



Linguistics Course Booklet

Summer & Fall 2022

Welcome to the Summer/Fall semester in the Linguistics Program. This 'booklet' is intended to give you general information about the field, to tell you who's who among the departmental faculty, to outline the requirements for the linguistics major and minor, and the MA in linguistics, and to offer brief descriptions of the courses that will be offered during this semester. For general undergraduate and graduate advising or questions concerning the linguistics program contact

Jesus Ortega, Undergraduate Advisor, jortega4@utep.edu

Ms. Raquel Gonzalez, LART 225, 747-7036, raquelg@utep.edu

Dr. Natalia Mazzaro, 747-7040, nmazzaro@utep.edu

Dr. Carla Contemori, 747-5934, ccontemori@utep.edu

Also, feel free to contact any of the other linguistics faculty members during their office hours for questions concerning courses that they teach or research interests in which they specialize.

Linguistics--a “Smart” Major

At the heart of linguistics is the study of the structure of human language. Some of the questions which linguists deal with are these:

- How does a child learn a language?
- What are the ties between language and culture?
- How do you effectively teach someone a language?
- How does a person learn more than one language? Is it a bad thing or a good thing?
- Why do languages diverge into dialects?
- How do you study the regional and social dialects of a language?
- How do languages change over time?
- How can you reconstruct earlier forms of human languages, and what do these reconstructions reveal about the history and cultures of those peoples?
- How would you write the dictionary and grammar to describe a newly-discovered language?
- What are languages in the animal world like, and how do they compare to human language?
- Can animals learn a human language?
- How are the psychological ‘grammars’ which are the foundations of all human languages constructed? What are their rules and how do they work to produce language?
- Why is it that some languages put verbs at the beginning of sentences, others put them in the middle, and yet others put them at the end?
- Are there universal characteristics which all human languages share?

- How does brain injury affect speech?
- How do you make a computer speak a human language?

As you can see, linguistics touches on the concerns of many other fields, including anthropology, computer science, education, English, foreign language, history, psychology, sociology, Spanish, speech pathology, and translation.

Linguistics and UTEP

UTEP is one of only a limited number of universities in the USA to have both undergraduate and graduate linguistics degree programs. UTEP is even more unique in having an undergraduate student body which, being largely bilingual, brings to the study of linguistics a very sophisticated language background. (Such bilingualism is relatively rare in the USA.) UTEP students are especially well-suited to the study of linguistics and related areas. Also, UTEP is situated in the heart of the largest bi-national urban area in the world. Therefore it provides a potential goldmine of possible research topics related to language, language learning, bilingualism, and the links between language and culture.

A “smart” major

A linguistics major provides students with a good foundation in language analysis, critical/logical thinking, factual knowledge of languages and their workings, and important perspectives on other languages and cultures. Just like other majors such as Psychology, English, Sociology, and Anthropology, it makes for an excellent ‘general’ BA degree for those immediately seeking employment with general requirements for a college diploma. Linguistics has also been recognized as excellent preparation for Law School, and for more advanced study in other fields.

A smart “double major”

Employers and graduate schools look on students with “double majors” very favorably. To them it denotes a smart and serious person who has had the exceptional drive and interests to go into her/his fields of interest beyond the norm. In actual fact, a double major is no harder to accomplish than a single

major with its accompanying minor and scattered electives. The double major indicates an interest and seriousness of purpose that can make the difference in getting that job or that acceptance into a graduate program. Linguistics makes an excellent second major with areas such as anthropology, computer science, education, English, foreign language, history, psychology, sociology, Spanish, speech pathology and translation. Actually having the knowledge and depth of understanding of linguistics which the major gives you can strongly enhance your knowledge and depth of understanding of the complementary field of study, making you even more competitive in any job market or in your applications for advanced study.

Language Acquisition & Linguistics Research (LALR) Lab

(Main Lab-LART 220; Recording Lab-LART 119)

Main Lab Director: Dr. Natalia Mazzaro nmazzaro@utep.edu, 747-7040, LART 217

Recording Lab Director: Dr. Carla Contemori, ccontemori@utep.edu, 747-5934, LART 218

The UTEP Language Acquisition and Language Research (LALR) laboratory is a departmental resource for investigation of topics in a variety of subfields of linguistics: first, second and multilingual language acquisition, language variation, corpus linguistics, bilingual language use, and experimental work related to issues in theoretical linguistics. The Lab contains computer and other equipment such as audio/video recording, experimental software, copying/printing, as well as meeting and work space. The Lab also contains archives of research materials. The Lab objectives are to facilitate and support significant research and to train students in the practice of research.

Many projects are directed by a faculty member and include teams of graduate and undergraduate students. Students have opportunities to participate in research in the lab from beginning to end, including project creation (finding a problem, thinking about the relevant questions, hypothesis creation, development of testing materials), testing (recording and interviewing children and adults using different methodologies) and analysis (transcribing and

analyzing the data, writing results and project papers). They are also encouraged to create and develop their own research and thesis projects with the help of lab directors and associated faculty. All faculty and students who use the Lab receive human subjects training and certification.

Who's who in Linguistics?

A current list of Linguistics Faculty members is available at:

<https://www.utep.edu/liberalarts/languages-and-linguistics/academic-programs/linguistics-program/faculty.html>

For information and questions about graduate programs, please email Dr. Natalia Mazzaro at nmazzaro@utep.edu.

Linguistics major

Major G.P.A.: _____ (A minimum g.p.a. of 2.00)

27 Hours Minimum

☐ Core Courses: 12 hours

_____ LING/ANTH/ENGL 2320 Introduction to Linguistics

_____ LING 3301 Phonological Analysis (LING 2320)

_____ LING 3302 Syntactic Analysis (LING 2320)

_____ LING/PSYCH 4316 Language & Cognition (PSYC 1301 or LING 2320)

☐ Elective Courses: select 15 semester hours from the courses listed below

Courses to choose from (prerequisites sketched in ()s--see catalog):

LING 2322 The Academic Vocabulary of English
LING 3307 English Phonetics & Phonology (ENGL 1312/1313 or ESOL 1312)
LING 3308 Methods of TESOL (ENGL 1312/1313 or ESOL 1312)
LING 3309 The Structure of Spanish (SPAN 2302/2304/exam or dept. approval)
LING 3311 Spanish Phonetics & Phonology (SPAN 2302/2304/exam)
LING 3313 English Historical Linguistics ENGL 2311/2312 or LING 2320)
LING 3314 Structure of English for Language Professionals (ENGL 1312/1313 or ESOL 1312)
LING 3315 History of the Spanish Language (SPAN 2302/2304/exam)
LING 3357 Sociolinguistics
LING 4306 Language Acquisition (LING 2320 and 3301/3302)
LING 4348 Analysis of Second Language Acquisition
LING 4371 Studies in Linguistics (may be repeated once when topic varies)

Linguistics minor

Major G.P.A.:_____ (A minimum g.p.a. of 2.00)

18 Hours Minimum

Core Courses: 6 hours

_____ LING/ANTH/ENGL 2320 Introduction to Linguistics

And either

Or

LING 3301 Phonological Analysis

LING 3302 Syntactic Analysis

Elective Courses: select 12 semester hours from the courses listed below

Courses to choose from (See majors list for prereqs):

LING 2322 The Academic Vocabulary of English
LING 3301 Phonological Analysis

LING 3302 Syntactic Analysis
LING 3307 English Phonetics & Phonology
LING 3308 Methods of Teaching English to Speakers of Other Languages
LING 3309 The Structure of Spanish
LING 3311 Spanish Phonetics & Phonology
LING 3313 English Historical Linguistics
LING 3314 The Structure of English for Language Professionals
LING 3315 History of the Spanish Language
LING 3357 Sociolinguistics
LING 4306 Language Acquisition
LING/PSYCH 4316 Language & Cognition
LING 4348 Analysis of Second Language Acquisition
LING 4371 Studies in Linguistics (may be repeated when topic varies)

Linguistics Major with Speech-Language Pathology Minor in preparation for MS in SPLP

Students majoring in Linguistics and seeking admission to the Master of Science program in Speech-Language Pathology may do so by pursuing the Linguistics major as outlined below, and by fulfilling the requirements as outlined under Option 2 of "Undergraduate requirements for applying to the MS in Speech-Language Pathology" (<https://www.utep.edu/chs/slp/academic-programs/undergraduate-curriculum.html>). These students must be enrolled in the SPLP Minor (<http://catalog.utep.edu/undergrad/college-of-health-sciences/rehabilitation-sciences/speech-language-pathology-minor/>). Further, SPLP 1312 is required for UTEP students to pursue this course of study. All students pursuing this path must declare their intention to do so to the Linguistics Advisor and will be jointly advised by Linguistics and Speech-Language Pathology.

The Linguistics Major:

27 Hours Minimum

☐ **Core Courses: 12 hours**

_____ LING/ANTH/ENGL 2320 Introduction to Linguistics

_____ LING 3301 Phonological Analysis (LING 2320)

_____ LING 3302 Syntactic Analysis (LING 2320)

_____ LING/PSYCH 4316 Language & Cognition (PSYC 1301 or LING 2320)

Elective Courses: select 15 semester hours from the courses listed below

LING 3357 _____

Courses to choose from (prereqs sketched in ()s--see catalog):

LING 2322 The Academic Vocabulary of English

LING 3307 English Phonetics & Phonology (ENGL 1312/1313 or ESOL 1312)

LING 3308 Methods of TESOL (ENGL 1312/1313 or ESOL 1312)

LING 3309 The Structure of Spanish (SPAN 2302/2304/exam plus dept. approval)

LING 3311 Spanish Phonetics & Phonology (SPAN 2302/2304/exam)

LING 3313 English Historical Linguistics ENGL 2311/2312 or LING 2320)

LING 3314 Structure of English for Language Professionals (ENGL 1312/1313 or ESOL 1312)

LING 3315 History of the Spanish Language (SPAN 2302/2304/exam)

LING 3357 Sociolinguistics

LING 4306 Language Acquisition (LING 2320 and 3301/3302)

LING 4348 Analysis of Second Language Acquisition

LING 4371 Studies in Linguistics (may be repeated once when topic varies) (6 hrs

LING 3/4300)

Also, 3-4 hours of SPLP courses listed below under 'electives' for the minor but not taken in the minor may be counted for these students toward the Linguistics major.

The Speech-Language Pathology Minor:

For students minoring in SPLP but not seeking admission to the MS in SPLP, refer to <http://catalog.utep.edu/undergrad/college-of-health-sciences/rehabilitation-sciences/speech-language-pathology-minor/> for the SPLP minor requirements.

Minor in Translation and Interpretation Program And Bilingual Professional Writing Certificate

Students may, in addition to studies in linguistics, do work in translation, either Spanish-to-English or English-to-Spanish. As described in the UTEP Undergraduate Catalog, students may complement their undergraduate majors with a Minor in Translation, which includes translation and interpretation courses. This minor prepares students for professional work in the translation field as well as pursue additional studies or certifications. Along with the minor in translation, students may also earn the Bilingual Professional Writing Certificate, that will help you write and translate English and Spanish texts more effectively, ethically and dynamically in the work place.

Enrich your education, enhance your marketability, embrace your bilingualism!

For further details, consult the UTEP Undergraduate Catalog, or contact Ms. Victoria A. Garcia (vagarcia@utep.edu).

MA in Linguistics

36 Hours Minimum

Thesis and Non-thesis tracks and hours

There are one thesis and two non-thesis tracks. Each student must follow one of these tracks. The thesis track requires LING 5398 and LING 5399, in addition to the requirements of 9 core hours and 21 elective hours. The thesis will be presented in an open defense. One non-thesis track involves an extended research paper, which will be presented in an open defense. This option requires LING 5397, in addition to the requirements of 9 core hours and 24 elective hours. The second non-thesis track involves extended course work, requiring 9 core hours and 27 elective hours. Within this track, there will be a final open oral and/or written examination in the candidate's chosen primary area of study. In more detail, the requirements for each degree track, including the concentration possibilities mentioned above, are as follows:

MA degree in Linguistics:

☐ **Core Courses: 9 hours**

_____LING 5301 Principles of Linguistic Analysis

_____LING 5309 Generative Syntax (LING 5301)

_____LING 5320 Phonology (LING 5301)

Additional requirements for the MA with no concentration:

- a thesis (LING 5398 and LING 5399), and
- 21 additional hours of graduate linguistics courses

OR

- an extended paper/project (LING 5397), and
- 24 additional hours of graduate linguistics courses

OR

- examination/open presentation of an area of interest beyond individual course work, and
- 27 additional hours of graduate linguistic courses

Additional requirements for the MA concentration in Applied Linguistics:

LING 5348 Second Language Acquisition

PLUS

An advanced course in or relevant to AL (as agreed by student and graduate advisor)

AND EITHER

- a thesis in AL (LING 5398 and LING 5399), and
- 15 additional hours of graduate linguistics courses

OR

- an extended paper/project in AL (LING 5397), and
- 18 additional hours of graduate linguistics courses.

Additional requirements for the MA concentration in Hispanic Linguistics:

LING 5348 Second Language Acquisition

PLUS

An advanced course in or relevant to HspLx (as agreed by student and graduate advisor)

AND EITHER

- a thesis in HspLX (LING 5398 and LING 5399), and
- 15 additional hours of graduate linguistics courses

OR

- an extended paper/project in HspLx (LING 5397), and
- 18 additional hours of graduate linguistics courses.

Courses offered to meet the Linguistics MA requirements:

- 5107 Seminar in Special Topics in Linguistic
- 5301 Principles of Linguistic Analysis
- 5308 Second Language Teaching--English
- 5309 Generative Syntax (LING 3302 or 5301)
- 5310 Pedagogical Issues in English Structure
- 5319 English Historical Linguistics
- 5320 Phonology (LING 3301 or 5301)
- 5330 Computer-Assisted Language Learning
- 5331 Teaching Second Language Composition
- 5341 Psycholinguistics and Reading
- 5348 Second Language Acquisition
- 5370 Study in Language
- 5373 Linguistic Variation
- 5374 Language Testing
- 5381 Spanish Phonetics and Phonology (LING 5320) 5382 Spanish Syntax (LING 5309)
- 5383 Spanish Morphology (LING 5301)
- 5385 Spanish Historical Linguistics
- 5388 Bilingualism
- 5397 Extended Research Project
- 5398 Thesis (I)

5399 Thesis (II) (LING 5398)

Graduate Certificate in TESOL

UTEP Linguistics offers a Certificate in **Teaching English to Speakers of Other Languages (TESOL)**. This valuable credential can be earned by completing four graduate courses. The requirements for the UTEP TESOL Certificate are as follows:

LING 5301

LING 5308

LING 5310

Plus one of the following: LING 5331, LING 5348, LING 5374, or LING 5388

Fast Track MA in Linguistics

The 'Fast Track' MA (FTMA) is a program which allows you to utilize 15 hours of selected MA courses toward both the undergraduate Linguistics major and the MA in Linguistics. Students must meet the following criteria to be considered for selection into the FTMA program:

- 90 undergraduate hours completed with a 3.3 GPA;
- The core Linguistics BA courses, including LING 2320, LING 3301, LING 3302, and LING 4316 completed; and
- A 3.5 GPA in the undergraduate major overall.

The courses which may be used for the 15 hours of dual credit include

LING 5309-Generative Syntax

LING 5310-Pedagogical Issues in English Structure LING 5319-Historical English Linguistics

LING 5320-Phonology

LING 5348-Second Language Acquisition LING 5388-Bilingualism

The admission procedure is as follows:

- Students will apply through Embark

· Approval of FT enrollment will be verified and processed with the submission of the approved FT form.

· Additional admission materials may be required at the time the student transitions from the UG to the Graduate program.

For questions or further information, contact the Graduate Advisor, Dr. Natalia Mazzaro, nmazzaro@utep.edu).

Undergraduate courses for Summer 2022

LING/ANTH/ENGL 2320 Introduction to Linguistics

(Offered in Summer 1)

(Online)

Subconsciously, you know more grammar (the system that lets you speak and understand a language) than any grammar book contains! In this course you will begin to discover how much you actually do know and the various kinds of knowledge (knowledge of sounds and pronunciation, knowledge of word structure, knowledge of sentence structure) that make up a human language. We will also explore other interesting issues related to humans and their languages such as how and why dialects form, how the different languages in the world are alike or different, how children learn language and how people learn more than one language, how languages change over time, and how animal languages compare to human languages. Linguistics gives us a unique starting point to learn the scientific research methods that can be applied to other sciences.

This 100% online course is offered through the UTEP Blackboard course platform.

LING 4371 Studies in Linguistics

-Staff

Individual or group study of an advanced topic in linguistics. By pre-arrangement with Linguistics Faculty.

Undergraduate courses for Fall 2022

LING/ANTH/ENGL 2320 Introduction to Linguistics

(Online or F2F)

Subconsciously, you know more grammar (the system that lets you speak and understand a language) than any grammar book contains! In this course you will begin to discover how much you actually do know and the various kinds of knowledge (knowledge of sounds and pronunciation, knowledge of word structure, knowledge of sentence structure) that make up a human language. We will also explore other interesting issues related to humans and their languages such as how and why dialects form, how the different languages in the world are alike or different, how children learn language and how people learn more than one language, how languages change over time, and how animal languages compare to human languages. Linguistics gives us a unique starting point to learn the scientific research methods that can be applied to other sciences.

LING 2322 The Academic Vocabulary of English

(online)

This course offers a systematic study of English vocabulary with emphasis on vocabulary patterns and families, dictionary skills, and Greek and Latin elements of English word formation. Additional reference files afford Linguistics majors and other interested students more specialized information on aspects of phonology, morphology, and lexico-statistics.

This 100% online course is offered through the UTEP Blackboard course platform.

LING 3301 Phonological Analysis

This course will develop concepts and practices in the study of language sound systems. These include basic articulatory phonetics, the relationship between phonology and morphology, the nature of evidence in phonological description and principles of phonological argumentation, approaches to phonological representations and rules, universals of language sound systems, and the evaluation of different phonological descriptions. In all units the relationship between the physical nature of the articulatory apparatus and the cognitive basis of the sound structure of language will provide the background for the discussion. Illustrations and exercises will come from a wide variety of languages.

LING 3309 Structure of Spanish (for Linguistics majors)

In this class we will survey the major aspects of the structure of Spanish including the sound system, verbal morphology, clause structure with special attention to the role and importance of clitic pronouns, as well as more complex sentence structures involving complementation and different roles of relative clauses. The assigned text will be announced in the published syllabus.

LING 3312 Pedagogical Issues in Spanish

Overview of different varieties and registers of Spanish (academic and colloquial), Spanish spelling and punctuation. Attention to aspects of Spanish and English that explain problems in acquisition and challenges of translation. Discussion of how oral reading, spoken language and written texts contrast and influence classroom discourse. Prerequisite: (1) SPAN 2302 or SPAN 2304 or department placement exam or (2) department approval.

LING 3357 Sociolinguistics

(Online or F2F)

This course examines the role and structure of language embedded in society and culture. Among the topics to be covered are the relationship between language structure and use and cultural values and patterns of behavior, the politics of language in modern societies, social aspects of language contact and bilingual societies, structural patterns of language that are correlated with social groups, and the social motivations for language change. Some of the specific issues included will be the Sapir-Whorf hypothesis (does language determine thought and behavior?), the Official English movement, code-switching (sometimes one of several things described together as "Spanglish"), and regional and social varieties such as "southern," "Black English/African American Vernacular," creoles, and others.

LING/PSYC 4316 Language & Cognition

This course provides a general introduction to the scientific study of human language. Humans use language to communicate with one another every day in

what seems to be an effortless process. However, the ability to produce and understand language is actually incredibly complex. This course is designed to provide you with a general understanding of the mental processes and mechanisms making it possible to produce and understand language, and learn languages (as children or later in life). It will introduce you to current theories of language processing and the research methods used to investigate them. You'll learn about how language is related to thought, how we figure out the meaning of words and sentences, how we express our own ideas and why we say things in the way we say them, how we talk to one another, how children acquire language and how bilinguals keep track of more than one language.

LING 4348 Analyses of Second Language Acquisition

This course provides a theoretical examination of various complementary theories of second language learning, along with their implications for the second language classroom. The course includes an examination of learner factors (affective, cognitive, metacognitive) relevant to second language acquisition, as well as the role that social and contextual variables play in language learning in general and in second language acquisition in particular. Through class lectures, reading and written assignments, group activities, and course projects, students will not only familiarize themselves with various theoretical perspectives in second language acquisition, but will also develop a better understanding of the complexities involved in naturalistic and instructed second language learning.

LING 4371/5370 Studies in Linguistics: Language Acquisition & Linguistics Research Lab

In this course students will be introduced to the fundamentals of research design and the basic statistical analyses commonly used in social science research. Students will obtain hands-on experience in conducting research on Second Language Acquisition (SLA) and Instructed Second Language Acquisition (ISLA) from a linguistic perspective as they collaborate on one or more research projects. Activities in this course may include project creation (finding a problem, thinking about the relevant questions, hypothesis creation), data collection (development and implementation of research protocols), data analysis (transcribing, coding, and analyzing data) and finally, writing a research paper. Specific course activities will be tailored to the needs of individual students.

LING 4371 Studies in Linguistics

Individual or group study of an advanced topic in linguistics. By pre-arrangement with Linguistics Faculty.

Graduate courses for Summer 2022

LING 5319 English Historical Linguistics

The course examines how language changes over time, in terms of phonetics, phonology, morphology, syntax and also its interaction with the social environment. With a focus on English, we will examine changes over time as well as the emergence of different varieties of English around the world. This course will also include a discussion of more recent changes in English (spoken and written) due to influences from the internet and social media on language use.

By the end of the course, students will be able to identify and understand the ways in which languages change over time, including phonological, morphological, and syntactic processes. They will be able to recognize characteristics of Old, Middle and Modern English (including World Englishes). They will also be able to describe more recent changes in English and contextualize the emergence of contact varieties of English.

Graduate Courses for Fall 2022

LING 5301 Principles of Linguistic Analysis

Two fundamental questions for a linguistic theory are these: (i) How are the grammars of human languages constructed/composed, and (ii) how do children learn/acquire the grammar of a human language? A related question is this: How do linguists investigate human language grammars so as to be able to begin to answer the first two questions? This course deals with fundamental aspects of the linguistic analysis of human language grammars in the areas of phonetics/phonology, morphology, and syntax. The course is aimed at teaching students (i) basic features of the linguistic hypotheses and theories of the aforementioned areas, (ii) how to operate such hypotheses/theories so as to be able to assess their empirical value, and (iii) argumentation in the realm of linguistics--the essence of hypothesis formation and testing. Work for the course includes exercises in linguistics analysis, a mid-term exam, and a final exam.

LING 5310 Pedagogical Issues in English Structure

This course provides an overview of English grammar with a focus on how it can be presented in language classrooms and incorporated into teaching materials and lessons. Grammar topics include word order and phrase structure rules, the tense-aspect-modality system, negation, question formation, relative clauses, and other key features of the grammatical system in English. We examine the nature of interlanguage grammar development, error identification, and the role of error correction in ESL. We explore the efficacy of both explicit and implicit grammar instruction, we focus on the development of lesson plans, activities, and materials for grammar instruction, and we consider the role of technology for teaching English grammar.

LING 5370 Study in Language: Language Acquisition & Linguistics Research Lab

In this course students will be introduced to the fundamentals of research design and the basic statistical analyses commonly used in social science research. Students will obtain hands-on experience in conducting research on Second Language Acquisition (SLA) and Instructed Second Language Acquisition (ISLA) from a linguistic perspective as they collaborate on one or more research projects. Activities in this course may include project creation (finding a problem, thinking about the relevant questions, hypothesis creation), data collection (development and implementation of research protocols), data analysis (transcribing, coding, and analyzing data) and finally, writing a research paper. Specific course activities will be tailored to the needs of individual students.

LING 5374 Language Testing

This course provides an overview of approaches, methods, and techniques to assess second language proficiency. Topics include the relationship between learning, teaching, and testing; traditional and alternative testing procedures; types of language tests (e.g., standardized, placement, achievement, non-referenced, criterion-referenced); and criteria for designing, implementing, and evaluating language tests. In addition, the social, educational, and political dimensions of second/foreign language testing and assessment are explored and discussed. The overall aim is to help language instructors develop (a) an understanding of the role of testing and assessment in second/foreign language classroom, (b) the ability to critically evaluate tests and testing procedures, and (c) basic knowledge necessary to design tests for specific language objectives and proficiency levels.

LING 5388 Bilingualism

This course surveys a range of important issues with regard to bilingualism. Bilingualism is a complex phenomenon and individual bilinguals present widely

varying cases as do bilingual societies. The characterization and discussion of individual and societal bilingualism will constitute an important aspect of the course. Two important extensions of the discussion will be a) bilingualism as a special source of linguistic data and b) the implications of bilingualism for educational theory and practice. The activities of the course will include:

- The construction of individual linguistic profiles of class participants and use of this work to concretely examine cognitive, linguistic, social, and educational implications of the linguistic circumstances of individuals.
 - Examination of the characteristics of El Paso as a bilingual community with comparative reference to other communities.
 - Preliminary study of an oral or written text that has significance for the understanding of the nature of bilingualism as a linguistic phenomenon.
- The in-class discussions will be extended through activities that are facilitated by a course Blackboard site, which will support student participation in an active community of exploration and learning

LING 5397 Extended Research Project

-Staff

This course is for students finishing their extended research projects leading to the MA in Linguistics.

LING 5398 Thesis

-Staff

This course is for students starting a masters thesis leading to the MA in Linguistics.

LING 5399 Thesis

-Staff

This course is for students finishing a masters thesis leading to the MA in Linguistics.