Fall 2022
Upper-Division & Graduate Level Course Descriptions

Department of History

For further information, call 915.747.5508, email history@utep.edu or come by LART 320

Advising done by the C.L.A.S.S Center

classcenter@utep.edu

THE UNIVERSITY OF TEXAS AT EL PASO
Upper-Division Courses

HIST 2301: World History to 1500
Dr. Joshua Fan
CRN: 13039 TR 10:30 am - 11:50 am
CRN: 15667 TR 12 pm - 1:20 pm
This course focuses on the early historical developments and cultural traditions from all parts of the world from human origins to 1500 CE. Lectures, readings, assignments, and discussions are designed to offer insights into the cultural, economic, political, religious, and social aspects of human experiences; special attention will be given to cross-cultural interactions and exchanges.

HIST 2302: World History Since 1500
Dr. Paul Edison
CRN: 11957 MW 10:30 am - 11:50 am
This course focuses on the history of societies in Africa, the Americas, Eurasia, and other parts of the world from about 1500 to the global conflicts, independence movements, and technological changes of the twentieth and early twenty-first centuries. With a focus on global interconnections, it covers such themes as slavery, migration, the history of imperialism, and the industrial revolution with its attendant creation of new global inequities.

HIST 3309: Mexican-American History
Dr. Manuel Ramirez
CRN: 15811 7 Week Online course (Aug-Oct)
This course examines the history of ethnic Mexicans in the United States. Covering the pre-Columbian period to the recent past, students will gain an understanding of the richness and diversity of Mexican American history. Throughout the semester, several topics will be examined including early Mexican settlements, US conquest, immigration, community creation, identity, and gender. This course also seeks to develop independent and critical thinking, increase skills in written and oral communication, and foster the integration of perspectives. The course is a combination of lectures, readings, videos, quizzes, discussions and a final exam.

HIST 3317: History of Texas since 1821
Dr. Christina M. Villarreal
CRN: 11402 TR 10:30 am - 11:50 am
An examination of the people and politics of Texas, beginning with the earliest Indigenous communities and ending with its current population. By exploring who was moving into the region, defining its borders, and participating in its creation, students will learn how Texas has been an indigenous space, a colonial project, a contested territory for slavery, and a political battleground between conservative and progressive ideals. Students will learn how to analyze primary and secondary sources, and to think critically about historical narratives.

HIST 3329: African American History
Dr. Selfa Chew-Smithart
CRN: 14610 MW 1:30 pm - 2:50 pm
This course is an introduction to African American Studies focusing on the history, literature, arts, and material culture of people of African descent in the United States. Textbook, articles, and films will assist us to understand the role that African American men and women have in the history of the United States. Prominent themes include the origins of the African Diasporas; African civilizations; the African Diasporas; the Civil War; Reconstruction; migration; the development of the modern civil rights movement and its aftermath; intellectual and artistic developments; deindustrialization; and, contemporary struggles.

HIST 3349: Mexico to 1900
Dr. Ignacio Martinez
This course is an introductory survey of the history of colonial Mexico from the pre-Hispanic past to 1900. The themes of the course stress the social processes of interaction, accommodation, and conflict between Natives, castas, creoles, and Spaniards in the colonial Viceroyalty of New Spain. In an attempt to balance political and institutional histories with human accounts and experiences, we will engage the topics of conquest and accommodation, slavery and forced labor systems, economic development, food riots and ethnic rebellions, and the emergence of multi-ethnic colonial societies in urban landscapes of Mexico and rural regions of Yucatán, Guatemala, and Chiapas. This course is designed to expose students to the issues and debates that surround the social and cultural history of colonial Mexico while improving each student’s analytical and communication skills.

HIST 3363: The Roman Empire
Dr. Ronald Weber
CRN: 19253  TR 1:30 pm - 2:50 pm
The Roman Empire was the first great state system of Western Europe, and in recent times there have been many comparisons of modern America with ancient Rome. But any close examination of the supposed parallels reveals discrepancies, and both societies ultimately suffer from misrepresentation. So it is perhaps better to attempt to appreciate Roman culture on its own merits. This course examines Roman culture during the first three centuries of the Roman Empire from the First Consulship of Julius Caesar in 59 BCE to the death of the Emperor Constantine in 337 ACE. This vast period witnessed massive fundamental changes in the political, social, religious, and philosophical fabric of the Mediterranean world.

HIST 3390: History, Special Topics “Latin America and Latinx Diaspora and Immigration”
Dr. Larisa Veloz
CRN: 14439  TR 3 pm - 4:20 pm
This course will study Latina/o migrations to the U.S. in a historical perspective. By examining historical events in Latin American countries such as Cuba, Mexico, Guatemala, the Dominican Republic and many others, students will gain a better understanding about the waves of Latina/o migrants that came to the United States throughout the twentieth century. Revolution, economic crisis, political turmoil and the participation of Latin American countries in global markets has led to huge demographic shifts that have reshaped both sending and host countries alike. By studying these phenomena as well as the social and familial dynamics of migration, students will gain insight into Latina/o diasporas throughout the United States. Students will read historical works, memoirs and fiction to draw connections between sending communities abroad and vibrant Latina/o cultures and communities in twentieth-century US.

HIST 3390: History Special Topics: “Say Her Name: Black Women and the Making of the Americas 1500-1850”
Dr. Erika Edwards
CRN: 16561  MW 10:30 am - 11:50 am
Black women were integral players in the building of empires and the construction of nations. This course is a gendered comparative history that surveys Black women's experiences from the African coast to the British, French, Portuguese, and Spanish Americas from 1500-1850. Topics that will be discussed are: the politics of the black women's labor, the definitions and phases of freedom, and belonging within nascent republics. It will analyze primary documents, op eds, and read various biographies and throughout the class students will be encouraged to #sayhername!

HIST 3390: History, Special Topics “The End of the American Century?”
Dr. Ernesto Chavez
CRN: 12135 TR 1:30 pm - 2:50 pm
In 1941, Time-Life Chairman Henry Luce proclaimed the American Century, calling on the United States to transform the world by intervening in both Europe and Asia. This call, along with foreign policy decisions that followed, ensured U.S. intervention around the globe. By the 1970s these actions brought about disastrous results both abroad and at home. This course focuses on what can be viewed as the demise of the American Century by examining the United States in the era between the end of the Vietnam War and 9-11. Rather than ponder on declension, it instead concentrates on the
new notions of peoplehood, politics, and popular culture that emerged in this time. Against the backdrop of politics, the course will engage the changes in society and culture during these years in order to gain a greater understanding of how the nation we live in today has come about. Among the topics that will be covered are: the Roe v. Wade ruling; Watergate; the end of the Vietnam War; the notion of 1970s “malaise;” the decline of U.S. industries; the consolidation of the Christian Right; Anti-Tax activism, which was first expressed in California’s 1978 Proposition 13; the rise of popular music forms like disco, punk, and new wave; the ascent of the “anti-abortion” movement; the discovery and effects of HIV-AIDS; the U.S. intervention in Central America; the rise of independent film; the ongoing importance of “identity politics” and the experiences of people of color and LGBTQ communities. We will explore these various topics via class lectures, primary source documents, music, feature films produced in the era, as well as documentaries. There will be one midterm and one final exam. Students will also write response papers and be required to participate in class discussions.

HIST 3390: History, Special Topics “African American Leaders of the 20th Century”  
Dr. Michael Williams  
CRN: 17584 TR 1:30 pm - 2:50 pm  
The study of African American historical progress and development remains an integral piece of the American developmental landscape. This course focuses upon African American leadership during the 20th century and by doing so, provides a greater understanding of the overall struggle African Americans waged. By carefully examining the thought processes and ideologies of some of its most outspoken and sometimes controversial leaders, this course affords a more comprehensive understanding of the overall struggle African Americans engaged against inequality and racism and the ideological origins of the larger movements of the 1950s and 1960s.

HIST 4325: Junior-Senior Seminar “The Mexican Revolution”  
Dr. Samuel Brunk  
CRN: 11766 TR 1:30 pm - 2:50 pm  
The primary task of students in this course will be to complete a research paper on some aspect of modern Mexican history (late nineteenth and twentieth centuries). That history centers in great part on the causes, process, and consequences of the Mexican Revolution, but also on the ways in which Mexico has wrestled with national identity, state formation, modernity, development, and issues of race, ethnicity, class and gender. The required research paper will be from fifteen to twenty pages in length (excluding footnotes and bibliography) and based on both substantial research in primary sources and a solid understanding of the appropriate secondary sources. Students will also read and discuss a series of books and articles, which will provide them with examples of how to conduct and present their research as well as some of the necessary historiographical background. By the end of the course, students will become familiar with the broad sweep of modern Mexican history and produce research papers that demonstrate their expertise on a particular facet of that history. They will develop their oral and written communication skills, as well as their ability to do research in primary sources.

HIST 4325: Junior-Senior Seminar “The History of El Paso”  
Dr. Manuel Ramirez  
CRN: 11891 M 1:30 pm - 4:20 pm  
This course seeks to provide students with the opportunity to conduct original research on El Paso. The course readings examine a variety of topics related to the history of El Paso. Several issues will be discussed including the U.S.-Mexico border, migration, gender, and social history. The primary and secondary readings in this course attempt to aid students in their exploration of their chosen topics. This course also seeks to develop independent and critical thinking, increase skills in written and oral communication, encourage student scholarship, and foster the integration of perspectives.

HIST 4330: Teaching History & the Social Studies  
Dr. Brad Cartwright  
CRN: 16814 TR 12 pm – 1:20 pm
This course serves as a “capstone” experience for pre-service secondary history and social studies teachers by uniting content knowledge and pedagogical skills. Teaching is an art, but like other arts, it is best cultivated through mastering basic techniques, learning from the experiences of others, and studying the theoretical underpinnings of practice. Accordingly, the major tasks of this course revolve around professional development, lesson planning, and reflection. You will prepare a résumé and a statement on your teaching philosophy. You will design multiple lesson plans and create an online teaching portfolio. Throughout this process, you will observe different teaching styles, encounter a variety of teaching activities, and reflect upon your evolution as a teacher. Lastly, because the discipline of history lies at the core of the social studies curriculum, special emphasis will be given to history teaching and learning.

Graduate Courses

HIST 5305: Studies in US History “The Civil War and Reconstruction”  
Dr. Susan Stanfield  
CRN: 12131  M 5 pm - 7:50 pm
This course provides an introduction to both the history and historiography of the Civil War and Reconstruction. We will look at how historians analyze(d) the era and how that analysis changed over time. For example, how historians have written about the Civil War and Reconstruction provides insight into how people at various moments in the past interpreted government, race, citizenship, national (and regional) identity, gender and gender roles and beyond. At the end of this course, students will have a better understanding of the Civil War and Reconstruction as well as the historiography of that era and how that has influenced our understanding of the 19th Century today.

HIST 5305: Introduction to Graduate Studies in History  
Dr. Ernesto Chavez  
CRN: 17141  T 5 pm – 7:50 pm
This class aims to teach students how to engage in the historian’s craft. Among the topics it will explore are understanding the discipline of history, historiography (the history of the history), evaluation sources, doing archival research and methodology. Students will write short essays based on primary and secondary sources

HIST 5306: Studies in World History: Anthropology, Race and Museums  
Dr. Paul Edison  
CRN: 13400  R 5 pm - 7:50 pm
-Course description not available at the moment of printing-

HIST 5309: Studies in Latin American History “Comparative Slaveries in Colonial Latin America”  
Dr. Christina M. Villarreal  
CRN: 17142  R 1:30 pm - 4:20 pm
The primary goal of this graduate course is to examine and understand the different forms of slavery practiced in Latin America, compare legal and historiographical debates about the institution in the Americas, think critically about how slavery impacted individuals and societies in the western hemisphere, and develop questions for further investigation. Students will engage with recent historiography that covers North and South America, the Caribbean, and the broader Atlantic World.

HIST 5309: Studies in Latin American History “Revolution, Counterrevolution and Reconciliation in 20th Century Latin America”  
Dr. Eric Meringer
This course examines the evolution of revolution and counterrevolution in 20th century Latin America. It explores how nationalist movements rose to reject neocolonialism under the permissive world context of the global depression and world war only to be violently counteracted by the rise of US-backed authoritarian military regimes during the Cold War. This course includes an assessment of Truth and Reconciliation reports and how these were developed in Latin America as a means of documenting human rights abuses and confronting state violence under military rule. Case studies will include examples of revolution and counterrevolution in Guatemala, Nicaragua, El Salvador, Brazil, Argentina and Chile.

**HIST 5312: Studies in Borderlands History**  
**Dr. Yolanda Leyva**  
**CRN: 15668 M 1:30 pm - 4:20 pm**

History 5312 emphasizes the reading and discussion of books on borderlands history. This semester we will focus on the period since 1848, the “modern” borderlands. As you will note from reading the book list below, our readings will cover everything from economics to sexuality to community histories. One of my goals for you is for you to complete the semester with a good understanding of borderlands history and the ability to understand and write historiography. In addition to articles, we will discuss the following books:

- Crandall, Maurice. *These People Have Always Been a Republic: Indigenous Electorates in the U.S.-Mexico Borderlands, 1598–1912*
- García, Mario T. *Desert Immigrants.* (1981)
- Guzman, Will. *Civil Rights in the Texas Borderlands: Dr. Lawrence A. Nixon and Black Activism.* (2016)
- Lytle Hernandez, Kelly. *Bad Mexicans: Race, Empire, and Revolution in the Borderlands* (2022)

We will read one monograph in Spanish by a Mexican scholar—TBA

**HIST 5370: Research Seminar in U.S. History**  
**Dr. Jeffrey P. Shepherd**  
**CRN: 15982 W 1:30 pm - 4:20 pm**

This graduate course is open to original research projects from all topics, themes, and time-periods in U.S. history, conceived broadly. This course is particularly useful for students working on an extended MA Paper, MA Thesis, possible chapter in a dissertation, or for students hoping to publish an article. While we will cover basic steps in the research process, and we will focus on grammar and writing, this course will emphasize the connections between historical theories and conceptual frameworks, and the use of primary source historical documents. We will read approximately three books and 12 articles that exemplify and summarize important theories for historians, put into the service of evaluating primary documents, and written in the form of an analytical narrative. We will schedule several visits to the UTEP Library and Special Collections Department, as well as the El Paso Public Library, and the NMSU Special Collections Department. The class will be divided into steps of the writing process, with each step graded and assessed in a peer-review format. The final paper will be between 20-25 pages, excluding footnotes.
HIST 6354: Literature and Methodology of World/Transnational History
Dr. Joshua Fan
CRN: 16278  T  5 pm - 7:50 pm
Literature and Methodology of World / Transnational History is designed to introduce doctoral students to some of the literature, methodologies, and conceptual possibilities of world, transnational, and global history. There will be three types of readings in this course: those that trace the development and transformation of these histories; those that propose alternative ways of examining historical narratives; and finally, some of the recent exciting works in these fields. This course will also help doctoral students identify, develop, and complete their third field portfolio for either the World /Transnational History third field or the Teaching World History third field.