M.A.T. Comprehensive Exam Reading List
Effective Spring 2020

GROUP A. Progressive, Constructivist, and Transformative Foundations for Teaching English

Dewey, John. *Experience and Education.*
Freire, Paolo. *Pedagogy of the Oppressed.*
Smagorinsky, Peter. *Teaching English by Design: How to Create and Carry Out Instructional Units.*
Vygotsky, Lev. *Thought and Language.*

WPA Outcomes Statement (2014)

Framework for Success in Postsecondary Writing (CWPA, NCTE, NWP, 2011)

Understanding and Teaching Writing (NCTE, 2018)

GROUP B. Emerging Literacies

Gee, James Paul. *Literacy and Education.*


Inoue, Asao B. and Mya Poe, eds. *Race and Writing Assessment.*


Reyes, Maria de la Luz and John Halcon. *The Best for our Children: Critical Perspectives on Literacy for Latino Students.*


Valdés, Guadalupe. *Learning and Not Learning English: Latino Students in American Schools.*
GROUP C. Writing, Literature, and Research


Appleman, Deborah. Critical Encounters in High School English: Teaching Literary Theory to Adolescents


Harris, Joseph. Rewriting: How to Do Things with Texts


Wilson, Maja. Rethinking Rubrics and Writing Assessment