

TeachTech Research Cohort

Team-Based Learning (TBL) Initiative

Participant Selection Rubric

2020-2021

CATEGORY	1	2	3
Quality of TBL Implementation and Technology Support	Proposal doesn't identify or describe any specifics of TBL, or what technology would be used to support it.	Proposal identifies and describes how TBL will be applied and/or technology support implemented, but limited in that only applicable to a department or program.	Proposal identified and describes how TBL will be applied and/or technology support implemented, and is applicable institutionally and across disciplines.
Innovation	Proposal doesn't identify or describe how TBL implementation will be innovative to teaching and learning/department/college and/or institution.	TBL proposal is somewhat innovative to teaching and learning/department/college and/or institution.	TBL proposal is very innovative to teaching and learning/department/college and/or institution
Sustainability/ Feasibility	Technology and/or TBL strategy is not sustainable in scope or resources either in implementation or beyond TeachTech timeline. Unable to rate this category with the information provided.	Technology and/or TBL strategy is sustainable in scope or resources ONLY for implementation of TeachTech timeline. Difficult to gauge the scope or resources needed for campus implementation.	Technology and/or TBL strategy is sustainable in scope and resources for both implementation and beyond TeachTech timeline. Infrastructure, professional development and technology would support it.
Institutional Impact	No identifiable institutional impact, or TBL impact is limited to that particular faculty member and their students.	TBL impact is limited to department/college level of student success	TBL impact has campus-wide, institutional impact to student success.