**Danielle Xiaodan Morales**

Old Main Building, Room 301

The University of Texas at El Paso

500 West University Avenue

El Paso, Texas 79968

Email: xdeng2@utep.edu

Office: (915) 747-8471

**EDUCATION**

**Postdoctoral Fellow**. 2017. The University of Texas at El Paso, El Paso, Texas. Mentor: Dr. Sara E. Grineski.

**Ph.D.** 2015. Sociology. Texas A&M University, College Station, Texas. Dissertation: “*The Residential Segregation of Same-Sex Partnered Households from Heterosexual Partnered Households in U.S. Metropolitan Areas*.” Dissertation Committee: Drs. Dudley L. Poston (chair), Rogelio Saenz, Jane Sell, and William McIntosh.

**M.S.** 2010. Sociology. Texas A&M University, College Station, Texas. Master’s Thesis: “*Residential Segregation of China’s Minority Nationalities from the Han, 2000*.”

Thesis Committee: Drs. Dudley L. Poston (chair), Rogelio Saenz, and William McIntosh.

**B.S.** 2007. Sociology. Renmin University of China, Beijing, China. Senior Thesis: “*The Changing Patterns of Average Working Years in China, from 1982 to 2000*.” Thesis Committee: Drs. Baochang Gu (chair), Benfeng Du, Yaojun Zhang.

**ACADEMIC APPOINTMENTS**

**Assistant Professor of Sociology**. Department of Sociology and Anthropology. The University of Texas at El Paso, El Paso, Texas. January 2018 – present.

**Participating Faculty**. Asian Studies Program. The University of Texas at El Paso, El Paso, Texas. January 2018 – present.

**Postdoctoral Fellow**. Department of Sociology and Anthropology. The University of Texas at El Paso, El Paso, Texas. March 2015 – December 2017.

**Institutional Researcher**. Office of Institutional Analysis. New Mexico State University, Las Cruces, New Mexico. October 2012 – February 2015.

**Graduate Research Assistant**. Department of Sociology. Texas A&M University, College Station, Texas. August 2007– May 2012.

**RESEARCH EXPERTISE**

Child Health, Residential Segregation, Environmental Justice, Sociology of Education.

**GRANTS AND AWARDS**

**Ongoing Research Support**

Diversity Program Consortium, Building Infrastructure Leading to Diversity (BUILD) Initiative Phase II, National Institutes of Health (**NIH**), (2 U54 GM118969-06).

07/01/2019-06/30/2024 **$17,941,149**

Project Title: *Building Infrastructure Leading to Diversity: Southwest Consortium of Health-Oriented Education Leaders and Research Scholars (BUILDing SCHOLARS)* *Phase II*

This project aims to develop, sustain, and disseminate innovative undergraduate research training and mentoring activities for students in the US Southwest region, the majority of whom come from underrepresented groups.

Role: **Principal Investigator** (Multi-PI team: S Aley, T Boland, M Cox, L Echegoyen, DX Morales, O Morera, A Wagler).

The Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE), Core Research (ECR) Program, National Science Foundation (**NSF**), (2055534).

07/01/2021-06/30/2024 **$247,938**

Project Title: *Collaborative Research: Effects of Mentoring Relationship Heterogeneity on Student Outcomes among NSF Research Experiences for Undergraduates (REU) Program Participants*

The purpose of this research is to develop knowledge on the role of mentoring relationship heterogeneity in STEM research mentoring outcomes for students and identify interventional pathways to diversify the US STEM research workforce.

Role: **Principal Investigator** (PIs: DX Morales & SE Grineski; Co-PI: TW Collins).

The Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE), Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) Program, National Science Foundation (**NSF**), (1930558).

12/01/2019-11/30/2024 **$997,159**

Project Title: *Pathways to Success in Graduate Engineering*

The goal of this project is to create an ecosystem consisting of financial, academic, and professional guidance tailored to increase the success, persistence, and degree attainment of low-income and academically talented students by leveraging student assets.

Role: **Co-Principal Investigator** (PI: P Nava; Co-PIs: DX Morales & M Velez-Reyes).

**Pending Research Support**

Research on Biopsychosocial Factors of Social Connectedness and Isolation on Health, Wellbeing, Illness, and Recovery (R01), National Institutes of Health (**NIH**).

01/01/2022-12/31/2026 **$** **1,030,298**

Project Title: *Blindness Isolation and Its Health Consequences: Examining Community Connectedness as a Protective Factor to Improve the Well-Being of Legally Blind Children and Their Parents*

The overall objective of this study is to provide the scientific community and blind community a comprehensive understanding of the mental health consequences of blindness isolation and develop strategies to address social isolation among legally blind children.

Role: **Principal Investigator** (PIs: DX Morales & A Frederick).

**Completed Research Support**

Diversity Program Consortium, Building Infrastructure Leading to Diversity (BUILD) Initiative Phase I, National Institutes of Health (**NIH**), (RL5GM118969, TL4GM118971, and UL1GM118970).

10/01/2014-06/30/2019 **$23,744,892**

Project Title: *Building Infrastructure Leading to Diversity: Southwest Consortium of Health-Oriented Education Leaders and Research Scholars (BUILDing SCHOLARS)* *Phase I*

The goal of this project was to implement a suite of programs and activities that positively transformed the training of the next generation of biomedical researchers from the US Southwest through a multi-institution consortium in Texas, New Mexico, and Arizona.

Role: **Principal Investigator** (Multi-PI team: S Aley, T Boland, M Cox, L Echegoyen, DX Morales, O Morera, A Wagler).

Special Emphasis: Emerging COVID-19/SARS-CoV-2 Research Seed Grant Program, Vice President for Research Office, University of Utah.

04/15/2020-08/31/2020 **$25,000**

Project Title: *Effects of the COVID-19 Pandemic on Undergraduate Research Experiences: A Multi-institutional Study*

The purpose of this study was to foster an understanding of the impacts of the COVID-19 pandemic on undergraduate students’ STEM research experiences through the collection of ephemeral data.

Role: **Researcher** (PI: SE Grineski; Co-PI: TW Collins; Researcher: DX Morales).

Seed Grant, Interdisciplinary Research and Education Program, The University of Texas at El Paso.

04/30/2020-05/01/2021 **$22,700**

Project Title: *Research Collaborations with Restrictive Micro-Data*

The goal of this project was to contribute to the development of a successful proposal to the NSF and the US Census Bureau for a Restrictive-access Data Center (RDC) at The University of Texas at El Paso.

Role: **Co-Principal Investigator** (PI: C Morales; Co-PIs: HA Kang, DX Morales, GS Schober, E Umucu).

Aaron Wechter Scholarship Fund, Greater El Paso Jewish Community Foundation.

08/26/2019-12/31/2020 **$11,000**

Project Title: *Greater El Paso Jewish Community Demographic Study*

This study aimed to understand the size and character of the local Jewish population and provide valid data about the greater El Paso Jewish community that could be used by local organizations and their leadership.

Role: **Principal Investigator** (PI: DX Morales)

**Honors Received**

**Faculty Leadership and Development Award**. 2019. Center for Faculty Leadership and Development, The University of Texas at El Paso.

**PUBLICATIONS**

Note: \* indicates student author

* **Morales, DX**. 2020. Partners’ Educational Pairings and Fertility Intentions in the US: Evidence from 2015–2017 National Survey of Family Growth. *Social Currents.* 7(4), *299-309.* Impact Factor: 1.540.
* **Morales, DX.**2020. Immigrant Children and School Bullying: The “Unrecognized” Victim?. *International Journal of Sociology and Social Policy*. Published Online. DOI: 10.1108/IJSSP-08-2020-0414. Impact Factor: 1.110.
* **Morales, DX**. 2019. Geographic Inequality and Ethnic Stratification in China, 2000 to 2010. *International Journal of Sociology and Social Policy*. 39(7/8), 535-549. Impact Factor: 1.110.
* **Morales, DX.** 2018. Residential Segregation of Same-Sex Partnered Households in Metropolitan America: New Evidence from US Census 2010. *International Journal of Sociology and Social Policy*. 38(11/12), 973-981. Impact Factor: 1.110.
* **Morales, DX,** Grineski, SE, Collins, TW. 2021. (accepted on 08/30/2021). Undergraduate Researchers’ Graduate School Intentions during COVID-19. *Annals of the New York Academy of Sciences*. Impact Factor: 4.728.
* **Morales, DX,** Grineski, SE, Collins, TW. 2021. Effects of Mentor-Mentee Discordance on Latinx Undergraduates’ Intent to Pursue Graduate School and Research Productivity. *Annals of the New York Academy of Sciences*. Published Online. DOI: 10.1111/nyas.14602. Impact Factor: 4.728.
* **Morales, DX, \***Morales, SA, \*Beltran, TF. 2021. Food Insecurity in Households with Children Amid the COVID-19 Pandemic: Evidence from the Household Pulse Survey. *Social Currents.* 8(4), 314-325. Impact Factor: 1.540.
* **Morales, DX**, Grineski, SE, Collins, TW. 2021. Effects of Mentoring Relationship Heterogeneity on Student Outcomes in Summer Undergraduate Research. *Studies in Higher Education*. 46(3), 423-436. Impact Factor: 3.240.
* **Morales, DX,** Grineski, SE, Collins, TW. 2021. Racial/ethnic and Gender Inequalities in Third Grade Children’s Self-perceived STEM Competencies. *Educational Studies*. Published Online. DOI: 10.1080/03055698.2020.1871324. Impact Factor: 0.814.
* **Morales, DX, \***Morales, SA, \*Beltran, TF. 2020. Racial/ethnic Disparities in Household Food Insecurity during the COVID-19 Pandemic: A Nationally-representative Study. *Journal of Racial and Ethnic Health Disparities.* Published Online. DOI: 10.1007/s40615-020-00892-7. Impact Factor: 2.192.
* **Morales, DX**, Wagler, AE, Monarrez, A. 2020. BUILD Peer Mentor Training Model: Developing A Structured Peer-to-peer Mentoring Training for Biomedical Undergraduate Researchers. *Understanding Interventions.* 11(1), 1-16.
* **Morales, DX,** Grineski, SE, Collins, TW. 2019. School Bullying, Body Size, and Gender: An Intersectionality Approach to Understanding US Children’s Bullying Victimization. *British Journal of Sociology of Education*. 40(8), 1121-1137. Impact Factor: 1.324.
* **Morales, DX,** \* Prieto, N, Grineski, SE, Collins, TW. 2019. Race/ethnicity, Obesity, and the Risk of Being Verbally Bullied: A National Multilevel Study. *Journal of Racial and Ethnic Health Disparities*. 6(2), 245-253. Impact Factor: 2.192.
* **Morales, DX**, Grineski, SE, Collins, TW. 2018. Effects of Gender Concordance in Mentoring Relationships on Summer Research Experience Outcomes for Undergraduate Students. *Science Education*. 102(5), 1029-1050. Impact Factor: 4.593.
* **Morales, DX**, Grineski, SE, Collins, TW. 2017. Increasing Research Productivity in Undergraduate Research Experiences: Exploring Predictors of Collaborative Faculty-Student Publications. *CBE-Life Sciences Education*. 16(3), ar42. Impact Factor: 2.964.
* **Morales, DX,** Grineski, SE, Collins, TW. 2017. Faculty Motivation to Mentor Students through Undergraduate Research Programs: A Study of Enabling and Constraining Factors. *Research in Higher Education*. 58(5), 520-544. Impact Factor: 3.000.
* **Morales, DX**, Grineski, SE, Collins, TW. 2016. Influences on Faculty Willingness to Mentor Undergraduate Students from Another University as Part of an Interinstitutional Research Training Program. *CBE-Life Sciences Education*. 15(3), ar35. Impact Factor: 2.964.
* Collins, TW, Grineski, SE, **Morales, DX**. 2021. (accepted on 07/13/2021). We Need Environmental Health Justice Research and Action for LGBTQ+ People. *American Journal of Public Health*. Impact Factor: 6.464.
* Frederick, A, Grineski, SE, \*Daniels, H, Collins, TW, **Morales, DX**. 2021. The Emerging STEM Paths and Science Identities of Hispanic/Latinx College Students: Examining the Impact of Multiple Undergraduate Research Experiences. *CBE-Life Sciences Education*. 20(2), ar18. Impact Factor: 2.964.
* Grineski, SE, **Morales, DX,** Collins, TW, Wilkes, J, Bonkowsky, JL. 2020. Geographic and Specialty Access Disparities in U.S. Pediatric Leukodystrophy Diagnosis. *The Journal of Pediatrics*. 220(5), 193-199. Impact Factor: 3.890.
* Grineski, SE, **Morales, DX,** Collins, TW, Wilkes, J, Bonkowsky, JL. 2020. Racial/Ethnic and Insurance Status Disparities in Distance Traveled to Access Children’s Hospital Care for Severe Illness: The Case of Children with Leukodystrophies. *Journal of Racial and Ethnic Health Disparities*. 7(2), 975-986. Impact Factor: 2.192.
* Monarrez, A, **Morales, DX**, Echegoyen, E, \*Seira, D, Wagler, AE. 2020. The Moderating Effect of Faculty Mentorship on Undergraduate Students' Summer Research Outcomes. *CBE-Life Sciences Education*. 19(4), ar56. Impact Factor: 2.964.
* Paat, YF, Torres, L, **Morales, DX**, Srinivasan, S, Sanchez, S. 2020. Sensation-seeking and Impulsivity as Predictors of High-risk Sexual Behaviors among International Travelers. *Current Issues in Tourism.* 23(21), 2716-2732. Impact Factor: 4.147.
* \*Garcia, M, Grineski, SE, **Morales, DX**, Corral, G. 2020. Academic Performance of Young Latino Students at a Hispanic-Serving Institution. *Journal of Latinos and Education*. Published Online. DOI: 10.1080/15348431.2020.1792913. Impact Factor: 1.150.
* Monarrez, A, Wagler, AE, **Morales, DX**, \*Seira, D, Echegoyen, E, \*Ramirez, A. 2020. Mentoring Undergraduate Students in Research: Faculty Barriers and Benefits. *Chronicle of Mentoring and Coaching*. 1(13), 418-425.
* \*Rubio, R, Grineski, SE, Collins, TW, **Morales, DX**. 2020. Ancestry-based Intracategorical Injustices in Carcinogenic Air Pollution Exposures in the United States. *Society & Natural Resources*. 33(8), 987-1005. Impact Factor: 1.758.
* Norris, KC, … **Morales, DX**, … Seeman, T. 2020. Baseline Characteristics of the 2015-2019 First Year Student Cohorts of the NIH Building Infrastructure Leading to Diversity (BUILD) Program. *Ethnicity & Disease*. 30(4), 681-692. Impact Factor: 1.014.
* Grineski, SE, **Morales, DX**. Collins, TW, \*Fuentes, A, \*Hernandez, E. 2019. The Burden of Carcinogenic Air Toxics Among Asian Americans in Four US Metro Areas. *Population and Environment*. 40(3), 257-282. Impact Factor: 1.766.
* \*Rubio, R, Grineski, SE, **Morales, DX**, Collins, TW. 2019. The Role of Parents’ Nativity in Shaping Differential Risks of Food Insecurity among US First Graders. *Maternal and Child Health Journal*. 23(7), 910-918. Impact Factor: 1.788.
* Grineski, SE, **Morales, DX**, Collins, TW, \*Rubio, R. 2018. Transitional Dynamics and Depth of Household Food Insecurity Impact Children's Developmental Outcomes. *Journal of Developmental & Behavioral Pediatrics.* 39(9), 715-725. Impact Factor: 2.393.
* Grineski, SE, \*Daniels, H, Collins, TW, **Morales, DX**, Frederick, A. 2018. The Conundrum of Social Class in Undergraduate Research Programs Focused on Promoting Underrepresented Students in STEM. *Science Education*. 102(2), 283-303. Impact Factor: 4.593.
* Collins, TW, Grineski, SE, **Morales, DX**. 2017. Environmental Injustice and Sexual Minority Health Disparities: A National Study of Inequitable Health Risks from Air Pollution among Same-Sex Partners. *Social Science & Medicine*. 191(10), 38-47. Impact Factor: 4.634.
* Grineski, SE, Collins, TW, **Morales, DX**. 2017. Asian Americans and Disproportionate Exposure to Carcinogenic Hazardous Air Pollutants: A National Study. *Social Science & Medicine*. 185, 71-80. Impact Factor: 4.634.
* Collins, TW, Grineski, SE, **Morales, DX**. 2017. Sexual Orientation, Gender, and Environmental Injustice: Unequal Carcinogenic Air Pollution Risks in Greater Houston. *Annals of the American Association of Geographers*. 107(1), 72–92. Impact Factor: 2.756.
* Collins, TW, Grineski, SE, Shenberger, J, **Morales, DX,** Morera, O, Echegoyen, L. 2017. Undergraduate Research Participation Is Associated with Improved Student Outcomes at A Hispanic-serving Institution. *Journal of College Student Development*. 58 (4), 583–600. Impact Factor: 0.336.
* \*Daniels, H, Grineski, SE, Collins, TW, **Morales, DX,** Morera, O, Echegoyen, L. 2016. Factors Influencing Student Gains from Undergraduate Research Experiences at a Hispanic-serving Institution. *CBE-Life Sciences Education*. 15(3), ar30. Impact Factor: 2.964.
* Leibold, J, **Morales, DX**. 2016. Segregated Diversity: Uyghur Residential Patterns in Xinjiang, China. In A. Hayes and M. Clarke (editors), *Inside Xinjiang: Space, Place and Power in China’s Muslim Far Northwest*. London and New York: Routledge (Taylor and Francis).
* Poston, DL, Chang, Y, **Morales, DX**, Venegas, M. 2014. The Demography of China’s Minority Nationalities. In R. Saenz, N. Rodriguez, and D. G. Embrick (editors), *International Handbook of the Demography of Race and Ethnicity*. New York, NY: Springer Publications.
* Poston, DL, Davis, MA, **Morales, DX**. 2012. Demographic Structure and Process in Rural China. In L. J. Kulcsár and K. J. Curtis (editors), *International Handbook of Rural Demography*. New York, NY: Springer Publications.
* Poston, DL, Chang, Y, **Morales, DX**, He, L, Venegas, M. 2011. Demography of China's Minority Nationalities. In Z. Liang (editors), *Demography*. Beijing: China People's University Press.

**Papers in Review**

* **Morales, DX,** \*Beltran, TF**, \***Morales, SA. Under Review (submitted on 07/08/2021). Gender, Socioeconomic Status, and COVID-19 Vaccine Hesitancy in The US: An Intersectionality Approach. *Sociology of Health and Illness.* Impact Factor: 2.122.
* Grineski, SE, **Morales, DX**, Collins, TW, \*Nadybal, S, \*Trego, S. Under Review (submitted on 05/25/2021). A US National Study of Barriers to Undergraduate Research Progress during COVID-19. *Research in Higher Education*. Impact Factor: 3.000.
* Grineski, SE, **Morales, DX**, Collins, TW, \*Nadybal, S, \*Trego, S. Under Review (resubmitted on 06/21/2021). Anxiety and Depression among US College Students Engaging in Undergraduate Research during the COVID-19 Pandemic. *Journal of American College Health*. Impact Factor: 1.656.
* Grineski, SE, **Morales, DX**, Collins, TW. Under Review (submitted on 04/28/2021). Summer Undergraduate Research Programs during COVID-19: To Cancel or Not to Cancel? *CBE-Life Sciences Education.* Impact Factor: 2.964.
* Frederick, A, Monarrez, A, **Morales, DX**, \*Daniels, H, Grineski, SE, Collins, TW. Under Review. (submitted on 07/15/2021). “I Think They Know I’m Doing Well. They Just Don’t Know What I’m Doing”: Parenting Relationships, Social Class, and Hispanic/Latinx Young Adults in Higher Education. *Sociology of Education*. Impact Factor: 3.617
* Monarrez, A, Wagler, AE, Frederick, A, **Morales, DX**, Echegoyen, E. Under Review (submitted on 02/12/2021). Hispanic/Latinx STEM Majors Applying to Graduate School: The Role of Family, Peers, and Undergraduate Research Programs in Facilitating Community Cultural Wealth. *Equity & Excellence in Education*. Impact Factor: 1.540.

**Non-Peer Reviewed Papers**

* Poston, DL, **Morales, DX**, Chang, Y, and He, L. 2009. Marriage. In D. Pong (editor), *The Encyclopedia of Modern China*. Detroit, MI: Macmillan Reference USA.
* Poston, DL, **Morales, DX**, Chang, Y. 2009. Sex Ratio. In D. Pong (editor), *The Encyclopedia of Modern China*. Detroit, MI: Macmillan Reference USA.

**Media Communications**

* **Morales, DX.** February 3rd, 2021. Food Insecurity in the Emergency Department. Phone Interview. *Emergency Medicine News* (https://journals.lww.com/em-news/Fulltext/2021/04000/Special\_Report\_\_Food\_Insecurity\_Can\_Lead\_Straight.1.aspx).
* **Morales, DX.** September 9th, 2020. Reopening Higher Education: Expert Panel. Press Conference. *Newswise* (https://www.newswise.com/articles/higher-education-reopening-during-covid-expert-panel-for-september-9-2pm-edt).
* **Morales, DX.** May 12th, 2019. EPISD Says Marketing Strategy Working Despite Declining Enrollment. On-camera Interview. *KFOX14* (https://kfoxtv.com/news/local/episd-says-marketing-strategy-working-despite-declining-enrollment?jwsource=cl).
* **Morales, DX.** November 24th, 2019. El Paso's Birthrate Is Falling: What It Means For School Districts. Phone Interview. *El Paso Inc* (http://www.elpasoinc.com/news/local\_news/el-paso-s-birthrate-is-falling/article\_2fbadfea-0e74-11ea-b446-77c73c5cb74d.html#comments).

**ACADEMIC PRESENTATIONS**

**Invited External Presentations**

* Panelist. (March 2021). “Stories of Women in Academia.” **Young Women's Leadership Academy**, El Paso, Texas.
* Presenter. (February 2021). “Interventions to Optimize Mentoring Relationships for Diverse Biomedical Researchers: Findings from Three Build Sites.”Diversity Program Consortium Webinar. **NIH Diversity Program Consortium**.
* Presenter. (November 2020). “The Impacts of the COVID-19 Pandemic and Undergraduate Research Experiences.” HSI STEM IMPACT Program. **Texas State University**, San Marcos, Texas.
* Presenter. (December 2019). “Same-sex Partnered Households in the US: Residential Segregation and Environmental Injustice.” School of Sociology & Population Studies. **Renmin University of China**, Beijing, China.
* Presenter. (November 2019). “Asian Americans and Disproportionate Exposure to Carcinogenic Hazardous Air Pollutants.” School of Sociology and Psychology. **Central University of Finance and Economics**, Beijing, China.
* Presenter. (November 2019). “Residential Segregation of Same-Sex Partnered Households in Metropolitan America.” Department of Sociology. **Shanxi Normal University**, Linfen, Shanxi, China.
* Presenter. (September 2016). “Student Training at BUILDing SCHOLARS Center at UTEP.”Recruitment Working Group Meeting. **NIH Diversity Consortium**.

**Conference Presentations**

* Monarrez, A, **Morales, DX,** Wagler, AE,Echegoyen, E. Frederick, AH. 2020. “Latinx Students Experiences Preparing for Biomedical Research Careers.” Presented at the *2020 Virtual STEM Conference of the Association of American Colleges and Universities (AAC&U)*.
* Monarrez, A, Wagler, AE, **Morales, DX,** Echegoyen, E. 2020. “Mentoring Undergraduate Students in Research: Faculty Barriers and Benefits.” Presented at the *13th Virtual Annual Mentoring Conference of the Mentoring Institute* at the University of New Mexico, Albuquerque, NM.
* **Morales, DX**. 2020. “Asian Immigrant Children and School Bullying: The “Unrecognized” Victim?” Accepted by the *Conference on* *Asian Migration and Incorporation* at the University of Utah, Salt Lake City, UT.
* Monarrez, A, **Morales, DX**, Wagler, AE. 2020. “Effects of Faculty Mentorship Quality on Undergraduate Students' Summer Research.” Presented at the *12th Virtual Conference on Understanding Interventions that Broaden Participation in Science Careers*.
* **Morales, DX**. 2019. “Geographic Inequality and Ethnic Stratification in China, 2000 to 2010.” Presented at the *2019 Annual Meeting of American Sociological Association (ASA)*, New York, NY.
* \*Rubio, R, Grineski, SE, Collins, TW, **Morales, DX**. 2019. “Disproportionate Exposure to Cancer-causing Hazardous Air Pollutants Based on Ancestry within the United States.” Presented at the *2019 Annual Meeting of American Sociological Association (ASA)*, New York, NY.
* **Morales, DX**, Cohn, LD, Oviedo SL, \*Alvarez, MJ, Corral, G, \*Serna, C, Brown, J, Morera, O, Boland, T, Wagler, A, Aley, S, Cox, M, Echegoyen, L. 2018. “BUILDing SCHOLARS’ High Impact Interventions.” Presented at the *2018 Diversity Program Consortium Annual Conference*, New Orleans, LA.
* **Morales, DX,** Grineski, SE, Collins, TW. 2018. “Effects of Gender Concordance in Mentoring Relationships on Summer Research Experience Outcomes for Undergraduate Students.” Presented at the *2018 Annual Meeting of American Sociological Association (ASA)*, Philadelphia, PA.
* **Morales, DX**, Grineski, SE, Corral, G, Aley S, Boland T, Collins, TW, Cox, M, Echegoyen L, Morera, O, Wagler, A. 2017. “Finding the Best Match: Managing A Multi-institutional Mentoring Program Using An Online Mentoring Interface.” Presented at the *2017 Diversity Program Consortium Annual Conference*, Rockville, MD.
* Grineski, SE, **Morales, DX**, Collins, TW, \*Hernandez, E, \*Fuentes, A. 2017. “The Model Minority Myth Exposed: Carcinogenic Air Toxics among Asian Americans in Four Immigrant Gateways.” Presented at the *2017 Annual Meeting of American Sociological Association (ASA)*, Montreal, Canada.
* Collins, TW, Grineski, SE, **Morales, DX**. 2017. “Environmental Injustice and Sexual Minorities: A National Study of Air Pollution Risks among Same-sex Partners.” Presented at the *2017 Annual Meeting of American Sociological Association (ASA),* Montreal, Canada.
* \*Fuentes, A, \*Hernandez, E, **Morales, DX**, Grineski, SE, Collins, TW. 2016. “A Multicity Study of Asian Americans and Environmental Health Disparities.” Presented at the *2016 UTEP COURI Symposium*, El Paso, TX.
* Collins, TW, Grineski, SE, **Morales, DX**. 2016. “Sexual Orientation, Gender, and Environmental Injustice: Unequal Carcinogenic Air Pollution Risks in Greater Houston.” Presented at the *2016 Annual Meeting of American Sociological Association (ASA)*, Seattle, WA.
* \*Daniels, H, Grineski, SE, Collins, TW, **Morales, DX**, Morera, O. 2016. “Factors Influencing Student Gains from Undergraduate Research Experiences at a Hispanic Serving Institution.” Presented at the *2016 Annual Meeting of American Sociological Association (ASA)*, Seattle, WA.
* **Morales, DX**, Grineski, SE, Collins, TW. 2016. “Determinants of Research Productivity in Undergraduate Research: A Faculty Perspective.” Presented at *Council on Undergraduate Research (CUR) Biennial Conference 2016* at the University of South Florida, Tampa, FL.
* Lynnsay, M, **Morales, DX**, and D’Arcy, CE. 2016. “Preparing Students for the CURE Environment: Perspectives in Implementing Active Learning to Develop Critical Thinking and Research Design Skills.” Presented at *Council on Undergraduate Research (CUR) Biennial Conference 2016* at the University of South Florida, Tampa, FL.
* **Morales, DX** and Montoya, CM. 2016. “Building Effective Peer Mentoring Training Program at the University of Texas at El Paso.” Presented at *2016 UTEP Sun Conference*, El Paso, TX.
* **Morales, DX**, Grineski, SE, Collins, TW. 2015. “Faculty Motivation to Mentor Students through Undergraduate Research Programs: A Study of Enabling and Constraining Factors.” Presented at the *8th Annual Mentoring Conference of the Mentoring Institute* at the University of New Mexico, Albuquerque, NM.
* Poston, DL, **Morales, DX**, and Chang, Y. 2012. “Patterns of Gay Male and Lesbian Partnering in the Metropolitan and Micropolitan Areas of the United States and Puerto Rico in 2010.” Presented at the *2012 Annual Meeting of Population Association of America (PAA)*, San Francisco, CA.
* **Morales, DX**. 2012. “The Residential Segregation of Same-Sex Partnered Households from Heterosexual Partnered Households in U.S. Cities.” Presented at the *2012 Annual Meeting of Population Association of America (PAA)*, San Francisco, CA.
* **Morales, DX**. 2011. “Residential Segregation of China’s Minority Nationalities.” Presented at the *2011 Annual Meeting of Population Association of America (PAA)*, Washington, DC.
* **Morales, DX**. 2010. “The Changing Working Life Patterns of China’s Population.” Presented at the *2010 Annual Meeting of Southern Demographic Association (SDA)*, Knoxville, TN.
* **Morales, DX**. 2009. “The Expected Fertility of Single and Siblinged Children in China.” Presented at the *2009 Annual Meeting of the Southwestern Social Science Association (SSSA),* Denver, CO.

**Invited Internal Presentations**

* Presenter. (June 2021). “Being A Mentee: Excelling as A Research Assistant and Mentoring Other Students.” **Summer Bridge to the Doctorate Pilot Program**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (September 2020). “Undergraduate Research Experiences and College Students.” **Society of Women in Science**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (April 2019). “Essential Strategies for Mentoring Early College High School (ECHS) Students at UTEP (II).” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (February 2019). “Mentorship Diversity.” *Mentoring Matters Series*. **Center for Faculty Leadership and Development.** The University of Texas at El Paso, El Paso, Texas.
* Presenter. (November 2018). “Essential Strategies for Mentoring Early College High School (ECHS) Students at UTEP (I).” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (October 2018). “Gender-Specific Approaches in Mentoring.” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (April 2018). “Articulating Mentoring Philosophy and Plan.” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (March 2018). “Equity and Inclusion. Mentoring Matters series.” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (February 2018). “Promoting Professional Development*.*” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (October 2017). “Fostering Independence. Mentoring Matters series.” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (September 2017). “Assessing Mentees’ Understanding*.*” *Mentoring Matters Series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (September 2017). “UTEP Edge Workshop: How to Be Mentored.” **UTEP Edge Faculty & Staff Development Committee**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (August 2017). *UTEP Postdoctoral Fellows Panel*. 2017 New Faculty and Professional Staff Orientation. **Office of University Relations**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (August 2017). “How to Be A Good Mentor & How to Be A Good Mentee.” *2017 Graduate School Orientation*. **Graduate School**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (April 2017). “Effective Communication in Mentoring Relationships.” *Mentoring Matters series*. **Center for Faculty Leadership and Development**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (April 2017). “Emotional Intelligence.” *Workshop Series for UTEP Miners on Track*. **Office of Scholarship**. The University of Texas at El Paso, El Paso, Texas.
* Organizer/Discussant. (April 2016). *Undergraduate Student Papers on Population and Society in China. Student Panel*. **Asian Studies Program**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (March 2016). “Portrayals of Asian Americans in the Media: Stereotypes and Otherizing.” *Brown Bag Lunch Talk*. **Student Engagement and Leadership Center**. The University of Texas at El Paso, El Paso, Texas.
* Presenter. (March 2015). “Rethinking Residential Segregation: from Ethnic Segregation in China to “Homosexual-Heterosexual” Segregation in the US.” **Department of Sociology and Anthropology**. The University of Texas at El Paso, El Paso, Texas.

**TEACHING & MENTORING EXPERIENCE**

**Courses Taught or Scheduled**

* Instructor. The University of Texas at El Paso. **Advanced Measurement of Inference**. Spring 2020-2021.
* Instructor. The University of Texas at El Paso. **Population and Society in China**. Winter 2016-Spring 2021.
* Instructor. The University of Texas at El Paso. **Entering Mentoring**. Winter 2019-Winter 2021.
* Instructor. Renmin University of China. **Introduction to Gender and Society**. Summer 2021.
* Instructor. Texas A&M University. **Introduction to Gender and Society**. Summer 2012.
* Instructor. Texas A&M University. **Introduction to Sociology**. Spring 2012.
* Co-instructor: Texas A&M University. **Gender in Asia**. Spring 2011. (Co-instructor: Dr. K Suzuki).

**Graduate/Undergraduate Mentees**

**Graduate Mentees**

* Stephanie Morales. Sociology & Anthropology Department. **Master Thesis Committee Advisor**. Thesis defended in Summer 2021.
* Karla Martinez. Sociology & Anthropology Department. **Master Thesis Committee Advisor**. Thesis defended in Spring 2021.
* Tyler Beltran. Sociology & Anthropology Department. **Master Thesis Committee Advisor**. Thesis defended in Spring 2021.
* Claudia L Borunda. Sociology & Anthropology Department. **Master Thesis Committee Advisor**. Thesis defended in Fall 2020.
* Sergio Armendariz. Sociology & Anthropology Department. **Master Thesis Committee Advisor**. In progress.
* Josue Lopez. Sociology & Anthropology Department. **Master Thesis Committee Member**. Thesis defended in Fall 2020.
* Denise Delgado. Sociology & Anthropology Department. **Master Thesis Committee Member**. Thesis defended in Fall 2019.
* Laura Schwanke. . Sociology & Anthropology Department. Master Thesis Committee Member. In progress.
* Karen Santillan. Biological Sciences Department. **Ph.D. Dissertation Committee Member**. In progress.
* Benjamin Torres. Political Science Department. **Master Thesis Committee Member.** In progress.
* Haydee Martinez. Languages and Linguistic Department. **Master Thesis Committee Member.** In progress.
* Alyssa Garza. Sociology & Anthropology Department. Research Assistant.

**Undergraduate Mentees**

* Elizabeth Betancourt. *Liberal Arts Honor Project*. **Thesis Committee Member**. Spring 2019-Fall 2020.
* Marisol Ruiz. *Liberal Arts Honor Project*. **Thesis Committee Member**. Spring 2017.
* Melissa Montelongo. *Asian Studies*. Fall 2016.
* Jennifer Martinez. *BUILDing SCHOLARS Summer Research*. Summer 2016.
* Andrea Pina Marin. *BUILDing SCHOLARS Peer Mentor*. Fall 2015.
* Cecyl Castañon. *BUILDing SCHOLARS Peer Mentor*. Fall 2015.
* Jaime Morales. *BUILDing SCHOLARS Peer Mentor*. Fall 2015.
* Roy Arrieta. *BUILDing SCHOLARS Peer Mentor*. Fall 2015.

**Research Training Workshops**

* Instructor and Curriculum Developer. The University of Texas at El Paso. **Peer Mentoring Training**. Fall 2015-Spring 2019.
	+ Involved teaching a weekly class on peer mentoring fundamental
	+ Developed a curriculum of peer mentoring training: *Entering Peer Mentoring*, Morales, DX (Revised in Spring 2017)
* Instructor. The University of Texas at El Paso. **Mentoring Training**. Spring 2017-Summer 2021.
	+ Involved providing a monthly training session on mentoring skills to graduate students and post-docs.
* Workshop Facilitator and Developer. The University of Texas at El Paso. **Research Enrichment Training**: “Introduction to NIH.” October 2015-January 2021. “Understanding the Status of Underrepresented Groups in Biomedical Research.” November 2016-November 2017.
* Science Educator. The University of Texas at El Paso. **Research Foundations Course**. August 2015-May 2017. (Co-instructors: L. Marsan, S. Ray, T. Duarte, M. Ghamari, J. Bhatt, and A. Monteblanco).

**Educational Programs Management**

* **Program Director**. BUILD Summer Research Program. Research Enrichment Core. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso. El Paso, TX. February 2015– present.
	+ Involves matching undergraduate students with mentors across 13 research institutions and preparing students for their summer research.
	+ Developing and running a summer research program at UTEP, including providing mentee training and pre-research training to students.
* **Program Director**. BUILD Peer Mentoring Program. Research Enrichment Core. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso. El Paso, TX. February 2015–December 2017.
	+ Involved matching student mentors with student mentees, overseeing students’ mentoring practices, and developing student mentoring plans (https://youtu.be/Fk-j9XPI\_sU).
* **Research Training Coordinator**. Research Enrichment Training. Research Enrichment Core. BUILDing SCHOLARS Center. National Institutes of Health (NIH). The University of Texas at El Paso. El Paso, TX. February 2015 – December 2017.
	+ Involved organizing and providing workshops on NIH and biomedical careers to UTEP students.

**PROFESSIONAL DEVELOPMENT**

* **Trainee**. NIH JUMPSTART Grant Writing Program. *The University of Texas at El Paso*. El Paso, TX. Fall 2019–Summer 2020.
* **Participant**. Applied Missing Data Analysis. BUILDing SCHOLARS. *The University of Texas at El Paso*. El Paso, TX. April 2019.
* **Participant**. Participatory Workshop on Metrics, Models, and Identities in STEMM Mentoring Relationships: What Works and Why? Committee on the Science of Effective Mentoring in STEMM. *National Academies of Sciences, Engineering, and Medicine*. National Academy of Sciences Beckman Center, Irvine, CA. October 2018.
* **Trainee**. UTEP STAR Program. Center for Faculty Leadership and Development. *The University of Texas at El Paso*. El Paso, TX. Spring 2017.
* **Trainee**. Integrating American Community Survey Topics into Undergraduate Courses Workshop. Social Science Data Analysis Network (SSDAN). Institute for Social Research. *University of Michigan.* Ann Arbor, MI. June 2016.
* **Trainee**. Facilitating Mentor and Mentee Training Workshop. Mentor Training Core, National Research Mentoring Network (NRMN). National Institutes of Health (NIH). *University of Minnesota*. Minneapolis, MN. February 2015.
* **Intern**. Social Perspective on Development Branch. *United Nations-Secretariat (UN)*. New York City, NY. Summer 2009.
* **Trainee**. Summer Short Course in Longitudinal Data Analysis. The *University of Colorado-Boulder*. Boulder, CO. June 2009.
* **Trainee**. China Survey Training Workshop. The *Xibei University of China*. Xi’an, China. Summer 2008.

**PROFESSIONAL SERVICE**

**External Service**

* **Panel Reviewer**. 2020. Improving Undergraduate STEM Education Program. Division of Undergraduate Education. **National Science Foundation (NSF)**.
* **Proposal Reviewer**. 2020. BUILD EXITO Pilot Project. Portland State University. **National Institutes of Health (NIH)**.
* **Reviewer**. 2020. Accounting Education
* **Reviewer**. 2018. Annals of the American Association of Geographers
* **Reviewer**. 2019. Annals of the New York Academy of Sciences
* **Reviewer**. 2021. BMC Medical Education
* **Reviewer**. 2018-2019. CBE--Life Sciences Education
* **Reviewer**. 2019. Children and Youth Services Review
* **Reviewer**. 2019. Crop Science
* **Reviewer**. 2020. Educational Studies
* **Reviewer.** 2018. Environmental Science and Pollution Research
* **Reviewer.** 2020. Ethnicity and Health
* **Reviewer**. 2018. International Journal of Sociology and Social Policy
* **Reviewer**. 2021. Journal of American College Health
* **Reviewer**. 2019. Journal of Latinos and Education
* **Reviewer**. 2018. Population Research and Policy Review
* **Reviewer**. 2020. Psychology, Health & Medicine
* **Reviewer.** 2018. Race and Social Problems
* **Reviewer.** 2019. SAGE Open
* **Reviewer.** 2019. Scholarship and Practice of Undergraduate Research
* **Reviewer.** 2019. Science Advances
* **Reviewer.** 2018. Sociological Spectrum
* **Reviewer**. 2018-2020. Sociology of Education
* **Reviewer.** 2018-2020. Studies in Higher Education
* **Reviewer**. 2018-2019. The Journal of Family Issues
* **Reviewer.** 2018. Research as a Transferable Skill, Oxford University Press.
* **Reviewer**. 2017. Qualitative Sociology
* **Reviewer**. 2017. Sociology of Education
* **Scientific Judge**. 2017-2019. Art & Science Research Symposium. El Paso Community College (EPCC), El Paso, Texas.

**Internal Service**

* **Faculty Advisor**. 2021– present. Society of Women in Science. The University of Texas at El Paso.
* **Committee Member**. 2019-2020. Sociology Ph.D. Program Application Committee. Department of Sociology and Anthropology. The University of Texas at El Paso.
* **Committee Member**. 2018. Department Workload Policy Committee. Department of Sociology and Anthropology. The University of Texas at El Paso.
* **Scientific Judge**. 2018-2021. COURI Symposia: Showcasing Emerging Researchers, Scholars, and Artists. Campus Office of Undergraduate Research Initiatives (COURI), The University of Texas at El Paso (UTEP), El Paso, Texas.

**PROFESSIONAL ASSOCIATION MEMBERSHIPS**

* American Sociological Association, 2018-present
* Population Association of America, 2007-present
* Southwestern Social Science Association, 2007- 2012
* Southern Demographic Association, 2007-2012
* The Council on Undergraduate Research (CUR), 2019-present
* Association for Institutional Research, 2013 - 2014

**OTHER RESEARCH EXPERIENCE**

* **Undergraduate Research Assistant**. China’s Fertility Policy Study. Beijing, China. Ford Foundation. March 2006 – September 2006. (Mentored by Dr. B. Gu).
* **Research Team Member**. Urban Public Opinion Survey. Beijing, Chengde, Tangshan, Tianjing, China. China National Development and Reform Commission. December 2005–January 2006.
* **Research Team Member**. Cancer Patients’ Mental Health. Beijing, China. Li Ka Shing Foundation. March 2005–November 2005.

**LANGUAGES**

Fully proficient in both English and Chinese (speak, read and write).

**REFERENCES**

**Angela Frederick, PhD**

*Associate Professor of Sociology*

Department of Sociology and Anthropology

The University of Texas at El Paso

El Paso, TX 79968

Email: **ahfrederick2@utep.edu**

**Sara E. Grineski, PhD**

*Professor of Sociology*

Department of Sociology

University of Utah

Salt Lake City, UT 84112

Email: **sara.grineski@soc.utah.edu**

**Timothy W. Collins, PhD**

*Professor of Geography*

Department of Geography

University of Utah

Salt Lake City, UT 84112

Email: **tim.collins@geog.utah.edu**

**Dudley L. Poston, Jr., PhD**

*Professor of Sociology*

Department of Sociology

Texas A&M University

College Station, TX 77843

Email: **d-poston@tamu.edu**