HIST 3309 (33886):
Mexican American History
Dr. Manuel Ramirez
Summer 2 (July 6, August 3, 2022)/ MTWRF 9:20 am-11:30 am

This course examines the history of ethnic Mexicans in the United States. Covering the pre-Columbian period to the recent past, students will gain an understanding of the richness and diversity of Mexican American history. Throughout the semester, several topics will be examined including early Mexican settlements, US conquest, immigration, community creation, identity, and gender. This course also seeks to develop independent and critical thinking, increase skills in written and oral communication, and foster the integration of perspectives.

The format of the course is a combination of lectures, class discussions, and visual presentations.

HIST 3390 (CRN: 33887):
Special Topics “20th Century China via Film and Fiction”
Dr. Joshua Fan
Maymester (May 16-May 28, 2022)/ MTWRF 1:30 pm-6:30 pm

In this course, we will use selected literary and cinematic works, in context, to study China from the beginning of the 20th century to the present. Topics will include Chinese cultural and social traditions, Western impacts & Chinese responses, the May Fourth iconoclasm, gender & class inequality, rise of communism under Mao Zedong, and the development of a new China after Deng Xiaoping. The course is designed for students with no previous study of China. No Chinese language ability is required. All readings are in English, and all films are in Chinese with English subtitles.

HIST 3390 (35523)
Special Topics “The History of El Paso and Ciudad Juárez”
Dr. Yolanda Chávez Leyva
Summer I (June 7- July 5, 2022)/ MTWRF 9:20 am-11:30 am

This course explores the history of two of the most significant “sister cities” along the US-Mexico border: Ciudad Juárez, Chihuahua and El Paso, Texas. Through lectures, readings and discussions, as well as analyzing primary documents, we will gain a deeper understanding of the trajectory of the greater borderlands and the historic processes that have shaped our region. We will explore themes such as colonization, nation-building and border-making, urbanization, and migration as well as the debates surrounding them. We will read Oscar J. Martinez’s Ciudad Juárez and David Dorado Romo’s Ringside Seat to a Revolution.
HIST 3390 (34140)
Special Topics “Indigenous Peoples of the U.S. – Mexico Border”
Dr. Jeffrey P. Shepherd
Summer 2 (July 6, August 3, 2022)/ Online

This upper division course covers the histories of the diverse groups of people living in what we now refer to as the U.S. – Mexico Borderlands. We will discuss an array of issues, such as origin stories, Indigenous notions of history, conquest and resistance, colonialism and cultural syncretism, tribalism and ethnogenesis, racial identity, nation building and sovereignty, as well as gender, politics, and Indian law. In particular, we will focus on how the emergence of the U.S.-Mexico border has impacted Indigenous peoples who have lived in the region for millennia. Students will be responsible for daily readings, three brief essays, in-class discussion, and four “quests” (quiz/test). Students will learn how to read primary sources to determine multiple points of view, assess historical contingencies and contexts, and summarize key themes and historical trends. Additionally, students will build writing skills, develop crucial communication abilities, and work on critical thinking and analytical skills. This class will be taught online, in a-synchronous format, on Blackboard. We will have several voluntary zoom meetings to discuss readings and talk about the class. Office hours will also be held on zoom.

HIST 4330:
Teaching History and the Social Studies
Dr. Bradley Cartwright
Maymester (May 16-May 28, 2022)/ MTWRF 8 am-1 pm

This course serves as a “capstone” experience for pre-service secondary history and social studies teachers by uniting content knowledge and pedagogical skills. Teaching is an art, but like other arts, it is best cultivated through mastering basic techniques, learning from the experiences of others, and studying the theoretical underpinnings of practice. Accordingly, the major tasks of this course revolve around professional development, lesson planning, and reflection. Students will prepare a résumé and a statement on their teaching philosophy. They will design multiple lesson plans and create an online teaching portfolio. Throughout this process, students will observe different teaching styles, encounter a variety of teaching activities, and reflect upon their evolution as a teacher. Lastly, because the discipline of history lies at the core of the social studies curriculum, special emphasis will be given to history teaching and learning.

HIST 5305:
Studies in U.S. History (Early American Republic)
Dr. Bradley Cartwright
Summer 1 (June 7, July 5, 2022)/ W 5 pm-7:50 pm

This course provides an introduction to the history of the Early American Republic. During this era, in the wake of their successful revolution, Americans of all sorts sought to create a nation that matched their own vision of a free, independent, republican society. But they often disagreed vehemently about exactly what such a nation should look like. Who should rule and how? What economic and social policies should the nation pursue? Where did the United States fit into a larger community of nations? What did it mean to be an American? Who was included and who was excluded in that definition? Becoming familiar with several of the most recent works of this era, students will complete several different types of writing and teaching assignments. They will also have the option to complete an historiographical essay, a synthetic essay, or a teaching project for their final course assignment.