

Common Data Set 2017-2018

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site? YES NO	
A0	If yes, please provide the URL of the corresponding Web page:	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	The University of Texas-El Paso
A1	Mailing Address:	500 W. University Ave.
A1	City/State/Zip/Country:	El Paso, TX 79968
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	915-747-5000
A1	WWW Home Page Address:	www.utep.edu
A1	Admissions Phone Number:	915-747-5890
A1	Admissions Toll-Free Phone Number:	1-877-74MINER
A1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	El Paso, TX 79968
A1	Admissions Fax Number:	915-747-8893
A1	Admissions E-mail Address:	futureminer@utep.edu
A1	If there is a separate URL for your school's online application, please specify:	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	X
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	X

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,223	1,450	173	220
B1	Other first-year, degree-seeking	674	563	266	242
B1	All other degree-seeking	4,912	5,192	2,661	3,640
B1	<i>Total degree-seeking</i>	6,809	7,205	3,100	4,102
B1	All other undergraduates enrolled in credit courses	8	3	43	71
B1	<i>Total undergraduates</i>	6,817	7,208	3,143	4,173
B1	Graduate				
B1	Degree-seeking, first-time	215	170	149	256
B1	All other degree-seeking	426	443	701	1,052
B1	All other graduates enrolled in credit courses	73	84	66	102
B1	<i>Total graduate</i>	714	697	916	1,410
B1	Total all undergraduates				21,341
B1	Total all graduate				3,737
B1	GRAND TOTAL ALL STUDENTS				25,078

B2 Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	99	1,233	1,249
B2	Hispanic/Latino	2,693	17,759	17,811
B2	Black or African American, non-Hispanic	86	520	532
B2	White, non-Hispanic	133	1,234	1,275
B2	American Indian or Alaska Native, non-Hispanic	0	15	15
B2	Asian, non-Hispanic	9	155	158
B2	Native Hawaiian or other Pacific Islander, non-	6	28	28
B2	Two or more races, non-Hispanic	33	186	186
B2	Race and/or ethnicity unknown	7	86	87
B2	TOTAL	3,066	21,216	21,341

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	3,397

B3	Postbachelor's certificates	
B3	Master's degrees	1,026
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	32
B3	Doctoral degrees – other	106

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.

B4	Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students	
B5	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	
B6	Final 2011 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
B7	Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015)	
B8	Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016)	
B9	Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017)	
B10	Total graduating within six years (sum of questions B7, B8, and B9)	
B11	Six-year graduation rate for 2011 cohort (question B10 divided by question B6):	

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students	2,480
B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	30
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,450
B7	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014)	363

B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015)	394
B9	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016)	189
B10	Total graduating within six years (sum of questions B7, B8, and B9)	946
B11	Six-year graduation rate for 2010 cohort (question B10 divided by question B6)	39%

For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12)	
B15	Completers of programs of less than two years duration (total)	
B16	Completers of programs of less than two years within 150 percent of normal time	
B17	Completers of programs of at least two but less than four years (total)	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time	
B19	Total transfers-out (within three years) to other institutions	
B20	Total transfers to two-year institutions	
B21	Total transfers to four-year institutions	

2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12)	
B15	Completers of programs of less than two years duration (total)	
B16	Completers of programs of less than two years within 150 percent of normal time	
B17	Completers of programs of at least two but less than four years (total)	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time	
B19	Total transfers-out (within three years) to other institutions	
B20	Total transfers to two-year institutions	
B21	Total transfers to four-year institutions	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017.	73.92%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	4,281
C1	Total first-time, first-year (freshman) women who applied	5,101

C1	Total first-time, first-year (freshman) men who were admitted	4,281
C1	Total first-time, first-year (freshman) women who were admitted	5,101

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,399
C1	Total part-time, first-time, first-year (freshman) men who enrolled	226

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,680
C1	Total part-time, first-time, first-year (freshman) women who enrolled	278

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		X
C2	If yes, please answer the questions below for Fall 2017 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	26	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be lab	N/A	
C5	Foreign language	2	
C5	Social studies	2	
C5	History	2	
C5	Academic electives	6	
C5	Computer Science		
C5	Visual/Performing Arts	1	
C5	Other (Physical Education)	1	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	Other: (SAT or ACT test scores required)	X

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7	Class rank		X		
C7	Academic GPA		X		
C7	Standardized test scores		X		
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT			X		
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	
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C8E Latest date by which SAT or ACT scores must be received for fall-term admission	N/A
C8E Latest date by which SAT Subject Test scores must be received for fall-term	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	
C8G AP	
C8G CLEP	
C8G Institutional Exam	
C8G State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. DO convert New SAT scores (2017) to Old SAT scores using the College board's concordance tools and tables (sat.org/concordance)

C9	Percent submitting SAT scores	60%	Number submitting SAT	2,160
C9	Percent submitting ACT scores	39%	Number submitting ACT	1,390

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math	460	560
C9	SAT Reading & Writing	460	570
C9	SAT Essay		
C9	ACT Composite	16	22
C9	ACT Math	16	22
C9	ACT English	15	21
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Reading & Writing
C9	700-800		0.97%	0.97%
C9	600-699		11.29%	13.22%
C9	500-599		48.67%	45.25%
C9	400-499		33.29%	33.67%
C9	300-399		5.64%	6.61%
C9	200-299		0.15%	0.29%
	Totals should = 100%	0.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	0.79%	1.94%	0.86%
C9	24-29	13.31%	11.51%	17.19%
C9	18-23	50.50%	39.28%	39.57%
C9	12-17	34.25%	37.05%	41.87%
C9	6-11	1.15%	10.14%	0.50%
C9	Below 6	0.00%	0.07%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	17.35%
C10	Percent in top quarter of high school graduating class	39.54%
C10	Percent in top half of high school graduating class	67.86%
C10	Percent in bottom half of high school graduating class	32.15%

Top half +
bottom half = 100%

C10	Percent in bottom quarter of high school graduating class	11.70%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school	93.79%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school

C11	Percent who had GPA of 3.75 and higher	15.99%
C11	Percent who had GPA between 3.50 and 3.74	21.88%
C11	Percent who had GPA between 3.25 and 3.49	23.54%
C11	Percent who had GPA between 3.00 and 3.24	17.61%
C11	Percent who had GPA between 2.50 and 2.99	14.54%
C11	Percent who had GPA between 2.0 and 2.49	5.00%
C11	Percent who had GPA between 1.0 and 1.99	1.29%
C11	Percent who had GPA below 1.0	0.15%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.30
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	90.81%

Admission Policies

C13 Application Fee

	Yes	No
C13 Does your institution have an application fee?		X

C13 Amount of application fee:

	Yes	No
C13 Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13 Same fee:	
C13 Free:	
C13 Reduced:	

	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
C14 Does your institution have an application closing date?	X	
C14 Application closing date (fall):	Census Day	
C14 Priority date:	May 1st	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	X
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C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

	Yes	No
C18	X	
C18	If yes, maximum period of postponement: 2 Semesters	

C19 Early admission of high school students

	Yes	No
C19		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
C21		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2017 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
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C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22		Yes	No
	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

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D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,490	1,399
D2	Women	1,686	1,002
D2	Total	3,176	1,929

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	X
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of	X	
D4	If yes, what is the minimum number of credits and the unit	12	

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			X	
D5	College transcript(s)	X			
D5	Essay or personal statement				X
D5	Interview				X
D5	Standardized test scores			X	
D5	Statement of good standing from prior institution(s)	X			

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants:
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					X
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	No limit	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Answered on D17
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D17 Describe other transfer credit policies: Answer to D16: 54 hours if student transfers from 2-year institution. 30 hours if student is transferring from 4-year institution

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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

Common Data Set 2017-2018

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
F1 Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	2.53%	3.71%
F1 Percent of men who join fraternities		
F1 Percent of women who join sororities		
F1 Percent who live in college-owned, -operated, or -affiliated housing		
F1 Percent who live off campus or commute		
F1 Percent of students age 25 and older	0.49%	22.98%
F1 Average age of full-time students	18	22
F1 Average age of all students (full- and part-time)	18	23

F2 Activities offered Identify those programs available at your institution.

F2 Campus Ministries	
F2 Choral groups	X
F2 Concert band	X
F2 Dance	X
F2 Drama/theater	X
F2 International Student Organization	X
F2 Jazz band	X
F2 Literary magazine	
F2 Marching band	X
F2 Model UN	
F2 Music ensembles	X
F2 Musical theater	X
F2 Opera	
F2 Pep band	
F2 Radio station	X
F2 Student government	X
F2 Student newspaper	X
F2 Student-run film society	
F2 Symphony orchestra	X
F2 Television station	
F2 Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3 Army ROTC is offered:	X		
F3 Naval ROTC is offered:			
F3 Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms	X
F4 Men's dorms	

F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

Common Data Set 2017-2018

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		June, 2018
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		June, 2018
G1	NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:			
ROOM AND BOARD:			
G1	(on-campus)		\$9,496
G1	ROOM ONLY: (on-campus)		\$4,914
G1	BOARD ONLY: (on-campus meal plan)		\$4,582

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees)

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition.	15	15

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior).		X

		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program.		X

G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1.		
-----------	--	--	--

G5 Provide the estimated expenses for a typical full-time undergraduate student

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,632	\$1,632	\$1,632
G5	Room only			\$7,610
G5	Board only			\$4,582
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)			
G5	Transportation	\$1,414	\$2,264	\$2,264
G5	Other expenses	\$1,968	\$1,968	\$1,968

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS	
G6	PUBLIC INSTITUTIONS In-district	June, 2018
G6	PUBLIC INSTITUTIONS In-state (out-of-district)	
G6	PUBLIC INSTITUTIONS Out-of-state	June, 2018
G6	NONRESIDENT ALIENS	

H. FINANCIAL AID**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduate undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid) in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid, see the definitions section on the last page of the definitions section.)

H1	
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

H1	2017-18	Need-based \$ (Include non-need-based aid used to meet need.)
H1	Scholarships/Grants	
H1	Federal	\$37,148,426
H1	State (i.e., all states, not only the state in which your institution is located)	\$13,401,320
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$3,135,276
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0
H1	Total Scholarships/Grants	\$53,685,022
H1	Self-Help	
H1	Student loans from all sources (excluding parent loans)	\$62,135,982
H1	Federal Work-Study	\$1,605,933
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$339,718
H1	Total Self-Help	\$64,081,633
H1	Other	
H1	Parent Loans	\$0
H1	Tuition Waivers	

H1	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0
H1	Athletic Awards	\$0

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H2		
H2		
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)
H2	b)	Number of students in line a who applied for need-based financial aid
H2	c)	Number of students in line b who were determined to have financial need
H2	d)	Number of students in line c who were awarded any financial aid
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid
H2	f)	Number of students in line d who were awarded any need-based self-help aid
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid
H2	h)	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)
H2	k)	Average need-based scholarship and grant award of those in line e

H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the r had no financial need and who were awarded institutional--not external--non-need-based scholars in H1. Note: In the chart below, students may be counted in more than one row, and full-time fres

H2A		
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

Number of full-time undergraduates in line a who used GI Bill benefits to partially or fully finance their tuition a

H3	Pell Grant 2017-2018
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H4	Provide the percentage of the 2017 undergraduate class who graduated between July 1, 2016 and programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include on (Question 32)
-----------	--

H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do 34)
-----------	---

H4a	Provide the percentage of the 2016 undergraduate class who graduated between July 1, 2015 and loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Includ institution (Question 33)
------------	---

H5a	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do 35)
------------	---

H4	Report the median per-undergraduate-borrower cumulative principal borrowed of those in questio
-----------	--

H4a	Of those in question 33 (CDS H4a), report the median per-undergraduate-borrower cumulative prior Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans, Federal Ec alternative, and parent loans. (Question 37)
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate
H6	Institutional need-based scholarship or grant aid is available
H6	Institutional non-need-based scholarship or grant aid is available
H6	Institutional scholarship or grant aid is not available

H6	Of the full-time undergraduate degree-seeking students reported in question 28a, the number of fu
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provi nonresident aliens who were awarded need-based or non-need-based aid: (Question 40a)
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking noni
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresi
H6	Of the students reported in question 40a, the number of undergraduate degree-seeking nonreside
H6	Of the students reported in question 40a, the number of undergraduate degree-seeking nonreside (42)

Process for First-Year/Freshman Students

H7	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit
H7	FAFSA
H7	Institution's own financial aid form
H7	CSS/Financial Aid PROFILE
H7	State aid form
H7	Noncustodial (Divorced/Separated) Parent's Statement
H7	Business/Farm Supplement
H7	Other (specify):

H8	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
H8	Institution's own financial aid form
H8	CSS/Financial Aid PROFILE
H8	Foreign Student's Financial Aid Application
H8	Foreign Student's Certification of Finances
H8	Other (specify):

H9	Indicate filing dates for first-year (freshman) students:
H9	Priority date for filing required financial aid forms:
H9	Deadline for filing required financial aid forms:
H9	No deadline for filing required forms (applications processed on a rolling basis):

H10	Indicate notification dates for first-year (freshman) students (answer a or b):	
H10	a)	Students notified on or about (date):
H10		
H10	b)	Students notified on a rolling basis:
H10		If yes, starting date:

H11	Indicate reply dates:
H11	Students must reply by (date):
H11	or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
H12	Direct Subsidized Stafford Loans
H12	Direct Unsubsidized Stafford Loans
H12	Direct PLUS Loans

H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
H12	FFEL Subsidized Stafford Loans
H12	FFEL Unsubsidized Stafford Loans
H12	FFEL PLUS Loans
H12	Federal Perkins Loans
H12	Federal Nursing Loans
H12	State Loans
H12	College/university loans from institutional funds
H12	Other (specify):

H13	Scholarships and Grants
H13	NEED-BASED:
H13	Federal Pell
H13	SEOG
H13	State scholarships/grants
H13	Private scholarships
H13	College/university scholarship or grant aid from institutional funds
H13	United Negro College Fund
H13	Federal Nursing Scholarship
H13	Other (specify):

H14	Check off criteria used in awarding institutional aid. (<i>Check all that apply</i>)
H14	
H14	Academics
H14	Alumni affiliation
H14	Art
H14	Athletics
H14	Job skills
H14	ROTC
H14	Leadership
H14	Minority status
H14	Music/drama
H14	Religious affiliation
H14	State/district residency

41 Type of payment plans available to undergraduate students

Guaranteed Tuition(tuition does not char

s (using the same cohort reported in CDS Question B1, "total degree-seeking" 17 academic year (see the next item below), use the 2016-2017 academic deral aid). Aid that is non-need-based but that was used to meet need should aid to cover need, see the entry for "non-need-based scholarship or grant aid"

	2017-2018 estimated	2016-2017 final
	X	

Non-need-based \$ (Exclude non-need-based aid used to meet need.)	
\$363,794	
\$28,930	
\$4,922,704	
\$837,901	
\$6,153,329	
11313	
85263	
\$96,576	
\$1,138,951	

\$3,387,852

\$4,526,803

X

First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
2,865	13,317	7,048
2,549	12,305	6,218
2,021	10,363	4,954
2,169	11,101	4,871
1,612	8,500	3,505
1,224	6,592	3,122
249	1623	780
326	1,622	656
56.7%	54.7%	43.5%
\$11,631	\$11,820	\$9,019
\$9,469	\$7,873	\$5,002

\$4,434	\$6,330	\$6,902
\$4,312	\$6,172	\$6,897

number of degree-seeking full-time and less-than-full-time undergraduates who
 hip or grant aid. Numbers should reflect the cohort awarded the dollars reported
 hmen should also be counted as full-time undergraduates.

First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
119	655	148
\$4,222	\$4,229	\$2,881
13	116	22
\$8,885	\$11,231	\$6,623

nd fees during 2017-2018 (Question 29)	
11,486	\$53,778,493

June 30, 2017 and borrowed at any time through any loan ly students who borrowed while enrolled at your institution	61.7%
--	-------

not include money borrowed at other institutions: (Question	\$22,604
---	----------

June 30, 2016 and borrowed at any time through federal le only students who borrowed while enrolled at your	64.4%
--	-------

not include money borrowed at other institutions: (Question	\$22,938
---	----------

32 (CDS H4) - (Question 36)	\$20,021
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ncipal borrowed through any federal loan programs (Federal Education Loans). Exclude all institutional, state, private	\$19,631
--	----------

amounts for the same academic year checked in item H1.)

degree-seeking nonresident aliens	
	X
	X

Full-time undergraduate degree-seeking nonresidential aliens: (Question 39)	
of the number of undergraduate degree-seeking	285
resident aliens: (Question 40b)	\$12,580
dependent aliens: (Question 40c)	\$3,585,370.71
of the number of nonresident aliens who were awarded need-based aid: (Question 41)	283
of the number of nonresident aliens who were awarded non-need-based aid: (Question 42)	23

Other:	
	X

	X

	March 15
	March 15
	X

	March 30

N/A	
2	

	X
	X
	X

	X
	X

	X
	X
	X
	X
	X

Non-Need Based	Need-Based
X	X
X	X
X	
X	X
X	
X	
X	X
X	X
X	X
X	X
X	X

age during student's consecutive enrollment

Common Data Set 2017-2018

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	781	546	1,327
b) Total number who are members of minority groups	361	289	650
c) Total number who are women	327	262	589
d) Total number who are men	454	284	738
e) Total number who are nonresident aliens (international)	35	31	66
f) Total number with doctorate, or other terminal degree			
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			

I1

11	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			
----	----	---	--	--	--

12 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2017 Student to Faculty ratio	21	to 1	(based on 18650 students and 898 faculty).
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		249	537	701	248	290	209	125	2,359

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		12	227	48	33	0	0	0	320

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2016 and June 30, 2017**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma / Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.44	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.06	5
J1	Communication/journalism			4.24	9
J1	Communication technologies				10
J1	Computer and information sciences			1.88	11
J1	Personal and culinary services				12
J1	Education			4.71	13
J1	Engineering			11.27	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			1.00	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			1.83	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			9.01	26
J1	Mathematics and statistics			0.97	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			8.04	30
J1	Parks and recreation			4.42	31
J1	Philosophy and religious studies			0.26	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.56	40
J1	Science technologies				41
J1	Psychology			5.71	42
J1	Homeland Security, law enforcement, firefighting, and protective services			7.77	43
J1	Public administration and social services			0.94	44
J1	Social sciences			2.09	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.53	50
J1	Health professions and related programs			11.16	51
J1	Business/marketing			17.84	52
J1	History			1.27	54
J1	Other				
J1	TOTAL (should = 100%)			100.00%	