

Community Engagement & Leadership (CEL) Certificate Program

“CEL” Course Application Form

***All fields below are required and please be sure also attach your proposed syllabus to this form (see also the “Faculty Syllabus Design Guide” for additional guidance).**

Request for approval for the following course:

Faculty Member: Click or tap here to enter text.

Course Prefix/Abbreviation and CRN Number: Click or tap here to enter text.

Course Title: Click or tap here to enter text.

Undergraduate or Graduate Level: Click or tap here to enter text.

Department: Click or tap here to enter text.

Rational for including the course as a “CEL” (Community Engagement & Leadership) course for the Community Engagement & Leadership Certificate Program:

Click or tap here to enter text.

The course being proposed as a Liberal Arts “CEL” (Community Engagement & Leadership) course for the Community Engagement & Leadership Certificate Program must fulfill the following requirements. Please describe how the proposed course meets each requirement and attach a copy of the syllabus for the course.

- 1. The course must either require 20 to 60 engagement hours, result in a deliverable that will be made available to the community, or both. Please describe the service hours and/or deliverables that will be a graded component of this course.**
Click or tap here to enter text.
- 2. What percentage of time will the above engagement hours and deliverables comprise for this course?**
Click or tap here to enter text.
- 3. What percentage of the final grade will the above service hours and deliverables comprise for this course (20% minimum to 80% maximum recommended)?**
Click or tap here to enter text.
- 4. How will these elements be assessed?**
Click or tap here to enter text.
- 5. What is the “alternative engagement” activity requirement for students experiencing extenuating circumstances?**
Click or tap here to enter text.
- 6. How will the service hours and deliverables contribute to the overall Learning Objectives as stated in the syllabus?**
Click or tap here to enter text.
- 7. Who is your Community Partner for this course? If this is yet to be determined, what is the planned process for identifying a Community Partner?**
Click or tap here to enter text.
- 8. How many faculty members within your departments are able and willing to teach this course in this format?**
Click or tap here to enter text.