



SCHOOL OF PHARMACY

2ND QUARTER | JUNE 2023

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Updates for the preceptors of the University of Texas at El Paso School of Pharmacy

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UTEP School of Pharmacy Graduating Class



On May 11th 2023 the School of Pharmacy celebrated it's 3rd cohort of 52 students.

Congratulations Class of 2023!

Calendar:

Aug. 8th - PET Quarterly Meeting

Aug. 28th - Fall Classes Begin

Sep. 4th - Labor Day (University closed)

Upcoming Rotation Dates:

2023 Summer IPPE

July 10 - 21: IPPE Block 4

July 24 - Aug. 4: IPPE Block 5

Aug. 7 - 18: IPPE Block 6

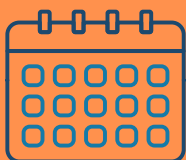
2023-24 APPE

Aug. 14 - Sep. 24: APPE 3

Sep. 25 - Nov. 3: APPE 4

Nov. 6 - Dec. 15: APPE 5

**Update your calendar:
Send us your events!**



Announcements



Calling for 2023 Fall Didactic IPPE Availability



We are currently calling out for 2023 Fall Didactic Availability. Fall Didactic rotations run from August 28th until December 10th.

Please notify the OEE department at exedpharmacy@utep.edu if you are available to take students. We will be happy to assist in collecting your availability.

Thank you in advance for supporting our students!



On Demand Preceptor CEImpact Updated 2023 Access Code


As an active UTEP SOP preceptor, it is important to us that you maintain your Preceptor status with the Texas State Board of Pharmacy. To promote this, on-demand continuing education (CE) programs through CEImpact have been made available to you at no cost. For the new 2023 CEImpact access code and a list of TCEP approved CEImpact courses, please reference the documents under the Preceptor Resources section of your CORE Elms home page. Locate the "External Resources" link at the bottom of the left-bound menu on your CORE ELMS Home page for CEImpact log in instructions.

Thank you Preceptors!

CORE ELMS Corner

NEW COEPA EVALUATION RUBRIC

The UTEP School of Pharmacy has implemented the below EPA evaluation rubric which reflects the new **AACP-Curricular Outcomes and Entrustable Professional Activities (COEPA, pronounced COPA)** standards. As you complete Student Evaluations in the coming weeks, you will utilize this rubric to assess the level of “Entrustment” for each EPA completed by the student.

Levels of Expectancy*:	<u>Observe Only</u>	<u>Direct Supervision</u>	<u>Reactive Supervision</u>	<u>Intermittent Supervision</u>	<u>General Direction</u>
Description	Learner is permitted to observe only. Even with direct supervision, learner is not entrusted to perform the activity or task.	Learner is entrusted to perform the activity or task with direct and proactive supervision. Learner must be observed performing tasks in order to provide immediate feedback.	Learner is entrusted to perform the activity or task with indirect and reactive supervision.	Learner is entrusted to perform the activity or task with supervision at a distance. Learner can independently perform task.	Learner is entrusted to independently decide what activities and tasks need to be performed. Learner entrusted to direct and supervise activities of others.
Preceptor may say the following to the student:	“Let’s talk about this first” “Watch me do this”	“Let’s do this together” “I’ll watch you”	“You go ahead, and I’ll double-check all of your findings” (Full review)	“You go ahead, and I’ll check some of your findings” (Spot-checking)	“You’re in charge, call me if you have any questions” (Follow up as needed)
Entrustment Scale Progression					

Reasons for proposing a new scale of entrustment:

- Ensure EPA assessments are **based on the level of trust** that a pharmacist observer has for a student completing a task **rather than a numeric value or grade**
- AACP recommends that assessments of the entrustment level focus on the description of supervision versus the numeric level as previously adopted
- The performance expectation within pharmacy programs should range from **observation only** (occurs through preceptor modeling), to **direct supervision** (proactive supervision occurs through student doing EPAs with the preceptor), to **indirect supervision** (reactive supervision) during the scope of the PharmD program

To assist you in this transition The Office of Experiential Education has produced the following **UPDATE: Evaluating UTEP Pharmacy Students training video** for your convenience.

CORE ELMS Corner

COMPLETING NEW CORE ELMS EVALUATIONS

As you attempt to complete the new CORE Elms IPPE and APPE evaluation, please review the suggested best practices below to ensure accurate completion of the evaluation. To assist you, we have also created this 2 minute video "[Completing Evaluations](#)" to guide you on how to best complete your Student Evaluation.

Step 1:

To start, please review the "**For Preceptors**" section of the evaluation to establish the minimum expectation students must achieve to receive a passing grade for this rotation. The minimum competency description provided in this section will be unique to each rotation type.

General overview

Please complete the final APPE evaluation by selecting which activities the student completed for each EPA. Then, utilize the rubric below as a guide to indicate the level of entrustability at which the student completed each EPA. (observe only, direct supervision, reactive supervision, intermittent supervision, general direction).

FOR PRECEPTORS: In order to pass this rotation, students must achieve a passing grade (minimum competency of REACTIVE SUPERVISION) on 73% (8/11) of the EPAs listed for the Ambulatory Care APPE, in addition to a "Yes" evaluation on EPA 16 (Professionalism).

To assist you, watch this 2 minute "[Completing Evaluations](#)" video to guide you on how to best complete this evaluation.

How to apply scoring

Levels of Expectancy:	Observe Only	Direct Supervision	Reactive Supervision	Intermittent Supervision	General Direction
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Step 2:

For each EPA select the activities completed by the student. Then based on the Rubric select at what level of Entrustability the student completed the activities selected. Repeat this process for each EPA on the evaluation.

Step 3:

At the end of the evaluation prior to selecting **PASS** or **FAIL** for the overall grade, click "**SAVE CHANGES**" to view the recommended evaluation outcome based on your evaluation selections. If the suggested outcome under "**ADJ. SCORE**" is consistent with your assessment, select **PASS** or **FAIL** for the Overall Grade and "**SUBMIT**" the evaluation. If not, please make your desired selection and provide an explanation in the "Question Comment" and the appropriate Clinical Coordinator will contact you to discuss.

Based on the student assessment on Entrustable Professional Activities (EPAs), the recommended final grade for the student would be: select either pass or fail.

☒ Pass
☐ Fail

Question Comments :

Enter comments

Evaluation Score Summary

Title:	Score	Adj. Score	Required
Primary Evaluation		(Pass)	

[Save Changes](#) [Submit](#)

Featured Article

AACP Statement on Supreme Court Affirmative Action Ruling

"Dear AACP Members,

In light of the Supreme Court of the United States (SCOTUS) decision in two cases (Students for Fair Admissions v. Harvard and Students for Fair Admissions v. University of North Carolina), released on June 29, 2023, prohibiting the use of race in college admissions, the American Association of Colleges of Pharmacy reaffirms our support for universities' admissions processes that are dedicated to diversity in health professions education and that allow universities the freedom to provide necessary academic content for their mission.

Our commitment to this work is reflected in these previously released position statements:

- [Joint Federation of the Associations of the Schools of the Health Professions \(FASHP\) Letter Supporting Academic Freedom](#)
- [AACP's Commitment to Diversity, Equity, Inclusion, and Antiracism](#)
- [AACP Statement Related to Racism, Education and the Sept. 22, 2020, Executive Order](#)

In addition, our [AACP Strategic Plan Priority #3: Leading Diversity, Equity, Inclusion and Anti-racism \(DEIA\) Efforts](#), and [AACP's Equity, Diversity and Inclusion \(EDI\) Initiatives](#) highlight our efforts to overcome systemic racism.

AACP is wholly committed to all efforts fostering diversity, equity, and inclusion, not only in pharmacy and pharmaceutical sciences education, but in all health professional education. We are deeply disappointed by the SCOTUS decisions to ignore the importance of these considerations for applicants; however, we remain dedicated to helping our members find ways to continue educating culturally competent health professionals within the boundaries defined by law.

As we move forward, AACP will begin holding virtual discussion sessions featuring experts from within and outside of academia to help our schools navigate this difficult and challenging transition. We will continue to support our members in the best way we can. Furthermore, we will continue to report on this discussion as it evolves over time."

Sincerely

Lee Vermeulen, B.S.Pharm., M.S., FCCP, FFIP
AACP Executive Vice President and CEO

American Association of
Colleges of Pharmacy **AACP**

2022-23 Preceptors of the Year

It is our pleasure to recognize the recipients of the Preceptor of the Year Award as voted on by the School of Pharmacy students.



Dr. Marcela Saenz
The Hospitals of
Providence

**APPE Non-Faculty Preceptor
of the Year**



Dr. Sebastian Perez
UTEP School of
Pharmacy

**APPE Faculty Preceptor
of the Year**



Dr. Aaron Palos
Albertson's Pharmacy

**IPPE Preceptor of the
Year**



Want to get more involved?

Join our Preceptor Excellence Team!

The Preceptor Excellence Team is a great way to be more involved in items focusing on developing, recruiting, retaining, evaluating and recognizing preceptors. Reach out to Amanda Loya at amloya1@utep.edu if you are interested in being part of the PET team.



This is a quarterly publication of the UTEP Office of Experiential Education/Preceptor Excellence Team.
We'd love to hear from YOU - article ideas, events, awards/achievements/celebrations, or interested in becoming more involved.
Contact the OEE/PET: exedpharmacy@utep.edu