

2017-2018 UNDERGRADUATE CATALOG
COLLEGE OF LIBERAL ARTS

Educator Preparation Program: Secondary Teacher Education Program

Degree plans leading to certification for teaching in secondary schools (grades 7-12) are available in the following content areas: Creative Writing, Dance, English Language Arts, English and American Literature, History, Journalism, Social Studies, and Speech. Degree plans leading to certification for teaching in All-Level Education (EC-12) are available in the following content areas: Art, Languages Other Than English (LOTE) French, Languages Other Than English (LOTE) Spanish, Music, and Theatre.

All majors leading to teacher certification, Secondary and All-Level Education, require a minor in Secondary Education and All-Level Education respectively. To declare a minor in Secondary Education or All-Level Education, College of Liberal Arts students must apply to the Educator Preparation Program (EPP) after having satisfied the following requirements: 1) completion of the University Core Curriculum; 2) completion of 60 semester credit hours; 3) a minimum 2.75 Grade Point Average; 4) a degree evaluation signed by the Secondary Teacher Education Program in the College of Liberal Arts; 5) completion of the Texas Higher Education Assessment (T.H.E.A.) exam with the following minimum scores – Math 230, Reading 230, and Writing 220 or the Texas State Initiative (T.S.I.) scores. TSI scores must adhere to the State College Readiness Standards; and 6) pass the content qualifying exam.

Students seeking to take the UTEP History Content Qualifying exam should have completed the following courses: HIST 2301 World History to 1500, HIST 2302 World History since 1500, and HIST 3317 History of Texas since 1821. Furthermore, they should have either completed or be enrolled in another 3300 level HIST course and HIST 4330: Teaching History/Social Studies. Students should have Cs or better in these courses.

For students seeking to take the UTEP Social Studies Content Qualifying Test, they should have completed the following courses: HIST 2301 World History to 1500, HIST 2302 World History since 1500, and HIST 3317 History of Texas since 1821. Furthermore, they should have either completed or be enrolled in ECON 2303 Principles of Economics or ECON 2304 Principles of Economics and HIST 4330 Teaching History/Social Studies. Students should have Cs or better in these courses.

For students seeking to take the UTEP English Language Arts and Reading Qualifying test, they should have completed at least two of the following courses: ENGL 3349 Multimodal & Hybrid Forms in ELA, ENGL 3350 English Laboratory, ENGL 3351 The Dynamics of Language, ENGL 3352 Reading & Writing Non-Fiction, and ENGL 3353 Reading & Responding to Literature. Students should have Cs or better in these courses.

After accumulating 90 credit hours, students must successfully pass the UTEP Content Qualifying Test with a passing score within three attempts. Permission to take the Content Qualifying Exam is granted by the department academic advisor and/or the Secondary Teacher Education Program in the College of Liberal Arts. For all other fields of study, students should

consult with the departmental advisor and/or the Secondary Teacher Education Program in the College of Liberal Arts.

Admission to the Educator Preparation Program

Students may apply for admission into the Educator Preparation Program (EPP) with the College of Education upon successful completion of the above-mentioned conditions, approval from the Secondary Teacher Education Program in the College of Liberal Arts as well as other requirements set by the College of Education. The Secondary Teacher Education Program will assist students with the preparation, completion and submission of the Educator Preparation Program admissions packet.

Upon admission into the Educator Preparation Program, students will receive academic advising on all courses related to the minor in Secondary Education at the Center for Student Success in the College of Education.