“A hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles.”
– Christopher Reeve
• Very Well Health advertises organizations that make it a priority to hire people with disabilities and offer disability-friendly working environments

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• DIVERSEability Magazine offers a resource of companies that are friendly with those who have disabilities

Click Here

Visit our Career Center to guide you in:

• Tips on how to plan your career and how to disclose your disability

• Recommendations for the different accommodations needed
This article provides you with 8 useful tips to ensure confidence and ace your interview:

Click Here

Pamela Skillings offers advice from Do’s and Don’ts to Showing your Emotional Intelligence with links to explore prior to your interview:

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Real Talk: Here’s How You Should Actually Interview When You Have a Disability by Lauren Hammer:

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Watch this Youtube video on how to “Get the Job and Keep the Job” (25 Minutes):

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UTEP has a variety of groups and organizations for our students to join and enhance their collegiate experience!

**Delta Alpha Pi Honor Society**

Delta Alpha Pi (Dapi) is an Honor Society for students living with disabilities at two- and four-year college campuses all over the United States. Our chapter is UTEP Beta Phi.

**The Student Rehabilitation Counseling Association (SRCA)**

The Student Rehabilitation Counseling Association (SRCA) is for people with disabilities. Members participate in events hosted by UTEP and other extracurricular activities throughout the city to advocate for people with disabilities while promoting the importance of rehabilitation counseling as a profession.
INTERVIEW TIPS FOR YOUNG ADULTS WITH DISABILITIES

1. **Prepare, prepare, prepare!** Learn as much as you can about the job you are applying for. Make sure you understand what the company does and what the job requires. Be ready to answer the question “Why do you want to work here?” Also, be ready to talk about your skills and strengths. Practice answering these questions with someone you know.

2. **What to bring.** You should bring a copy of your resume, a notepad, and a pen. Bring any other documents that the employer requests, such as an application or references.

3. **What to wear.** Dress nicely! Wear work appropriate clothes like a button-down shirt and slacks (no jeans, t-shirts, sneakers, or flip-flops).

4. **First impression.** Make sure you arrive 10 minutes before your interview time. Never be late or too early! You want to make a good first impression. Give yourself extra time, especially if you are taking public transportation or Access-A-Ride. Turn off your cellphone. When you first meet the interviewer, say hello, introduce yourself, shake his/her hand, and look him/her in the eye.

5. **The interview.** Listen to everything the interviewer says and make sure you answer the question s/he asks. If s/he says something that is upsetting or makes you feel bad, don’t react. Remain calm. Talk about good things that you have done or can do. Focus on your strengths!

6. **Whether or not to discuss your disability.** Interviewers are not allowed to ask you about your disability and you do not need to tell the interviewer about your disability. It is up to you if you want to tell the interviewer that you have a disability. If you need an accommodation at the workplace, you can wait until after you are offered the job to request the accommodation.

7. **After the interview.** Say thank you and shake the interviewer’s hand again. When you get home, send a thank you email or note to the person who interviewed you.
Disability and work: Let’s stop wasting talent | Hannah Barham-Brown | TEDxExeter

Create a LinkedIn account and connect with professionals in fields of your interest. See our “Information Interview” document to help you ask questions.

Sign up to attend our workshop “Establishing Your LinkedIn Profile”

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Disabilities Part 1: What is Disclosure?
Disabilities Part 2: Inclusive Companies
Disabilities Part 3: Landing a Job

Nena Rios
ASL Coordinator for the CASS Program
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