

CURRICULUM PROPOSAL

APPROVAL PAGE

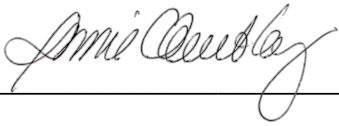
Proposal Title: Spanish Writing for Professional Purposes

College: Liberal Arts

Department: Chicano Studies, Languages, and Linguistics

DEPARTMENT CHAIR- Annie Tremblay

I have read the enclosed proposal and approve this proposal on behalf of the department.



08/18/2026

Signature

Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Selfa Chew-Melendez

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Signature

Date

COLLEGE DEAN – Anadeli Bencomo

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature

Date

CURRICULUM CHANGE MEMO

Date: August 18, 2026

From: Elena Foulis, Chic. Studies, Langs., and Ling. *ELENA FOULIS*

Through: Annie Tremblay, Chic. Studies, Langs., and Ling. *Annie Tremblay*

Through: Anadeli Bencomo, Dean, College of Liberal Arts

To: Selfa Chew-Melendez, Chair, Liberal Arts Undergraduate Curriculum Committee

Proposal Title: Spanish Writing for Professional Purposes

Select the proposal content (select as many as apply) and provide the rationale.

Content

- ☐ New program or ☐ Program Change
 - ☐ Bachelor's
 - ☐ Master's
 - ☐ Doctoral/Professional
 - ☐ Certificate
 - ☐ Fast Track
 - ☐ Minor
 - ☐ Concentration/Track
- ☐ New Course
- ☐ Closure (program, certificate, minor, concentration)
- ☒ Change
 - ☐ CIP Code
 - ☐ Program/certificate SCH
 - ☒ Course Title
 - ☒ Course Description
 - ☐ Course Prerequisite/Restriction
 - ☐ Graduate Program Admission Requirements

Rationale

SPAN 3357, currently titled Advanced Spanish Composition, is being revised and retitled Spanish Writing for Professional Purposes to better align the course with the current needs of students and the evolving goals of the Spanish program.

COURSE CHANGE FORM

COPY OF CATALOG PAGE NOT REQUIRED

All fields below are required

College : Liberal Arts
Term : Fall 2027

Department : Chicano Studies, Languages, and Linguistics

Effective

Rationale for changing the course:

SPAN 3357, currently titled Advanced Spanish Composition, is being revised and retitled Spanish Writing for Professional Purposes to better align the course with the current needs of students and the evolving goals of the Spanish program. The existing course was designed primarily around a traditional advanced-composition model, with an emphasis on developing general and academic writing proficiency. While these skills remain important, the current course title and focus do not adequately reflect the range of writing competencies that students need to use Spanish effectively beyond the university classroom.

The proposed revision shifts the course from a primarily academic composition model toward a broader, professionally oriented approach to advanced writing. Students will continue to develop accuracy, grammatical competence, organization, and stylistic control in Spanish, but they will do so through writing tasks that reflect the genres, audiences, and communicative purposes they are more likely to encounter in professional, public, and community settings.

This change also addresses the growing demand for bilingual professionals who can communicate effectively in Spanish across professional, public, and digital contexts. Students need opportunities to write for broader audiences in formats commonly used in journalism, community engagement, marketing, education, and other professional fields. By focusing on genres such as journalistic crónicas, opinion columns, website content, and professional-interest research writing, the revised course will strengthen students' written Spanish proficiency, cultural competency, and audience awareness. Instruction in grammar, spelling, and the Latina/o/e experience in the United States will remain integral to the course.

Retitling and redesigning SPAN 3357 therefore represents an updating of the course rather than the abandonment of its central objective. The revised course preserves the development of advanced Spanish writing skills while placing those skills in more relevant and applied contexts, better preparing students to communicate clearly, accurately, and effectively in multilingual and multicultural professional environments.

We are also proposing to change the prerequisite for the course, limiting it to only SPAN 2302 or departmental placement, because we unifying our two Spanish language tracks into a single one, which will result in us no longer offering SPAN 2304.

All fields below are required

Subject Prefix and number SPAN 3357

Course Title Span Writ. for Prof. Purp.

(Course descriptions are limited to 600 characters)

(Course titles are limited to 29 characters)

Change	From	To
Title	Advanced Spanish Composition	Spanish Writing for Professional Purposes
Description	Review of aspects of grammar essential to effective writing, introduction to elements of style and rhetoric, vocabulary building, intensive practice with written assignments and graded compositions.	Review of grammar and conventions essential to effective professional writing in Spanish, development of style, rhetoric, and vocabulary, and intensive practice with written genres for professional, public, and digital audiences.
Prerequisites	SPAN 2302 or SPAN 2304 or departmental placement exam	SPAN 2302 or departmental placement exam

These changes will be reflected in Banner, Goldmine, and the catalog