

Miner Rx Nugget

Preceptor Spot Light:

Dr. Geraldo Reyna, PharmD, is Staff Pharmacists of Walgreens #3924 at 5900 N. Mesa, El Paso, Tx 79912, graduated from the University of the Incarnate Word (UIW) Feik School of Pharmacy, Texas licensed pharmacist since July 2015 and worked with Walgreens since June 2015 as a Grad Intern initially.

Can you remember a preceptor that was instrumental to your learning and how did he/she help you?

My P4 Community APPE preceptor Jody Welchans was a very important part of my education and how I got into Walgreens as my career. He gave me a lot of independence to work with patients and handle many of the essential duties of the pharmacist such as inventory management, vaccinations, MTM, and so on. The whole time he was very encouraging and helped me overcome some of my weaknesses such as my shyness

with consulting patients. He was never one to scold for mistakes, but rather helped me see them as opportunities for growth and learning. He also gave me opportunities to attend meetings with store leadership, and also attend a district meeting with managers from all over San Antonio so that I could see what goes on behind the scenes which helped me truly appreciate what pharmacy managers do for their teams. Towards the end of my rotation with him I told him that I had planned on moving to El Paso after graduation and was hoping to stay in retail. He told me that he had been impressed with my performance and could see how much I cared for my patients, so he was going to refer me to one of his "old buddies" from when he lived in El Paso briefly, who happened to be the district manager of West El Paso at the time. After meeting with the district manager that Christmas break, I immediately was offered a position as a pharmacist upon graduation, and here I remain almost 4 years later!

What do you enjoy most about precepting students?

When it comes to being a preceptor, I love staying connected with students of pharmacy. It gives me the opportunity to reflect on why I entered into the profession, especially when I work with students that are genuinely excited and passionate about pharmacy. As I pass on my wisdom to them, they also teach me: I find out what new tools they are being taught to consult with their patients, some of the updates in therapeutic guidelines that I may have missed out on doing a CE for, the advancements that are being made in many aspects of the profession such as our fight for provider status, and so on. I feel like sometimes I learn from my students just as much as I teach to them, and as a believer in lifelong learning, I love to hear what they have to say. When students leave my pharmacy, especially after an APPE rotation, my hope and expectations for them are to be completely ready to enter into a community environment with their hearts open and their brains ready to be the best pharmacist they can be. When I see that is true, that is ultimately what I enjoy the most!

Dr. Reyna, your enthusiasm for teaching students is apparent from your story. It is inspiring to hear about your commitment in teaching and learning from students. Thank you, Dr. Reyna, for your contribution in precepting UTEP SOP pharmacy students! Thank you for utilizing your "knowledge, skills, experiences and values to prepare the next generation of pharmacists" as part of the Oath of a Pharmacist¹.

1 Adopted by the membership of the American Pharmacists Association October 27, 1994.



Student Spot Light:

Lilian Koech PharmD Candidate Class of 2022

When she isn't in the classroom, you can find Lilian on the field. She is a student athlete in Cross Country and Track and Field completing in the 800m and 1600m events. Lilian is originally from Kenya.

For this newsletter, we asked Lilian some questions to get to know her better.

What sparked your interest in pharmacy?

Back in my country, a lot of people fail to seek medication because of lack of money and lack of access to the healthcare facilities. Therefore, I would like to get involved in helping the less fortunate not only in my country but also in any other country that might need help with medication.

Why were you interest in the UTEP School of Pharmacy?

I did my bachelors at UTEP and I had a very good taste of El Paso. El Paso is one of the best cities I would ever like to be in terms of community setting.

What class(es) have you enjoyed the most?

I have enjoyed taking science courses as well as the skills lab class which I believe to have built my confidence in interacting with the patients.

When you started Pharmacy school what practice setting did you see yourself in? I saw myself in clinical setting because I would interact with patients on a daily basis although I also like the hospital setting.

How has your perspective on the profession of pharmacy changed since joining the School of Pharmacy community?

I have seen myself in real pharmacy setting because of the courses and IPPE activities that are incorporated in the school curriculum. I hope to become a better future pharmacist with the opportunities that UTEP School of Pharmacy is providing.

What have been some of your favorite moments at the UTEP SOP so far? Doing the patient counselling activities and the IPPE that I believe to boost my confidence and experience in pharmacy setting.

> Work nights? 7-on/7-off? Want to precept?

You can STILL precept! Talk to the OEE to find out more.



Upcoming Events:

March 23 – EPASHP Frontiers in Pharmacy

March 30 – SUNS health fair

April 5, 6, 12,13 – Late Admissions

April 12-14 - TSHP Annual Seminar, Frisco, Tx

April 17 – HOPE Health Fair

April 27 – Lower Valley Health Fair

May 7 – PET meeting Campbell Building, room 708 4-5pm

May 17 – COOP Awards Ceremony

May 17 – UTEP/UT Austin Co-OP dinner event

Aug 2-4 – TPA Conf and Expo, Irving, Tx

Sept 7- ELEVATE CE Event

UPDATE OUR CALENDAR -Send us your events!

Upcoming CE Events:

- **March 23rd**: Frontiers in Pharmacy The school is sponsoring the preceptor CE: UTEP Library Resources for Preceptors.
- **September 7**th: Save the date for the ELEVATE: Expanding Pharmaceutical CarE through AdVancement and Access for Teaching/pracTice Excellence
 - This event will highlight local and regional pharmacists expanding and advancing practice with tips for all practice types.
 - Know of someone you think would make a great speaker? Suggest yourself/that person as an event speaker at: <u>https://pharmacyelevate2019.questionpro.com</u>



- Online Preceptor Continuing Education:
 - The Office of Experiential Education is looking into providing Online Preceptor Continuing Education. In an effort to provide meaningful and timely topics, please suggest topics that would be of interest or meaningful for you at this link: <u>https://preceptorceideas.questionpro.com</u>

Health Fair Preceptors Needed:

Our students will be participating in health fairs this spring semester. If you are interested in helping precept, let Vicki Howe know (<u>vlhowe@utep.edu/915-747-8270</u>).

There may be more events, but as of right now, we will be at the following fairs:

- SUNS health fair March 30th: 8am –noon; Dolphin Terrace Elementary
- HOPE Health fair April 17^{th:} 6am-10am and 3pm 6pm; Opportunity Center for the Homeless
- Lower Valley Health Fair April 27th: Exact Times TBD; American's High School

Want to take students but not sure where to begin?

No Worries! Reach out to the Office of Experiential Education for assistance.

CORE ELMS Corner

Have documents that you want to post for your students on rotation? Post them in CORE ELMS!

From the left-hand tool bar, under "Profile Information", find the "Documents" tab. Select the Type of Viewing Access you would like. Provide the Document title and description and attach the file. This provides a great place to store your rotational documents in an easily retrievable spot for students.

If you have difficulties, send the document for the Office of Experiential Education to upload for you.

Late Admission Interviews:

The school is in the process of completing admission interviews for our third cohort. Late admission interviews are currently scheduled for Friday April 5th (1-3pm), Saturday April 6th (8-10am) To volunteer, click this <u>link</u>.



Preceptor Availability:

There are three types of experiential education activities:

- 1. Didactic Introductory Pharmacy Practices Experiences (IPPEs) occur during the semester and are aligned to the didactic course content. These are typically shorter either one time or a few times anywhere from 2 15 hours during that semester.
- 2. **Summer Course IPPEs**. In both Community and Hospital Practice. These occur only in the summer and are two weeks long for a total of 90 hours.
- 3. Advanced Pharmacy Practice Experiences (APPE). Occur in the 4th year. Each student must complete 7 rotations. The student must complete an advanced community, advanced hospital, Inpatient General Medicine and Ambulatory Care rotations. The remaining three can either be another one of the required rotations or an elective. The student can have one rotation that doesn't provide at least 50% direct patient care.

When is preceptor availability requested?

Preceptor availability is collected twice a year to allow for adequate planning. To overcome any challenges in looking into the future, it may be helpful to form "teams" of preceptors. Additionally, there are multiple options to provide availability and then work out the specific schedule closer to the rotation.

During the late summer, preceptor availability for our fall semester didactic IPPEs and all our APPE year is collected.

Fall Semester didactic IPPEs*		
P1	P2	P3
Spanish	Immunizations	Project/Drug Utilization
Foundations – Community Sites		Evaluation
Foundations – Non-Community Sites		

During the winter, preceptor availably for our spring semester didactic IPPEs and Summer Course IPPE is collected.

Spring Semester didactic IPPEs*			
P1	P2	Р3	
Patient Counseling	OTC fairs/Patient Assessment	Project/Drug Utilization Evaluation	
Health and Wellness	Site cultural assessments	MTM	
Spanish			

Summer Course IPPEs*		
P2	Р3	
Community	Hospital	

* Charts are abbreviated. For complete details, contact the Office of Experiential Education

Manuscripts and Publications:

State Presenters:

Dr. Vicki Howe and Dr. Jacquelyn Navarrete presenting at TSHP Annual Seminar April 2019.

Posters:

*Giner, P., *Flores, R.J., Miramontes, T.G., **Mendez, I.A.** (2019). The Effects of Nicotine Vapor Exposure on Impulsive Choice and Motivation. My student presented a poster of our research at the Behavior Biology and Chemistry of Addiction Annual Meeting in San Antonio TX on March 2, 2019.

Chang, J. (with Feng, X., Higa, G., Safarudin, F., Sambamoorthi, U., Tan, X.) Prevalence and Factors associated with Potentially Inappropriate Medication Use in Older Medicare Beneficiaries with Cancer, Poster Presentation, American Association for Cancer Research (AACR), Maui, HI, February 2019.

Manuscripts:

Padilla, M. E., Frietze, G., Aguirre, M., Loya, A., Jallad, S., Romero, E., Cruz, N. Understanding Influenza Immunization Uptake Rates Among the Hispanic LGBTQIA Community. Journal of American Pharmacy Association. 2019.

Kennedy RA, **Padilla ME, Andrews S, Christenberry EJ**, Winters S, **Loya A**, Shokar N. Evaluating the Standardization of Transitions of Care in a Texas-Mexico Border Academic Family Medicine Practice. *J Pharm Pract*. 2019. Epub ahead of print. Doi: 10.1177/0897190018824823.

Appointments:

Dr. Hartman has been appointed to the Texas Society of Critical Care Medicine (SCCM) Board of Directors and received the TX SCCM Outstanding Member Award for 2018.

Dr. Chang has been appointed to the Editorial Board Member of Clinical Drug Investigation (Impact factor: 1.918) since 1/16/19.



Know of a great pharmacist who would make an excellent preceptor? Encourage them to submit a preceptor application to the School. It's simple and easy. The application form can be found at: <u>https://www.utep.edu/pharmacy/offic</u> <u>e of experiential education/become</u> <u>a preceptor.html</u> Or call the Office of Experiential Education at 915-747-5574

Expectations of Students on Rotation:

Dress Code:

Students are expected to dress professionally while on IPPEs/APPEs (e.g. tie (male), no excessive jewelry, closed toed shoes, skirts/dressed above the knee, excessive perfume or cologne, well-groomed, <u>No Jeans</u>). If there are site specific requirements, the student is expected to follow those requirements. Additionally, per Texas State Board of Pharmacy (rule 283.4), students must wear an "identification tag or badge which bears the person's name and identifies him/her as a pharmacist-intern." The school has provided students nametags that the students must wear on rotation. If a student arrives at your site and does not meet these dress code requirements, do not accept the student on rotation and notify the Office of Experiential Education (via phone, email or incident report on CORE ELMS) that the student was refused for rotation.

Preparedness:

Students are expected to be prepared for rotations. Students should contact the preceptor in advance with any questions (e.g. parking, dress code, location, coordinating schedule). Students should arrive on time with all required materials. Students should know the learning objectives of the rotation. If you have a student arrive for a rotation and the student is not prepared, let the Office of Experiential Education know (via phone, email or incident report on CORE ELMS).

Forgot how to assess the library?

Dr. Mary Chavez's PowerPoint slides on how to utilize the UTEP library can be found on CORE ELMS under Training/Benefits.

Access to the UTEP library to get access to journals, Micromedex, Access Medicine, Access Pharmacy, and MANY more!



This is a quarterly publication of the UTEP Office of Experiential Education/Preceptor Excellence team.

We'd love to hear from <u>YOU</u> – article ideas, events, awards/achievements/celebrations, or interested in becoming more involved.

For Submissions: exedpharmacy@utep.edu