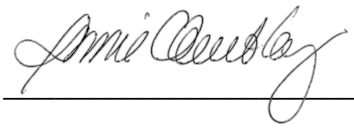
CURRICULUM PROPOSAL
APPROVAL PAGE

Proposal Title: Update to Minor in Translation and Interpreting to Include Recently Developed Courses

College: Liberal Arts **Department: Chicano Studies, Languages, and Linguistics**

DEPARTMENT CHAIR – Annie Tremblay

I have read the enclosed proposal and approve this proposal on behalf of the department.



10/27/2026

Signature **Date**

COLLEGE CURRICULUM COMMITTEE CHAIR – Selfa Chew-Melendez

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

Signature **Date**

COLLEGE DEAN – Anadeli Bencomo

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

Signature **Date**

CURRICULUM CHANGE MEMO

Date: **10/27/2026**

From: **Valeria Delmar, Chicano Studies, Languages, and Linguistics**

Through: **Annie Tremblay, Chair, Chicano Studies, Languages, and Linguistics**

Through: **Anadeli Bencomo, Dean, College of Liberal Arts**

To: **Selfa Chew-Melendez, Chair, Liberal Arts Curriculum Committee**

Proposal Title: **Update to Minor in Translation and Interpreting to Include Recently Developed Courses**

Select the proposal content (select as many as apply) and provide the rationale.

Content

☐ New program or ☒ Program Change

- ☐ Bachelor's
- ☐ Master's
- ☐ Doctoral/Professional
- ☐ Certificate
- ☐ Fast Track
- ☒ Minor
- ☐ Concentration/Track

☐ New Course

☐ Closure (program, certificate, minor, concentration)

☐ Change

- ☐ CIP Code
- ☐ Program/certificate SCH
- ☐ Course Title
- ☐ Course Description
- ☐ Graduate Program Admission Requirements

Rationale

We recently developed new courses in Translation and Interpreting, but the current minor does not reflect these additions to the program. This proposal seeks to add these courses as possible courses that can count toward the minor. We also updated the description of the minor to reflect changes recently made to the program to: (1) reflect equal emphasis on translation and interpreting, (2) incorporate the program's Community-Engaged Learning (CEL) experience, (3) remove outdated references to Translation Certificate examinations and coordinator approval requirements, (4) highlight UTEP microcredential

pathways in healthcare and judiciary interpreting that support industry-recognized credentials and workforce preparation, and (5) language proficiency requirements were added.

Change to Existing Degree Plan

Copy and paste the degree plan from catalog, and use track changes to indicate the proposed changes.

Degree Plan

Code	Title	Hours
Required Courses:		
TRAN 3359	Intro. to Trans. & Interpret.	3
TRAN 4390	Senior Project in Tran. & Int.	3
Translation Electives:		
Select four courses of the following:		12
TRAN 3360	Intermediate Translation	
TRAN 3387	Intermediate Interpreting	
TRAN 4378	T&I Industry and Technology	
TRAN 4380	Judiciary Transl & Interpretin	
TRAN 4381	Translation in Business	
TRAN 4382	Media Translation	
TRAN 4383	Literary Translation	
TRAN 4384	Intro to Interpreting	
TRAN 4385	Healthcre Transl & Interpretin	
~~TRAN 4387~~	~~Intermediate Interpreting~~	
TRAN 4388	Advanced Interpreting	
TRAN 4389	Topics in Trans. & Interpret.	
Total Hours		18

Course List

The minor in Spanish-English, English-Spanish translation and interpreting is designed to complement any academic major and provide qualified students with the opportunity to develop professional skills in both translation and interpreting. The minor may be completed in fulfillment of the BA degree requirements of the College of Liberal Arts. Students receive instruction in the theory and practice of translation and interpreting, including the use of professional resources and technologies, while also exploring issues of ethics, cultural competence, and professional responsibility. A second objective of the program is to strengthen students' written and oral communication skills in both English and Spanish. Students begin with TRAN 3359 Introduction to Translation & Interpreting and then progress to advanced coursework in specialized translation and interpreting fields and modalities. The minor culminates in TRAN 4390

updated 07.02.25

Senior Project in Translation & Interpreting, a Community-Engaged Learning (CEL) designated capstone course, typically completed during the senior year, that connects classroom learning with authentic translation and interpreting practice.

The program also offers opportunities to earn UTEP microcredentials in high-demand areas of language access, including healthcare and judiciary interpreting. These microcredentials provide students with focused training that supports pathways to industry-recognized credentials, enhances workforce readiness, and prepares graduates for professional opportunities in multilingual and intercultural settings.

Language Proficiency Requirements: Prior to enrolling in TRAN 3359 Introduction to Translation & Interpreting, students must have completed SPAN 2311 with a grade of C or better and ESOL 1311 or RWS 1301 with a grade of C or better. Prior to enrolling in subsequent TRAN courses, students must have completed SPAN 2312 with a grade of C or better and ESOL 1312 or RWS 1302 with a grade of C or better.