Spring 2018



# Miner Rx Nugget

# **Spot Light:**

#### **Preceptor:**

The quarterly UTEP School of Pharmacy (SOP) Preceptor Newsletter highlights pharmacists and non-pharmacist preceptors providing Introductory and/or Advanced Pharmacy Practice Experiences for UTEP SOP pharmacy students.



**Dr. Robert Webb Longoria, III, PharmD,** is the Pharmacists-In-Charge of Walgreens #6498 on 2950 George Dieter Dr.

#### How long has he been precepting?

Dr. Longoria graduated in 2005 and began to precept pharmacy students in 2006. He has been taking students from the UT Austin/El Paso Cooperative Pharmacy Program in which students have praised him for being a wonderful preceptor with a great Advanced Pharmacy Practice Experience (APPE) rotation.

# Can you remember a preceptor that was instrumental to your learning and how did he/she help you?

A rotation I fondly remember and think back on is the ICU rotation at Thomason (now the El Paso University Medical Center) with Dr. Jose Rivera (now the Dean of the UTEP School of Pharmacy). I was exposed to a new area of pharmacy I had never experienced through critical care. I was also able to collaborate and make rounds with the medical team of doctors, nurses, and residents. It was a fun experience!

Thank you Dr. Longoria for your contribution in precepting pharmacy students for 12 years! You exemplify utilizing your "knowledge, skills, experiences and values to prepare the next generation of pharmacists" as part of the Oath of a Pharmacist<sup>1</sup>.

 ${\bf 1}\ {\bf Adopted}\ {\bf by}\ {\bf the}\ {\bf membership}\ {\bf of}\ {\bf the}\ {\bf American}\ {\bf Pharmacists}\ {\bf Association}\ {\bf October}\ {\bf 27,1994}.$ 

#### Have you heard?

UTEP Library Access is a benefit of being a preceptor!

Access the Pharmacy library online at:

http://libguides.utep.edu/pharm

All you need is your UTEP login credentials. Don't have?!? No worries – reach out to the OFF office for assistance.

#### **Upcoming Events:**

March 24<sup>th</sup>: EPASHP Frontiers in Pharmacy CE event. Contact epashp@gmail.com for

April 6-8<sup>th</sup>, 2018: TSHP Annual Seminar, The Woodlands, TX

April 11<sup>th</sup>: HOPE Health Fair. To Volunteer – sign up here

April 21st: Lower Valley
Health Fair. To Volunteer
– sign up here

April 28<sup>th</sup>, 2018: SAVE the DATE for the 2<sup>nd</sup> Annual Preceptor Conference

July 13<sup>th</sup>-15<sup>th</sup>, 2018: SAVE the DATE for the TPA Conference & Expo, The Woodlands, TX

### **Preceptor Excellence**

#### **Team Meetings:**

Campbell Building, Room 708 - All preceptors Welcome April 3<sup>rd</sup> 2-3pm May 1<sup>st</sup> 2-3pm June 5<sup>th</sup> 2-3pm July 3<sup>rd</sup> 2-3pm

UPDATE OUR CALENDAR -

Send us your events!

# **Spot Light:**

The quarterly UTEP School of Pharmacy (SOP) Preceptor Newsletter highlights current students. In this edition, we are highlighting the current CO-OP P4 class as they will be graduating shortly.

#### Students:



Sienna Menda

What high school did you attend? Silva Health Magnet High School

What got you interested in Pharmacy? My grandfather was a pharmacist for 50+ years. I grew up seeing him at the counter in various community pharmacies and interacting with his patients. He taught me about the opportunities the field of pharmacy offers and has provided continuous support ever since.

At the beginning of Pharmacy school what did you anticipate would be your field of practice?

**And now?** I went into to pharmacy school with an interest in community pharmacy but that has since shifted to more inpatient, acute care settings.

**People would be surprised to know that I:** Enjoy solo traveling



#### Norma Cruz

What high school did you attend? Socorro High School

What got you interested in pharmacy? Sounds cliché but I want to help as many people as possible, especially those without resources. I also like to help patients learn as much as possible about the medications they are taking, so that they know what is going on with their health.

At the beginning of pharmacy school, what did you anticipate would be your field of practice? Retail, community pharmacy

And now? Retail, community pharmacy

People would be surprised to know that I: Worked as a landscaper/gardener and J.C. Penney shoe salesperson in Midland, TX the summer before pharmacy school

Chris Medlin



What high school did you attend? Silva Health Magnet High School

What got you interested in Pharmacy? During my freshman year of high school, we took a field trip to Sierra East in order to see how pharmacy works there. We shadowed a few pharmacists and I decided that I wanted to pursue being a pharmacist and apply to the Cooperative Pharmacy Program.

At the beginning of Pharmacy school what did you anticipate would be your field of practice? I didn't really know how many options were available in pharmacy, so I thought maybe I'd be a hospital pharmacist and even considered enrolling in the PharmD/PhD program.

**And now?** I am now pursuing a PGY1/2 Pharmacotherapy residency in an effort to pursue a clinical-track faculty position at a school or college of pharmacy. I hope to establish both inpatient and outpatient practice sites.

**People would be surprised to know that I:** lost around 50-60 pounds between my transition from high school into undergraduate coursework. I also like to do calligraphy and just started a blog this year!

# **School of Pharmacy News:**

#### **Accreditation:**

From Feb 27<sup>th</sup> through March 1<sup>st</sup>, the Accreditation Council for Pharmacy Education (ACPE) site visit team completed their comprehensive visit to assess the School's appropriateness to advance to Candidate Status. Final results are not expected for a few months. During the visit the ACPE team met with various committees, individual faculty, student body representatives, and preceptors. Thank you to all who assisted with this important step in our journey.

#### **Curriculum:**

Wonder what our students are currently learning? Currently, our P1 class is in their Spring Semester. In this semester, they have the following courses: Principles of Medical and Clinical Chemistry; Principles of Pharmacogenomics and Pharmacokinetics; Pharmaceutics: Dosage Forms and Non-Sterile Compounding; Health and Wellness through Evidence Based Medicine; Spanish 1B; Communication and Counseling and Law, PILLS 1B; and Integrated Skills Lab. The students are currently completing experiential hours related to Counseling (4 hours), Health and Wellness (4 hours) and Spanish (2 hours). Also, there are some simulated experiential hours occurring this semester on campus.

Over Spring break, a group of 7 students will head to Nashville, TN for their Study Away experience. While there, the students will learn about the culture and diversity of Nashville and will participate activities at the Renewal House (info at: <a href="www.renewalhouse.org">www.renewalhouse.org</a>). At the end, the students will reflect on what they learned during the experience.

This summer our students will be completing their Summer Community IPPE, a 90 hour/2-week experience. If you are interested in precepting this experience in the future, reach out to Mr. John Rudder at jrudder@utep.edu.

### **Awards and Achievements:**

#### **Grants:**

Brain and Behavior Research Foundation: Dr. Ian Mendez (read more <u>here</u>)

#### Manuscripts:

- Sweta B Andrews, Natalia Shepetiak, Isha Patel, Zack Arbogast, Jongwha Chang. "Unnecessary Medications in Hospice Patients: Retrospective Chart Review from a Hospice in Ohio." Journal of Pharmacy Practice and Community Medicine, 2018; 4(1):1-3. doi:10.5530/jppcm.2018.1.1
- Christenberry EJ, Padilla ME, Aguirre M, Loya AM, Aragon L. Reliability of Point-of-Care International Normalized Ratio (INR) Testing in an Academic Family Medicine Clinic. *Point Care*. Accepted for publication. January 22, 2018.

### **Board Certifications Obtained:**

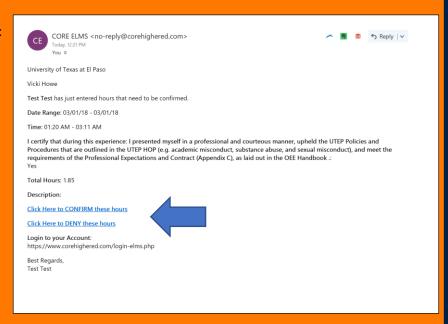
- Board Certified Pediatric Pharmacy Specialist (BCPPS): Dr. Pinal
- Board Certified Ambulatory Care Pharmacists (BCACP): Dr. Navarrete

# **CORE ELMS® Corner**

Students will record all their intern hours in CORE and certify their professionalism on the experience. In order for students to pass the experience, the preceptor needs to certify those hours and professionalism.

There are **two** ways to sign off on the hours:

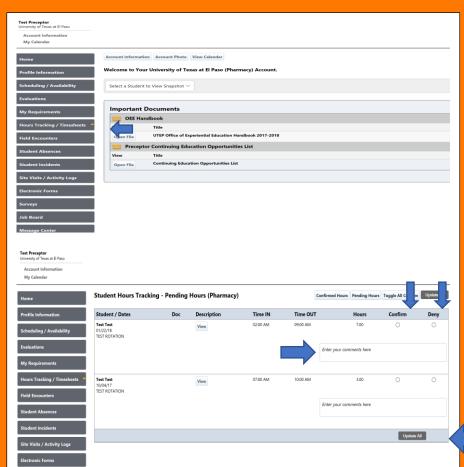
If your contact email is up to date, the system will generate an email with links to either confirm or deny the hours. Save <a href="mailto:no-reply@corehighered.com">no-reply@corehighered.com</a> to your safe list of senders



OR.....

If you have lots of students hours to confirm, you can log into CORE directly at www.corehighered.com/login-elms.php Go to "Hours Tracking/Timesheets" Then either Confirm or Deny the Students with pending hours. Hit the "Update all" button to save Your actions.

You can enter comments for each Student in their comment box.



# **Precepting Nugget:**

# By Rachel Kennedy, PharmD



As pharmacy education seeks to train "practice-ready" pharmacists and immerse students in practice-based experiences earlier in their education, the number of pharmacy leaners will begin to increase at our respective institutions. A collaborative approach will need to be identified to continue to advance our profession through learner engagement.<sup>1</sup> Below are some methods to help!

- Use pharmacy learners, as **pharmacy extenders** to complete activities delegated overseen by the preceptor to enable the pharmacists to broaden his or her scope of practice or responsibilities.
- Implement a <u>layered learning</u> practice model to further expand clinical services while educating our next generation of pharmacy practitioners.<sup>2</sup> Learners train each other based on their experience level (i.e. IPPE students, APPE students, pharmacy residents) with the "overseeing" preceptor as the responsible party for all aspects of patient centered care and more time to focus on patients' more complex care needs.

Of course, each practice setting will be able to implement this differently. Feel free to talk to your preceptor colleagues on how they are utilizing their pharmacy learners efficiently at each institution.

#### References:

- 1. Pinelli NR, et al. The layered learning practice model: lessons learned from implementation. Am J Health-Syst Pharm. 2016; 73:2077-82.
- 2. Cobaugh DJ, et al. Layered learning: The confluence of pharmacy education and practice. Am J Health-Syst Pharm. 2016; 73: 2035.

This is a quarterly publication of the UTEP OEE/PET

We'd love to hear from YOU – article ideas, events, or awards/achievements/celebrations!!

For Submissions: vlhowe@utep.edu