$\qquad$
$\qquad$

High School Certification<br>Out of State Applicants Admission to a Texas Public University<br>EFFECTIVE FALL 2009<br>Certification of Course Completion Equivalent to Recommended High School Program

## BACKGROUND INFORMATION

The Texas Legislature established new requirements for student eligibility for admission to any Texas public university under the Uniform Admissions Policy (Texas Education Code §§51.803-51.809). House Bill 3826 (80th Legislature) requires that all students complete at least the Recommended High School Program (RHSP) in order to be eligible for consideration for admission to a public university.

In 2009, the Texas Legislature made additional curriculum changes to the RHSP which impact eligibility requirements for students entering the ninth grade in the 2007-2008 school year or later. As a result, two different forms are available for use in certifying a student's eligibility:

## FORM-1 (page 2) SHOULD BE USED FOR STUDENTS WHO ENTERED GRADE 9 BEFORE THE 2007-2008 SCHOOL YEAR.

## FORM-2 (page 3) SHOULD BE USED FOR STUDENTS WHO ENTERED GRADE 9 IN THE 2007-2008 SCHOOL YEAR OR LATER.

## ELIGIBILITY FOR ADMISSION TO ANY TEXAS PUBLIC UNIVERSITY

A student may be considered for admission to a Texas public university if the student has completed the Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent, or has achieved college readiness scores on the ACT or SAT entrance exams. Students who have completed only a portion of the Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for admission to a Texas public university.

## COMPLETION AND SUBMISSION INSTRUCTIONS

Please complete the right-hand column of the program and course table in the applicable form, indicating that the above named student has completed the equivalent of the required courses at your institution and complete the appropriate certification statement. For prompt consideration for admission to the University of Texas at El Paso (UTEP), the high school should attach the completed certification to the student's high school transcript or diploma and submit to the UTEP admissions office by the admissions deadline:

UTEP Office of Admissions and Recruitment<br>Academic Services Building Room 102<br>500 West University Avenue<br>El Paso, TX, 79968.

IMPORTANT NOTICE: The University of Texas at El Paso will not consider for admission an out of state student who does not meet ACT or SAT college readiness benchmarks without this completed certification.
$\qquad$ 1

## FORM 1 - FOR STUDENTS WHO ENTERED GRADE 9 BEFORE THE 2007-2008 SCHOOL YEAR.

| Program of Study | Courses | Did this student take an equivalent of these courses? |
| :---: | :---: | :---: |
| English, Language Arts, and Reading 4 credits | English I, II, III, IV; <br> English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only forimmigrant students with limited English proficiency |  |
| Math-3 credits | Required: Algebra I, II, \& Geometry | Yes $\square$ No |
| Science <br> 3 credits | No more than 1 credit from each area: (One credit must be a Biology credit) <br> 1) Biology, AP Biology, or IB Biology <br> 2) Integrated Physics and Chemistry (IPC) <br> 3) Chemistry, AP Chemistry, or IB Chemistry <br> 4) Physics, Principles of Technology I, AP Physics, or IB Physics | $\square \text { Yes } \square \text { No }$ |
| Social Studies <br> $31 / 2$ credits | World History Studies (one credit) <br> World Geography Studies (one credit) <br> U.S. History Studies Since Reconstruction (one credit) <br> U.S. Government (one-half credit) | Yes $\square$ |
| Economics - 1/2 credit | Economics with emphasis on the free enterprise system and its benefits | Yes $\square$ No |
| Physical Education 1 credit | The following may be substituted for the 5 physical education courses available: drill team, marching band, cheerleading, ROTC, athletics, Dance I-IV, approved private programs, or certain career and technical education courses. There currently is no limit to number of credits or substitutions allowed* | $\square$ Yes |
| Fine Arts - 1 credit | Courses in Art, Dance, Music, Theatre. For a complete list of courses see 19 TAC Chapter 17 |  |
| Languages Other <br> Than English <br> 2 credits | Must consist of Level I and Level II in the same language | $\square \text { Yes } \square \text { No }$ |
| Speech - 1/2 credit | Communication Applications is required ${ }^{* *}$ (This course may also be counted as an elective.) | $\square \mathrm{Yes} \square \mathrm{No}$ |
| Electives <br> 6 credits | Communication Applications may be counted towards the six elective credits. Select courses from the list approved by SBOE for grades 9-12 (relating to Essential Knowledge and Skills), state approved innovative courses, JROTC (one to four credits), or Driver Education (one-half credit) | $\square$ Yes $\square$ No |
| Total - 24 credits |  | $\square \text { Yes } \square \text { No }$ |

## Important notes:

- Courses marked as "AP" are Advanced Placement courses; those marked "IB" are International Baccalaureate courses.
- *Foundation of Physical Fitness is no longer required under the Recommended High School Program; however, it is still a requirement under the Distinguished Achievement/Advanced High School Program.
-**Communication Applications is required as the $1 / 2$ credit for Speech; however, it may be counted towards the six elective course requirements as well in order to prevent the student from having to complete more than 24 credits.
$\qquad$ HS Rank $\qquad$ / $\qquad$
FORM 2 - FOR STUDENTS WHO ENTERED GRADE 9 IN THE 2007-2008 SCHOOL YEAR OR LATER.

| Program of Study | Courses | Did this student take an equivalent of these courses? |
| :---: | :---: | :---: |
| English, Language Arts, and Reading 4 credits | English I, II, III, IV; <br> English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only forimmigrant students with limited English proficiency | $\text { Yes } \square \mathrm{No}$ |
| Math - 4 credits | Required: Algebra I, II, \& Geometry | No |
| Science | One course must be Biology, AP Biology, or IB Biology <br> Two courses from two of the following areas: <br> (a) IPC (Integrated Physics and Chemistry)**; <br> (b) Chemistry, AP Chemistry, or IB Chemistry; <br> (c) Physics, AP Physics, IB Physics, or Principles of Technology I. <br> Note: IPC cannot be taken as the final or 4th year of science, but must be taken before the senior year of high school. | Yes No <br> Yes $\square$ No |
| 4 c | The fourth year of science may be selected from the laboratory-based courses listed in Chapter 112. These include: Astronomy, Aquatic Science, Earth and Space Science, Environmental Science,AP Environmental Systems, IB Environmental Systems, Scientific Research and Design, Anatomyand Physiology of Human Systems, Medical Microbiology and Pathophysiology, Principles of Technology II, Engineering, Concurrent enrollment in college courses | $\text { Yes } \square \text { No }$ |
| Social Studies $31 / 2$ credits | World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since Reconstruction (one credit) U.S. Government (one-half credit) | Yes No $\square$ |
| Economics - 1/2 <br> credit | Economics with emphasis on the free enterprise system and its benefits | $\square \mathrm{zes} \square \text { ro }$ |
| Physical Education 1 credit | The following may be substituted for the 5 physical education courses available: drill team, marching band, cheerleading, ROTC, athletics, Dance I-IV, approved private programs, or certain career and technical education courses. There currently is no limit to number of credits or substitutions allowed* | Yes $\square$ No |
| Fine Arts - 1 credit | Courses in Art, Dance, Music, Theatre. For a complete list of courses see 19 TAC Chapter 17 | No |
| Languages Other Than English 2 credits | Must consist of Level I and Level II in the same language | o |
| Speech - 1/2 credit | Communication Applications is required** (This course may also be counted as an elective.) |  |
| Electives 6 credits | Communication Applications may be counted towards the six elective credits. Select courses from the list approved by SBOE for grades 9-12 (relating to Essential Knowledge and Skills), state approved innovative courses, JROTC (one to four credits), or Driver Education (one-half credit) | $\text { Yes } \square \text { no }$ |
| Total - 26 credits |  | Yes $\square$ No |

$\qquad$ SSN or ID\# $\qquad$ HS Rank $\qquad$ 1

Important notes:

- Courses marked as "AP" are Advanced Placement courses; those marked "IB" are International Baccalaureate courses.
-     * For students who select Mathematical Models with Applications, Algebra II is their fourth or final course. The student may not take Mathematical Models with Applications after taking Algebra II. The intent of the rule is that all students should have a rigorous math course in their senior year; however, students may continue to take mathematics courses at the middle school and receive high school credit.
-** Integrated Physics and Chemistry (IPC) may be taken until SY 2012-2013. When IPC is phased out, all students will select: o one credit from Biology, AP Biology, or IB Biology; o one credit from Chemistry, IB Chemistry, or AP Chemistry; o one credit from Physics, AP Physics, or IB Physics, or Principles of Technology I; and o a fourth credit from the courses listed in 19 Texas 112 as approved for science credit.
-*** Foundation of Physical fitness is no longer required under the Recommended High School Program; however, it is still a requirement under the Distinguished Achievement Program.
**** Communication Application is still required; however, it may be counted toward the 6 required elective credits as well in order to prevent the student from having to complete more than 26 credits


## Certification for Admission to a Texas Public University

I hereby certify one of the following statements for the student named above:

$\square$
(1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code $\S \$ 74.63$ and 74.64

$\square$
(2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:
$\qquad$
$\qquad$
$\qquad$
$\qquad$ SSN or ID\# $\qquad$ HS Rank $\qquad$ / $\qquad$
(3) The student satisfies the ACT College Readiness Benchmarks on the ACT assessment (NOTE: Official scores must be submitted to the UTEP Admissions Office).
(4) The student earned a score of at least a 1500 out of 2400 on the SAT assessment (NOTE: Official scores must be submitted to the UTEP Admissions Office).

Signature of Certifying Official

Printed Name

Date

Title

Email Address $\qquad$

Please mail form and official high school transcript to:

UTEP Office of Admissions and Recruitment
Academic Services Building Room 102
500 West University Avenue
El Paso, TX, 79968.

