**Deadline: May 23, 2013**

**Robert Wood Johnson Foundation Invites Applications for 2013 Roadmaps to Health Prize**

The Robert Wood Johnson Foundation is accepting applications for the annual Roadmaps to Health Prize, which recognizes outstanding community efforts and partnerships that are helping people live healthier lives. With the goal of raising awareness and inspiring locally driven change across the country, up to six communities will receive a $25,000 cash prize and have their success stories shared broadly. Communities will be judged on their accomplishments as well as their capacity for and dedication to creating lasting change by harnessing the collective power of leaders, partners, and community members and for implementing a strategic approach that focuses on the factors that influence health, including health behaviors, clinical care, social and economic factors, and the physical environment. Priority will be given to communities that are addressing all four factors. Communities also will be assessed on how well they address problems that disproportionately affect vulnerable populations such as ethnic minorities and those with limited English skills, incomes, and/or education; develop sustainable, long-term solutions to shared community priorities; secure and make the most of available resources; and measure and share their results.

For the purposes of the competition, "a community" is defined as a town, city, county, tribe or tribal community, or region. Each applicant community must designate a local governmental or tax-exempt public charity to accept the $25,000 prize on its behalf, should it win.

An informational webinar will be held on April 2, 2013. Registration for the webinar is required.


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**Deadline: May 24, 2013**

**USA Funds Accepting Applications for Key Transitions in Postsecondary Education Initiative**

USA Funds is accepting applications from nonprofit organizations working to provide education support services that help students and adult learners complete college. Through its Key Transitions in Postsecondary Education initiative, the organization will award grants of between $400,000 to $800,000 to three organizations for programs that support recent high school graduates, adult learners transitioning into a postsecondary education environment, and students transitioning between the first and second year of college, particularly at the community college level.

Qualified programs must primarily serve high school seniors or undergraduate students from USA Funds target populations, including students from low-income households, students who are the first in their family to attend college, and students of color.

To be eligible, organizations must be based in the United States and be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code; be a university, college, school, or other institution described in Section 170(c)(I) of the code; or be a public agency, unit of government, tribal government, or tribal program under Section 7871 of the code. Organizations also must have been legally established for at least five years, have been operational for at least three years, and have an annual budget of more than $500,000 in their most recent fiscal year.

[http://www.usafunds.org/community/Pages/KeyTransitionsPostsecondaryEd.aspx](http://www.usafunds.org/community/Pages/KeyTransitionsPostsecondaryEd.aspx)

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**Deadline: May 30, 2013**

**Lupus Research Institute New Research Grants for Novel Approaches to Lupus**

The [Lupus Research Institute (LRI)](http://www.lupusresearch.org) invites applications for financial support for idea-driven, novel research projects relevant to basic, translational or clinical investigation in lupus. The [Novel Research Grant](http://www.lupusresearch.org) program will run in parallel with the LRI’s global Distinguished Innovator Award program.

Research applications will be judged principally on novelty of the hypotheses, scientific quality, strength of approach, relevance to lupus, and likelihood of success. Creativity will be valued. Rationale for the hypotheses proposed rather than amount of preliminary data will be emphasized.

Both established and new investigators may apply. Applicants should hold advanced degrees and be affiliated with institutions of higher learning in the United States. Grant application research plans are limited to six pages. Annual
funding of up to $100,000 per year, beginning December 2013, for a term of up to three years, will be awarded for approved projects.

http://lupusresearchinstitute.org/lupus-research/grant-application/2013-novel-research-grants

Deadline: June 1, 2013
Princess Grace Foundation-USA Seeks Nominations for 2013 JustFilms Documentary Awards
The Princess Grace Foundation-USA, in partnership with the Ford Foundation, is accepting nominations for its 2013 JustFilms Documentary Awards program, which seeks to identify and support voices from underrepresented communities with authentic and powerful stories to tell.
This year, priority will be given to social justice films by Native/Indigenous peoples of the Americas. Grant amounts are contingent on the size of the project budget.
Nominations must be submitted by deans/department chairs in conjunction with the faculty of established U.S. colleges and universities or by directors of nonprofit media arts organizations with structured film production programs that the foundation has invited to apply.
Candidates from colleges and universities must be full-time students or matriculated but have not yet completed their thesis films, have completed at least one film as director, be the director of the proposed thesis film, and be a United States citizen or be able to demonstrate proof of permanent resident status.
All candidates from a media arts organization must be enrolled in the organization’s structured production training program, have completed at least one film as director, be the director of the proposed final project, and be a United States citizen or be able to demonstrate proof of permanent resident status. Grants typically range from $7,500 to $30,000

Deadline: June 1, 2013 (Letter of Interest); Final Applications, July 8
Wounded Warrior Project Invites Letters of Interest for Projects That Provide Direct Services to Veterans
The Wounded Warrior Project is accepting Letters of Interest from nonprofit organizations that provide direct programming and services to the current generation of wounded veterans.
Grants of between $5,000 and $250,000 will be awarded for projects that enhance the lives of injured service members and their families by supporting programs that fall into four service areas: mind, body, economic empowerment, and engagement.
- Mind programs should enhance the mental health of wounded service members and help foster their healthy readjustment to civilian life.
- Body programs should provide unique sporting, fitness, and wellness activities for warriors and their families. Preference is given to programs that engage warriors over a sustained period of time and facilitate opportunities for leadership and peer mentoring.
- Economic empowerment programs should provide programs or services to warriors in the area of employment, higher education, financial literacy, or other opportunities that enhance economic empowerment among wounded veterans and their families.
- Engagement programs should empower injured service members by connecting them with their peers and continued opportunities to serve and engage with their larger communities.
Priority will be given to projects that offer innovative programming and unique opportunities, fill service gaps by offering programming or services where demand outpaces supply or services do not currently exist, reach veterans and family members in underserved geographic areas, and foster continued leadership, mentorship, and sense of purpose among injured service members.
To be eligible, nonprofit organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code, be able to submit evidence of their tax exempt status, and be committed to honoring and empowering veterans and service members who have incurred a physical or mental injury, illness, or wound coincident to their military service on or after September 11, 2001, and their families. In addition, the organization must demonstrate a clear plan for warrior, family, or constituent recruitment and provide programs and services at no cost to individuals served.
Letters of Interest must be received no later than June 1, 2013. Upon review, selected organizations will have until July 8, 2013, to submit complete applications.
http://www.woundedwarriorproject.org/grants.aspx
EmcArts InvitesApplications for Innovation Lab for Museums Program
EmcArts, in partnership with the American Alliance of Museums' Center for the Future of Museums and the MetLife Foundation, is accepting applications for its Innovation Lab for Museums program, which helps museums design, research, and prototype innovative approaches to field-wide challenges in a laboratory-like setting. Up to three museums will be selected to participate in the year-long program, during which EmcArts facilitators will work with teams of senior managers, board representatives, museum staff, artists and scientists, educators, and/or external stakeholders from within and beyond the cultural sector. The lab provides individual coaching, group facilitation, an intensive retreat and a variety of extended support systems tailored to the needs of each organization. Priority will be given to projects that focus on areas of youth education which explore how museums can play a key role in the rapidly changing educational landscape, serve a more inclusive representation of American society, and provide participatory and social experiences that meet audience needs and interests.

Applicants must be nonprofit museums recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code; have no fewer than the equivalent of ten full-time staff members (generally amounting to a minimum operating budget of around $1 million); and be able to demonstrate stable programmatic and executive leadership over the last twelve months and continuity in board leadership (subject to term limits). In addition, museums may not be engaged in a major competing institutional initiatives (e.g., a building move, capital campaign).


Camille & Henry Dreyfus Foundation Invites Letters of Inquiry for Projects That Advance Chemical Sciences
The New York City-based Camille & Henry Dreyfus Foundation is accepting Letters of Inquiry from nonprofit organizations for innovative projects consistent with the foundation’s broad objective to advance the chemical sciences. Through its Special Grant Program in the Chemical Sciences, the foundation awards grants for projects with the potential to significantly advance the chemical sciences. Examples of areas of interest include projects that increase public awareness, understanding, and appreciation of the chemical sciences; innovative approaches to chemistry education at all levels (K-12, undergraduate, and graduate); and efforts to make chemistry careers more attractive. Research proposals will not be considered.

In 2012, the foundation awarded sixteen grants ranging from $11,400 to $140,000. To be eligible, U.S.-based nonprofit organizations and educational institutions must be recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code and have a focus in the chemical sciences. Awards are not made directly to individuals or, in general, to private foundations. LOIs must be received no later than June 5, 2013. Upon review, select organizations will be invited to submit complete proposals by August 21, 2013.

http://www.dreyfus.org/awards/special_grant_program_chemical.shtml

ASPB Education Foundation Seeks Applications for Plant Biology Education and Outreach Initiatives
The ASPB Education Foundation is accepting proposals from members of the American Society of Plant Biologists to support education and outreach activities designed to advance knowledge and appreciation of plant biology. Grants of up to $50,000 will be awarded to support education and outreach projects targeting youth, students, and the general public, including but not limited to the development, implementation, and evaluation of innovative instructional materials or strategies in K-12 or undergraduate settings, science centers, and museums, and afterschool science clubs; projects that promote professional development in the area of plant biology for educators; professional development related to education and outreach for plant biologists and plant biologists in training; educational exhibits or displays in science museums, science centers, libraries, and other public venues; multimedia educational resources; and education and outreach collaborations between plant biologists and educators.

To be eligible, the project’s manager must be a current member of ASPB.

http://efg.aspb.org/index.cfm?page=instructions
**Spencer Foundation Invites Proposals for Research on K-8 Classroom Instruction**

The Spencer Foundation is accepting applications for research projects that explore how student performance data informs classroom instruction. Through its Evidence in the Classroom initiative, the foundation will award grants ranging from $50,000 to $300,000 for research projects that investigate how K-8 teachers use student performance data for instructional decisions and how organizational and individual factors affect that use. Past projects have covered a range of topics, from data use patterns through an online data management system to the effectiveness of capacity-building interventions.

To be eligible, principal investigators must have earned a doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession. PIs also must be affiliated with a college, university, research facility, school district, or cultural institution that is willing to serve as fiscal agent if a grant is awarded. Preliminary proposals must be received by June 11, 2013. Upon review, selected principal investigators will be invited to submit full proposals, which will be due on September 4, 2013. Decisions on full proposals will occur within four months of their submission.

http://www.spencer.org/content.cfm/data-use-and-educational-improvement

**Ellison Medical Foundation Invites Letters of Intent for Neuroscience Scholar Awards**

The Ellison Medical Foundation is accepting Letters of Intent for its 2013 EMF Neuroscience Scholar Awards, a program designed to provide researchers with the support and resources they need to gain insight into the fundamental molecular and cellular mechanisms that underlie normal biological function and, when dysfunctional, lead to illness. Up to five New Scholars and five Senior Scholars will be awarded grants to stimulate and nurture research that seeks to gain an understanding of the neurobiological basis of aggression and related behaviors, and of the environmental and genetic factors that contribute to violence and antisocial disorders.

A candidate in the first three years of an independent research career will be considered eligible for a New Scholar award and will be evaluated separately. All other applicants are eligible for the Senior Scholar award (independent of faculty rank or tenure status). For the 2013 competition, candidates must hold regular full-time appointments (tenure or non-tenure) on the faculty of the sponsoring institution by June 15, 2013. Each New Scholar will receive a grant of up to $100,000 per year, total costs, for a four-year period. Senior Scholar awards will be made for up to $150,000, direct costs, per year, plus full indirect costs at the institution’s NIH-negotiated rate, for up to four years. Funding for years two, three, and four is contingent on submission of an acceptable progress report. Note that a budget is not required at the letter of intent stage but will be requested of those candidates that are invited to submit a full proposal following the initial review.

http://www.ellisonfoundation.org/node/4800

**Robert Wood Johnson Foundation Invites Concept Papers for Research to Prevent Childhood Obesity**

The Robert Wood Johnson Foundation is accepting concept papers for research on environmental and policy strategies with the potential to promote healthy eating and prevent childhood obesity, especially among lower-income and racial and ethnic populations at highest risk for obesity. Through its Healthy Eating Research: Building Evidence to Prevent Childhood Obesity program, the foundation will award grants in two categories, Round 8 grants and RWJF New Connections grants, with the aim of providing advocates, decision-makers, and policy makers with evidence needed to reverse the childhood obesity epidemic. Round 8 grants will provide up to $170,000 for a period of up to eighteen months to support innovative, solution-oriented, policy-relevant environmental and policy studies.

Priority will be given to applicants that are either public entities or nonprofit organizations considered tax-exempt under Section 501(c)(3) of the Internal Revenue Code and are not private foundations or Type III supporting organizations. In addition, qualified organizations must be based in the United States or its territories. Concept papers must be received no later than July 10, 2013. Upon review, selected organizations will be invited to submit full proposals by September 11, 2013.
Deadline: July 16, 2013
Howard Hughes Medical Institute Invites Applications to 2014 HHMI Professors Competition
Through the HHMI Professors competition, the Howard Hughes Medical Institute is inviting applications from scientist-educators with innovative ideas for transforming science education.
Up to fifteen scientist-educators will be awarded $1 million over five years to create activities that integrate their research with student learning in ways that enhance undergraduate students' understanding of science. In addition, newly appointed HHMI Professors will become permanent members of the Society of HHMI Professors, a community of scholars who share ideas and collaborate to improve science education.
Awardees must be established, well-respected scientists who are in a position to impact their colleagues and academic departments and who are deeply committed to making science more engaging for undergraduates.
Prospective applicants must establish their eligibility by June 4, 2013, with applications to be completed by July 16, 2013. A panel of distinguished scientists and educators will review the proposals, and finalists will be invited to present their proposed activities at a symposium in May 2014. HHMI will announce the awardees in summer 2014.

Deadline: July 31, 2013
Gates Foundation Seeks Nominations for Vaccine Innovation Award
The Bill & Melinda Gates Foundation is accepting nominations for the third annual Gates Vaccine Innovation Award, which recognizes, celebrates, and spurs transformative ideas for improving health through the delivery of vaccines. By focusing on the delivery of vaccines, the award is designed to complement other awards focused on scientific research and vaccine development. The foundation will recognize the winning innovation with a $250,000 prize, to be shared by the award winner and an organization that can further improve vaccine delivery.
The nomination process is open to any individual or team from any sector, including academic institutions, governments, healthcare facilities, research institutions, nonprofit organizations, and for-profit companies. Nominees are assessed on the tangible health impact, creativity, and scale of their innovation in the science, delivery, and/or funding of vaccines.
http://www.gatesfoundation.org/What-We-Do/Global-Development/Vaccine-Delivery/Vaccine-Innovation-Award

Deadline: September 3, 2013
International Foundation for Functional Gastrointestinal Disorders Invites Proposals for Research Projects
The International Foundation for Functional Gastrointestinal Disorders is seeking proposals for innovative research projects related to idiopathic gastroparesis.
Grants of $40,000 each will be awarded to three investigators for research in humans that ultimately leads to improvements in the understanding of idiopathic gastroparesis, its pathophysiology, and the care of patients. Priority will be given to clinical research, as well as basic research that is translational in nature.
To be eligible, investigators must have completed an M.D., Ph.D., or equivalent degree. Successful applicants must agree to acknowledge IFFGD support in any publications that result from funded research, and to submit a final report to IFFGD within eighteen months of initial receipt of funding.
http://www.giresearch.org/site/gi-research/grants/competitive/2013/

Deadline: (Rolling)
Autism Speaks Invites Letters of Intent for High-Risk/High-Impact Autism Research Projects
Autism Speaks is accepting Letters of Intent for "out of the box" autism research projects that open new avenues to understanding the causes, diagnosis, subtyping, prevention, treatment, and cure of autism spectrum disorders.
Grants of up to $100,000 will be awarded to support small investigator-initiated high-risk/high-impact projects that are potentially transformative and/or aim to overcome significant roadblocks in autism research within a twelve-month period. In particular Autism Speaks is seeking projects that may be too risky for regular research mechanisms. Funding is restricted to projects that identify risk factors for ASD that can lead to prevention and improved diagnosis and treatment; lower the age at which ASD is detected and improve access to early intervention for children with ASD; enhance quality of and access to medical care for individuals with ASD; promote the development of safe, effective interventions and medicines to reduce core and associated symptoms of ASD throughout an individual's lifespan; and improve the health and outcomes of adults with ASD from a lifetime perspective.

To be eligible, investigators must hold full-time tenured or tenure-track faculty appointments or equivalent full-time non-tenure track appointments at accredited academic, medical, or research institutions.