> B | Laboratory | <input type="checkbox"/> I | Dissertation |
| <input type="checkbox"/> C | Practicum | <input type="checkbox"/> K | Lecture/Lab Combined |

- D Seminar
- E Independent Study
- F Private Lesson
- O Discussion or Review (Study Skills)
- P Specialized Instruction
- Q Student Teaching

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks): Course may be taught during SU1 or SU2 (4 weeks).

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)

Corequisite Course(s):

Equivalent Course(s):

Restrictions:	
Classification	
Major	UG

The curriculum office recommends consulting with other programs to determine whether there is significant overlap between the proposed course and any existing courses, especially when the course is part of an interdisciplinary program. Evidence of this consultation will facilitate the work of the curriculum committees.

COURSE ADD

All fields below are required

College : Liberal Arts Department : Religious Studies

Effective Term : Summer 2024

Rationale for adding the course:

Introduction to the New Testament has been taught as RS 3350 Special Topics-Religious Studies. It is a popular course that should now receive a dedicated course number.

All fields below are required

Subject Prefix and # RS 3321

Title (29 characters or fewer): Intro to the New Testament

Dept. Administrative Code : 1735

[CIP Code](#) 38.0201

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

Course minimum grade: if N leave blank, if Y provide grade 70

- How many times may course be repeated to satisfy minimum grade requirement?

How many times may the course be taken for credit? (Please indicate 1-9 times): 1

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description and 2-3 keywords (600 characters maximum):

(Keywords are for Facilitation of course searches and should be words not already included in course title or description)

New Testament, Bible, Early Christianity

Contact Hours (per week): 3 Lecture Hours Lab Hours Other

Types of Instruction (Schedule Type): Select all that apply

- | | | | |
|---------------------------------------|------------|----------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> A | Lecture | <input type="checkbox"/> H | Thesis |
| <input type="checkbox"/> B | Laboratory | <input type="checkbox"/> I | Dissertation |
| <input type="checkbox"/> C | Practicum | <input type="checkbox"/> K | Lecture/Lab Combined |
| <input type="checkbox"/> D | Seminar | <input type="checkbox"/> O | Discussion or Review (Study Skills) |

- E Independent Study
- F Private Lesson

- P Specialized Instruction
- Q Student Teaching

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks): Course may be taught during SU1 or SU2 (4 weeks).

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)

Corequisite Course(s):

Equivalent Course(s):

Restrictions:	
Classification	
Major	UG

The curriculum office recommends consulting with other programs to determine whether there is significant overlap between the proposed course and any existing courses, especially when the course is part of an interdisciplinary program. Evidence of this consultation will facilitate the work of the curriculum committees.

Introduction to the New Testament

RS 3331 – HUMN 3302 – JS 3300

University of Texas at El Paso

Religious Studies Program

Instructor: Dr. Clayton Bench

Room:

Office:

Office Hours:

E-Mail: cbench@utep.edu

Course Description and Objectives:

The New Testament is the central religious text in Christianity. The New Testament contains the writings of various early followers of Jesus. These writings consist of biographical accounts of the life of Jesus referred to as Gospels as well as various epistles from early Christian leaders to various budding Christian communities in various parts of the Mediterranean region. Though the canonical New Testament as it now stands appears to be monolithic and authoritative, this was not always the case. There were various groups who claimed to be the true followers of Jesus, each with their own perspectives about him along with their own authoritative writings. The New Testament that exists as the authoritative text of the Christian world represents the strand of belief that won out over other discourses about the life of Jesus. These disputes between various early Jesus movements were only put to rest in the 4th century CE when orthodox Christian thought became the dominant and authoritative voice of Christianity. All other voices were stamped out or forgotten

In this course, we will approach the New Testament from a historical-critical perspective. As a work of literature written and compiled by various social groups over a long period of time, the New Testament must be understood as a human product. As we engage with the various books in the New Testament, we will also discuss the social groups/communities who compiled them. We will learn about the historical background of the books of the New Testament to better understand these communities. Students should expect to gain a basic understanding of the structure and composition history of the New Testament as well as basic knowledge about the communities that preserved and transmitted it over time.

Required Texts:

Ehrman, B. *The New Testament: A Historical Introduction to the Early Christian Writings*. New York: Oxford, 2002. (2nd Edition or newer)

Coogan, Michael D. (ed.) *The New Oxford Annotated Bible*. 4th Ed. Oxford: Oxford University Press, 2010

Assignments and Grade Distribution:

30% Participation

20% Midterm Exam

30% Written Assignment

20% Final Exam

Assignment Notes:

Participation: Participation points will be given if the student actively participates in the weekly in class discussions and submits the weekly class discussion summary (done in class). This part of your grade is worth 30%. You cannot afford to miss out on the participation assignments.

Research Essay: Students are required to submit a 5 - 7 page research essay assignment following these instructions: (1) choose a topic from the Research Essay Topics document in the Research Essay course content folder; (2) write a 5 - 7 page essay that contains the following: a) a clear and concise research question; b) a clear and concise thesis statement (i.e., reform your research question into a statement); c) an introduction that includes your thesis statement and a brief summary of the facts/evidence behind why you are taking the position you are taking; d) a paper body that explains and justifies the facts/evidence stated in the introduction; e) a conclusion that summarizes and restates the facts/evidence supporting the position you've taken. (3) You must use the Society of Biblical Literature Style Guide. I have provided the Society of Biblical Literature Style Guide Student Supplement in the Research Essay folder. (4) You are also required to **use at least four academic/peer-reviewed sources** (not including the textbook) in your paper. (5) For questions about the structure of the Research Essay, review the sample essay and Research Essay Rubric in the Research Essay folder.

Midterm Exam: The midterm examination will be based on your readings from the beginning of the course up to the midterm. It will include multiple-choice questions and two essay questions.

Final Exam: The final exam will have the same format as the midterm but will be based on the readings assigned in the second half of the semester (i.e., the readings assigned after the midterm).

Course Outline:

The following schedule/outline is tentative. Time constraints, unforeseen events, and class interest may result in slight alterations.

Week 1	Topic	Required reading and Assignments
	Introduction to the Course	
	Lecture 1 – What is the New Testament?	Ehrman, ch. 1 “What is the New Testament? The Early Christians and Their Literature”
Week 2	Topic	Required reading and Assignments
	Lecture 2 – The Early Jesus Movements	Ehrman, chapter 14 “Excursus: The Historian and the Problem of Miracle” and Lincoln, B. “Thesis on Method” (provided in the Week 1 course content folder) Ehrman, ch. 2 “The World of Early Christian Traditions”
	Lecture 3 – The Greco-Roman Context of the New Testament	Ehrman, ch. 3 “The Traditions of Jesus in Their Greco-Roman Context”
Week 3	Topic	Required reading and Assignments
	Labor Day – No Classes	
	Lecture 4 – The Jewish Context of the New Testament	
Week 4	Topic	Required reading and Assignments
	Lecture 5 – Oral Traditions and the Jesus Movements	Ehrman, ch. 4 “The Christian Gospels: A Literary and Historical Introduction”
	Lecture 6 – The Genre of the Gospels: Greek Bioi (Biographies)	Richard Burrige on the Gospels (to be provided on blackboard)
Week 5	Topic	Required reading and Assignments
	Lecture 7 – The Gospel According to Mark	Ehrman, ch. 5 “Jesus, the Suffering Son of God: The Gospel according to Mark”
	Lecture 8 – How to Read the Synoptic Gospels: Understanding the Composition History of Matthew, Mark, and Luke	Ehrman, ch. 6 “The Synoptic Problem and Its Significance for Interpretation”

Week 6	Topic	Required reading and Assignments
	Lecture 9 – The Gospel According to Matthew	Ehrman, ch. 7 “Jesus, the Jewish Messiah: The Gospel according to Matthew”
	Lecture 10 – The Gospel According to Luke	Ehrman, ch. 8 “Jesus, the Savior of the World: The Gospel according to Luke”
Week 7	Topic	Required reading and Assignments
	Lecture 11 – The Acts of the Apostles and their Relationship with the Gospel of Luke	Ehrman, ch. 9 “Luke’s Second Volume: The Acts of the Apostles”
	Lecture 12 – The Peculiarity of the Gospel According to John	Ehrman, ch. 10 “Jesus, the Man Sent from Heaven: The Gospel according to John”
Week 8	Topic	Required reading and Assignments
	Midterm Review	
	Midterm Exam	
Week 9	Topic	Required reading and Assignments
	Lecture 13 – Ancient Letter Writing – How to read the epistles	H. J. Klauck (to be provided on blackboard)
	Lecture 14 – The Epistles of John (a.k.a., the <i>Johannine Epistles</i>)	Ehrman, ch. 11 “From John’s Jesus to the Gnostic Christ: The Johannine Epistles and Beyond”
Week 10	Topic	Required reading and Assignments
	Lecture 15 – Non-Canonical Gospels in pre-Orthodox Christianity	Ehrman, ch. 12 “Jesus from Different Perspectives: Other Gospels in Early Christianity”
	Lecture 16 – The Problem of “The Historical Jesus”	Ehrman, ch. 13 “The Historical Jesus: Sources, Problems, and Methods”
Week 11	Topic	Required reading and Assignments
	Lecture 17 – Further Jewish Contexts of the Life of Jesus – Jewish Sectarianism in the 2 nd Temple Period	Ehrman, ch. 15 “Jesus in Context”
	Lecture 18 – Jesus, the Apocalyptic Prophet	Ehrman, ch. 16 “Jesus, the Apocalyptic Prophet”
Week 12	Topic	Required reading and Assignments

	Lecture 19 – The Production of the Jesus Myth – From Jesus to the Gospels	Ehrman, ch. 17 “From Jesus to the Gospels”
	Lecture 20 – Introduction to the Apostle Paul	Ehrman, ch. 18 “Paul the Apostle: The Man and His Mission”
Week 13	Topic	Required reading and Assignments
	Lecture 21 – Paul’s Earliest Work: 1 Thessalonians	Ehrman, ch. 19 “Paul and His Apostolic Mission: 1 Thessalonians as a Test Case”
	Lecture 22 – Shepherding the Flock: Paul’s Letters to the Corinthians, Galatians, Philippians and Philemon	Ehrman, ch. 20 “Paul and the Crises of His Churches: 1 and 2 Corinthians, Galatians, Philippians, and Philemon”
Week 14	Topic	Required reading and Assignments
	Lecture 23 – The Epistle to the Romans or “The Gospel According to Paul” (Ehrman, chapter 21)	Ehrman, ch. 21 “The Gospel according to Paul: The Letter to the Romans”
	Lecture 24 – Paul in the Context of Other Early Jesus Movements (Ehrman, chapter 22)	Ehrman, ch. 22 “Does the Tradition Miscarry? Paul in Relation to Jesus, James, Thecla, and Theudas” Ehrman, ch. 23 “In the Wake of the Apostle: The Deutero-Pauline and Pastoral Epistles”
Week 15	Topic	Required reading and Assignments
	Lecture 25 – Early Christian Apocalypse	Ehrman, ch. 28 “Christians and the Cosmos: The Revelation of John, The Shepherd of Hermas, and the Apocalypse of Peter”
	Final Examination Review in Class	Written Assignment Due – submit in blackboard

Grading:

Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

Grading Scale

Percentage Grade	Letter Grade	Grade Points
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
0-59%	F	0.0

COURSE ADD

All fields below are required

College : Liberal Arts Department : Religious Studies

Effective Term : Summer 2024

Rationale for adding the course:

Introduction to the Hebrew Bible has been taught as RS 3350 Special Topics-Religious Studies. It is a popular course that should now receive a dedicated course number.

All fields below are required

Subject Prefix and # RS 3321

Title (29 characters or fewer): Intro to the Hebrew Bible

Dept. Administrative Code : 1735

[CIP Code](#) 38.0201

Departmental Approval Required Yes No

Course Level UG GR DR SP

Course will be taught: Face-to-Face Online Hybrid

Course minimum grade: if N leave blank, if Y provide grade 70

- How many times may course be repeated to satisfy minimum grade requirement?

How many times may the course be taken for credit? (Please indicate 1-9 times): 1

Should the course be exempt from the "Three Repeat Rule?" Yes No

Grading Mode: Standard Pass/Fail Audit

Description and 2-3 keywords (600 characters maximum):

(Keywords are for Facilitation of course searches and should be words not already included in course title or description)

Hebrew Bible, Tanakh, Old Testament, Bible

Contact Hours (per week): 3 Lecture Hours Lab Hours Other

Types of Instruction (Schedule Type): Select all that apply

- | | | | |
|---------------------------------------|------------|----------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> A | Lecture | <input type="checkbox"/> H | Thesis |
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Classification	
Major	UG

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Introduction to the Hebrew Bible

RS 3321 – HUMN 4390 – JS 3300

University of Texas at El Paso

Department of Religious Studies

Spring 2023

Instructor: Dr. Clayton Bench

Time:

Room:

Office: 210 Worrell Hall

Office Hours:

E-Mail: cbench@utep.edu

Course Description and Objectives:

The Hebrew Bible is an important religious text in both Judaism and Christianity. For Judaism, the Hebrew Bible is central to religious life and worship. Among other things, the Hebrew Bible contains an account of the creation of the world, the stories of the patriarchs and the revelation of God's divine law to Moses at Mt. Sinai. For Christianity, the Hebrew Bible or Old Testament serves as a precursor and portent to the New Testament. Many Christians believe that the Old Testament foretells the coming of a Messiah who they claim was/is Jesus the son of Joseph and Mary. Each religious tradition that claims the text as part of its sacred canon does so with the belief that it is a divine book that contains revelations and laws dictated by God. For our purposes, we will set this assumption aside so as to take a critical look at the historical and social background of the Hebrew Bible.

In this course we will approach the Hebrew Bible as a work of literature written and compiled by various social groups over a long period of time. As we engage with various texts and books in the Hebrew Bible, we will also discuss the social groups/communities who compiled them. We will learn about the historical background of the books of the Hebrew Bible that we encounter in an effort to better understand these communities. Students should expect to gain a basic understanding of the structure and composition history of the Hebrew Bible as well as basic knowledge about the communities that preserved and transmitted it over time.

Required Texts:

Collins, John J. *Introduction to the Hebrew Bible*, 2nd Ed. Minneapolis: Fortress Press, 2014.

Coogan, Michael D. (ed.) *The New Oxford Annotated Bible*. 4th Ed. Oxford: Oxford University Press, 2010

Assignments and Grade Distribution:

30% Participation (weekly group discussions)

30% Research Essay (5 - 7 pages not including title page and bibliography)

20% Midterm Exam

20% Final Exam

Assignment Notes:

Participation: Participation points will be given if the student actively participates in the weekly in class discussions and submits the weekly class discussion summary (done in class). This part of your grade is worth 30%. You cannot afford to miss out on the participation assignments.

Research Essay: Students are required to submit a 5 - 7 page research essay assignment following these instructions: (1) choose a topic from the Research Essay Topics document in the Research Essay course content folder; (2) write a 5 - 7 page essay that contains the following: a) a clear and concise research question; b) a clear and concise thesis statement (i.e., reform your research question into a statement); c) an introduction that includes your thesis statement and a brief summary of the facts/evidence behind why you are taking the position you are taking; d) a paper body that explains and justifies the facts/evidence stated in the introduction; e) a conclusion that summarizes and restates the facts/evidence supporting the position you've taken. (3) You must use the Society of Biblical Literature Style Guide. I have provided the Society of Biblical Literature Style Guide Student Supplement in the Research Essay folder. (4) You are also required to use at least four academic/peer-reviewed sources (not including the textbook) in your paper. (5) For questions about the structure of the Research Essay, review the sample essay and Research Essay Rubric in the Research Essay folder.

Midterm Exam: The midterm examination will be based on your readings from the beginning of the course up to the midterm. It will include multiple-choice questions and two essay questions.

Final Exam: The final exam will have the same format as the midterm but will be based on the readings assigned in the second half of the semester (i.e., the readings assigned after the midterm).

Course Outline:

The following schedule/outline is tentative. Time constraints, unforeseen events, and class interest may result in slight alterations.

Week 1	Topic	Readings
	Introduction to the Course Syllabus	
	Introduction to the Methods of Modern Biblical Scholarship	
Week 2		
	Introduction: What are the Hebrew Bible and Old Testament?	Collins, "Introduction," p. 1-23
	The Bible in its Ancient Near Eastern Context <u>Group Discussion</u>	Collins, "The Near Eastern Context," p. 27-48; Lemche, "The History of Ancient Syria and Palestine: An Overview," p.1195-1218 in CANE Vol II (to be provided)
Week 3		
	The Pentateuch: Overview	Collins, "The Nature of the Pentateuchal Narrative," p. 49-68; The New Oxford Annotated Bible [NOAB], NRSV "To the Reader," p. xv-xviii, "Introduction to the Pentateuch," p. 3-6
	The Creation of the World and the Dispersion of the Human Race <u>Group Discussion</u>	Collins, "The Primeval History," p. 69-84; NOAB, "Genesis," p.7-11; NOAB/NRSV, Gen 1-11, p. 11-28
Week 4		
	The Patriarchal Narratives	Collins, "The Patriarchs," p. 85-108; The Anchor Bible Dictionary, "Abraham," "Isaac," and "Jacob" (to be provided); Finkelstein and Silberman, "Searching for the Patriarchs," p.44-73? in <i>The Bible Unearthed</i> (to be provided); NOAB/NRSV Gen 12-24, 37-47
	The Exodus from Egypt <u>Group Discussion</u>	Collins, "The Exodus from Egypt," p. 109-124; Finkelstein and Silberman, "Did the Exodus Happen," p.74-106? In <i>The Bible Unearthed</i> (to be provided); NOAB/NRSV "Exodus," p.81-83, Exod 1-15
Week 5		

	The Revelation and Covenant at Mt. Sinai	Collins, "The Revelation at Sinai," p. 125-142; NOAB/NRSV Exod 19-24
	The Priestly Theology <u>Group Discussion</u>	Collins, "The Priestly Theology: Exodus 25-40, Leviticus, and Numbers," p. 143-162; NOAB/NRSV "Leviticus," p. 141-143, "Numbers," p. 185-188, Exod 25-32; Lev 1-7; Num 22-24
Week 6		
	The Laws of Deuteronomy	Collins, "Deuteronomy," p.163-188; NOAB/NRSV "Deuteronomy," p.247-249, Deut 12-26
	The Deuteronomistic History and the Conquest of Canaan <u>Group Discussion</u>	Collins, "The Book of Joshua," p.189-210; NOAB/NRSV "Introduction to the Historical Books," p. 331-317, "Joshua," p. 318-320, Josh 1-12, 22-24
Week 7		
	Judges and the Disunity of Israel	Collins, "Judges," p. 211-226; NOAB/NRSV "Judges," p.355-356, Judg 1-3, 17-21
	First Samuel: The Initiation of the Kingdom of Israel <u>Group Discussion</u>	Collins, "First Samuel," p.227-242; NOAB/NRSV "1 Samuel," p.399-400; 1 Sam 1-3, 8-10, 12-13, 16-17
Week 8		
	Midterm Examination Review	
	Midterm Examination	
Week 9		
	Second Samuel: The Davidic Covenant and the History of David's Rise	Collins, "Second Samuel," p. 243-258; NOAB/NRSV "2 Samuel," p.445-446; 1 Sam 31 – 2 Sam 1, 7, 11-12, 22-24
	<u>Group Discussion</u>	
Week 10		
	Introduction to Prophets and Prophecy	Grabbe, "Prophets," p. 67-118 in <i>Priests, Prophets, Diviners, Sages</i> (to be provided); Alter, "Prophecy and Poetry," p.232-271 in <i>The Art of Biblical Poetry</i> (to be provided); NOAB/NRSV "Introduction to the Prophetic Books," p.961-964
	The Prophetic Message of the Book of Hosea <u>Group Discussion</u>	Collins, "Amos and Hosea," p.305-324; NOAB/NRSV "Amos," p.

		1282-1283, "Hosea," p.1259-1260, Hos 1-3, 4, 12-14; Amos 1-2, 7-9
Week 11		
	The Prophetic Message of the book of Amos	
	The Prophetic Message of the book and Micah <u>Group Discussion</u>	Collins, "Isaiah, Micah, Nahum, and Zephaniah," p. 325-348; "Micah," p.1306, , Mic 1-7,
Week 12		
	The Prophetic Message of the book of Isaiah	Collins, "Isaiah, Micah, Nahum, and Zephaniah," p. 325-348; "Micah," p.1306, , Mic 1-7, NOAB/NRSV "Isaiah," p.965-967, Isa 1-3, 6, 7-8//2 Kings 16, Isa 9-13, 36-39//2 Kings 18-20
	The Prophetic Message of the book of Nahum <u>Group Discussion</u>	"Nahum," p.1316, "Zephaniah," p.1327; Nah 1-3, Zeph 1-3
Week 13		
	The Prophetic Message of the book of Zephaniah and Habakkuk	Collins, "The Babylonian Era: Habakkuk, Jeremiah, and Lamentations," p.349-370; NOAB/NRSV "Habakkuk," p.1321, Hab 1-3;
	The Prophetic Message of the book of Jeremiah <u>Group Discussion</u>	NOAB/NRSV "Jeremiah," p.1057, "Lamentations," p.1147-1148; Jer 1-5, 17-19, 23, 51-52 (for the background of Jer, see 2 Kings 21-25), Lam 1-2, 5
Week 14		
	The Prophetic Message of the book of Ezekiel	Collins, "The Exilic Period: Ezekiel and Obadiah," p.371-394; NOAB/NRSV "Ezekiel," p.1159-1162, Ezek 1-6, 8-11, 23, 34, 37,
	The Prophetic Message of the book of Obadiah <u>Group Discussion</u>	NOAB/NRSV "Obadiah," p.1298
Week 15		
	The Final Additions to the Book of Isaiah: Hope for Israel	Collins, "The Additions to the Book of Isaiah," p.395-416; NOAB/NRSV Isa 40-44, 50-53, 56 (parts of 2 nd Isaiah), Isa 60-66 (3 rd Isaiah)
	The Prophetic Message of the book of Haggai and Zechariah <u>Group Discussion</u>	Collins, "Postexilic Prophecy: Haggai, Zechariah, Malachi, Joel," p.417-448; NOAB/NRSV

		“Haggai,” p.1333; NOAB/NRSV “Zechariah,” p.1337
Week 16		
	Final Examination review	
	Final Examination	Written Assignment Due Friday 5/5/23 before midnight – The written assignment must be submitted on Blackboard through the link provided in the written assignment folder.

Grading:

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Grading Scale

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0-59%	F	0.0

CURRICULUM PROPOSAL

APPROVAL PAGE

Proposal Title: RELIGIOUS STUDIES CURRICULAR CHANGES

College: Liberal Arts

Department: Religious Studies

DEPARTMENT CHAIR- Dr. Clayton Bench

I have read the enclosed proposal and approve this proposal on behalf of the department.



3/29/2024

Signature

Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Dr. Selfa Chew-Meléndez

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Signature

Date

COLLEGE DEAN – Dr. Anadeli Bencomo, Dean

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature

Date