Prepare to Be a Reflective Literacy Leader

The M.Ed. in Literacy Education is ideal for:

• Teachers who would like an advanced degree to deepen their knowledge of literacy with linguistically diverse learners
• Teachers who would like to take on leadership roles in their campuses/districts
• Community-based educators and adult educators who apply specialized knowledge of literacy in classroom settings in schools and communities across their lifespan

As a student of the program you will learn how to

• Balance theories/current scholarship in teaching/research in literacy education and apply them to practice
• Develop, implement, and assess literacy curriculum and professional development in literacy
• Apply your knowledge across diverse learners/learners with diverse needs

You will have opportunities for personal instruction with faculty, practical engagement in the field and collaboration with a cohort of peers. The program’s flexible, accelerated online format includes:

• hands-on field-based practicum experiences
• action research projects to link theory to practice

• engagement with new digital tools
• expanded professional networks through our cohort model
• individualized capstone project linking research, theory and practice in literacy education as a culminating program experience

Graduates of our program are well-qualified for the following types of positions:

• Teacher or Community-Based Educator
• Reading Specialist (this degree plan provides the coursework that follows the State Board of Educator Certification guidelines for additional professional Reading Specialist certification)
• Literacy or Instructional Coach

Other positions well suited to our graduates include curriculum developer, literacy specialist or consultant in publishing and industry, doctoral student, community college instructor and adjunct faculty.
Admissions Requirements
To qualify for admission into the M.Ed. in Literacy Education, you must:

• Submit a completed graduate admissions application and application fee
• Have an undergraduate GPA of 3.00 or greater
• Provide a current resumé and a written statement describing your personal and professional goals as related to the focus of the M.Ed. in Literacy Education

International students must also submit:
• Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version

Admissions factors will be reviewed holistically to assess the potential of the applicant.

Master’s students interested in pursuing a Reading Specialist certification at UTEP must

• Apply for admissions to the Reading Specialist Certification program
• Have Texas teacher certification and a minimum of two years of teaching experience
• Complete coursework in the M.Ed. in Literacy Education with no course substitutions in the Literacy Specialization Area
• Complete a 160-hour, supervised practicum with three formal observation cycles completed by the field supervisor as part of the practicum
• Successfully complete the TExES Reading Specialist (#151) exam after all other requirements have been met and they have been recommended for testing

Curriculum
This 36-credit hour program aligns with the International Literacy Association’s Standards for the Preparation of Literacy Professionals. All courses require a grade of C or better. In addition to successful completion of their coursework, students pursuing the M.Ed. in Literacy Education must demonstrate mastery of literacy education content and pedagogy by successfully completing the Literacy Education Practicum (RED 5349).

Professional Development Core
 TED 5301   Learning Contexts & Curriculum
 TED 5313   Diversity in Educational Settings
 RED 5300   Foundations of Literacy Education in Diverse Contexts

Literacy Specialization Area
 RED 5341   Assessment/Teaching of Reading
 RED 5350   Mentoring/Coaching Literacy Educators
 RED 5351   Literacy/Biliteracy Development
 RED 5353   Language Study for Literacy Educators

Resource Area (Select any three)
 ECED 5353   Early Literacy/Multi-Literacies Development & Curriculum, Birth-8
 RED 5354   Response to Children’s Literature
 RED 5355   Youth Literacy and Multimodality
 RED 5356   Teach Writing w/ Div. K-12 Learners

Electives (Select any one)
 BED 5331   Foundations of Bilingualism and Teaching Emergent Bilinguals
 RED 5340   Current Topics - Reading Education
 RED 5342   Content Literacy

Capstone
 RED 5349   Literacy Education Practicum

Total Credits: 36

Note: Curriculum is subject to change.