

CURRICULUM PROPOSAL

APPROVAL PAGE

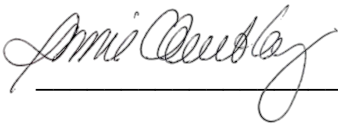
Proposal Title: Creation of LING/CRIJ 4324 “Forensic Linguistics for Criminal Justice”

College: Liberal Arts

Department: Chicano Studies, Languages, and Linguistics

DEPARTMENT CHAIR – Annie C. Tremblay

I have read the enclosed proposal and approve this proposal on behalf of the department.



8/13/2026

Signature

Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Selfa A. Chew-Melendez

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Signature

Date

COLLEGE DEAN – Anadeli Bencomo

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature

Date

CURRICULUM CHANGE MEMO

Date: 8/13/2026

From: Laura Mendoza *Laura Mendoza Fierro*

Through: Annie C. Tremblay, Chair, Chicano Studies, Languages, and Linguistics *Annie Tremblay*

Through: Anadeli Bencomo, Dean, College of Liberal Arts

To: Selfa A. Chew-Melendez, Chair, Liberal Arts Undergraduate Curriculum Committee

Proposal Title: Creation of CRIJ/LING 4324 "Forensic Linguistics for Criminal Justice"

Select the proposal content (select as many as apply) and provide the rationale.

Content

- ☐ New program or ☐ Program Change
- ☐ Bachelor's
 - ☐ Master's
 - ☐ Doctoral/Professional
 - ☐ Certificate
 - ☐ Fast Track
 - ☐ Minor
 - ☐ Concentration/Track
- ☒ New Course
- ☐ Closure (program, certificate, minor, concentration)
- ☐ Change
- ☐ CIP Code
 - ☐ Program/certificate SCH
 - ☐ Course Title
 - ☐ Course Description
 - ☐ Graduate Program Admission Requirements

Rationale

"Forensic Linguistics for Criminal Justice" formalizes an interdisciplinary course that has been offered successfully for the past three years as a topics course (LING 4371/CRIJ 4300), with Criminal Justice students constituting its primary audience. The course responds to demonstrated student interest in the application of linguistic knowledge and methods to issues encountered in criminal investigations, legal proceedings, and the broader criminal justice system.

Forensic linguistics is inherently interdisciplinary, bringing together concepts and methods from linguistics, criminal justice, law, psychology, and communication. The course introduces students to the ways in which language can serve as evidence and how linguistic analysis can contribute to the investigation and interpretation of criminal and legal cases. Topics may include authorship analysis, threat assessment, forensic transcription, language in police interviews and interrogations, speaker identification, linguistic profiling, and the interpretation of written and spoken evidence.

Creating Forensic Linguistics for Criminal Justice recognizes and strengthens an existing interdisciplinary collaboration between Linguistics and Criminal Justice. It provides Criminal Justice students with access to specialized analytical tools and perspectives that complement their disciplinary training while demonstrating the practical applications of linguistics beyond traditional academic contexts. At the same time, the course creates opportunities for students from different disciplines to engage with shared questions from complementary perspectives.

The course's successful offering over three consecutive years, particularly its sustained appeal to Criminal Justice students, demonstrates both student demand and its relevance to the Criminal Justice curriculum. Formalizing the course will provide a stable curricular home for this interdisciplinary collaboration and support continued opportunities for students to develop critical thinking, analytical reasoning, and evidence-based approaches to understanding the role of language in criminal justice contexts.

The course has been taught by an adjunct lecturer, Dr. Marlon Hurt.

COURSE ADD

All fields below are required

Add additional Course Add forms as needed

College: Liberal Arts

Department: Chicano Studies, Languages, and Linguistics

Effective Term: Fall 2027

Rationale for adding the course: Forensic linguistics is inherently interdisciplinary, bringing together concepts and methods from linguistics, criminal justice, law, psychology, and communication. The course introduces students to the ways in which language can serve as evidence and how linguistic analysis can contribute to the investigation and interpretation of criminal and legal cases. Topics may include authorship analysis, threat assessment, forensic transcription, language in police interviews and interrogations, speaker identification, linguistic profiling, and the interpretation of written and spoken evidence.

Creating Forensic Linguistics for Criminal Justice recognizes and strengthens an existing interdisciplinary collaboration between Linguistics and Criminal Justice. It provides Criminal Justice students with access to specialized analytical tools and perspectives that complement their disciplinary training while demonstrating the practical applications of linguistics beyond traditional academic contexts. At the same time, the course creates opportunities for students from different disciplines to engage with shared questions from complementary perspectives.

All fields below are required

Subject Prefix and # CRIJ/LING 4324

Title (29 characters or fewer): Forensic Linguistics for Criminal Justice

Dept. Administrative Code : 0616, 0747

[CIP Code](#) 16.0105.00

Departmental Approval Required ☐ Yes ☒ No

Course Level ☒ UG ☐ GR ☐ DR ☐ SP

Course will be taught: ☐ Face-to-Face ☒ Online ☐ Hybrid

Course minimum grade: if N leave blank, if Y provide grade D

- How many times may course be repeated to satisfy minimum grade requirement? 3

How many times may the course be taken for credit? (Please indicate 1-9 times): 1

Should the course be exempt from the "Three Repeat Rule?" ☐ Yes ☒ No

Grading Mode: ☒ Standard ☐ Pass/Fail ☐ Audit

Description and 2-3 keywords (600 characters maximum):

This course focuses on the scientific study of language used in criminal and legal settings.

Keywords: *Forensic linguistics, language in criminal and legal contexts*

Contact Hours (per week): **3 Lecture Hours** **Lab Hours** **Other**

Types of Instruction (Schedule Type): Select all that apply

- | | |
|---|--|
| ☒ A Lecture | ☐ H Thesis |
| ☐ B Laboratory | ☐ I Dissertation |
| ☐ C Practicum | ☐ K Lecture/Lab Combined |
| ☐ D Seminar | ☐ O Discussion or Review (Study Skills) |
| ☐ E Independent Study | ☐ P Specialized Instruction |
| ☐ F Private Lesson | ☐ Q Student Teaching |

Fields below if applicable

If course is taught during a part of term in addition to a full 16-week term please indicate the length of the course (ex., 8 weeks):

TCCN (Use for lower division courses) :

Prerequisite(s):		
Course Number/ Placement Test	Minimum Grade Required/ Test Scores	Concurrent Enrollment Permitted? (Y/N)

Corequisite Course(s):	Equivalent Course(s):

Restrictions:	
Classification	
Major	

The curriculum office recommends consulting with other programs to determine whether there is significant overlap between the proposed course and any existing courses, especially when the course is part of an interdisciplinary program. Evidence of this consultation will facilitate the work of the curriculum committees.

Course Syllabus

Forensic Linguistics for Criminal Justice Distance Learning: Fall 2025

Instructor: Marlon Hurt, PhD
Email: mdhurt@utep.edu
Office: N/A

Time: Asynchronous
Location: Asynchronous
Office hours: **Zoom by appt.**

Please note: I reserve the right to make necessary changes to any aspect of the course

Course Description

This course focuses on one particular aspect of language in society – forensic linguistics, which is the scientific study of language used in forensic and legal settings. Specifically, we will examine the ways in which language is used to, e.g., interpret witness statements, understand and improve police interrogations and suspect's (alleged) confessions, as well as linguistics' role in cases of questioned authorship, threat analysis, perjury, and more. We will also use a variety of discourse analytic methods to explore the nature of language as it has been used to conspire, bribe, deceive, and solicit illegal goods and services in authentic cases.

The goals of this course are twofold: 1) to provide a deeper awareness of the ways in which language functions within forensic and legal contexts of society, and 2) to provide a broad understanding of a variety of discourse analytic methods that can be used to systematically analyze the meaning and function of language in a range of social contexts.

Required Text

- Solan, L. & Tiersma, P. (2005). *Speaking of crime: The language of criminal justice* (1st Edition). The University of Chicago Press.
 - The second edition—Solan, Tiersma, & Gales (2025)—is also acceptable though the relevant material may be in a different order.

Video Lectures

The delivery of this course is through recorded video lectures, [available through the course's Blackboard page](#). You may watch each week's set of videos at any point during that schoolweek; however, I strongly encourage you to keep to the schedule I have laid out below. Additionally, note that the number of videos required for each week – and their length – is not uniform. I have done my best to allow the topic to organically dictate the presentation rather than stretch or compress the material in unhelpful ways. [Nevertheless, each week's videos are built to be roughly equivalent to the time we would spend in class were this an in-person course.](#)

Course Requirements

This course will include discussion (via our course's Discussion Board and/or email) and frequent practice of the linguistic concepts under investigation. Because these concepts are most

easily mastered through practice and focused participation, finishing the assigned reading and any homework exercises is crucial to fully absorbing the class material.

- **Critical Commentary Papers:** During the course, take note of a [forensic linguistic concept, theory, or finding](#) which surprises you or strikes you as interesting, exciting, weird, etc. The theory may explain phenomena you've noticed on your own (perhaps you've encountered the 'rolling no's' technique in an argument with a friend or sibling?), or a fact that runs counter to your own folk ideology about how language works (perhaps it surprises you how common it is for people to confess to crimes they did not commit). Then, perform some amount of additional research on the matter (e.g., are certain segments of the population more likely to confess this way? historically, has this phenomenon increased or decreased?), then summarize what you've found in your research as well as [your own thoughts](#) on what you've discovered.

The quality of "your own thoughts" are crucial to this assignment. [If your response merely summarizes, you will *not* have fulfilled the requirements for this assignment.](#)

[Two \(2\) such papers are required: one which addresses something we discuss in the first half of the semester; one which addresses something from the second.](#) Each paper should be at least [two \(2\) pages](#) (no more than four (4) needed), double-spaced, with your name and the paper's topic. Title information (student name, paper topic, class name, date, etc.) will **not** count toward page length (obviously 😊). [Submit to hurtpapers@gmail.com.](#)

- **Quizzes:** To better assess your mastery of the linguistic concepts covered in this class, we will have a quiz after each topic group between the Midterm and the Final. [There are thus seven \(7\) quizzes in total, each with five \(5\) questions, to be taken on Blackboard.](#) These questions generally require analysis and short responses rather than rote memorization. In this way, they double both as a kind of 'homework' assignment as well as an opportunity to practice analytical skills. The relevant quiz for each week's lectures should be completed before continuing to the next. Once begun, the quiz must be completed ([15 minutes are allotted for each](#)). However, [you may attempt each quiz 2 times](#). The final grade is an average of both attempts.
- **Midterm Exam:** The midterm exam will primarily consist of multiple choice questions about the topics we have covered in class up to that point. Concepts will be both linguistic and forensic/legal in nature and will require understanding beyond simple definitions (i.e., you will be expected to apply the concepts to language data). ([85 minutes are allotted for the midterm](#)).

- Final Exam:** The final exam is a ‘take-home exam’ that will require you to perform an original linguistic analysis on data of my choosing. You may choose to work in **groups or alone**. (If you would like to work in a group, feel free to reach out to each other via Blackboard. I place no limit on how big these groups may be.) For this exam, you must have a thorough understanding of the linguistic concepts we have discussed throughout the semester and the ability to apply them in a scientific manner. The format of your analysis will follow the organization of a forensic linguistic expert report (I will provide a basic template; you are required to use this template.) The report should be approximately **8-10 pages** (again: double-spaced, minus header). Btw, I am a big fan of visual aids (charts, graphs, etc.) and these do count toward page length 😊. **Submit to hurtpapers@gmail.com.**

Grading

Section Quizzes (7 total)	25%
Forensic Response Paper (2 total)	20%
Midterm	25%
Final Exam	30%

Grade Distribution

The grading scale is:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: below 60

Class Schedule

Readings: SC = *Speaking of Crime*; additional readings are posted on BB.

Week	Theme	Title	Readings	Video
1	Introductory Concepts	Forensic Linguistics for Criminal Justice	SC Ch.1	1.1
		Semantics & Pragmatics		1.2
		Sociolinguistics		1.3
		The Cooperative Principle & Speech Act Theory		1.4
2	Consensual Searches	Schneckloth v. Bustamonte	TBA	2.1

		Power and Consent		2.2
		Priming & Schema		2.3
3	Miranda Rights	Versions of Miranda	Ainsworth (2012)	3.1
		Miranda in the Media		3.2
		Invoking the Rights		3.3
		Miranda: A Case Study		3.4
4	Confessions	Felicitous Confessions	Shuy (1998)	4.1
		Pathways to False Confessions	Rakoff (2014)	4.2
		Causes of False Confessions		4.3
		Consequences & Reforms		4.4
5	Authorship Analysis	Origins & Applications	TBA	5.1
		Communities of Practice		5.2
		A Seminal Case		5.3
		The Process of Authorship		5.4
6	Solicitation	The Linguistics of Solicitation	SC Ch.9	6.1
		Solicitation: A Case Study		6.2
		Solicitation & Gestures		6.3
		The Problem of Emoji		6.4
	Critical Commentary 1 (Due on or before Oct 13th: Submit to hurtpapers@gmail.com)			
7	Conspiracy	The Linguistics of Agreement	TBA	7.1
		Agreement & Indirect Speech Acts		7.2
		The Problem of Slang		7.3
8	Midterm Exam (Due on or before Oct 18th: Taken via Blackboard)			
9	Bribery	Bribery: An Exercise	Shuy (2013)	8.1

		The Mechanics of Bribery		8.2
		Detecting Bribery		8.3
		Bribery & Metaphor		8.4
	Quiz 1			
10	Perjury	The Linguistics of Lying	SC Ch. 11	9.1
		The Literal Truth Defense	Solan (2002)	9.2
		The Clinton Case		9.3
	Quiz 2			
11	Threats	Threat Assessment	SC Ch. 10	10.1
		Threat Types	Napier and Mardigian (2003)	10.2
		Threat Functions		10.3
		Threat Ideologies	Gales (2011)	10.4
	Quiz 3 Final Exam Materials Released (On Nov 12th)			
12	Pledges to Harm	What is a Pledge to Harm?	Gales (2021)	11.1
		Pledges & Modals	Hurt & Grant (2018)	11.2
		Pledges & Their Audience		11.3
		Detecting Threatening Intent		11.4
	Quiz 4			
13	Speaker Identification	The Effects of Schema	Morrison & Thompson (2017)	12.1
		Ideal Conditions		12.2
		Learning to Discriminate		12.3
	Quiz 5 Critical Commentary 2 (Due on or before Dec 1st: Submit to hurtpapers@gmail.com)			
14	Deception Detection	Lie Detectors	TBA	13.1

		Practicing Detection		13.2
		Researching Detection		13.3
		Strategies of Deception		13.4
	Quiz 6			
15	Interviews & Interrogations	The Linguistics of Questioning	Shuy (1998)	14.1
		Types of Interviews		14.2
		PEACE vs Reid		14.3
		A Case Study: Good and Less Than Good		14.4
	Quiz 7			
Final Exam				
(Due on or before Dec 12th: Submit to hurtpapers@gmail.com)				

Degree Plan

Copy and paste text (if applicable) and degree plan from catalog here

Degree Plan: Major in Linguistics and Bilingualism

Required Credits: 120

Code	Title	Hours
Minor Required		
This program requires the selection of a minor.		
University Core Curriculum		
Complete the University Core Curriculum requirements.		42
Linguistics Major		
Required Courses:		
LING 2320	Introduction to Human Language	3
LING 3301	Phonology	3
LING 3302	Syntax	3
LING 3357	Sociolinguistics & Bilingualism	3
LING 4348	Second Language Acquisition	3
Select three hours from the following:		3
LING 4306	Child Language Acquisition	
LING 4316	Language and Cognition	
Upper-Division Hours		
Select nine hours of the following:		9
LING 2322	The Acad. Vocab. of English	
LING 3307	English Phonetics & Phonology	
LING 3308	Second Language Teaching	
LING 3309	Structure of Spanish	
LING 3311	Spanish Phonetics & Phonology	
LING 3312	Pedagogical Issues in Spanish	
LING 3313	English Historical Linguistics	
LING 3314	Struct Engl for Lang Professnl	
LING 3315	History of Spanish Language	
LING 3316	Spanish in the U.S.	

Code	Title	Hours
LING 4306	Child Language Acquisition	
LING 4324	Forensic Linguistics and Criminal Justice	
LING 4348	Second Language Acquisition	
LING 4371	Studies in Linguistics	
Open Electives		
Select additional hours to complete a total of one hundred twenty hours		
Foreign Language		
Select six credit of Foreign Language. All six credits must be in the same language sequence.		6
Block Electives		
Complete twelve upper-division hours from the blocks below, with three to six hours in each		12
Total Hours		120
Course List		

Degree Plan: Minor in Linguistics and Bilingualism

Code	Title	Hours
Required Courses:		
LING 2320	Introduction to Human Language	3
LING 3301 or LING 3302 or LING 3357 or LING 4348	Phonology Syntax Sociolinguistics & Bilingualism Second Language Acquisition	3
LING Electives:		
Select twelve additional hours of upper-division LING:		12
LING 2322	The Acad. Vocab. of English	
LING 3301	Phonology	
LING 3302	Syntax	
LING 3307	English Phonetics & Phonology	
LING 3308	Second Language Teaching	
LING 3309	Structure of Spanish	
LING 3311	Spanish Phonetics & Phonology	
LING 3312	Pedagogical Issues in Spanish	
LING 3313	English Historical Linguistics	
LING 3314	Struct Engl for Lang Professnl	
LING 3315	History of Spanish Language	
LING 3316	Spanish in the U.S.	
LING 3357	Sociolinguistics & Bilingualism	
LING 4306	Child Language Acquisition	
LING 4316	Language and Cognition	
LING 4324	Forensic Linguistics and Criminal Justice	
LING 4348	Second Language Acquisition	
LING 4371	Studies in Linguistics	
Total Hours		18
Course List		

Degree Plan: BA in Spanish, Concentration in Applied Linguistics

Required Credits: 120

Code	Title	Hours
Minor Required		
This program requires selection of a minor		
University Core Curriculum		
Complete the University Core Curriculum requirements.		42
Required Courses:		
CHIC 2311	Intro to Chicano Studies	3
LING 2320	Introduction to Human Language	3
SPAN 3300	Crt Analysis of Hisp Lit & Cul	3
SPAN 3357	Advanced Spanish Composition	3
Select one from the following:		3
SPAN 3304	Span Amer Lit Since Modernism	
SPAN 3309	Structure of Spanish	
SPAN 3311	Spanish Phonetics & Phonology	
SPAN 3312	Pedagogical Issues in Spanish	
SPAN 3316	Spanish in the U.S.	
SPAN 3325	Confluence Mex & Chicano Lit	
SPAN 3330	Latin American Civilization	
SPAN 3345	Spanish/Latin American Film	
Select two SPAN courses at or above the 2000 level: ¹		6
Concentration in Applied Linguistics		
Select two from the following:		6
SPAN 3309	Structure of Spanish	
SPAN 3311	Spanish Phonetics & Phonology	
SPAN 3312	Pedagogical Issues in Spanish	
SPAN 3316	Spanish in the U.S.	
Select three from the following:		9
LING 3308	Second Language Teaching	
LING 3357	Sociolinguistics & Bilingualism	

Code	Title	Hours
LING 4306	Child Language Acquisition	
LING 4324	Forensic Linguistics and Criminal Justice	
LING 4348	Second Language Acquisition	
SPAN 3309	Structure of Spanish	
SPAN 3311	Spanish Phonetics & Phonology	
SPAN 3312	Pedagogical Issues in Spanish	
SPAN 3316	Spanish in the U.S.	
Optional Minor - All-Levels Education Minor ²		
Required Courses:		
BED 4317	Tch & Empwr ELLs in Sec Schls	3
EDPC 3300	Intro to Youth Dev & Spec Ed	3
LING 3308	Second Language Teaching	3
RED 3342	Content Area Literacy	3
SCED 3311	Curriculum Plan-Secondary Schl	3
SCED 4691	Student Teaching in Sec School	6
Open Electives		
Select additional hours to complete a total of one hundred twenty hours		
Foreign Language		
Select six credits of Foreign Language. All six credits must be in the same language sequence.		6
Block Electives		
Complete twelve upper-division hours from the blocks below, with three to six hours in each		
Total Hours		120
Course List		

Degree Plan: Major in Criminal Justice

Required Credits: 120

Code	Title	Hours
Minor Required		
This program requires the selection of a minor.		18
Upper Division Hours		
This degree plan requires completion of 39 upper-division hours.		
Designated Core (All courses require a grade of C or better)		
Required Courses: ¹		
MATH 1320	Math for Social Sciences I	3
University Core Curriculum		
Complete the University Core Curriculum requirements.		42
Criminal Justice Major		
Required Courses (All courses require a C or better):		
CRIJ Core Classes		
CRIJ 1301	Intro to Criminal Justice I	3
CRIJ 3300	Applied Research Methods in CJ	3
CRIJ 3313	Criminology	3
CRIJ 4312	Criminal Procedure	3
System Electives		
CRIJ 1306	Courts Systems and Practices	3
CRIJ 1310	Fundamentals of Criminal Law	3
CRIJ 2313	Correctional Systems & Practices	3
CRIJ 2328	Police Systems and Practices	3
Select twelve additional CRIJ hours with at least nine being upper-division:		12
CRIJ 2314	Criminal Investigation	
CRIJ 3308	Juvenile Justice	
CRIJ 3309	Comm Corrections & Corr Cnslng	
CRIJ 3311	Crime Control & Prevention	
CRIJ 3321	Family Violence	
CRIJ 3351	Crim Just on US-Mexico Border	
CRIJ 3389	Criminal Justice Ethics	

Code	Title	Hours
CRIJ 4300	Selected Topics - Crim Justice	
CRIJ 4301	Readings in Criminal Justice	
CRIJ 4302	Cyber Crime	
CRIJ 4303	Crime, Criminal Justice & Film	
CRIJ 4309	Internship in Crim Just I	
CRIJ 4310	Internship in Crim Just II	
CRIJ 4311	Immigration Law and Admin	
CRIJ 4313	White Collar Crime	
CRIJ 4314	Women in Criminal Justice	
CRIJ 4315	Homicide	
CRIJ 4316	Comp CJS & Transntl Crime	
CRIJ 4317	Victimology	
CRIJ 4318	Violence in America	
CRIJ 4319	Street Gangs:Strctr,Act & Resp	
CRIJ 4320	Crim Just Org and Management	
CRIJ 4321	Organized Crime	
CRIJ 4324	Forensic Linguistics and Criminal Justice	
CRIJ 4385	Study Abroad in Crim Justice	
CRIJ 4390	Adv Concepts in Crim. Justice	
Open Electives		
Select additional hours to complete a total of one hundred twenty hours		
Foreign Language		
Complete six hours of foreign language (language must be in a sequence)		6
Block Electives		
Complete twelve upper-division hours from the blocks below, with three to six hours in each		12
1 Although the UTEP choice is larger, these choices satisfy the requirements of both the core and the major.		
Total Hours		120
Course List		

Degree Plan: Major in Criminal Justice Online

Code	Title	Hours
Upper Division Hours		
This degree plan requires completion of 39 upper-division hours.		
Designated Core (All courses require a grade of C or better.)		
Required Courses: ¹		
MATH 1320	Math for Social Sciences I	
University Core Curriculum		
Complete the University Core Curriculum requirements.		42
Criminal Justice Major		
Required Courses (All courses require a C or better):		
CRIJ 1301	Intro to Criminal Justice I	3
CRIJ 3300	Applied Research Methods in CJ	3
CRIJ 3313	Criminology	3
CRIJ 4312	Criminal Procedure	3
System CRIJ Electives (Select three from the following courses):		9
CRIJ 1306	Courts Systems and Practices	
CRIJ 1310	Fundamentals of Criminal Law	
CRIJ 2313	Correctional Systems & Practcs	
CRIJ 2328	Police Systems and Practices	
CRIJ Electives (Select 15 hours of the following with at least 12 being upper-division):		15
CRIJ 3308	Juvenile Justice	
CRIJ 3309	Comm Corrections & Corr Cnslng	
CRIJ 3311	Crime Control & Prevention	
CRIJ 3321	Family Violence	
CRIJ 3351	Crim Just on US-Mexico Border	
CRIJ 3389	Criminal Justice Ethics	
CRIJ 4300	Selected Topics - Crim Justice	
CRIJ 4301	Readings in Criminal Justice	
CRIJ 4302	Cyber Crime	
CRIJ 4303	Crime, Criminal Justice & Film	
CRIJ 4311	Immigration Law and Admin	

Code	Title	Hours
CRIJ 4313	White Collar Crime	
CRIJ 4314	Women in Criminal Justice	
CRIJ 4315	Homicide	
CRIJ 4316	Comp CJS & Transntl Crime	
CRIJ 4317	Victimology	
CRIJ 4318	Violence in America	
CRIJ 4319	Street Gangs:Strctr,Act & Resp	
CRIJ 4320	Crim Just Org and Management	
CRIJ 4321	Organized Crime	
CRIJ 4324	Forensic Linguistics and Criminal Justice	
CRIJ 4390	Adv Concepts in Crim. Justice	
Additional Electives		
Select eighteen additional hours of electives ²		18
Open Electives		
Select additional hours to complete a total of one hundred twenty hours		
Foreign Language		
Select six credit of Foreign Language. All six credits must be in the same language sequence.		6
Only Spanish language courses are offered online.		
Block Electives		
Complete twelve upper-division hours from the blocks below, with three to six hours in each		12
Total Hours		120
Course List		

Degree Plan: Minor in Criminal Justice

Code	Title	Hours
Required Courses: (This courses required a grade of "C" or better)		
CRIJ 1301	Intro to Criminal Justice I	3
CRIJ 3300	Applied Research Methods in CJ	3
CRIJ 3313	Criminology	3
CRIJ 4312	Criminal Procedure	3
Upper-Division CRIJ:		
Select six hours of the following:		6
CRIJ 3308	Juvenile Justice	
CRIJ 3309	Comm Corrections & Corr Cnslng	
CRIJ 3311	Crime Control & Prevention	
CRIJ 3321	Family Violence	
CRIJ 3351	Crim Just on US-Mexico Border	
CRIJ 3389	Criminal Justice Ethics	
CRIJ 4300	Selected Topics - Crim Justice	
CRIJ 4301	Readings in Criminal Justice	
CRIJ 4302	Cyber Crime	
CRIJ 4303	Crime, Criminal Justice & Film	
CRIJ 4311	Immigration Law and Admin	
CRIJ 4313	White Collar Crime	
CRIJ 4314	Women in Criminal Justice	
CRIJ 4315	Homicide	
CRIJ 4316	Comp CJS & Transntl Crime	
CRIJ 4317	Victimology	
CRIJ 4318	Violence in America	
CRIJ 4319	Street Gangs:Strctr,Act & Resp	
CRIJ 4320	Crim Just Org and Management	
CRIJ 4321	Organized Crime	
CRIJ 4324	Forensic Linguistics and Criminal Justice	
CRIJ 4385	Study Abroad in Crim Justice	

Code	Title	Hours
CRIJ 4390	Adv Concepts in Crim. Justice	
Total Hours		18
Course List		

Subject: Re: Creation of LING/CRIJ 4325
Date: Monday, August 17, 2026 at 1:09:55 PM Mountain Daylight Time
From: Curry, Ted
To: Tremblay, Annie C
CC: Guerra, Chris
Attachments: img-cdd89e18-9b70-4955-adeb-c1e7101a3f34.png, image.png

Hi Annie,

I approve the creation of this class. Let me know if anything else is needed of me. I am cc'ing Chris Guerra who is our dept rep on the LACC.

Best,

Ted Curry, PhD
Associate Professor
Associate Chair & Graduate Program Coordinator
Department of Criminal Justice & Security Studies
University of Texas at El Paso
Phone: (915) 747-6527
Web: [Ted Curry faculty page](#)

From: Tremblay, Annie C <actremblay@utep.edu>
Sent: Thursday, August 13, 2026 6:41 PM
To: Curry, Ted <trcurry@utep.edu>
Subject: Creation of LING/CRIJ 4325

Hi Ted,

It was very nice to meet you at the retreat today. Following up on our conversation, I'm attaching the proposal for the creation of **LING/CRIJ 4325 – Forensic Linguistics for Criminal Justice**.

When you have a chance, I would be grateful if you could take a look at the proposal and let me know whether you would be comfortable supporting it. If so, I'll be happy to include your endorsement as part of the proposal materials.

Thank you very much for your time and consideration.

Best,

Annie

Annie C. Tremblay, Ph.D.



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